

MICHIGAN SPEECH LANGUAGE HEARING  
ASSOCIATION ANNUAL CONFERENCE



**IGNITING INNOVATIONS**  
**ACROSS THE LIFESPAN**

April 18-20, 2024  
MUSKEGON, MI

2024

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# Welcome to MSHA 2024

## Igniting Innovations Across the Lifespan

Welcome to the MSHA 2024 conference! The program committee has worked hard to develop a conference full of learning and networking in a beautiful setting. We are happy to have you join us! Our theme this year is Igniting Innovations Across the Lifespan. Our field is full of innovative thinkers brimming with ideas on how to move the profession forward in order to better serve our clients from birth to 100+. Not only are the selected speakers innovative thinkers in our field, but each of you demonstrate innovative, new, creative ideas and techniques with your students and clients day in and day out in order to provide the most individualized and in-depth care. Please take time during the conference to share your own ingenious ideas and methods with the colleagues around you.

Many invited speakers from around the state and country are joining us this weekend to share their knowledge and expertise with us. They are all excited to share practical ideas, research, and strategies that you can take and put into practice as you return to your place of work. Please show the following invited speakers a generous welcome to the conference:

Arlena Henry, M.A., CCC-SLP, LSVT, Corewell Health

Marileda Tomé PhD., CCC-SLP from Andrews University

Brenda Nordstrom, DNP, BS, RN, PMGT-BC, CHPN, Lakeshore Human Trafficking Task Force

Larry Davis M.A., LPC, NCC, ACS from Oakland Community Health Network

Teresa Thompson, M.A., CCC-SLP from Lingraphica

Laura DeThorne, PhD., CCC-SLP from Western Michigan University

Stacey Pavelko, Ph.D., CCC-SLP, FNAP from Binghamton University

Jennifer Hall, M.A., CCC-SLP from Corewell Health, Helen DeVos Children's Hospital

Alice Silbergleit, Ph.D., CCC-SLP from Henry Ford Health

Meira Abidov, M.S., CCC-SLP from Henry Ford Health

Christy Schweitzer, M.A., CCC-SLP from Henry Ford Health

Siva Priya Santhanam, Ph.D., CCC-SLP from Bowling Green State University

Karen Dunholter, MSW from Southgate Community Schools

Jenica Joseph, Ph.D, CCC-SLP from Andrews University

Philip Stone, M.S., CCC-SLP from Andrews University

Theresa H. Rodgers, MA, CCC-SLP, BCS-CL, EdSp, F-ASHA

An extra special thank you to our invited speakers Chris Klein, Nicole Kary, and Kasey James and her mother Brenda Rudat who use AAC regularly throughout their daily life in order to communicate with individuals around them. We are looking forward to learning from their experiences!

In addition, please see the rest of this program for information regarding courses on human trafficking, pain management, supervision, ethics, and implicit bias. We are pleased to offer each of these ASHA/LARA required courses during our conference this year. We also have a diverse and knowledgeable line up of speakers who submitted courses through our Call for Papers. Be

sure to explore the program and these courses specifically. We have so much to learn from our colleagues in the state of Michigan. If you have any questions during the conference please do not hesitate to stop by the MSHA table in the exhibitor hall or speak to one of the MSHA Executive Board members who can be identified by a ribbon on their name tag.

I would like to share sincere gratitude for those who helped with this year's conference. Specifically, Kim Wesoloski and Javi Castillo, our MSHA office staff who have worked tirelessly to solidify this year's program. I would also like to extend a thank you to our Executive Board, Leslie DeNardis, VP-Elect for Professional Development and Education, and Abigail Dunford, MSHA member, for the assistance they have provided throughout the conference planning process. Without the support and efforts made by these individuals, this conference would not be possible. If you see any of them around the conference, please take a moment to acknowledge their hard work.

Please take time over these next few days to engage with your colleagues. We hope that this conference provides an opportunity for professional growth and connection. In attending the prepared courses and through forward thinking conversations between Michigan speech pathologists and audiologists we hope that you can draw on each other's unique strengths, resources, and support to develop a path forward to serve as innovative professionals who make an impact on this field and more importantly on the lives of the clients and families we serve every day. We are all better together, and we hope that the principles shared in these next few days will be embraced and continually cultivated. Please enjoy your time in Muskegon, MI and thank you for joining us!

Sincerely,

Justine Walker, M.S., CCC-SLP, LSLS Cert. AVT

**Vice President for Professional Development and Education**



Thank You to Our 2024 MSHA Conference Supporters



## Program Committee

<b>Program Chair:</b>	Justine Walker, M.S., CCC-SLP, LSLS Cert. AVT., Jackson ISD
<b>Program Chair-Elect:</b>	Leslie DeNardis, M.A., CCC-SLP, Monroe Intermediate School District
<b>Administrative Consultant/Conference Registration:</b>	Javi Castillo M., SLP, MSHA
<b>MSHA Office Manager/Conference Registration:</b>	Kim Wesoloski, MSHA
<b>Call for Papers Review/Medical SLP:</b>	Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University Ramya Konnai, Ph.D., CCC-SLP, Henry Ford Health
<b>Call for Papers Review/Professional Issues/Public Schools:</b>	Leslie DeNardis, M.A., CCC-SLP, Monroe Intermediate School District Justine Walker, M.S., CCC-SLP, LSLS Cert. AVT., Jackson ISD
<b>CEUs Administrator for ASHA &amp; SCECH:</b>	Lauren Evans, M.S., CCC-SLP
<b>Communications and Networking:</b>	Marissa Swanson, M.A., CCC-SLP
<b>Praxis Trivia Quiz Bowl:</b>	Hannah Dale, M.A., CCC-SLP
<b>Student Poster Session Awards:</b>	Ramya Konnai, Ph.D., CCC-SLP, Henry Ford Health Tammy Shilling, Ph.D., CCC-SLP, Andrews University Beth La Framboise, M.A., CCC-SLP, Western Michigan University
<b>Program Book:</b>	Javi Castillo, SLP, MSHA

### Some CEUs Facts to Help You with this Conference

A maximum of 2.3 ASHA and 2.1 SCECH CEUs are available at this MSHA Conference.

#### **Here's how CEUs work:**

Each clock hour = .1 CEU. A Short Course is 3 hours = .3 CEUs. A Double Miniseminar is 2 hours = .2 CEUs. A Miniseminar is 1 hour = .1 CEU. You can obtain a maximum of .1 CEU if you visit 4 Poster Sessions ( 1 Poster Session = 15 minutes of your time). So, if for example you take 3 Short Courses (9 hours), 1 Miniseminar (1 hour), and visit 4 Poster Sessions (1 hour) you will earn 1.1 CEUs, or 11 hours of continuing education. The ASHA CEU requirement is 30 clock hours over 3 years, that works out to 10 hours per year, and *voila*, you have earned the required hours by attending the annual MSHA Conference! Congratulations!

## Past Presidents of MSHA

1940	Charles Van Dusen	1986	Sue Boersma
1943	Hildred Gross	1987	David Daly
1945	John Clancy	1988	Nickola Nelson
1947	Wilbur Moore	1989	Robert McLaughlin
1949	Ann Thorne	1990	Ellen Fairbrother
1951	Elsie Edwards	1991	Kathleen Pistono
1953	D.E. Morley	1992	Anitta Orr
1954	Catherine Furbee	1993	Dale Robinson
1955	Max Nelson	1994	Marc Haxer
1956	Margaret Hatton	1995	Gary Hare
1957	Jane Elliott	1996	Gary Lawson
1958	Bruce Graham	1997	Timothy Weise
1959	Walter Wend	1998	Susan Fleming
1960	Keith Maxwell	1999	Laura Billetdeaux
1961	Ruth Curtis	2000	J. Casey Gershon
1962	Mary Rose Costello	2001	R. Wayne Holland
1963	Ralph Rupp	2002	Susan Fleming
1964	Hebert Oyer	2003	Sherry Dean
1965	William Stephenson, Jr	2004	Kenneth R. Bouchard
1966	Mary Kennedy	2005	Lizbeth Stevens
1967	Gerald Freeman	2006	Sandra O. Glista
1968	David Prins	2007	Judy Lytwynec
1969	Thelma Albritton	2008	Mary E. Peterson
1970	Theodore Mandell	2009	Maureen Staskowski
1971	Courtney Osborn	2010	Elaine Ledwon-Robinson
1972	Leo Deal	2011	Richard M. Merson
1973	David Pushaw	2012	Deanna Klein
1974	David Featheringill	2013	Heather L. Balog
1975	Ronald Leader	2014	Julie Y. Pratt
1976	Daniel Beasley	2015	Kathy Rigley-Rowell
1977	Dorothy Dreyer	2016	Laura Lenkey
1978	Alvin Davis	2017	Natalie Douglas
1979	Linda Lou Smith	2018	Lisa L. Register
1980	Mervyn Falk	2019	Gregory J. Spray
1981	Vivian Fahle	2020	Gregory J. Spray
1982	Frances Eldis	2021	Derek Daniels
1983	Marie Kopin	2022	D'Jaris Coles-White
1984	Robert Erickson	2023	Rosalyn Davis
1985	Sue Shifman		

### MSHA Proudly Presents:

**Alice Silbergleit, Ph.D., CCC-SLP**  
MSHA Honors of the Association 2024

# MSHA Officers 2024

## Executive Board:

President	Rosalyn Davis, Ph.D, CCC-SLP
Past President	DJaris Coles-White, Ph.D., CCC-SLP
President-Elect	Ana Claudia Harten, Ph.D CCC-SLP
Secretary	Lisa Register, M.A., CCC-SLP
Vice-President for Advocacy (Legislation)	Kelli Pierce, M.A., CCC-SLP
Vice-President for Finance/Treasurer	Tammy Shilling, Ph.D., CCC-SLP
Vice-President for Membership	Ashley Smigiel, M.A., CCC-SLP
Vice-President for Diversity and Inclusion	Derek Daniels, Ph.D., CCC-SLP
Vice-President for Professional Development and Education	Leslie DeNardis, M.A., CCC-SLP
Vice-President Elect for Professional Development and Education	Justine Walker, M.S., CCC-SLP, LSLs Cert. AVT.
Vice-President for Public Relations	Sarah Killinger, M.A., CCC-SLP
Vice-President for SLP/Healthcare	Naomi Hashimoto, Ph.D., CCC-SLP
Vice President for SLP/Public Schools	Diane Katakowski, M.A., CCC-SLP

