



2021 MSHA Annual Conference • March 18-20, 2021 • VIRTUAL CONFERENCE
Propelling the Professions into the Future: Connecting Research & Clinical Practice

Current and Future Directions in Swallowing Assessment and Treatment: Standardized Protocols and Cross-System Approaches

PART I


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Support & Disclosures

- Principal Investigator, VA RR&D, 1I01RX002352-01A1, Clinical Impact of Respiratory Swallow Training on Refractory Dysphagia in OP HNC, 2018-2022
- Principal Investigator, NIH/NIDCD, 2K24DC12801-07, Data Science Applications in Communication and Swallowing Disorders, 2020-2024
- Co-Investigator (Principal Investigator: Shuai Xu, MD) NIH/STTR, R41AG062023-01, A Therapeutic Wearable Sensor for Dysphagia, 2018-2022
- Co-Investigator (Principal Investigator: Heather Bonilha, PhD), NIH/NIDDK R01DK122975-01, Excess Radiation Exposure in Infants and Children from Videofluoroscopic Swallow Studies
- Machine Vision Fellowship Grant, Bracco Diagnostics, Inc., 2019-2021
- Copyright royalties from Northern Speech Services through agreement with Medical University of South Carolina
- U.S. provisional patent; Feb 16, 2018: US 62/710,324. Inventors: Shuai Xu, Kun Lee, Angela Roberts, Bonnie Martin-Harris, John Rogers.
- Salary from Northwestern University
- Salary from Edward Hines, Jr. VA Hospital



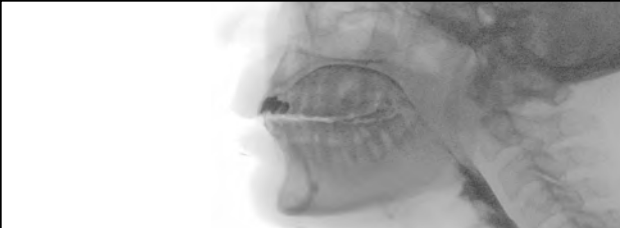
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Morning Session Agenda

- 8:30 – 8:45 Opening Remarks and Introductions
- 8:45 – 9:15 Standardization and Personalized Patient Care: Essential and Noncompeting Elements of Clinical Practice
- 9:15 – 9:45 Overview of Swallowing Assessment: Reproducibility, Validity & Clinical Feasibility of Protocols & Measures
- 9:45 – 10:15 Nature & Severity of Impaired Swallowing Function: Swallowing Safety, Swallowing Efficiency and Physiology
- 10:15 – 10:30 BREAK
- 10:30 – 11:00 Targeted Therapies Derived from Standardized Assessments: Frontline Tactics, Compensation, Adaptation
- 11:00 – 11:30 Targeted Therapies Derived from Standardized Assessments: Strengthening, Skill, Assistive Technology
- 11:30 – 11:45 Questions and Discussion





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Standardization and Personalized Patient Care: Essential and Noncompeting Elements of Clinical Practice

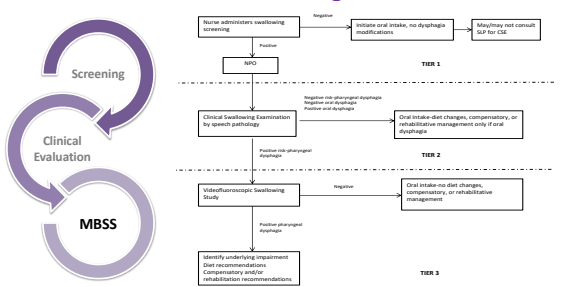
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Normal Swallow


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Levels of Swallowing Assessment



The flowchart illustrates the levels of swallowing assessment:

- Screening:** Nurse administers swallowing screening. If positive, it leads to SPC. If negative, it leads to 'Instruct and practice, no dysphagia modifications' and 'Referral not consult SLP for CDE'.
- TIER 1:** SPC leads to 'Instruct and practice, no dysphagia modifications' and 'Referral not consult SLP for CDE'.
- Clinical Evaluation:** Clinical Swallowing Examination by Speech Pathologist. If positive, it leads to 'Diet intake-diet changes, compensatory, or rehabilitative management only if oral dysphagia'. If negative, it leads to 'Diet intake-no diet changes, compensatory, or rehabilitative management'.
- TIER 2:** Videofluoroscopic Swallowing Study. If positive, it leads to 'Diet intake-no diet changes, compensatory, or rehabilitative management'. If negative, it leads to 'Identify underlying impairment, diet recommendations, compensatory and/or rehabilitative recommendations'.
- TIER 3:** Identify underlying impairment, diet recommendations, compensatory and/or rehabilitative recommendations.



Daniel, Martino, Silverman, & Suter, 2018

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Screening of Swallowing: Purpose?

- Is the patient dysphagic?
- What is the nature of the patient's physiology during swallowing?

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Screening Tool Defined

Purpose ➔ Probable dysphagia

Clinical Criteria	Statistical Criteria
Non-invasive Non-technical Administered by a non-expert Results quickly interpretable	Sensitivity > 90%

Eddy, et al. 1991. Swets, et al. 1992.

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What is a Clinical Swallow Examination (CSE)?

- **Indirectly** observe swallowing function in a “natural” setting
- **Non-instrumental**
- Easily repeatable
- Readily available
- Inexpensive
- Completed by SLP

Swallow
Screen

≠

CSE

Some argue that clinical assessments are in fact, screening measures, since they do not elucidate the pathophysiology contributing to the swallowing impairment(s)

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Limitations of CSE

- **Cannot...**
 - Determine underlying impairment of swallowing
 - Confirm or rule out presence of airway invasion
 - Identify effects of compensatory strategies
 - Recommend appropriate *targeted* approaches to treatment

“The cost of false positives may be financially high, but the costs of false negatives can be life-threatening.”
 ~Dr. Gary McCullough

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Prior to Instrumental

Cranial Nerve (CN) Exam

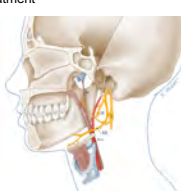
- **Speech, Language, Cognition**
 - CN V, VII, IX, X, XI, and XII
 - Sensation, range of motion, speed, symmetry, accuracy, and strength (against resistance)
- **Motor Speech Exam**
 - Respiration, phonation, articulation, resonance, prosody, and intelligibility
- **Reflexes**
 - Cough, gag

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Modified Barium Swallow Study

Surrogate information regarding the sensorimotor function that underpins physiologic impairment and targets for treatment





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Modified Barium Swallow Study

- Identify and distinguish the presence, type and estimated severity of physiologic swallowing impairment
- Detail the effects of selected front-line interventions (postures, maneuvers, bolus variables) on swallowing physiology, airway protection and efficiency.
- Develop intake (oral, tube etc.) and diet texture/nutritional management plans in collaboration with the physician and interdisciplinary team



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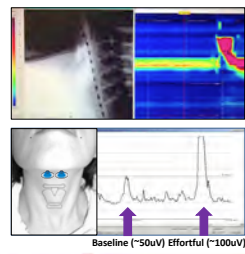
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Targeted Intervention

EFFORTFUL SWALLOW

Indications/Rationale for use:

- Reduced *tongue base retraction*
 - Shields laryngeal inlet
- Reduced pharyngeal stripping
- Decreased pharyngeal contraction
 - Effort increase *posterior tongue base* and pharyngeal movement




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Post Instrumental

- Clinical Validation



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Overview of Swallowing Assessment: Reproducibility, Validity and Clinical Feasibility of Protocols and Measures

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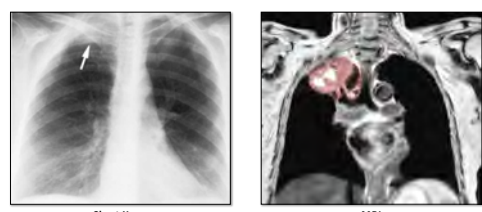
BEYOND Residue and Aspiration – Signs of Risk



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Risk Identification vs. Detailed Mechanism(s)

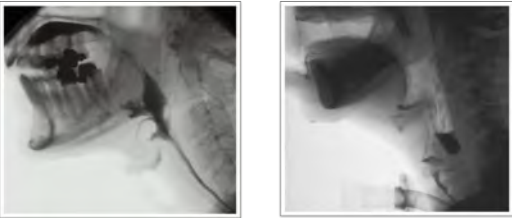


Chest X-ray MRI

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Secondary Effect → Physiology

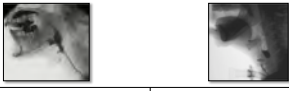


PAS Scale	(8) Below VF, no effort to eject	(8) Below VF, no effort to eject
Oral Residue	Present	Present
Pharyngeal Residue	Present	Present

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Secondary Effect → Physiology

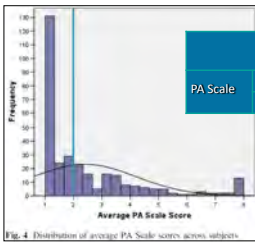


PAS Scale	(8) Below VF, no effort to eject	(8) Below VF, no effort to eject
5 – Oral Residue	(3) Majority of contrast remaining	(2) Residue collection on oral structures
16 – Pharyngeal Residue	(3) Majority of contrast remaining	(4) Minimal to no pharyngeal clearance
6 – Initiation of the Pharyngeal Swallow	(0) Bolus head at posterior angle ramus	(4) No visible initiation
8 – Laryngeal Elevation	(1) Partial superior mvmt thyroid cartilage	(3) No superior mvmt thyroid cartilage
10 – Epiglottic Inversion	(1) Partial inversion	(2) No inversion
11 – Laryngeal Vestibular Closure	(1) Incomplete, narrow column contrast	(2) None, wide column contrast in LV
12 – Pharyngeal Stripping Wave	(1) Present - diminished	(2) Absent
14 – PES Opening	(1) Partial distension/duration	(3) No distension; total obstruction
15 – Tongue Base Retraction	(3) Wide of contrast between TB and PW	(4) No visible posterior motion of TB

Northwestern *MBSImP components and score definitions

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PAS is an Extreme Score and not a Necessary Feature of Impairment



PA Scale	Correlation	Oral Impairment	Pharyngeal Impairment
	.270		.200
	P-value	< .0005	< .0005

Penetration-Aspiration Scale

1 = Does not enter airway	3 = Enters airway/contacted larynx
2 = Enters airway/narrow larynx/apical	4 = Enters airway/below larynx/epiglottic
3 = Enters airway/below larynx/epiglottic	5 = Enters airway/below larynx/epiglottic
4 = Enters airway/contacted larynx/epiglottic	6 = Enters airway/below larynx/epiglottic
5 = Enters airway/below larynx/epiglottic	7 = Enters airway/below larynx/epiglottic
6 = Enters airway/below larynx/epiglottic	8 = Enters airway/below larynx/epiglottic

Northwestern Martin-Harris et al. 2008

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Standardized assessment of swallowing impairment, NIH/NIDCD K23DC005764, 2003-2010

Standardized Assessment of Swallowing Impairment

NIH/NIDCD K23DC005764, 2003-2010

- Valid – content, construct, external
- Reliable – intra- and inter-rater
- Physiologic vs. symptom based
- Clinically practical
- Linked to clinical action – targeted therapy

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Why Standardize?

