

MSHA Program

*Feed Your Passion: Knowledge, Networking
and Resources:*



*MSHA Annual Conference
~March 21-23, 2013, The Henry
Hotel, Dearborn, Michigan*

This program is offered for a maximum of 2.2 ASHA CEUs at Intermediate Levels in Professional areas. ASHA Continuing Education Provider approval does not imply endorsement of



The Michigan Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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The Michigan Speech-Language-Hearing Association is approved to sponsor State Board Continuing Education Units (SCECH/SB-CEUs) through the Michigan Department of Education. Participants at the MSHA Conference may earn a minimum of .3 or a maximum of 2.2 SCECH/SB-CEUs.

Thursday, March 21, 2013

Highlights:

General Registration:	9:00 am – 6:30 pm
Morning Sessions begin:	10:00 am
Short Courses:	1:00 – 4:15 pm
Exhibits & Silent Auction:	10:00 am – 6:00 pm
MSHF Board Meeting:	4:30 – 5:30 pm
Evening Course: (Jackie Kaufman)	6:30 – 8:30 pm
Short Course: (Dr. Ysunza)	6:30 – 8:30 pm
Welcome Reception:	8:30 – 10:30 pm

Double Miniseminar: 10:00 am – 12:00 noon

▲ A Continuum of Service for Persons with Aphasia: The Aphasia Community Friendship Center

Speakers: Lynn L. Chenoweth, MT-BC, NMT Fellow, University of Michigan Aphasia Program; and Sally Jakeway, M.A., CFY-SLP, Grand Blanc, Michigan.

.2 CEUs

Instructional Level: Introductory

The Aphasia Community Friendship Center (ACFC) is a non-profit, community-based Aphasia Center advocating for the recovery of persons with aphasia at an affordable price. ACFC's philosophy is based on the *social model of healthcare* as outlined in the *Life Participation Approach to Aphasia* (LPAA). ACFC provides a stimulating, person-centered environment that integrates commitment to recovery, relationship-building, and community connection. ACFC is the next step for optimizing

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communications skills after formal therapy has been discontinued. Hear more about our aphasia-friendly programs from ACFC participants, care partners, and Eastern Michigan University speech-language pathology student volunteers. Learn why and how to implement an **Aphasia Center** in your own community... *a place to thrive.*

Double Miniseminar: 10:00 am – 12:00 noon

▲ Planning Naturalistic Activities Across the Auditory Skills Hierarchy

Speakers: Amanda Hopkins, M.S., CCC-SLP, and Ashley S. Garber, M.S., CCC-SLP, LSLC Cert. AVT, Listening and Language Connections, LLC.

.2 CEUs

Instructional Level: Introductory

With improved auditory access, children with hearing loss are being placed in general education classrooms at earlier ages, leading to a greater number of children with hearing loss on the caseloads of speech-language pathologists who don't often work with this group. This session will introduce these professionals to a hierarchical model for auditory skill development. While children with hearing loss must move systematically through the hierarchy toward higher levels skills to be successful spoken language users, the focus needn't be on just one piece of the puzzle at a time. This session will empower therapists to create their own naturalistic activities, both structured and unstructured, across a variety of auditory skill levels and using varied input.

Double Miniseminar: 10:00 am – 12:00 noon

▲ Pediatric Dysphagia: Targeting Sensory-Motor Deficits and Food Aversions Simultaneously

Speaker: Sarah Puvalowski, M.A., CCC-SLP, Children's Hospital of Michigan

.2 CEUs

Instructional Level: Intermediate

Creating a *Comprehensive Clinical Swallowing Evaluation* and/or *Modified Barium Swallow Study* allows clinicians to gather pieces needed to understand a patient's swallowing function. When gathering these pieces we determine if the dysphagia is due to a sensory aversion, an oral motor weakness and/or abnormality, a medical condition, or a combination of factors. As clinicians our next step is to determine a functional approach to creating a treatment plan that will put all the pieces in the right place to solve the puzzle and give the patient the desired outcome.

Thursday Morning Continued

Miniseminar: 10:00 – 11:00 am

▲ Adventures of Blabber Finger

Speaker: Gus Estrella, B.A., Retired, Tucson, Arizona; and Gabriel Gibbons, B.A., Prentke Romich Company/Salttillo Corporation.

.1 CEU

Instructional Level: Introductory

Growing up in a verbal world with a speech disability and without a means to communicate clearly is difficult, especially back in the 1960's. Gus Estrella will speak about his experiences from childhood into adulthood, both in the educational and professional settings, and with the end goal of acceptance, both of the AAC user into the world, and of the AAC user accepting himself.

Miniseminar: 11:00 am – 12:00 noon

▲ Building Relationships Through the Tools of Communication

Speaker: Chris Klein, M.A., Owner and Founder of BeCome AAC, Grand Rapids, Michigan.

.1 CEU

Instructional Level: Introductory

AAC has become more of a requesting tool, and therefore people that use AAC are having a difficult time in seeing the big picture. This has caused expectations for people with a complex communication disability to be low. Chris Klein believes AAC is much bigger than that. AAC gives a person a chance to be educated. It gives a person a chance to build relationships. These relationships develop into a great community. That community helps and supports you. AAC gives you the chance to live life to the fullest!

Lunch – On Your Own

Short Course: 1:00 – 4:15 pm

▲ Contemporary Issues in Schools – PACE, Common Core and Evolving Roles and Responsibilities

Invited Speaker: Deborah Adamczyk Dixon, M.A., CCC-SLP, Director School Services, American Speech-Language Hearing Association (ASHA), Rockville, Maryland.