## Advisory Assembly:

Continuing Education	Lauren Evans, M.S., CCC-SLP
Communications and Networking	Marissa Swanson, M.A., CCC-SLP
Private Practice	Courtney Joesel, M.A., CCC-SLP
SLP Health Care	Ramya Konnai, Ph.D., CCC-SLP
Student Affairs	Kathy Rigley, M.A., CCC-SLP
Member-at-Large, SE Michigan	Courtney Halbower, M.A., CCC-SLP
Member-at-Large, SW Michigan	Allison Mezo, M.A., CCC-SLP
Member-at-Large, NE Michigan	Beth LaFramboise, M.A., CCC-SLP
Member-at-Large, NW Michigan	Jessica Higgins, M.A., CCC-SLP
Member-at-Large, Upper Peninsula	Wanda Kiiskila, M.A., CCC-SLP
Member-at-Large, Representing Students	Mariko Ito, B.A.
ASHA Committee of Ambassadors	Ramya Konnai, Ph.D., CCC-SLP
ASHA Stamp Representative	Rosalyn Davis, Ph.D., CCC-SLP
Legislative Consultant	Noah Smith, B.A., Capitol Services Inc.
Administrative Consultant	Javiera Castillo
Office Manager	Kim Wesoloski

## Congratulations to the Newly-Elected 2024-2026

### Executive Board Members:

President-Elect	Ana Claudia Harten, Ph.D CCC-SLP
Secretary	Lisa Register, M.A., CCC-SLP
VP for Membership	Ashley Smigiel, M.A., CCC-SLP
VP for Diversity Quality and Inclusion	Derek E. Daniels, Ph.D., CCC-SLP
VP-Elect for Professional Development & Education	Justine Walker, M.S., CCC-SLP
VP for SLP Health Care	Naomi Hashimoto, Ph.D, CCC-SLP



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### Knowledge Center

Visit [learn.miaeyc.org](http://learn.miaeyc.org) for the latest trainings and professional development offerings from Michigan AEYC.

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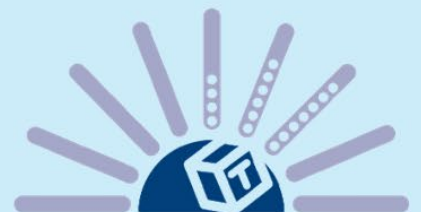
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## Honors of the Association Recipients

(In alphabetical order)

**Honors of the Association is awarded to members in recognition of distinguished contributions in Speech and Language Pathology, Audiology, and/or Education of the Hearing Impaired over a substantial period. This is the highest award the Association can bestow.**

Heather L. Balog, 2019  
Harold Bate, 1993  
Margot Beckerman, 2013  
Dorothy Billings, 1984  
Mary Blair, 1974  
H. Harlan Bloomer, 1973  
Susan Boersma, 1994  
Kathryn Boyer, 2004  
Mary Ellen Brandell, 1991  
Sandra Briggs, 1982  
C. Rebecca Brown  
Anna Carr, 1955  
Michael R. Chial, 1987  
John Clancy, 1965  
Mary Rose Costello, 1981  
Ruth Curtis, 1970  
David A. Daly, 2006  
Alvin J. Davis, 1988  
Leo V. Deal, 1990  
Jessimae Deuel, 1959  
Dorothy E. Dreyer, 1987  
Elsie Edwards, 1971  
Frances E. Eldis, 1986  
Robert L. Erikson, 1991  
Ellen J. Fairbrother, 1994  
Susan M. Fleming, 2007

Gerald Freeman, 1982  
Dorothea French, 2012  
Catherine Furbee, 1972  
John Gaeth  
Sandra O. Glista, 2010  
A. Bruce Graham, 1985  
Hildred Gross  
Bev Jaynes, 2014  
Mary Kennedy, 1971  
Dawn Kutney, 2020  
Ronald L. Laeder, 1984  
Gary Lawson, 2009  
Elizabeth Lockwood, 1986  
Clarence Maedor, 1947  
Theodore Mandell, 1982  
Daniel E. Martin, 1995  
Dr. Angela Massenberg, 2021  
Keith Maxwell, 1971  
Jan McCosky, 2016  
Robert M. McLaughlin, 1992  
Richard M. Merson, 2017  
Nickola W. Nelson, 1995  
Courtney Osborn, 1970  
Herbert Oyer, 1981  
Paulette I. Piirainen, 1991  
Kathleen S. Pistono, 1995

Eugene Popielec, 1984  
Carl Powley, 1992  
Julie Pratt, 2018  
Doris Proctor, 1981  
Nick J. Quarto, 1985  
Mary Jeanne Rintelmann, 1991  
Dale Omar Robinson, 1991  
Elaine Ledwon-Robinson, 1997  
Frank Robinson, 1981  
Michael I. Rolnick, 1992  
Ralph R. Rupp, 1984  
Linda Seestedt-Stanford, 1994  
Alice Silbergleit, 2024  
Linda Lou Smith, 1984  
Maureen Staskowski, 2015  
Ida J. Stockman, 2023  
Katie Strong, 2022  
William Stephenson, Jr., 1982  
Lizbeth J. Stevens, 2008  
Ann Thorne  
Charles Van Riper, 1972  
L. Jean Waldo, 1986  
Sheila Powell Ward, 1999  
Timothy G. Weise, 2003

## Distinguished Service Award

(In alphabetical order)

**A Distinguished Service Award is presented to an individual for a specific outstanding contribution to the Association or the speech and hearing profession.**

Richard Baldwin, 1982  
Susan Howell Brubaker, 2006  
Mary Rose Costello, 1989  
Ruth Curtis, 1989  
Leo V. Deal, 2014  
Dorothy E. Dreyer, 1975  
Frances Eldis, 2015  
John Bryson Eulenberg, 1986  
Sandra Oslager Glista, 1996

Matt Green, 2016  
Edward Hardick, 1975  
Kathryn Hillenbrand, 2020  
Senator Gilda Z. Jacobs, 2009  
Jerry Johnson, M.D., 2013  
David F.Katt, 1991  
Nancy R. Kaufman, 2011  
Peter LaPine, 2019  
Richard M. Merson, 2005

Kathleen S. Pistono, 1987  
Gerald Rice, 1974  
Ralph R. Rupp, 1978  
Norbert Edwin Smith, 1984  
John Stevens, 2010  
Lynn A. Sweeney, 1992  
Kim Wesoloski, 2024  
Suzanne Woods, 2018



## MSHA Life Members

**Life Members are those persons who have retired from the profession after a minimum of ten years of professional service, and who have held active membership for a minimum of ten years. Candidates for Life Membership shall be proposed by any member of the Association, and elected by the Executive Council.**

Gloria M. Anderson	Myrna L. Henderson	Barbara J. Reckell
Robert H. N. Anderson	Priscilla Holmes	Sally Ricketson
Patty M. Baldwin	Mary Ida A. Hunt	Karwyn Rigan
Richard L. Baldwin ( <i>Deceased</i> )	Pamela A. Janoskey	Dale O. Robinson
Robert L. Bancroft	Carle F. Jenkins	Elizabeth B. Robinson
Fred E. Bell	Barbara Keller	Joan L. Roe
Yvonne Belleman	Julie Kirschbaum	Mary Randolph Sax
Karen Belrose	Sr. Marie A. Kopin	Joan M. Scheel
Nancy Benedetti	Susan F. Krino	Martha A. Scheuerman
Sheila Bentrum	Carl W. Krouse	John H. Schmidt
Richard M. Bloom	Ronald L. Laeder	Lois Schripsema
Merrelyn L. Brand	Gary Lawson	Patricia Loise Sheriden Schell
Eve C. Burdick	Sue Lea	Orpha V. Shinn
H. Thomas Burtscher	James C. Lorenger	Heather Siegel
Mary E. Campbell	Carol Lunsted	Joyce Slowik
Susan K. Carlson	Carol G. Lundquist	Shirley Soltman
Joy A. Carras	Carolyn Lutz	Gloria L. Spitler
Joan L. Cashin	Judy Lytwynec	Mary Jo Stanifer
Shirley R. Chu	Lynn Marshall	Ida J. Stockman
Timothy P. Cook	Sherry Martin	Florence P. Storm
Mary Susan Corra	Jan McCosky	Brad Swartz
Sandra Daggett	Gail Mizruchi	Elaine Tell
Sally DeMaria	Albert Mumford	Jean Usner
Janet DeZwaan	Judy Nantau	Betty Jo Van Schoick
Mary Ann Lucca Dillon	Cadine M. Nicholson	Jean Waldo
Fran Eldis	Donna B. Oas	Sheila Powell Ward
Ellen Fairbrother	Anitta Orr	Thomas G. Ward
Kathryn Fransted	Robertta Pall	Julia E. Weeks
Cathy L. Frazee	Margaret L. Palmer	Sylvia D. Wendrow
Dale Freels	Janine Parish	Marallyn M. Wight
Helen D. Frizzo	James L. Peters	William C. Wilson
Mary Fowler	Paulette Piirainen	Carrol A. Wise
Ellen Gehl	Gene A. Popielec	Jane Wittkopp
Sandra Glista	Donna J. Powell	Carol Woggon
Sarah Glover	Nick J. Quarto	Martha R. Wood
Gary Hare	Doris M. Quine	Edward P. Zuraw
Deanne A. Henagan	Susan R. Rabidoux	

### **MSHA Members and Conference Registrants are Invited to:**

*MSHA Annual Association Business Meeting*

When: Thursday, April 18 4:30 to 5:30 PM in **Bear Lakes**

Join us as the MSHA Executive Board convenes to share issues and concerns with the MSHA Membership.  
This is a great opportunity to get all the information you need from your state organization.

## Information

Please refer to this **Program Book** for the daily schedule and the **MSHA Registration Area**, for room and/or programs changes.

## Welcome Reception

Join your colleagues at the **MSHA Welcome Reception**, Thursday evening at 8:00 pm in the Pre-Function Area (Exhibits area). Gather to relax and enjoy the beginning of the MSHA annual conference with appetizers and a cash bar.