Standardized assessment of swallowing impairment
NIH/NIDCD K23DC005764, 2003-2010


Method of Training

Administration Protocol

Assessment Tool

Vernacular

Analysis and Reporting Methods



Transparency

Reproducibility

Outcomes

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MBSImP™ Standardized Protocol:

Viscosity, Volume, Dose, Method



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Component 1: Lip Closure

WHAT?

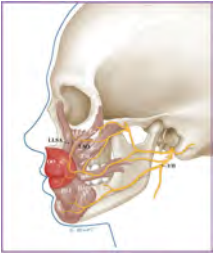
- Assesses patient's ability to seal the bolus within the anterior oral cavity

WHERE?

- The presence and location of contrast material seen between or outside the lips on the lateral view

WHEN?

- During any point of the swallow



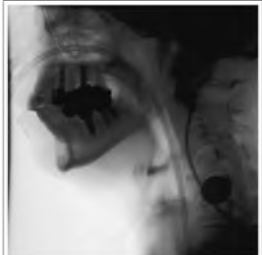
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Component 1: Lip Closure

Component 1—Lip Closure
Judge at any point during the swallow:

- 0 = No labial escape
- 1 = Interlabial escape; no progression to anterior lip
- 2 = Escape from interlabial space or lateral juncture; no extension beyond vermillion border
- 3 = Escape progressing to mid-chin
- 4 = Escape beyond mid-chin



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Component 2: Tongue Control During Bolus Hold

WHAT?

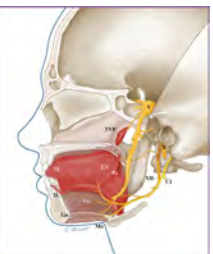
- Assesses patient's ability to seal the tongue to the hard and soft palate

WHERE?

- Oral cavity
- Tongue and palatal seal; anteriorly, posteriorly and laterally

WHEN?

- PRIOR** to the initiation of productive tongue movement to propel the bolus



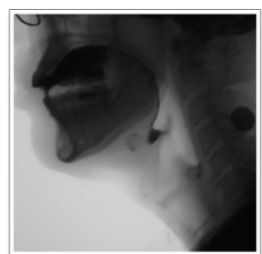
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Component 2: Tongue Control During Bolus Hold

Component 2—Tongue Control During Bolus Hold
Judge on field liquid boluses only and prior to productive tongue movement:

- 0 = Cohesive bolus between tongue to palatal seal
- 1 = Escape to lateral buccal cavity/floor of mouth (FOM)
- 2 = Posterior escape of less than half of bolus
- 3 = Posterior escape of greater than half of bolus



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Component 3: Bolus Preparation/Mastication

WHAT?

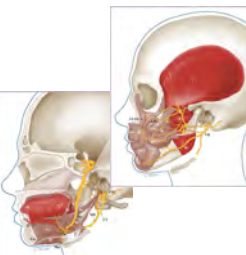
- Assesses efficiency of chewing
- Ability of the patient to break down the solid for safe complete transport from the oral cavity
- Tongue movement is integrated into chewing

WHERE?

- Oral cavity

WHEN?

- During presentation of solid bolus




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Component 3: Bolus Preparation/Mastication

Component 3—Bolus Preparation/Mastication
Judge only during presentation of 1/2 shortbread cookie coated in pudding

- 0 = Timely and efficient chewing and mashing
- 1 = Slow prolonged chewing/mashing with complete re-collection
- 2 = Disorganized chewing/mashing with solid pieces of bolus unchewed
- 3 = Minimal chewing/mashing with majority of bolus unchewed



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Component 4: Bolus Transport/Lingual Motion

WHAT?

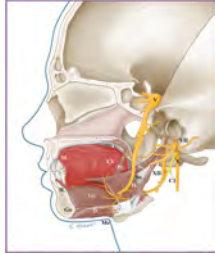
- Characterizes the pattern of lingual movement and bolus transport through the oral cavity

WHERE?

- Oral cavity, oral tongue
- All bolus types

WHEN?

- AFTER the initial gesture toward productive tongue movement for oral bolus transport



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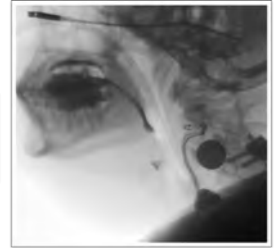
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Component 4: Bolus Transport/Lingual Motion

Component 4—Bolus Transport/Lingual Motion

Judge after first productive tongue movement for oral bolus transport

- 0 = Brisk tongue motion
- 1 = Delayed initiation of tongue motion
- 2 = Slowed tongue motion
- 3 = Repetitive/disorganized tongue motion
- 4 = Minimal to no tongue motion



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Component 5: Oral Residue

WHAT?

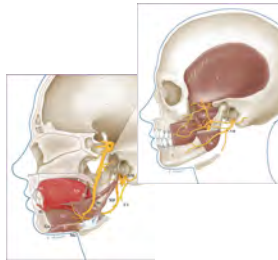
- Clinical sign of physiologic impairment
- Contrast material remaining in the oral cavity

WHERE?

- Oral cavity

WHEN?

- After completion of the first swallow, or
- Following the last swallow of the sequential swallowing task



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Component 5: Oral Residue

Component 5 – Oral Residue

Judge after first swallow or after the last swallow of the sequential swallow

- 0 = Complete oral clearance
- 1 = Trace residue lining oral structures
- 2 = Residue collection on oral structures
- 3 = Majority of bolus remaining
- 4 = Minimal to no clearance



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Component 6: Initiation of Pharyngeal Swallow

WHAT?

- Pharyngeal response to sensory inputs including bolus characteristics and movement of the tongue

WHERE?

- Position of the bolus head, or leading edge

WHEN?

- First initiation of the pharyngeal swallow represented by the *first movement of the brisk superior-anterior hyoid trajectory*



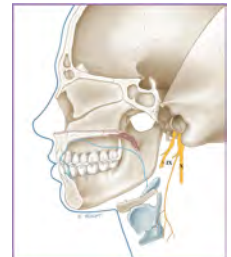
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Component 6: Initiation of Pharyngeal Swallow

The act of swallowing is a synergistic motor response to stimulation of afferent receptors (CN IX, CN X)

- Oropharynx
- Supraglottis
- Glottis
- Pyramidal sinuses




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Component 6: Initiation of Pharyngeal Swallow

Component 6—Initiation of Pharyngeal Swallow
 Judge at first movement of the bolus superior-anterior hyoid trajectory.

- 0 = Bolus head at posterior angle of ramus (first hyoid excursion)
- 1 = Bolus head in valleculae
- 2 = Bolus head at posterior laryngeal surface of epiglottis
- 3 = Bolus head in pyriforms
- 4 = No visible initiation at any location



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Component 7: Soft palate elevation

WHAT?

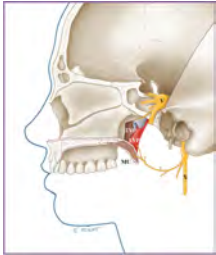
- Soft palate to pharyngeal wall contact is based on the presence of **contrast or air** between the two structures

WHERE?

- Contact of the soft palate and posterior pharyngeal wall as viewed on the lateral viewing plane

WHEN?

- At the height or maximum displacement of the soft palate




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Component 7: Soft Palate Elevation

Component 7—Soft Palate Elevation
 Judge during maximum displacement of soft palate.

- 0 = No bolus between soft palate (SP)/pharyngeal wall (PW)
- 1 = Trace column of contrast or air between SP and PW
- 2 = Escape to nasopharynx
- 3 = Escape to nasal cavity
- 4 = Escape to nostril with/without emission



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Component 8: Laryngeal Elevation

WHAT?

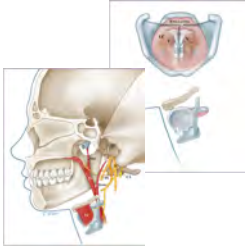
- Elevation of the larynx accomplished by contraction of the thyrohyoid muscle and pharyngeal shortening

WHERE?

- Approximation of the forwardly displaced arytenoid cartilages to the posteriorly displaced epiglottic petiole

WHEN?

- At the time the epiglottis reaches its MOST horizontal position



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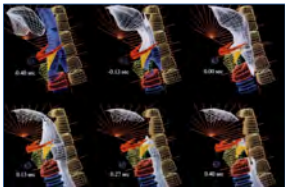
Component 8: Laryngeal Elevation

Laryngeal Elevation Facilitated by Pharyngeal Shortening

Pharynx

Fibromuscular tube.

- External layer
 - Superior constrictor
 - Middle constrictor
 - Inferior constrictor
- Internal layer
 - Stylopharyngeus (levator)
 - Palatopharyngeus (levator)
 - Salpingopharyngeus

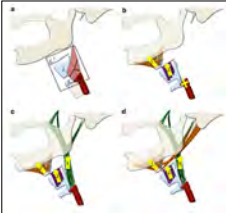


Northwestern Kahrilas, Lin, Chen & Logemann (1995)

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Component 8: Laryngeal Elevation

Muscle Contributions to Laryngeal Elevation



- Current theory** of hyolaryngeal elevation (submental and thyrohyoid muscles)
- 2-sling theory**
 - Anterior
 - Submental muscles
 - Posterior
 - Long pharyngeal muscles
 - Thyrohyoid
- 2-sling theory revised**
 - Suprahyoid muscle group as anterior sling

Northwestern Pearson, Langmore, Yu & Zumwalt (2012)

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Component 8: Laryngeal Elevation

- Both submental and long pharyngeal muscles demonstrate greater potential to elevate the hyolaryngeal complex than the thyrohyoid
- Suprahyoid muscles demonstrate the greatest force for hyolaryngeal elevation
- Long pharyngeal muscles have similar potential to contribute to hyolaryngeal elevation
- *Contribution to PESO?*

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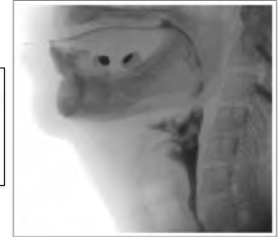
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Component 8: Laryngeal Elevation

Component 8—Laryngeal Elevation

Judge when epiglottis is in its most horizontal position:

- 0 = Complete superior movement of thyroid cartilage with complete approximation of arytenoids to epiglottic petiole
- 1 = Partial superior movement of thyroid cartilage/partial approximation of arytenoids to epiglottic petiole
- 2 = Minimal superior movement of thyroid cartilage with minimal approximation of arytenoids to epiglottic petiole
- 3 = No superior movement of thyroid cartilage



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Component 9: Anterior Hyoid Excursion

WHAT?

