2024 MSHA Disclosure Statements for the April 18-20, 2024 MSHA Annual Conference In Compliance with Requiremnts of ASHA's Continuing Education Board Concerning Transparency in Course Planning, Delivery, and Marketing. We provide the following information on speakers financial and Non-Financial Interests relevant to the content of their presentations.

MSHA

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| Speaker Name             | Teaching Session                  | Relevant Financial | Relevant Non-Financial |
|--------------------------|-----------------------------------|--------------------|------------------------|
|                          |                                   | Relationship       | Relationship           |
| Meira Abidov             | 1.Beyond "Slurred": A How-to      | Honorarium         | None                   |
| Henry Ford               | Guide to the Differential         |                    |                        |
| Health System            | Diagnosis of Motor                |                    |                        |
|                          | Speech                            |                    |                        |
|                          | 2.It Take Two: How Supervisors    |                    |                        |
|                          | and Fellows Can Collaborate to    |                    |                        |
|                          | Create the Ultimate Clinical      |                    |                        |
|                          | Fellowship Experience             |                    |                        |
| Adrian Castillo-Allendes | Exploring Volitional Voice Tasks  | None               | None                   |
|                          | as Therapeutic Aids in Dyphagia   |                    |                        |
|                          | A Scoping Review                  |                    |                        |
| Corey Alvarez            | Mentoring Young SLP               | None               | None                   |
| Lenawee ISD              | Professionals-Efficient Use of    |                    |                        |
| POSTER                   | Your Time                         |                    |                        |
| Abhinav Anand            | Differences in Autistic Childrens | Salary/Employment  | None                   |
| Michigan State           | Communication Opportunites        |                    |                        |
| University               | Based Upon Context and            |                    |                        |
| POSTER                   | Communication Partner             |                    |                        |
| Michele Anderson         | Savvy Selection of Assessments    | None               | None                   |
| Brookes Publishing       | for Language and Literacy         |                    |                        |
| Company                  | Including Dyslexia                |                    |                        |
| Megan Arney              | Measurement of the Behavioral     | None               | None                   |
| Michigan State           | Componente of Stuttering A        |                    |                        |
| University               | Scoping Review                    |                    |                        |
| Jill Bates               | Empowering and Equipping          | None               | None                   |
| Calvin University        | Today's Clinical Supervisor       |                    |                        |
|                          |                                   |                    |                        |

| Kit Bednark                         | Interprofessional Collaboration:                     | None | None |
|-------------------------------------|--|------|------|
|                                     | A Framework for Providing                            |      |      |
|                                     | Care   |      |      |
| lia Dia                             | Company of Charlet aring Naniahilib.                 | None | Nege |
| Jia Bin                             | Survey of Stuttering Variability                     | None | None |
| Michigan State University           |  |      |      |
| POSTER                              |  |      |      |
| Rachel Birchmeier                   | Natural Language Acquisition/                        | None | None |
| STAR Behavior                       | Gestalt Language Processing in                       |      |      |
| Consultants                         | Older Students                                       |      |      |
| Kaitlyn Blackwell                   | The Effects of a Combined Working                    | None | None |
| Eastern Michigan                    | Memory-Semantic Features                             |      |      |
| University                          | Analysis Approach in Persons with                    |      |      |
| POSTER                              | Aphasia  |      |      |
| Kerry Bolton                        | Phonological Neighborhood                            |      |      |
| Easter Michigan University          | Density Response Times in                            |      |      |
| POSTER                              | Anomic Aphasia                                       |      |      |
| Tiniyja Burney                      | Picture This: Diversity, Equity                      | None | None |
| Honeybee Literacy,LLC               | Inclusion, and Justice in                            |      |      |
| , ,,                                | Children's Literature                                |      |      |
|                                     |  |      |      |
| Susan Browning                      | 1.SNF Collaborative Practice in the                  | None | None |
| Star Behavior                       | Real World Interprofessional                         |      |      |
| Consultants                         | Coaching for People with                             |      |      |
|                                     | Dementia   |      |      |
|                                     | 2. Natural Language Acquisition/                     |      |      |
|                                     | Gestalt Language Processing in                       |      |      |
|                                     | Older Students                                       |      |      |
| Kristin Burgess                     | A Qualitative Analysis of                            | None | None |
| Andrews University                  | Tongue-tie Definition                                |      |      |
| POSTER                              |  |      |      |
| Adrian Castillo                     | Acoustic Profiles of Speech                          | None | None |
| Michigan State University           | Amplification Devices on                             |      |      |
| POSTER                              | Hypophonic Speech in                                 |      |      |
|                                     | Parkinson's Disease                                  |      |      |
| Ann Castle                          | Promoting Literacy Development                       | None | None |
| Michigan State                      | Through Collaboration and                            |      |      |
| University                          | Research Supported Practices                         |      |      |
|                                     |  | 1    |      |
| Sara Cook                           | Acoustic Profiles of Speech                          | None | None |
| Sara Cook Michigan State University | Acoustic Profiles of Speech Amplification Devices on | None | None |