## Thank You Sponsors

**Calvin University**, for sponsoring **Friday's Coffee Bar**.

**Detroit Institute for Children**, for sponsoring **Thursday's Snack Break**.

**The Hanen Centre**, for sponsoring the **bags for the Conference**.

**Western Michigan University**, for sponsoring the **Praxis Bowl**.

**Global Psychological**, for sponsoring the **Praxis Bowl**.

**Michigan State University**, for sponsoring the **Student Session**.

**Northern Michigan University**, for sponsoring **Friday's Snack Break**.

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## Exhibits

Please plan to visit the many fine commercial and educational exhibits offered at the conference. The Exhibit Hall is in the **Pre-Function area**. Enjoy complimentary coffee courtesy of MSHA.

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## Meals

See page 17 for a full map with restaurants and other nearby restaurants and attractions. This contains a full map with restaurants and attractions in the area.

Join us for the **MSHA Awards Luncheon, taking place in Muskegon Ballroom Section C on Friday**. This event is exclusively for pre-registered attendees. Additionally, for those who have pre-registered, the **Public Schools Luncheon will be held on Saturday in Muskegon Ballroom Section C**, while the **Medical Forum Luncheon will be hosted in the Bear Lake Room**. We look forward to welcoming you to these engaging and informative gatherings.

## Committee Meetings

**MSHF Annual Meeting:** Thursday, 11:30 – 1:30 at Wolf Lake.

**University Directors Board Meeting:** Friday, 1:30 - 3:30 at Wolf Lake.

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This program is offered for a maximum of 2.3 ASHA CEUs and a maximum of 2.1 SCECH CEUs, in different levels in professional areas.



Michigan  
Speech-Language-Hearing  
Association

## How to Use This Book

Check each day's daily grid for an overview of times and locations for all sessions. Look at each day's detailed schedule to read the description of the classes and speakers. **This program contains changes or cancellations that may have occurred since the preliminary program was mailed in January.** If you have any questions, please stop by the **MSHA Registration Table**.



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# 2024 MSHA Annual Conference Schedule Grid – VanDyk Mortgage Convention Center, Thursday, April 18, 2024

Time-Room	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00		
<b>Pre-Function Area</b>	<p><b>MSHA Registration</b> is open 7:30 am – 6:30 pm</p> <p><b>Exhibits</b> Set-Up any time. Pre-Function Area</p> <p><b>Poster Sessions</b> Set-Up any time. Pre-Function Area, Side Section</p> <p><b>Welcome Reception</b> From 8:00 pm to 9:30 pm Pre-Function Area</p>																									
<b>Section A-1</b>			<b>Katie Meyer</b> Ethics 9:00-10:00			<b>C. Johnson</b> Pain M. 10:30-11:30					<b>Heater Ferguson</b> Supervision 1:30-3:30			<b>Brenda Nordstrom</b> Human Traff 3:30-4:30												
<b>Section A-2</b>			<b>Katie Meyer</b> Ethics 9:00-10:00			<b>C. Johnson</b> Pain M. 10:30-11:30					<b>Arlena Henry</b> 1:30-4:45															
<b>Section A-3</b>														<b>Marileda Tome</b> 1:30-4:45												
<b>Section D</b>																				<b>Larry Davis</b> Implicit Bias 6:00-8:00						
<b>Twin Lake</b>						<b>Derek Daniels</b> 10:00-11:00						<b>Michele Anderson</b> 1:30-2:30		<b>Tiniya Burney</b> 2:30-4:30												
<b>Mona Lake</b>			<b>Maryam Naghibolhosseini</b> 9:00 – 11:00									<b>Ana Claudia Harten</b> 1:30-4:45														
<b>White Lake</b>														<b>Courtney Venker</b> 1:30-4:45												
<b>Bear Lake</b>																				<b>Business Meeting</b> 4:30-5:30						



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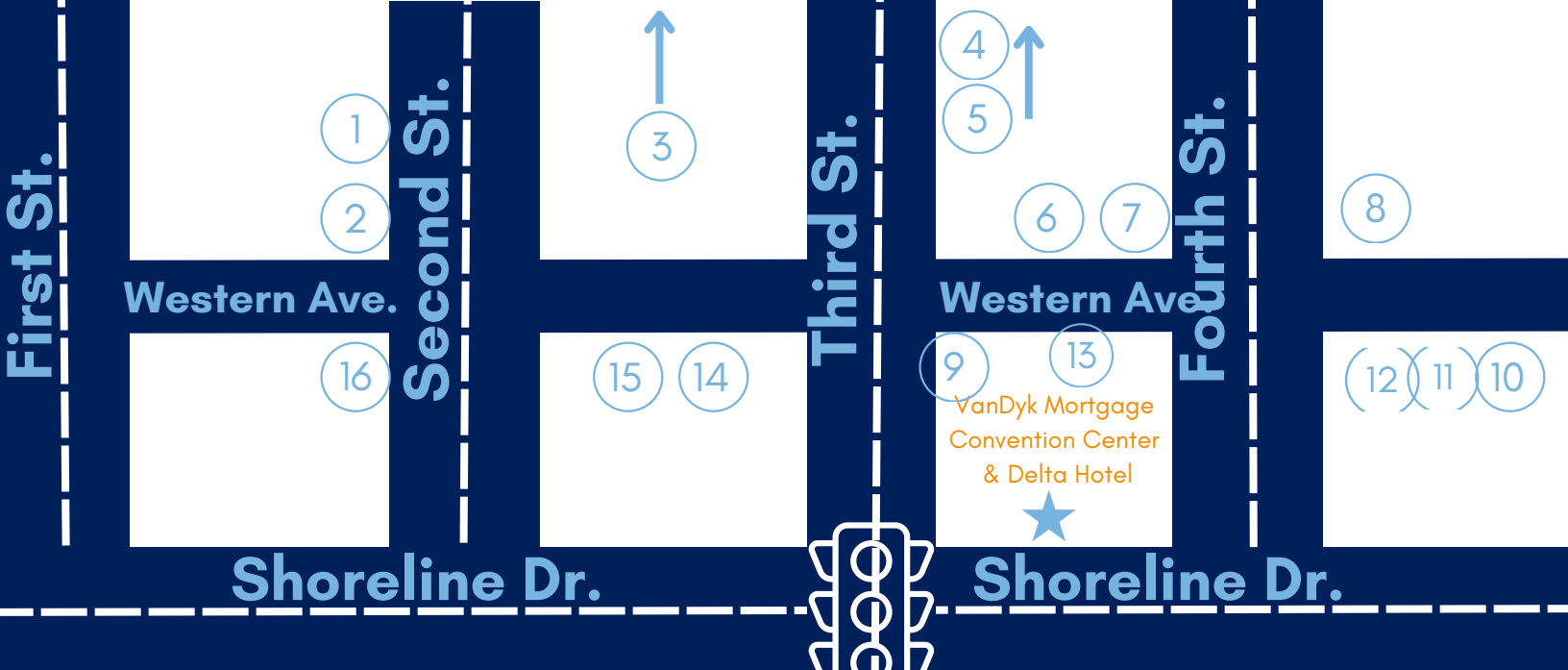


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# 2024 MSHA Annual Conference Schedule Grid – VanDyk Mortgage Convention Center, Friday, April 19, 2024

Time-Room	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	
<b>Pre-Function Area</b>	<b>MSHA Registration</b> is open 7:30 am – 6:30 pm <b>Exhibits</b> Pre-Function Area <b>Poster Sessions</b> 5:00 pm to 6:00 pm, Pre-Function Area Side Section <b>Exhibitors Cocktail Party</b> 5:00 pm – 7:00 pm, Pre-Function Area																						
<b>Section A-1</b>		<b>Olivia Rhoades</b> 8:30-11:45																					
<b>Section A-2</b>		<b>Olivia Rhoades</b> 8:30-11:45						<b>Stacey Pavelko</b> 1:30-4:45															
<b>Section A-3</b>		<b>Teresa Thompson</b> 8:30-11:45																					
<b>Section B</b>										<b>AAC Panel</b> 1:30-3:30													
<b>Section C</b>									<b>Awards Lunch</b> 11:45-1:15														
<b>Section D</b>		<b>Student Round Table</b> 9:00-11:00						<b>Jennifer Hall</b> 1:30-4:45															
<b>Muskegon Lake</b>				<b>Nicole Grace</b> 9:30-10:30						<b>Kathy Rigley</b> 1:30-3:30													
<b>Mona Lake</b>		<b>Elizabeth Mekler</b> 8:30-9:30		<b>Nicole Ferguson</b> 9:30-11:30						<b>Alisson Mezo</b> 1:30-2:30													
<b>Twin Lake</b>		<b>Kevin Stuckey</b> 8:30-9:30								<b>Rose Griffin</b> 1:30-2:30			<b>Elizabeth Eradi</b> 2:30-3:30										
<b>White Lake</b>		<b>Meira Avidov</b> 8:30-10:30																					



Scan here to view more information on VisitMuskegon.org!

Shoreline Inn & Conference Center

17



- 1. Cajun Cuisine 18
- 2. Rootdown
- 3. The Sweet Spot/Culinary Inst.
- 4. Curry Kitchen & Naan Pizza
- 5. Hamburger Mikeys
- 6. Socibowl by Pigeon Hill
- 7. Early Owl
- 8. Dr. Rolf's BBQ
- 9. Walkers
- 10. Rake Beer Project/Overgrown Coffee/Topshelf Pizza
- 11. Carlises
- 12. Rad Dads Tacos & Tequila
- 13. Legends
- 14. Subway
- 15. Unruly Brewing Co
- 16. Hometown Creamery Exchange Coffee Bar
- 17. The Lake House
- 18. The Brewers Lounge at Pigeon Hill



**Muskegon County Convention & Visitors Bureau**

610 W. Western Ave  
Muskegon, MI 49440

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# 2024 MSHA Annual Conference Schedule Grid – VanDyk Mortgage Convention Center, Saturday, April 20, 2024

Time-Room	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00		
<b>Pre-Function Area</b>	<b>MSHA Registration</b> open 7:30 am – 6:30 pm <b>Exhibits</b> Pre-Function Area																					
<b>Section A-1</b>		<b>Alice Silbergleit</b> 8:30-11:45							<b>Karen Dunholter</b> 1:30-4:45													
<b>Section A-2</b>		<b>Alice Silbergleit</b> 8:30-11:45							<b>Siva Priya</b> 1:30-4:45													
<b>Section A-3</b>		<b>Stacey Pavelko</b> 8:30-11:45																				
<b>Section C</b>									<b>Public School Luncheon</b> 11:45-1:15													
<b>Bear Lake</b>									<b>Medical Luncheon</b> 11:45-1:15													
<b>Muskegon Lake</b>											<b>Katie Squires</b> 1:30-2:30											
<b>Mona Lake</b>		<b>Katie Strong</b> 8:30-10:30				<b>Susan Browing</b> 10:30-11:30					<b>Susan Browing</b> 1:30-2:30											
<b>Twin Lake</b>		<b>Mary King</b> 8:30-9:30										<b>Marisa Swanson</b> 1:30-3:30										
<b>White Lake</b>		<b>Ramya Konnai</b> 8:30-9:30										<b>Amy M. Lowrie</b> 1:30-2:30										



This program is offered for a maximum of 2.3 ASHA CEUs at Various Levels in professional areas.