The school setting has been the focus of Deborah's career, as she has worked as a practitioner, administrator, state consultant, and state compliance monitor in Pennsylvania. She served on a number of professional and community committees in Pennsylvania and as a member of ASHA's Legislative Council, Site Visitor for the Council on Academic

*Accreditation (CAA) and on various ASHA committees before joining the ASHA staff. She has given presentations at the state and national level and serves on a variety of national committees. She is one of the authors of **RTI In Action, Oral Language Activities for K-2 Classrooms** as well as a book that will be published in early 2013 entitled **RTI in Action, Grades 3 - 5 Oral and Written Language Activities for the Common Core State Standards**.*

.3 CEUs

Instructional Level: Intermediate

This class is designed for participants to engage with the speaker and one another on a variety of topics related to school practice. The discussion will begin with a brief overview of *Value Added Assessments (VAA)* across the country, then move to understanding and Advocating for the use of ASHA's alternative to VAA, *Performance Assessment of Contributions on Effectiveness of Speech-Language Pathologists (PACE)*. The session will then focus on the changes that integration of **Common Core State Standards** will have on speech-language services in the school, including how multidisciplinary and IEP reports should reflect this change. Lastly the session will include information on the changing roles and responsibilities of SLPs in school practice. This last segment will provide participants with opportunities to discuss RTI, culturally competent services, service delivery models and educational reforms that impact services. Participants may want to come prepared to share important issues they are facing in their current employment setting.

Short Course: 1:00 – 4:15 pm

▲ The "Hear" and Now: Team Perspectives on Current Topics in Pediatric Audiology and Education of Deaf and Hard-of-Hearing Students

Speakers: Lori Van Riper, Ph.D., CCC-A, University of Michigan Health System; Kate Bolt, Au.D., CCC-A, Northview Public Schools; Mary Jo Burtka, Au.D., CCC-A, Redford Union Schools; Kate Salathiel, Au.D., Lapeer ISD; and Samantha Kesteloot, B.A., Lapeer ISD.

.3 CEUs

Instructional Level: Introductory

Join MSHA audiology subcommittee members for an update and discussion of several relevant topics in the area of deaf education and pediatric audiology. Topics will include the population of children with hearing loss in schools, an overview of the latest hearing assistance technology used in the classroom, identification of "naughty" and "nice" equipment and when to advocate for updated technology, as well as the changing service delivery model and outcomes for deaf and hard of hearing students. The team represents audiologists from the clinical and educational setting as well as a young professional with hearing loss.

Miniseminar: 1:00 – 2:00 pm

▲ Caregiver Curriculum for Living with Partners With Aphasia

Speakers: Mimi Block, M.S., CCC-SLP, University of Michigan University Center for the Development of Language and Literacy; and Susan E. Watts, LMSW, ACSW, Institute for Human Adjustment.

.1 CEU

Instructional Level: Introductory

Caregiver's lives are suddenly disrupted without warning when their partners have a stroke and aphasia. Every aspect of their life is changed forever. Adapting to new roles and living with someone with aphasia is extremely stressful and overwhelming to most caregivers. The University of Michigan Aphasia Program (UMAP) offers an intensive caregiver curriculum program that targets education, psychosocial support and recreational outings that will be discussed in this session. By using *Yalom's Curative Factors of Group Treatment*, participants will learn to create a safe environment for caregivers to share their stories, to learn from others, and to be hopeful. Videos of caregivers, a "hands-on" activity and sharing affordable resources will be included in the presentation.

Double Miniseminar: 2:00 – 4:00 pm

▲ From Boring to Soaring! Designing Professional Learning Experiences to Engage Adult Learners

Speakers: Ashley S. Garber, M.S., CCC-SLP, LSLC Cert. AVT, Listening and Language Connections, LLC; and Mary Ellen Nevins, Ed.D., Senior Strategist for Professional Learning, Oberkotter Foundation, Tecumseh, Michigan.

.2 CEUs

Instructional Level: Introductory

Speech-Language Pathologists and Audiologists often provide in-services or workshops, direct professional development, or teach university classes. These roles require both subject matter expertise and adult learning specialty. Exciting research in adult learning provides insights to profoundly influence participant learning. This interactive session provides an opportunity to experience engaging techniques to transform adult learning.

Miniseminar 4:45 – 6:15 pm

▲ Continuing Education 101: Everything You Always Wanted to Know About ASHA and SB-CEUs (SCECH/SB) and Clinical Maintenance Hours – How to Earn Them, Document Them, and Submit Them

Speaker: Deanna Klein, M.A., CCC-SLP, Fox Run, and current MSHA President.

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.1 CEU

Instructional Level: Introductory

Continuing Education (CE) is a vital component in maintaining certification with ASHA and maintaining licensure, as well as refining clinical skills throughout the lifetime of your career. Many places of employment require continuing education regardless of the requirements of our national organization or licensure. Knowing the importance of continuing education, and in response to feedback from past MSHA conference surveys, this presentation has been developed to provide the "basics" of continuing education. Many questions that clinicians – new or experienced – may have will be addressed. Topics will include but are not limited to: requirements for ASHA certification and Licensure; CEU vs. CMH (Clinical Maintenance Hours); options and resources for obtaining CE; costs for CEUs and processing fees; how to submit for CEUs or CMHs; and maintaining appropriate documentation. The target audience is students and new graduates, however, even the seasoned clinician may learn a new nugget or two!

This same class will be offered on Saturday morning, 10:30 – 11:45 am.

Dinner – On Your Own

Double Miniseminar: 6:30 – 8:30 pm

▲ Neuropsych Assessment and Treatment Strategies for School-Aged Children and Adolescents

Invited Speaker: Jacqueline Kaufman, Ph.D., Assistant Professor, Rehabilitation Psychology/Neuropsychology, University of Michigan.

.2 CEUs

Instructional Level: Intermediate

Children with hearing loss/deafness have unique learning needs during the course of their academic careers. Even for children who are well-aided, educational and environmental accommodations are essential considerations to ensure a strong learning experience. Of primary concern is that we are able, as educational and medical specialists who work with children with hearing loss/deafness, to assess individual needs with fairness and accuracy. This course will focus on discussions of common pitfalls to testing children with hearing loss/deafness and important considerations in modifications of test batteries and testing environments as well as expertise of the examiners. Also addressed is the importance of inclusion of transition planning into the academic curriculum for children with hearing loss/deafness to ensure preparedness for the college, trade school or professional world after completion of high school. Also discussed are

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Thursday Afternoon/Evening Continued

considerations for children with more complex disabilities (i.e. motor and/or cognitive impairments) that may complicate assessment and treatment planning. Participants will learn about practical supports for children with hearing loss/deafness in the school setting including the process of an appropriate assessment for those with hearing loss and language impairment as well as practical issues related to transition planning for higher grade students.

