

A large blue sphere with a faceted, crystalline texture is the central focus. It is surrounded by various geometric shapes: a purple circle in the top left, an orange circle in the bottom center, and green L-shaped lines in the top right and bottom left. The background is white.

Empowering and Equipping Today's Clinical Supervisor

MSHA 2024
Muskegon, MI

Presenters

- Kathy Rigley, Clinical Education Coordinator, Western Michigan University
- Jill Bates, Clinic Director, Calvin University
- Kristin Hicks, Clinical Education Coordinator, Michigan State University
- Theresa Jones, Director of Clinical Instruction & Speech-Language Services, Central Michigan University

Disclosures

None of today's speakers have any financial or non-financial disclosures to disclose.



Objectives

- Participants will explore challenges associated with supervising graduate students, along with practical solutions to support their work
- Participants will learn about ways university programs across the state are collaborating to collectively and better support off-campus clinical sites and supervisors with graduate student training
- Participants will explore benefits associated with supervising graduate students, including earning professional development credits (PDC) toward Michigan licensure
- Participants will explore culturally responsive tools and resources to support their work in supervising graduate students

Agenda



1:30-1:35 Welcome & Introductions



1:35-2:00 Pre-Survey, Clinical Education Challenges of University Programs



2:00-2:25 Clinical Education Challenges of Off-Campus Clinical Educators



2:25-2:50 Benefits of Clinical Education



2:50-3:30 Practical Solutions, Post Survey

Pre-Survey

2024 MSHA Presentation Pre/Post Survey Questions



- +
 - • Clinical Education Challenges of University Programs



Challenges: University Programs

Training of Clinical Educators

Balance of Settings

Timelines for securing placements

Lack of Support Staff