Michigan  
Speech-Language-Hearing  
Association

The Michigan Speech-Language-Hearing Association is approved to sponsor State Board Continuing Education Units (SCECH-CEUs) through the Michigan Department of Education. Participants of the MSHA Conference may earn a minimum of .5 or a maximum of 2.1 SCECH-CEUs.

## Thursday, April 18, 2024

**Mini-Seminar: 9:00 – 10:00 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-1 & A-2

**Moderator:** Rosalyn Davis, Ph.D., CCC-SLP

### **Common Ethical Dilemmas and How to Address Them**

**Invited Speaker:** *Theresa H. Rodgers, MA, CCC-SLP, BCS-CL, Licensed SLP, EdS (LD) from ASHA*

Theresa H. Rodgers, MA, CCC-SLP, ASHA Fellow, L-SLP, EdS (LD), is a speech-language pathologist and special education consultant. A former government CAO, she has thirty-three years' experience in the public schools including the positions of special education supervisor, special education coordinator and speech-language services coordinator. Rodgers is the 2020 President of the American Speech-Language-Hearing Association (ASHA) and was the 2012-2014 Vice President for Government Relations and Public Policy. She served as member and chair of ASHA's Board of Ethics and the Council for Clinical Certification. Rodgers has also served as president of the Council of State Association Presidents, the National Council of State Boards of Examiners for Speech-Language Pathology and Audiology, and the Louisiana Speech-Language-Hearing Association. Rodgers served six nonconsecutive terms on the Louisiana licensure board and presents frequently on the topic of ethics including at international, national, and state conferences.



**This class will satisfy the ASHA requirement for Ethics.**

**Mini-Seminar: 10:00 – 11:00 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Mona Lake

**Moderator:** Maura Philippone, M.A., CCC-SLP

### **Functional Voice Evaluation Using Laryngeal High-Speed Videoendoscopy**

**Invited Speaker:** *Maryam Naghibolhosseini, Ph.D in Speech Language and Hearing Sciences from Michigan State University*

Laryngeal imaging is a powerful tool to visualize the laryngeal structures and vocal function during voice assessment. The most frequently used method for laryngeal imaging is videoendoscopy with stroboscopy. This session will explain basics of videoendoscopy with stroboscopy and its limitations in functional voice evaluation. High-speed videoendoscopy is another laryngeal imaging technique that can provide detailed information about the vocal fold vibrations and laryngeal maneuvers in both sustained phonation and connected speech. This session will also explain how we can benefit from high-speed videoendoscopy in assessment of voice disorders. The recent research findings on using high-speed videoendoscopy to study voice production and the potentials of artificial intelligence in doing so will be discussed.



**Mini-Seminar: 10:00 – 11:00 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Lake

### **Supporting and Empowering School-Age Children Who Stutter: Resilience and Advocacy**

**Invited Speaker:** *Derek Daniels, Ph.D., CCC-SLP, Wayne State University*

School-age children who stutter can experience negative psychosocial experiences. Research has shown that resilience can be a protective factor for counteracting adverse experiences. This presentation will cover principles of resilience and advocacy as ways to support and empower school-age children who stutter.



**Mini-Seminar: 10:30 – 11:30 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-1 & A-2

**Moderator:** Beth La Framboise, M.A., CCC-SLP

### **Pain Management**

**Invited Speaker:** *Cathleen Johnson, OTD, OTRL, FMIOTA, Michigan Occupational Therapy Association.*

This presentation will provide participants with an understanding of the components of pain. Specifically a review of the physiology of pain ramifications. Pain Assessment will be shared to ensure participants recognize the variety of assessments available to support their selection of the right assessment based upon the client. The training will review available interventions to support non-pharmacological intervention. Lastly, educational tools will be discussed and referenced.



**This class will satisfy the SLP License requirement for a class in Pain Management.**

## **GRAND VALLEY STATE UNIVERSITY** Communication Sciences and Disorders Department

**Degrees Offered:**

**Bachelor of Science in CSD**

**M.S. in Speech-Language  
Pathology**

**Doctorate in Audiology**



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*Located on the Health Campus  
on Medical Mile!*



**Double Mini-Seminar: 1:30 – 3:30 pm**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-1

**Moderator:** Lisa Register, M.A., CCC-SLP

**Navigating Challenges: Strategies for Effective Clinical Supervision of Struggling Students.**

**Invited Speaker:** *Jenica Joseph Ph.D., CCC-SLP and Phillip Stone M.S., CCC-SLP from, Andrews University*

Effective clinical supervision of struggling students in healthcare professions is crucial for their professional growth, development, and the delivery of quality patient/client care. This workshop will address some applied strategies that will help to assist in student strategic remediation in a growth mindset structure while ensuring patient care, progress, and growth.



**This class will satisfy the ASHA requirement for Supervision.**

**Short Course: 1:30 – 4:45 pm**

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-2

**Moderator:** Beth La Framboise, M.A., CCC-SLP

**Neuroplasticity and its Application in Speech Pathology Intervention**

**Invited Speaker:** *Arlena Henry, M.A., CCC-SLP, LSVT, Corewell Health*

Neuroplasticity is the brain's ability to adapt to change. The need for the brain to adapt may be a result of environment, illness, or injury. Maximizing the benefits of neuroplasticity requires implementation of principles of neuroplasticity, of which there are ten, in a particular task or activity. A speech-language pathologist may facilitate improved treatment outcomes when neuroplasticity is embedded into his or her skilled intervention. This presentation will explore the ten principles of neuroplasticity and discuss how implementing these principles in speech pathology treatment affects outcomes. Furthermore, examples will be discussed regarding how to incorporate principles of neuroplasticity into various treatment activities.



**Short Course: 1:30 – 4:45 pm**

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-3

**Moderator:** Tammy Shilling, Ph.D., CCC-SLP

**Incorporation of Myofunctional Treatment to Enhance Speech Sound Production Outcomes.**

**Invited Speaker:** *Marileda Tomé PhD., CCC-SLP from Andrews University*

Many factors can influence speech sound production, including malocclusion, weak lip closure, poor tongue resting position, and facial growth and development impairments. ASHA has published guidelines regarding using orofacial myofunctional therapy (OMT) in speech-language pathology treatment (ASHA, 2019), suggesting that OMT is within the scope of practice. Although some techniques still need further research to demonstrate their efficacy, clinical practice shows that disorders in this area can significantly interfere with the treatment outcome for clients with speech sound disorders. For example, an abnormally short or altered attachment of the lingual frenulum can restrict tongue mobility to varying degrees, and some speech compensations can be developed. Mouth breathing is another critical condition affecting orofacial development, nutrition, body posture, and speech sound production. This presentation will show some of the most common orofacial myofunctional disorders and what must be observed when working with a client with speech sound disorders (SSD).



**Mini-Seminar: 1:30 – 2:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Twin Lake

### **Savvy Selection of Assessments for Language and Literacy Including Dyslexia**

**Speaker:** *Michele Anderson, Ph.D., CCC-SLP from Brookes Publishing Company, Baltimore*

As SLPs and others on educational teams implement guidelines for identifying students with dyslexia required under changing state legislation, they need evidence-based models which do not ignore other forms of language/literacy disorders. The overlap between students with dyslexia and those with Developmental Language Disorder (DLD) is significant. Understanding the psychometric properties and models of our assessments is critical to providing easy to understand results to our **multidisciplinary teams** leading to better identification of students. Clear understanding of test results also helps with clinical determinations of **which team members are best-suited to address specific academic issues**.

**Double Mini-Seminar: 1:30 – 3:30 pm**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Mona Lake

### **Demystifying Cleft Palate Speech Disorders: A User-Friendly Guide to Assessment and Treatment**

**Speaker:** *Ana Claudia Harten, Ph.D., CCC-SLP from Eastern Michigan University, and Marissa Habeshy, M.S., CCC-SLP from University of Michigan C.S. Mott Children's Hospital Craniofacial Anomalies Program.*

Children born with cleft palate are at a high risk for delays in development of early speech sounds and speech sound disorders (SSD). Early intervention is particularly important to avoid detrimental effects of SSD on children's social, emotional and educational outcomes. Providing therapy for children with cleft palate can be daunting for community SLPs who are not specialized in cleft palate and who do not provide services for this population often. SLPs are particularly challenged by the range of needs that children born with cleft palate have and the timeline of their care. In this presentation, participants will have an opportunity to practice how to differentiate between cleft speech characteristics, including active (compensatory) and passive (obligatory) misarticulations as well as resonance characteristics associated with velopharyngeal dysfunction (VPD). The presenters will provide an overview of the timeline care pathway for those born with cleft palate, highlight the importance of the collaboration between craniofacial team SLPs and community SLPs, as well as review different types of therapy that SLPs can use with children presenting active misarticulations or delayed speech sound development related to cleft palate and VPD. A compilation of audio/video recordings, case studies, and images will be presented to provide "hands-on" opportunities for practice and understanding.

**Double Mini-Seminar: 1:30 – 3:30 pm**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** White Lake

### **The Long and Short of It: Balancing Simplicity and Complexity in the Language Models We Provide to Young Autistic Children**

**Speaker:** *Courtney E. Venker, Ph.D., CCC-SLP, Jennifer Johnson, M.S, CCC-SLP, from Michigan State University and Kendra Peffers, M.A., CF -SLP from University of Michigan*

The vast majority of children on the autism spectrum demonstrate delays in early language development. Many interventions have been developed to address these delays, and many of these interventions incorporate recommendations for how adults (e.g., SLPs, caregivers) should modify their spoken language in ways that are hoped to support autistic children's language development. One of the most common intervention recommendations is for adults to simplify their speech, by drastically shortening their utterances (e.g., talking only in single words) and/or removing grammatical aspects of spoken language (e.g., articles, prepositions, grammatical morphemes).