|                        | Parkinson's Disease                 |                      |                  |
|------------------------|-------------------------------------|----------------------|------------------|
| Bailey Coutteau        | 2. Natural Language Acquisition/    | None                 | None             |
| STAR Behavior          | Gestalt Language Processing in      | nguage Processing in |                  |
| Consultants            | Older Students                      |                      |                  |
| Lady Catherine Cantor  | Investigating Teacher Vocal         | None                 | None             |
| Cutiva                 | Health Teachers' Perspective of the |                      |                  |
| POSTER                 | Relationship Between Teaching       |                      |                  |
|                        | Conditions and Vocal Health         |                      |                  |
| Derek Daniels          | Supporting and Empowering           | Salary/Employment    | Board Membership |
| Wayne State University | School-Age Children Who Stutter:    |                      |                  |
|                        | Resilience and Advocacy             |                      |                  |
| Larry Davis            | Implicit Basis Training             | Honorarium           | None             |
| Oakland Community      |                                     |                      |                  |
| Health Network         |                                     |                      |                  |
| Tori DeKarske          | Interprofessional Collaboration:    | None                 | None             |
| Comprehensive          | A Framework for Providing           |                      |                  |
| Speech & Therapy       | Care                                |                      |                  |
| Center                 |                                     |                      |                  |
| Hailey Deptula         | A Pre-Post Comparison of            | None                 | None             |
| Grand Valley State     | Interprofessional Collaboration     |                      |                  |
| University             | Attainment for Geriatric            |                      |                  |
| POSTER                 | Dysphagia Intervention Across       |                      |                  |
|                        | Graduate Cohorts                    |                      |                  |
| Marissa Habeshy        | Demystifiying Cleft Palate          | None                 | None             |
| University of Michigan | Speech Disorders: A Friendly        |                      |                  |
|                        | Guide to Assessment and             |                      |                  |
|                        | Treatment                           |                      |                  |
| Jennifer Hall          | Pediatric Dysphagia: Assessment     | Honorarium           | None             |
| Corewell Health, Helen | and Treatment of Infant             |                      |                  |
| DeVos Children's       | Feeding and Swallowing              |                      |                  |
| Hospital               |                                     |                      |                  |
|                        |                                     |                      |                  |
| Ana Claudia Harten     | Demystifiying Cleft Palate          | None                 | None             |
| Eastern Michigan       | Speech Disorders: A Friendly        |                      |                  |
| University             | Guide to Assessment and             |                      |                  |
|                        | Treatment                           |                      |                  |
| Naomi Hashimoto        | 1.The Effects of a Combined Working | None                 | None             |
| Eastern Michigan       | Memory-Semantic Features            |                      |                  |

| University<br>POSTER  | Analysis Approach in Persons with Aphasia 2.Phonological Neighborhood Density Response Times in  |                                 |      |
|---|--|---------------------------------|------|
|   | Anomic Aphasia   |                                 |      |
| Gabrielle Heier<br>Eastern Michigan<br>University<br>POSTER   | Currrent Practice of Supporting Communication of Children with Complex Communication Needs: A Case Study   | None                            | None |
| Arlena Henry<br>Corewell Health                               | Neuroplasticity and its Application in Speech Pathology Intervention   | MSHA Conference<br>Registration | None |
| Zachary Hesse<br>Michigan State<br>University<br>POSTER       | Differences in Autistic Childrens Communication Opportunites Based Upon Context and Communication Partner  | Salary/Employment               | None |
| Kristin Hicks<br>Michigan State<br>University                 | Empowering and Equipping Today's Clinical Supervisor   | None                            | None |
| Eric Hunter University of Iowa POSTER                         | 1. Acoustic Profiles of Speech Amplification Devices on Hypophonic Speech in Parkinson's Disease 2. Exploring Volitional Voice Tasks as Therapeutic Aids in Dysphagia A Scoping Review 3. Investigating Teacher Vocal Health: Teaachers' Perpective of the Relationship Between Teaching Conditions and Vocal Health | None                            | None |
| Heather Isaacson<br>Northern Michigan<br>University<br>POSTER | Perspectives of Parents of Children Who Are D/HoH: Factors Influencing Quality of Life (QoL) an Application of the Framework   |                                 |      |
| Diane Jandron<br>Northern Michigan<br>University              | Empowering and Equipping Today's Clinical Supervisor   | None                            | None |