Double Miniseminar: 6:30 – 8:30 pm

▲ **Current Concepts in the Diagnosis and Management of Velopharyngeal Dysfunction in Children and Adults**

Invited Speaker: Pablo Antonio Ysunza, M.D., Ph.D., CFY-SLP, CNIM, Department of Speech-Language Pathology, William Beaumont Hospital, and University of Mexico and Hospital Gea Gonzalez Mexico City.

Dr. Ysunza is a Professor and Clinical Researcher with over 20 years of experience. He is a member of the National Academy of Medicine (Mexico) and has had his work published in over 128 publications. He has been awarded 13 grants and has made over 100 presentations at international scientific meetings. He is ECFMG Certified.

.2 CEUs

Instructional Level: Advanced

The basic elements of normal speech include adequate placement and manner of articulation, voicing and nasal resonance. A balanced nasal resonance is essential for speech intelligibility and quality. Nasal resonance during speech is regulated by the velopharyngeal sphincter (VPS). VPS motion is produced by the velar muscles and the superior pharyngeal constrictor. Velopharyngeal insufficiency (VPI) occurs when the VPS fails to create a partial or complete seal of the communication between the nasal cavities and the rest of the vocal tract during speech production. The purpose of this course is to discuss the following topics: Anatomy and physiology of the VPS during speech and swallowing; Etiologies of VPI in children and adults, including: craniofacial anomalies, iatrogenic causes, neurological disorders and neuromuscular disorders; and clinical and instrumental procedures for evaluating the VPS during speech. Participants will learn how to recognize velopharyngeal insufficiency; how to examine patients with the nasometer; how to assess the velopharyngeal sphincter using speech videonasopharyngoscopy; and speech videofluoroscopy.

Thanks to KayPENTAX Company who will supply the Digital Videoendoscopy System so that Dr. Ysunza can provide demonstration and instruction.

Welcome Reception: 8:30 – 10:30 pm

Everyone Welcome! Hot hors d'oeuvres and a cash bar will be available for all. Gather to relax and enjoy the beginning of the MSHA Conference! Sponsored by: **Eastern Michigan University, Speech-Language Pathology Program, Department of Special Education.**

Friday, March 22, 2013

Highlights:

General Registration:	7:00 am – 5:30 pm
MSHA Business Meeting & Continental Breakfast by DMC:	7:30 am
Exhibits:	7:30 am
Silent Auction:	7:30 am
Poster Sessions:	7:30 am
MSHA Awards Luncheon:	11:45am – 1:15 pm
Exhibitors' Cocktail Party:	5:00 – 7:00 pm
Raffles:	6:00 pm

MSHA Annual Association Meeting & Continental Breakfast: 7:30 am

Everyone Welcome! Continental Breakfast sponsored by **Detroit Medical Center (DMC).**

Short Course: 8:30 – 11:45 am

▲ **Addressing Social Competence in Children and Adolescents with Autism Spectrum Disorder at Pre – symbolic and Emerging Language States**

Invited Speaker: Emily Rubin, M.S., CCC-SLP, Director, Communication Crossroads, Carmel, California.

Emily Rubin specializes in autism, Asperger's Syndrome, and related social learning disabilities. As a former adjunct faculty member and lecturer at Yale University, she served as a member of their Autism and Developmental Disabilities Clinic. She has developed courses to prepare graduate level students for addressing the needs of children with autism and their families. In addition to co-authoring the SCERTS Model manuals, her publications have focused on early identification of autism, contemporary intervention models, and programming guidelines for high functioning autism and Asperger's Syndrome. She recently participated as a member of ASHA's Ad Hoc Committee on Autism Spectrum Disorders (ASD), a committee to develop guidelines related to the role of SLPs in the diagnosis, assessment, and treatment of ASD.

.3 CEUs

Instructional Level: Introductory

This course will provide practical guidelines for supporting children with Autism Spectrum Disorders (ASD) who are learning to use gestures, words, and augmentative communication to improve their social communication and emotional regulation. The discussion will include both recommended goals and objectives in

these areas as well as evidence-based learning supports. Supports included in this discussion would be implemented to address the following aspects of programming: 1) smooth transitions, 2) active engagement during classroom lessons, and 3) more conventional emotional expression and coping strategies. Video case reviews will be used to highlight examples of supports.

There will be a 15 minute break during this session.

Emily Rubin will also present an afternoon **Short Course** entitled: *Addressing Social Competence in Children and Adolescents with Autism Spectrum Disorder at Conversational Language Stages*. Ideally, participants will want to attend both sessions sequentially, but if a participant chooses to attend one or the other, that is fine as well.

Double Miniseminar: 8:30 – 10:30 am

▲ Caring for the Elderly Patient with Dysphagia

Speakers: Kathy Roeder, M.A., CCC-SLP and Christa Byrd, M.A., R.D., Beaumont Health Systems.

.2 CEUs

Instructional Level: Intermediate to Advanced

This seminar will highlight clinical decision making for clinicians managing elderly patients with dysphagia. The unique dietary needs of this growing patient population in our speech-language pathology practice will be emphasized. Despite the findings of their clinical swallowing assessment many elderly patients are simply not compliant with recommendations. Hospital re-admission for pneumonia and dehydration are common. Concomitantly, current practices in speech-language pathology can negatively impact a patient's overall quality of life and contribute to poor compliance. Designing a meal plan for best quality and comfort, limiting restrictions, maximizing nutrition and hydration, reducing risk for respiratory infection, will be key components of discussion. You will increase your knowledge of the building blocks to good nutrition in the elderly and develop a novel approach to managing their dysphagia through simple meals that patients will actually want to eat.

Miniseminar: 8:30 – 9:30 am CANCELLED by Author

▲ Revisions to MSHA Articulation/Phonology Eligibility Guidelines

Speaker: Celeste Gerlach, M.S.Ed., M.A., CCC-SLP, Haslett Public Schools

Miniseminar: 8:30 – 9:30 am

▲ Nuts and Bolts of Semi-Occluded Exercise in Voice Therapy: The Why, When, and How

Speaker: Marci Daniels Rosenberg, M.S., CCC-SLP, University of Michigan Health System.