Using an evidence-based practice framework, this seminar will discuss what we know about balancing simplicity and complexity in the language models we provide to young autistic children. We will talk about evidence related to children's language outcomes, as well as parent and caregiver perspectives. We will also discuss—and facilitate audience conversation about—how research evidence relates to current popular ("trending") clinical recommendations for how to model language for young autistic children.

**Double Mini-Seminar: 2:30 – 4:30 pm**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Twin Lake

### **Picture This: Diversity, Equity, Inclusion, and Justice in Children's Literature**

**Speaker:** *Tiniya Burney, M.A., CCC-SLP from Honeybee Literacy, LLC, and Katie Squires, Ph.D., CCC-SLP from Central Michigan University*

Most SLPs realize that books are a powerful therapy tool and would like to select books that represent their clientele. In this seminar, they will be provided with a road map to identify racism, tokenism, and stereotypes present in popular stories. A brief history will be provided that identifies barriers to CLD book publication and access.

**Mini-Seminar: 3:30 – 4:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-1

**Moderator:** Sherry Kuhn, M.A., CCC-SLP

### **Human Trafficking**

**Invited Speaker:** *Brenda Nordstrom, DNP, BS, RN, PMGT-BC, CHPN, Lakeshore Human Trafficking Task Force*

Brenda Nordstrom is a seasoned nurse with 30+ years of experience in diverse healthcare roles. She's now a nursing faculty educator and a dedicated advocate for human trafficking victims within the healthcare system. Brenda recently completed her Doctor of Nursing Practice degree, focusing on equipping healthcare professionals to identify and respond effectively to human trafficking victims.



**This class will satisfy the SLP License requirement for a class in Human Trafficking**

**MSHA Executive Board / Advisory Assembly Meeting and Annual Business Meeting: 4:30- 5:30 pm**

**Room:** Bear Lake

**Speaker:** *Rosalyn Davis, Ph.D., CCC-SLP, MSHA President*

Join us as we review current issues affecting SLPs and AUDs in the state of Michigan with our current Executive Board Members and Advisory Assembly Members. Light refreshments will be provided and MSHA Members will be encouraged to ask questions and express concerns.

**Double Miniseminar: 6:00 – 8:00 pm**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section D

**Moderator:** Ana Claudia Harten, Ph.D., CCC-SLP

### **Implicit Bias Training**

**Invited Speaker:** *Larry Davis M.A., LPC, NCC, ACS from Oakland Community Health Network*

Larry Davis is a Licensed Professional Counselor, MA, LPC, NCC, and is based out of Farmington Hills, Michigan, United States. Larry specializes in the counseling of Women's Issues, Trauma and PTSD, Codependency, etc. The therapist has experience in handling cases of Addiction, Alcohol Use, Anger Management, Anxiety, Borderline Personality, Career Counseling, Chronic Impulsivity, Coping Skills, Depression, Drug Abuse, Dual Diagnosis, Internet Addiction, Narcissistic Personality, Racial Identity, Relationship Issues, Self Esteem, Sexual Abuse, Substance Use, and more. The types of therapies Larry offers include Clinical Supervision and Licensed Supervisors -, Cognitive Behavioral Therapy, Culturally Sensitive Therapy, Existential, Gestalt Therapy, Interpersonal Psychotherapy, Motivational Interviewing, Narrative, Positive Psychology, Reality Therapy, and Trauma-Focused Cognitive Behavioral Therapy.



**This class will satisfy the ASHA and LARA requirements for Implicit Bias.**

**Dinner – On Your Own**

Everyone welcome! Hors d'oeuvres and a cash bar will be available for all. Gather to relax and enjoy the beginning of the MSHA Conference!

## Licensure and Certification Maintenance

Below is a breakdown of the required continuing education courses needed for renewing state licensure and for maintaining CCC's through ASHA.

### MICHIGAN

### ASHA

20 PD hours (15 hours are allowed from ASHA CEUs) which includes what is listed below.

30 professional development hours which includes what is listed below

One Time: complete training in identifying victims of human trafficking



#### Human Trafficking

no specific requirements

no specific requirements



#### Ethics

Every 3 year interval: complete a minimum of 1 hour of PD

Every renewal period: complete a minimum of 1 hours of PD for each year of the license cycle



#### Implicit Bias/DEI

Every 3 year interval: 2 hours of PD in cultural competency, cultural humility, culturally responsive practice, or DEI.

Every renewal period: complete a minimum of 1 hour of PD



#### Pain Management

no specific requirements

no specific requirements



#### Supervision

One time: complete a minimum of 2 hours of PD if you are providing supervision/ clinical instruction

For more information or clarification please visit the following websites:

<https://www.asha.org/certification/maintain-ccc/>

<https://www.michiganspeechhearing.org/licensure.php>

\*human trafficking and implicit bias requirements must be met before a license will be issued (for new licenses)



Friday, April 19, 2024

**Short Course: 8:30 – 11:45 am**

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-3

**Moderator:** Rosalyn Davis, Ph.D., CCC-SLP

### **AAC and Difficult Conversations: A Practical Course for Speech-Language Pathologists**

**Invited Speaker:** *Teresa Thompson, M.A., CCC-SLP from Lingraphica*

This course will discuss the prevalence of abuse among AAC users, define difficult conversations and the SLPs role, give tips and resources to assist with difficult conversations, show example cases of how AAC was utilized to successfully navigate difficult conversations in patient-centered, ethical, and responsible ways and involve group discussion of solutions.



**Short Course: 8:30 – 11:45 am**

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-1 & A-2

**Moderator:** Lisa Register, Ph.D., CCC-SLP

### **The Play Awhile Approach: Core Values for Play-Based Therapy (and Life!)**

**Speaker:** *Olivia Rhoades, M.A., CCC-SLP, from Play Awhile LLC*

The Play Awhile Approach teaches speech-language pathologists how to center play as the primary therapeutic modality by implementing our 5 core values of play, transforming outdated practices into respectful, affirming, joyful therapy sessions. Our 5 Core Values: Yes, And: Acknowledge a playful bid and make it even more fun. Plan Less, Play More: say goodbye to insta-perfect therapy plans to make room for authentic play. Process or Product: keep the goal in mind while you follow a playful whim. Play to Your Needs: accommodate first, then play to meet a need. With Respect, Redirect: when the answer isn't "yes, and", choose the least restrictive redirection. Like colors in a rainbow, each of our core values is beautiful on its own, but when put together, the result is simply stunning. Participants will learn about each core value of The Play Awhile approach and how to seamlessly integrate them into neurodiversity affirming therapy. By learning to laugh, people of all ages and abilities can laugh to learn!

**Mini-Seminar: 8:30 – 9:30 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Mona Lake

### **Thickening Outside the Box- A Systematic Thickening Wean Protocol**

**Speaker:** *Elizabeth Mekler, M.A. CCC-SLP, CLC, and Erica Wisnosky, M.A., CCC-SLP from Michigan Medicine, Mott Children's Hospital*

Thickening liquids has long been a strategy for prevention of aspiration. There are times, however, when children will end up on thickened liquids for prolonged periods, without clear evidence of increased airway protection when attempting to swallow thinner liquids. A systematic thickening wean protocol has been utilized at other institutions, promoting swallowing safety and the ability to transition to the least restrictive diet by slowing thinning out the viscosity the child is offered. This presentation is a review of the thickening wean protocol implemented by Speech Language Pathology department at Michigan Medicine, Mott Children's Hospital, the outcomes over the course of the first 18 months of the protocol, and discussion of how to implement at other institutions. Specific case studies to be included.

**Mini-Seminar: 8:30 – 9:30 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Twin Lake

**My Students Are Far Behind in Their Basic Learning Skills – How to Overcome the COVID Literacy Gap with HearBuilder Online Technology**

**Speaker:** *Kevin Stuckey, M.Ed., CCC-SLP, from Super Duper Publications*

This presentation addresses how speech pathologists and parents can help children ages 4- 12 catch up on basic language and literacy skills that they have fallen behind on due to COVID interruption to in-class learning. It focuses on students who are having difficulty paying attention, following directions, listening carefully, remembering information, and reading. Two excellent online resources – HearBuilder Online Foundational Literacy Program and the Super Duper Digital Library have been shown to be effective in helping children improve these skills quickly and efficiently. HearBuilder is the ONLY online, research-based, foundational literacy program that helps children learn four essential skills – following directions, auditory memory, phonological awareness, and sequencing. Children work step-by-step at their own pace, independently without the need for constant adult supervision – and HearBuilder keeps track of their progress.

**Mini Seminar: 10:30 – 11:30 am**

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** White Lake

**It Takes Two: How Supervisors and Fellows Can Collaborate to Create the Ultimate Clinical Fellowship Experience**

**Speakers:** *Meira Abidov, M.S., CCC-SLP and Carolyn Stevens, M.S., CF-SLP, from Henry Ford Health*

In this lecture, a current clinical fellowship supervisor and clinical fellow will discuss how supervisors and fellows can collaborate to create an individualized, successful fellowship experience for both parties. We will share insights from several long-time clinical fellowship supervisors about what they look for in a CF candidate and what traits can contribute to a clinical fellow succeeding or struggling. We will also summarize the experiences of multiple clinical fellows from around the country, including how their own and their supervisors' approaches made the difference between a positive and negative experience. Finally, there will be an interactive Q/ A portion to address audience questions.

**Student Round Table: Graduate and Undergraduate Students 9:00 – 11:00 am**

.2 ASHA or SCECH CEUs

**Room:** Section D

Join in on what promises to be a very inciteful Round Table. We will have two 45 minutes Round Tables followed by a 30-minute interactive presentation on the CFY experiences.

**Mini-Seminar: 9:30 – 10:30 am**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Lake

**Speech Language Pathologists in School Leadership**

**Speaker:** *Nicole Grace, M.A., CCC-SLP from COOR Intermediate School District*

This presentation aims to provide a comprehensive understanding of the requirements outlined in the Michigan Administrative Rules for Special Education (MARSE) guidelines for individuals aspiring to assume leadership positions as Supervisors and/or Directors of Special Education. Focusing on the intersection of clinical experience and leadership roles, the proposal emphasizes the unique qualifications that speech-language pathologists (SLPs) bring to the realm of special education administration.



