

2023



MICHIGAN SPEECH LANGUAGE HEARING  
ASSOCIATION ANNUAL CONFERENCE



# Structured Language and Literacy Intervention Certificate

Do you want to increase your knowledge in evaluation and intervention of literacy skills? Check out the only IDA-accredited program in the state of Michigan!

6 Courses (18 credits) including:

- CSD 512: Supporting Students with Literacy Disorders
- EDU 540: Literacy: Theory and Practice
- SLP 720: Assessment of Literacy Disorders (for SLPs) -OR- EDU 531 Assessment, Instruction, and Intervention in Reading (for other professionals)
- EDU 537: Knowledge of Diverse Readers, Including Dyslexia
- EDU 533: Diagnosis & Treatment of Reading Difficulties
- CSD 595: Literacy Clinical Practicum

Designed for the working professional!  
CSD and SLP courses are held on Friday nights and Saturdays for four weekends in the fall.

EDU courses are online or hybrid.

Flexible!

Courses can be taken 1 at a time or can be doubled up.

The practicum requirement can be completed at your own site or at CMU.

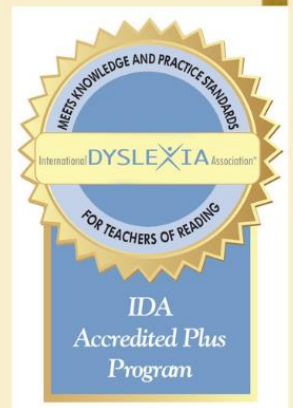


THE HERBERT H. &  
GRACE A. DOW COLLEGE OF  
**HEALTH  
PROFESSIONS**  
CENTRAL MICHIGAN  
UNIVERSITY

Contact Katie Squires with questions:  
Katie.Squires@cmich.edu

Apply at: [bit.ly/3Qpv7no](https://bit.ly/3Qpv7no)

Classes start Sept. 2023!



# Welcome to MSHA 2023!

## Navigating a Changed Landscape: Rebuilding Resiliency

Welcome to the MSHA 2023 conference! We are happy you are here to spend three days with us learning, connecting, and networking. Our theme this year is Navigating a Changed Landscape: Rebuilding Resiliency. In the last few years our personal and professional lives likely changed dramatically. Resilience may resonate with many people as the ability to bounce back from challenges, while others may feel their resilience is waning from pushing through difficult situations. This conference was built around the idea of building back better and stronger. We have invited speakers who will share their expertise on embracing this new landscape and how to teach resiliency to our patients, clients, and students, as well as within ourselves. We hope this conference will be a time for our members to grow professionally and personally through our carefully curated sessions.

Many invited speakers from around the state and around the country have come to Kalamazoo to share their knowledge with you. We are pleased to share with you our invited speakers for this year's conference:

*Julie Roberts, The Neurodiversity Collective*  
*Dr. Ross Mayerhoff, Henry Ford Health*  
*Katharine Meyer, Director of Ethics, ASHA*  
*Janice Wright, Ohio University*  
*Dr. Joseph Murray, Veteran's Administration Ann Arbor Health*  
*Dr. Yvette Hyter, Western Michigan University*  
*Tina Moreno, Voices4All*  
*Dr. Amy Ramage, University of New Hampshire*  
*Marie Ireland, Charles Strut University*  
*Kelly Vess, Research to Practice Preschool SLP*  
*Sarah Baar, Honeycomb Speech Therapy*  
*Rita O'Brien.*  
*Cathleen Johnson, ProMedica*  
*Larry Davis.*

In addition, please see the rest of this program for information regarding courses on human trafficking, pain management, supervision, ethics, and implicit bias. We are pleased to offer each of these ASHA/LARA required courses during our conference this year. We also have a diverse and knowledgeable line up of speakers who submitted courses through our Call for Papers. Be sure to explore the program and these courses specifically. We have so much to learn from our colleagues in the state of Michigan.

If you have any questions during the conference please do not hesitate to stop by the MSHA table in the exhibitor hall or speak to one of the MSHA Executive Board members who can be identified by a ribbon on their name tag.

I would like to take a minute to share my deepest gratitude for those who helped with this year's conference. Specifically, Kim Wesoloski and Javi Castillo, our MSHA office staff who have worked tirelessly to solidify this year's program. I would also like to extend a thank you to our Executive Board and Justine Walker, VP-Elect for Professional Development and Education for the assistance they have provided throughout the conference planning process. Without the support and efforts made by these individuals, this conference would not be possible.

Please take time over these next few days to engage with your colleagues. We hope that this conference provides an opportunity for professional growth and connection. In attending these presentations and through collaborative conversations between Michigan speech pathologists and audiologists we hope that you can draw on each other's unique strengths, resources, and support to develop a path forward to serve as a resilient student, clinician, or educator. We are all better together, and we hope that the principles shared in these next few days will be embraced and continually cultivated. Please enjoy your time in Kalamazoo, MI and thank you for joining us!

Sincerely,

Leslie DeNardis, MA, CCC-SLP

Vice President for Professional Development and Education



Thank You to Our 2023 MSHA Conference Supporters



## Program Committee

<b>Program Chair</b>	:Leslie DeNardis, M.A., CCC-SLP, Monroe Intermediate School District
<b>Program Chair-Elect</b>	: Justine Walker, M.S., CCC-SLP, LSLS Cert. AVT., Comprehensive Speech and Therapy Center
<b>Administrative Consultant/Conference Registration</b>	: Javi Castillo M., SLP, MSHA
<b>MSHA Office Manager/Conference Registration</b>	: Kim Wesoloski, MSHA
<b>Call for Papers Review/Medical SLP</b>	: Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University Ramya Konnai, Ph.D., CCC-SLP, Henry Ford Health
<b>Call for Papers Review/Professional Issues/Public Schools</b>	: Olivia Sowa-Kucharski, M.A., CCC-SLP Leslie DeNardis, M.A., CCC-SLP, Monroe Intermediate School District Justine Walker, M.S., CCC-SLP, Comprehensive Speech and Therapy Center
<b>CEUs Administrator for ASHA &amp; SCECH</b>	: Lauren Evans, M.S., CCC-SLP
<b>Communications and Networking</b>	: Marissa Swanson, M.A., CCC-SLP
<b>Praxis Trivia Quiz Bowl</b>	: HannaH Dale, M.A., CCC-SLP
<b>Student Poster Session Awards</b>	: Hope Gerlach-Houck, Ph.D., CCC-SLP Lady Cantor Cutiva, SLP, MSc., Ph.D. Heather Ferguson, Ph.D., CCC-SLP Aaron Hardy-Smith, M.A., CCC-SLP
<b>Program Book</b>	: Javi Castillo M., SLP, MSHA

### Some CEUs Facts to Help You with this Conference

A maximum of 2.4 ASHA and 2.2 SCECH CEUs are available at his MSHA Conference.

#### Here's how CEUs work:

Each clock hour = .1 CEU. A Short Course is 3 hours = .3 CEUs. A Double Miniseminar is 2 hours = .2 CEUs. A Miniseminar is 1 hour = .1 CEU. You can obtain a maximum of .1 CEU if you visit 4 Poster Sessions ( 1 Poster Session = 15 of your time). So, if for example at MSHA Conference, you take 3 Short Courses ( 9 hours) and 1 Miniseminar (1 hour) and visit 4 Poster Session (1 hour) you will earn 1.1 CEUs, or 11 hours of continuing education. If the ASHA CEU requirement is 30 clock hours over 3 years, that works out to 10 hours per year, and *voila*, you have earned the required hours by attending the annual MSHA Conference! Congratulations!

## Past Presidents of MSHA

1940	Charles Van Dusen	1985	Sue Shifman
1943	Hildred Gross	1986	Sue Boersma
1945	John Clancy	1987	David Daly
1947	Wilbur Moore	1988	Nickola Nelson
1949	Ann Thorne	1989	Robert McLauchlin
1951	Elsie Edwards	1990	Ellen Fairbrother
1953	D.E. Morley	1991	Kathleen Pistono
1954	Catherine Furbee	1992	Anitta Orr
1955	Max Nelson	1993	Dale Robinson
1956	Margaret Hatton	1994	Marc Haxer
1957	Jane Elliott	1995	Gary Hare
1958	Bruce Graham	1996	Gary Lawson
1959	Walter Wend	1997	Timothy Weise
1960	Keith Maxwell	1998	Susan Fleming
1961	Ruth Curtis	1999	Laura Billetdeaux
1962	Mary Rose Costello	2000	J. Casey Gershon
1963	Ralph Rupp	2001	R. Wayne Holland
1964	Hebert Oyer	2002	Susan Fleming
1965	William Stephenson, Jr	2003	Sherry Dean
1966	Mary Kennedy	2004	Kenneth R. Bouchard
1967	Gerald Freeman	2005	Lizbeth Stevens
1968	David Prins	2006	Sandra O. Glista
1969	Thelma Albritton	2007	Judy Lytwynec
1970	Theodore Mandell	2008	Mary E. Peterson
1971	Courtney Osborn	2009	Maureen Staskowski
1972	Leo Deal	2010	Elaine Ledwon-Robinson
1973	David Pushaw	2011	Richard M. Merson
1974	David Featheringill	2012	Deanna Klein
1975	Ronald Leader	2013	Heather L. Balog
1976	Daniel Beasley	2014	Julie Y. Pratt
1977	Dorothy Dreyer	2015	Kathy Rigley-Rowell
1978	Alvin Davis	2016	Laura Lenkey
1979	Linda Lou Smith	2017	Natalie Douglas
1980	Mervyn Falk	2018	Lisa L. Register
1981	Vivian Fahle	2019	Gregory J. Spray
1982	Frances Eldis	2020	Gregory J. Spray
1983	Marie Kopin	2021	Derek Daniels
1984	Robert Erickson	2022	D'Jaris Coles-White

**MSHA Proudly Presents:**

**Ida J. Stockman, Ph.D., CCC-SLP**  
MSHA Honors of the Association 2023

## MSHA Officers 2023

### Executive Board:

President . . . . .	D'Jaris Coles-White, Ph.D., CCC-SLP
Past President . . . . .	Derek E. Daniels Ph.D., CCC-SLP
President-Elect . . . . .	Rosalyn Davis M.S., CCC-SLP
Secretary . . . . .	Hope Gerlach, Ph.D., CCC-SLP
Vice-President for Advocacy (Legislation) . . . . .	Kelli Pierce, M.A., CCC-SLP
Vice-President for Finance/Treasurer. . . . .	Gregory J. Spray Ph.D., ., CCC-SLP
Vice-President for Membership . . . . .	Ashley Gutowski, M.A., CCC-SLP
Vice-President for Diversity and Inclusion . . . . .	Heather Ferguson, Ph.D., CCC-SLP
Vice-President for Professional Development and Education . . . . .	Leslie DeNardis, M.A., CCC-SLP
Vice-President Elect for Professional Development and Education . . . . .	Justine Walker, M.S., CCC-SLP, LSLs Cert. AVT.
Vice-President for Public Relations . . . . .	Sarah Killinger, M.A., CCC-SLP
Vice-President for SLP/Healthcare . . . . .	Ana Claudia Harten, Ph.D., CCC-SLP
Vice President for SLP/Public Schools. . . . .	Olivia Sowa-Kucharski, M.A., CCC-SLP

### Advisory Assembly:

Continuing Education . . . . .	Lauren Evans, M.S., CCC-SLP
Communications and Networking . . . . .	Marissa Swanson, M.A., CCC-SLP
Public Schools . . . . .	Olivia Sowa-Kucharski, M.A., CCC-SLP
SLP Health Care . . . . .	Ramya Konnai, Ph.D., CCC-SLP
Student Affairs . . . . .	Hannah Dale, M.A., CCC-SLP
Member-at-Large, SE Michigan . . . . .	Courtney Halbower, M.A., CCC-SLP
Member-at-Large, SW Michigan . . . . .	Allison Mezo, M.A., CCC-SLP
Member-at-Large, NE Michigan . . . . .	Beth LaFramboise, M.A., CCC-SLP
Member-at-Large, NW Michigan . . . . .	Jessica Higgins, M.A., CCC-SLP
Member-at-Large, Upper Peninsula . . . . .	Wanda Kiiskila, M.A., CCC-SLP
Member-at-Large, Representing Students . . . . .	Mariko Ito, B.A.
ASHA Committee of Ambassadors. . . . .	Alice Slibergeit, Ph.D, CCC-SLP
ASHA Stamp Representative . . . . .	Rosalyn Davis, M.S., CCC-SLP
Legislative Consultant . . . . .	Noah Smith, B.A., Capitol Services Inc.
Administrative Consultant . . . . .	Javiera Castillo
Office Manager . . . . .	Kim Wesoloski

### Congratulations to the Newly-Elected 2023-2025

#### Executive Board Members:

President-Elect . . . . .	Heather Ferguson, Ph.D., CCC-SLP
Secretary . . . . .	Lisa Register, M.A., CCC-SLP
VP for Membership . . . . .	Ashley Gutowski, M.A., CCC-SLP
VP for Diversity Quality and Inclusion. . . . .	Derek E. Daniels, Ph.D., CCC-SLP
VP-Elect for Professional Development & Education . . . . .	Leslie DeNardis, M.A., CCC-SLP
VP for SLP Health Care . . . . .	Ana Claudia Harten, Ph.D, CCC-SLP



