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Welcome to MSHA 2022!

Connecting Our Diverse Pathways: Highlighting and Embracing Difference and Change

Welcome to the annual MSHA conference! We are excited to have you join us for three days of learning and networking. Our theme this year is Connecting Our Diverse Pathways: Highlighting and Embracing Difference and Change. We have built a conference which includes invited speakers who will be sharing their expertise on embracing difference and change as it relates to the fields of speech pathology and audiology. We hope this will be a time for our members to grow professionally and personally.

Many invited speakers from around the state and around the country have come to East Lansing to share their knowledge with you. They include:

Dr. Valeria Matlock, *Vanderbilt University Medical Center*

Tera Sumpter, *Seeds of Learning LLC*

Dr. Derek Daniels, *Wayne State University*

Dr. Kerry Mandulak, *Pacific University*

Dr. Lawrence Prokop, *Michigan State University*

Dr. Teresa Zwolan, *Hearing First* and Kelly Starr, *Michigan Medicine*

Dr. Laura DeThorne, *Western Michigan University* and Kelly Sears Smith, *University of Illinois*

Dr. Scott Yaruss, *Michigan State University*

Dr. Katie Strong, *Central Michigan University* and Janice Fialka, *Dance of Partnership*

Emily Rubin, *Communication Crossroads, Inc.*

Dr. Greg Robinson, *University of Arkansas*

In addition, please see the rest of this program for information regarding courses on human trafficking, pain management, supervision, ethics, and implicit bias. We are pleased to offer each of these ASHA/LARA required courses during our conference this year. We also have a fabulous line up of speakers who submitted courses via our Call for Papers. Be sure to check these presentations out. We have so much to learn from our colleagues in the state of Michigan.

If you have any questions during the conference, please don't hesitate to stop by the MSHA table in the exhibitor hall or speak to one of the MSHA Executive Board members who can be identified by a ribbon on their name tag.

A huge thank you goes out to Kim Wesoloski and Javi Castillo, our MSHA office staff who have worked consistently to solidify this year's program. Thank you also to the Executive Board and Leslie DeNardis, VP Elect for Professional Development and Education for the assistance they have provided throughout the conference planning process. Without these individuals, this conference would not be possible.

Please take the time over the next few days to engage with your colleagues. We hope that this is a time of professional growth, networking, and forward thinking. With the presentations we attend and conversations we are able to have throughout the conference, our hope is that Michigan speech pathologists and audiologists will see change and diversity as essential to our fields and as principles to be embraced and continuously cultivated. Enjoy your time in East Lansing, MSHA!

Sincerely,

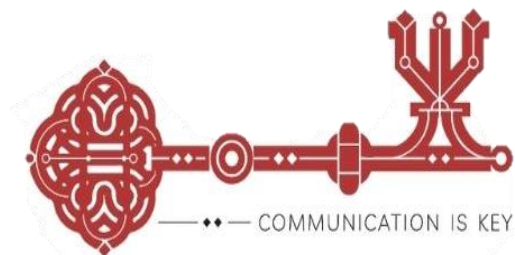
Justine Walker, MS, CCC-SLP

Vice President for Professional Development and Education

Thank You to Our 2022 MSHA Conference Supporters



Department of Communication
Sciences and Disorders



Program Committee

Program Chair:	Justine Walker, M.S., CCC-SLP, Comprehensive Speech and Therapy Center
Program Chair-Elect:	Leslie DeNardis, M.A., CCC-SLP, Monroe Intermediate School District
Administrative Consultant/Conference Registration:	Javiera Castillo, SLP, MSHA
MSHA Office Manager/Conference Registration:	Kim Wesoloski, MSHA
Call for Papers Review/Medical SLP:	Rosalyn Davis, M.A., CCC-SLP, Children's Hospital of Michigan. Justine Walker, M.S., CCC-SLP, Comprehensive Speech and Therapy Center Leslie DeNardis, M.A., CCC-SLP, Monroe Intermediate School District
Call for Papers Review/Professional Issues/Public Schools:	Michele Montmorency, M.A., CCC-SLP/A, Haslett Public Schools
CEUs Administrator for ASHA & SCECH:	Sarah Choss, M.A., CCC-SLP, Children's Hospital of Michigan
Communications and Networking:	Sarah Kilinger, M.A., CCC-SLP, Comprehensive Speech and Therapy Center
Praxis Trivia Quiz Bowl:	Hanna Dale, M.S., SLP, Encore Rehabilitation Services Anthony Strevett, M.A., CF-SLP, Ingham Intermediate School District
Program Book:	Javiera Castillo M., SLP, MSHA
Student Poster Session Awards:	Heather Ferguson PhD CCC-SLP Gregory J. Spray, Ph.D., CCC-SLP Ana Claudia Harten, Ph.D., CCC-SLP

Some CEUs Facts to Help You with this Conference

A maximum of 2.4 ASHA and 2.2 SCECH CEUs are available at this MSHA Conference.

Here's how CEUs work:

Each clock hour = .1 CEU. A Short Course is 3 hours = .3 CEUs. A Double Miniseminar is 2 hours = .2 CEUs.

A Miniseminar is 1 hour = .1 CEU. You can obtain a maximum of .1 CEU if you visit 4 Poster Sessions (1 Poster Session = 15 of your time). So, if for example at MSHA Conference, you take 3 Short Courses (9 hours) and 1 Miniseminar (1 hour) and visit 4 Poster Session (1 hour) you will earn 1.1 CEUs, or 11 hours of continuing education. If the ASHA CEU requirement is 30 clock hours over 3 years, that works out to 10 hours per year, and *voila*, you have earned the required hours by attending the annual MSHA Conference! Congratulations!

Past Presidents of MSHA

1940	Charles Van Dusen	1985	Sue Shifman
1943	Hildred Gross	1986	Sue Boersma
1945	John Clancy	1987	David Daly
1947	Wilbur Moore	1988	Nickola Nelson
1949	Ann Thorne	1989	Robert McLaughlin
1951	Elsie Edwards	1990	Ellen Fairbrother
1953	D.E. Morley	1991	Kathleen Pistono
1954	Catherine Furbee	1992	Anitta Orr
1955	Max Nelson	1993	Dale Robinson
1956	Margaret Hatton	1994	Marc Haxer
1957	Jane Elliott	1995	Gary Hare
1958	Bruce Graham	1996	Gary Lawson
1959	Walter Wend	1997	Timothy Weise
1960	Keith Maxwell	1998	Susan Fleming
1961	Ruth Curtis	1999	Laura Billetdeaux
1962	Mary Rose Costello	2000	J. Casey Gershon
1963	Ralph Rupp	2001	R. Wayne Holland
1964	Hebert Oyer	2002	Susan Fleming
1965	William Stephenson, Jr	2003	Sherry Dean
1966	Mary Kennedy	2004	Kenneth R. Bouchard
1967	Gerald Freeman	2005	Lizbeth Stevens
1968	David Prins	2006	Sandra O. Glista
1969	Thelma Albritton	2007	Judy Lytwynec
1970	Theodore Mandell	2008	Mary E. Peterson
1971	Courtney Osborn	2009	Maureen Staskowski
1972	Leo Deal	2010	Elaine Ledwon-Robinson
1973	David Pushaw	2011	Richard M. Merson
1974	David Featheringill	2012	Deanna Klein
1975	Ronald Leader	2013	Heather L. Balog
1976	Daniel Beasley	2014	Julie Y. Pratt
1977	Dorothy Dreyer	2015	Kathy Rigley-Rowell
1978	Alvin Davis	2016	Laura Lenkey
1979	Linda Lou Smith	2017	Natalie Douglas
1980	Mervyn Falk	2018	Lisa L. Register
1981	Vivian Fahle	2019	Gregory J. Spray
1982	Frances Eldis	2020	Gregory J. Spray
1983	Marie Kopin	2021	Derek Daniels
1984	Robert Erickson		

MSHA Proudly Presents:

Dr. Katie Strong, Ph.D., CCC-SLP

MSHA Honors of the Association 2022

MSHA Officers 2022

Executive Board:

President	Derek Daniels, Ph.D., CCC-SLP
Past President	Gregory J. Spray Ph.D., CCC-SLP
President-Elect	D'Jaris Coles-White Ph.D., CCC-SLP
Secretary	Hope Gerlach, Ph.D., CCC-SLP
Vice-President for Advocacy (Legislation)	Kelli Pierce, M.A., CCC-SLP
Vice-President for Finance/Treasurer.	Sherry Riedel, M.A., CCC-SLP
Vice-President for Membership	Ashley Gutowski, M.A., CCC-SLP
Vice-President for Diversity and Inclusion	Heather Ferguson, Ph.D., CCC-SLP
Vice-President for Professional Development and Education	Justine Walker, M.S., CCC-SLP
Vice-President Elect for Professional Development and Education	Leslie DeNardis, M.A., CCC-SLP
Vice-President for Public Relations	Sarah Killinger, M.A., CCC-SLP
Vice-President for SLP/Healthcare	Rosalyn Davis, M.A., CCC-SLP
Vice President for SLP/Public Schools.	Michele Montmorency, M.A., CCC/A-SLP

Advisory Assembly:

Continuing Education	Sarah Choss, M.A., CCC-SLP
Communications and Networking	Marissa Swanson, M.A., CFY-SLP
Public Schools	Olivia Sowa-Kucharski, M.A., CCC-SLP
SLP Health Care	Ramya Konnai, Ph.D., CCC-SLP
Student Affairs	Hannah Dale, M.A., CCC-SLP
Member-at-Large, SE Michigan	Courtney Halbower, M.A., CCC-SLP
Member-at-Large, SW Michigan	Allison Mezo, M.A., CCC-SLP
Member-at-Large, NE Michigan	Beth LaFramboise, M.A., CCC-SLP
Member-at-Large, NW Michigan	OPEN
Member-at-Large, Upper Peninsula	Wanda Kiiskila, M.A., CCC-SLP
Member-at-Large, Representing Students	Anthony Strevett, M.A., CF-SLP
ASHA Committee of Ambassadors.	Alice Slibergeit, Ph.D, CCC-SLP
ASHA Stamp Representative	Rosalyn Davis, M.S., CCC-SLP
Legislative Consultant	Noah Smith, B.A., Capitol Services Inc.
Administrative Consultant	Javiera Castillo
Office Manager	Kim Wesoloski

Congratulations to the Newly-Elected 2022-2023

Executive Board Members:

President-Elect	Rosalyn Davis, M.S., CCC-SLP
Advocacy	Kelli Pierce, M.A., CCC-SLP
Public Relations	Sarah Killinger, M.A., CCC-SLP
VP for Professional Development & Education	Leslie DeNaris, M.A., CCC-SLP
VP for SLP Public Schools	Anthony Strevett, M.A., CF-SLP
VP-Elect for Professional Development & Education	Justine Walker, M.S., CCC-SLP
VP for SLP Health Care	Timothy Zmudka, M.S. CCC-SLP

Honors of the Association Recipients

(In alphabetical order)

Honors of the Association is awarded to members in recognition of distinguished contributions in Speech and Language Pathology, Audiology, and/or Education of the Hearing Impaired over a substantial period. This is the highest award the Association can bestow.