| Becca Johnson                    | Igniting Innovation: Aphasia Brag    | None               | None |
|----------------------------------|--------------------------------------|--------------------|------|
| MST, LLC                         | and Steal                            |                    |      |
| Cathleen Johnson                 | Pain Management                      | Honorarium         | None |
| Michigan Occupational            |                                      |                    |      |
| Therapy Association              |                                      |                    |      |
| Jennifer Johnson                 | 1. The Long & Short of It: Balancing | Salary/Employment/ | None |
| Michigan State                   | Simplicity & Complexity in the       | Grants             |      |
| Univesity                        | Language Models We Provide to        |                    |      |
|                                  | Young Autistic Children              |                    |      |
|                                  | 2.Differences in Autistic Childrens  |                    |      |
|                                  | Communication Opportunites           |                    |      |
|                                  | Based Upon Context and               |                    |      |
|                                  | Communication Partner                |                    |      |
| Amir Hosein Rasoli Jokar         | Survey of Stuttering Variability     | None               | None |
| Michigan State University        |                                      |                    |      |
| POSTER                           |                                      |                    |      |
| Theresa Jones                    | Empowering and Equipping             | None               | None |
| Central Michigan University      | Today's Clinical Supervisor          |                    |      |
| Allison Keusch                   | Storyteller Experiences: Aphasia     | None               | None |
| Central Michigan                 | This is Our World                    | None               | None |
| University                       | This is our world                    |                    |      |
| POSTER                           |                                      |                    |      |
| Mary King                        | Going Beyond Traditional             | None               | None |
| Children's Therapy               | Literacy Intervention                | None               | None |
| Center                           | Elected, intervention                |                    |      |
| Claire Kintop                    | Perspectives of Parents of Children  | None               | None |
| Northern Michigan                | Who Are D/HoH: Factors               |                    |      |
| University                       | Influencing Quality of Life (QoL)    |                    |      |
| POSTER                           | an Application of the Framework      |                    |      |
| Thea Knowles                     | 1 Comification and Society Com-      | None               | None |
|                                  | 1.Gamification and Serious Games     | None               | None |
| Michigan State University POSTER | for Speech, Fine, & Gross Motor      |                    |      |
| FUSIER                           | Symptom Management in                |                    |      |
|                                  | Neurodegenerative Diseases:          |                    |      |
|                                  | A Scoping Review                     |                    |      |
|                                  | 2.Acoustic Profiles of Speech        |                    |      |
|                                  | Amplification Devices on             |                    |      |
|                                  | Hypophonic Speech in                 |                    |      |
|                                  | Parkinson's Disease                  |                    | I    |

|                         | 3. Perceptions of Vocal Effort and Fatigue in Parkinson's Disease |                    |                      |
|-------------------------|---|--------------------|----------------------|
|                         | Exploring Communication Scenarios and Speech Tasks                |                    |                      |
| Ramya Konnai            | Gender Affirming Voice Therapy:                                   | None               | None                 |
| Henry Ford Health       | Where Do I Start  |                    |                      |
| System                  |   |                    |                      |
| Allison Koshen          | Student Round Table   | None               | None                 |
| Building Blocks Therapy |   |                    |                      |
| Brian Kreisman          | Select APD Interventions and a                                    | None               | None                 |
| Calvin University       | Cognitive Approach  |                    |                      |
| POSTER                  |   |                    |                      |
| Molly Landers           | Measurement of the Behavioral                                     | None               | None                 |
| Michigan State          | Componente of Stuttering A  |                    |                      |
| University              | Scoping Review  |                    |                      |
| Emily Lorang            | Differences in Autistic Children's                                | Salary/Employment/ | None                 |
| Michigan State          | Communication Opportunites  | Grant              |                      |
| University              | Based Upon Context and  |                    |                      |
| POSTER                  | Communication Partner   |                    |                      |
| Amy Lowrie              | Promoting Literacy Development                                    | None               | None                 |
| Eaton RESA              | Through Collaboration and   |                    |                      |
|                         | Research Supported Practices                                      |                    |                      |
| Christie McPharlin      | Igniting Innovation: Aphasia Brag                                 | None               | None                 |
| MST, LLC                | and Steal   |                    |                      |
| Elizabeth Mekler        | Thickening Outside the Box-                                       | None               | None                 |
| Michigan Medicine       | A Systematic Thickening Wean                                      |                    |                      |
|                         | Protocol  |                    |                      |
| Katharine Meyer         | Common Ethical Dilemmas   | Salary/Employment  | Ex Officio Member of |
| ASHA                    | and Hot to Address Them   |                    | ASHA Board of Ethics |
| Alison Mezo             | 1.The Evidence Basis and Guidelines                               | None               | None                 |
| Hope Network, Neuro     | for Cognitive Rehabilitation in                                   |                    |                      |
| Rehabilitation,         | Brain Injury  |                    |                      |
| Western Michigan        | 2.Igniting Innovation: Aphasia Brag                               |                    |                      |
| University              | and Steal   |                    |                      |
| Kait Moses              | Igniting Innovation: Aphasia Brag                                 | None               | None                 |