**Double Mini-Seminar: 9:30 – 11:30 am**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Mona Lake

### **Ethical Clinical Supervision: Power Dynamics, Generational Differences, and Cultural Competence**

**Speaker:** *Nicole M. Ferguson, AuD., from Central Michigan University*

This presentation delves into the critical aspects of ethics in clinical supervision, centering on the interplay of power dynamics, generational differences, and cultural competence. Anchored in evidence-based approaches, the session aims to empower clinical supervisors with essential knowledge and practical strategies. Participants will be introduced to foundational ethical principles and decision-making models specific to clinical supervision. The exploration of power dynamics reveals their profound influence on supervisee development and decision-making, paving the way for strategies to mitigate the inherent imbalances. Generational differences come to the fore, illuminating challenges and opportunities in the supervisory relationship between “less-experienced” students and “more experienced” supervision and the tools to cultivate an ethical, culturally competent, an harmonious supervisory approach, fostering the growth and success of future audiologists. Cultural competence takes center stage, addressing the importance of fostering an inclusive and culturally responsive supervisory environment. Participants will confront unconscious biases, embrace diversity, and explore effective communication strategies across cultures.

**▲ MSHA Awards Luncheon: 11:45 am – 1:15 pm**

.1 ASHA

*Instructional Level: Intermediate*

**Room:** Section C

"For those who pre-registered, join us for a delicious luncheon where the MSHA Honors of the Association will be awarded to Alice Silbergleit, Ph.D., CCC-SLP. Guest speaker, Dr. Laura DeThorne, will share "Lived Experience as means to Ignite Change: My Own Parental & Professional Journey."

### **Lunch – On Your Own**

**Short Course: 1:30 – 4:45 pm**

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

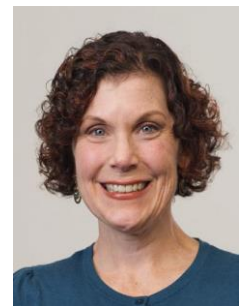
**Room:** Muskegon Ballroom Section A-3

**Moderator:** Leslie DeNardis, M.A., CCC-SLP

### **SUGAR: A Sweet Introduction to Language Sampling**

**Invited Speaker:** *Stacey Pavelko, Ph.D., CCC-SLP, FNAP from Binghamton University*

This interactive presentation discusses the SUGAR (Sampling Utterances and Grammatical Analysis Revised) method of language sampling and analysis. Results from several research studies indicated that language samples can be collected, transcribed and analyzed using SUGAR in approximately 20 minutes and that the resultant LSA metrics can be used to accurately and efficiently identify children with language impairment. This session will discuss the background of the SUGAR method, introduce robust sampling, and introduce the SUGAR method of transcribing and analyzing language samples.



**Short Course: 1:30 – 4:45 pm**

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section D

**Moderator:** Tammy Shilling, Ph.D., CCC-SLP

### **Pediatric Dysphagia: Assessment & Treatment of Infant Feeding & Swallowing**

**Invited Speaker:** *Jennifer Hall, M.A., CCC-SLP from Corewell Health, Helen DeVos Children’s Hospital*

A recent 2023 article from Language, Speech, and Hearing Services in Schools, “Pediatric Dysphagia: A Look Into the Training Received During Graduate Speech-Language Pathology Programs to Support This Population,” revealed that less than 1% (0.4%) of academic courses analyzed were categorized as pediatric swallowing and feeding ([https://doi.org/10.1044/2022\\_LSHSS-22-00114](https://doi.org/10.1044/2022_LSHSS-22-00114)). As medical technology and advancements in treatment progress, the survival rate among pre-term infants and infants with complex medical diagnoses continues to increase. As a result, speech-language pathologists will be required to provide informed pediatric dysphagia services to these growing populations. This lecture will first review developmentally normal infant feeding and swallowing (0-12 months) in order to establish a foundation for assessment and treatment of infant dysphagia among common populations (ie, pre-term, craniofacial, cardiac, etc). Additionally, learners will be able to identify resources to support ongoing education among the pediatric dysphagia population.



**Double Mini-Seminar: 1:30 – 3:30 pm**

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section B

### **AAC PANEL**

**Speakers:** *Chris Klein, Nicole Kary, Kasey James and Brenda Rudat*

**Panel Moderator:** *Abigail Dunford, M.A., CCC-SLP*

Join us to hear from some of the amazing individuals across the state of Michigan who use AAC to support their communication. This will be a panel discussion sharing about personal experiences using AAC as well as thoughts on ways to improve our practice as speech pathologists when interacting with AAC users and their families.

**Double Mini-Seminar: 1:30 – 3:30 pm**

.2 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** Muskegon Lake

### **Empowering and Equipping Today’s Clinical Supervisor**

**Speakers:** *Kathy Rigley, M.A., CCC-SLP from Western Michigan University, Jill Bates from Calvin University, Kristin Hicks, M.A., CCC-SLP from Michigan State University, Diane Jandron, M.A., CCC-SLP from Northern Michigan University, and Theresa Jones, M.S., CCC-SLP from Central Michigan University.*

Today’s landscape in healthcare and education significantly impacts the needs of today’s graduate students as well as those mentoring them. To effectively meet the needs of both graduate students and those training them, universities and clinical sites must work collaboratively and creatively with one another. This workshop is designed to explore the benefits and challenges often associated with graduate student supervision, develop, and share practical tools to support clinical supervisors, and discuss unique ways that universities can support their community partners. This workshop format will include a presentation, panel discussion, and a brainstorming session to develop shared insight into the needs and priorities of clinical supervisors and those of today’s graduate students. In addition to the university panelists, a number of community partners will be invited to serve on the panel in order to share mutual perspectives with participants. Participants will also learn about how they can earn continuing education credit toward their state of Michigan professional licensure. This presentation is designed for all levels of professionals who do or may be interested in supervising graduate students.

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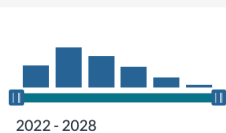
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- Speech-Language Patholog...** ^
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- 0.15 to 0.2 (17,713)
- 0.25 to 0.35 (9,526)
- 0.4 to 0.5 (4,557)
- 0.55 to 0.65 (3,786)
- 0.7 to 5 (4,796)

**Provider** ▾

**Instructional Level** ^

- Advanced (7,332)
- Intermediate (88,577)
- Introductory (54,074)
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**Mini-Seminar: 1:30 – 2:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Mona Lake

### **The Evidence Basis and Guidelines for Cognitive Rehabilitation in Brain Injury**

**Speakers:** Allison Mezo, M.A., CCC-SLP, CBIS, and Dr. Martin Waalkes, Ph.D., ABPP (rp), CBIST, from Hope Network Neuro Rehabilitation

This presentation reviews recent research regarding the importance and effectiveness of cognitive rehabilitation. It details the latest guidelines for effective implementation of cognitive rehabilitation in TBI recovery plans.

**Mini-Seminar: 1:30 – 2:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** Twin Lake

### **The Power of Joint Attention**

**Speaker:** Rose Griffin, CCC-SLP, BCBA from ABA Speech

In this course, participants will learn about the importance of joint attention. Participants will learn about many specific actionable strategies that they can use to embed work on joint attention in their therapy sessions.

**Mini-Seminar: 2:30 – 3:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** Twin Lake

### **Muscle Tension Dysphonia: Not Just About “Relaxing”**

**Speakers:** Elizabeth Erardi, M.S., CF-SLP, Paige Valente, M.S., CF-SLP from Lakeshore Professional Voice Center

In speech-language pathology, training in evaluation and treatment of voice disorders is limited, therefore subtle differences in diagnosis may prove difficult for the novice clinician. In this introductory presentation, we will focus on a very common voice diagnosis, muscle tension dysphonia (MTD). MTD is caused by increased tension of the paralaryngeal and laryngeal musculature. There are two different types of MTD: primary and secondary. Primary MTD occurs when muscular tension in the laryngeal and supralaryngeal system is the source of dysphonia. Secondary MTD coexists with one or more other voice disorders, in which the muscle tension is compensatory due to an underlying laryngeal pathology. However, it is possible that different subtypes exist within these two categories. We will discuss the appropriate use of a variety of tools to diagnose MTD, including videostroboscopy, patient interview, patient related outcome measures, acoustic, and aerodynamic measures. As the gold standard of care for MTD is voice therapy, this mini-seminar will also address therapeutic decision making for individuals with MTD. Participants will leave with a better understanding of the diagnosis of MTD and its subtypes along with tools to better their clinical problem-solving in patients with MTD.



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▲ **Poster Sessions: Authors present from 5:00 – 6:00 pm on Friday**

**Room:** Pre-Function Area, Side Section

**Poster Sessions** will be on display in **Prefunction Area Side Section**, at the VanDyk Convention Center. A during the conference. A maximum of **.1 CEU is available if you visit 4 Poster Sessions** during the conference. **Student Poster Sessions will be added prior to the conference.**

**(1) Mentoring Young SLP Professionals – Efficient Use of Your Time and Theirs**

*Presenters: Corey Alvarez, M.S., L/CCC-SLP from Lenawee Intermediate School District*

**(2) Survey of Stuttering Variability**

*Presenters: Jia Bin, M.A., Amir Hosein Rasoli Jokar, B.S, from Michigan State University*

**(3) Phonological Neighborhood Density Response Times in Anomic Aphasia**

*Presenters: Kerry Bolton, Graduate Student Clinician., Naomi Hashimoto, Ph.D., CCC-SLP from Eastern Michigan University, Sabine Heuer, Ph.D., CCC-SLP from the University of Wisconsin, Margaret Greenwald, Ph.D., CCC-SLP from Wayne State University*

**(4) Exploring Volitional Voice Tasks as Therapeutic Aids in Dysphagia: A scoping review.**

*Presenters: Adrian Castillo-Allendes, SLP, MSc. Ph.D. Candidate, Jeff Searl, Ph.D., CCC-SLP, Sou'd Ebdah, SLP, Ph.D. Student and Eric J. Hunter, Ph.D., from Michigan State University*

**(5) Acoustic Profiles of Speech Amplification Devices on Hypophonic Speech in Parkinson's Disease**

*Presenters: Sara Cook, Thea Knowles, Ph.D., CCC-SLP, Sai Aishwarya Ramani, M.A., SLP, Ph.D. Candidate, Adrian Castillo-Allendes, SLP, MSc., Ph.D. Candidate, Maura Philippone, M.A., CCC-SLP, and Eric J. Hunter, Ph.D., from Michigan State University*

**(6) A Pre-Post Comparison of Interprofessional Collaborative Competency Attainment for Geriatric Dysphagia Intervention Across Graduate Cohorts**