Heather L. Balog, 2019
Harold Bate, 1993
Margot Beckerman, 2013
Dorothy Billings, 1984
Mary Blair, 1974
H. Harlan Bloomer, 1973
Susan Boersma, 1994
Kathryn Boyer, 2004
Mary Ellen Brandell, 1991
Sandra Briggs, 1982
C. Rebecca Brown
Anna Carr, 1955
Michael R. Chial, 1987
John Clancy, 1965
Mary Rose Costello, 1981
Ruth Curtis, 1970
David A. Daly, 2006
Alvin J. Davis, 1988
Leo V. Deal, 1990
Jessimae Deuel, 1959
Dorothy E. Dreyer, 1987
Elsie Edwards, 1971
Frances E. Eldis, 1986
Robert L. Erikson, 1991
Ellen J. Fairbrother, 1994

Susan M. Fleming, 2007
Gerald Freeman, 1982
Dorothea French, 2012
Catherine Furbee, 1972
John Gaeth
Sandra O. Glista, 2010
A. Bruce Graham, 1985
Hildred Gross
Bev Jaynes, 2014
Mary Kennedy, 1971
Dawn Kutney, 2020
Ronald L. Laeder, 1984
Gary Lawson, 2009
Elizabeth Lockwood, 1986
Clarence Maedor, 1947
Theodore Mandell, 1982
Daniel E. Martin, 1995
Dr. Angela Massenberg, 2021
Keith Maxwell, 1971
Jan McCosky, 2016
Robert M. McLaughlin, 1992
Richard M. Merson, 2017
Nickola W. Nelson, 1995
Courtney Osborn, 1970
Herbert Oyer, 1981

Paulette I. Piirainen, 1991
Kathleen S. Pistono, 1995
Eugene Popielec, 1984
Carl Powley, 1992
Julie Pratt, 2018
Doris Proctor, 1981
Nick J. Quarto, 1985
Mary Jeanne Rintelmann, 1991
Dale Omar Robinson, 1991
Elaine Ledwon-Robinson, 1997
Frank Robinson, 1981
Michael I. Rolnick, 1992
Ralph R. Rupp, 1984
Linda Seestedt-Stanford, 1994
Linda Lou Smith, 1984
Maureen Staskowski, 2015
Katie Strong, 2022
William Stephenson, Jr., 1982
Lizbeth J. Stevens, 2008
Ann Thorne
Charles Van Riper, 1972
L. Jean Waldo, 1986
Sheila Powell Ward, 1999
Timothy G. Weise, 2003

Distinguished Service Award

(In alphabetical order)

A Distinguished Service Award is presented to an individual for a specific outstanding contribution to the Association or the speech and hearing profession.

Richard Baldwin, 1982
Susan Howell Brubaker, 2006
Mary Rose Costello, 1989
Ruth Curtis, 1989
Leo V. Deal, 2014
Dorothy E. Dreyer, 1975
Frances Eldis, 2015
John Bryson Eulenberg, 1986
Sandra Oslager Glista, 1996

Matt Green, 2016
Edward Hardick, 1975
Kathryn Hillenbrand, 2020
Senator Gilda Z. Jacobs, 2009
Jerry Johnson, M.D., 2013
David F. Katt, 1991
Nancy R. Kaufman, 2011
Peter LaPine, 2019
Richard M. Merson, 2005

Kathleen S. Pistono, 1987
Gerald Rice, 1974
Ralph R. Rupp, 1978
Norbert Edwin Smith, 1984
John Stevens, 2010
Lynn A. Sweeney, 1992
Suzanne Woods, 2018

MSHA Life Members

Life Members are those persons who have retired from the profession after a minimum of ten years of professional service, and who have held active membership for a minimum of ten years. Candidates for Life Membership shall be proposed by any member of the Association, and elected by the Executive Council.

Gloria M. Anderson
Robert H. N. Anderson
Patty M. Baldwin
Richard L. Baldwin (*Deceased*)
Robert L. Bancroft
Fred E. Bell
Karen Belrose
Nancy Benedetti
Sheila Bentrum
Richard M. Bloom
Merrelyn L. Brand
Eve C. Burdick
H. Thomas Burtscher
Mary E. Campbell
Susan K. Carlson
Joy A. Carras
Joan L. Cashin
Shirley R. Chu
Timothy P. Cook
Mary Susan Corra
Sandra Daggett
Sally DeMaria
Janet DeZwaan
Mary Ann Lucca Dillon
Fran Eldis
Ellen Fairbrother
Kathryn Fransted
Dale Freels
Helen D. Frizzo
Mary Fowler
Sandra Glista
Sarah Glover
Gary Hare
Deanne A. Henagan
Myrna L. Henderson

Priscilla Holmes
Mary Ida A. Hunt
Pamela A. Janoskey
Carle F. Jenkins
Barbara Keller
Julie Kirschbaum
Sr. Marie A. Kopin
Susan F. Krino
Carl W. Krouse
Ronald L. Laeder
Gary Lawson
Sue Lea
James C. Lorenger
Carol Lunsted
Carol G. Lundquist
Carolyn Lutz
Judy Lytwynec
Lynn Marshall
Jan McCosky
Gail Mizruchi
Albert Mumford
Judy Nantau
Cadine M. Nicholson
Donna B. Oas
Anitta Orr
Roberta Pall
Margaret L. Palmer
Janine Parish
James L. Peters
Paulette Piirainen
Gene A. Popielec
Donna J. Powell
Nick J. Quarto
Doris M. Quine
Susan R. Rabidoux

Barbara J. Reckell
Sally Ricketson
Karwyn Rigan
Dale O. Robinson
Elizabeth B. Robinson
Joan L. Roe
Mary Randolph Sax
Joan M. Scheel
John H. Schmidt
Lois Schripsema
Patricia Loise Sheriden Schell
Orpha V. Shinn
Heather Siegel
Joyce Slowik
Shirley Soltman
Gloria L. Spitler
Mary Jo Stanifer
Ida J. Stockman
Florence P. Storm
Brad Swartz
Elaine Tell
Jean Usner
Betty Jo Van Schoick
Jean Waldo
Sheila Powell Ward
Thomas G. Ward
Julia E. Weeks
Sylvia D. Wendrow
Marallyn M. Wight
William C. Wilson
Carrol A. Wise
Jane Wittkopp
Carol Woggon
Martha R. Wood
Edward P. Zuraw

MSHA Members and Conference Registrants Invited:

MSHA Annual Association Business Meeting/Happy Hour

When: Thursday, March 24 ~ 5:00 to 6:00 PM ~ Room: Red Cedar AB

Join us as the MSHA Executive Board convenes to share issues and concerns with the MSHA Membership.

This is a great opportunity to get all the information you need from your state organization. Directly following the meeting will be a happy hour. Join along for some much needed socialization after the first day of the MSHA conference.

Information

Please refer to this **MSHA Program Book** for the daily schedule and the **MSHA Registration Area**, for Room and/Programs Changes.

Welcome Reception

Join your colleagues at the **MSHA Welcome Reception**, Thursday evening at 8:00 pm in Big Ten B. Gather to relax and enjoy the beginning of the MSHA annual conference with appetizers and a cash bar. Sponsored by the Western Michigan University!

Thank You Sponsors

Detroit Institute for Children, for sponsoring the **Conference Folders** for all our attendees and speakers.

Western Michigan University, Department of Speech, Language and Hearing Sciences for sponsoring on Thursday the **Welcome Reception**.

Greater Lansing CVB, for sponsoring the **Friday Morning Breakfast**.

Michigan State University, Department of Communicative Disorders, for sponsoring the **Friday Graduate and Undergraduate Student Session**.

Wayne State University, for sponsoring the **Friday Night Praxis Bowl**.

MetroEHS Pediatric Therapy, for sponsoring the **Saturday Morning Breakfast**.

Advertisers

Appreciation is gratefully extended to the following advertisers for their support:

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MetroEHS Pediatric Therapy

Michigan State University, Department of Communicative
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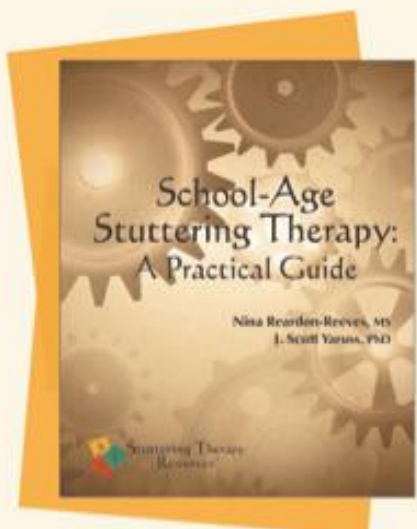
MSHA WILL BE GIVING AWAY A GIFT CARD EACH DAY OF THE CONFERENCE. WINNERS WILL BE CHOSEN RANDOMLY. THERE ARE TWO WAYS TO WIN AND **THE CONTEST RUNS MARCH 24-26, 2022!** FIRST, IF YOU HAVEN'T ALREADY, LIKE ALL OUR PAGES. YOU GET ONE ENTRY FOR EACH PLATFORM (FACEBOOK, INSTAGRAM, AND TWITTER) THAT YOU FOLLOW. FOR A SECOND ENTRY, JOIN OUR FB GROUP PAGE BY SELECTING "COMMUNITY" ON THE LEFT-HAND SIDE OF THE MSHA PAGE (ON A COMPUTER) OR THE TOP OF THE PAGE (ON A MOBILE DEVICE), THEN SCROLLING DOWN TO REQUEST TO JOIN THE GROUP. THIS GROUP IS INTENDED TO PROVIDE A PLATFORM FOR US TO SHARE INFORMATION. LOOKING FORWARD TO COLLABORATING WITHIN THE GROUP AND AT **#MSHA2022**.

Exhibits

Please plan to visit the many fine commercial and educational exhibits offered at the conference. The Exhibit Hall is in **Big Ten A**. Enjoy complimentary coffee courtesy of MSHA.

Alie Turfe
Clinton County Resa-OIP
Detroit Institute for Children
Eaton RESA
Eyegaze
Forbes AAC
Gelmix+Purathick, by Parapharma Tech
Hillsdale County ISD
LCVB
METROEHS Pediatric Therapy
MI Rehab Solutions
Pearson

PRC-Salttillo
Saliva Systems
Seeds of Learning LLC
Simple Thick, LLC
Special Education Mediation Services
Talk to me Technologies
Terry Landa- Discovery Toys
Therapy Billing Solutions
The Stepping Stones Group
Tobii Dynavox
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Meals

All our guests can stop at “**The State Room**” for Lunch and Dinner. For lunch you can enjoy a buffet menu with different options. For dinner, you can order food a la carte. If you want to eat outside of the hotel, you can look at page 12 (next to Kellogg’s Hotel Floor Plan). This contains a full map with restaurants and attractions in the area.

The MSHA Awards Luncheon is in **Big Ten B** on Friday at 11:45 for those who pre-registered. Also for those who pre-registered, the Public Schools Luncheon will be held on Saturday in **Big Ten B** and the Medical Forum Luncheon will be held in the **Red Cedar AB**.

Committee Meetings

MSHF Board Meeting: Thursday, 4:00 pm at Room 105 A-B.

University Directors Board Meeting :Thursday, 10:30 to 12:00 room 106 A.

Health Care Meeting: Friday 4:45-5:30 at 104 A-B.

CEUs

This program is offered for a maximum of 2.4 ASHA CEUs and a maximum of 2.2 SCECH CEUs, in different levels in professional areas.



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How to Use This Book

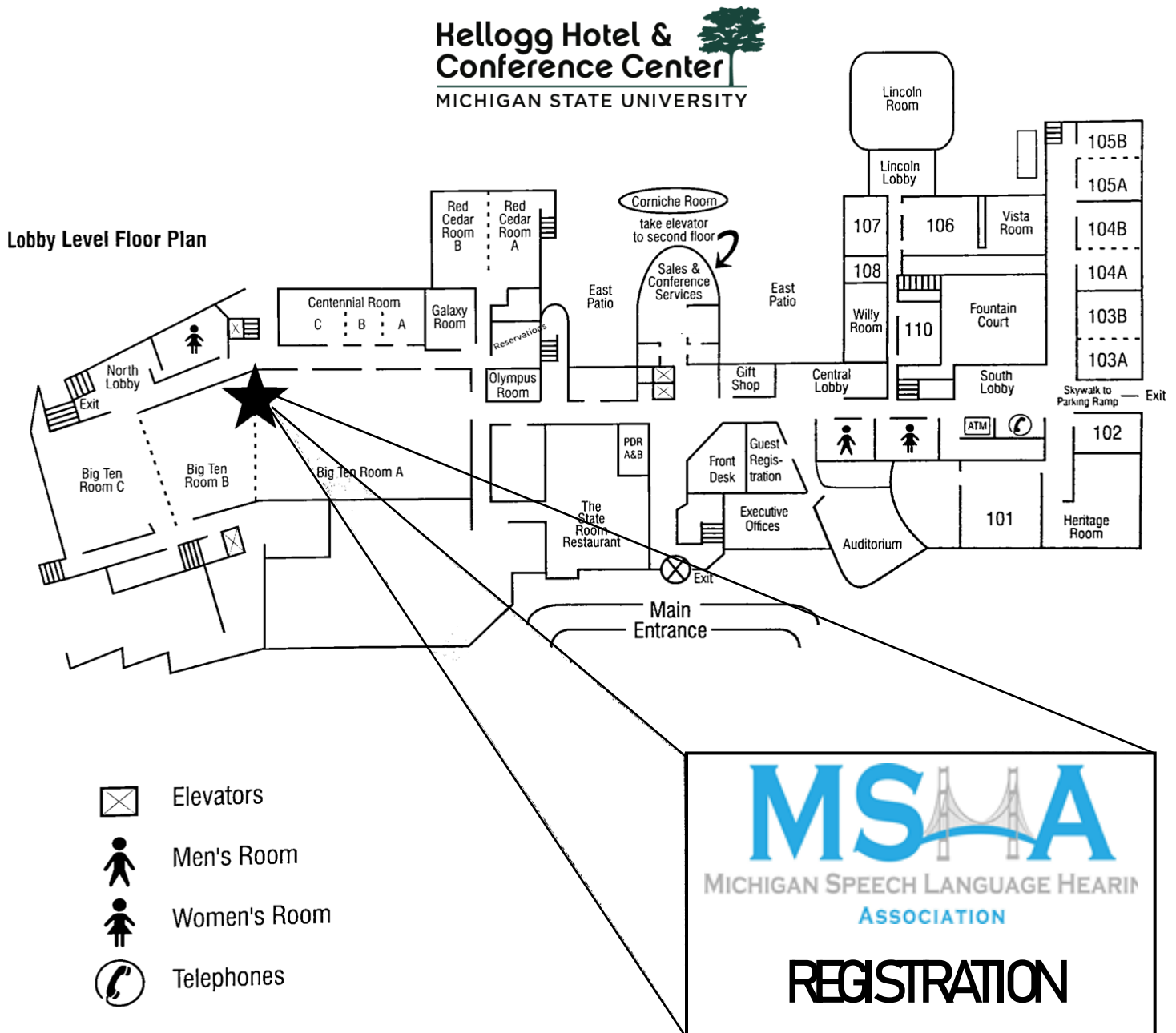
Check each day’s daily grid which provides an overview of times and locations for all sessions. Look at each day’s detailed schedule to read the description of the classes and speakers. This program contains changes or cancellations that may have occurred since the preliminary program was mailed in January. If you have any questions, please stop by the **MSHA Registration Table**. This can be found by looking at the map of the hotel on page 11 and locating the ★ in the **Big Ten Exhibit Hall**.



Floor Plan of the Kellogg Hotel & Conference Center

The **MSHA Registration Area** is in room **Big Ten A**, our Exhibit Hall. Coffee will be in the **Exhibits Hall**, and we will hold the **Exhibitor's Cocktail Party** here on Friday along with the **Exhibitors' Prize Raffle** and the **MSHF Silent Auction**. The MSHF Silent Auction tables will be in **Big Ten A**, the Exhibits Hall. We welcome you to browse and sign up for the many wonderful items. The Silent Auction will close on Friday at approximately 6:00 pm.

Our **Poster Sessions** will be placed in the **Centennial ABC** room.



EAST LANSING/MSU CAMPUS DINING & WALKING MAP

MAP KEY MAP NOT TO SCALE

 Lansing River Trail

DINING—SIT DOWN

- 1 Beggar's Banquet**
218 Abbot Rd., East Lansing, 48823
(517) 351-4540
beggarsbanquet.com
- 2 Bistro 43**
Marriott East Lansing at University Place,
300 M.A.C. Ave., East Lansing, 48823
(517) 337-4440
marriott.com/lanes
- 3 Black Cat Bistro**
115 Albert Ave., East Lansing, 48823
(517) 580-3821
blackcatbistroel.com
- 4 Buffalo Wild Wings**
360 Albert Ave., East Lansing, 48823
(517) 333-2999
buffalowildwings.com
- 5 Crunchy's**
254 W. Grand River Ave.,
East Lansing, 48823
(517) 351-2506
crunchyseastlansing.com
- 6 Dublin Square**
327 Abbot Rd., East Lansing, 48823
(517) 351-2222
dublinsquare.net
- 7 FieldHouse**
213 Ann St., East Lansing, 48823
(517) 332-8300
fieldhousemsu.com
- 8 For Crêpe Sake**
211 M.A.C. Ave., East Lansing, 48823
(517) 721-1251
forcrepesake.com
- 9 Harper's Brew Pub**
131 Albert Ave., East Lansing, 48823
(517) 333-4040
harpersbrewpub.com
- 10 Harrison Roadhouse**
720 Michigan Ave., East Lansing, 48823
(517) 337-0200
harrisonroadhouse.com
- 11 HopCat—East Lansing**
300 Grove St., East Lansing, 48823
(517) 816-4300
hopcat.com/east-lansing

All within a 1.3 mile (25 minute) or
less walk from the Kellogg Center.



- 12 Jolly Pumpkin Café & Brewery**
218 Albert Ave., East Lansing, 48823
breweryjollypumpkin.com
- 13 State Room Restaurant & Lounge**
Kellogg Hotel & Conference Center,
219 S. Harrison Rd., East Lansing, 48824
(517) 432-5049
stateroomrestaurant.com

DINING—QUICK CASUAL

- 14 Graduate Rock Bar**
133 Evergreen Ave.,
East Lansing, 48823
(517) 348-0900
graduatehotels.com
- 15 Leo's Coney Island—MSU**
333 Albert Ave., Ste. 100,
East Lansing, 48823
(517) 708-8580
leosmsu.com
- 16 MSU Union**
49 Abbot Rd., East Lansing, 48824
(517) 355-3460
msuunion.com

- 17 Noodles & Company**
205 E. Grand River Ave.,
East Lansing, 48824
(517) 332-4040
noodles.com

ATTRACTIONS

- A Eli and Edythe Broad Art Museum**
547 E. Circle Dr., East Lansing, 48824
(517) 884-4800
broadmuseum.msu.edu
- B Beaumont Tower**
375 W. Circle Dr. (near the MSU Museum),
East Lansing, 48824
(517) 432-4066
music.msu.edu/carillon
- C Breslin Student Events Center**
534 Birch Rd., East Lansing, 48824
For event rentals call (517) 432-1989
breslincenter.com
- D MSU Broad Art Lab**
565 E. Grand River Ave.,
East Lansing, 48823
(517) 884-4800
broadmuseum.msu.edu/artlab
- E Spartan Stadium**
325 W. Shaw Ln., East Lansing, 48824
For ticket information call
(517) 355-1610, 1-800-GO-STATE
or visit msuspartans.com/tickets
msuspartans.com/facilities/spartan-stadium.html
- F Spartan Statue**
At the intersection of Kalamazoo Street
and Chestnut Road.
- G Tom Izzo Hall of History
via Gilbert Pavilion**
Breslin Student Events Center,
534 Birch Rd., East Lansing, 48824
msuspartans.com



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Plymouth, MI 48170

Clarkston Therapy Center

7650 Dixie Highway, Suite 140
Village of Clarkston, MI 48346

Detroit Therapy Center

2470 Collingwood, Room 226
Detroit, MI 48206

Dearborn Therapy Center

20251 Carlyle Street
Dearborn, MI 48124

Plymouth Therapy Center

14496 Sheldon Road
Plymouth, MI 48170

Saline Therapy Center

7025 E Michigan Avenue, Suite J
Saline, MI 49176

South Lyon Therapy Center

22310 Pontiac Trail
South Lyon, MI 48178

Dearborn Heights Therapy Center

17200 Outer Drive W
Dearborn Heights, MI 48127

Rochester Hills Therapy Center

1812 S Rochester Road, Suite 103
Rochester Hills, MI 48307

South Sterling Heights Therapy Center

8257 Mound Road, Building D
Sterling Heights, MI 48310

North Sterling Heights Therapy Center

43279 Schoenherr
Sterling Heights, MI 48310

Southfield Therapy Center

1800 Melrose Avenue, Suite 5
Southfield, MI 48075

www.MetroEHS.com
Info@MetroEHS.com
313-278-4601



2022 MSHA Annual Conference Schedule Grid – Kellogg Hotel & Conference Ctr.

Thursday, March 24, 2022

Time-Room	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30			
Big Ten A Exhibits Hall	MSHA Registration open 8:00 am – 6:30 pm; Lunch 11:30 to 1:15 pm on your own Exhibits Set-Up any time																											
Big Ten B	Welcome Reception <i>sponsored by Western Michigan University</i> From 8:00pm to 10:00pm																											
Centennial ABC	Poster Sessions																											
Auditorium		Wanda Lipscomb Implicit Bias 8:30- 10:30				Valeria R. Matlock Ethics 10:30-11:30					Tera Sumpter 1:30-4:45							Cathleen Johnson Pain Management 6:30-7:30										
Lincoln											Kerry Mandulak & Derek Daniels 1:30-3:30																	
103 A-B		Dr Lawrence Prokop 8:30-11:30 Limited to 30 participants										Dr Lawrence Prokop 1:30-4:45 Limited to 30 participants							Katie Strong & Janice Fialka Supervision 6:00-8:00									
104 A-B											Pablo A. Ysunza 1:30-4:45																	
105 A-B		Teresa A. Zwolan & Kelly Star 9:30-11:30										Aphasia Round Table 1:30-3:30																
106 A															Sara Morley LaCroix Human Trafficking 4:00-5:00													
Red Cedar A-B																			Business Meeting 5:00-6:00									

This program is offered for a maximum of 2.4 ASHA CEUs at Various Levels in professional areas.



Michigan
Speech-Language-Hearing
Association

The Michigan Speech-Language-Hearing Association is approved to sponsor State Board Continuing Education Units (SCECH-CEUs) through the Michigan Department of Education. Participants at the MSHA Conference may earn a minimum of .5 or a maximum of 2.2 SCECH-CEUs.

Thursday, March 24, 2022

Double Miniseminar: 8:30 – 10:30 am

Room: Auditorium

.2 ASHA or SCECH CEUs Instructional Level: Intermediate

Moderator: Sarah Killinger, M.A., CCC-SLP/BCBA

Unconscious Bias: Impact in Health Care

Speaker: *Wanda Lipscomb, Ph.D., Senior Associate Dean, Diversity and Inclusion, and Associate Dean, Students Affairs, Michigan State University College of Human Medicine.*

Unconscious Bias has been identified as a major concern in the health care. The COVID-19 pandemic elevated concerns about inequity in health care and varied outcomes across communities in Michigan. This session will introduce participants to the broad concept of bias. Bias is a partiality in favor of or against one thing, person, or group compared with another. Biases may be held by an individual, group, or institution and have negative or positive consequences. The session will include a definition of the two types of biases – conscious (explicit) bias and unconscious (implicit) bias. The primary focus of the session will be on Unconscious Bias - the science behind unconscious bias, assessing unconscious bias, types of unconscious bias, strategies to address unconscious bias, resources to learn further about unconscious bias, and discussion about how to improve efforts as a health care provider. Participants will be asked to complete a few activities that will underscore their individual implicit biases.

This class will satisfy the SLP License requirement.

Short Course: 8:30 – 11:30 am

Room: 103 AB

.3 ASHA or SCECH CEUs Instructional Level: Intermediate

Moderator: Timothy Zmudka, M.S., CCC-SLP

OMM for Vocal Performance

Speaker: *Dr. Lawrence L. Prokop, DO, FAOCPRM-D, FAAPMR, Professor: Physical Medicine & Rehabilitation, Dept. of Physical Medicine & Rehabilitation: College of Osteopathic Medicine, Michigan State University.*

Many patients with neurologic and musculoskeletal accidents and injuries will have difficulty in producing sound that is intelligible and at appropriate volume. This workshop will train the attendee in mechanical causes of decreased voice production. The workshop will include hands on training to perform manipulation techniques to improve these deficits.

Limited to 30 participants first come, first served.

Double Miniseminar: 9:30 – 11:30 am

Room: 105 AB

.2 ASHA or SCECH CEUs Instructional Level: Intermediate

Moderator: Kendra Peffers, B.S.

Keeping Up with Cochlear Implants: Guidelines for When to Refer Adults and Children

Invited Speaker: *Teresa A Zwolan, Ph.D., CCC-A, Hearing First and Kelly Starr, M.S., CCC-SLP, Michigan Medicine.*

Cochlear implants (CIs) have been FDA-approved for both children and adults for more than 30 years, and even though they are widely accepted as the preferred hearing treatment for patients with significant hearing loss, great confusion exists regarding when it is best to refer a patient for a CI candidacy evaluation. This is particularly true in recent years as candidacy has focused less on the patient's best aided performance and has placed greater emphasis on the ear to be treated, as evidenced by the FDA's recent approval for CIs in cases of single sided deafness (SSD) and asymmetric hearing loss (AHL). During this presentation, we will review test procedures being used to determine candidacy for a CI, review current indications for a CI, and we will provide recommendations regarding how to best determine when patients should be referred for a CI candidacy evaluation. The discussion will include a review of the 60/60 – a guideline developed to assist clinicians when making decisions regarding such a referral.

Miniseminar: 10:30 – 11:30 am

.1 ASHA or SCECH CEUs *Instructional Level: Introductory/ Intermediate*

Room :Auditorium

Moderator: Allison Mezo, M.A.,CCC-SLP

Ethical Dilemmas and Solution: Speech-Language and Audiology Practice Today

Invited Speaker: *Valeria Roberts Matlock, Ed.D., CCC-A, Vanderbilt University Medical Center.*

Audiologists and Speech-Language Pathologists may often find themselves in an ethical dilemma. To protect clients/patients and our professional integrity, it is imperative that clinicians possess good working knowledge of the ASHA Code of Ethics (2016) and the latest issues in ethics. This session will describe the ASHA Ethics Program, ethical violations, and processes. Scenarios of ethical dilemmas will be introduced for discussion.

This class will satisfy the ASHA requirement .

11:30 – 1:15

Lunch - On Your Own

Short Course: 1:30 – 4:45 pm

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :103 AB

Moderator: Michele Montmorency, M.A., CCC-SLP/A

OMM for Vocal Performance

Speaker: *Dr. Lawrence L. Prokop, DO, FAOCPRM-D, FAAPMR, Professor: Physical Medicine & Rehabilitation, Dept. of Physical Medicine & Rehabilitation: College of Osteopathic Medicine, Michigan State University.*

Many patients with neurologic and musculoskeletal accidents and injuries will have difficulty in producing sound that is intelligible and at appropriate volume. This workshop will train the attendee in mechanical causes of decreased voice production. The workshop will include hands on training to perform manipulation techniques to improve these deficits.

Limited to 30 participants first come, first served.

Short Course: 1:30 – 4:45 pm

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :Auditorium

Moderator: Leslie DeNardis, M.A.,CCC-SLP

Putting The Pieces Together

Invited Speaker: *Tera Sumpter, M.A., CCC-SLP, Seeds of Learning LLC.*

Tera Sumpter's Cognitive Processing Model for Academic Learning provides a structure for assessment and treatment. A variety of cognitive processes are involved in learning including speech development, phonological processing, visual imagery processing for symbols, visual imagery processing for concepts, receptive and expressive language, and executive functions. All of these cognitive components are required for children to develop literacy skills, reading comprehension, content application, organizational and attention abilities, and reasoning skills for academic success. Weakness in one or all of these cognitive processing areas can greatly impact a student's ability to learn and succeed academically. It is imperative that professionals use a comprehensive and integrative cognitive model to assess and treat students so that a complete profile is revealed. Cognitive processes do not function in isolation. They are all related, and therefore should be evaluated and treated in the same manner. This model of Cognitive Processing for Academic Learning provides an integrated and comprehensive framework for assessment and treatment. It assists the therapist in identifying the root of a student's learning difficulty, targets where the breakdown in processing is occurring, and highlights which aspects of development are impacting each other. In addition, it focuses on aspects of the child's cognitive growth. This model guides the therapist in developing a treatment plan that is individual to each child. Ultimately, we see academic improvement and independence in the students.



Double Miniseminar: 1:30 – 3:30 pm

Room :Lincoln

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Moderator: Kelli Pierce, M.A., CCC-SLP

Faculty and Students of Historically Disadvantaged Groups: Considerations for Inclusion

Invited Speaker: Kerry Mandulak, Ph.D., CCC-SLP, Pacific University and Derek E. Daniels, Ph.D., CCC-SLP, Wayne State University.

Individuals with historically disadvantaged identities can face barriers in academic settings. How does having a marginalized identity affect the well-being and experiences of students and faculty in Communication Sciences and Disorders? This presentation will focus on perspectives of what it can mean to have a marginalized identity, perspectives on intersectionality, and ideas for inclusive environments.

Double Miniseminar: 1:30 – 3:30 pm

Room :Auditorium

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Moderator: Allison Mezo, M.A., CCC-SLP

Aphasia Round Tables: Supporting Mental Health and Aphasia Services in Michigan

Invited Speaker: Katie Strong, Ph.D., CCC-SLP from Central Michigan University, Rebecca Johnson, Kait Moses, M.A., CCC-SLP from University of Michigan Aphasia Program and Robin Pollens, M.S., CCC-SLP from Western Michigan University.

Do you provide services to people living with aphasia in your setting? Do people with aphasia in your community need mental health services but can't seem to find a provider? Are there conversation groups or activities for people with aphasia in your community? Do you see people with primary progressive aphasia? Join us for round table discussions about aphasia services offered in our state. Goals include 1) Learning about services for people living with aphasia in Michigan, 2) Discussing a format to provide this information to the community, 3) discussing how to develop supports for mental health services in our state, and 4) brainstorming future needs or plans. People living with aphasia want to address goals for participating in life and can benefit from support. Families want to identify services they can access following hospital discharge or for chronic and/or progressive issues. Collaborative discussions could prompt ideas and data on services in our state.

Short Course: 1:30 – 4:45 pm

Room :105 AB

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

The Role of the Speech and Language Pathologist in the Diagnosis and Treatment of VPI. Dos and Don'ts

Speaker: Pablo Antonio Ysunza, M.D, Ph.D., CCC-SLP, Ian Jackson Craniofacial Clinic Beaumont Hospital Royal Oak.

Velopharyngeal insufficiency (VPI) occurs when the velopharyngeal sphincter (VPS) is unable to completely seal anatomical closure between the nasal and oral cavities during speech. Palatal repair can restore VPS function but the prevalence of VPI after repair has been reported ranging from 20% to 40%. The combination of flexible videonasopharyngoscopy (FVNP) and multiplanar videofluoroscopy (MPVF) has been reported as the best approach for assessing the VPS mechanism and planning surgical procedures for correcting VPI. The management of VPI must be multidisciplinary. The Speech and Language Pathologist, The Orthodontist, The Otolaryngologist and the Plastic and Reconstructive Surgeon participate actively to individually customize a diagnosis and treatment plan.