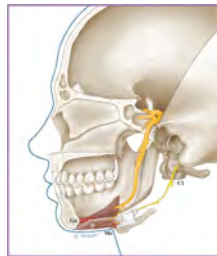
- Anterior displacement of the hyoid bone

WHERE?

- The angle of the thyroid cartilage relative to the position of the hyoid bone

WHEN?

- The height of the pharyngeal swallow
 - Maximal anterior displacement of the hyoid bone

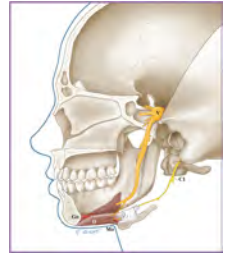


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Component 9: Anterior Hyoid Excursion

- Facilitates airway closure and pharyngoesophageal segment opening
- Facilitates epiglottic inversion
 - Two-step movement of epiglottis (Ekberg & Sigurjonsson, 1982)



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Component 9: Anterior Hyoid Excursion

Component 9—Anterior Hyoid Excursion

Judge at height of swallow/maximal anterior hyoid displacement

- 0 = Complete anterior movement
- 1 = Partial anterior movement
- 2 = No anterior movement



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Component 10: Epiglottic Movement

WHAT?

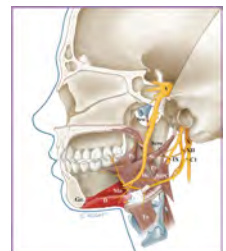
- Laryngeal elevation and anterior traction of the hyolaryngeal complex resulting in inferior displacement of the epiglottis
- Facilitates maximal laryngeal vestibular closure

WHERE?

- The epiglottis is a rigid cartilage representing the uppermost structure of the larynx

WHEN?

- Height of the pharyngeal swallow
 - Maximal anterior displacement of the epiglottis



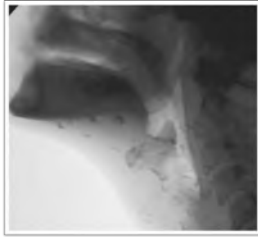
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Component 10: Epiglottic Movement

Component 10—Epiglottic Movement
 Judge at height of swallow/maximal anterior hyoid displacement.

- 0 = Complete inversion
- 1 = Partial inversion
- 2 = No inversion



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Component 11: Laryngeal Vestibular Closure

WHAT?

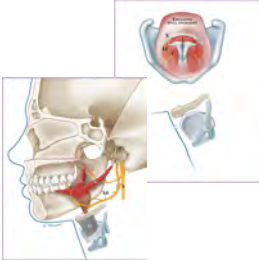
- Compression of supraglottic valves
- Late closure of the laryngeal vestibule
- Presence or absence of contrast material or air in the laryngeal inlet

WHERE?

- Laryngeal vestibule

WHEN?

- During late closure of the laryngeal vestibule
- Maximal anterior displacement of the hyoid




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Component 11: Laryngeal Vestibular Closure

Component 11—Laryngeal Vestibular Closure
 Judge at height of swallow/maximal anterior hyoid displacement.

- 0 = Complete; no air/contrast in laryngeal vestibule
- 1 = Incomplete; narrow column air/contrast in laryngeal vestibule
- 2 = None; wide column air/contrast in laryngeal vestibule



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Component 12: Pharyngeal Stripping Wave

WHAT?


- Progressive contraction of the pharyngeal constrictors

WHERE?

- Full length of the posterior pharyngeal wall from the nasopharynx to the PES.

WHEN?

- Full duration of the pharyngeal swallow




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Component 12: Pharyngeal Stripping Wave

Component 12—Pharyngeal Stripping Wave
 Judge during the full duration of the pharyngeal swallow.

- 0 = Present - complete
- 1 = Present - diminished
- 2 = Absent



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Component 13: Pharyngeal Contraction

WHAT?

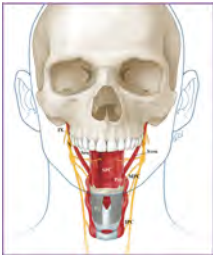
- Represents a combination of pharyngeal shortening and stripping as viewed in the AP plane

WHERE?

- Focus on the ability of the lateral pharyngeal walls to efficiently shorten and compress against the tail of the bolus throughout the pharynx

WHEN?

- AP view only
- Observe the pharyngeal walls at rest and throughout maximum movement (shortening and inward compression)

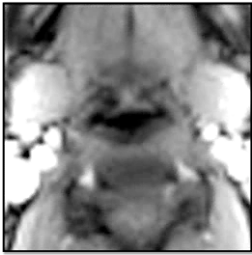


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Pharyngeal Contraction

Fast Low-Angle Shot MRI (FLASH MRI)



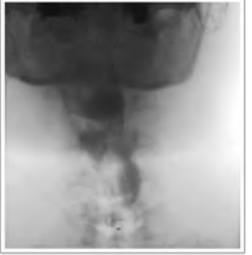
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Component 13: Pharyngeal Contraction

Component 13—Pharyngeal Contraction
 Judge in AP view at rest and throughout maximum movement

- 0 = Complete
- 1 = Incomplete (Pseudodiverticulae)
- 2 = Unilateral Bulging
- 3 = Bilateral Bulging



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Component 14: PES Opening

WHAT?

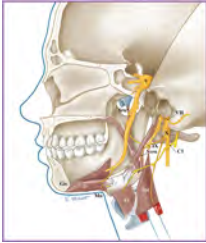
- Distension and duration of pharyngoesophageal segment opening (PESO)

WHERE?

- Pharyngoesophageal segment (PES)
 - Cricopharyngeus muscle (CPM)

WHEN?

- During maximum distension of PES through closure



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Component 14: PES Opening

WHAT?

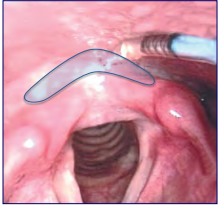
- Distension and duration of pharyngoesophageal segment opening (PESO)

WHERE?

- Pharyngoesophageal segment (PES)
 - Cricopharyngeus muscle (CPM)

WHEN?

- During maximum distension of PES through closure




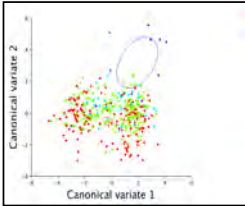
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Pharyngeal Adaptation

William G. Pearson, Jr., PhD

Hypothesis: Pharyngeal Muscles Contribute to PES Opening when Anterior Mechanism are Impaired





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Pharyngeal Adaptation

Normal PES Opening Mechanism

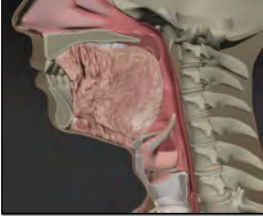



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Pharyngeal Adaptation

Adaption PES Opening Mechanism


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Component 14: PES Opening

Component 14—Pharyngoesophageal Segment Opening
 Judge during maximum distension of PES and throughout opening and closure

- 0 = Complete distension and complete duration; no obstruction of flow
- 1 = Partial distension/partial duration; partial obstruction of flow
- 2 = Minimal distension/minimal duration; marked obstruction of flow
- 3 = No distension with total obstruction of flow



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Component 15: Tongue Base Retraction

WHAT?

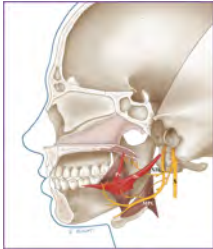
- Posterior retraction of the tongue resulting in approximation of the tongue base (TB) with the anteriorly displacing pharyngeal wall (PW)

WHERE?

- Presence and degree of bolus or air between the TB and PW

WHEN?

- During maximal retraction of the tongue
 - Maximum anterior movement




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Component 15: Tongue Base Retraction

Component 15—Tongue Base (TB) Retraction
 Judge during maximum retraction of the tongue base.

- 0 = No contrast between TB and posterior pharyngeal wall (PW)
- 1 = Trace column of contrast or air between TB and PW
- 2 = Narrow column of contrast or air between TB and PW
- 3 = Wide column of contrast or air between TB and PW
- 4 = No visible posterior motion of TB



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Component 16: Pharyngeal Residue

WHAT?

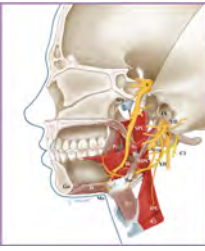
- Clinical sign of physiologic impairment
- Dependent on physiologic cause (pharyngeal contraction, tongue base retraction, PESO)
- Contrast material remaining in the pharynx

WHERE?

- Pharynx

WHEN?

- After completion of the first swallow, or
- Following the last swallow of the sequential swallowing task




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Component 16: Pharyngeal Residue

Component 16—Pharyngeal Residue
 Judge after first swallow or after the last swallow of the sequential swallow

- 0 = Complete pharyngeal clearance
- 1 = Trace residue within or on pharyngeal structures
- 2 = Collection of residue within or on pharyngeal structures
- 3 = Majority of contrast within or on pharyngeal structures
- 4 = Minimal to no pharyngeal clearance



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Component 17: Esophageal Clearance

WHAT?

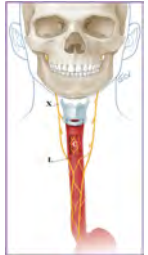
- Esophageal clearance in the upright or semi-upright position
- Does NOT evaluate esophageal motility or structural abnormalities

WHERE?

- Esophagus – proximal to distal, through the lower esophageal segment (LES)

WHEN?

- During bolus transit through the oral cavity to the LES

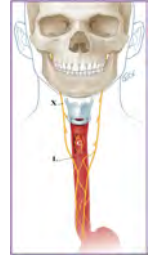


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Component 17: Esophageal Clearance

- **Esophageal clearance in the upright position**
 - Lower esophageal sphincter relaxation
 - Esophageal contraction
 - Lower esophageal sphincter opening



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Gullung, J. L., Hill, E. G., Castelli, D. O., & Martin-Harris, B.
Oropharyngeal and Esophageal Swallowing Impairments: Their Association and the Predictive Value of the MBSImP and Combined Multichannel Intraluminal Impedance—Esophageal Manometry.
Annals of Otolaryngology, Rhinology & Laryngology, 121(11), 738-745. (2012)

Journal of Otolaryngology, Rhinology and Laryngology
 Volume 121, Number 11, November 2012, pages 738-745

Oropharyngeal and esophageal swallowing impairments: Their association and the predictive value of the modified barium swallow impairment profile and combined multichannel intraluminal impedance-esophageal manometry.