Students' Preferences and Expectations

Fix SLP

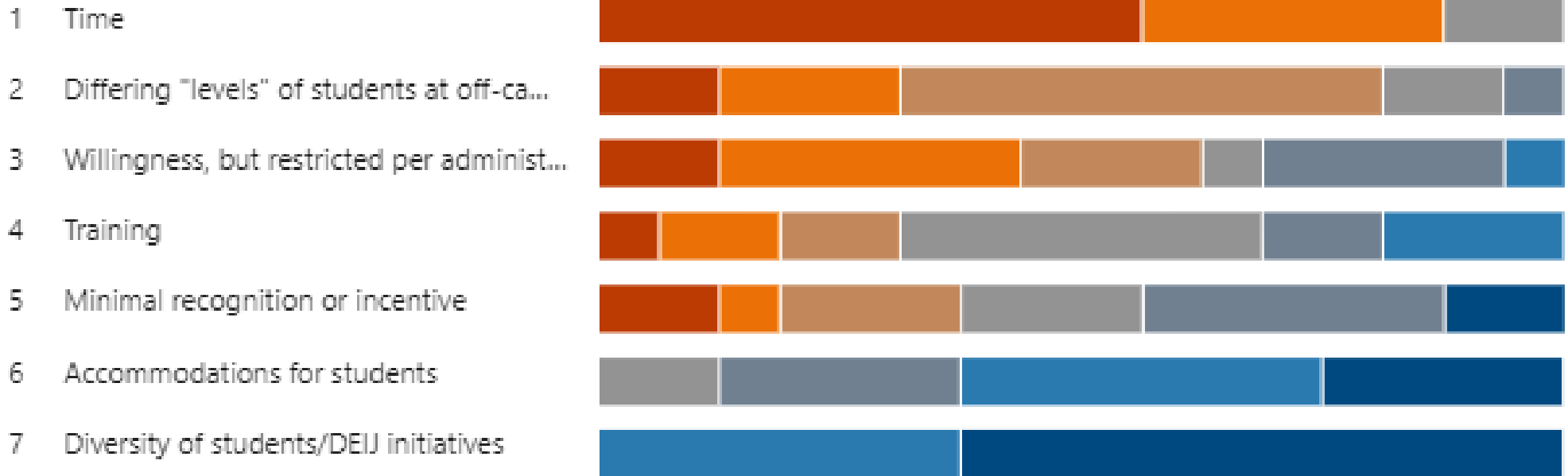
Pay for Placements

- +
 - • Clinical Education Challenges of Off-Campus Clinical Educators



Rank Options

First choice ■ ■ ■ ■ ■ ■ Last choice

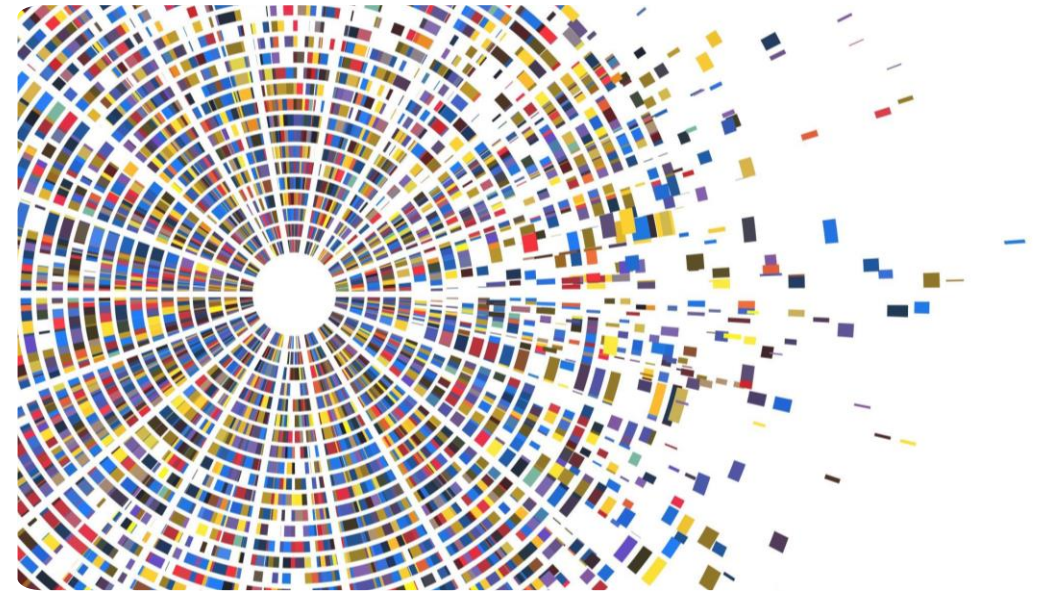


Midwest Clinic Directors

Other

- Staffing turnover at sites
- Student Levels and Expectations
 - Some off-campus site CI's want the grad student ready to hit the ground running instead of acknowledging that they are still developing their competencies with their support. They often comment - give me only your top students.
 - When students are not meeting expectation
- Affiliation Agreements
 - Some places that already have affiliation agreements refuse to take students from programs that do not have a current agreement.
 - decided to quit initiating new agreements

Benefits of Clinical Education



Benefits

Graduating SLPs to hire

Continuing Education Supervisory CEUs (CAPCSD)

Adjunct Faculty Status

Michigan (LARA): Professional Development Credit

Library Privileges

Access to Sponsored Conferences (CEUs)

Newest Research/EBP

Council of Academic Programs: Supervisory Modules



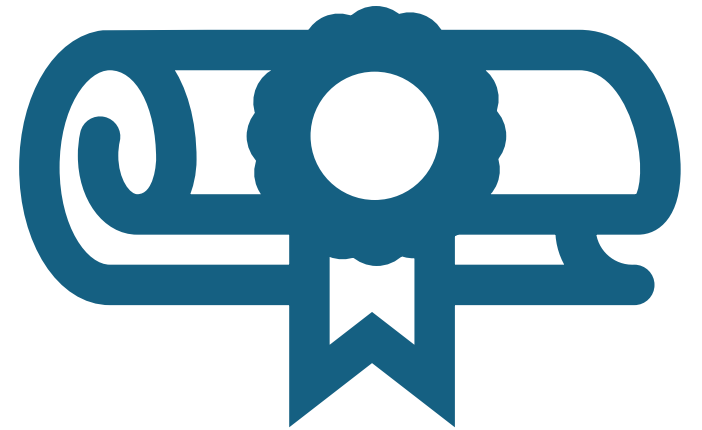
LARA indicates that successful continuous professional development activities may include:

R338.629 2(h) Serving as a clinical supervisor for students completing an internship, residency, or fellowship program that is recognized or approved by R 338.615

- 1 CPC credit is granted for 1 hour of clinical instruction or supervision.
- A **maximum of 5 (of 20) CPD credits** may be earned for this type of activity in each renewal period.
- If audited, a licensee shall submit a letter from the educational program or clinical agency director verifying the licensee's role, the number of hours of instruction or supervision provided by the licensee, and that the internship is recognized or approved by an educational program or organization that satisfies the requirements of this rule.