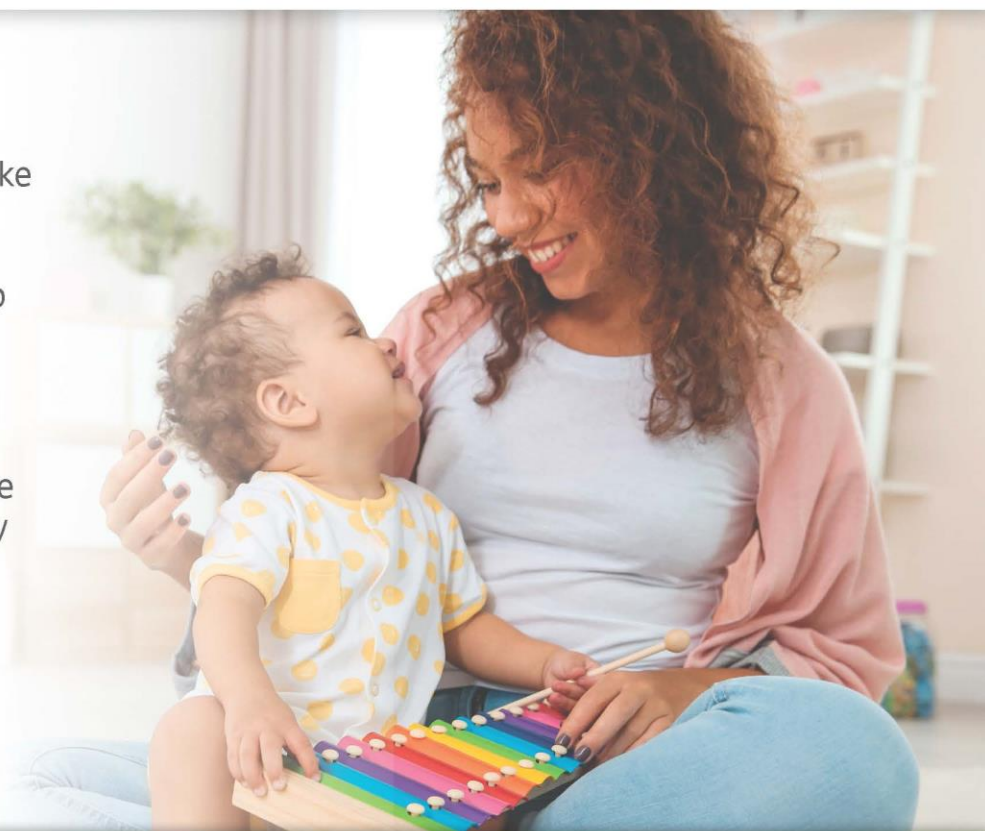
HELPING YOU  
HELP CHILDREN  
COMMUNICATE



# Take your professional journey further with Hanen certification

If you're looking for ways to make a bigger difference for children, while also gaining a respected certification, a Hanen workshop could be your next step.

Join nearly 40,000 SLPs around the world who've attended a Hanen workshop and gained the skills and the confidence to fully engage and coach parents in early language intervention.



## Choose the certification workshop that's right for you:

Language Delay

**It Takes Two to Talk®**

2.15 ASHA CEUs

Autism

**More Than Words®**

2.20 ASHA CEUs

Early Childhood Settings

**Learning Language and Loving It™**

2.15 ASHA CEUs

Your greatest impact lies ahead. Take the next step at a Hanen workshop.

[www.hanen.org/SLPworkshops](http://www.hanen.org/SLPworkshops)



## Honors of the Association Recipients

(In alphabetical order)

**Honors of the Association is awarded to members in recognition of distinguished contributions in Speech and Language Pathology, Audiology, and/or Education of the Hearing Impaired over a substantial period. This is the highest award the Association can bestow.**

Heather L. Balog, 2019  
Harold Bate, 1993  
Margot Beckerman, 2013  
Dorothy Billings, 1984  
Mary Blair, 1974  
H. Harlan Bloomer, 1973  
Susan Boersma, 1994  
Kathryn Boyer, 2004  
Mary Ellen Brandell, 1991  
Sandra Briggs, 1982  
C. Rebecca Brown  
Anna Carr, 1955  
Michael R. Chial, 1987  
John Clancy, 1965  
Mary Rose Costello, 1981  
Ruth Curtis, 1970  
David A. Daly, 2006  
Alvin J. Davis, 1988  
Leo V. Deal, 1990  
Jessimae Deuel, 1959  
Dorothy E. Dreyer, 1987  
Elsie Edwards, 1971  
Frances E. Eldis, 1986  
Robert L. Erikson, 1991  
Ellen J. Fairbrother, 1994

Susan M. Fleming, 2007  
Gerald Freeman, 1982  
Dorothea French, 2012  
Catherine Furbee, 1972  
John Gaeth  
Sandra O. Glista, 2010  
A. Bruce Graham, 1985  
Hildred Gross  
Bev Jaynes, 2014  
Mary Kennedy, 1971  
Dawn Kutney, 2020  
Ronald L. Laeder, 1984  
Gary Lawson, 2009  
Elizabeth Lockwood, 1986  
Clarence Maedor, 1947  
Theodore Mandell, 1982  
Daniel E. Martin, 1995  
Dr. Angela Massenberg, 2021  
Keith Maxwell, 1971  
Jan McCosky, 2016  
Robert M. McLaughlin, 1992  
Richard M. Merson, 2017  
Nickola W. Nelson, 1995  
Courtney Osborn, 1970  
Herbert Oyer, 1981

Paulette I. Piirainen, 1991  
Kathleen S. Pistono, 1995  
Eugene Popielec, 1984  
Carl Powley, 1992  
Julie Pratt, 2018  
Doris Proctor, 1981  
Nick J. Quarto, 1985  
Mary Jeanne Rintelmann, 1991  
Dale Omar Robinson, 1991  
Elaine Ledwon-Robinson, 1997  
Frank Robinson, 1981  
Michael I. Rolnick, 1992  
Ralph R. Rupp, 1984  
Linda Seestedt-Stanford, 1994  
Linda Lou Smith, 1984  
Maureen Staskowski, 2015  
Ida J. Stockman, 2023  
Katie Strong, 2022  
William Stephenson, Jr., 1982  
Lizbeth J. Stevens, 2008  
Ann Thorne  
Charles Van Riper, 1972  
L. Jean Waldo, 1986  
Sheila Powell Ward, 1999  
Timothy G. Weise, 2003

## Distinguished Service Award

(In alphabetical order)

**A Distinguished Service Award is presented to an individual for a specific outstanding contribution to the Association or the speech and hearing profession.**

Richard Baldwin, 1982  
Susan Howell Brubaker, 2006  
Mary Rose Costello, 1989  
Ruth Curtis, 1989  
Leo V. Deal, 2014  
Dorothy E. Dreyer, 1975  
Frances Eldis, 2015  
John Bryson Eulenberg, 1986  
Sandra Oslager Glista, 1996

Matt Green, 2016  
Edward Hardick, 1975  
Kathryn Hillenbrand, 2020  
Senator Gilda Z. Jacobs, 2009  
Jerry Johnson, M.D., 2013  
David F. Katt, 1991  
Nancy R. Kaufman, 2011  
Peter LaPine, 2019  
Richard M. Merson, 2005

Kathleen S. Pistono, 1987  
Gerald Rice, 1974  
Ralph R. Rupp, 1978  
Norbert Edwin Smith, 1984  
John Stevens, 2010  
Lynn A. Sweeney, 1992  
Suzanne Woods, 2018

## MSHA Life Members

**Life Members are those persons who have retired from the profession after a minimum of ten years of professional service, and who have held active membership for a minimum of ten years. Candidates for Life Membership shall be proposed by any member of the Association, and elected by the Executive Council.**

Gloria M. Anderson	Priscilla Holmes	Sally Ricketson
Robert H. N. Anderson	Mary Ida A. Hunt	Karwyn Rigan
Patty M. Baldwin	Pamela A. Janoskey	Dale O. Robinson
Richard L. Baldwin ( <i>Deceased</i> )	Carle F. Jenkins	Elizabeth B. Robinson
Robert L. Bancroft	Barbara Keller	Joan L. Roe
Fred E. Bell	Julie Kirschbaum	Mary Randolph Sax
Yvonne Belleman	Sr. Marie A. Kopin	Joan M. Scheel
Karen Belrose	Susan F. Krino	Martha A. Scheuerman
Nancy Benedetti	Carl W. Krouse	John H. Schmidt
Sheila Bentrum	Ronald L. Laeder	Lois Schripsema
Richard M. Bloom	Gary Lawson	Patricia Loise Sheriden Schell
Merrelyn L. Brand	Sue Lea	Orpha V. Shinn
Eve C. Burdick	James C. Lorenger	Heather Siegel
H. Thomas Burtscher	Carol Lunsted	Joyce Slowik
Mary E. Campbell	Carol G. Lundquist	Shirley Soltman
Susan K. Carlson	Carolyn Lutz	Gloria L. Spitler
Joy A. Carras	Judy Lytwynec	Mary Jo Stanifer
Joan L. Cashin	Lynn Marshall	Ida J. Stockman
Shirley R. Chu	Sherry Martin	Florence P. Storm
Timothy P. Cook	Jan McCosky	Brad Swartz
Mary Susan Corra	Gail Mizruchi	Elaine Tell
Sandra Daggett	Albert Mumford	Jean Usner
Sally DeMaria	Judy Nantau	Betty Jo Van Schoick
Janet DeZwaan	Cadine M. Nicholson	Jean Waldo
Mary Ann Lucca Dillon	Donna B. Oas	Sheila Powell Ward
Fran Eldis	Anitta Orr	Thomas G. Ward
Ellen Fairbrother	Roberta Pall	Julia E. Weeks
Kathryn Fransted	Margaret L. Palmer	Sylvia D. Wendrow
Cathy L. Frazee	Janine Parish	Marallyn M. Wight
Dale Freels	James L. Peters	William C. Wilson
Helen D. Frizzo	Paulette Piirainen	Carrol A. Wise
Mary Fowler	Gene A. Popielec	Jane Wittkopp
Sandra Glista	Donna J. Powell	Carol Woggon
Sarah Glover	Nick J. Quarto	Martha R. Wood
Gary Hare	Doris M. Quine	Edward P. Zuraw
Deanne A. Henagan	Susan R. Rabidoux	
Myrna L. Henderson	Barbara J. Reckell	

### **MSHA Members and Conference Registrants are Invited to:**

*MSHA Annual Association Business Meeting*

When: Thursday, March 23 ~ 4:45 to 5:30 PM ~ Meadows Room

Join us as the MSHA Executive Board convenes to share issues and concerns with the MSHA Membership.  
This is a great opportunity to get all the information you need from your state organization.

## Information

Please refer to this **MSHA Program Book** for the daily schedule and the **MSHA Registration Area**, for Room and/Programs Changes.

## Welcome Reception

Join your colleagues at the **MSHA Welcome Reception**, Thursday evening at 8:00 pm at the Arcadia Ballroom pre-function area. Gather to relax and enjoy the beginning of the MSHA annual conference with appetizers and a cash bar, Sponsored by **The Stepping Stones Group and The Hanen Centre!**

## Thank You Sponsors

**Detroit Institute for Children**, for sponsoring the **Conference Folders** for all our attendees and speakers.

**The Stepping Stones Group**, for sponsoring **Thursday Evening Welcome Reception**.

**Michigan State University**, Department of Communicative Disorders, for sponsoring the **Friday Graduate and Undergraduate Student Session**.

**The Hanen Centre**, for sponsoring **Thursday Evening Welcome Reception and Friday Night Praxis Bowl**.

**Western Michigan University**, for sponsoring the **Lanyards** for all our attendees and speakers.

**Eastern Michigan University**, for sponsoring **Friday Afternoon Snack Break**.

**Northern Michigan University**, Speech Language & Hearing Science Program, for sponsoring **Friday Morning Breakfast**.

**FOLLOW US**

**YOU CAN WIN A \$25 AMAZON CARD OR A FREE MSHA MEMBERSHIP**

**HOW?**

**BE SURE TO LIKE MSHA'S SOCIAL MEDIA PAGES FOR UPDATES DURING THE CONFERENCE AS WELL AS PRIZES!**

MSHA WILL BE GIVING AWAY A \$25 GIFT CARD AND A FREE MSHA MEMBERSHIP. WINNERS WILL BE CHOSEN RANDOMLY.

TO WIN, YOU NEED TO USE THE HASHTAG **#MSHA2023** AND FOLLOW US ON ONE OR MORE OF OUR SOCIAL MEDIA ACCOUNTS !!

## Advertisers

**Appreciation is gratefully extended to the following advertisers for their support:**

Central Michigan University  
Central Michigan University- Katie Squires  
Michigan State University  
Ovation Rehabilitation Services  
Passy Muir, Inc.  
The Hanen Centre

The Stepping Stones Group  
University of Michigan  
Wayne State University

## Exhibits

Please plan to visit the many fine commercial and educational exhibits offered at the conference. The Exhibit Hall is in **Kalamazoo Room**. Enjoy complimentary coffee courtesy of MSHA.