Gullung, J. L., Hill, E. G., Castelli, D. O., & Martin-Harris, B. (2012).
 Department of Otolaryngology, Head and Neck Surgery, Medical University of South Carolina, Charleston, SC, United States
 Department of Biostatistics and Epidemiology, Medical University of South Carolina, Charleston, SC, United States
 Department of Communication Disorders, Medical University of South Carolina, Charleston, SC, United States
 (jlgullung@muscc.edu)

Abstract
 Objective: Dysphagia is a highly complex process of sensorimotor and coordinated actions across the oral cavity, with some progression for the study and need with closure of the lower esophageal sphincter (LES) during the swallow. The goal of the study was to examine the relationship between measures of oropharyngeal and esophageal function. Methods: A retrospective review was performed of patients who underwent modified barium swallow study (MBS) and multichannel impedance-esophageal manometry (MII-EM) study in an outpatient setting. The MBS was scored with the Modified Barium Swallow Impairment Profile (MBSImP). Association between impairment as measured by the MBSImP and MII-EM were determined with a multivariate regression model. Results: One hundred fifty-four patients were included in the study. Impairment of MBSImP components and oral and pharyngeal hold regions scores by MII-EM were associated with impaired esophageal function. Impaired esophageal clearance or MBSImP component 17 and impaired bolus transit (BT) ($p < 0.001$) due to retention of pharyngeal swallow (MBSImP component 6) was significantly associated with abnormal esophageal clearance on MII-EM ($p < 0.01$). Conclusions: Abnormal esophageal clearance on MBSImP (MBSImP component 17) indicates a need to further investigate bolus transit. A functional correlation exists between abnormal MBSImP and abnormal esophageal clearance. © 2012 Wolters Kluwer Health | Lippincott Williams & Wilkins

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Results-Associations

MBSImP internal associations:

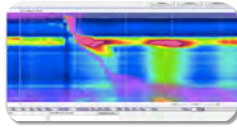
- 82% of patients with abnormal esophageal clearance had delayed initiation of pharyngeal swallow
- Impairment of component 6 (initiation of pharyngeal swallow) and component 17 (esophageal clearance) ($p = 0.023$)
- Oral total scores and ($p = 0.039$) an MII-EM

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Results-Predictive Value

- 164 patients
- Impaired component 17 (EC) strongly associated with abnormal MII-EM results ($p < 0.001$)
 - 53/67 (79%) patients with abnormal MII-EM had impaired component 17
 - Sensitivity: 80%
 - Specificity: 48%




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Component 17: Esophageal Clearance

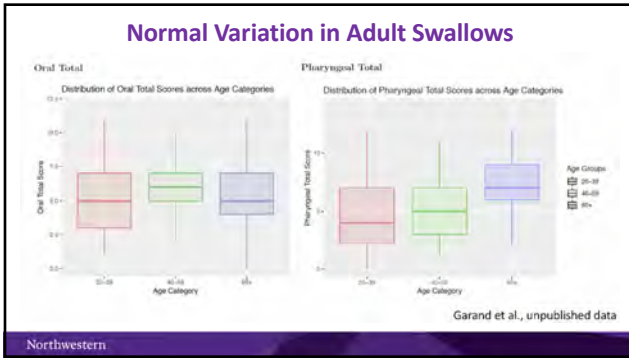
Component 17—Esophageal Clearance Upright Position
 Judge in AP view during bolus transit through the oral cavity to the LES

0 = Complete clearance; esophageal coating
 1 = Esophageal retention
 2 = Esophageal retention with retrograde flow below pharyngo-esophageal segment (PES)
 3 = Esophageal retention with retrograde flow through PES
 4 = Minimal to no esophageal clearance

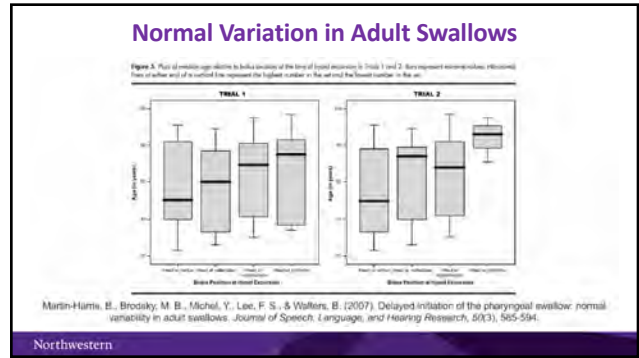


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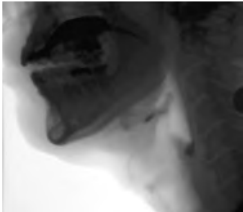
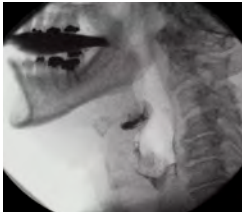
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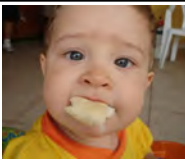

Consider Each Component in the Context of Swallowing as a Whole


Initiation Pharyngeal Swallow score of (3), bolus head in pyriforms

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Impacts the Entire Age Spectrum

Fragile Young

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Dr. Phyllis Klee

ORIGINAL ARTICLE

First Steps Towards Development of an Instrument for the Reproducible Quantification of Oropharyngeal Swallow Physiology in Bottle-Fed Children

Maureen A. Loftholm^{1,2*}, Kathia Elizabeth McGarvey^{1,2*}, Andrew S. Curran^{2,3}, Susan M. Papp⁴, Jennifer M. Wright⁴, Rosamaria Martin-Harris^{4,5,6}

Received: 11 August 2016/Revised: 4 August 2017
© Springer Science+Business Media, LLC 2017

Abstract The incidence of feeding/swallowing impairment (dysphagia disorder) in young children is rising and poses serious acute and long-term health concerns. Feeding disorders and growth retardation are among the impact of dysphagia-related sequelae. Valid, affordable, simple, feasible, and VNS are used to measure the impact of dysphagia-related sequelae. Valid, affordable, simple, feasible, and VNS are used to measure the impact of dysphagia-related sequelae. Valid, affordable, simple, feasible, and VNS are used to measure the impact of dysphagia-related sequelae.

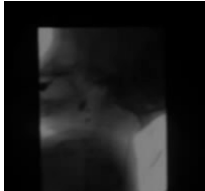


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Lingual Motion/Pharyngeal Swallow Initiation: Number of Sucks to Form Bolus for Swallowing



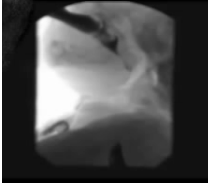
- 1 = Sucking 1x
- 2 = Sucking 2x
- 3 = Sucking 3x
- 4 = Sucking 4x
- 5 = Sucking 5x
- 6 = Sucking ≥ 6x
- 7 = Sucking without liquid flow from nipple

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Lingual Motion/Pharyngeal Swallow Initiation: Initiation of Pharyngeal Swallow



0 = Above or at valleculae
1 = Between valleculae and pyriform sinuses
2 = In pyriform sinuses
3 = No initiation

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Results

Confirmatory Factor Analyses for 23 Swallowing Components

eigenvalues ≥ 0.5
eigenvalues ≤ 0.5

Components	Factor 1	Factor 2	Factor 3	Factor 4	Factor 5
19. Amount of Penetration	0.991	0.098	0.071	0.093	0.092
20. Frequency of Penetration	0.890	0.153	-0.096	0.018	-0.005
11. Early Laryngeal Vestibular Closure	0.846	0.069	-0.020	0.340	0.054
18. Timing of Airway Entry	0.748	0.268	-0.013	0.407	0.027
22. Late Laryngeal Vestibular Closure*	0.659	0.084	0.012	0.000	0.105
17. Pyriform Residue	0.619	0.014	0.135	0.141	0.086
13. Epiglottic Movement	0.039	0.752	0.089	-0.073	0.160
16. Valleculae Residue	0.062	0.715	-0.027	0.165	0.160
14. Tongue Base Retraction	0.168	0.689	0.078	0.079	0.204
23. Pharyngoesophageal Segment (UES)	0.109	0.475	0.054	0.090	0.017
15. Pharyngeal Stripping Wave	0.223	0.579	0.142	0.028	0.155
5. Oral Residue at end of Suck/Swallow Sequence	0.014	-0.410	0.214	0.169	0.035
6. Suck/Swallow Bolus Control	0.105	-0.200	0.931	-0.115	0.020
7. Bolus Location at Initiation of Pharyngeal Swallow	0.333	0.028	0.718	-0.101	0.029
2. Initiation of Nutritive Sucks	-0.045	0.180	0.712	0.088	0.124
8. Timing of Initiation of Pharyngeal Swallow	-0.051	0.203	0.687	-0.176	0.066
4. Nutritive Suck Rhythmicity/Organization	-0.125	0.169	0.649	0.0620	0.023
3. Number of Sucks to Form Bolus	0.027	0.131	0.550	-0.037	0.021
1. Lip Closure	-0.044	0.017	0.256	0.157	0.146
21. Amount of Aspiration	0.319	0.201	-0.035	0.913	0.056
22. Frequency of Aspiration	0.342	0.248	-0.063	0.820	0.038
9. Palatal-Pharyngeal (P-P) Approximation/Palatal Integrity	0.103	0.392	0.112	0.044	0.896
10. Location of Bolus at Time of P-P Approximation	0.076	0.351	0.132	0.080	0.838

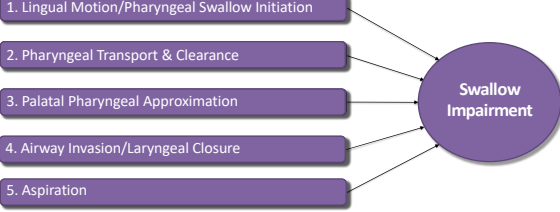
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CFA Results

FIVE FACTOR SOLUTION

- Lingual Motion/Pharyngeal Swallow Initiation
- Pharyngeal Transport & Clearance
- Palatal Pharyngeal Approximation
- Airway Invasion/Laryngeal Closure
- Aspiration



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Results

EXTERNAL INDICATORS

Spearman correlation of VFSS domain scores with feeding and quality of life measures

Measure	Airway Invasion/Laryngeal Closure		Pharyngeal Transport and Clearance		Lingual Motion/Pharyngeal Swallow Initiation		Aspiration		Palatal Pharyngeal Approximation	
	rs	P value	rs	P value	rs	P value	rs	P value	rs	P value
Feeding recs:										
Post VFSS	0.14	0.02	0.22	<0.001	-0.13	0.046	0.34	<0.001	0.19	0.001
Pre VFSS	-0.02	0.76	0.13	0.02	-0.04	0.56	0.78	0.002	0.11	0.035
Change (Post-Pre)	-0.11	0.06	-0.01	0.90	0.06	0.33	-0.05	0.42	-0.02	0.69
PAS(max)	0.66	<0.001	0.21	<0.001	-0.10	0.14	0.88	<0.001	0.11	0.06

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ORIGINAL ARTICLE

BaByVFSSim[®]: A Novel Measurement Tool for Videofluoroscopic Assessment of Swallowing Impairment in Bottle-Fed Babies: Establishing a Standard

Bonnie Martin Harris^{1,2,3,4}, Kathryn A. Carson^{4,5}, Joanne M. Pirooz⁶, Maureen A. Lathan-Greif^{2,3,4}

Received 4 February 2019 / Accepted 20 March 2019
© Springer Science+Business Media, LLC, part of Springer Nature 2019

Abstract Aim: This investigation tested the construct validity of the first standardized assessment tool, the BabyVFSS Impairment Profile (BaByVFSSim[®]), developed for the quantification of swallowing observations made from videofluoroscopic swallow studies (VFSS) in bottle-fed babies.

