

MSHA and ASHA Collaborating to Advance IPE and IPP

March 23, 2018
2:45 pm – 4:45 pm

Presenters:

- Ellen Fagan, Ed.D., CCC-SLP, Director, Continuing Education, American Speech-Language-Hearing Association (ASHA)
- Laura E. Lenkey, Ph.D., CCC-SLP, Assistant Professor, Grand Valley State University

Summary:

ASHA, MSHA, and other stakeholders are working to advance interprofessional education and collaborative practice (IPE/IPP). This session highlights national and state level efforts fostering IPE/IPP engagement applicable to communities, practitioners, academic programs, and students. Attendees will discuss strategies they are using to start or scale up their IPE/IPP engagement in their setting, application of available resources, and provide input about future efforts needed at the individual, program, community and association levels to further advance IPE/IPP.

ASHA Resources: [ASHA IPE/IPP webpages](#) feature information and resources

- [Interprofessional Practice \(IPP\) in Action](#) video featuring an IPP team from the Kennedy Krieger Institute
- [The Why, What, and How of Interprofessional Collaboration](#) Webinar available for free 0.2 ASHA CEUs (2 PDHs)
- First person video [Experiences with Interprofessional Collaborative Practice](#)
- [Rubric](#) for interprofessional teaming and/or developing interprofessional case scenarios
- [Value of Collaborating with SLPs and Audiologists](#) brochure [PDF]
- [IPE/IPP in CSD: An Introduction and Case-Based Examples of Implementation in Education and Health Care Settings](#), an e-book developed by ASHA Special Interest Groups [PDF]
- [IPP Quiz](#) [PDF]
- [Interprofessional practice \(IPP\) survey](#) of audiologists and speech-language pathologists
- [Links](#) to reports and resources available from other IPE/IPP related organizations
- Links to the Tri-State Grant PSA's – coming soon

MSHA Resources:

- PSA videos
- Universities in MI who are involved in IPP

Questions for attendees to think about prior to coming to the session:

Academics:

1. At what level do you begin to introduce the concept of IPE / IPP?
2. Is this covered in all graduate course work? If so, how is the concept introduced?
3. What models are you employing? Teaching – Community Based – Experiential – Sims labs?
4. What specific objectives are in place?
5. How are the objectives measured?
6. Do you have outcomes to date on exposure, concept retention, and practice?
7. Is there a training or monitoring rubric in place for establishing a standard or quantity of exposure in external placements?
8. Approach vs. Measurement?
9. What plans do you have in place to meet the ASHA strategic objective in 2025?

Non-academic setting:

1. Are you involved in interprofessional practice in your work setting?
2. What are the challenges to practicing interprofessionally?
3. Who do you have or need to have on your team that are difficult to recruit and have them practice interprofessionally?
4. What skills do you need to acquire to fully contribute to an IPP team?
5. What leads to success of IPP teams in your work setting?
6. What are the benefits to your patients or clients if you practice interprofessionally?

Small Group Discussions during the session

Think, Pair, Share Format

- **Think** – reflect silently (1 min)
- **Pair** – pair up and share your story with your neighbor (6 min)
- **Share** – discuss with full audience (8 minutes) – if time permits

1. Describe your experience with interprofessional education and practice at your institution (academic program, practice setting).

- IPE or IPP Structure and Activities – academic, clinical, research?
- Partners – who are you collaborating with?
- Successes – what’s working?
- Challenges – what obstacles are you encountering and working through?
- Do you feel prepared to participate fully in IPP teams? If not, what do you need to do to feel more prepared?
- How comfortable do you feel in a leadership role in IPP teams?

Notes:

2. How might you use MSHA and ASHA resources to expand and scale up interprofessional education and practice at your institution (academic program, practice setting)?

- IPE/IPP Structure and Activity - What is the next step in IPE or IPP in your setting?
- Partners and Leaders - Who else needs to be invited to join the conversation?
- Plan for Success – How will you enable action and remove barriers?

Notes: