

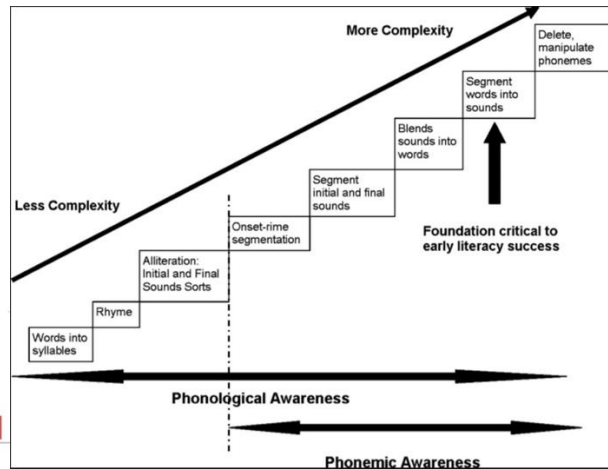
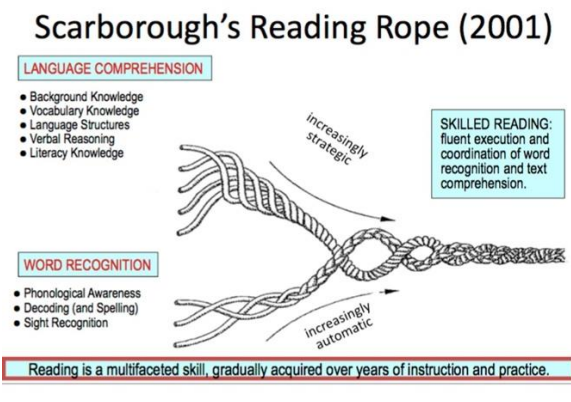
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Handout for Facilitating a Linguistic System By Incorporating Language Across Modalities

Main Idea: Oral Language deficits predict literacy deficits.

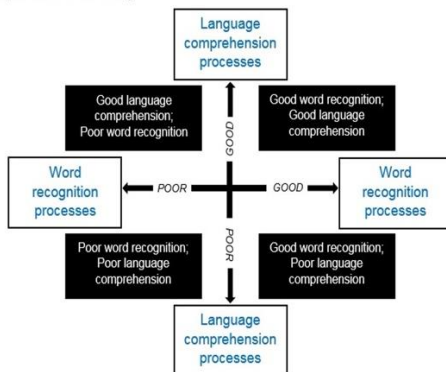
Main Idea: Oral language provides the foundation for the development of reading and writing.

Simple View of Reading: Decoding/Word Recognition x Listening Comprehension = Reading Comprehension



Main Idea: Speech deficits may signal poor phonological awareness

The Simple View of Reading



Main Idea: Students can have difficulty at the sound, syllable, and word level AND/OR the sentence and discourse level

Main Idea: Oral and written language have a reciprocal relationship

How to establish goals that ensure success in speaking, listening, reading, and writing?

1. Use curriculum-based instruction
2. Integrate oral and written language
3. Go meta
4. Collaborate to prevent school failure by participating in RTI/MTSS incorporating principles 1-3

Student Work Sample #1

I hav a choss I shod fum polchol or a oumprom. I the oumprom rhe th next tim I will git it nextime

(Translation: I have a choice. I should from Paw Patrol or Optimus Prime. I the Optimus Prime toy the next time I will get it next time.)

Student Work Sample #2

It was the Friday befor Halloween. I was going to scare Ms. K. I decide to go in the vents and go in to room 10! To scare her, I would hid undR her bask. I will also pot snaks im the clasroom! I will pot on the scares move on ether! I will bot on the scarest costum and all to my friends bres up. And we all brst up to look like 9 zomembes! We wore going to akt like zombes we wrer noking at the bre from inside! It scared her sooo mush that she bib no want to go in but she wakt in Addie pot on the zombe move and ethan Abbie, and Phobe and me starte to akt like zombes! It scarde Ms. K sooo mush that she peed her self. It was hillarious. "hahahahaha" we ale lagfte!!!

(Translation: It was the Friday before Halloween. I was going to scare Ms. K. I decided to go in the vents and go into room 10. To scare her, I would hide under her desk. I will also put snakes in the classroom. I will put on the scariest moves on ever! I will put on the scariest costume and all to my friends dress up. And we all dressed up to look like 9 zombies! We were going to act like zombies. We were knocking at the door from inside! It scared her sooo much that she did not want to go in but she walked in. Abbie put on the zombie moves and Ethan, Abbie, and Phoebe and me started to act like zombies! It scared Ms. K soo much that she peed herself. It was hilarious. "Hahahaha" we all laughed. )