Method Construct validity of the measures was tested using descriptive methods and confirmatory factor analysis (CFA) of swallowing scores obtained from a cohort of bottle-fed babies (median age 1 month 1 day, interquartile range 1 month 4 days–7 months 4 days) sequentially referred for VFSS based on clinical signs, symptoms, or risk factors associated with dysphagia and/or aspiration. Mean outcome measures were emergence of functional domains derived from swallowing component impairment scores.

Results Confirmatory factor analysis resulted in 21 significant components (factor loadings ≥ 0.5) grouping into five functional domains believed to represent contributions to overall swallowing function. The test was re-applied to the BabyVFSSim[®]. Clinical relevance was explored using correlational analyses between domain scores, maximum postural-aspiration scores, feeding status, and caregiver burden.

Interpretation Quantification of physiologic swallowing impairment captured by BaByVFSSim[®] holds promise for identification of physiologically based targets for intervention, clinical decisions regarding enteral feeding, and tracking the trajectory of swallowing impairment throughout development in young children.


Keywords Infant; VFSS; MBS; Reliability; Dysphagia; Dehydration; Dehydrative disorders

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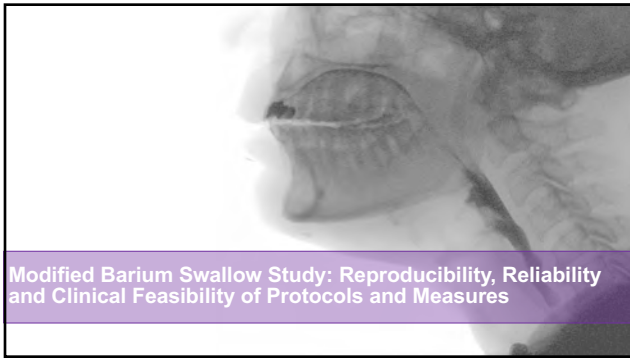
Impact

- Tool developed toward standardization of physiologic swallowing impairment in bottle-fed babies: BaByVFSS Impairment Profile (BaByVFSSim[®])
- Factor structure supports content validity
- Identification of physiological targets
- Potential biomarkers that predict future feeding, swallowing and communication-cognitive development



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Modified Barium Swallow Study: Reproducibility, Reliability and Clinical Feasibility of Protocols and Measures

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Standardization

MBSS Recording is a Medical Record!

The goal is to retain **DIAGNOSTIC** image quality:
*The level of image quality that is deemed appropriate for answering a particular clinical question with **high diagnostic accuracy** and confidence.* (Stiller, 2017)

Factors that can influence image quality:

- Fluoroscopy **pulse rate**
- Recording **frame rate and resolution**
- **Compression** of native file format

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Standardization

MBSS Recording is a Medical Record!

Fluoroscopy Rate

30 PPS 15 PPS 7.5 PPS 4 PPS

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10/10/2017 10:18:17 AM
 DOI: 10.1007/s12018-017-9413-4
ORIGINAL ARTICLE

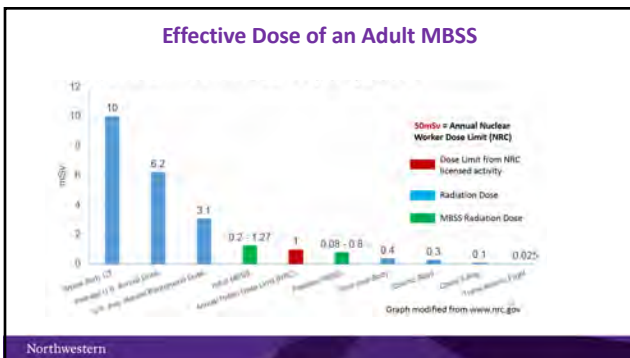
Radiation Exposure Time during MBSS: Influence of Swallowing Impairment Severity, Medical Diagnosis, Clinician Experience, and Standardized Protocol Use

Heather Shaw Beutler · Kate Stangorakis · Julie Blair · Elizabeth C. Hill · Kaitlin McGowan · Brian Carver · Walter Hada · Heidi Marie Harris

Received: 16 March 2017 / Accepted: 25 May 2017 / Published online: 11 June 2017
 © Springer Science+Business Media, LLC 2017

Abstract Confidence and prescriptive measures have been established to limit radiation exposure time during modified barium swallow studies (MBSS) but multiple variables may influence the duration of the exam. This study examined the influence of clinician experience, medical diagnosis category, swallowing impairment severity, and use of a standardized protocol on fluoroscopy time. A retrospective review of 770 MBSS performed on 642 patients (MAGEC number 779, females, age range = 36–96 years) completed in 1 year at the Medical University of South Carolina was performed with IRB approval. All studies were completed by speech-language pathologists trained in the data collection protocol, interpretation, and writing of the MEDtag™. Medical diagnosis category, swallowing impairment severity (MEDtag™), clinician experience, and fluoroscopy time were the variables selected for analysis. Fluoroscopy time was not significantly associated with medical diagnosis category ($p = 0.105$). The severity of the MEDtag™ Oral Food and Pharyngeal Stage created a statistically significant increase in fluoroscopy time ($p < 0.05$). Studies by novice clinicians had longer exposure times when compared to those of experienced clinicians ($p = 0.032$). Average radiation exposure time using the MEDtag™ approach was 2.3 min, with a 95 % confidence interval of 1.8–3.0 min, which was well within the range of exposure times reported in the literature. This study provides preliminary information regarding the impact of medical diagnosis category, swallowing impairment severity, and clinician experience on fluoroscopy time. These findings

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Standardized Reporting

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Standardization

- Acceptance of a standardization does not imply rigidity or lack of critical thinking
- Normal variation occurs in the physiological components of swallowing. [More old news!](#)
- A high score on one component of swallowing in a healthy, non-dysphagic person does not mean it should be eliminated from assessment in dysphagic patient.

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Standardization

- No scale is perfect
- Any measure with human interface is perceptual
- Clinical validation is critical
- Necessity of precision dependent on the nature of the question
- Sustained reliability requires team calibration

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Challenges of Dissemination and Implementation into Clinical Practice

- When effectively disseminated, why does evidence remain separate from and not integrated into clinical decisions and actions?
- Is it the *simple is better* mentality?
- Is it the *well-oiled machine* mentality?

If we want to MOVE FORWARD we can't keep going backward

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Clinical Translation



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Dissemination



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MBSImP Publications

Original Article | Published: 15 October 2008

MBS Measurement Tool for Swallow Impairment – MBSImP: Establishing a Standard

Bonnie Martin-Jones, Martin B. Bradsky, Yvonne Michel, Donald G. Castell, Melanie Schlesinger, John Sandberg, Rebecca Maxwell & Julie Blair

Dysphagia 23, 392–405(2008)

3953 Accesses | 245 Citations | 17 Abstracts

CITATION RANK

99th PERCENTILE

CITATIONS PER YEAR

CITING JOURNALS

- Dysphagia 54
- Journal of Speech, Language, and Hearing ... 12
- American Journal of Speech-Language Pat... 11
- Head & Neck 8
- Annals of Otology, Rhinology & Laryngol... 8
- Perspectives of the ASHA Special Intere... 8
- Perspectives of the ASHA Special Intere... 8
- Archives of Physical Medicine and Rehab... 5
- Current Physical Medicine and Rehabil... 5
- CiOAS 4
- Computer Methods in Biomechanics and Bi... 4
- Current Opinion in Otolaryngology & Hix... 4
- International Journal of Speech-Languag... 4
- The Laryngoscope 4
- The ASHA Leader 1

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Reliability Training & Testing

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NIH/NIDCD K23DC005764, Standardized assessment of swallowing impairment, 2003-2010

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Calibration & Reliability Monitoring

SCSC Calibration

QUARTERLY CALIBRATION TESTING

Concerns with the quarterly MBSImP calibration testing program developed to ensure validity, reliability and reproducibility within the Swallowing Cross-Systems Collaborative members of the SCSC Core Lab are required to complete quarterly calibration testing. We have established a true rate of agreement between 'gold standard' raters and individual raters and have implemented methods to identify and systematically address any challenges with scoring accuracy and interpretation. Qualified raters are required to pass all 13 assignments included in the MBSImP Calibration Testing module with 100% accuracy in order to participate in SCSC Core Lab scoring opportunities. To begin testing, click on the link below:

[MBSImP Calibration Testing](#)

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Calibration & Reliability Monitoring

Quarterly Recalibration Training Webinars

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MBSImP Student Training

- 185 universities per year
- 35,000 students to date

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Graduate Education

Swallowing Cross-Systems Collaborative

TIMS consultant

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MBSS is a Collaborative Examination

SAR
Society of
Abdominal
Radiology

Society of Abdominal Radiology
2021 Digital Annual Meeting - MARCH 20-25

1:00 PM - 1:45 PM - 4 CONCURRENT LIVE DIDACTIC WORKSHOPS
*Participants will receive a certificate for each workshop. SAR awards abstracts and oral presentations.

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#SAR2021 #SAR21 #SAR2021online
#SAR2021 #SAR21 #SAR2021online
#SAR2021 #SAR21 #SAR2021online

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Radiology Resident Training

SAR Society of Abdominal Radiology

Lecture Series

Online Education Series

Radiology Resident Core Curriculum Lecture Series - Modified Barium Swallow Study

The modified barium swallow study is a videofluoroscopic examination of swallowing physiology and function that requires the collaborative expertise of a speech-language pathologist and radiologist. This course is designed to describe the roles of these two experts toward a high yield outcome for patients with dysphagia and their providers. The presentation brings over 25 years of experience performing modified barium swallow studies and will impact critical information about structural and physiologic observations of swallowing impairment. Method and protocols for detailing soft tissue and bone structures that may warrant diagnostic tests or surgeries beyond the routine MBSS will be demonstrated.

ACCRE

Academy of Online Radiology Education (ACORE)

This module offers a comprehensive online radiology education brought to you by a best of breed team!

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Radiography

Clinical practice guidelines for videofluoroscopic swallowing studies: A systematic review

E. Baeken¹, J. Nightingale^{1,2}, C. Bradford¹, L. Hives¹, R. Georgiou¹

¹Northumbria University, Newcastle, UK; ²University of Central Lancashire, Preston, UK

ABSTRACT

OBJECTIVE: Clinical practice guidelines (CPGs) are developed to guide medical-level professionals using the existing evidence and enhance professional practice. CPGs are particularly helpful in guiding complex procedures such as the videofluoroscopic swallowing study (VFSS) due to the paucity of published literature that reports a consistent high level of available evidence. To explore the extent of their utility, the study aimed to systematically identify and appraise all VFSS CPGs available worldwide.