*Presenters: Hailey Deptula, M.S. SLP, Katelyn Piesko, B.S., and Sri Nandamudi, Ph.D., CCC-SLP, FNAP, from Grand Valley State University*

**(7) How Does Music Intervention by Speech-Language Pathologists Improve Language in Adults with Aphasia?**

*Presenters: Brooke Emerick, Undergraduate Student from Michigan State University*

**(8) Wow! That Looks Like Me: Using Mirrors and Windows to Analyze Autistic Representation in Children's Picture Book**

*Presenters: Anabel H. Faigin B.A., Courtney E. Venker, Ph.D., CCC-SLP from Michigan State University*

**(8) From the Provider's Eyes: Speech-Language Pathologists Perceptions of Palliative Care**

*Presenters: Alyssa Fritz, Graduate Student and Jeff Searl, Ph.D., CCC-SLP from Michigan State University*

**(9) Current Practice of Supporting Communication of Children with Complex Communication Needs: A Case Study**

*Presenters: Gabrielle Heier, B.S., Sarah M. Ginsberg, Ed.D., CCC-SLP from Eastern Michigan University*

**(10) Differences in Autistic Children's Communication Opportunities Based Upon Context and Communication Partner**

*Presenters: Zachary Hesse, B.A., Abhinav Anand, Emily Lorang, Jennifer Johnson, Courtney E. Venker, Ph.D., CCC-SLP from Michigan State University*

**(11) Perspectives of Parents of Children who are D/HoH: Factors Influencing Quality of Life (QoL) and Application of the ICF Framework**

*Presenters: Claire Kintop and Heather Isaacson, M.A., CCC-SLP from Northern Michigan University*



**(12) Measurement of the Behavioral Component of Stuttering. A Scoping Review**

*Presenters: Molly Landers, M.S., CCC-SLP, Megan Arney, M.S., CCC-SLP from Michigan State University*

**(13) Gamification and Serious Games for Speech, Fine, and Gross Motor Symptom Management in Neurodegenerative Diseases: A Scoping Review**

*Presenters: Maura Philippone, M.A., CCC-SLP, Brooke Emerick, Thea Knowles, Ph.D., CCC-SLP from Michigan State University*

**(14) Perceptions of Vocal Effort and Fatigue in Parkinson's Disease: Exploring Communication Scenarios and Speech Task**

*Presenters: Sai Aishwarya Ramani, M.A., SLP., Ph.D. Candidate, Thea Knowles, Ph.D., CCC-SLP from Michigan State University*

**(15) Hearing Loss and Health Communication An Interdisciplinary Effort**

*Presenters: Erika Squires, Ph.D., CCC-SLP from Wayne State University, Lori Pakulski, Ph.D., CCC-A and An Dinh, Ph.D., from University of Toledo*

**(16) A Qualitative Analysis of Tongue-Tie Definition**

*Presenters: Marileda Tome, Ph.D., CCC-SLP and Kristin Burgess B.S., from Andrews University*

**(17) Thematic Analysis of Storytellers' Experiences from Aphasia! This Is Our World**

*Presenters: Allison Strnad, Allison Keusch, B.S. and Katie Strong, Ph.D., CCC-SLP from Central Michigan University*

**(18) The Effects of a Combined Working Memory-Semantic Features Analysis Approach in Person with Aphasia**

*Presenters: Lisa Strzempek, Kaitlyn Blackwell and Naomi Hashimoto, Ph.D., CCC-SLP from Eastern Michigan University*

**(19) Investigating Teacher Vocal Health: Teachers' Perspective of the Relationship Between Teaching Conditions and Vocal Health**

*Presenters: Mia Teller from Michigan State University, Lady Catherine Cantor Cutiva, Ph.D. and Eric Hunter, Ph.D., from the University of Iowa*

**(20) Sepsis- Associated Encephalopathy and the Role of the Speech-Language Pathologists**

*Presenters: Jennifer Vascil, Graduate Student from Indiana University of South Bend*

**(21) Select APD Interventions and a Potential Comprehensive Sensory-Cognitive Approach**

*Presenters: Samantha Vasquez, B.A., and Brian M. Kreisman, Ph.D., CCC-A, F-AAA from Calvin University*

**Exhibitors' Cocktail Party & Prize Raffle: 5:00 – 7:00 pm**

**Room:** Pre-function Area

Everyone Welcome! Cash bar available and everyone gets 1 free drink. MSHF Silent Auction & Exhibitors' Prize Raffle at 6:00 pm. Join Us!

**Praxis Trivia Quiz Bowl: 7:00 – 8:00 pm**

**Room:** Section D

Undergraduate and graduate students are invited to come together to talk about and explore various aspects of the field of speech language pathology. Experienced SLPs from a variety of clinical settings will hold a panel discussion, followed by breakout sessions to dive deeper in to your interests! Learn about how school-based SLP work differs from working in a medical setting or private practice. SLPs make amazing leaders and advocates - come and hear from some greats in the field as you navigate your own journey to becoming a speech language pathology professional! We hope to see you there!

**Dinner – On Your Own**



HEALTH PROFESSIONS

# COMMUNICATION SCIENCES AND DISORDERS

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## **Introducing Jacob Swanson, AuD, CCC-A:**

### **New Audiology Clinical Supervisor**

Dr. Swanson joined the CMU team in August as a new Audiology Clinical Supervisor. Dr. Swanson grew up in Michigan and is a 2020 graduate of the CMU AuD program. He came to us most recently from St. Louis MO, where he worked in a private practice setting. At CMU, Dr. Swanson supervises graduate student clinicians in adult and pediatric hearing evaluations and hearing aids, electrophysiology, and cochlear implants. ***Welcome, Jacob!***



## **Congratulations to Katie Strong, PhD, CCC-SLP:**

### **CAPCSD President-Elect and 2023 ASHA Fellow**

Dr. Strong joined our faculty in 2016 and is currently an Associate Professor in the Division of Speech-Language Pathology. Dr. Strong's research centers on evidence-based clinical methods for supporting clients using the Life Participation Approach to Aphasia, and she has shared her work through multiple peer-reviewed publications; book chapters, state, national, and international presentations; and her website [www.strongstory.org](http://www.strongstory.org). In addition to her research, Dr. Strong provides classroom instruction and clinical supervision in the areas of clinician-client/family partnerships, adult aphasia, and neurogenic communication disorders. In addition to her 2023 ASHA Fellow honor and new CAPCSD leadership role, Dr. Strong has previously been recognized for her work by being named a Tavistock Trust for Aphasia Scholar, receiving Honors of the Association from the Michigan Speech-Language-Hearing Association, and receiving the State Clinical Achievement Award (Michigan) from the American Speech-Language-Hearing Foundation. ***Congratulations, Katie!***



*"CMU, an AA/EO institution, strongly and actively strives to increase diversity and provide equal opportunity for all individuals, irrespective of genderidentity or sexual orientation and including but not limited to minorities, females, veterans and individuals with disabilities."*

Saturday, April 20, 2024

Short Course: 8:30 – 11:45 am

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room: Muskegon Ballroom Section A-1 & A-2

Moderator: Rosalyn Davis, Ph.D., CCC-SLP

### **Beyond Slurred Speech: A How-To-Guide to the Differential Diagnosis of Motor Speech Disorders in Adults and Children**

**Invited Speaker:** *Alice Silbergleit, Ph.D., CCC-SLP, Meira Abidov, M.S., CCC-SLP and Christy Schweitzer, M.A., CCC-SLP from Henry Ford Health*

One of the biggest challenges that speech-language pathologists encounter in practice is the differential diagnosis of motor speech disorders such as dysarthria and apraxia. Understanding patterns of speech production provides insight into lesion localization, assists in patient education and treatment planning and promotes team collaboration with healthcare professionals involved in patient care. This session will focus on empowering speech-language pathologists to differentially diagnose dysarthria by providing easy to understand salient features of the various types of dysarthria and the five subsystems of speech production that make up the motor speech diagnosis. Additionally, this session will review the prominent features of both acquired and childhood apraxia of speech and how to differentiate between the diagnoses of apraxia and dysarthria given their possibly similar clinical presentations. Pertinent neuroanatomy and neuropathways will be reviewed as well as the connection between cranial nerve musculature as related to the production of speech sounds. A listening lab featuring numerous audio/video samples of both children and adults with motor speech disorders will take place, allowing the audience to practice assessing the salient features of patients' speech production in real-time and in an interactive manner.



Short Course: 8:30 – 11:45 am

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room: Muskegon Ballroom Section A-3

Moderator: Leslie DeNardis, M.A., CCC-SLP

### **SUGAR Cubes: The Building Blocks of Language Sample Analysis**

**Invited Speaker:** *Stacey Pavelko, Ph.D., CCC-SLP, FNAP from Binghamton University*

This interactive presentation discusses the SUGAR (Sampling Utterances and Grammatical Analysis Revised) method of language sampling and analysis. Results from several research studies indicated that language samples can be collected, transcribed and analyzed using SUGAR in approximately 20 minutes and that the resultant LSA metrics can be used to accurately and efficiently identify children with language impairment. This session will discuss how to use results obtained from a SUGAR language sample to make clinical decisions and identify potential therapy targets.



Double Mini Seminar: 8:30 – 10:30 am

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room: Mona Lake

### **Igniting Innovation: Aphasia Brag & Steal**

**Speakers:** *Katie Strong, Ph.D., CCC-SLP, ASHF from Central Michigan University, Lori Gray, Ph.D., L.P, from Western Michigan University, Becca Johnson, Christie McPharlin, M.S., CCC-SLP, from MST LLC, Allison Mezo, M.A., CCC-SLP, CBIS from Hope Network Neuro Rehabilitation, Kait Moses, M.A., CCC-SLP from Moses Center LLC and Robin Pollens, M.S., CCC-SLP from Western Michigan University.*

Come join us for a dynamic session designed to ignite innovative ideas for evidence-based aphasia intervention. Six aphasia advocates from across the state of Michigan will each present a brief 'Brag & Steal' highlighting a creative, interesting, or meaningful activity or intervention they have provided for a person living with aphasia or in support of people with aphasia. This session will have a brief moderated discussion following each presentation. Come ready to be inspired and return to the office on Monday with evidence-based ideas to implement into your aphasia practice.