Miniseminar: 4:00 – 5:00 pm

Room :106 A

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

Moderator: Hannah Dale, M.A., CCC-SLP

Identifying and Responding to Human Trafficking

Invited Speaker: Sara Morley LaCroix, Kalamazoo Anti-Human Trafficking Coalition

A native of Michigan, Sara and her family moved to Kalamazoo in 2000 after her husband Tom served 12 years in the U.S. Navy. During Tom's naval career, Sara served as an U.S. Naval Command Ombudsman and the Navy Wives Club President. Together they raised four children. Sara, a sustaining member of the Junior League of Kalamazoo, served as the State Public Affairs Committee (SPAC) delegate in the Michigan State Council (MSC) of Junior Leagues. SPAC meets monthly in Lansing with nine other leagues to discuss issues that affect women and children in our communities. In 2009 she was made aware of the issue of human trafficking and she could not stop thinking about it. In February of 2012,

Sara formed the Kalamazoo Anti-Human Trafficking Coalition (KAHTC) and she has made it her personal mission to raise awareness in her community, advocate for victim centered legislation, train those most likely to come in contact with a survivor, and to have services available in the community.

This class will address the dynamics of human trafficking and identify who is at risk. We will discuss how to identify victims and uncover their community resources.

This class will satisfy the SLP License requirement for a class in Human Trafficking.

.1 ASHA or SCECH CEUs

MSHA Executive Board / Advisory Assembly Meeting and Annual Business Meeting: 5:00- 6:00 pm

Room :Red Cedar AB

Speakers: *Derek Daniels, Ph.D, CCC-SLP, Wayne State University and Valeria Roberts Matlock, Ph.D., CCC-SLP, Tennessee State University.*

Join us as we review current issues affecting SLPs and AUDs in the state of Michigan with our current Executive Board Members and Advisory Assembly Members. Light refreshments will be provided and MSHA Members will be encouraged to ask questions and express concerns.

Double Miniseminar: 6:00 – 8:00 pm

Room :103 AB

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Moderator: Stephanie Richards, Ph.D., CCC-SLP

Strengthening Your Supervision Skills: The Role of Relationships, Reflection and Feedback

Invited Speaker: *Katie Strong, Ph.D., CCC-SLP from Central Michigan University, Janice Fialka LMSW, ACSW, Dance of Partnership.*

This course will provide strategies and frameworks for developing skills in providing supervision to students, clinical fellows, and employees. Emphasis will be placed on the importance of the relationship between the supervisor and supervisee, techniques for supporting avenues for reflection, use of tools to recognize and address value conflict, and developing methods of delivering feedback.

This class will satisfy the ASHA requirement .

Miniseminar: 6:30 – 7:30 pm

Room :Auditorium

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Moderator: Olivia R. Sowa-Kucharski, M.A., CCC-SLP

Pain Management Update for Speech Language Professionals

Speaker: *Cathleen Johnson, OTD, OTRL, FMiOTA, Michigan Occupational Therapy Association .*

This presentation will provide participants with an understanding of the components of pain. Specifically, a review of the physiology of pain ramifications. Pain Assessment will be shared to ensure participants recognize the variety of assessments available to support their selection of the right assessment based upon the client. The training will review available interventions to support non-pharmacological intervention. Lastly, educational tools will be discussed and referenced.

This class will satisfy the SLP License requirement for a class in Pain Management.

Dinner on Your Own

Welcome Reception: 8:00 – 10:00 pm

Room :Big Ten B

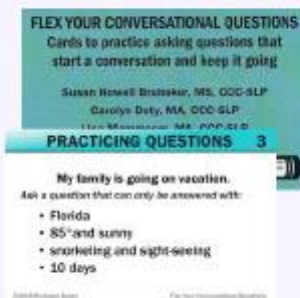
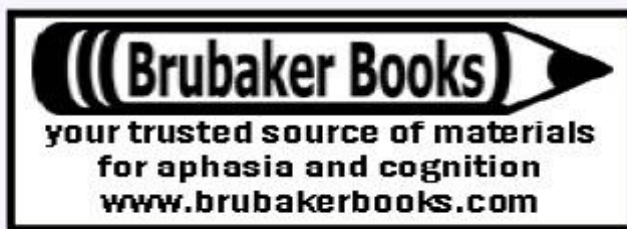
Everyone Welcome! Hors d'oeuvres and a cash bar will be available for all. Gather to relax and enjoy the beginning of the MSHA Conference!

Reasoning * Memory * Alternating Attention

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2022 MSHA Annual Conference Schedule Grid – Kellogg Hotel & Conference Ctr.

Friday, March 25, 2022

Time-Room	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30	
Big Ten A Exhibits Hall	Continental Breakfast 8:00 am , sponsored by <i>Greater Lansing Convention & Visitors Bureau</i> MSHA Registration open 8:00 am – 6:30 pm; Lunch 11:45 to 1:15 pm on your own. Afternoon Breakout 2:30 pm Exhibits Exhibitor Cocktail Party , Prize Raffle, and Silent Auctions from 5:00 to 7:00 pm																									
Big Ten B								MSHA Awards Luncheon 11:45-1:15													Praxis Bowl 7:00-8:00					
Centennial ABC	Poster Sessions Authors Present from 5:00 to 6:00 pm																									
Auditorium		Tera Sumpter 8:30-11:45								Laura DeThorne & Kelly Searsmith 1:30-4:45																
Lincoln		Kerry Mandulak 8:30-11:45								Scott Yaruss 1:30-4:45																
103 A-B		Student Round Table 9:00-11:00								Kerry Mandulak 1:30-2:30		Kris English & Dawn Nelson 2:30-4:30														
104 A-B		Naomi Hashimoto & Leslie Talty 8:30-10:30				James Brito 10:30-11:30																				
105 A-B		Selina Oliver 8:30-9:30			Courtney E. Venker & Jennifer R. Johnson 10:00-11:00					Rosalyn Davis 1:30-3:30				Marc Haxer 3:30-4:30												
106 A		Katie Strong & Janice Fialka 8:30-11:45								Laura E. Lenkey 1:30-2:30		Kathryn Atkinson & Katie Squires 2:30-3:30														

Friday, March 25, 2022

Mini-Seminar: 8:30 – 9:30 am
Room :105 AB

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

CELF Preschool – 3 Development, Administration, and Scoring

Speaker: Selina Oliver, M.A, CAS, NCSP, Pearson Clinical Assessments.

CELF Preschool–3 is a language assessment used by SLPs to determine if children ages 3-6 have acquired the language skills they need to master the language demands of the classroom. This session provides SLPs and other professionals who conduct in-depth language assessments with an overview of test updates, subtest administration and scoring, and standardization, reliability, and validity studies.

Double Mini-Seminar: 8:30 – 10:30 am
Room :104 AB

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Using Evidence-Based Aphasia Naming Therapies in Clinical Practice

Speaker: Naomi Hashimoto, Ph.D., CCC-SLP and Leslie Talty, M.A, CCC-SLP, Eastern Michigan University.

Speech-Language Pathologist face a bewildering array of treatment options to address naming deficits in people with aphasia (PwA). Navigating through these options can be a daunting task. The purpose of this presentation is provide ASHA's evidence-based practice guidelines, and to discuss how these guidelines can be used to evaluate available aphasia naming treatment approaches. Some of the more commonly published aphasia naming treatment approaches, such as the Semantic Features Analysis approach, the Phonological Component Analysis approaches, and the Verb Network Strengthening Treatment approach, will be described, with an emphasis on how these approaches can be adapted to make them clinically feasible.

Short Course: 8:30 – 11:45 am
Room :Auditorium

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*
Moderator: Leslie DeNardis, M.A., CCC-SLP

Executive Functioning: More Than Just Attention

Invited Speaker: Tera Sumpter, M.A., CCC-SLP, Seeds of Learning LLC.

Executive functions play a critical role in the overall learning process as the all-encompassing regulatory system of cognition. Deficits in executive functioning impact all aspects of learning, including academically and socially. In this mini course, you will learn about the various executive functions, their role in the learning process, means to assess and treat them, and ways to support the severely dysregulated child. Treatment techniques such as reflexive questioning, self-evaluation, planning, mindfulness, and overall wellness for cognition will be addressed.



Short Course: 8:30 – 11:45 am
Room :Lincoln

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*
Moderator: Jouel Truesdell, M.A., CCC-SLP

Predicting Academic and Clinical Success: A Conversation to Examine Beliefs about Merit and Consider How to Diversify the Field of CSD

Invited Speaker: Kerry Mandulak, Ph.D., CCC-SLP, Pacific University.

What predicts academic and clinical success? It's important that we have this conversation, in order to sort out the evidence, our own beliefs and biases, and think through our own experiences. University programs teach undergraduates and prepare them for admission to graduate school, admit the students, and then rely



on community placements and external supervisors to train our students. Are we all connecting, sharing, and examining our longstanding assumptions about what merits admission and indicators of later clinical success in the field? The possibility of being open to new ideas and considerations, based on current evidence, theoretical frameworks, and our own experiences, could allow the opportunity to examine, reconsider, and gain clarity about how we evaluate “merit” in our field. The opportunity to facilitate changes that will ultimately result in a workforce that more closely reflects the world in which we live and the populations we serve is of incredible importance. This session will incorporate active learning techniques and also include active engagement through reflective writing, affinity mapping, small group, and large group discussion.

Short Course: 8:30 – 11:45 am

Room :106 A

.3 ASHA or SCECH CEUs Instructional Level: Intermediate

Moderator: Allison Mezo, M.A., CCC-SLP

The Engaged Clinician: Our Behavior Matters

Speakers: Katie Strong, Ph.D., CCC-SLP, Central Michigan University and Janice Fialka, LMSW, ACSW, Dance of Partnership.

Clinical engagement is the cornerstone in maximizing therapeutic outcomes with clients. Our behavior as clinicians really does matter both for our clients and their families as well as for our own professional development. This workshop will explore core principles of engagement and offer course participants opportunities to reflect, strengthen and refine their partnership skills with clients, families, and their caregivers. Together we will explore components of clinical engagement, including the role of feelings and their influence on therapeutic outcomes. Stories will be used to deepen our listening, empathy, and reflective practice. Evidence-based outcomes of clinical engagement will be explored. We will discuss the emotional labor of clinical work and identify practical strategies to increase engagement in our work with clients. This is an interactive workshop rooted in reflection and shared experiences.

Mini-Seminar: 10:00 – 11:00 am

Room :105 AB

.1 ASHA or SCECH CEUs Instructional Level: Intermediate

The Trouble with Tech: How Electronic Toys Impact Language Learning Opportunities for Young Children

Speakers: Courtney E. Venker, Ph.D., CCC-SLP and Jennifer R. Johnson, M.S., CCC-SLP. Michigan State University.