DESIGN: A systematic review of 17 available guidelines and other sources that contained CPGs related to VFSS. The guidelines were assessed for their methodological quality and adherence to the PRISMA reporting guidelines. Both reviewers completed a pre-developed checklist of relevant professional practices for each CPG. CPGs were then ranked for quality using the Appraisal of Guidelines for Research and Evaluation II (AGREE II) instrument. Findings from the professional content review and the methodological quality scores were synthesized to derive an assessment of suitability of each CPG to inform clinical practice.

RESULTS: Seven VFSS CPGs were identified worldwide, none of which is now undergoing for radiography as part of a professional appraisal. Each offers a range of professional content, inconsistencies and differences between text and professional flow. However, quality is poor across the board, with very few consistently meeting more than 10% of the AGREE II content criteria in all or across 8 domains (structure, purpose, stakeholder involvement, methods, transparency, applicability, and monitoring and evaluation). There is no international harmonisation of CPGs and no international key message sets, only one of the seven identified CPGs is recommended for use following significant modifications.

CONCLUSIONS: The lack of a comprehensive evidence-based guideline manuscript, alongside limited available professional-level professional information, illustrates the need for research to develop VFSS CPGs that provide a consistent international standard. Further research is needed to define VFSS CPGs that provide a consistent international standard.

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Refinements

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Ongoing Clinical Validation (PROs), Kinematic, Temporal, Morphometric

PES Component Scores

CV1=Swallowing

Eigenvectors indicating mechanics underlying impaired PES component scores

Pearson WG, Blair L, Martin Harris. Swallowing mechanics associated with swallowing impairment. Dysphagia Research Society Annual Meeting and Post-Graduate Course. Dysphagia. 2015;30:615.

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Modified Barium Swallowing Study: We've Come a Long Way! We're in this Together!

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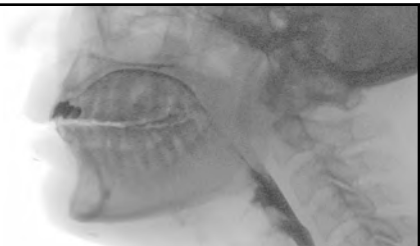
120

MBSS Changes Lives



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Targeted Therapies Derived from Standardized Assessments: Frontline Tactics, Compensation, Adaptation

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Goals of Targeted Intervention

- Improve, maintain or prolong swallowing function
- Improve, maintain or prolong associated physiologic reserve (cross-system)
 - respiratory capacity, airway defense, physiologic capacity
- Maximize oral intake
- Facilitate least restrictive diet
- Maximize quality of life
- Actively engage patient in their rehabilitation or maintenance program

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Targeted Intervention

- Patient-specific:
 - *underlying impairment*,
 - medical diagnosis,
 - cognitive status,
 - medical status,
 - patient/caregiver preferences
- Evidence-based (literature, expertise, preference)
- Based on observations of **pathophysiology** during instrumental assessment

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Multi-modality Dysphagia Intervention

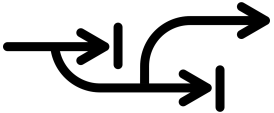
- **Compensation:** improve safety and efficiency of swallowing **without** directly targeting swallowing physiology; “adapt” to impairment
- **Retraining:** improve safety and efficiency of swallowing by **directly** targeting swallowing physiology; “repair” impairment
- **Surgical/Medical Intervention:** most often used in conjunction with behavioral rehabilitation.

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Compensatory Interventions

- Used as adaptation for structural and physiological deficits
- Should be evaluated during instrumental assessment to determine effectiveness
- Temporary effect only; does not change swallow physiology
- Not the same as “recovery”



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Indications and Contraindications

- Indications
 - Cognitive function adequate to follow instructions
 - Caregiver support for strategy implementation
- Contraindications
 - Poor cognitive function
 - Does not wish to use strategies

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Compensatory Interventions

1. Modify foods and liquids
2. Sensory stimulation
3. Utilize prosthesis
4. Alter posture
5. Employ maneuver

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Frontline Tactics – Fluids & Foods

Modify fluids and foods:

- Change viscosity/rheologic parameters
- Alter texture (e.g. cohesion)
- Enhance taste/temperature (sensory)

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Rheologic Parameters

- Diagnostic materials must have a standardized and meaningful relationship to our treatments (fluids & foods)
- Begin with viscosity (cps)

Product	Viscosity range*
VARIBAR® Thin LIQUID (Barium sulfate) for oral assessment†	1-10 cps
VARIBAR® NECTAR (Barium sulfate) oral assessment	100-400 cps
VARIBAR® Thin HONEY (Barium sulfate) oral assessment	600-800 cps
VARIBAR® HONEY (Barium sulfate) oral assessment	2,000-3,000 cps
VARIBAR® PUDDING (Barium sulfate) oral gelatin	4000-7000 cps



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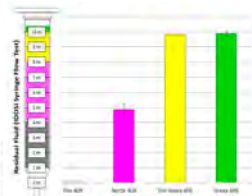
Conversions

Varibar → International Dysphagia Diet Standardization Initiative (IDDSI)

Rheologic Properties

- Viscosity
- Flow
- Yield stress
- Shear rate

Varibar Product	IDDSI Syringe Flow Test Results (ml)	IDDSI Result (Level # and Name)
	Mean	Standard Deviation
Thin 40%	0.0	0.0
Nectar 40%	4.9	0.4
Thin Honey 40%	9.8	0.0
Honey 40%	3.9	0.1

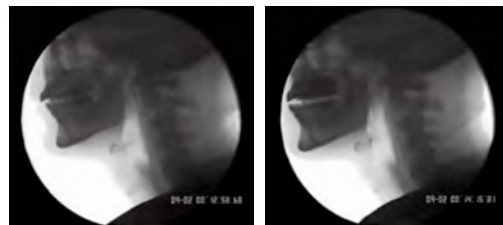


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Response to Increased Bolus Viscosity

Component 12: Pharyngeal Stripping Wave



Thin Liquid

Pudding Consistency

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Sensory Awareness Techniques

- **Targets:**
 - Component 6: Initiation of the Pharyngeal Swallow
- **Sensory receptors include:**
 - Taste
 - Temperature
 - Tactile

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Taste – Sour Bolus

Indications for Use:

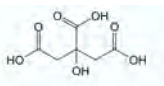
- Component 6: Delayed initiation of pharyngeal swallow
- Component 13: Pharyngeal Contraction

Impact:

- Increased stimulation of oropharyngeal receptors → activation of swallowing centers (nucleus tractus solitarius, nucleus ambiguus) (Ding et al., 2003; Logemann et al., 1995; Palmer et al., 2005)
- Shortens swallow duration (Ding et al., 2003; Logemann et al., 1995; Palmer et al., 2005)
- Increases amplitude of muscle contraction (Ding et al., 2003; Palmer et al., 2005)
- Reduces incidence of penetration/aspiration (Pelletier & Lawless, 2003)
- Increases number of spontaneous swallows (Pelletier & Lawless, 2003)

Evidence:

- Swallow function improved with an unpalatable 2.7% w/v citric acid-deionized bolus in neurogenic dysphagia, but not with a more palatable 1.1% w/v citric acid-8% w/v sucrose mixture. (Pelletier & Lawless, 2003)



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Thermal Tactile Stimulation (TTS)

Targets:


- Component 6: Initiation of the Pharyngeal Swallow

Impact:

- Temporarily stimulate afferent receptors to trigger swallow reflex (Lazara, Lazarus & Logemann, 1986; Rosenbeck et al., 1991, 1996; Byeon & Koh, 2016)

Evidence:

- Significant amplitude changes in pharyngeal motor evoked potential (MEPS) when using TTS on healthy participants (n=18). (Magara et al. 2018)
- No current evidence supporting long-term carryover to non-TTS facilitated swallowing.




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Appliances & Prostheses

Soft Palate Elevation Response to Obturator

OBTURATOR







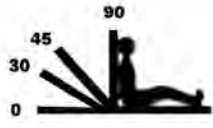
* Clinical validation of interventions

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Optimal Positioning

- Upright between 70 – 90 degrees
- Head neutral position



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Postural Techniques

- Reclined (semi-supine)
- Head Extension (head back)
- Recumbent (side-lying)
- Head Lateral Flexion (head tilt)
- Head Flexion (chin tuck)
- Head Rotation (head turn)
- Postural Combinations (head flexion + rotation)

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Bolus Transport and Airway Protection Response to Reclined Position

Syringe Nectar Syringe Nectar, Reclined

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Swallow Maneuvers

- Immediately alter pharyngeal swallow to improve safety and efficiency of the swallow
- Alter timing, bolus flow or duration of swallow-related events
- Use temporarily during retraining to improve swallow function
- Maneuvers
 - Supraglottic
 - Super-supraglottic
 - Effortful
 - Mendelsohn

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Super-supraglottic Swallow

Targets:


- Component 6: Initiation of the Pharyngeal Swallow
- Component 8: Laryngeal Elevation
- Component 11: Laryngeal Vestibular Closure

Impact:

- Similar effects to swallowing physiology as supraglottic swallow.
- **Effortful** breath hold brings arytenoids forward to close vestibular entrance *before and during* the swallow. (Martin et al., 1993; Logemann, 1983, 1998)
- Provides increased laryngeal vestibule protection and maintain airway protection longer than the supraglottic swallow. (Chimse et al., 1996; Donzelli & Brady, 2004)

R

1. Take a breath.
2. Exhale slightly.
3. Hold your breath **and bear down.**
4. Swallow while holding your breath.
5. Clear your throat out or exhale forcefully.



