

## **Section 8: Access To Communication Devices and Education (overlays/literacy)**

### Interventions /strategies

#### **6 (Good+) - Intentional V/M movement:**

- Use of iPad, may require switch or key guards
- Pointers
- Mounting of device may be required depending on body part used.

#### **5 (Good) – Lack visual focus /awkward motor movement use of verbal command for VM:**

- Use communication overlays to provide visual supports
- Use clear pictures, letters, and words with contrast
- If device provides backlight, illuminate to meet client's needs

#### **4 (Fair +) - Deliberate Intentional V/M movement:**

- Use large size cell, once successful can move to (2, 4, and 6 cells).
- Start with fewer selections.
- Use key guards.

#### **3 (Fair) - Reflexive/hypertonic intentional V/M movement:**

- Use large switches
- Begin with a couple steps to accomplish goals, then add more
- Use contrast colors with overlays

#### **Switch users:**

- Mount switches
- Angle switches and communication devices that are easy access

#### **2 (Poor+) - Physical guidance/ may lack visual focus V/M movement:**

- **Put device in anti-gravity position.**
- Switches that do not require consistent lifting against gravity.
- High contrast
- Use back lights on the device if available.

#### **1 (Poor) -Unintentional movement VM:**

- Direct movement to a large area (using verbal/physical guidance)
- At the beginning, limit the number of steps required to be successful
- Provide simple cause and effect
- Provide different textures

#### **0 ~ (Poor-) Passive Movement:**

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