Over the past two decades, electronic toys – toys that talk, sing, play music, and/or have flashing lights – have become increasingly prevalent compared to traditional, non-technologically advanced toys. Though electronic toys are often marketed as offering educational benefits, there is growing evidence that electronic toys may compromise the quality of play interactions. In this presentation, we will discuss what is known about the effects of toy type (electronic versus traditional) on communication. In addition to synthesizing the existing research literature, we will present findings from our research specific to young children with autism. The session will include interactive discussions on how to apply this information to your treatment planning. Audience members will receive a parent-friendly handout that outlines key recommendations for fostering high-quality play interactions.

Student Round Table: Graduate and Undergraduate Students 9:00 – 11:00 am

Room :103 AB

Join in on what promises to be a very inciteful Round Table.



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Mini-Seminar: 10:30 – 11:30 am

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

Room :104 AB

An Introduction to Eye Gaze AAC access with the Eyegaze Edge

Speaker: James Brinton, M.A, CCC-SLP, Eyegaze Inc .

When asked how Eye Gaze AAC system work, very few people can explain the process of infrared light shining on the eye to collect visual data. Understanding these basic factors - how an eye tracker interacts with the human eyeball to predict a communicator's gaze point - can greatly increase clinician's critical thinking skills during an AAC evaluation. Participants will learn how to determine whether or not eye gaze is an option for patients, as well as common challenges and factors for success. Eye images and evaluation screens from the Eyegaze Edge ® SGD will be shown to enhance the discussion.

MSHA Awards Luncheon: 11:45 am – 1:15 pm

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

Room :Big Ten B

Join us for a delicious luncheon for those who pre-registered followed by the presentation of the **MSHA Honors of the Association** to **Katie Strong, Ph.D., CCC-SLP, Central Michigan University** and the MSHF (MSHA Foundation) Student Scholarship Awards.

Katie Strong, Ph.D., CCC-SLP is an Assistant Professor at Central Michigan University's Department of Communication Sciences and Disorders where she leads the Strong Story Lab. Her research explores how therapists can support people with Aphasia rebuild identity by co-constructing stories about who they are. Katie is a Midwest Regional Coordinator for Project BRIDGE for Aphasia, a PCORI funded project to train stakeholders how to collaborate in meaningful research. Katie also has interest in creating accessible mental health services for people with aphasia. Her professional activities include: Lansing Area Aphasia Support Group Founding Member, MSHFoundation Board Member, and Aphasia Access Conversations Podcast Host.



After the presentation of awards, MSHA members will be treated to a Keynote presentation by Greg Robinson. This keynote is a celebration of the diversity that is all around us, but more than that, this keynote speech is a call for all of us to examine the system in which we work, and ask the difficult question: What can we do to remove systemic barriers to diversity, equity, and inclusion? The professions of Speech-Language Pathology and Audiology began in the early part of the last century. These professions, like all professions developed during that time period, have been built on foundations of patriarchy, homophobia, white supremacy, and ableism. The changing of those systems is challenging work, and it begins by paying attention to that which may have gone unnoticed and unquestioned for decades.

11:45 – 1:15
Lunch - On Your Own

Miniseminar: 1:30 – 2:30 pm

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

Room :103 AB

Moderator: Allison Mezo, M.A., CCC-SLP

Finding Your Way: Discovering and Developing Your Journey in CSD

Invited Speaker: Kerry Mandulak, Ph.D., CCC-SLP, Pacific University.

The scope of the fields of audiology and speech-language pathology has grown significantly within the past few decades, and the pathways within the field of CSD are diverse. Making educational and career decisions can feel challenging but knowing your own strengths and what you value in the field as a future clinician builds self-confidence and trust as you navigate these important decisions. Participants in this session will explore and reflect upon personal values and individual strengths to better understand, align, and increase self-knowledge about future pathways in CSD careers. Powerful questions for reflection and small group discussions will allow each participant to gain clarity on next steps for their CSD journey.

Mini-Seminar: 1:30 – 2:30 pm

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

Room :106 A

Telepractice Pedagogy in Training Programs – Influence on Entry Level Employability

Speaker: *Laura E. Lenkey, Ph.D., CCC-SLP, Carlow University, Interactive Curriculum Consultants.*

Requirements for and competencies in training and implementation of Telepractice are now essential. “How are we preparing graduate students to provide Telepractice?”. This paper introduces graduate student’s perspectives of Telepractice training as a pedagogical tool within the classroom. Qualitative data, addressing the phenomenology of graduate student perceptions of Telepractice inclusion during weekly classroom lecture was collected. Three major themes were identified: 1) Contributes to impact learning, 2) Enhances professional development, 3) Improves employability. Finding suggest Telepractice as a graduate level pedagogical tool has merit in academic training for therapeutic implementation, satisfaction with learning platform and professional application.

Double Mini-Seminar: 1:30 – 3:30 pm

.2 ASHA or SCECH CEUs *Instructional Level: Introductory*

Room :105 AB

Health Reform and Medicare 101

Speaker: *Rosalyn Davis, M.A., M.S., CCC-SLP, Children’s Hospital of MI; VP SLP Healthcare MSHA.*

This course explores updates in Medicare and health reform impacting the clinical practice of SLPs in healthcare settings. SLPs will be informed on the role of the ASHA StAMP committee in meeting the needs of SLPs in the healthcare setting. Topics included in this presentation have been compiled by the members of the ASHA StAMP committee. Medicare topics will include skilled nursing facilities and PDPM, ICD-10 Coding, CPTs, and documentation and reimbursement. Health reform topics will include current health reform changes, CMS aims, value-based care, alternative payment models, perspectives of healthcare SLPs, and professional issues impacting patient care (e.g. productivity)..

Short Course: 1:30 – 4:45 pm

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :Auditorium

Moderator: Kelli Pierce, M.A., CCC-SLP

Developing Neurodiversity-Affirming Clinical Practice: Implications for Autism

Invited Speakers: *Laura DeThorne, Ph.D., CCC-SLP, Western Michigan University and Kelly Sears Smith, Ph.D., University of Illinois .*

Are you curious about the Neurodiversity paradigm and how it might shape your clinical practice ? This presentation provides an overview of basic features and themes of the Neurodiversity paradigm. The speakers draw on both existing scholarship and first-person perspectives of individuals on the autism spectrum. The second half of the presentation will focus on implications for clinical practice: a) integrating first-person perspectives into evidence-based practice, b) building on client strengths, and c) modifying the environment to facilitate access and meaningful engagement.



Short Course: 1:30 – 4:45 pm

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :Lincoln

Moderator: Hope Gerlach-Houck, Ph.D., CCC-SLP

Early Childhood Stuttering Therapy: More – Direct Treatment and Other Advanced Topics

Invited Speaker: *J. Scott Yaruss, Ph.D., CCC-SLP, Michigan State University.*

This presentation will review key issues surrounding the debate between indirect, direct, and operant approaches for young children who stutter. Key principles of different therapies will be compared and contrasted, and similarities between approaches will be considered. The goal of the presentation is to help clinicians develop individualized treatment approaches that meet the needs of each unique child and family.

Grand Round: 2:30 – 3:30 pm

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :106 A

What is a Board-Certified Specialist and Why Should I Want to Be One?

Speakers: Kathryn Atkinson, M.A., CCC-SLP/BC-ANCDS and Katie Squires, Ph.D., CCC-SLP, BCS-CL, Central Michigan University.

Due to the broad range cognitive-linguistic and speech-language disorders across the lifespan, many SLPs choose to become clinical experts with specific populations. SLPs can add to professional expertise and demonstrate high-quality service provision by pursuing and obtaining board certification in different disorders. Currently, ASHA provides BCS in the following disorders: child language and language disorders, fluency, and swallowing, while the ANCDS provides certification in pediatric and adult neurologic communication disorders. In a panel discussion, the presenters will provide their expertise on obtaining board certification and the benefits of certification in their specialty. In addition, requirements of maintaining board certification will be discussed. Time for Q & A and audience interaction will be encouraged.

Double Mini-Seminar: 2:30 – 4:30 pm

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :103 AB

“Ethics and Clinical Instructor’ Duty of Care When Students Encounter Patient Bigotry”

Speaker: Kris English, Ph.D; M. Dawn Nelson, Ph.D; Saunja T. Burt, AuD, MBA, from University of Akron.

This presentation reviews the long-term impact of patient bigotry on student health and learning. We will reports on recent student survey data, and introduce the concept of duty of care and its ethical correlates. The presenters will focus on students of color, although the information equally applies to all persons targeted because of their gender, sexual identity, religion, or ethnicity.

Mini-Seminar: 3:30 – 4:30 pm

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

Room :105 AB

Chronic Cough for the Beginning Clinician

Speaker: Marc Haxer, M.A, CCC-SLP, Michigan Otolaryngology Surgery Associates, Eastern Michigan University.

Chronic cough has become a significant clinical entity over the past several decades. In most cases, non-chronic cough resolves spontaneously or with medical intervention. However, in a small cohort of patients, cough persists and can adversely affect quality of life. As a chronic cough has become familiar to medical professionals, speech-language pathology has been increasingly recognized as a discipline uniquely qualified to evaluate and treat chronic cough. This session will provide attendees with a detailed background of chronic cough, differential diagnosis of this issue, and methods for treating the patient presenting with chronic cough

Exhibitors’ Cocktail Party & Prize Raffle: 5:00 – 7:00 pm

Room :Big Ten A

Everyone welcome! Cash bars available and everyone gets 1 free drink. MSHF Silent Auction & Exhibitors’ Prize Raffle at 6:00 pm. Join Us!

Praxis Trivia Quiz Bowl: 7:00 – 8:00 pm

Room :Big Ten B

Teams representing students from our Michigan Universities will compete for bragging rights – and a trophy!

Faculty & friends urged to cheer on their teams. Light refreshments provided.

Poster Session: Authors Present from 5:00 – 6:00

Room :Centennial ABC

Poster Session displays will be in the **Centennial ABC**. A maximum of .1 ASHA or SCEH CEU is available if you visit **4 Poster Sessions** during the conference. Two (2) Prizes of \$250 each will be awarded to **The Best Student Poster Sessions**, sponsored by Psi Iota Xi, Michigan chapters Eta Omicron, Zeta Theta, and Theta Tau.

(1) Automated Quantification of Inflection Events in the Electroglottographic Signal

Presenters: Juliana Codino, Ph.D., CCC-SLP and Dr. Adam Rubin, MD. Lakeshore Professional Voice Center- Lakeshore Ear, Nose & Throat Center

(2) How Voice Exercises Can Help Swallowing Rehabilitation?