.1 CEU

Instructional Level: Intermediate

This presentation is designed to give participants a general understanding of both the theoretical basis and physiology of semi-occluded vocal tract exercise when used for voice therapy. Additionally, several variations of these exercises will be introduced and done in a workshop-style format. At the end of the presentation, participants will have an understanding of how to use these exercises for various different voice disordered populations including general voice, professional voice, and the singing voice. Participants will actively participate in the presentation. Audio visual demonstrations will augment the presentation.

Miniseminar: 9:30 – 10:30 am

▲ Clinical Grand Rounds in Voice Disorders

Speakers: Marc Haxer, M.A., CCC-SLP; Margaret Tiner, M.S., CCC-SLP; Marci Daniels Rosenberg, M.S., CCC-SLP, University of Michigan Health System; and **Beth Anne Fausone, M.S., CCC-SLP,** Private Practice.

.1 CEU

Instructional Level: Intermediate

The voice-disordered patient can present challenges to the experienced voice clinician with regard to evaluation/management. This presentation will allow for complex case-sharing by four experienced voice clinicians. Evaluation results along with management strategies will be shared via interactive dialogue between presenters/attendees.

Double Miniseminar: 9:45 – 11:45 am

▲ Common Core State Standards: Opportunities for Speech-Language Pathologists

Speaker: Maureen Staskowski, Ph.D., CCC-SLP, ASHA Fellow, Macomb Intermediate School District.

.2 CEUs

Instructional Level: Introductory

The Common Core State Standard (CCSS) initiative is bringing many changes to education and affords speech-language pathologists opportunities to collaborate in new ways, take leadership roles, and help schools advance the communication skills of students. Communication,

Friday Morning Continued

language, critical thinking and collaboration skills are all given high importance throughout the CCSS. In this session participants will explore the organization of the document, discuss why these changes came to be, and explore the communication skills necessary to meet the standards. Important changes in the expectations around informational text and disciplinary literacy will be highlighted.

Student Round Table: Undergraduate Students 10:00 – 11:30 am

Moderator: Sarah Pray, M.A., CCC-SLP, MSHA V-P for Student Affairs, Encore Rehab at Autumn Woods

Sponsored by Western Michigan University, Department of Speech Pathology and Audiology.

The process of applying to graduate schools is stressful and you may have many questions about your options for school across the state. Come meet current graduate students from CMU, EMU, WMU, MSU, and WSU. They will share with you their personal experience and answer many questions you may have. Find out everything you wanted to know and more! This is a great opportunity you don't want to miss! We will see you there! Light snacks provided.

An afternoon session for **Graduate** Students will be held this afternoon at 2:30 – 4:00 pm.

Miniseminar: 10:45 – 11:45 am

▲ **When Goals of Care are for 'Quality of Life': Helping Patients and Families Make Informed Decisions About Oral Intake**

Speaker: Karen Kurcz, M.A., CCC-SLP, University of Michigan Health System.

.1 CEU

Instructional Level: Intermediate

Speech-Language Pathologists play an important role in the care of patients with dysphagia, helping medical staff to make informed decisions about best method for provision of nutrition. It becomes more difficult to help patients and their families understand dysphagia recommendations when the evaluation reveals that there are no compensatory strategies and that there will be risk for aspiration with any form of intake.

It is important to understand the goals of care for each patient. This session will explore methods to understand the patient's goals, family goals that may or may not coincide with the patient's goals when the evaluation would suggest that the status of swallowing reflects end-

of-life, and how to help the patient/family come to terms with recommendations.

Miniseminar: 10:45 – 11:45 am

▲ **"Little" CAN Have a Voice Too!**

Speaker: Michelle Moorehead, M.A., and Amanda Ream, M.A., CCC-SLP, Lenawee Intermediate School District.

.1 CEUs

Instructional Level: Introductory

Our AAC camp was created in response to the need to support the young child that is not yet verbal. These students are referred for summer extended school year services to focus on using voice output devices in a structured setting. The focus of our program is to use core vocabulary to request and comment during our "exciting and engaging" activities. In this session we will share with you our format for the pre-school summer camp session and lesson plans, along with our ideas for next steps.

MSHA Awards Luncheon: 11:45 am – 1:15 pm

Pre-registration required for this Lunch. No tickets available on-site.

A delicious luncheon for those who pre-registered followed by the presentation of the **MSHA Honors of the Association to Margot Beckerman, Au.D., CCC-A, Assistant Director of the Vestibular Testing Center, University of Michigan Health System; and the MSHA Student Scholarship Awards.**

After the presentation of awards, MSHA members will be treated to a brief *Keynote* presentation by **Janet Deppe, M.S., CCC-SLP**, Director State Advocacy, ASHA: *How Advocacy Empowers us to be Good Stewards of our Professions and in Life: Stories From Across the Nation.* Janet will weave in success stories from members across the nation, student examples and other real world examples of empowerment that starts by becoming a good advocate.

Janet Deppe is presenting a session on Saturday afternoon entitled: ***What Every Speech-Language Pathologist Needs to Know About the Training, Use, Regulation and Supervision of SLP Assistants.***

Short Course: 1:30 – 4:45 pm

▲ **Addressing Social Competence in Children and Adolescents with Autism Spectrum Disorder at Conversational Language Stages**

Invited Speaker: Emily Rubin, M.S., CCC-SLP, Director, Communication Crossroads, Carmel, California.

Emily Rubin specializes in autism, Asperger's Syndrome, and related social learning disabilities. As a former adjunct faculty member and lecturer at Yale University, she served as a member of their Autism and Developmental Disabilities Clinic. She has developed courses to prepare graduate level students for addressing the needs of children with autism and their families. In addition to co-authoring the SCERTS Model manuals, her publications have focused on early identification of autism, contemporary intervention models, and programming guidelines for high functioning autism and Asperger's Syndrome. She recently participated as a member of ASHA's Ad Hoc Committee on Autism Spectrum Disorders (ASD), a committee to develop guidelines related to the role of SLPs in the diagnosis, assessment, and treatment of ASD.

