

MSHA 2026 VIRTUAL CONFERENCE:

LOOKING TO THE FUTURE

EMBRACING CHANGES FOR GROWTH

Preliminary Agenda (Subject to Revision)

Thursday, March 19, 2026

Time	Presentation	Speaker
8:00-8:30 a.m.	Conference Welcome	MSHA Conference Committee
Session I		
8:30 - 10:00 a.m.	Multidisciplinary Voice, Swallowing, and Upper Airway Clinic: The Symbiosis of Laryngology and Speech Pathology	Meira Chen, MS, CCC-SLP Ross Mayerhoff, MD
	Chronic Pain: Recognizing the Disease, Treating the Patient, Protecting Our Community	Samvid Dwivedi, DO
	Collaboration to Optimize Early Auditory Development to Support and Enhance Communication and Education Success	Darah Regal, AuD, CCC-A Kim Boynton, PhD, CCC-SLP
10:00 - 10:10 a.m.	Break + Vendor Networking	
Session II		
10:10-11:40 a.m.	When the Words Get "Stuck:" Selective Mutism Assessment and Evidence-Based Intervention: Part I	Katelyn Reed, MS, LLP
	Addressing Social Connection and Mental Health in Aphasia Care: Clinical Considerations and Approaches	Keli Licata, MA, CCC-SLP Elise Jones, MA, CCC-SLP
	Literacy Through a Shared Understanding: The Science, the Structure, and the Learners	Mallory Frank, MA, CCC-SLP Lisa Owens, MA, CCC-SLP
	Entrepreneurship: Making Your Dream a Reality	Casey Bross, OTD, OTRL, CLT, CLC
	Autonomy at the Table: Case Studies in Diet Texture Modification	Hillary Cooper, MA, CCC-SLP
From Auditory Experiences to Educational Success: Practical Strategies for Intervention, Instruction, and Collaboration	Darah Regal, AuD, CCC-A Kim Boynton, PhD, CCC-SLP	
11:40 - 12:10 p.m.	Lunch on Your Own/ Vendor Networking and Booths	
Session III		
12:10 - 1:40 p.m.	When the Words Get "Stuck:" Selective Mutism Assessment and Evidence-Based Intervention: Part II	Katelyn Reed, MS, LLP
	AAC in Acute Care: Maximizing Communication and Dysphagia Management	Teresa Thompson, MA, CCC-SLP
	Designing Instruction That Works: From MTSS to SDI Using Routines and Inclusive Literacy Practices	Mallory Frank, MA, CCC-SLP Lisa Owens, MA, CCC-SLP
	Getting Serious About Games: Maximizing Game-Based Learning (Part I)	Alisha Springle, PhD, CCC-SLP, BCS-CL, TAGM
Ethical Considerations in Augmentative and Alternative Communication 2.0: Doing the Right Thing; Better than Last Year	Elizabeth A. Speaker-Christensen, MA, CCC-SLP/L, ATP Megan Brazas, MA, CCC-SLP, QOM	
1:40-1:50 p.m.	Break+ Vendor Networking	
Session IV		
1:50-3:20 p.m.	Dysarthria and AAC in Patients with Motor Neuron Disease - ALS Type	Stefan Gavrilovski, MS, CCC-SLP Karen Kluin, MS, CCC, BC-ANCDs