Certificates/Letters

- Some programs are beginning to provide you with a certificate after the semester automatically
- Some programs may require you to request the certificate



Other

- SLPs tell me they learn something new when they have students
- Students make them think about WHY they do things
- Students keep us on our toes





Practical Solutions



Practical Solutions

- Agreed upon timeframe for application
- More consistent application requirements
- Increase supervisory capacity with 2:1 supervisor/graduate student ratio
- Telesupervision
- Teletherapy

Calvin University



Pre-Externship Interviews



Full Time Clinical Liaison
To Support Both Graduate
Student and Clinical
Supervisor



Two Semester Contacts
with Clinical Liaison,
Graduate Student and
Clinical Supervisor



Yearly Sponsored
Conference with Free
CEUs for External Clinical
Supervisors



Certificate of Completion
for Supervisors (CPDs)

- Offering Communication is Central series at no charge to off-campus clinical instructors each semester on a variety of subjects. Eligible for CEUs.
- Offering Evidence-Based Practice Poster Sessions to off-campus clinical instructor annually.
- Site Agreements, Midterm Performance Conversations
- Ongoing support, as needed, in preferred format
- Certificate of Completion for Supervisors (CPDs)
- Midterm Check-Ins
- Respect of your application process



HEALTH PROFESSIONS
**COMMUNICATION
SCIENCES AND
DISORDERS**

CENTRAL MICHIGAN
UNIVERSITY

Michigan State University

Department of Speech, Language and Hearing Sciences

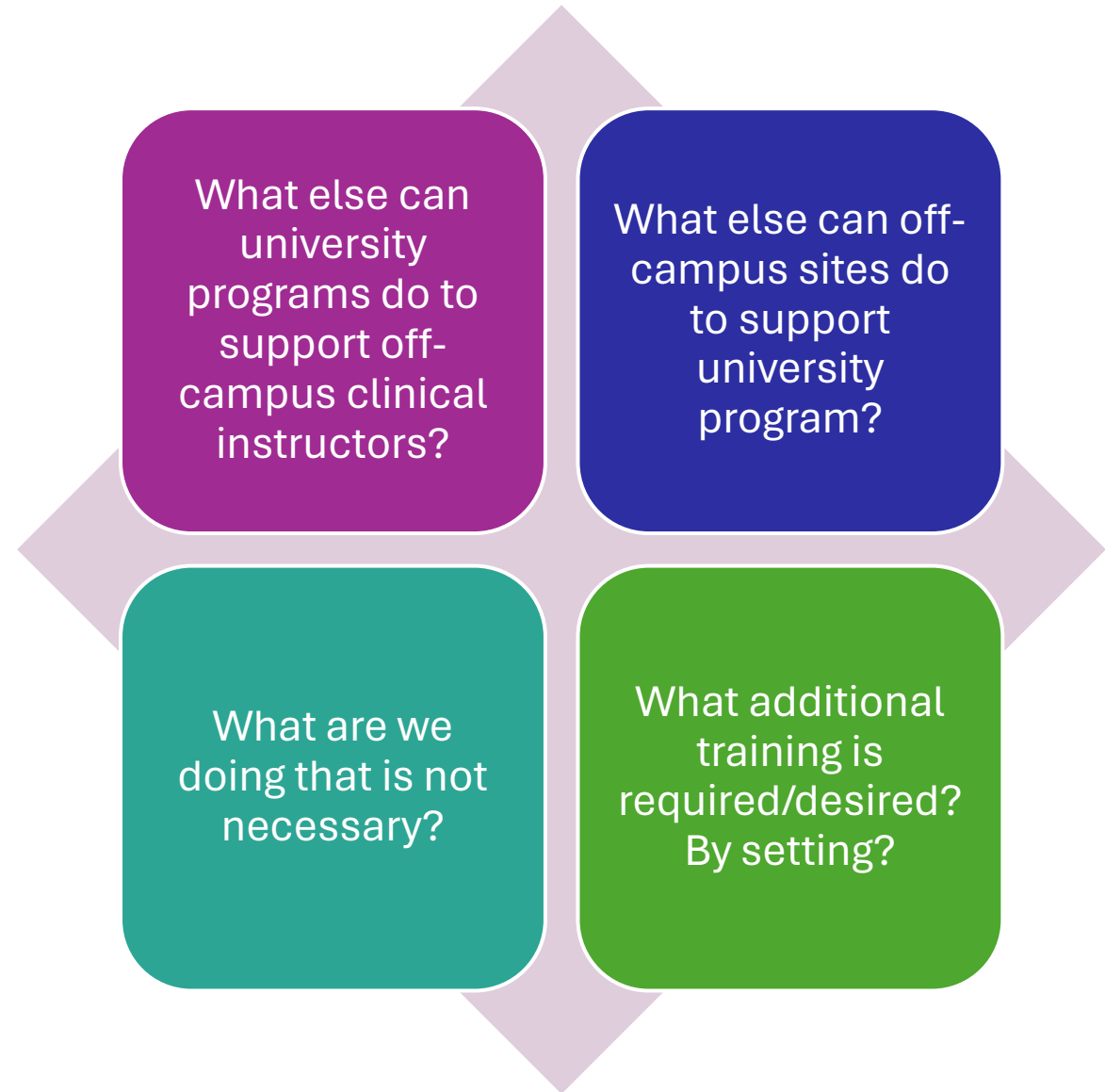


- Commitment to and resources to support *culturally responsive practices*
- Pre-placement interviews
- Mid-term site visits
- Certificate of completion
- Full time, dedicated university liaison to support supervisors
- Reduced cost and free CEUs
- Flexible placement schedule, as needed

Discussion and Questions



In small groups, reflect on these questions and be prepared to present 2-3 highlights from your discussion to the large group.