.3 CEUs

Instructional Level: Introductory

This course will provide practical guidelines for supporting children with Autism Spectrum Disorders (ASD) who are using conversational language but continue to struggle with social communication and emotional regulation. The discussion will include both recommended goals and objectives in these areas as well as evidence-based learning supports. Supports included in this discussion would be implemented to address the following aspects of programming: 1) smooth transitions, 2) active engagement during classroom lessons, and 3) more conventional emotional expression and coping strategies. Video case reviews will be used to highlight examples of supports appropriate across settings.

There will be a 15 minute break during this session.

Emily Rubin will also present a morning **Short Course** entitled: *Addressing Social Competence in Children and Adolescents with Autism Spectrum Disorder at Pre-symbolic and Emerging Language Stages*. Ideally, participants will want to attend both sessions sequentially, but if a participant chooses to attend one or the other, that is fine as well.

Short Course: 1:30 – 4:45 pm

▲ Navigating the Cognitive Internet

Invited Speaker: Wendy Lemere, DNP, GNP-BC,
Gerontological Nurse Practitioner, Department of
Neurology, Henry Ford Hospital

.3 CEUs

Instructional Level: Advanced

Wendy Lemere is a Gerontological Nurse Practitioner in the Department of Behavioral Neurology. She sees patients at the Taylor Medical Center where her practice focuses on the evaluation and management of individuals experiencing a wide range of cognitive disorders. She obtained her Bachelor's and Master's degrees in Nursing from Wayne State University, and a Doctor of Nursing Practice (DNP) from Case Western Reserve University. In addition to her

clinical role, she has participated in drug study trials and epidemiology studies.

The course will discuss network organization of the brain and how individual networks relate to neurodegenerative diseases including Alzheimer's and its variants, Parkinson/Lewy body disease, and frontotemporal dementias. The syndrome of *Primary Progressive Aphasia* will be discussed in relationship to network function. The non-language symptoms of each of the dementias will be discussed in relationship to network membership. Finally, the rationale for dementia prevention measures will be elaborated. Participants will learn the functions and functional components of major brain networks and the rationale for ideas of dementia prevention and brain health.

There will be a 15 minute break during this session.

Double-Miniseminar: 1:30 – 3:30 pm

▲ Everything You've Ever Wanted to Ask a Laryngectomee About a Laryngectomy

Speakers: Susan Fleming, Ph.D., CCC-SLP, Wayne State University, and ***Jamie Lindholm, M.A., CCC-SLP,*** Henry Ford Hospital.

.2 CEUs

Instructional Level: Introductory

This session will feature a presentation of anatomy and speech production before and after a total laryngectomy. The three methods of alaryngeal speech production will be discussed. Attendees will be shown various voice prostheses and electrolarynges. A panel of six to eight persons, all laryngectomees and some spouses, will briefly describe aspects of their experiences (e.g., finding about the carcinoma, treatment modalities used, post-operative problems, management of their preferred speaking methods, and impact and management of communication challenges). Members of the audience will then be given the opportunity to ask the panelists any questions relevant to their laryngectomy experiences.

Miniseminar: 1:30 – 2:30 pm

▲ Switching Sides with the Speech-Language Pathologist

Speaker: Donna Budzenski, M.A., CCC-SLP Muskegon Public Schools.

.1 CEU

Instructional Level: Intermediate

In 2007 I experienced a cerebral hemorrhage in the left parietal lobe of my brain. Fortunately the value of speech

Friday Afternoon Continued

therapy for aphasia treatment and recovery were core to my experience and training as a SLP. Peering first into a magazine I saw words, but couldn't read. Evaluation, treatment, and self-discovery soon revealed aphasia, hemiparesis, hemianopsia, agraphia, ADD, and more. Recovery became evident with therapy and practice. Returning to work and driving were accomplished, though some mild spasticity in my leg/foot remains. Credit is attributed to many, but especially my therapists! *The Evergreen Outside My Window* is my story for those interested in learning the basics for helping others with stroke recovery.

Miniseminar: 2:30 – 3:30 pm

▲ Apps and the School-Based Speech-Language Pathologist

Speaker: Rynette Kjesbo, M.S., CCC-SLP, SuperDuper Publications.

.1 CEU

Instructional Level: Introductory

This session reviews the effective use of Apps in the treatment of communication deficits. The instructor discusses how to use smartphones, tablets, and e-readers. Apps that are currently available on the market are demonstrated and ways to adapt commercially available apps will be discussed.

Student Round Table: Graduate Students 2:30 – 4:00 pm

Moderator: Sarah Pray, M.A., CCC-SLP, MSHA V-P for Student Affairs, Encore Rehab at Autmn Woods

Sponsored by Michigan State University, Communicative Sciences and Disorders Department.

Interested in getting valuable input on your resume, portfolio, interviewing skills, and information about potential job settings? Attend this session to meet current speech-language pathologists who have experience in the hiring process. Get all your questions answered and obtain valuable tips, ideas, and input from professionals. You will get a chance to interview the professional as well about your CF experience and any other job related questions. Don't miss this opportunity! We will see you there! Light snacks will be provided. A morning session for **Undergraduate** Students is 10:00 – 11:30 am.

Snack Break: 3:00 pm Exhibits Hall

Everyone Welcome! Cookies and coffee sponsored by **Central Michigan University, Department of Communication Disorders.**

Miniseminar: 3:45 – 4:45 pm

▲ Language Lab: A Response to Intervention (RTI) Program for Grammar, Vocabulary, and Storytelling

Speaker: Rynette Kjesbo, M.S., CCC-SLP, SuperDuper Publications.

.1 CEU

Instructional Level: Introductory

This session will provide an overview of a research-based oral language program (focusing on grammar, vocabulary, and storytelling) that is appropriate for use in an RTI model. Oral language screening, pre- and post-intervention formative assessment will be presented. Strategies for developing/implementing a standards-based oral language intervention program will be reviewed.

Miniseminar: 3:45 – 4:45 pm

▲ From Screening to Instrumentation: Dysphagia Following Intubation

Speakers: Margaret Tiner, M.S., CCC-SLP; and Meghann DeMarchi, M.S., CCC-SLP, University of Michigan Hospital.