	Human Trafficking	Brigitte Robarge, BSW
	Neurodiversity & Implications for Educators Part I	Laura DeThorne, PhD, CCC-SLP
	Myofunctional Therapy: What It Is, Who Benefits, and Where SLPs Fit In	Marileda Tome, PhD, CCC-SLP
Getting Serious about Games: A Crash Course in Therapeutically Applied Role-Playing Games (Part II)	Alisha Springle, PhD, CCC-SLP, BCS-CL, TAGM	
3:20-3:30 p.m.	Break+ Vendor Networking	
Session V		
3:30 - 5:00 pm	Brain-Computer Interfaces for People with Severe Motor and Speech Deficits	Matthew Willsey, MD, PhD
	Equity Doesn't Stand Still: Why SLPs Need Transient Advantage Thinking	Traci Love, DHA, MA, CCC-SLP, CPC, COC
	Bridging Perspectives: Lessons from Supervising and Coordinating Graduate Internships	Nathaniel Friedman, MA, CCC-SLP
	Neurodiversity & Implications for Educators Part II	Laura DeThorne, PhD, CCC-SLP
Unlocking Anatomy: Tools to Diagnose and Treat the Root Cause of Speech Disorders	Michelle Richards, CCC-SLP, TSLI, CLC, CertBBM, RYT-200	
Friday, March 20, 2026		
Time	Presentation	Speaker
8:00-8:30 a.m.	Awards Presentation	Ana Claudia Harten, PhD, CCC-SLP
Session VI		
8:30 - 10:00 a.m.	MSHA POSTER PRESENTATIONS (1) Visual Supports for Elementary Students with Autism Spectrum Disorder (2) Running for Understanding 5K Guide (3) Communicative Participation and Stuttering: Defining Language Beyond Fluency (4) A Comprehensive Overview of Speech-Language Pathology Graduate Curricula (5) Use of Single-Case Research Design in an Academic Setting (6) Inter-rater Agreement between Clinical Supervisor and Graduate Student Clinician when completing a SPEAK OUT!(R) Perceptual Voice Rating Assessment (7) Clinical Identity and Cognitive Difference: Neurodivergence Among Speech-Language Pathologists	(1) Madisyn Setser, Sally Burton-Hoyle, Ed.D (2) Adelaide Roell, Sally Burton-Hoyle, Ed.D (3) Amber Tetreau, Molly Stevenson, MS, CCC-SLP, J. Scott Yaruss, PhD, CCC-SLP (4) Kirsten Spegel, BS, Jaden Corliss, BS, Vivian Zanutel, BA, and Stephanie Richards, PhD, CCC-SLP (5) Paul Ganago BA, Sarah Quinn, PhD (6) Tammy Shilling, PhD, CCC-SLP, Brianna Back, MS CF, Mica Aldridge, MS CF (7) Dominique Mitchell, BA, Ana Claudia Harten, PhD, CCC-SLP
	Preliteracy Skills: An Introduction to Early Literacy for Preschoolers	Megan M. Northcutt, MA, CCC-SLP, BCS-CL
	Voice Across the Lifespan Part 1: Considerations for Pediatric Voice Therapy	Eleanor Steinmetz, MusB, MS, CCC-SLP, TSSLD
	Free Websites To Work on Building Tier 2 Vocabulary	Hallie Sherman, MS, CCC-SLP