Berkeley County School District  
Clinton County RESA, Office of Innovative Projects  
CMU Summer Specialty Clinics  
Detroit Institute for Children  
Hart Medical Equipment and RM Speech  
Hillsdale County ISD  
Metro EHS Pediatric Therapy  
Michigan Department of Education- Low Incidence  
Outreach  
Ovation Rehabilitation Services

Paper Pie Learning/ Usborne Books and More  
Pentax Medica  
PRC-SALTILLO  
Smartbox Assistive Technology  
Special Education Mediation Services  
Terry Landa, Discovery Toys  
The Stepping Stones Group  
Tobii Dynavox  
West Shore ENT & Allergy  
Yellow Finch Learning Company



# SAVE THE DATE

**2024 MSHA ANNUAL CONFERENCE  
APRIL 18-20, 2024**

AT VANDYK MORTGAGE CONVENTION  
CENTER,  
**MUSKEGON, MICHIGAN**



## Meals

All our guests can stop at “**Old Burdick’s**” for Lunch and Dinner. If you want to eat outside of the hotel, you can look at page 17. This contains a full map with restaurants and attractions in the area.

The MSHA Awards Luncheon is in **Arcadia Ballroom II** on Friday for those who pre-registered. Also for those who pre-registered, the Public Schools Luncheon will be held on Saturday in **Arcadia Ballroom II** and the Medical Forum Luncheon will be held in **Prairies IV Room**.

## Committee Meetings

**MSHF Annual Meeting:** Thursday, 11:30 – 1:30 at Old Burdick’s Bar and Grill.

**University Directors Board Meeting :** Friday, 2:00 - 4:00 at Fields Room.



Based in Northville, we are a contract rehabilitation provider that partners with nursing homes to provide Speech, Physical, Occupational Therapy and Wellness services throughout Michigan. To learn more, please visit our web page or give us a call.

[www.OvationRehab.com](http://www.OvationRehab.com)

(855) 413-2225

## CEUs

This program is offered for a maximum of 2.4 ASHA CEUs and a maximum of 2.2 SCECH CEUs, in different levels in professional areas.



ASHA CE  
APPROVED PROVIDER

Michigan  
Speech-Language-Hearing  
Association

## How to Use This Book

Check each day's daily grid which provides an overview of times and locations for all sessions. Look at each day's detailed schedule to read the description of the classes and speakers. This program contains changes or cancellations that may have occurred since the preliminary program was mailed in January. If you have any questions, please stop by the **MSHA Registration Table**.



UNIVERSITY OF MICHIGAN HEALTH  
MICHIGAN MEDICINE

### Speech-Language Pathology

Speech-Language Pathology at Michigan Medicine provide services across the continuum from acute care to outpatient services at the Adult Hospitals and Children & Women's Hospitals as well as ambulatory sites in Ann Arbor, Brighton, Canton, Northville and West Ann Arbor. Our Speech-Language Pathologists provide individualized evaluation and treatment as well as use of technology and instrumentation for individuals across the lifespan with a variety of speech, voice, language, cognitive-communicative and swallowing disorders.

Areas of Specialty:

- Aphasia
- Apraxia of Speech
- Augmentative-Alternative Communication (AAC)
- Autism
- Cognitive-Communicative Disorders
- Developmental Speech & Language
- Dysarthria
- Dysphagia
- Extra-Operative/Intra-Operative Brain Mapping
- Functional Breathing Disorders
- Functional Neurological Disorders
- Head and Neck Cancer
- Resonance Disorders
- Pediatric Aerodigestive Clinic
- Pediatric Feeding Disorders
- Professional Voice issues
- Transgender Communication
- Voice Disorders

Adult Referrals/Information: (734) 763-4003  
Pediatric Referrals/Information: (734) 936-7070

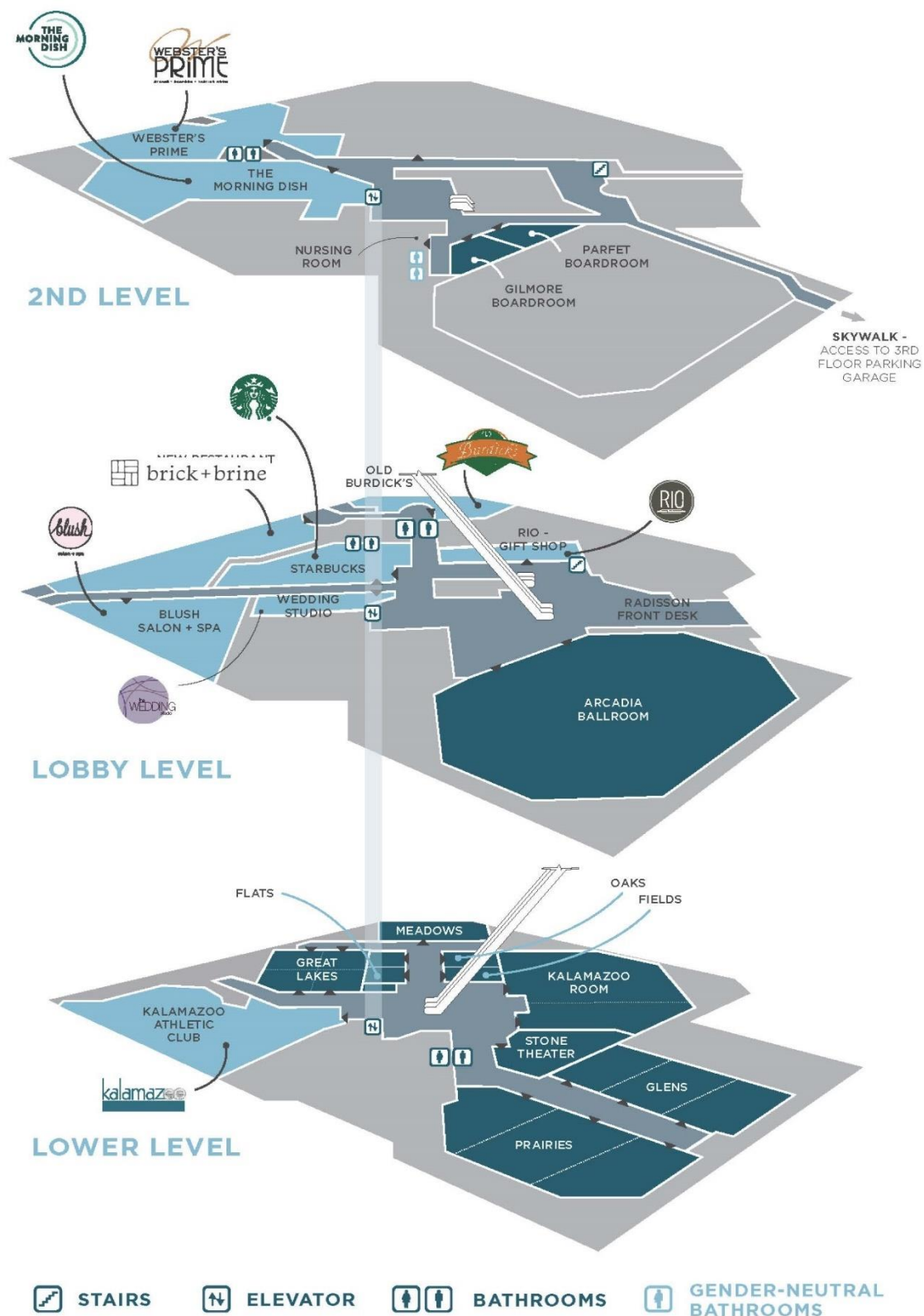
[Speech-Language Pathology \(uofmhealth.org\)](http://speech-language-pathology.uofmhealth.org)

Dana Hanifan, MA, CCC  
Manager, Speech-Language Pathology  
[ghanifan@med.umich.edu](mailto:ghanifan@med.umich.edu)

## Floor Plan of the Radisson Plaza Hotel

The **MSHA Registration Area** is in **Kalamazoo I Room**, our Exhibit Hall. Coffee will be in the **Exhibits Hall**, and we will hold the **Exhibitor's Cocktail Party** here on Friday along with the **Exhibitors' Prize Raffle** and the **Basket Bonanza Raffle**. The **MSHF Raffle** tables will be in **Kalamazoo Room**, the Exhibits Hall. We welcome you to browse and sign up for the many wonderful items. The MSHF Raffle will close on Friday at approximately 6:00 pm.

Our **Poster Sessions** will be placed at **Kalamazoo II Room**.







Department of Communicative  
Sciences and Disorders  
MICHIGAN STATE UNIVERSITY



**WHO WILL HELP THE WORLD FIND A VOICE?  
SPARTANS WILL.**



## Ariana Farhad

*Director of Communicative Sciences  
and Disorders Master's Program*

The Department of Communicative Sciences and Disorders would like to welcome Ariana Farhad. Farhad is the MA Graduate Program Director for the Department of Communicative Sciences & Disorders. She is a certified Speech-Language Pathologist with expertise in the evaluation and treatment of pediatric hearing loss; culturally and linguistically responsive intervention; and multilingual language acquisition.

## LEADING THROUGH RESEARCH

Our research aims to better understand communication sciences and communication disorders. Focuses include speech and language processes as well as communication rehabilitation. Our goal is to translate the knowledge we learn through research in practical, clinical breakthroughs.



Department of Communicative Sciences and Disorders

1026 Red Cedar Road, East Lansing, MI 48824  
comdis@msu.edu | 1-517-353-8780

**#SPARTANSWILL**

comdis.msu.edu





[illegible]

- 
- A detailed map of Kalamazoo, Michigan, showing a grid of streets. Major streets include Harrison St, E Ransom St, E Kalamazoo Ave, N Pitcher St, N Edwards St, N Rose St, N Park St, N Westnedge Ave, W North St, W Ransom St, W Kalamazoo Ave, W Michigan Ave, W Lovell St, W Cedar St, and W Walnut St. The map also shows several parks: Arcadia Playground, Bronson Park, and a large green area near the Kalamazoo Transportation Center. Numbered locations are marked with purple and red circles. A QR code is located in the top right corner, with the text 'See Full Size' and 'bit.ly/3DDNKLW' next to it.

- 
- A detailed map of Kalamazoo, Michigan, showing a grid of streets. Major roads include E Kalamazoo Ave, W Michigan Ave, N Westnedge Ave, S Pitcher St, and E Lovell St. Landmarks such as Bronson Park, Arcadia Playground, and the Kalamazoo Transportation Center are labeled. Numbered red pins are placed at various intersections and points throughout the city, ranging from 1 to 29. A QR code in the top right corner links to bit.ly/3DDNKiTW. The Leaflet logo is visible in the bottom right corner.

- 

- 
- Map of Kalamazoo, Michigan, showing streets, parks, and numbered locations 1 through 29. A QR code in the top right corner links to [bit.ly/3DDNKLTV](https://bit.ly/3DDNKLTV). The map includes labels for streets like E Kalamazoo Ave, S Pitcher St, and W Michigan Ave, as well as landmarks like Bronson Park and the Kalamazoo Transportation Center.

- 
- See Full Size
- bit.ly/3DDNKiTW
- Map of Kalamazoo, MI, showing streets, parks, and numbered locations. The map includes a QR code and a URL in the top right corner.

- 
- A map of the Kalamazoo, MI area, showing streets, parks, and numbered locations. The map includes a QR code in the top right corner with the text "See Full Size" and "bit.ly/3DDNk1w". The map shows a grid of streets including S Pitcher St, S Edwards St, S Rose St, S Westnedge Ave, S Burdick St, S Park St, S Rose St, S Westnedge Ave, S Pitcher St, S Edwards St, S Rose St, S Westnedge Ave, S Burdick St, S Park St, S Rose St, S Westnedge Ave, S Pitcher St, S Edwards St, S Rose St, S Westnedge Ave, S Burdick St, S Park St, S Rose St, S Westnedge Ave. Parks shown include Arcadia Playground and Bronson Park. Numbered locations are marked with red and purple dots, including 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 19, 20, 21, 22, 23, 25, 26, 29. A QR code is in the top right corner with the text "See Full Size" and "bit.ly/3DDNk1w".

- [illegible]

- 
- See Full Size  
[bit.ly/3DDNKL1](https://bit.ly/3DDNKL1)
- Map showing streets (S Pitcher St, S Edwards St, E Michigan Ave, S Rose St, S Westnedge Ave, W South St, W Lovell St, W Cedar St, W Walnut St, N Park St, N Rose St, W Water St, Cooley St, Allen Blvd, Michikanal St, S Pitcher St, Portage St, Jasper St, John St, Burdick St, S Park St, Potter St, Locust St, E Lovell St, S Rose St, S Westnedge Ave, W South St, W Lovell St, W Cedar St, W Walnut St, N Park St, N Rose St, W Water St, Cooley St, Allen Blvd, Michikanal St) and numbered locations (1, 6, 8, 9, 10, 11, 14, 16, 19, 20, 23, 25, 26, 27, 28, 29).

- 

- [illegible]

- 
- A map of the area around Bronson Park, showing streets like W Michigan Ave, W South St, W Lovell St, and W Walnut St. Numbered red and purple dots indicate specific locations. A QR code is visible in the top right corner.

- 
- A map of the Kalamazoo, Michigan area, centered around the intersection of W Lovell St and S Rose St. The map shows a grid of streets including W Michigan Ave, W South St, W Lovell St, W Cedar St, W Walnut St, S Westnedge Ave, S Rose St, S Park St, S Burdick St, S John St, S Jasper St, S Pitcher St, E Lovell St, E South St, E Michigan St, and E Walnut St. Key landmarks include Bronson Park (a green rectangular area with a tree icon) and Kalamazoo Mall (a yellow rectangular area). Several numbered markers are placed on the map: red circles with numbers 11, 23, 25, 26, 24, 22, and 29; and purple circles with numbers 16, 19, and 9. A QR code is located in the top right corner, with the text 'See Full Size' and 'bit.ly/3DDNKiX' next to it. The Leaflet logo is in the bottom right corner.

