

2024 MSHA Call for Papers for Student Poster Submissions

Deadline: March 10, 2024

MSHA Annual Conference, April 18-20, 2024

VanDyk Mortgage Convention Center, Muskegon, MI

If there are additional authors, please provide all information on an additional sheet. All correspondence, including notification of acceptance or rejection of proposal will be sent to the First Author ONLY.

Title of Proposal: _____

1st Author: _____

(list degree and credentials)

University: _____

Mailing Address: _____

City, State & Zip: _____

Email address: _____

Phone:(____) _____ ASHA Member MSHA Member

Undergraduate Student Graduate Student Doctoral Student Highest Degree Held: _____

2nd Author: _____

(list degree and credentials)

University: _____

Mailing Address: _____

City, State & Zip: _____

Email address: _____

Phone:(____) _____ ASHA Member MSHA Member

Undergraduate Student Graduate Student Doctoral Student Highest Degree Held: _____

If there are additional authors, please provide all the above information on an attached sheet.

Instructional Level: Introductory Intermediate Advanced

Content Area: Please indicate strand and then check areas that apply

Medical Speech-Language Pathology:

<input type="checkbox"/> Acquired Cognitive Communication Disorders	<input type="checkbox"/> Feeding and Swallowing Disorders
<input type="checkbox"/> Craniofacial and Velopharyngeal Disorders	<input type="checkbox"/> Voice and Upper Airway Disorders
<input type="checkbox"/> Motor Speech Disorders	<input type="checkbox"/> Issues in Head/Neck Cancer
<input type="checkbox"/> Language Disorders in Adults	<input type="checkbox"/> Language Disorders in Children
<input type="checkbox"/> Other:	

General Interest:

<input type="checkbox"/> Models of Academic and Clinical Education	<input type="checkbox"/> Telepractice and Technology
<input type="checkbox"/> Cultural and Linguistic Diversity	<input type="checkbox"/> Business and Practice Management SLP
<input type="checkbox"/> Supervision and Precepting	<input type="checkbox"/> Health Literacy and Outcomes
<input type="checkbox"/> Ethics	<input type="checkbox"/> Regulatory Issues
<input type="checkbox"/> Evidence Based Practice	<input type="checkbox"/> Counseling
<input type="checkbox"/> Other:	

Public School Speech-Language Pathology:

<input type="checkbox"/> Autism Spectrum Disorders	<input type="checkbox"/> Language and Learning in School-Age Individuals
<input type="checkbox"/> Speech Sound Disorders in Children With Normal Hearing	<input type="checkbox"/> Augmentative and Alternative Communication (AAC)
<input type="checkbox"/> Law/Monitoring	<input type="checkbox"/> Literacy Assessment and Intervention
<input type="checkbox"/> Assistive Technology	<input type="checkbox"/> Fluency
<input type="checkbox"/> Other:	

Abstract of Proposal: Summarize content of presentation with details, as necessary. Limit abstract to a maximum of 125 words. Attach an additional sheet or send as an email attachment please.

Learning Outcomes: (e.g., participants will learn...)

Do you have any special needs?

Yes No Please specify if you need some assistance _____

I understand that if my paper is approved, and in order to be able to present, I need to pay the 2024 Conference Registration Fees.

Signature: _____

Instructions: Submit 1 copy of this *Call for Paper* to the MSHA Office: Please send as an email attachment to msha@att.net, or mail to the MSHA office. **Students must be current MSHA members to be considered. Presenters at the MSHA Annual Conference are required to submit a Conference Registration Form and Fee to ensure a place in the Program.** Please see special student rates.

If accepted, your session description and biographical info will be printed in conference materials exactly as it appears in your submission. The MSHA office is not responsible for author errors.

All correspondence, including notification of acceptance or rejection will be sent **ONLY** to the **First Author**.

NOTE: Students must have advisors review and sign paper submissions.

Faculty Advisor: _____

Date: _____

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