10:00 - 10:10 a.m.	Break + Vendor Networking	
Session VII		
10:10-11:40 a.m.	Framework For Managing Contentious IEP Meetings	Marian Lowther, MS, CCC-SLP
	What New Grads Need to Know: State Licensure, Certification and Advocacy in SLP	Kelli Pierce, PhD, CCC-SLP Kathy Rigley, MA, CCC-SLP
	Voice Across the Lifespan Part 2: Considerations for The Aging Voice Population	Matthew Cyphert, DMA, MS, CF-SLP
	Language Assessment for Nonspeaking and Minimally Speaking Students in the K-12 Setting: Considerations and Guidelines for Triennial Evaluations for Students Who Need AAC	Jessica Fink MA, CCC-SLP Amy Berieter, M.S., CCC-SLP, ATP Sabrina Williams, M.Ed, CCC-SLP
	Stuttering Therapy from a Neurodiversity-Supporting Perspective	J. Scott Yaruss, PhD, CCC-SLP, BCS-SCF, F-ASHA, H-ASHA
11:40 - 12:10 p.m.	Lunch on Your Own/ Vendor Networking and Booths	
Session VIII		
12:10 - 1:40 p.m.	Understanding Information Processing and Memory after Traumatic Brain Injury (TBI)	Whitney Neal, PhD, CCC-SLP
	Looking to the Future: Ethical Use of Artificial Intelligence in Speech-Language Pathology	Kellyn Hall, PhD, CCC-SLP
	IMPLEMENTATION SUPPORT: 2025 MSHA Guidelines for Speech & Language Evaluation, Eligibility, and Service Delivery in Schools	Diane Katakowski, MA, CCC-SLP Mallory Frank, MA, CCC-SLP Hannah High, MA, CCC-SLP Cassandra Griffin, MA, CCC-SLP
	Praxis Bowl 1 pm (A separate web link for this session will be emailed to students prior to the conference)	MSHA Student Affairs Committee and the Stepping Stones Group
1:40-1:50 p.m.	Break + Vendor Networking	
Session IX		
1:50-3:20 p.m.	The Conscious Therapist- Introduction to Mindfulness in Rehabilitation	Sheldon Herring, PhD, ACBIS-AP
	SLP Intervention is the Treatment of Choice for Chronic Cough (New England Journal of Medicine, 2025)	Pablo Antonio Ysunza, MD, PhD, CCC-SLP
	Screening and Progress Monitoring Language Comprehension with CUBED-3	Kristi Jones, BS, Dissemination & Implementation Specialist
	Fetal Alcohol Spectrum Disorders (FASD): Signs, Strengths, and Support	Natalie Welcher, MS, CCC-SLP
3:20-3:30 p.m.	Break + Vendor Networking	
Session X		
3:30 - 5:00 p.m.	Authentic Teams: Challenges to Team Functioning and Models for Team Development and Communication	Sheldon Herring, PhD, ACBIS-AP
	Rethinking Speech Sound Intervention: A Tier 2 Model for Early Remediation, Caseload Reduction, and Professional Renewal	Linsey Jones, MS, CCC-SLP
	Identifying Dyslexia and DLD Using Dynamic Assessments of Language	Kristi Jones, BS, Dissemination & Implementation Specialist
	Beyond Feeding: A Case-Based Look at Speech Pathology in the NICU	Krysten Isabell, MA, CCC-SLP, CNT, NTMTC Emily Bugoth MA, CCC-SLP, CNT
Pre-Recorded Sessions		
These sessions (totaling .95 CEUs) will be available asynchronously during the conference as well as the week following the conference.		
Amount of CEU's	Presentation	Speaker
0.2	The Silent Obstacle: How Implicit Bias Shapes LGBTQIA+ Experiences in Healthcare and the Workplace	Gregory Spray, PhD, CCC-SLP
0.1	Enhancing Efficiency and Generativity in Eye-Gaze AAC Users Through Matrix Training: A Case Study	Sarah Killinger, MA, CCC-SLP, BCBA
0.1	Overview- MSHA Guidelines	Diane Kaitakowski, MA, CCC-SLP Mallory Frank, MA, CCC-SLP
0.1	Foundations & Big Ideas of the 2025 MSHA Guidelines	Diane Kaitakowski, MA, CCC-SLP Mallory Frank, MA, CCC-SLP
0.05	MSHA Guidelines: SLI-Articulation	Diane Kaitakowski, MA, CCC-SLP Mallory Frank, MA, CCC-SLP
0.05	MSHA Guidelines: SLI-Language	Diane Kaitakowski, MA, CCC-SLP Mallory Frank, MA, CCC-SLP
0.05	MSHA Guidelines: SLI-Fluency	Diane Kaitakowski, MA, CCC-SLP Mallory Frank, MA, CCC-SLP
0.05	MSHA Guidelines: SLI-Voice	Diane Kaitakowski, MA, CCC-SLP Mallory Frank, MA, CCC-SLP
0.15	Leveraging Technology for Adult Neuro Treatment and Carryover: The Virtual Rehab Center	Megan Sutton, MS, CCC-SLP Shezena Shahid, MS, CCC-SLP
0.1	From Waste to Access: Health Equity, Food Systems, and Post-Expiration Dysphagia Supplies	Hillary Cooper, MA, CCC-SLP, Doctoral Candidate Catriona Steele, PhD, CCC-SLP, S-LP(C), Reg. CASLPO, ASHA Honors, F-ESSD