- 
- A map of the area around Bronson Park. The map shows a grid of streets including S Westnedge Ave, W Lovell St, W South St, W Cedar St, W Walnut St, S Rose St, S Park St, S Westnedge Ave, and Locust St. Bronson Park is located at the intersection of W South St and S Rose St. Other streets shown include Academy St, Farmers Alley, Kalamazoo Ave, Spring St, E Lovell St, Portage St, Jasper St, John St, and Burdick St. A QR code is located in the top right corner of the map, with the text "See Full Size" and "bit.ly/3DDNKiK" next to it. The map is labeled "Leaflet" in the bottom right corner.

- 
- Map showing the area around Bronson Park. Streets visible include E Lovell St, W Lovell St, S Pitcher St, S Rose St, S Park St, Westledge Ave, Academy St, W South St, W Cedar St, W Walnut St, and Locust St. A QR code is present in the top right corner with the URL [bit.ly/3DDNk1X](https://bit.ly/3DDNk1X). The map also shows a yellow building, a green park area, and several red and purple markers.

- 
- A map view from Leaflet showing the area around 2900 S Burdick St. The map displays a grid of streets including E Lovell St, W Lovell St, S Burdick St, S Rose St, S Park St, and Westledge Ave. A red pin is placed at the intersection of S Burdick St and W Lovell St, indicating the location of the property. Other streets visible include E Walnut St, W Walnut St, W Cedar St, W South St, and Locust St. A QR code is present in the top right corner, and a text overlay reads 'See Full Size bit.ly/3DDNKiW'.

- 
- Map showing the location of the building at 2900 S Park St. The map includes streets such as W Lovell St, W Cedar St, W Walnut St, S Park St, and S Rose St. A red pin marks the location of the building at 2900 S Park St. A QR code is visible in the top right corner.

- 



bit.ly/3DDNkIW

# 2023 MSHA Annual Conference Schedule Grid – Radisson Plaza Hotel

## Thursday, March 23, 2023

Time-Room	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30	
Kalamazoo Room I & II	MSHA Registration open 7:30 am – 6:30 pm Lunch 11:30 to 1:15 pm on your own. Exhibits Set-Up any time. Poster Sessions																									
Arcadia Ballroom II	Welcome Reception sponsored by The Hanen Centre and The Stepping Stones Group From 8:00 pm to 9:30 pm																									
Arcadia Ballroom I													Julie Roberts 1:30-4:45					Larry Davis Implicit Bias 6:30-8:30								
Glens I		Ashley Backus and Katie Derkacz 8:30- 9:30			Katie Meyer Ethics 9:30-10:30		C. Johnson Pain M. 10:30-11:30					Dr. Ross Mayerhoff 1:30-3:30			Lady Cantor and Eric Hunter 3:30-4:30											
Glens III		Amanda Hopkins and Rachel Flynn 8:30-10:30										Katie Squires 1:30-2:30		Katie Squires 2:30-3:30		Marissa Habeshy 3:30-4:30										
Prairies IV					Anjli Lodhavia and Ross Mayerhoff 9:30-11:30								Janice M. Wright Supervision 1:30-3:30			Rita O'Brien Human Traff 3:30-4:30										
Meadows																		Business Meeting 4:45-5:30								

*This program is offered for a maximum of 2.4 ASHA CEUs at Various Levels in professional areas.*



Michigan  
Speech-Language-Hearing  
Association

*The Michigan Speech-Language-Hearing Association is approved to sponsor State Board Continuing Education Units (SCECH-CEUs) through the Michigan Department of Education. Participants at the MSHA Conference may earn a minimum of .5 or a maximum of 2.2 SCECH-CEUs.*

**Thursday, March 23, 2023**

**Double Miniseminar: 8:30 – 10:30 am**

**.2 ASHA or SCECH CEUs    Instructional Level: Introductory**

**Room: Glens III**

### **Pre-Linguistics Skills, The Building Blocks For Communication**

**Speakers: Amanda Hopkins, M.S., CCC-SLP, LSLs Cert. AVT and Rachel Flynn, M.A., CCC-SLP, from Comprehensive Speech and Therapy Center.**

When working with children who have complex communication needs, speech-language pathologists can find themselves asking, “Where do I begin?” The answer to this question is often pre-linguistic skills.

This seminar, geared toward speech-language pathologists working with children of all ages, will address what pre-linguistic skills are, including specific pre-linguistic skills and how pre-linguistic skills provide the foundation for communication. Assessment and intervention, as well as parent education and coaching strategies, will also be addressed.

**Mini Seminar: 8:30 – 9:30 am**

**.1 ASHA or SCECH CEUs    Instructional Level: Introductory**

**Room: Glens I**

### **COVID-19 and Accredited Autism Centers of Excellence: A Virtual, Multidisciplinary Approach**

**Speakers: Ashley Backus, M.S., CF-SLP and Katie Derkacz, M.A., CF-SLP from Henry Ford Health**

The impact of an autism spectrum diagnosis cannot be understated for our patients and their families. As speech-language pathologists, it is vital to understand the role we play in ensuring our patients receive a differential diagnosis that connects them to necessary support. The COVID-19 pandemic challenged providers to adapt gold-standard autism diagnostic procedures to accommodate temporary as well as lasting impacts of the pandemic while upholding diagnostic accuracy. We will explore a multidisciplinary virtual diagnostic clinic developed in response to the COVID-19 pandemic. Participants in this session will learn about the accredited approved autism center, roles of multidisciplinary team members, benefits and challenges of virtual ASD diagnostic procedures, implications for the practicing SLP, and resources of clinicians, patients, and families once the patient receives a diagnosis.

**Mini Seminar: 9:30 – 10:30 am**

**.1 ASHA or SCECH CEUs    Instructional Level: Introductory**

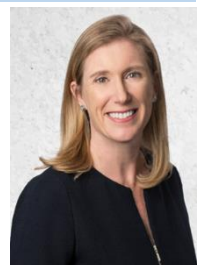
**Room: Glens I**

**Moderator: Heather Balog, Ph.D., CCC-SLP**

### **New Updates to the ASHA Code of Ethics**

**Invited Speaker: Katharine F. Meyer, Esq., Senior Director of Ethics at ASHA.**

Prior to joining ASHA, Katie Meyer practiced law for over 20 years, providing legal advice to non-profit organizations and for-profit companies. As ASHA's Director of Ethics, she oversees ASHA's ethics program and assists the Board of Ethics in all aspects of its disciplinary process.



**This class will satisfy the ASHA requirement for ethics.**

**Double Miniseminar: 9:30 – 11:30 am**

.2 ASHA or SCECH CEUs    *Instructional Level: Intermediate*

**Room:** Prairies IV

### **The Man With The Feather: Interdisciplinary Management of Irritable Larynx Syndrome**

**Speakers:** *Anjli Lodhavia, M.S., CCC-SLP and Ross Mayerhoff, MD. from Henry Ford Health*

What do you do when a patient tells you is “a man with a feather” in their throat? Chronic cough, chronic throat clearing, paradoxical vocal fold motion, laryngospasm, and globus sensation all fall under the spectrum of disorders that is irritable larynx syndrome. These disorders negatively impact our patient’s ability to breathe, speak, and swallow with ease. This presentation will review the roles of the laryngologist and speech-language pathologist in diagnosing and treating irritable larynx syndrome within an interdisciplinary setting. The special focus will be on what to look for during an evaluation, medical management of symptoms, and behavioral management of symptoms.

**Mini Seminar: 10:30 – 11:30 am**

.1 ASHA or SCECH CEUs    *Instructional Level: Intermediate*

**Room:** Glens I

**Moderator:** Kelli Pierce, M.A., CCC-SLP

### **Pain Assessment and Client/Student Educational Tools to Use Across the Lifespan**

**Invited Speaker:** *Cathleen Johnson, OTD, OTRL, FMiOTA, Michigan Occupational Therapy Association.*

This presentation will provide participants with an understanding of the components of pain. Specifically a review of the physiology of pain ramifications. Pain Assessment will be shared to ensure participants recognize the variety of assessments available to support their selection of the right assessment based upon the client. The training will review available interventions to support non-pharmacological intervention. Lastly, educational tools will be discussed and referenced.



**This class will satisfy the SLP License requirement for a class in Pain Management.**

**11:30 – 1:15**  
**Lunch - On Your Own**

**Double Miniseminar: 1:30 – 3:30 pm**

.2 ASHA or SCECH CEUs    *Instructional Level: Intermediate*

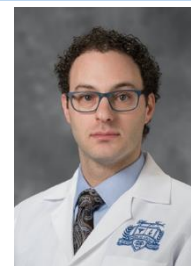
**Room:** Glens I

**Moderator:** Rosalyn Davis, Ph.D., CCC-SLP

### **Medical and Surgical Management of Voice Disorders**

**Invited Speaker:** *Ross M Mayerhoff, MD from Henry Ford Health*

Dr. Ross Mayerhoff is a laryngologist, which is a specialist in voice, swallowing, and airway disorders. He offers a complete spectrum of medical and surgical management of diseases of the larynx (voice box) and related structures. In many cases, he can offer minimally invasive procedures without the need for general anesthesia.



**Short Course: 1:30 – 4:45 pm**

.3 ASHA or SCECH CEUs    *Instructional Level: Intermediate*

**Room:** Arcadia Ballroom I

**Moderator:** D’Jaris Coles-White, Ph.D., CCC-SLP

### **The Neurodiversity Movement and Evidence-Based SLP Practices**

**Invited Speaker:** *Julie Roberts, M.S., CCC-SLP from Therapist Neurodiversity Collective, Inc & Public School SLP*

An ever-growing base of peer-reviewed research evidence in concert with the Neurodiversity Movement has started a sea-change in speech-language pathology practices for those who work with autistic clients. This 3-hour course, presented by a formally late-identified Autistic SLP, will provide an overview of the Neurodiversity Movement as defined by the movement’s self-advocates, including its history, important terminology, its goals, and ethical practice considerations for allied service providers. Supported by contemporary research evidence, SLPs will learn why autistic client perspectives indicate that some traditional “autism therapies” are harmful and dehumanizing to autistic people. SLPs will leave with a set of evidence-based, affirming practice guidelines for allied providers.





**Mini Seminar: 1:30 – 2:30 pm**

.1 ASHA or SCECH CEUs

*Instructional Level: Intermediate*

**Room:** Glens III

## **Spelling Makes Sense!**

**Speaker:** *Katie Squires, Ph.D., CCC-SLP, BCS-CL from Central Michigan University*

Do you ever wonder why words are spelled the way they are? Have you told your students to just memorize words like “one”, “two” and “does”? In addition to phonology, would you like to be able to explain the linguistic influences of morphology, orthography, and etymology on spelling patterns? In this session, you will learn how to help students analyze words so that spelling makes sense.

**Double Miniseminar: 1:30 – 3:30 pm**

.2 ASHA or SCECH CEUs

*Instructional Level: Introductory*

**Room:** Prairies IV

**Moderator:** Olivia Sowa-Kucharski, M.A., CCC/A-SLP

## **Be A Willow – Strategies for Successful Supervisory Relationships**

**Invited Speaker:** *Janice M. Wright, M.A CCC-SLP, F-OSLHA*

Janice M. Wright MA CCC-SLP, is the Director of Clinical Education for Speech Pathology and an Assistant Clinical Professor for Ohio University in Athens, Ohio. She is a certified trainer for the Ohio Violence Prevention Program and the Ohio University Diversity Essentials Program. Janice has presented both nationally and internationally on the topics of supervision, pediatric feeding and multicultural issues in addition to publishing articles on these topics.



**This class will satisfy the ASHA requirement for Supervision.**

**Mini Seminar: 2:30 – 3:30 pm**

.1 ASHA or SCECH CEUs

*Instructional Level: Intermediate*

**Room :** Glens III

## **What is CMU's SLLIC Program?**

**Speaker:** *Katie Squires, Ph.D., CCC-SLP, BCS-CL from Central Michigan University*

Do you feel less than confident when providing services to prevent and remediate literacy disorders? If so, you are not alone! Over a quarter of school-based SLPs do not feel they have the expertise needed to provide services to students who struggle with reading and writing. Central Michigan University is now home to Michigan's only program accredited by the International Dyslexia Association. The Structured Language and Literacy Intervention Certificated (SLLIC) is a collaborative effort between education and speech pathology to provide an opportunity for professionals to increase their knowledge in evaluation and intervention of literacy skills. Come find out how this specialty certificate can boost your confidence in providing the best support for your students.

