



Slide 4



#### Learning Outcomes

- First Learning Objective

  Describe one difference between a core-based approach and pragmatic-based approach
- Second Learning Objective
  Compare one key difference between Super Core and Voco Chat
- Third Learning Objective

   Identify a client population that would benefit from Voco Chat and Super Core, respectively.



# Core Versus Pragmatic Organization in AAC

Smarth

## Slide 8

What is Core-Based Approach to AAC? Use of a small number of words to make unique utterances Focus is on building sentences with individual words instead of phrases Emphasis on teaching grammar and morphology





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who	what	why	where	when	wait	now	then	again
e Provense and a construction of the construct	?	R?	9?	83	- R	<b>9</b> 0	Â	3
1/me	-	want	come	see	say	this	that	here
R	to	R.	ę	••-	<b>(</b> )	<b>?</b>	<b>`</b> *•	<u> </u>
my/mine	am is	stop	go	put	choose	in	on	off
<u> </u>	are	STOP	$\rightarrow$	<u>&amp;</u>	2	<u></u>		Ê
it		like	get	good	feel		the	time
*	can	<b>(19)</b>	3	94	***	α	ute	0
you / your	do	need	help	more	finish	and	with	place
7-2	do	2	the se	18	2			
she / her		open	hurt	different	make	some	not	thing
,o	have		¥≊		***	1,8	×	
he/him		turn	think	same	play	all	up	abc
, 🗇	will		2			<b>(20</b>	+	and phrase


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- Why choose one over the other?
- Access needs Fatigue/efficiency
- How much scaffolding is needed?
  Training/learning barriers
  Goals of AAC user













- Core vocabulary selected based on research
- Dynamic columns give access to core alongside activity-specific words
- Support for language and literacy development
  Available in both child and teen/adult versions





























## Slide 35