.1 CEU

Instructional Level: Intermediate

As speech-language pathologists we are consulted to evaluate swallowing in patients following intubation. This population is often medically complex with multiple comorbidities, a degree of decondition, and potential laryngeal trauma. Thus we are challenged with determining the appropriate timing and type of evaluation in order to apply safe and cost-effective patient care. In this session we will review the current literature regarding incidence of dysphagia in patients following intubation with a specific emphasis on patients across a variety of specialized intensive care units. We will discuss the role of the SLP in the implementation of a swallowing screening tool, the use of instrumental examinations, and the role of oral hygiene in the non-oral patient. Case studies and a focus review will be included.

Committee Meetings:

Public School & SLP Healthcare Committees: 4:45 pm

▲ Poster Sessions:

Authors present from 5:00 – 6:00 pm on Friday

Poster Sessions will be on display in the Exhibits Hall and Registration area throughout the conference. A maximum of .1 CEU is available if you visit 4 **Poster Sessions** during the conference, for 15-minute intervals.

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Poster Sessions Continued

AIM High! Improving Outcomes for High Schools with Asperger's Syndrome and Related Language Learning Disabilities

Presenters: Holly K. Craig, Ph.D., CCC-SLP, ASHA Fellow, University of Michigan; Raechel Schilke, M.A., CCC-SLP, AIM High School; and Michael Earls, Aim High School

Real Word and Nonword Spelling: How They Relate and Why it Matters

Presenters: Allyson Doyle, B.S., Caitlin Hurban, B.S., Nickola Nelson, Ph.D., CCC-SLP, ASHA Fellow, and Michele Anderson, Ph.D., CCC-SLP, Western Michigan University

Utterance-Level Kinematic Variability & Stuttering: Task & Articulator Type Effects

Presenters: Rachel Whitney, B.S., and Stephen Tasko, Ph.D., CCC-SLP, Western Michigan University

A Comparison of Models for Promoting Theory of Mind in Students with High Functioning Autism Spectrum Disorder: A Pilot Study

Presenters: Ashley Dellock and Christine M. Scott, Ph.D., CCC-SLP, Eastern Michigan University

Perceived Expectations of Roles in Training and Maintenance of AAC Devices

Presenters: Kathlene Talladay, B.S., and Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University

The Role Pediatricians Play in Referring Children to Early Intervention Services

Presenters: Jessica Bradley, M.A., and Carole Gorenflo, Ph.D., CCC-SLP, Eastern Michigan University

Review of Augmentative Alternative Communication for Persons with Aphasia

Presenters: Lisa Turner and Margaret Greenwald, Ph.D., CCC-SLP, Wayne State University

Screening Communication Strategies

Presenters: Jacqueline Dennis, B.A., and Margaret Greenwald, Ph.D., CCC-SLP, Wayne State University

Speech Motor Adaptation to Auditory Perturbation in Children Who Do and Do Not Stutter

Presenters: Elizabeth Wieland, M.S., Kait Ayres, Shanqing Cai, Ph.D., and Soo-Eun Chang, Ph.D., CCC-SLP, Michigan State University

Exhibitors' Cocktail Party & Prize Raffle

5:00 – 7:00 pm Exhibits Hall

Everyone Welcome! Cash bars available and everyone gets 1 free drink. **MSHA 50/50 Raffle ~ MSHF Silent Auction ~ Exhibitors' Prize Raffle ~ Join Us!**

Saturday, March 23, 2013

Highlights:

General Registration:	7:30 am – 2:30 pm
MSHA Executive Board & Advisory Assembly Meeting:	7:30 am
Exhibits:	8:00 am
Poster Sessions:	8:00 am
Public School Forum Luncheon:	11:45 am – 1:15 pm
Medical SLP Forum Luncheon:	11:45 am – 1:15 pm

Short Course: 8:30 – 11:45 am

▲ Hot Topics in Treatment of Voice Disorders in Children

Invited Speaker: Kittie Verdolini Abbott, Ph.D., CCC-SLP, ASHA Fellow, Professor, Communication Sciences and Disorders, University of Pittsburgh, McGowan Institute for Regenerative Medicine, and Carnegie-Mellon University of Pittsburgh Center for the Neural Basis of Cognition.

.3 CEUs

Instructional Level: Intermediate

Estimates indicate more than 5 million school-aged children are affected by voice disorders annually in the United States. Traditional models of voice therapy for children emphasize voice hygiene and vocal conservation. This presentation will highlight limitations of the traditional model, while proposing a new model that uses emerging data from biomechanical, biological, and learning science, as well as data from the healthcare compliance literature, to propose a new approach to voice therapy in the pediatric population emphasizing vocal function over voice conservation. Experimental designs to assess clinical outcomes will be presented.

There will be a 15 minute break during this session.

Kittie Verdolini Abbott will also present an afternoon **Short Course** on: *Adult Vocal Disorders*. The two classes are **not** sequential.

Short Course: 8:30 – 11:45 am

▲ Updates on Aphasia Treatment Including Constraint-Induced Language Treatment

Invited Speaker: Janet Patterson, Ph.D., CCC-SLP, ASHA Fellow, Chief, Audiology and Speech Pathology Service, VA Northern California Health Care System.

.3 CEUs

Instructional Level: Intermediate

This presentation will acquaint participants with the principles of evidence-based practice; present resources available to access evidence for assessment and treatment of aphasia; describe the state of evidence supporting

Saturday Morning Continued

treatment for persons with aphasia; and discuss the evidence surrounding *Constraint-Induced Language Treatment* (also known as *Intensive Language Action Treatment* or ILAT). Model driven treatment techniques and newly developed treatment techniques will be discussed within the World Health Organization framework of impairment-based or activity/participation-based treatment. Service delivery factors such as treatment dosage, frequency and intensity will be included in discussion. Examples of goals, treatment activities and related outcome measures will also be presented.

There will be a 15 minute break during this session.

Miniseminar: 8:30 – 9:30 am

▲ It Takes A Village: Training Student Clinicians to Conduct AAC Evaluations

Speakers: Ann Ratcliff, Ph.D., CCC-SLP, Central Michigan University; Daniel R. DeRoche, B.S., Graduate Clinician, Michigan Army National Guard (RET) Student; Andrea Greer, B.S.; Jaclyn O'Connor, B.S.; Brittany Simon, B.A.A.; and Ashley Suttner, B.S., Central Michigan University.