**Mini Seminar: 3:30 – 4:30 pm**

.1 ASHA or SCECH CEUs

*Instructional Level: Introductory*

**Room:** Glens I

## **Understanding Voice Disorders Among Student Teachers: A literature Review**

**Speaker:** *Lady Catherine Cantor Cutiva, SLP, MSc., Ph.D., and Eric Hunter, Ph.D., from Michigan State University.*

**Background:** Previous studies have identified several factors associated with voice disorders among teachers. One of these factors is the lack of knowledge and training on safe occupational voice use. Although student teachers are occupational voice users during their college education, they do not receive any courses, training, or information about how to use their voices during their occupational voice use, which is needed to increase awareness of voice care strategies that could help to reduce the high occurrence of voice disorders in this population. Nevertheless, the literature is limited. **Methods:** This literature review aimed to identify the prevalence and associated factors of voice disorders among student teachers. We followed the PRISMA guideline for the identification and screening of the papers. Inclusion criteria were: (1) papers published in English, Spanish or Portuguese; (2) published between 2000 and 2022; and (3) reporting data on the occurrence of voice disorders among student teachers. **Results:** In total, we found 10 papers about voice disorders among student teachers. All these publications report results among European student teachers. The prevalence of voice disorders ranged between 14% among Norwegian Student Teachers and 24% among female student teachers from Austria. **Conclusion:** Learning conditions among student teachers, and the lack of training on occupational voice use, increase their likelihood of developing voice disorders. This is a crucial problem because cause that future teachers develop this health condition even before starting their working life.

**Mini Seminar: 3:30 –4:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** Glens II

### **Rethinking Cleft Palate and Craniofacial Disorders Instruction: The How, The When, The Why**

**Speaker:** *Marissa Habeshy, M.S, CCC-SLP, University of Michigan, C.S Mott Children's Hospital: The Craniofacial Anomalies Program.*

One of the biggest barriers to adequate speech treatment for children with cleft palate is that treating clinicians do not feel comfortable working with this population and are not well-versed in appropriate treatment techniques. The limited training that graduate students receive in this area has been previously documented. While cleft palate and craniofacial disorders are often embedded in medical SLP and voice courses, this presentation will explain why it would be more beneficial to embed cleft palate treatment within speech sound disorders and/or articulation and phonology classes. The aim is to help SLPs who work in the schools and the community to feel more confident about their ability to work with this population. This session will discuss additional solutions for bridging the gap between the craniofacial team and the treating SLP. Specific treatment strategies and videos will also be shared.

**Miniseminar: 3:30 – 4:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Prairies IV

**Moderator:** Olivia Sowa-Kucharski, M.A., CCC/A-SLP

### **Human Trafficking**

**Invited Speaker:** *Rita O'Brien, LLMSW*

Rita O'Brien is a survivor and educator in the field of sex trafficking. Rita is a Board Member for Pearls of Great Price and the Kalamazoo area Anti-Human Trafficking Coalition. Rita has her LLMSW in social work with a focus on trauma. Rita speaks out to get people to understand to make change happen. In 2014, at Washtenaw Community College, Rita found out that she had a name for the horrific thing that happened in her childhood. People in her neighborhood assumed that she just liked to wander each evening. But they did not know the reason that she tried so hard to stay away from home. Silenced as a child, Rita found her voice speaking out, a way to deal with the frustration of being told that sex trafficking was all her fault as a child.



**This class will satisfy the SLP License requirement for a class in Human Trafficking.**

**MSHA Executive Board / Advisory Assembly Meeting and Annual Business Meeting 4:45- 5:30 pm**

**Room:** Meadows

**Speaker:** *D'Jaris Coles-White, Ph.D. CCC-SLP from Western Michigan University*

Join us as we review current issues affecting SLPs and AUDs in the state of Michigan with our current Executive Board Members and Advisory Assembly Members. Light refreshments will be provided and MSHA Members will be encouraged to ask questions and express concerns.

**Double Miniseminar: 6:30 – 8:30 pm**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Arcadia Ballroom I

**Moderator:** Ana Claudia Harten, Ph.D., CCC-SLP

### **Implicit Bias Training**

**Invited Speaker:** *Larry Davis M.A, LPC, NCC, ACS*

Larry Davis is a Licensed Professional Counselor, MA, LPC, NCC, and is based out of Farmington Hills, Michigan, United States. Larry specializes in the counseling of Women's Issues, Trauma and PTSD, Codependency, etc. The therapist has experience in handling cases of Addiction, Alcohol Use, Anger Management, Anxiety, Borderline Personality, Career Counseling, Chronic Impulsivity, Coping Skills, Depression, Drug Abuse, Dual Diagnosis, Internet Addiction, Narcissistic Personality, Racial Identity, Relationship Issues, Self Esteem, Sexual Abuse, Substance Use, and more.



**This class will satisfy the ASHA and LARA requirements for Implicit Bias.**

**Welcome Reception: 8:00 – 9:30 pm Room : Arcadia Ballroom II**

Everyone Welcome! Hors d'oeuvres and a cash bar will be available for all. Gather to relax and enjoy the beginning of the MSHA Conference!

# Licensure and Certification Maintenance

Below is a breakdown of the required continuing education courses needed for renewing state licensure and for maintaining CCC's through ASHA.

## MICHIGAN

20 professional development hours which includes what is listed below

## ASHA

30 professional development hours which includes what is listed below

One Time: complete training in identifying victims of human trafficking



### Human Trafficking

no specific requirements

no specific requirements



### Ethics

Every 3 year interval: complete a minimum of 1 hour of PD

Every renewal period: complete a minimum of 1 hours of PD for each year of the license cycle



### Implicit Bias

Every 3 year interval effective 1/1/23: complete a minimum of 2 hours of PD

Every renewal period: complete a minimum of 1 hour of PD



### Pain Management

no specific requirements

no specific requirements



### Supervision

One time: complete a minimum of 2 hours of PD if you are providing supervision/ clinical instruction

For more information or clarification please visit the following websites:

<https://www.asha.org/certification/maintain-ccc/>

<https://www.michiganspeechhearing.org/licensure.php>

\*human trafficking and implicit bias requirements must be met before a license will be issued (for new licenses)

# 2023 MSHA Annual Conference Schedule Grid – Radisson Plaza Hotel

## Friday, March 24, 2023

Time-Room	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30
Kalamazoo Room I & II	<div>Continental Breakfast 7:30 am , sponsored by Northern Michigan University</div> <div>MSHA Registration open 7:30 am – 6:30 pm;</div> <div>Lunch 11:45 to 1:15 pm on your own.</div> <div>Afternoon Breakout 3:00 pm sponsored by Eastern Michigan University</div> <div>Poster Sessions, authors present from 5:00 to 6:00 pm</div> <div>Exhibitor Cocktail Party , Prize Raffle, and MSHF Raffle from 5:00 to 7:00 pm</div>																								
Arcadia Ballroom II																					Praxis Bowl 7:00-8:00		Student Social Party 8:00-10:00		
Arcadia Ballroom I		Julie Roberts 8:30-11:45							Tina Moreno 1:30-4:45																
Glens I-III		Joseph Murray 8:30-11:45							Joseph Murray 1:30-4:45																
Prairies IV		Steven Kaufman 8:30-10:30				Liz Stevens and Susan Oleson 10:30-11:30				Anjli Lodhavia and Meira Abidov 1:30-2:30		Teresa H. Lyden, Madison Ericson and Anna G. Blakely 2:30-3:30		Elizabeth Oommen, Peggy Goetz and Morgan Bykerk 3:30-4:30											
Prairies V		Allison Mezo and Kate Leckie 8:30-9:30			Katie Squires 9:30-11:30				Yvette Hyter, Michelle A. Suarez and Adriana Degani 1:30-3:30																
Prairies VI					Tanya Timmerman 9:30-11:30				Kelly Vess 1:30-4:45																
Stone Theater			Student Session 9:00-11:00							Gregory Spray, Derek Daniels, Kelli J. Pierce, D'Jaris Coles-Whites and Rosalyn Davis. 1:30-3:30															
Fields											Directors Meeting 2:00-4:00														



Friday, March 24, 2023

**Short Course: 8:30 – 11:45 am**

.3 ASHA or SCECH CEUs

*Instructional Level: Intermediate*

**Room:** Arcadia Ballroom I

**Moderator:** D'Jaris Coles-White, Ph.D., CCC-SLP

### **Social Skills “Training”: A Neurodiversity-Affirming Framework.**

**Invited Speaker:** Julie Roberts, M.S., CCC-SLP from Therapist Neurodiversity Collective, Inc & Public School SLP

Social skills training for autistic young people has been a standard autism intervention for decades. From a behavioral lens, speech-language pathologists define what appropriate social skills should “look like” based on arbitrary and often subjective standards of “typical”. Social Skills assessment, analysis, and treatment of autistic social communication target outcomes of “normalization” through the provision of explicit instructions, modeling, behavior rehearsal, feedback, and reinforcement. Presented by a formally late-identified autistic SLP, this 3-hour course will provide an overview of the Neurodiversity-Affirming Conceptual Practice Framework of Social Communication (© 2019-2023 Julie Roberts), which is an evidence-based alternative intervention model to social skills training, grounded in contemporary autism research. Topics include: autistic social communication research, autistic cultural competence, clinical priorities, assessment, affirming, evidence-based goals, and considerations for outcomes.



**Short Course: 8:30 – 11:45 am**

.3 ASHA or SCECH CEUs

*Instructional Level: Advance*

**Room:** Glens I

**Moderator:** Rosalyn Davis, Ph.D., CCC-SLP

### **Update on Instrumental Dysphagia Assessment**

**Invited Speaker:** Joseph Murray, Ph.D., CCC-SLP, BRS-S

This session will focus on the continued development of techniques and tools to enhance instrumental assessment of dysphagia. This session will include a review of the development and progression of the videofluoroscopic and FEES assessments. Current practice and newly developed scaling will be discussed and reviewed with video examples.



**Double Mini-Seminar: 8:30 – 10:30 am**

.2 ASHA or SCECH CEUs

*Instructional Level: Intermediate*

**Room:** Prairies IV

### **Unleash Your Stuttering Superstar: How to Inspire and Motivate Your Clients!**

**Speaker:** Steven Kaufman, PWS, BFA from National Stuttering Association

Steven Kaufman is a stuttering rock star who has presented all over the country to inspire people who stutter. He has earned several well-deserved NSA awards: Regional Chapter Coordinator, 2017, Member of the Year, 2010, Volunteer of the Year, 2008.

Steven is an example of what it means to show perseverance under the most trying of circumstances. A lifelong person who stutters, Steven never let his speech stand in the way of accomplishing his goals such as graduating from college, until one day his speech deteriorated to the point where he could not even say his own name. Driving home from junior college, Steven hit rock bottom that day and tried to take his own life. After putting everything back together that shattered, Steven earned his journalism degree magna cum laude and began working for a newspaper-but his stuttering emerged worse than ever, leading him to be turned down for a job he wanted.

**Mini-Seminar: 8:30 – 9:30 am**

.1 ASHA or SCECH CEUs

*Instructional Level: Introductory*

**Room:** Prairies V

### **Young Adults with Aphasia: Supporting Psychosocial Adjustments with Person-Centered Care**

**Speakers:** Allison Mezo, CCC-SLP, CBIS, and Kate Leckie from Hope Network Neuro Rehabilitation and Western Michigan University

Young adults with aphasia, ages 40 and younger, may have significant psychosocial adjustment issues within academic, vocational, and social settings. This seminar discusses how person-centered assessment and intervention can support improved well-being in young adults with aphasia. Kate Leckie, a young person with aphasia, shares her perspective on what it means to be resilient.

## **Student Round Table: Graduate and Undergraduate Students 9:00 – 11:00 am**

**Room:** Stone Theater

.2 ASHA or SCECH CEUs

Join in on what promises to be a very inciteful Round Table.

We will have two 45 minutes Round Tables followed by a 30-minute interactive presentation on the CFY experiences. Our first panel will discuss “Application of Technology in SLP” and the second will talk about “School and medical settings”.

## **Double Mini-Seminar: 9:30 – 11:30 am**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Prairies VI

### **Communication Diversity Within the Deaf Community**

*Speaker: Tanya Timmerman, B.S., Faculty Specialist I from Western Michigan University.*

This interactive presentation will introduce participants to the rich diversity found in the American Deaf community. There will be a focus on the importance of language acquisition for Deaf and Hard of Hearing (DHH) children. Concepts of audism and Deaf Gain will be introduced and the educational implications of each will be explored. The second half of the presentation will include a panel discussion with members of the local Deaf and Hard of Hearing community, who will share their educational background and successful life experiences as a DHH individual.

## **Double Mini-Seminar: 9:30 – 11:30 am**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Prairies V

### **Facilitating a Linguistic System by Incorporating Language Across Modalities**

*Speaker: Katie Squires, Ph.D., CCC-SLP, BCS-CL from Central Michigan University*

Traditional language therapy has often isolated oral language from written language. This has led to “piece-meal” therapy in which semantics, syntax, pragmatics, phonology, and morphology are treated as separate constructs in listening and speaking with little focus on how they integrate with reading and writing. Despite overwhelming evidence that oral language provides the foundation for the development of reading and writing (Adlof & Hogan, 2019; Moats, 2010), oral and written language have a reciprocal relationship (Blood et al., 2010; Fallon & Katz, 2011) in which instruction in oral can support growth in written and vice versa (Wolter & Dilworth, 2014; Berninger et al., 2013), and oral language deficits predict literacy deficits (Nippold, 2016; Conti-Ramsden et al., 2009), SLPs have not been utilized to capitalize on their knowledge of language to support literacy. Although it has been the position of ASHA for over two decades that SLPs play a critical and direct role in the development of literacy (ASHA, 2001), it was not until 2015 when the Every Student Succeeds Act was signed into law, that SLPs have had a more significant, public role in the literacy development of children. In this seminar, SLPs will become more confident in identifying aspects of language that need support and the connections those areas have to reading and writing as well as establishing meaningful goals that ensure students are not only successful in their speaking and listening skills, but in their reading and writing skills as well.