Presenters: Adrian Castillo Allendes, SLP, MSc., Jeff Searl, PhD., CCC-SLP, Eric J Hunter, Ph.D., Michigan State University

(3) Accent Modification Services: Insights from Non-Native Speakers of English

Presenters: Kristopher Kilgallon, B.S., Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University

(4) Returning to Life after a Pediatric Mild Traumatic Injury

Presenters: Olivia Finn, B.A., Elizabeth Oommen, Ph.D., Calvin University

(5) Characteristics of Simulations That Facilitate Student Confidence Working with Future Clients Who Stutter

Presenters: Katherine Day, B.S., Cara Singer Ph.D., CCC-SLP, Grand Valley State University

(6) Career Identify of Women Who Stutter

Presenters: Megan Arney, M.S., CCC-SLP, Amanda Kelly, M.S., SLP, Michigan State University

(7) Issues in Reliable and Valid Transcription of Stuttered Speech Using CLAN

Presenters: Jenna Fisher, Erika Mueller, Olivia Parker, Kayla Arafat, Kori Kloostra, Cameron Martin, Michigan State University

(8) Efficacy Of Documentary Intervention in Changing Attitudes of University Students, Staff, and Faculty Toward Stuttering

Presenters: Autumn Cannon, B.S., Grand Valley State University

(9) Finding Oneself Through Stories: Using Guided Autobiography to Explore Life with Dysarthria Post Stroke

Presenters: Claire Tembreull, Katie Strong, Ph.D., CCC-SLP, Central Michigan University

(10) Picture This: Using PhotoVoice to Explore Life with Cognitive-Communication Disability due to Traumatic Brain Injury

Presenters: Bailey Blaisdell, B.S. Chloe Ilacqua, B.S, Grace Inch, Katie Strong, Ph.D., CCC-SLP, Central Michigan University

(11) Speech-Language Pathologist' Service Delivery Methods Transformed in the Face of the Pandemic: A Survey Study

Presenters: Morgan Etzel, Stephanie Richards, Ph.D., CCC-SLP, Central Michigan University

(12) Convolution Analysis in Vocal Recovery Modeling

Presenters: Christopher Jones, B.A., Eric J Hunter, Ph.D., Michigan State University

(13) Sex and Task Differences in Extrinsic Laryngeal Muscle Activity During Phonation in the Indian Population

Presenters: Sai Aishwarya Ramani, MSc. ASLP., Michigan State University, Dr. Radish Kumar Balasubramaniam, Kasturba Medical College,
Eric J. Hunter, Ph.D., Michigan State University

(14) Long-Term Communication Effects After Head and Neck Cancer Treatment

Presenters: Kaylee Commet, Edie Emery, Koryn Pennebaker, Mariah Zammit., Michigan State University

(15) Strategies for Working with English Language Learners as Monolingual and Bilingual First Semester Speech-Language Pathology Graduate Students

Presenters: Madissen Vacha, B.S., Zoe King, B.S., Courtney Karasinki, Ph.D.-CCC-SLP., Grand Valley State University

(16) Early Pandemic Response and Remote Teaching Preparedness of Michigan Teachers

Presenters: Brooke Barensen and Eric, J. Hunter, Ph.D., Michigan State University.

(17) Bilingualism and Speech Sound Intervention

Presenters: Li Hsieh, Ph.D., Kemia Wright and Morgan Cox, Wayne State University



2022 MSHA Annual Conference Schedule Grid – Kellogg Hotel & Conference Ctr.

Saturday, March 26, 2022

Time-Room	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30	
Big Ten A Exhibits Hall	Continental Breakfast at 8:00 am, sponsored by METRO EHS Pediatric Therapy MSHA Registration open 8:00 am – 3:00 pm; Lunch 11:45 to 1:15 pm on your own, Afternoon Breakout 2:30 pm Exhibits																									
Big Ten B									Public School Luncheon 11:45-1:15																	
Centennial ABC	Poster Sessions																									
Auditorium		Emily Rubin 8:30-11:45									Emily Rubin 1:30-4:45															
Lincoln		Greg Robinson 8:30-11:45									Greg Robinson 1:30-4:45															
103 A-B		Kelly Vess 8:30-10:30				Elizabeth Cronkrite 10:30-11:30																				
104 A-B		Nicholas Barone 8:30-9:30				Nicholas Barone 9:30-10:30					Rachael Langley 1:30-3:00															
105 A-B		Juliana Codino 8:30-10:30				Lady Cantor 10:30-11:30																				
106 A		Lisa Laughman 8:30-10:30				Kathryn Genoa-Obradovich & Jeff Searl 10:30-11:30																				
Red Cedar A-B									Medical Forum Luncheon 11:45-1:15																	

Saturday, March 26, 2022

Mini-Seminar: 8:30 – 9:30 am
Room :104 AB

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

Therapy Dogs Increase Cortical Activation of Emotional Speech Centers of the Brain

Speakers: *Nicholas A. Barone, Ph.D., CCC-SLP and Andrew Schinsky, BS, Central Michigan University.*

Previous research has shown that physical contact and guidance from a therapy animal improve cognitive tasks outcomes, however no research has examined cortical activation patterns of subjects completing speech specific tasks with therapy dogs present. Broca's area (Brodman's areas (BA) 44 and 45) and dorsolateral prefrontal cortex (DLPF, BA 46) have been consistently shown to be active in children and adults during verbal fluency tasks. DLPF (BA 46) has been shown to highly involved in executive control of language and processing of emotions (during verbal fluency tasks) has been shown using fMRI, FNIRS, and SPECT. However, no studies have shown cortical activation patterns in the DLPF and speech areas of the brain related to the presences of a service| therapy dog during a verbal fluency task. The purpose of this study is the examination the of effects of a service therapy dog on cortical activation patterns associated with the performance outcomes on verbal fluency task in typical adult females using FNIRS.

Double Mini-Seminar: 8:30 – 10:30 am
Room :105 AB

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

The Art of Caring for the Professional Singer

Speaker: *Juliana Codino, Ph.D., CCC-SLP and Dr. Adam D. Rubin, MD, Lakeshore Professional Voice Center.*

In Speech-Language Pathology, training in the evaluation and treatment of patients with voice disorders exist at the university and fellowship levels, and in early career opportunities. Interest in this area continues to expand as evidenced by the growing number of voice centers with fellowship-trained laryngologists and demand for the voice-specific clinical fellowship positions across the country. Preparation for caring for the professional singer goes beyond the basic understanding of voice evaluation and laryngeal imaging. It is imperative for the speech-language pathologist (SLP) to have a deeper understanding of the demands, vocabulary, psyche, and economics of the professional singer in order to provide optimal care. The ramification of recommendations made, or procedures undertaken by the voice team can have serious consequences in a singer's career. The margin for error can be slim. Moreover, a deeper understanding of the singer will help the SLP connect and win the trust of such patients. This presentation is meant to introduce the SLP to the specifics of caring for professional singers.

Double Mini-Seminar: 8:30 – 10:30 am
Room :106 A

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*
Moderator: Alyssa Wirth, M.S., CCC-SLP

Essential Skills for Navigating Stressful Times

Speaker: *Lisa Laughman, LMSW, ACSW, Michigan State University.*

As we continue to navigate the impact of the pandemic, systemic oppression, political polarization, and countless other major stressors in our personal and professional lives it is essential to develop core resilience skills to help us navigate day to day challenges we will continue to face. This session will introduce practical skill building designed to increase your emotional resilience and psychological flexibility.

Double Mini-Seminar: 8:30 – 10:30 am
Room :103 AB

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Improving Executive Function, Language, and Narrative Skills Through Movement for Preschoolers

Speaker: *Kelly Vess, M.A, CCC-SLP, Grosse Pointe Public School System.*

How can you simultaneously improve executive function, language, and narrative skills using movements? In this seminar, you will learn how to create educationally rich, task-oriented intervention activities. These goal-directed activities incorporate evidence-based practices of combining visual imagery with movement to maximally improve executive function, narrative, and language skills for diverse populations of preschoolers.

Short Course: 8:30 – 11:45 am

Room Auditorium

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Moderator: Sharon M. Attar, M.A., CCC-SLP

Finding the “Fuel” for Learning: Social Emotional Engagement- Knowledge and Skills (See-Ks) Part A

Invited Speakers: *Emily Rubin, M.S., CCC-SLP, Communication Crossroads, Inc.*

As our communities and schools grapple with the mitigation of learning loss due to the impact of the COVID-19 pandemic, the importance of learner engagement has become a critical topic of discussion. Findings of research in social neuroscience of social emotional engagement foster our ability to create supportive learning environments where social emotional engagement is a “fuel” for a child’s learning. While standards-based instruction is our focus in the classroom, autistic students and students with diverse learning abilities are more likely to access the curriculum when they are “invested,” “independent” and “initiating” with their peers and teachers. When school communities gain knowledge of how to measure and enhance student engagement within classroom lessons for not only students with autistic learning styles but all learners, we create a positive school climate that is focused on the success of every student. The Social Emotional Engagement – Knowledge and Skills (SEE-KS) is a professional learning framework and approach that will be shared so that we can follow a Universal Design for Learning (UDL) framework when enhancing our instruction. Participants will learn about the Social Engagement Ladder, a freely accessible tool for measuring learning engagement and identifying opportunities for enhancing engagement



Short Course: 8:30 – 11:45 am

Room :Lincoln

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Moderator: Gregory J. Spray, Ph.D., CCC-SLP

Working with and Supporting a Gender-Diverse Population: How SLPs and Audiologist can Dismantle Oppressive Systems to Benefit Everyone

Invited Speakers: *Greg Robinson, Ph.D., CCC-SLP, University of Arkansas.*

The modern gender diversity movement is not a sudden fire, as many might perceive it, but a long, slow-burning flame that began over a century ago and is now continuing to burn away oppressive ideologies. Cultural groups around the world are having new conversations about gender, and CSD professionals must continue to move forward to best serve a population in which ever-present gender diversity becomes more and more visible. ASHA’s Multicultural Issues Board and members from the LGBTQ+ Caucus published a web-based document to clarify how to best support transgender and non-binary people. This presentation will delve deeper into this topic, guiding participants through an examination of the historical foundations of gender binary, personal gender biases, oppressive systems that limit everyone, and ways in which CSD professionals can modify their practice to help everyone feel affirmed and included.



Mini-Seminar: 9:30 – 10:30 am

Room :104 AB

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Code Switching Effects Cortical Activation Patterns at the Phonemic Level

Speakers: *Nicholas A. Barone, Ph.D., CCC-SLP and Andrew Schinsky, BS, Central Michigan University.*

Previous studies have proposed that Analysis-by-synthesis, an offshoot of the Motor Theory, may explain why we see activation of mirror neurons in the motor areas of the brain during speech perception of non-native sounds and words; however, no studies have compared brain activation and mirror neuron activation patterns between native and non-native speakers during categorical perception (CP) of phonemes.^{1,2} The purpose of this study was to investigate cortical activation in the motor, Broca’s area, prefrontal, somatosensory, and auditory regions during CP of non-native phonemes in English speakers as compared to native Thai speakers using fNIRS.