Post-Survey

2024 MSHA Presentation Pre/Post Survey Questions





Resources

FREE CEUs:

- Clinical Supervision: <https://laviinstitute.com/lessons/suervision-in-speech-pathology-dealing-with-challenging-personalities/>
- Ethics: <https://laviinstitute.com/lessons/ethical-decision-making/>

MI Licensure General Rules (see page 12, rule "h") on earning PDC for clinical supervision: <https://ars.apps.lara.state.mi.us/AdminCode/DownloadAdminCodeFile?FileName=R%20338.601%20to%20R%20338.649.pdf&ReturnHTML=True>

Resources, Cont.

Clinical Supervision:

- ASHA and Clinical Supervision of Graduate Students:

<https://www.asha.org/practice/supervision/SLP-graduate-student-supervision/>

- **Telepractice Supervision:**

<https://www.asha.org/siteassets/supervision/resource-list-for-telesupervision-event.pdf>

Resources, Cont.

Culturally Responsive Tools and Resources:

- <https://www.asha.org/siteassets/uploadedfiles/multicultural/self-reflection-checklist.pdf>
- <https://www.asha.org/siteassets/uploadedfiles/multicultural/culturally-responsive-practice-checklist.pdf>
- <https://www.asha.org/siteassets/uploadedfiles/multicultural/gender-inclusivity-self-reflection.pdf>
- <https://www.asha.org/siteassets/uploadedfiles/multicultural/policies-and-procedures-checklist.pdf>
- <https://www.thatshunheardof.org/>
- <https://www.asha.org/practice/social-determinants-of-health/>
- <https://www.asha.org/siteassets/uploadedfiles/multicultural/self-reflection-checklist.pdf>
- <https://www.asha.org/siteassets/uploadedfiles/multicultural/culturally-responsive-practice-checklist.pdf>
- <https://www.asha.org/siteassets/uploadedfiles/multicultural/gender-inclusivity-self-reflection.pdf>
- <https://www.asha.org/siteassets/uploadedfiles/multicultural/policies-and-procedures-checklist.pdf>
- <https://www.thatshunheardof.org/>
- <https://www.asha.org/practice/social-determinants-of-health/>

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