## **Mini-Seminar: 10:30 – 11:30 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Prairies IV

### **Journal Clubs: Part of Your Professional Tool Box!**

*Speaker: Lizbeth Stevens, Ph.D., CCC-SLP and Susan Oleson, M.A., CCC-SLP*

Journal clubs are used widely in most areas of medical practice and related professions including nursing, pharmacy, psychiatry, social work, physical and occupational therapy, etc. Within communication sciences and disorders, journal clubs are associated most frequently with academic institutions and clinics. As vehicles for information exchange and discussion, they inform practice, but they can do so much more. Their value is supported by anecdotal evidence and expert opinion across many professions (Apel, 2008, Cohen 2015). Clinical and professional competency may be fostered by the ability to discuss the latest research within a safe space. In this presentation members of a by the ability to discuss the latest research within a safe space. In this presentation members of a successful long-standing journal club describe its benefits and offer suggestions for forming one. Leave this session with a plan to start a journal club that will impact your career and potentially enrich you personally for years to come.

**MSHA Awards Luncheon: 11:45 am – 1:15 pm**.1 ASHA or SCECH CEUs *Instructional Level: Introductory***Room:** Arcadia Ballroom II

Join us for a delicious luncheon for those who pre-registered followed by the presentation of the MSHA Honors of the Association and an interesting talk led by our Keynote Speaker, Yvette Hyter, who will be talking about “Emerging Resilient”. Over the last three years, the world experienced the COVID-19 pandemic. As a result of this global event, the landscape of speech, language, and hearing practice has changed. In some ways the change was dramatic and not always in ways that we would have chosen. Together, we are determined to emerge from this collective experience by rebuilding our own resiliency and supporting the resilience of the children, families, adults, communities, and organizations with whom we partner.

**11:45 – 1:15**  
**Lunch - On Your Own**

**Short Course: 1:30 – 4:45 pm**.1 ASHA or SCECH CEUs *Instructional Level: Introductory***Room:** Arcadia Ballroom I**Moderator:** Leslie DeNardis, M.A., CCC-SLP**AAC, School-aged Transitions and Beyond: Considerations for Vocabulary Selection, Implementation and Access to AAC for Authentic Communication and Self Direction****Invited Speaker:** Tina Moreno, M.A., CCC-SLP, ATP from Voices4all, LLC

We know that early intervention is best, but it's never too late to consider augmentative and alternative communication (AAC) for those children who are unable to meet all their communication needs with spoken language. AAC systems need to be ready to help students meet the communication demands of new environments, often with unfamiliar caregivers, whether they are in the midst of their middle school years, approaching high school, or nearing graduation. Communication autonomy is more important than ever before because as individuals experience these milestones, they need to be able to communicate anything they'd like to with anyone, anywhere. It's not enough to make requests and respond to questions. However, research shows that AAC users may only have 55% of the concepts needed in adulthood represented in their vocabulary set. This session will discuss the importance of selecting age-appropriate vocabulary, taking into account issues such as current lingo, sexuality, safety, reporting abuse, and self-direction. It will also outline a transition plan for students transitioning to new settings or new grades, as well as ensuring graduates have AAC systems when they exit the school system.

**Double Mini-Seminar: 1:30 – 3:30 pm**.2 ASHA or SCECH CEUs *Instructional Level: Introductory***Room:** Stone Theater**Lessons in Leadership: Inspiring Future Advocates & Leaders**

**Speakers:** Gregory J. Spray, Ph.D., CCC-SLP – Auburn University, Derek E. Daniels, Ph.D., CCC-SLP – Wayne State University, Kelli J. Pierce, M.A., CCC-SLP – Western Michigan University & Comprehensive Speech & Therapy Center, D'Jaris Coles-White, Ph.D., CCC-SLP – Western Michigan University and Rosalyn Davis, M.A., CCC-SLP – The Children's Hospital of Michigan & The George Washington University

State speech-language-hearing associations play a fundamental role in advocating for speech-language pathologists and audiologists at the state-level. However, many people have difficulty describing what associations do or how clinicians and students can get involved. This course will describe various ways you can get involved with the state association, learn what work the state has done over the past decade, and engage in discussions to help shape the future of the state association. This course is beneficial for students, clinical fellows, early career professionals (five years after graduation), seasoned professionals, retirees, and university faculty.

**Short Course: 1:30 – 4:45 pm**

**Room:** Glens I

.3 ASHA or SCECH CEUs *Instructional Level: Advance*

**Moderator:** Sherry Kuhn, M.A., CCC-SLP

### **The Oral Biome and Aspiration Pneumonia: Establishing an Oral Care Program**

**Invited Speaker:** *Joseph Murray, Ph.D., CCC-SLP, BRS-S.*

This session will focus on the emerging research and changing practices in the management of dysphagia as it relates to aspiration pneumonia and oral care. This session will include a review of the contribution of oral biofilms to bacterial aspiration pneumonia and system health, providing consistent oral hygiene during hospital admissions significantly reduces the risk of developing non-ventilator-associated hospital-acquired pneumonia.



**Mini-Seminar: 1:30 – 2:30 pm**

**Room:** Prairies IV

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

### **Revamping Your Voice Therapy Toolbox**

**Speakers:** *Anjli Lodhavia, M.S., CCC-SLP and Meira Abidov, M.S., CCC-SLP from Henry Ford Health*

Voice therapy can be daunting for speech-language pathologists who do not do it often. This presentation will review effective voice therapy techniques, the rationale and use case for each technique, and how to elicit meaningful results in less than 3 sessions. Emphasis will be placed on direct therapy approaches such as semi-occluded vocal tract exercises, resonant voice therapy, vocal function exercises, circumlaryngeal massage, conversation training therapy (CTT), and phonation resistance training exercises (PhoRTE).

**Double Mini-Seminar: 1:30 – 3:30 pm**

**Room:** Prairies V

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

### **Facilitating Resiliency of Families and Children**

**Speakers:** *Yvette D. Hyter, Ph.D., CCC-SLP, ASHA Fellow, Professor Emeritus, Michelle A. Suarez, Ph.D., OTRL, and Adriana Degani, Ph.D., M.S. from Western Michigan University.*

Resiliency is an important component of healing following exposure to adverse experiences and is also a key to navigating complex issues such as life-long disabilities including neurodevelopmental concerns stemming from trauma. In our current health state following the emergence of a global health crisis, it is imperative for healthcare providers, such as speech-language and hearing clinicians and occupational therapists, as well as educators, to be informed and knowledgeable about how to facilitate the resiliency of the children and families that we support. In this seminar, the authors will define and discuss components of resiliency and provide ways that resiliency can be supported. Included in this presentation will be a summary of the research and clinical and clinical work being accomplished at the WMU Resiliency Center for Families and Children.

**Short Course: 1:30 – 4:45 pm**

**Room:** Prairies VI

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

### **How to Use Movement Activities to Improve Print, Phonological Awareness, and Narrative Skills**

**Speaker:** *Kelly Vess, M.A., CCC-SLP from Research to Practice Preschool SLP, LLC*

Get ready to move into literacy! Participants will leave this course with effective, evidence-based, multi-modal cueing strategies that expedite literacy development. Kelly Vess will share her own researched and field-tested innovative and multi-faceted approach that efficiently improves print knowledge, phonological awareness skills, and narrative abilities through movement. These powerful strategies are developed for preschool to school-age children with and without special needs. They can easily be implemented into your speech-language therapy sessions in the classroom, therapy, teletherapy, or parent coaching environments with diverse populations of children you serve.



**Mini Seminar: 2:30 –3:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Prairies IV

### **Hemiglossectomy: The Role of the SLP in the Evaluation and Treatment of Patients from Pre-Op to Post-Op**

**Speakers:** *Teresa H. Lyden, M.A., CCC-SLP, Madison Ericson, M.A., CCC-SLP and Anna G. Blakely, M.A., CCC-SLP from the University of Michigan Health; Department of Otolaryngology, Head and Neck Surgery*

This presentation will focus on the role of speech and Language pathologists in the evaluation and treatment of verbal communication and swallowing function of a patient with planned surgical intervention, specifically hemi-glossectomy, for tongue cancer. This workshop will discuss the SLP continuum of care beginning with the preoperative evaluation, followed by inpatient assessment, and subsequently the post-operative evaluation and treatment of verbal communication and swallowing. There will be video recordings, images, and interactive conversation throughout the presentation to allow for visualization and better understanding of the evaluation and treatment process. In addition, this presentation will review selection criteria of oral motor, speech, and swallow exercises for this specific surgical group that will allow for improved functional outcomes related to both verbal communication and swallowing functions.

**Mini-Seminar: 2:30 – 3:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** Prairies IV

### **A Model for Enhancing Diversity, Equity, and Inclusion Practices in Speech Pathology & Audiology Department**

**Speakers:** *Elizabeth Oommen, Ph.D., and Bria Kreisman, Ph.D., from Calvin University*

The Speech Pathology and Audiology Department at Calvin University recognized the need for initiatives that focused on intentionally enrolling and supporting BIPOC, international, and third culture students in a competitive major like audiology and speech-language pathology. An internal grant was received to address diversity and inclusion practices, specifically (1) to support retention and empowerment of BIPOC, international, and third cultural students in SPAUD through peer mentoring and small group meetings; and (2) for capacity-building initiatives to equip the department to empower these and major culture faculty and students to thrive together in the program and in their vocation. Join us for a presentation followed by a panel discussion to hear about these initiatives and practices to create a department community that is inclusive for students and faculty and that builds skills for engaging across lines of difference.

**Exhibitors' Cocktail Party & Prize Raffle: 5:00 – 7:00 pm**

**Room:** Kalamazoo Room I

Everyone welcome! Cash bars available and everyone gets 1 free drink. MSHF Raffle & Exhibitors' Prize Raffle at 6:00 pm. Join Us!

**Praxis Trivia Quiz Bowl: 7:00 – 8:00 pm**

**Room:** Arcadia Ballroom II

Teams representing students from our Michigan Universities will compete for bragging rights – and a trophy! Faculty & friends urged to cheer on their teams.

Please join us after the praxis bowl for pizza and soft drinks at the Student Social Party, 8:00 pm.

**Poster Session: Authors Present from 5:00 – 6:00**

**Room: Kalamazoo Room**

**Poster Session** displays will be in the **Kalamazoo Room**. A maximum of .1 ASHA or SCEH CEU is available if you visit **4 Poster Sessions** during the conference. Two (2) Prizes of \$250 each will be awarded to **The Best Student Poster Sessions**, sponsored by Psi Iota Xi, Michigan chapters Eta Omicron, Zeta Theta, and Theta Tau.

**(1) Trait Mindfulness in People Who Stutter: Preliminary Findings**

*Presenters: Megan Armey, M.S., CCC-SLP, Michigan State University*

**(2) How Do Dr-Blend Clusters and Fr-Blend Clusters Compare in Treating Speech Sound Disorders?**

*Presenters: Neal Backus, Wayne State University, Kelly Vess, M.A., CCC-SLP, Grosse Public School System & Research to Practice Preschool SLP, LLC and Madeline Schebil, CFY-SLP, Fraser Public Schools*

**(3) Experience of Students Who Stutter and Their Professors in a Peruvian University**

*Presenters: Angelica Bernabe Roman, Michigan State University*

**(4) Identifying the Gaps: Nursing and Speech-Language Pathology Education on Laryngectomy and Tracheotomy**

*Presenters: Kylie Breining, B.A., Case Western Reserve*

**(5) Learning About Teachers' Voice Concerns From Their Own Voices: a Qualitative Research Project**

*Presenters: Adrian Castillo-Allendes, SLP, MSc. Ph.D. Candidate, Lady Catherine Cantor-Cutiva, SLP, MSc. Ph.D. and Eric J. Hunter, Ph.D. Michigan State University*

**(6) Graduate Student Experience as Story Coaches: Aphasia: This is Our World**

*Presenters: Allison Conrad, B.S., Katie Strong, Ph.D., CCC-SLP, Central Michigan University*

**(7) Literature Review of Muscular Tension Dysphonia and Its Effects on Speech Production and Quality of Life**

*Presenters: Sara Cook, Samantha James, Victoria Mills, Alyssa Walker, Lady Catherine Cantor Cutiva, Ph.D., Michigan State University*

**(8) Why are some SLPs More Confident Than Others Treating Childhood Stuttering? Training and Reported Knowledge Make a Difference!**

*Presenters: Alexis Crawford, B.A., Bridget Walsh, Ph.D., CCC-SLP, Michigan State University*

**(9) College Students' Perspectives of Their Autism**

*Presenters: Anna Davidson, Kelli Pierce, M.A. SLP, Karli VanRyswy, Laura DeThorne, Ph.D., Western Michigan University*

**(10) Systematic Documentation of Autism Symptomatology by the SLP within the Electronic Medical Record: Considerations for Early Recognition and Referral**

*Presenters: Anna Davis, M.A., CCC-SLP, Laura Scott, M.A., CCC-SLP, Sarah Mohiuddin, MD, University of Michigan Health*

**(11) Collaborative Professional Voice Labs for Graduate Students in Speech-Language Pathology and Acting: A Pilot Study**