Mini-Seminar: 10:30 – 11:30 am

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :105 AB

Workplace Vocal Health Promotion Programs in School Settings

Speakers: *Lady Cantor Cutiva, SLP, MSc., Ph.D., and Eric Hunter, Ph.D., Michigan State University.*

Background: College professors are occupational voice users with different vocal loads due to their working conditions. Vocal health Programs usually included face-to-face sessions and practice at home to reinforce training. Tele-practice sessions and workplace sessions can be used to support vocal health programs to improve the quality of voice in college professors. **Purpose:** To determine the minimal characteristics of workplace vocal health promotion programs in school settings. **Methods:** This mini seminar will present results from 2 longitudinal studies designed to assess the effect of workplace vocal health promotion programs on teacher's voice functioning. Participants were teachers (and students) of elementary level and university. Voice assessment included self-reported questionnaires, voice recordings for acoustics and perceptual analysis of voice. **Results and conclusions:** As we will discuss during the mini seminar, our results suggest a reduction of the occurrence of voice disorders, vocal fatigue, and hoarseness among teachers (and students) after the implementation of workplace vocal health promotion programs.

Mini-Seminar: 10:30 – 11:30 pm

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :103 AB

Neonatal Therapy

Speaker: *Elizabeth Cronkrite, M.A., CCC-SLP, Mary Free Bed Rehabilitation Hospital.*

With advances in medical technology, more and more infants are surviving extreme prematurity and illness. Neonatal Therapy is a quickly evolving field of practice focused on promoting optimal developmental outcomes for infants in the Neonatal Intensive Care Unit (NICU). Participants will learn why infants are admitted to the NICU and how that environment can affect and infants' development. The scope of practice of a Neonatal Therapist will be broken down using a Dynamic Systems Theory Approach of Neurodevelopment within the neurobehavioral, sensory, motor, musculoskeletal, and aerodigestive systems. We will discuss the role of the SLP in this population as a feeding expert and provider of developmental care and touch on recommendations for follow up after discharge.

Mini-Seminar: 10:30 – 11:30 pm

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :106 A

Controversies in Dysphagia Management

Invited Speakers: *Kathryn Genoa-Obradovich, M.A, CCC-SLP and Jeff Searl, Ph.D., CCC-SLP, ASHA-F from Michigan State University*

This mini-seminar explores dysphagia management issues for which different perspectives and varying levels of empirical evidence exist. A combination of literature review and audience interaction will be utilized to better understand pros and cons on topics that include: (1) prophylactic use of PEG in head and neck cancer patients, (2) use of modified liquids and foods, (3) extend to which aspiration (or elevated risk of aspiration) influences clinical decisions, and (4) se of new intervention approaches such as expiratory muscle strength training.

Public School Forum Luncheon: 11:45 am – 1:15 pm

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room :Big Ten B

A delicious lunch for those who pre-register will be followed by a presentation **Emily Rubin, M.S., CCC-SLP**, Communication Crossroads, Inc., on Our role as "Brain Architects"- It begins with relationships

This lightening talk will explore the connection between our back-and-forth interactions with children and brain development. Finding of research in social neuroscience of social emotional engagement empower us to create supportive learning environments where social emotional engagement is a "fuel" for a child's learning. Developing a social brain, the language hemispheres and executive functioning is a direct result of social experiences and connections.

Medical SLP Forum Luncheon: 11:45 am – 1:15 pm**Room :**Red Cedar AB**.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*****Moderator:** Rosalyn Davis, M.S., CCC-SLP

A Delicious lunch for those who pre-register will be followed by a presentation by **Lisa Laughman**.

Many people are experiencing heightened levels of stress and burnout and are suffering from stress saturation. Learning to recognize the 3 core elements of burnout and how it impacts your healthy functioning can alert you to the need to intentionally help your body release accumulated stress energy. Recognizing burnout can also help you navigate others when they are actively experiencing burnout.

11:45 – 1:15
Lunch - On Your Own

Short Course: 1:30 – 3 :00 pm**Room :**104 AB**.15 ASHA or .1 SCECH CEUs *Instructional Level: Intermediate*****Moderator:** Alyssa Wirth, M.S., CCC-SLP**Authentic Communication with AAC: Strategies for Implementation in Natural Settings**

Invited Speakers: *Rachael M Langley, M.A., CCC-SLP, Reach Language, LLC.*

When introducing AAC as a communication support, teams often develop scripted ways to practice using communication tools with learners. This session focuses on supporting learners as they find and develop their authentic voice through AAC. Our role as speech-language pathologists is to encourage, support, motivate, and engage learners. While we are cautious to be sure we are not prescribing what learners should say, we can find ways to embed aided language with tools like AAC throughout their day. Ultimately, our goal should be supporting language development and helping learners establish communication autonomy. Topics will include strategies for embedding AAC into natural routines, moving away from using prompting to elicit language expression, and focusing on carryover of skills outside of the therapy setting



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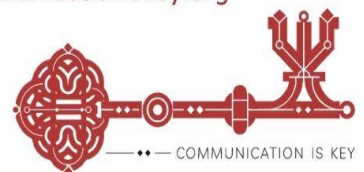
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Short Course: 1:30 – 4:45 pm

Room :Auditorium

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Moderator: Sharon M. Attar, M.A., CCC-SLP

Finding the “Fuel” for Learning: Social Emotional Engagement- Knowledge and Skills (See-Ks) Part B

Invited Speakers: *Emily Rubin, M.S., CCC-SLP, Communication Crossroads, Inc.*

In this session, participants will explore the “what” and “how” of enhancing learner engagement by sharing and exploring strategies that can be embedded in natural settings. Consistent with a Universal Design for Learning (UDL) framework, Social Emotional Engagement - Knowledge and Skills (SEE-KS) provides freely accessible tools that participants will be able to use for designing activities that get the hook, present information in different ways, and foster different modes of expression. Participants will learn about the freely accessible tool, the SEE-KS Quick Reference tool, as a reference for identifying strategies for enhancing engagement. Participants will also learn a structured process for mentoring one’s colleagues by appreciating what appears to be effective at enhancing learning engagement and identify opportunities for next steps.



Short Course: 1:30 – 4:45 pm

Room :Lincoln

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Moderator: Gregory J. Spray, Ph.D., CCC-SLP

Gender Affirming Voice and Communication Services 101: Client-Driven Approach

Invited Speakers: *Greg Robinson, Ph.D., CCC-SLP, University of Arkansas.*

This short course will present a practical overview of Gender Affirming Voice and Communication Services delivered in groups and one-on-one using in-person, teletherapy, and hybrid modalities. We will discuss assessments, counseling, vocal warm-ups/ hygiene and common areas of focus, such as pitch, resonance, intonation, rhythm, and nonverbal communication. Participants will be encouraged to attempt to modify their own communication through experimental exercises. The philosophy of this approach will be a client-driven one embracing mindfulness, in which client is centered as the expert and guided in exploring how different modifications make them feel. We will discuss how the Speech-Language Pathologist can co-construct a safe space (or brave space) with the client, in which different speaking styles may be played with in order to find the collection of features that best express the client’s identity to themselves and others.



All presenters have submitted an *Instructional Personnel Relationship Disclosure Form* to ASHA/MSHA regarding relevant financial and non-financial relationships. For a link to this chart please go to:

www.michiganspeechhearing.org

And look for: 2022 Instructional Personnel Relationship Disclosure Information

Department of Communication Sciences & Disorders

Introduces Three New Faculty

Dr. Megan MacPherson conducts research that focuses on the effects of healthy aging and Parkinson's disease on speech motor control with an emphasis on the interactions of cognitive, autonomic, and motoric factors in speech production. Dr. MacPherson teaches neuroscience, fluency disorders, and speech acoustics, and supervises the clinical fluency team.

Dr. Sarah Grinn conducts clinically translatable research that is furthering our understanding of individual susceptibility to peripheral and central auditory noise injury. Her most recent, ongoing research is awarded by the National Institutes of Health and analyzes the effects of external-ear mechanics on temporary auditory changes following a live, virtual-reality music concert experience in her laboratory.

Dr. Nicholas A. Barone specializes in voice disorders, dysphagia, and neurogenic disorders. He heads the NeuroVoice Lab where he conducts research focusing on the neurophysiology of voice, cognition, and communication using functional near-infrared spectroscopy.



"CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity for all individuals, irrespective of gender identity or sexual orientation and including but not limited to minorities, females, veterans and individuals with disabilities."

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**2023 MSHA ANNUAL CONFERENCE
MARCH 23-25, 2023
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MSU CSD would like to welcome Gregory C. Robinson, Ph.D., CCC-SLP back to campus!

Dr. Robinson completed their PhD with Dr. Ida J. Stockman in 2005.

Their research and teaching is in the areas of:

- Multicultural Issues in Communication Sciences and Disorders
- Gender and Communication
- Neurodiversity among Children
- Child Language Development and Disorders
- Spoken Sound Disorders

Thea Knowles, Ph.D. will join the Department of Communicative Sciences and Disorders at Michigan State University as an Assistant Professor in August 2022.

Dr. Knowles' overarching research interest focuses on describing the acoustic-phonetic characteristics of dysarthria. Her work looks at how changes in the acoustic speech signal modulate speech intelligibility.



LEADING THROUGH RESEARCH

Our research aims to better understand communication sciences and communication disorders. We work in a number of labs on MSU's campus and typically focus our research on speech and language processes as well as communication rehabilitation, among others. Our goal is to translate the knowledge we learn through research in practical, clinical breakthroughs.



EASTERN MICHIGAN UNIVERSITY COMMUNICATION SCIENCES AND DISORDERS

JOIN THE EMU CSD FAMILY IN CELEBRATING OUR DEAR DR. WILLIE CUPPLES IN HIS WELL-DESERVED RETIREMENT!

Dr. Cupples will be retiring in August of 2022, after 28 years working for the EMU CSD program. He joined the program in 1994, as an Associate Professor and Director of the Speech and Hearing Clinic. During his time at EMU, “Bill” served as the program coordinator for two two-year terms, and as member and chair of different committees across campus. He also served as a member of the MSHA Executive Board, and for ASHA as a Peer Evaluation Review Team member for PSB, a member and chair of the Council for Clinical Specialty Recognition, and a peer reviewer for ASHA journals. He plans to spend his time visiting family, friends, volunteering at the local Humane Society, and training therapy dogs. A huge thanks for Bill’s dedication to the program and the field of Speech-Language Pathology. We wish him all the best.



THE EMU CSD PROGRAM OFFERS THE FOLLOWING DEGREES AND CERTIFICATE:



UNDERGRADUATE

- Communication Sciences and Disorders [BS]
- Special Education K-12 CSD Endorsement – Elementary or Secondary [BS]



GRADUATE

- Communication Sciences and Disorders [MA]
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CERTIFICATE

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