

Michigan Speech, Language, Hearing Association Annual Conference March 18th 8:30-10:30AM ET michiganspeechhearing.org

Agenda: Five Steps

Step 1: What do we need for teletherapy?

Step 2: What is best practice teletherapy for preschoolers?

Step 3: Selecting weekly themes & sounds of the week

Step 4: Structuring a teletherapy session to optimize engagement and progress

Step 5: Creating educationally-rich and engaging telethearpy sessions for preschoolers

Menu of Tele-Therapy Lessons Across Developmental Domains:



Art

Music

Math

Science







Demonstration

Google Slides

Occupational Therapist's Twist

Food for thought Q1-What are some modifications to increase the phonemic awareness? Q2-What are some modifications that would increase the child's overall phonological awareness in terms of word structure? Q3-What are some modifications that increase engagement?

Your Unique Twist

3-Minute Breakout Groups





Demonstration

Google Slides



Occupational Therapist's Twist

Food for thought

Q1-What are some modification to increase adverbs (how actions are performed), adjectives (descriptor words), and prepositions (directional words)? Q2-What are some modification that would increase the child's academic learning vocabulary? Q3-How could this activity be more engaging?

Your Unique Twist

3-Minute Breakout Groups



Demonstration

Google Slides

Occupational Therapist's Twist

Food for thought Q1-What are some vocabulary words that could be used to describe sounds? Q2-What are some aspects of the instrument that impact the sound (e.g., size, materials)? Q3-What are some modifications that increase engagement?

Your Unique Twist

3-Minute Breakout Groups





- **Evidence-Based Strategies**
- Demonstration
- **Google Slides**
- **Occupational Therapist's Twist**



Food for thought Q1-What are some other ways that we can incorporate vocabulary related to mathematical concepts? Q2-How can we meaningfully connect printed symbols to mathematical concepts? Q3-How can this activity be more engaging?

Your Unique Twist:

3-Minute Breakout Groups



Demonstration

Google Slides



Food for thought Q1-What are some other ways to incorporate Tier 2 vocabulary related to science? Q2-How can we meaningfully connect this science activity to the child's experiences? Q3-How can this activity be more engaging?

Your Unique Twist

3-Minute Breakout Groups



Engineering

Evidence-Based Strategies

Demonstration

Google Slides

Occupational Therapist's Twist

Food for thought Q1-What are some other tier 2 vocabulary words we can incorporate to describe concepts of efficient building? Q2-How can we meaningfully connect this engineering project to the child's experiences? Q3-How can this activity be more engaging?

Your Unique Twist

3-Minute Breakout Groups



Emotions

Evidence-Based Strategies

Demonstration

Google Slides

Occupational Therapist's Twist

Q1-What are some other multimodal cues that could be used to learning the emotions more deeply? Q2-How can we improve understanding and empathy for others' emotions? Q3-How can this activity be more engaging?

Your Unique Twist

3-Minute Breakout Groups



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