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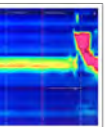
Effortful Swallow

Targets:

- Component 10: Epiglottic Movement
- Component 12: Pharyngeal Stripping Wave
- Component 13: Pharyngeal Contraction
- Component 15: Tongue Base Retraction
- Component 16: Pharyngeal Residue

Impact:

- Increases extent and duration of oral and pharyngeal pressures (Hind et al., 1991; Hiss & Huckabee, 2005; Huckabee et al., 2005; Huckabee & Steele, 2006; Poudroux & Kahrlas, 1995; Kahrlas et al., 1992, 1993; Clark & Shelton, 2014; Moffenter et al., 2018)
- Increases tongue base retraction and posterior pharyngeal wall movement and pressures (Poudroux & Kahrlas, 1995; Kahrlas et al., 1992, 1993; Clark & Shelton, 2014; Huckabee & Cabero, 1999; Lazarus et al., 2002)
- Reduces depth of laryngeal penetration (Kilwein, Orosco, & Ekberg, 2001)
- Increases duration of anterior hyoid excursion and laryngeal vestibular closure (Hind et al., 2001; Jang et al., 2015)
- Increases linguopalatal pressures (Clark & Shelton, 2014; Fukuda et al., 2013)
- Increases velocity, amplitude and duration of epiglottic inversion (Jang et al., 2015)

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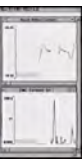
Mendelsohn Maneuver

Targets:

- Component 9: Anterior Hyoid Excursion
- Component 11: Laryngeal Vestibular Closure
- Component 14: Pharyngoesophageal Segment Opening

Impact:

- Increases the extent and duration of laryngeal excursion (Kahrlas et al., 1991; Lazarus et al., 2002; Inamoto et al., 2018)
- Increases the extent and duration of PES opening (Kahrlas et al., 1991; Lazarus et al., 2002; Simeoni et al., 2018)
- Prolonged duration of tongue base to posterior pharyngeal wall contact (Lazarus, Logemann, & Gibbons, 1993; Hoffman et al., 2012)
- Improved bolus clearance and airway protection (Lazarus, Logemann, & Gibbons, 1993; Lazarus et al., 2002)
- Facilitates and sustains laryngeal closure (Cook et al., 1989; Jacob et al., 1989)
- Facilitates and sustains contraction of oropharyngeal muscles (Boden et al., 2006)
- Increased velopharyngeal pressure duration (Hoffman et al., 2012)

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Targeted Therapies Derived from Standardized Assessments:
Strengthening, Skill, Assistive Technology

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Retraining (Rehabilitation)

- Retraining can lead to recovery/reacquisition of skills
- Behavioral rehabilitative swallowing interventions
 - Change swallowing physiology (improve swallowing (functional) outcomes)
 - Facilitated by motor skill acquisition
 - Potentially lead to neuroplastic changes (adaptive or maladaptive)


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Principles of Exercise Rehabilitation

Table 1. Principles of experience-dependent plasticity.

Principle	Description
1. Use It or Lose It	Failure to drive specific brain functions can lead to functional degradation.
2. Use It and Improve It	Training that drives a specific brain function can lead to an enhancement of that function.
3. Specificity	The nature of the training experience dictates the nature of the plasticity.
4. Repetition Matters	Induction of plasticity requires sufficient repetition.
5. Intensity Matters	Induction of plasticity requires sufficient training intensity.
6. Time Matters	Different forms of plasticity occur at different times during training.
7. Salience Matters	The training experience must be sufficiently salient to induce plasticity.
8. Age Matters	Training-induced plasticity occurs more readily in younger brains.
9. Transference	Plasticity in response to one training experience can enhance the acquisition of similar behaviors.
10. Interference	Plasticity in response to one experience can interfere with the acquisition of other behaviors.



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Behavioral Retraining Approaches

*“When behavioral re-training approaches are appropriate for a specific patient (and his/her pathophysiology) **AND** they are implemented using principles of exercise physiology, motor learning, and neuroplasticity, patient outcomes will very likely be positive”*

*“Not only the specific exercises, but more importantly **the way** these exercises and programs are implemented is key to the success of the patients.”*

~Georgia Malandraki, SIG 13 List Serve

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Behavioral Retraining Approaches

Strength Training

- Lingual (e.g., Robbins et al., 2007; Lazarus, 2006; review by McKenna et al., 2017)
- Hyolaryngeal (e.g., Shaker, Mendelsohn) (Shaker et al., 1997; Mishra et al., 2015; McCullough et al., 2012)

Skill Training

- Device facilitated biofeedback (e.g. Athukorala et al., 2014, Davidson & O'Rourke, 2019)

Programmatic Interventions


- Respiratory-swallowing Coordination Training (RST) (Martin-Harris et al., 2015)
- McNeil Dysphagia Therapy Program (MDTP) (e.g., Crary et al., 2012)
- Boot Camp and Intensive Dysphagia Rehabilitation (IDR) approaches (Hutcheson et al., 2013; Malandraki et al., 2016)

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Strength Training and Skill Training

Impairment may be present in both, but not equally distributed...



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Strength Training

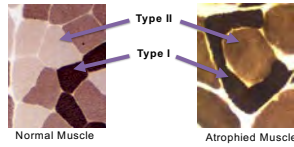
- Not all swallowing impairment has a neurologic basis.
- Strength changes with:
 - Aging
 - Head and neck cancer
 - Disuse
- Muscle atrophy occurs within the first 72 hours of:
 - Change in muscle workload
 - Disuse
 - Ischemia
 - Change in stimulation

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Disuse Atrophy

- Impact on swallowing muscles is great because of the high percentage of fast twitch (Type II) fibers
- Training preferentially targets those fibers which are critical for a safe and efficient swallow.



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Strength Training

- Muscles are highly responsive to exercise
- To increase strength, the muscle must be exercised at a level above its usual "load"
- Load increases gradually and systematically over time
- Through continued practice, muscles develop efficiency and stabilize motor plans – improved performance!
- Rest facilitates muscle benefits from exercise

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Strength Training Interventions

- Lingual Strengthening and Range of Motion (ROM)
- Mendelsohn Maneuver
- Effortful Swallow
- Masako Maneuver
- Shaker Exercise
- Chin Tuck Against Resistance (CTAR) Exercise
- Effortful Pitch Glide

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Lingual Strengthening & ROM

- Correlation between tongue strength and oral transit time and efficient bolus clearance (Robins et al., 2005)
- Improved tongue strength in healthy young and old (isometric tongue strengthening and resistance exercises) (Lazarus et al., 2003; Hind & Robbins, 2004; Robbins et al., 2005 & 2008)
- Improved maximum isometric tongue pressures, maximum swallow pressures, and PAS scores in patients with CVA (Kays et al., 2004)
- Increased ROM of the tongue and posterior pharyngeal wall (Fuji, Logemann, & Pauloski, 1995; Fuji & Logemann, 1996; Lazarus et al., 2003; Veis, Logemann, & Colangelo, 2000; Lazarus, Logemann, Pauloski, 2000)



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Iowa Oral Performance Instrument (IOPI)

- Isometric exercise (lip, tongue, cheek)
- Air-filled tongue bulb
- Biofeedback for strength training or endurance exercises
- Measurement of pressure (kPa)
- Target value = Max pressure x (Effort/100)
- Endurance: time to maintain 50% of max



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IOPI Medical LLC

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Tongueometer™

- Isometric exercise (tongue)
- Air-filled tongue bulb
- Biofeedback for strength training or endurance exercises
- Measurement of pressure (kPa)
- Assesses the length of time that a user can maintain a tongue pressure within a set pressure range of his or her maximum pressure
- Target = 60-80% of maximum strength



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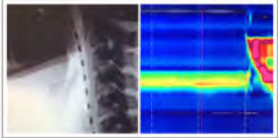
E2 Scientific Corp

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Mendelsohn Maneuver

Targets:

- Component 7: Soft Palate Elevation
- Component 8: Laryngeal Elevation
- Component 11: Laryngeal Vestibular Closure
- Component 14: PES Opening
- Component 15: Tongue Base Retraction



Evidence:

- Significant changes in duration of superior hyoid movement, swallow efficiency, and safety after 2 weeks of treatment (n=18, post stroke) (McCullough et al., 2012)

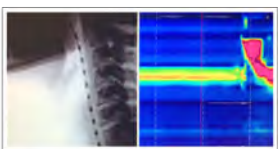
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Effortful Swallow

Targets:

- Component 12: Pharyngeal Stripping Wave
- Component 13: Pharyngeal Contraction
- Component 15: Tongue Base Retraction



Evidence:

- Decreased aspiration of thins and semisolids following 20 session of Effortful + Mendelsohn (n=4). (Kim et al., 2017)
- Increased linguopalatal pressures after 4 weeks of training in 40 healthy adults. (Clark & Shelton, 2014)
- Improved manometric pharyngeal pressures following 2 weeks of training in 4 patients with Parkinson's Disease. (Felix, Correa & Soares, 2008)


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Masako Maneuver

Targets:

- Component 12: Pharyngeal Stripping Wave
- Component 15: Tongue Base Retraction



Impact:

- Increases contraction of superior pharyngeal constrictor (Fuji et al., 1996)
- Anterior tongue movement pulls pharyngeal wall forward (Saigusa et al., 2004)

Evidence:

- Limited, no controlled studies in *dysphagic individuals*
- Healthy subjects underwent 20 treatment sessions (performed Masako for 5 secs for 20 mins) over 4 weeks with no change. (Oh et al., 2012)


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Shaker Exercise

Targets:

- Component 9: Anterior Hyoid Excursion
- Component 14: PES Opening



Intervention Approaches

- 1) Isometric: sustained head raising for one minute in supine position
- 2) Isotonic: 30 consecutive head lifts in supine position

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Shaker Exercise

<p>Ohba, S., Yokoyama, J., Kojima, M., Fujimaki, M., et al. (2016). Significant preservation of swallowing function in chemoradiotherapy for advanced head and neck cancer by prophylactic swallowing exercise. <i>Head & neck</i>, 38(4), 517-521.</p> <p>"Average movement of the hyoid bone, thyrohyoid shortening, and PES opening were significantly better maintained in the Shaker group. PAS for Shaker group was significantly lower than control group. Feeding tube rates for the Shaker and control groups were 14% and 40% (p < .05).</p>	<p>Logemann, J. A., Rademaker, A., Pauloski, B. R., et al. (2009). A randomized study comparing the Shaker exercise with traditional therapy: a preliminary study. <i>Dysphagia</i>, 24(4), 403.</p> <p>"There was significantly less aspiration post-therapy in patients in the Shaker group... There was a significant increase in UES opening [post-tx] width on 3-ml paste swallows"</p>	<p>Mepani, R., Antonik, S., Massey, B., Kern, M., Logemann, J., et al. (2009). Augmentation of deglutitive thyrohyoid muscle shortening by the Shaker Exercise. <i>Dysphagia</i>, 24(1), 26-31.</p> <p>"After completion of therapy, the percent change in thyrohyoid distance in the Shaker Exercise group was significantly greater compared to the traditional therapy (p = 0.034)."</p>
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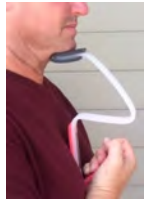
Chin Tuck Against Resistance (CTAR)

Targets:

- Component 3: Bolus Preparation/Mastication
- Component 9: Anterior Hyoid Excursion
- Component 14: PES Opening

Intervention Approaches:

- Chin tuck and hold position (isometric)
- Repetitive chin tucks (isotonic)
- Use ISO-CTAR device, CTAR ball, or towel
- Can combine with effortful swallow
- Jaw opening against resistance



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Chin Tuck Against Resistance (CTAR)

<p>Sze, W., Yoon, W., Escoffier, N., & Liow, S. (2016). Evaluating the training effects of two swallowing rehabilitation therapies using surface electromyography-CTAR exercise and the Shaker exercise. <i>Dysphagia</i>, 31, 195-205.</p> <p><i>"CTAR was more specific in targeting the suprahyoid muscles than the Shaker exercise... sEMG signals further indicated that the suprahyoid muscle group were equally or significantly fatigued (depending on metric), when participants carried out CTAR compared to the Shaker exercise. The sternocleidomastoid muscles were significantly less activated and fatigued during CTAR."</i></p>	<p>Yoon, W., Khoo, J., & Liow, S. (2014). Chin tuck against resistance (CTAR): New method for enhancing suprahyoid muscle activity using a shaker-type exercise. <i>Dysphagia</i>, 29(2), 243-248.</p> <p><i>"Significantly greater maximum sEMG values during the CTAR isokinetic and isometric exercises than during the equivalent Shaker exercises, and significantly greater mean sEMG values were observed for the CTAR isometric exercise than for the Shaker isometric exercise."</i></p>
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Effortful Pitch Glide Falsetto + Pharyngeal Squeeze

Targets:

- Component 8: Laryngeal Elevation
- Component 12: Pharyngeal Stripping Wave
- Component 13: Pharyngeal Contraction

Impact:

- Elevation of the larynx is associated with production of high pitch in the modal register (Miloró et al., 2014; Echtermach et al., 2011)
- Pharyngeal squeeze maneuver targets the long pharyngeal muscles that elevate the larynx and shorten the pharynx, improving pharyngeal strength (Miloró et al., 2014)

Instructions

1) Produce /l/ starting at the patient's comfortable pitch and glide up to their highest pitch
2) Once they reach their highest pitch, exert effort to produce a forceful /l/

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Outcomes: Effortful Pitch Glide





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Neuromuscular Electrical Stimulation (NMES)

- Traditionally used in physical therapy
- Premise: voluntary contraction + electrical stimulation = increased movement
- In dysphagia, electrodes are placed on surface of head and neck
 - Low voltage electrical currents causing contraction of muscle fibers
- 2 electrodes types:
 - Anode and cathode (positive and negative charge)
 - Current arcs between electrodes
 - Tissues activated from superficial to deep



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Neuromuscular Electrical Stimulation (NMES)

Targets:

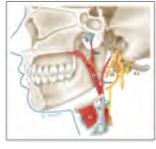
- Component 8: Laryngeal Elevation
- Component 9: Anterior Hyoid Excursion
- Component 11: Laryngeal Vestibular Closure

Impact:

- Depresses hyoid (Ludlow et al., 2007)
- Reduces laryngeal and hyoid peak elevation (Humbert et al., 2007)
- Does NOT produce vocal fold adduction adequate for airway protection (Humbert et al., 2009)

Evidence:

- Effortful swallow + NMES:
 - Significant increased max vertical displacement of larynx compared to controls (n=20 stroke) (Park et al., 2012)
 - Significant increase in anterior-superior hyoid movement compared to controls (n=50 stroke) (Park et al., 2016)



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Skill Training

"Dysphagia is not always due to a deficit in muscle strength but can rather be attributed to limited precision and timing of muscular activation, thus, a limitation of swallowing skill, rather than strength".

Northwestern Sella, 2012

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Skill Training

Swallowing depends on *precision and speed of movement* and does not always require *maximal* muscle contraction:

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Skill Training

- Skill based training must replicate the **desired task** → **task specificity**
- Incorporate the exercise into the context of **functional swallowing**
- Utilize biofeedback to enhance awareness and precision of movements

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Biofeedback

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Biofeedback

- Swallowing produces limited external movement patterns and intrinsic feedback systems are likely impaired in the presence of dysphagia. (Huckabee & Macrae, 2014)
- Improved performance is heavily influenced by the presence of guidance and feedback. (Salomi, Schmidt, & Walter, 1984)

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Utility of Biofeedback

- Facilitates education and shaping of desired response
- Evaluates efficacy of interventions
- Monitors adherence and progress
- Provides quantitative, objective outcome data

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Candidacy for Biofeedback

- Observable phenomenon
 - **Electromyography**: Some degree of observable extrinsic muscle activity
 - **Endoscopy**: Impairment of components visible during endoscopy (delayed initiation pharyngeal swallow)
 - **Manometry**: Some degree of observable pharyngeal contractility
- Good visual acuity
- Intact cognition
- Ability to place/pass device:
 - **Electromyography**: radiation fibrosis, "woody neck" – poor candidate
 - **Endoscopy**: patent nasal passage for endoscope
 - **Manometry**: patent nasal passage and absence of stricture/severe kyphosis for catheter

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Endoscopic Biofeedback

Denk DM, Kaider A. **Videoscopic biofeedback: a simple method to improve the efficacy of swallowing rehab of patients after head and neck surgery.** ORL J Otorhinolaryngol Relat Spec. 1997 Mar-Apr;59(2):100-5.

"Videoendoscopic biofeedback significantly increased the chance of therapeutic success, shortening the period of functional rehabilitation in comparison to conventional swallowing therapy."

Leder SB, Novella S, Patwa H. **Use of fiberoptic endoscopic evaluation of swallowing (FEES) in patients with amyotrophic lateral sclerosis.** Dysphagia. 2004;19(3):177-81.

"Visual biofeedback provided by FEES was successful for both patient and family education and to investigate individualized therapeutic strategies that, if successful, can be implemented immediately."

Imada M, Kagaya H, Ishiguro Y, et al. **Effect of visual biofeedback to acquire supraglottic swallow in healthy individuals: a randomized-controlled trial.** Int J Rehabil Res. 2016 Jun;39(2):181-4.

"The median length of time to acquire SGS was 1.5 days in the biofeedback group and 3.5 days in the non-biofeedback group (P=0.04)."

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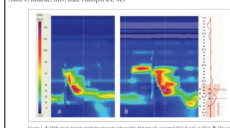
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High-Resolution Pharyngeal Manometry (HRPM)

ENT DYSPHAGIA CLINIC

The use of high-resolution pharyngeal manometry as biofeedback in dysphagia therapy

Abhi O'Rourke, MD, Kim Humphrey, MS



PERSPECTIVES Clinical Focus

The Utility of High-Resolution Pharyngeal Manometry in Dysphagia Treatment

Kate Pharyngeal Doolittle¹ and Abhi K. O'Rourke²

Purpose: High-resolution pharyngeal manometry (HRPM) is emerging technology that allows patients to see and hear their swallow in real-time. This technology can be used to monitor swallow function and provide feedback to patients and therapists. HRPM can be used to monitor swallow function and provide feedback to patients and therapists. HRPM can be used to monitor swallow function and provide feedback to patients and therapists.

Background: High-resolution pharyngeal manometry (HRPM) is emerging technology that allows patients to see and hear their swallow in real-time. This technology can be used to monitor swallow function and provide feedback to patients and therapists. HRPM can be used to monitor swallow function and provide feedback to patients and therapists.

Conclusion: High-resolution pharyngeal manometry (HRPM) is emerging technology that allows patients to see and hear their swallow in real-time. This technology can be used to monitor swallow function and provide feedback to patients and therapists. HRPM can be used to monitor swallow function and provide feedback to patients and therapists.

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HRPM Landmarks

A) Velopharyngeal Region

- Soft palate
- Superior pharyngeal constrictors

B) Mesopharyngeal Region

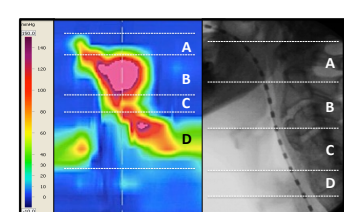
- Tongue base
- Inferior pharyngeal constrictors
- Middle pharyngeal constrictors

C) Hypopharynx Region

- Inferior pharyngeal constrictors

D) UES Region

- Pharyngoesophageal segment

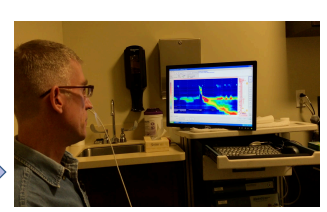


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HRPM Intervention Applications

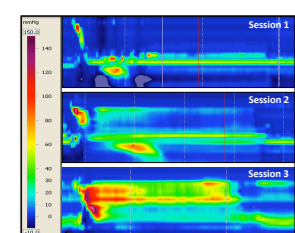
- Compensation/therapy planning
- Intervention training & monitoring
- Temporal coordination
- PES relaxation & duration
- Swallow mapping (pattern recognition and matching)



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HRPM Training and Monitoring



Parameter	Session 1	Session 2	Session 3
PCI (MMHG-CM-S)	62	123	393
UES OPENING DURATION (MS)	430	480	530
UES RELAXATION PRESSURE (MMHG)	-2.3	-3.2	-3.7

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Evidence-Based Practice

"The conscientious, explicit and judicious use of current best evidence in making decisions about the care of individual patients by integrating individual clinical expertise with the best available external clinical evidence from systematic research."

"Allows clinicians to be accountable, ethical, and responsible, not only to their clients, but to their profession and themselves and permits clinicians to account for their services when reporting to clients, their families, and third-party payers."

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Treatment Efficacy

- Chose treatment protocols that have established efficacy or effectiveness.
- Not all published research is of equal rigor →
- Highest level of evidence:
 - meta-analysis of more than 1 randomized controlled trial (RCT)
 - single well-designed RCT
- There are few published research studies in dysphagia management in which RCTs have been conducted.
- Evaluate current evidence in context of what we know about swallowing physiology and recovery, and apply your interpretation of best practice.

Level	Description
I	Well-designed meta-analysis of more than 1 well-designed controlled trial
II	Well-designed randomized controlled trial
III	Well-designed controlled study without randomization
IV	Well-designed nonexperimental studies that have clear groups
V	Expert consensus report, consensus conference, clinical experience of respected authorities

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Sherry et al., 1998; Evamy & Goss, 2000; Suter & Lintner, 2007

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Best Practice

- Individualized variation → personalized approach
- Apply evidence-based approaches based on:
 - Patient factors (clinical, support, choice)
 - Cognitive factors
 - Environmental factors
 - Cultural factors
- Studies of normal do not necessarily translate to every disease or condition.
- Feasibility and push toward innovation – burden (time, access, cost)

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The screenshot shows the NSS Northern Speech Services website. The main content area features a course titled "Translating MBS Study Results Into Targeted Treatment: Evidence-Based Interventions Using the MBSImPTM Approach". Below the title are two small portraits of instructors: Bonnie Martin Harris, PhD, CCC-SLP, and Karen Tomlinson, MS, CCC-SLP. To the right, a course card displays the course number "44012", the title "0.5 ASHA CEUs", and the price "\$99.00". It also includes a "Compatibility" section with a "Course Type" dropdown menu and a "TO ENROLL YOU MUST BE A STUDENT" button.

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The slide is a "Thank you!" message for Northwestern University. It features a large, vibrant image of a field of purple and pink flowers. The text "NORTHWESTERN UNIVERSITY" is centered in white, serif font. At the bottom, the Northwestern logo is on the left and the email address "bonnie.martinharris@northwestern.edu" is on the right.

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