Mini Seminar: 8:30 – 9:30 am

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room: Twin Lake

### Going Beyond Traditional Literacy Intervention

**Speakers:** *Mary King, M.A., CCC-SLP, and Janet Ringle-Bartels, MSPA-CCC from Children's Therapy Corner*

Are you ready to look beyond phonological awareness and basic reading comprehension in your work with children who struggle with literacy? The aim of this seminar is to provide a holistic approach to support children in literacy skills while acknowledging that all ways of learning are valid. During this seminar, we will discuss how to go beyond traditional literacy intervention to consider the following six areas: executive functioning, language organization, receptive language, phonological awareness, vision, and motivation. You will learn to consider the whole child's profile of strengths and abilities when evaluating and treating literacy.

Mini Seminar: 8:30 – 9:30 am

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

Room: White Lake

### Gender Affirming Voice Therapy: Where do I Start

**Speaker:** *Ramya Konnai, Ph.D., CCC-SLP from Henry Ford West Bloomfield Hospital*

Gender Affirming Voice Therapy (GAVT) has shown a rapid expansion in the last decade. Per the 2015 U.S. Transgender Survey, voice therapy is the second most desired treatment of gender expansive or non-confirming individuals placing it above many of other necessary treatments currently covered for gender affirmation care. Voice/speech therapy is regarded as an essential service for this population as multiple studies have affirmed that it is effective in helping to adjust voice, resonance, and communicative characteristics in a manner that more closely affirms an individual's gender (Carew et al 2007). This presentation will help the beginner to practicing voice clinician to learn how to assess and provide GAVT to transgender individuals. Aspects of pitch and resonance training, changes to articulation and prosody, and non-verbal communication will be highlighted with case examples.

## Connect With a Career in Early Intervention.



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MILEAP



**Mini Seminar: 10:30 – 11:30 am**

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** Mona Lake

### **Natural Language Acquisition; Gestalt Language Processing in Older Students**

**Speakers:** *Susan Browning, M.A., CCC-SLP, Rachel Birchmeier, M.A., CCC-SLP, and Bailey Coutteau, M.S., CCC-SLP from STAR Behavior Consultants*

Innovative and dynamic therapy approaches are a must for all clients, but especially autistic clients. As language and communication continue to develop and expand across the lifespan, so do new discoveries in research design, development, and therapeutic techniques. This session will discuss past and current research trends in echolalia and communication within the gestalt style. Presenters will discuss specific, active cases with older students, ages 10 to 16, who are now receiving speech therapy services under the natural language acquisition framework after years of traditional, analytic-style speech and applied behavior analysis/ABA therapies. Additional areas of discussion will include active collaboration with the interdisciplinary team, including applied behavioral analysis team members and occupational therapists. Specific parent and client feedback will be discussed as part of the evidenced-based practice triangle, including information on their child's communication challenges before beginning gestalt-style therapy and what has changed nearly a year post start of therapy. Participants will be able to gain knowledge on specific therapy techniques, data collection and analysis and coding and documentation considerations related to this type of speech therapy related to addressing receptive and expressive language impairments in older students. The information is applicable for speech-language pathologists working across multiple settings, including schools and outpatient/private practice.

**▲ Public School Forum Luncheon: 11:45 am – 1:15 pm**

.1 ASHA *Instructional Level: Intermediate*

**Room:** Section C

"For those who pre-registered, a time for public school SLPs to network and hear from **Karen Dunholter, MSW**, on **"Strategies for Making Deeper Connections with Your Students."**

**▲ Medical SLP Forum Luncheon: 11:45 am – 1:15 pm**

.1 ASHA *Instructional Level: Intermediate*

**Room:** Bear Lake

A Delicious lunch for those who pre-register will be followed by a presentation of MSHA's **Outstanding Clinician Awards** to **Erica Boettcher** from Henry Ford Health and an interesting talk by **Dr. Katie Strong** on **"Igniting our innovation by saying "Yes, and..." to thinking about and doing new things to support person-centered care"**.

### **Lunch – On Your Own**

**Short Course: 1:30 – 4:45 pm**

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-2

**Moderator:** Lisa Register, M.A., CCC-SLP

### **Pathways to Self-Advocacy: Speech-Language Pathologists as Allies for Autistic Individuals**

**Invited Speaker:** *Siva Priya Santhanam, Ph.D., CCC-SLP from Bowling Green State University*

The short course will equip speech-language pathologists (SLPs) with the knowledge and practical tools to foster autistic self-advocacy. This course will blend research insights with real-world applications to describe how SLPs can become invaluable allies in dismantling barriers to self-advocacy in academic and work settings. We will discuss factors shaping autistic self-advocacy, and complexities that make self-advocacy challenging. At the end of the short course, SLPs will leave with actionable tools, lesson plans, and activities to guide autistic individuals toward greater self-expression and autonomy.





**Short Course: 1:30 – 4:45 pm**

.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Ballroom Section A-1

**Moderator:**

### **Compassion Fatigue, Burnout, and Moral Injury**

**Invited Speaker:** *Karen Dunholter, MSW from Southgate Community Schools*

Throughout her 20-year career as a School Social Worker, Karen has had the privilege of working in a variety of settings, including General Education and Special Education K-12, as well as alternative high schools. Additionally, she has dedicated ten years of her time to facilitating grief groups for children in Detroit who have lost someone to homicide. Before transitioning to working in schools, she worked with chronically mentally ill adults in the Community Mental Health setting and supported mentally ill teenagers during my graduate studies.



**Mini-Seminar: 1:30 – 2:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Intermediate*

**Room:** Muskegon Lake

### **A Tutorial for Spelling Assessment**

**Speaker:** *Katie Squires, Ph.D., CCC-SLP, BCS-CL from Central Michigan University*

Spelling is a language-based skill (Bailet, 2004) and as such, falls under the scope of a speech language pathologist (SLP); however, a survey conducted by Knueppel (2015) revealed that most of the SLPs surveyed did not provide spelling instruction and lacked confidence in their training to assess or intervene in the area of spelling. In this session, participants will learn how to identify the linguistic features of morphology, phonology, etymology, and orthography in a student's writing sample and create goals to address the linguistic deficits that are negatively impacting spelling.

**Mini-Seminar: 1:30 – 2:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** Mona Lake

### **SNF Collaborative Practice in the Real World- Interprofessional Coaching for People with Dementia**

**Speakers:** *Susan Browning, M.A., CCC-SLP from Star Behavior Consultation and Natalie F. Douglas, Ph.D., CCC-SLP from Central Michigan University*

Whether a person is admitted for short term rehab or resides in the facility long term due to a progressive, neurological illness, almost all people receiving care in a Skilled Nursing Facility (SNF) have some type of cognitive-communication disorder. Through interprofessional collaboration with the healthcare team, including Certified Nursing Assistants (CNA), the SLP plays a key role in providing medically necessary interventions that optimize outcomes. In this session, an evidence-based, person-centered, coaching strategy will be described that improves outcomes for people living with dementia (PLWD) in SNFs. Documentation and billing practices, through a real-world lens, will be discussed. Finally, we will highlight the value of SLP services to SNF priorities such as decreasing refusals of care, falls, and rehospitalizations as it relates to the Minimum Data Set, known as the MDS.

**Double Mini-Seminar: 1:30 – 3:30 pm**

.2 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** Twin Lake

### **Interprofessional Collaboration: A Framework for Providing Care**

**Speakers:** *Marissa Swanson, M.A., CCC-SLP/ BCaBa , Scott Thorbjornsen M.A., CCC-SLP, Rachel Redmond M. Ed., BCBA. LBA, Tori Sharp, M.S., OTRL , Kit Bednark, M.A., QBHP, from Comprehensive Speech & Therapy Center*

Comprehensive Speech and Therapy Center is a multidisciplinary clinic in Jackson, Michigan that has been working to build a model for interprofessional practices. This presentation will discuss the current state of interprofessional practices in speech-language pathology, barriers to interprofessional collaboration, strategies for overcoming barriers, and ways to apply this to your practice. The presentation will also include specific case studies. A panel discussion with professionals from multiple disciplines will follow the presentation.

**Mini-Seminar: 1:30 – 2:30 pm**

.1 ASHA or SCECH CEUs *Instructional Level: Introductory*

**Room:** White Lake

### **Promoting Literacy Development through Collaboration and Research Supported Practices**

**Speakers:** *Amy M. Lowrie, M.N.S., CCC-SLP from Eaton Regional Education Service Agency and Ann M. Castle, Ph.D., from Michigan State University, Department of Teacher Educator*

The Literacy Essentials provide research-supported instructional practices for improving literacy outcomes for Michigan's students (MAISA GELN, 2023). Development of these essentials began in 2015 with a wide array of stakeholders taking part in the process. Collectively, the Literacy Essentials provide a "practice guide" and are considered the Standard of Care for Michigan's children. This presentation will provide an overview of the Literacy Essentials with a specific focus on the practices of reading aloud and building vocabulary. We support collaboration between School Based Speech Language Pathologists (SLPs) and classroom teachers, who both can play a key role in promoting emergent literacy skills. Both classroom teachers and SLPs have limited awareness of the expertise and scope of practice of each discipline, which leads to missed opportunities for collaboration (Stephenson, Serry & Snow, 2023). Teachers and SLPs can and should collaborate more effectively to meet the needs of their students. Practical applications of this will be discussed.

All presenters have submitted an *Instructional Personnel Relationship Disclosure Form* to ASHA/MSHA regarding relevant financial and non-financial re

**And look for: 2024 Instructional Personnel Relationships.** For a link to this chart please go to:

[www.michiganspeechhearing.org](http://www.michiganspeechhearing.org)

# Michigan Speech-Language-Hearing Foundation (MSHF) (established 2006)

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- Invites you to join the “SAINTS”\*
  - new fundraising campaign ending in 2031, our silver anniversary
  - \* **S**peech-Language Pathologists and **A**udiologists **I**nvesting in the **N**ext Generation of **T**herapists and **S**cholars
  - pledge \$1000, payable all at once or at your own pace between 2021- 2031

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**All donations of any amount are appreciated.**

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MY NOTES

A series of horizontal dotted lines for writing notes.

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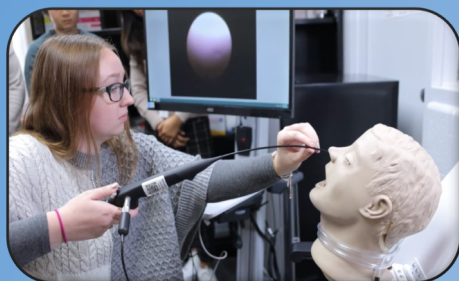
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