.1 CEU

Instructional Level: Intermediate

AAC assessment and intervention should be in the toolbox of every clinician. The knowledge and experiences of AAC begins in one's training program. At Central Michigan University there are opportunities for pre-professional students to plan and carry out AAC evaluations with individuals referred by practicing SLPs. In this session we will describe the processes of planning and conducting of AAC evaluations and it will focus on two areas: first, the incorporation of student clinicians in the AAC evaluations, and second, the role and responsibility of the referring clinicians primarily in data collection based on trials with recommended AAC systems.

Miniseminar: 8:30 – 9:30 am

▲ Recognizing, Preventing, and Managing Bullying: What SLPs Can Do

Speaker: Stephanie Hughes, Ph.D., CCC-SLP, University of Toledo.

.1 CEU

Instructional Level: Introductory

Children with communication disorders appear to be at risk for teasing and bullying to a greater extent than their typically-developing peers. This presentation begins with an overview of physical, verbal, relational, and cyber

bullying, followed by a description of the psychosocial effects of bullying on school-age children. Best practices from emerging research on bullying prevention and management are then examined, including taking a school-wide approach to bullying, understanding what to do—and not do—when a child is being bullied, and helping children with communication disorders feel empowered rather than victimized. Time will be allotted for a discussion of attendees' concerns and experiences related to clients on their caseload who are being bullied.

Miniseminar: 9:30 – 10:30 am

▲ Treating the Wounded Warrior and Mild Traumatic Brain Injury

Speakers: Beth Pearce, M.A., CCC-SLP; Denise Johnson, SLPA, COTA; and Alyssa Tammeling, B.A, Calvin College SLP Student Intern, all at Mary Free Bed Rehabilitation Hospital Outpatient Therapy Center.

.1 CEU

Instructional Level: Introductory

Nearly two million troops have been deployed to Iraq and Afghanistan since 2001. The signature injury resulting from these deployments is traumatic brain injury (TBI). Cognitive deficits that accompany often undiagnosed TBI have a profound impact on soldiers' lives, which include loss of jobs, loss of support systems, and loss of self-esteem.

Through a Department of Defense grant Mary Free Bed Hospital has been able to provide free cognitive therapy through a multidisciplinary program for *Wounded Warriors*. We have identified challenges and barriers in treating this population effectively that may be of help to other speech-language pathologists.

This presentation will identify the basic skills and knowledge that SLPs need when treating *Wounded Warriors*, identify efficacious treatment methods, and raise questions for further research.

Double Miniseminar: 9:45 – 11:45 am

▲ Improving Oral Language and Comprehension Skills Through Retelling Stories

Speakers: Laurie Church, M.A., CCC-SLP and Karen Semersky, M.A., CCC-SLP, Lenawee Intermediate School District.

.2 CEUs

Instructional Level: Introductory to Intermediate

During this session participants will learn about how narrative language connects to the curriculum, acquire knowledge of why re-tell is important, and learn the importance of implementing vocabulary into your

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instruction and gain ideas you can use tomorrow with your students. Data collection forms and suggestions for how to collect data will be discussed. There will also be opportunities for small group discussion and reporting-out of ideas.

Miniseminar: 10:30 – 11:45 am

▲ Continuing Education 101: Everything You Always Wanted to Know About ASHA and SB-CEUs (SCECH/SB) and Clinical Maintenance Hours – How to Earn Them, Document Them, and Submit Them

Speaker: Deanna Klein, M.A., CCC-SLP, Fox Run, and current MSHA President.

.1 CEU

Instructional Level: Introductory

Continuing Education (CE) is a vital component in maintaining certification with ASHA and maintaining licensure, as well as refining clinical skills throughout the lifetime of your career. Many places of employment require continuing education regardless of the requirements of our national organization or licensure. Knowing the importance of continuing education, and in response to feedback from past MSHA conference surveys, this presentation has been developed to provide the “basics” of continuing education. Many questions that clinicians – new or experienced – may have will be addressed. Topics will include but are not limited to: requirements for ASHA certification and Licensure; CEU vs. CMH (Clinical Maintenance Hours); options and resources for obtaining CE; costs for CEUs and processing fees; how to submit for CEUs or CMHs; and maintaining appropriate documentation. The target audience is students and new graduates, however, even the seasoned clinician may learn a new nugget or two!

This same class is offered on Thursday, 4:45 – 6:15 pm.

▲ Public School Forum Luncheon:

11:45 am – 1:15 pm

Pre-registration required for this lunch. No tickets available on site.

.1 CEU

Instructional Level: Intermediate

Moderators: Ellen Gehl, M.A., CCC-SLP, Ingham ISD and **Lindsey Halpin, M.S., CCC-SLP**, Heartland Diversified Schools. Both are Co-Chairs of MSHA SLP/Public Schools.

The Public School Forum will feature a panel discussion to answer questions submitted by MSHA SLPs in the public schools concerning such topics as: licensure requirements, reimbursement, supervision, and caseload size. The panel will include SLPs from public school and university settings. There will be an additional Q & A opportunity. A

delicious lunch will be served prior to the presentation and participants must pre-register for the meal.

▲ Medical Speech-Language Pathology Forum

Luncheon: 11:45 am – 1:15 pm

Pre-registration required for this lunch. No tickets available on site.

.1 CEU

Instructional Level: Intermediate

Moderator: Bev Jaynes, M.A., CCC-SLP, Spectrum Rehabilitation, MSHA VP for SLP/Healthcare

During the Medical SLP Forum the MSHA **Distinguished Service Award** will be presented to *Jerry Johnson, M.D., Executive Medical Director, Office of Corporate Medical Director, Blue Cross Blue Shield of Michigan*. Dr. Johnson is being honored for being a “professional supporter of children and adults with communication disorders and a tenacious and committed advocate of the Speech-Language Pathology and Audiology professions.” Dr. Johnson will address *BCBSM and the Future of Healthcare Services*.

Short Course: 1:30 – 4:45 pm

▲ Hot Topics in Treatment of Voice Disorders in Adults

Invited Speaker: Kittie Verdolini Abbott, Ph.D., CCC-SLP, ASHA Fellow, Professor, Communication Sciences and Disorders, University of Pittsburgh, McGowan Institute for Regenerative Medicine, and Carnegie-Mellon University of Pittsburgh Center for the Neural Basis of Cognition.