*Presenters: Hailey Deptula, Ashley Platek, Sri Nandamudi, Ph.D., CCC-SLP, FNAP, Kathryn Cunningham, M.F.A, Grand Valley State University*

**(12) The Effects of COVID-19 on Cognitive Communication Among College-Age Students**

*Presenters: Isabelle Dias, B.S., Bernadette Flores, B.S., Ellie Butikofer, B.S., Tammy Shilling, Ph.D., CCC-SLP, Andrews University*

**(13) Collaboration In Silence: Speech Pathologists' Role in Treating Selective Mutism**

*Presenters: Anabel Helena Faigin, Michigan State University, Donald M. Goldberg, Ph.D., CCC-SLP/A, FAAA, LSLS Cert. AVT, Joan E. Furey, Ph.D., The College of Wooster*

**(14) Feasibility of a Group-Based Collaborative Referencing Intervention for Aphasia**

*Presenters: Katherine Giustino, B.S, RBT, Erin Montgomery, B.S., Anna Munson, Western Michigan University*

**(15) Swallowing Outcomes in Clinically Based Patients Using Neuromuscular Electrical Stimulation (NMES)**

*Presenters: Kaitlynn Harper, B.S., Matthew Dumican, Ph.D., CCC-SLP, Western Michigan University*

**(16) The Effects of Oropharyngeal Resting Tremor on Post-Swallow Residue in a Clinical Cohort of People with Parkinson's Disease**

*Presenters: Kaitlynn Harper, B.S., Matthew Dumican, Ph.D., CCC-SLP, Western Michigan University*

**(17) Interprofessional Collaboration in the Referral Process of ELL Students to Speech Therapy Services**

*Presenters: Ana Claudia Harten, Ph.D., CCC-SLP*

**(18) Can Visual Feedback Using ESTILL Voiceprint's Spectrograph Feature Positively Affect Vocalic /r/ Production?**

*Presenters: Brenna Hauser, B.A.A, Summer Ward, B.A.A, Central Michigan University*

**(19) The Impact of Screen Time and Use of Electronic Media on the Speech-Language Development**

*Presenters: Li Hsieh, Ph.D., Sydney Krolikowski, B.S., Mary Manni, B.S., Wayne State University*

**(20) Promoting Cultural and Linguistic Diversity within Speech Sound Intervention**

*Presenters: Li Hsieh, Ph.D., Kemia Wright, B.A., Morgan Cox, Wayne State University*

**(21) Navigating a Changing Landscape: Perspectives of Gender Diverse Individuals on the Importance of the SLP's Behavior When Providing Gender Affirming Services**

*Presenters: Chloe Ilacqua, B.S., Katie Strong, Ph.D., CCC-SLP, Central Michigan University*

**(22) Quantitative Study on Social Communication Scores of Young Adults with Level 1 Autism Spectrum Disorders**

*Presenters: Sloane Jensen, B.S. Andrews University*

**(23) Associated Factors of Vocal Fatigue in Elementary School Teachers From the Upper Peninsula (UP)**

*Presenters: Ella Maloney, Madelyn Holmes, Lady Catherine Cantor Cutiva, Ph.D. Eric J. Hunter, Ph.D.*

**(24) Parent Perspectives Regarding Simplified Language Input: A Qualitative Interview Study**

*Presenters: Kendra Peffers, B.S., Jennifer Johnson, M.S., CCC-SLP, Bridget Walsh, Ph.D., CCC-SLP, Brooke Ingersoll, Ph.D., BCBA-D, Courtney Venker, Ph.D., CCC-SLP, Michigan State University*

**(25) Elements of the Neurodiversity Paradigm Evident in Goals Written by Student Clinicians: A Retrospective Analysis**

*Presenters: Kelli J. Pierce, M.A., CCC-SLP, Diane Powers Durette, Ph.D, Western Michigan University*

**(26) Parental Attitudes Towards Speech Therapy During Summer Specialty Clinics**

*Presenters: Olivia Pozgay, AnnMarie Bates, M.S., CCC-SLP, Central Michigan University*

**(27) Attitudes of University Students, Faculty, and Staff Toward Stuttering**

*Presenters: Allison Shattuck, Autumn Canon, Cara M. Singer, Ph.D., CCC-SLP, Grand Valley State University*

**(28) Impact of Huntington's Disease on Quality of Life, Communication and Swallowing Abilities**

*Presenters: Emily Stockman, B.S, Sri Nandamudi, Ph.D., CCC-SLP, FNAP, Courtney Karasinski, Ph.D., CCC-SLP, Grand Valley State University*

**(29) Interwoven Aphasia Goals that Impact Environment, Participation, Impairment, and Identity**

*Presenters: Janelle Tereshinski, B.S., Marissa Sterken, B.S., Erin Montgomery, B.S., Peggy Carpenter, RN, Robin Pollens, M.S., CCC-SLP, Western Michigan University*

**(30) Are SPR-Blends More Effective than SLP-Blends in Treating Speech Sound Disorders?**

*Presenters: Kelly Vess, M.A., CCC-SLP, Grossse Pointe Public School System & Research to Practice Preschool SLP,LLC, Paige Nalepka, CFY-SLP, Metro Early Head Start*

**(31) Wellbeing of People with a Total Laryngectomy**

*Presenters: Hadley Wallace, B.A., Madelin Leppek, Michigan State University*



**(32) Communication Participation of People with a Total Laryngectomy**

*Presenters: Hadley Wallace, B.A., Grace O'Donnell, Michigan State University*

**(33) The Relationship Between Speech-Language Pathologists' Voice Caseload and the Prevalence of Vocal Effort as the Only Symptom**

*Presenters: Myrna Walters, Lady Catherine Cantor Cutiva, Ph.D., Eric J. Hunter, Ph.D., Michigan State University*

**(34) Team-Based Learning in Dysphagia Graduate Course Curriculum**

*Presenters: Lizzie Zehnder, B.S., Tad Larkins, MSOT, Sri Nandamudi, Ph.D., CCC-SLP, FNAP*



**THE STEPPING  
STONES GROUP**

*Transforming Lives Together*

The Stepping Stones Group offers the training, support, and tools you need to have a successful career as an SLP. Scan the QR Code to complete our simple online app and join us in our mission of **Transforming Lives Together!**



**TRANSFORMING  
SLP CAREERS!**



**SETTINGS**

***In-person and Virtual***

Schools • Homes • Clinics  
Teletherapy • Travel



**POSITIONS**

***Entry-Level to Supervisory***

CF • SLPA • SLP • CF Mentor  
Lead SLP • Bilingual SLP • Teletherapist



**SCHEDULES**

***Flexible for your Needs***

Full-time • Part-time  
Per Diem

**Visit us during the 2023 MSHA Convention to learn more about the many nationwide opportunities we have to offer!**

**CONTACT US: 1-800-337-5965**

[careers@thestepingstonesgroup.com](mailto:careers@thestepingstonesgroup.com)

[www.thesteppingstonesgroup.com](http://www.thesteppingstonesgroup.com)

# 2023 MSHA Annual Conference Schedule Grid – Kellogg Hotel & Conference Ctr.

## Saturday, March 25, 2023

Time-Room	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30	
Kalamazoo Room I & II	<div>Continental Breakfast at 7:30 am</div> <div>MSHA Registration open 8:00 am – 3:00 pm</div> <div>Lunch 11:45 to 1:15 pm on your own</div> <div>Exhibits</div>																									
Arcadia Ballroom II									Public School Luncheon 11:45-1:15																	
Arcadia Ballroom I		Marie Ireland 8:30-11:45									Marie Ireland 1:30-4:45															
Glens I-III		Amy Ramage 8:30-11:45									Amy Ramage 1:30-4:45															
Prairies IV		Naomi Hashimoto and Kelsey Moffet 8:30-9:30				Pablo Antonio Ysunza 9:30-11:30					Alice Silbergleit 1:30-2:30			Melanie Gylling 3:00-4:00												
Prairies V		Madison Ericson and Teresa Lyden 8:30-9:30				Laura DeThorne and Hope Gerlach-Houck 9:30-10:30					Suma Devanga 1:30-2:30			Taylor Darden and Eric ‘Mac’ Christensen 2:30-3:30												
Meadows									Medical Forum Luncheon 11:45-1:15																	

# Saturday, March 25, 2023

**Short Course: 8:30 – 11:45 am**

**Room:** Arcadia Ballroom II

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Moderator:** Leslie DeNardis, M.A., CCC-SLP

## Through the Lens of a School SLP: Research and Best Practice for Decision Making

*Invited Speaker: Marie Ireland, MEd, CCC-SLP, BCS-CL from Charles Sturt University*

SLPs must understand the many requirements for evaluation and eligibility for SLPs services that federal and state law set forth for U.S. schools. Comprehensive evaluation and documentation of all required eligibility criteria can help school SLPs combat overidentification, high SLP caseloads, and civil rights concerns. This session will integrate federal and state regulations with best practice and the latest research in the field. The impact of poverty on language and executive function will be emphasized. Strategies for differentiating educational identification and clinical diagnosis using federal regulations and requirements will assist SLPs in implementing best practice in the schools.



**Short Course: 8:30 – 11:45 am**

**Room:** Glens I

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Moderator:** Heather Balog, Ph.D., CCC-SLP

## State of the Pandemic: How Has COVID-19 Affected SLP Service Delivery and What Should We Do Moving Forward?

*Invited Speaker: Amy Ramage, Ph.D., CCC-SLP from the Communication Sciences & Disorders Department, University of New Hampshire*

In this presentation, we will look back on the past 3 years with a focus on the ways in which the field of SLP has responded to the COVID-19 pandemic. We will review the burgeoning data on the speech, language, and cognitive sequelae following COVID infection as well as the demands on service delivery. Innovations that have arisen from the challenges will be presented and discussed for how they may be useful in practice, with a focus on the adult neurogenic population. Issues that remain under- and minimally addressed will be highlighted to prepare for what may need to be done moving forward.



**Mini-Seminar: 8:30 – 9:30 am**

**Room:** Prairies V

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

## A Case Study: Total Laryngectomy and Speech Language Pathologist- Pre to Post Operative Evaluation and Treatment of Verbal Communication and Swallowing

*Speakers: Madison Ericson, M.A., CCC-SLP, and Teresa Lyden, M.A., CCC-SLP from University of Michigan Health: Department of Otolaryngology-Head and Neck Surgery*

This mini-seminar explores the role of the Speech Language Pathologist and the care provided related to verbal communication and swallowing for patients undergoing a total laryngectomy. We will review the Speech Language Pathologists role in a multidisciplinary team approach of a selected patient as they transition from preoperative, to immediately post-surgery (inpatient care), and finally to the postoperative (outpatient) setting. We will outline and review our evaluation and treatment protocols of verbal communication [including alaryngeal communication\*] and swallowing [clinical swallowing, +/-formal evaluation of swallowing] as the patient transitions from the pre to the post operative settings. There will be video clips of the patient related to evaluation and treatment of communication and swallowing functions at each stage highlighting patient function and SLP involvement. The importance of patient education, counseling, and the long-term management of patients with a total laryngectomy will be reviewed. \*Focus for alaryngeal communication will be related to use of TracheoEsophageal Speech including evaluation for, placement of and management of a TracheoEsophageal voice prosthesis

**Mini-Seminar: 8:30 – 9:30 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Prairies IV

### **A Combined Semantic Feature Analysis-Working Memory Approach to Treat Anomia in Aphasia**

**Speakers:** Naomi Hashimoto, Ph.D., CCC-SLP and Kelsey Moffet, B.S., from Eastern Michigan University

The purpose of the presentation is to discuss the nature of cognitive deficits in people with aphasia (PwA). An approach to treat linguistic and cognitive deficits is then discussed, specifically, an approach that incorporates working memory (WM) tasks as well as elements of the Semantic Feature Analysis (SFA) approach to treat naming deficits in people with aphasia.

**Double Mini-Seminar: 9:30 – 11:30 am**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Prairies IV

### **Update on Paradoxical Vocal Cord Dysfunction. Challenges and Controversies**

**Speaker:** Pablo Antonio Ysunza, M.D, Ph.D., CCC-SLP, Beaumont-Spectrum Health

Participants will learn the common clinical history and examination findings in patients with Paradoxical Vocal Cord Dysfunction (VCD) also known as Exercise Induced Laryngeal Obstruction (EILO) among several other names. Although the main population group affected by this disorder is adolescents, data will be presented demonstrating that this condition can also affect older patients. Exercise has been considered as the most common trigger of VCD but other triggers have been reported including anxiety and strong odors.

**Mini-Seminar: 9:30 – 10:30 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Prairies V

### **SLP Practices for Resisting Ableism with a Focus on Autism and Stuttering**

**Speakers:** Laura DeThorne, Ph.D., CCC-SLP, and Hope Gerlach-Houck, Ph.D., CCC-SLP from Western Michigan University

Historically, the field of speech-language pathology is based on the ableist idea that certain forms of communication are inherently better than others, and the world is set up accordingly. For example, it is presumed that it is better to be fluent than to stutter; thus, stutterers are expected to try to speak fluently even if these efforts reduce joy and spontaneity in conversation. Another presumption is that non-autistic patterns of eye gaze are necessary for social engagement and learning; accordingly, autistic people are often ableist assumptions are embedded in our status quo practices as a speech-language therapist. In this presentation, we will discuss how to resist ableism in the goals we write, activities we facilitate, and accommodations that we do (or do not) advocate for,

**Public School Forum Luncheon: 11:45 am – 1:15 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Big Ten B

A delicious lunch for those who pre-register will be followed by a presentation by **Kelly Vess M.A., CCC-SLP**, who is going to be talking about ***“The Power of Storytelling to Change Children’s Lives”***.