.3 CEUs

Instructional Level: Intermediate

Approximately 3-9% of the population experiences a voice disorder at any point in time. These disorders trigger substantial negative effects on voice-related quality of life, in occupational and non-occupational voice users. Treatment costs for adults with voice disorders amount to billions of dollars annually in the U.S. alone. This presentation provides an introduction to biomechanical, biological, learning, and patient compliance issues relevant to the treatment of phonogenic voice disorders in adults. Outcome data from clinical studies will be presented. The issues will be presented within a context of an emerging *Voice Therapy Spectrum* model, which provides a framework within which to understand a range of voice therapies including traditional and recently proposed therapies emphasizing vocal function over voice conservation. **There will be a 15 minute break during this session.**

Kittie Verdolini Abbott will also present a morning Short Course on *Pediatric Vocal Disorders*. The two classes are **not** sequential.

Saturday Afternoon Continued

Short Course: 1:30 – 4:45 pm

▲ Individualizing Therapeutic Procedures for People Who Stutter

Speaker: Paul Cooke, Ph.D., CCC-SLP, Michigan State University.

Paul Cooke has been a professor for over 35 years teaching, doing research, and working with those who stutter. He is a Speciality Board on Fluency Disorders member. His scholarly work has appeared in ten different professional journals.

.3 CEUs

Instructional Level: Intermediate

There are numerous therapeutic techniques to use for the person who has a confirmed stutter. However, each client presents with a unique set of behaviors, situational variability, and personal conditions warranting a therapeutic program earmarked for them. Thus, this course will guide clinicians through the process of individualizing a therapeutic program to fit your clients' individual needs. A brief overview of 25-30 principles and techniques will be presented from the categories of foundational principles fluency shaping, stuttering modification, reducing secondary behaviors, stress management, difficult speaking situations, attitude adjustment (including bullying) and transfer strategies. In addition audience members will be given the opportunity to present scenarios of their clients to be used as examples.

There will be a 15 minute break during this session.

Double-Miniseminar: 1:30 – 3:30 pm

▲ Dysphagia: A Review of Six Topics Emphasizing Peer Reviewed Sources

Moderator: Susan Fleming, Ph.D., CCC-SLP, Wayne State University.

.2 CEUs

Instructional Level: Introductory

Most Speech-Language Pathologists, regardless of setting, experience persons with dysphagia. Obtaining reliable information (not just anecdotal events) on which to base good clinical decisions seems to be increasingly difficult. To enhance clinicians' and students' knowledge in this challenging clinical area, six graduate students' papers, chosen on the bases of quality, clinical heterogeneity, and likely application, will be presented.

Each presenter will review the literature primarily from peer reviewed sources. Each presentation will be approximately 12 minutes and there will be opportunity for questions and answers. The presenters, all graduate

students in Communication Sciences and Disorders at Wayne State University, and their topics are listed below:

Chronic Obstructive Pulmonary Disease and Its Effect on Deglutition: A Review of the Literature
by **Kimberly King, B.A.**

Pneumonia Isn't Always the Result of Aspiration
by **Mary Campbell, B.A.**

Reduced Sensation and Its Effects on Safe Swallowing
by **Nicole Maceroni, B.A.**

Implications of the National Dysphagia Diet
by **Noel McAuliffe, B.A.**

*Neuromuscular Electrical Stimulation:
A Review of the Literature*
by **Jessica Stewart, B.A.**

Sounding "Wet" as a Diagnostic Indicator of Aspiration
by **Lena Ellison, B.A.**

Miniseminar: 1:30 – 3:00 pm

▲ What Every Speech-Language Pathologist Needs to Know about the Training, Use, Regulation, and Supervision of SLP Assistants

Invited Speaker: Janet Deppe, M.S., CCC-SLP, Director State Advocacy, American Speech-Language-Hearing Association (ASHA).

.15 CEUs

Instructional Level: Intermediate

In this session participants will have the opportunity to examine trends in the states relating to the laws and regulations governing support personnel along with specific information pertaining to Michigan. Participants will examine reimbursement issues at the state and federal levels as well as on-line resources available on the roles and supervision of both audiology and speech-language pathology support personnel. Through scenarios attendees will explore the impact of support personnel in various practice settings.

Janet Deppe will give the **Keynote Address** at the MSHA Awards Banquet, Friday at noon: *How Advocacy Empowers us to be Good Stewards of our Professions and in Life: Stories From Across the Nation*. Janet will weave in success stories from members across the nation, student examples and other real world examples of empowerment that starts by becoming a good advocate.

Miniseminar: 3:15 – 4:15 pm

▲ **Dyslexia Help: A Free, Web-Based Curriculum and Resource Center**

Speakers: Joanne Pierson, Ph.D., CCC-SLP; and Karen A. Wasco, M.S., CCC-SLP, University of Michigan, University Center for the Development of Language and Literacy.

.1 CEU

Instructional Level: Introductory

In 2010 we launched **DyslexiaHelp**, a user-friendly, web-based curriculum and language resource center provided free of charge. The mission is to inform individuals with dyslexia, parents, and professionals, of best practices in the diagnosis and treatment of dyslexia and other language disorders; and to educate and promote awareness and understanding of dyslexia among dyslexics, their families, and communities.

Miniseminar: 3:30 – 4:30 pm

▲ **AAC Poetry & Story Hour**

Speakers: Wendy Gach-Lazar, M.A., CCC-SLP, Detroit Medical Center; and Chris Klein, M.A., Owner and Founder of Becoming AAC, Grand Rapids.

.1 CEU

Instructional Level: Introductory

AAC users, just like any other students, need an opportunity to express more than just their wants and needs. This is an opportunity for the AAC users from across Michigan to have their voices and stories heard, and to share their enthusiasm for communication with other speech-language pathologists, parents and professionals. Participants will listen and interact with AAC users of all skill levels, learning stories and experiences of AAC users in story and poetry form. Moderated by Chris Klein, each AAC user will be allotted time to share a prepared or impromptu story or poem, as well as answer questions at the end.