Every child has a story to tell, but not every child has the skills to do so. That’s where SLPs come in! We specialized in helping children communicate through storytelling. Our goal is to give every child the opportunity to develop their own narratives. Being able to tell their stories will have a cascading impact on every aspect of their lives. Join Kelly Vess at MSHA’s Public School Forum Luncheon and dive into the “Whys” and “Hows” of narratives to create a better tomorrow.

**Medical SLP Forum Luncheon: 11:45 am – 1:15 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Red Cedar AB

**Moderator:** Rosalyn Davis, Ph.D., CCC-SLP

A Delicious lunch for those who pre-register will be followed by a presentation of MSHA’s ***Outstanding Clinician Awards*** to **MaryBeth Smith** from Central Michigan University and **Scott Kienzle** from Henry Ford Health.

After the awards are presented, we will be treated to a talk by **Sarah Baar, M.A., CCC-SLP** as a keynote speaker, who is going to be talking about ***“A Primer on PROMS as a Key Tool in Person- Centered Care”***.

**11:45 – 1:15**  
**Lunch - On Your Own**



**Short Course: 1:30 – 4:45 pm**

.3 ASHA or .1 SCECH CEUs *Instructional Level: Intermediate*

**Room:** Arcadia Ballroom I

**Moderator:** Leslie DeNardis, M.A., CCC-SLP

### **Dynamic Assessment: Tools to Reduce Bias and Identify Learning Potential**

**Invited Speaker:** Marie Ireland, MEd, CCC-SLP, BCS-CL from Charles Sturt University

Participants will review the evidence on diagnostic accuracy of standardized tests and dynamic assessment methods. Learn how to evaluate learning potential and reduce bias in assessment using graduated prompting, testing limits, and "test-teach-retest" using formal and informal techniques. Current research, sample case studies and report writing considerations will be provided.



**Short Course: 1:30 – 4:45 pm**

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Glens I

**Moderator:** to be announced

### **Standard of Care in a Post-COVID-19 World: Assessment and Intervention Workshop for Cognitive Fog in Survivors.**

**Invited Speaker:** Amy Ramage, Ph.D., CCC-SLP from the Communication Sciences & Disorders Department, University of New Hampshire

In this presentation, we will explore the "standard of care" for the lingering cognitive symptoms that may be part of the syndrome of long COVID. We begin by understanding what long COVID is and what recommendations have been made for how to assess and intervene in these clinical cases. We will recognize the teams of professionals working with these cases and the role of the SLP on these teams. We will organize the symptoms needing to be addressed and some existing assessment tools within the SLP scope of practice that may be useful. We will compare intervention approaches in the literature for their utility in these cases and build diagnostic and treatment toolkits for use in practice.



**Mini-Seminar: 1:30 – 2:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Prairies IV

### **Advantages and Applications of Patient Reported Outcomes Measures in Dysphagia: Use of the Dysphagia Handicap Index**

**Speaker:** Alice K. Silbergleit, Ph.D., CCC-SLP from Henry Ford Health

Dysphagia has a negative effect on work, leisure and social situations. While instrumental evaluations provide valuable information on the anatomy and physiology of a patient's swallow, understanding clinical outcomes that matter most to patients is fundamental to delivering high-quality care. Patient reported outcomes measures (PROMS) consist of validated questionnaires that quantify health from the patient's perspective and provide a valuable method of understanding efficacy of treatment on the patient's quality of life and the patient's view of swallowing treatment progress. PROMS is at the center of shared decision-making, meaningful clinical research, quality assurance, and post-treatment care. This presentation will review the development of the Dysphagia Handicap Index (DHI), a clinically relevant, easy-to-use, statistically robust valid, and reliable patient-reported outcomes measure. The DHI has been cited as the most suitable dysphagia outcomes tool for clinical practice and represents the most promising tool in the assessment of dysphagia. Participants will learn how to score and use the DHI in their own practice to monitor patient self-perception of therapy progress. Several examples of how to use the DHI in clinical practice and clinical research will be provided so participants may apply the DHI into their daily practice, provide more information to insurance companies regarding patient quality of life and efficacy of treatment and provide robust information to referring physicians on treatment progress.

**Mini-Seminar: 1:30 – 2:30 pm**

.1 ASHA or SCECH CEUs    *Instructional Level: Intermediate*

**Room:** Prairies V

### **Strategies to Support Successful Learning in Psychosocial Interventions for Aphasia**

**Speaker:** *Suma Devanga, Ph.D., CCC-SLP from the Department of Speech, Language, and Hearing Sciences, Western Michigan University*

With the rise of patient-centered care for aphasia, psychosocial approaches or life participation approaches to aphasia treatment have become widely popular. In this presentation, we will discuss how to support successful learning when implementing psychosocial aphasia interventions for individuals with aphasia. The first part of the presentation will include an overview of neuroplasticity and ways to harness the brain's ability to change from rehabilitation. The second part of the presentation will include a closer look at the psychosocial approaches, therapeutic mechanisms, and clinical examples of treatment implementation.

**Mini-Seminar: 2:30 – 3:30 pm**

.1 ASHA or SCECH CEUs    *Instructional Level: Intermediate*

**Room:** Prairies V

### **Not Just Nodules: Voice Disorders of Neurologic and Rheumatologic Origin**

**Speakers:** *Taylor Darden M.A., MFA, CF-SLP, and Erik "Mac" Christensen, M.S., CF-SLP from Lakeshore Professional Voice Center*

Probably the most well-known voice disorders focus on phonotrauma, laryngitis, or perhaps aging-related voice changes. Voice disorders of neurologic or rheumatologic origin, by contrast, are likely less well-known outside of voice centers and otolaryngology clinics. For SLPs who do not primarily specialize in voice and may not have had exposure to these disorders since a graduate voice course, this mini-seminar will give an overview of these disorders and the role that an SLP may likely play in them.

**Mini-Seminar: 3:00 – 4:00 pm**

.1 ASHA or SCECH CEUs    *Instructional Level: Intermediate*

**Room:** Prairies IV

### **A Comparison of Core- and Pragmatic-Based Language Options in Grid**

**Speaker:** *Melanie Gylling, M.A., CCC-SLP*

This presentation will discuss and compare two symbol-based communication options from Smartbox: Super Core as core based approach and Voco Chat as a pragmatic-based approach.

All presenters have submitted an *Instructional Personnel Relationship Disclosure Form* to ASHA/MSHA regarding relevant financial and non-financial relationships. For a link to this chart please go to:

[www.michiganspeechhearing.org](http://www.michiganspeechhearing.org)

**And look for: 2022 Instructional Personnel Relationship Disclosure Information**

# Michigan Speech-Language-Hearing Foundation!

## (MSHF) (established 2006)

- Supports scholarships for deserving graduate students in speech-language pathology and audiology
- Has given over \$35,000 to more than 90 students since 2009
- Ask you to consider donating
  - in honor of your friends, family, colleagues, or mentors
  - to memorialize your loved ones
  - to celebrate an achievement
- Invites you to join the "SAINTS"\*
  - new fundraising campaign ending in 2031, our silver anniversary
  - \* **S**peech-Language Pathologists and **A**udiologists **I**nvesting in the **N**ext Generation of **T**herapists and **S**cholars
  - pledge \$1000, payable all at once or at your own pace between 2021- 2031

**Donate now by check, credit card, or VENMO.**  
**Visit us in the exhibit hall or go to our website**  
**at: [www.msha-foundation.org/](http://www.msha-foundation.org/)**

Enclosed is my contribution of:

☐ \$25   ☐ \$50   ☐ \$75   ☐ \$100   ☐ \$250   ☐ \$500   ☐ \$1000   ☐ Other \$\_\_\_\_\_

Please make your contributions payable to MSHF (Michigan Speech-Hearing Foundation), a 501(c)(3) Non-profit organization. Contributions to MSHF are tax deductible.

Name\_\_\_\_\_

Address\_\_\_\_\_

City/State & Zip\_\_\_\_\_

Occupation\_\_\_\_\_ Employer\_\_\_\_\_

Phone\_\_\_\_\_ Email\_\_\_\_\_

Send to: MSHF Treasurer  
c/o MSHA  
790 W. Lake Lansing Rd., Suite 400  
East Lansing, Michigan 48823

**ALL DONATIONS OF ANY AMOUNT ARE APPRECIATED! THANK YOU!!**



HEALTH PROFESSIONS

# COMMUNICATION SCIENCES AND DISORDERS

CENTRAL MICHIGAN UNIVERSITY

## Introducing New Members of our Team

### **AnnMarie Bates, MS, CCC-SLP: Summer Specialty Clinic (SSC) Coordinator.**

AnnMarie has been a Master Clinical Educator at CMU since 2018 and started in her new role as the SSC Coordinator this past fall. Prior to joining CMU, AnnMarie was a school-based speech-language pathologist, with experience in acute care, subacute, outpatient, and home health settings. At CMU, AnnMarie's focus is teaching and clinical instruction in autism spectrum disorders, school-based issues in speech-language pathology, and Parkinson Voice Project SPEAKOut!® and Loud Crowd® programs in the CMU Carls Center for Clinical Care.



### **Amanda Barone, MS, CCC-SLP: Speech-Language Pathology Faculty.**

Amanda joined CMU in the fall of 2022 as a fixed-term faculty member in the Division of Speech-Language Pathology. She brings ten years of experience working in skilled nursing facilities, assisted living facilities, memory support facilities, assisted breathing units, and outpatient pediatric clinics. At CMU, Amanda teaches undergraduate and graduate courses in Speech-Language Pathology, and supervises undergraduate and graduate student clinicians in the assessment and treatment of adult neurological disorders.



### **Kristin Birch, AuD, CCC-A: Audiology Faculty.**

Kristen has been an Audiology Clinical Supervisor at CMU since 2018 and started in her new role as a fixed-term faculty member in the Division of Audiology this fall. Prior to joining CMU, Kristen was a pediatric and lead cochlear implant audiologist at the Children's Hospital of Orange County California. At CMU, Kristen teaches undergraduate and graduate courses in Audiology, and supervises graduate student clinicians in pediatric hearing evaluations and hearing aids, pediatric electrophysiology, and cochlear implants.



*"CMU, an AA/EQ institution, strongly and actively strives to increase diversity and provide equal opportunity for all individuals, irrespective of gender identity or sexual orientation and including but not limited to minorities, females, veterans and individuals with disabilities."*



# I found my voice!



PMV® 2001  
(Purple Color™)

Help your patient find their voice  
with the Passy Muir® Valve.

The Passy Muir Valve... restoring speech, swallowing and joy for thousands every day.

The only speaking Valve backed by mountains of research, the PMV® may restore your patient's voice, enhance swallowing, reduce aspiration, facilitate secretion management, improve olfaction, facilitate weaning, expedite decannulation, and significantly enhance quality of life. To find out more, visit [www.passymuir.com](http://www.passymuir.com)

*Because Every Voice Matters*



PASSY MUIR  
VALVES  
PROUDLY  
MADE IN USA

© Passy-Muir, Inc.

*Passy Muir*®  
Millions of Voices, ONE VALVE™

Check out our  
Podcast channel  
and earn CEUs  
[passymuir.com/podcast](http://passymuir.com/podcast)





**WAYNE STATE**  
UNIVERSITY

## **Greetings from Detroit: WSU Communication Sciences and Disorders**

**Winter,  
2023**

### **Speech-Language Pathology Clinic Simulation Lab is Up and Running**



The Wayne State University Speech and Language Clinics are excited to report our new acute care simulation room is now in use. This resource will assist in training student clinicians in specialized medically based SLP interventions, such as, bedside swallowing assessments, Passy Muir Speaking Valve placement, trach and vent protocols for voicing and swallowing, improving familiarity with an acute care practice environment, and more. Relevant equipment include, manikins, Tracheostomy T.O.M./P.A.M. heads, trach tubes, and equipment to create a mock acute care patient room. This room will provide valuable simulated experiences to improve exposure and competency of our students for medically based placements and/or job prospects. Mrs. Sydney Bojrab, seated in the picture, is running a simulation with a group of students from her Dysphagia (Swallowing Disorders) course.

The Simulation Lab was funded by a generous gift from the Baiardi Family Foundation.

### **We are so proud of you!**

#### **PhD Program**

Congratulations to the three Wayne State PhD students who graduated in 2022!

Brynja Davis, PhD, CCC-SLP, Erika Squires, PhD, CCC-SLP, and Emily Lowther, PhD, CCC-SLP all celebrated the completion of their degrees with our faculty, their families, and their friends on 5/6/2022. Current Wayne State PhD students are pursuing their research interests in a wide range of topic areas in speech, language, and hearing sciences and disorders.

#### **Audiology Program**

The Wayne State University Audiology Clinic is a registered diagnostic follow-up center for the [Michigan Early Hearing Detection and Intervention Program](#), providing infant hearing screenings and follow-up hearing screenings for all infants and children at no charge. The audiology clinic provides valuable learning opportunities for Wayne State University students (including first year students) enrolled in the Doctor of Audiology (Au.D.) program. Students are supervised by licensed audiologists.