| Moses Center, LLC   | and Steal   |                   |            |
|---|---|-------------------|------------|
| Maryam Naghibolhosseini<br>Michigan State University          | Functional Voice Evaluation Using<br>Laryngeal High-Speed<br>Videoendoscopy   | None              | None       |
| Brenda Nordstrum<br>Lakeshore Human<br>Trafficking Task Force | Human Trafficking   | Honorarium        | None       |
| Lori Pakulski<br>University of Toledo                         | Hearing Loss and Health Commuication: An Interdisciplinary Effort   | None              | None       |
| Stacey Pavelko<br>Binghamton University                       | <ol> <li>SUGAR: A Sweet Introduction<br/>to Language Sampling</li> <li>SUGAR Cubes: The Building<br/>Blocks of Language Sample<br/>Analysis</li> </ol>  | Salary/Employment | Honorarium |
| Kendra Peffers<br>University of Michigan                      | The Long & Short of It: Balancing Simplicity & Complexity in the Language Models We Provide to Young Autistic Children  | None              | None       |
| Maura Philippone Michigan State University POSTER             | 1.Gamification and Serious Games for Speech, Fine, & Gross Motor Symptom Management in Neurodegenerative Diseases: A Scoping Review 2.Acoustic Profiles of Speech Amplification Devices on Hypophonic Speech in Parkinson's Disease | None              | None       |
| Kately Piesko Grand Valley State University POSTER            | A Pre-Post Comparison of Interprofessional Collaborative Competency Attainment for Geriatric Dysphagia Intervention Across Competency Attainment  | None              | None       |
| Robin Pollens<br>Western Michigan<br>University               | Igniting Innovation: Aphasia Brag<br>and Steal  | None              | None       |
| Sai Aishwarya Ramani<br>Michigan State University<br>POSTER   | Acoustic Profiles of Speech Amplification Devices on Hypophonic Speech in   | None              | None       |

|                           | Parkinson's Disease                  |            |       |
|---------------------------|--------------------------------------|------------|-------|
| Rachel Redmond            | Interprofessional Collaboration:     | None       | None  |
| Comprehensive             | A Framework for Providing Care       |            |       |
| Speech & Therapy          |                                      |            |       |
| Center                    |                                      |            |       |
| Olivia Rhoades            | The Play Awhile Approach:            | None       | None  |
| Play Awhile, LLC          | Core Values for Play-Based           |            |       |
|                           | Therapy and Life!                    |            |       |
| Kathy Rigley              | 1. Empowering and Equipping          | None       | None  |
| Western Michigan          | Today's Clinical Supervisor          | None       | None  |
| University                | 2. Student Round Table               |            |       |
| Offiversity               | 2. Student Round Table               |            |       |
| Jeff Searl                | 1.From the Provider's Eyes: Speech-  | None       | None  |
| Michigan State University | Language-Pathologists Perceptions    |            |       |
| POSTER                    | of Palliative Care                   |            |       |
|                           | 2.Exploring Volitional Voice Tasks   |            |       |
|                           | as Therapeutic Adis in Dysphagia     |            |       |
|                           | A Scoping Review                     |            |       |
|                           |                                      |            |       |
| Siva Priya Santhanam      | Pathways to Self-Advocacy:           | Honorarium | None  |
| Bowling Green State       | Speech-Language Pathologist          |            |       |
| University                | as Allies for Autistic Individual    |            |       |
|                           |                                      |            |       |
| Christy Schweiter         | Beyond Slurred Speech: A How-to-     | Honorarium | None  |
| Henry Ford Health System  | Guide to the Differential            |            |       |
|                           | Diagnosis of Motor Speech            |            |       |
|                           | Disorders in Adults and Children     |            |       |
| Tori Sharp                | Interprofessional Collaboration:     | None       | None  |
| Comprehensive             | A Framework for Providing Care       |            |       |
| Speech and Language       |                                      |            |       |
| Center                    |                                      |            |       |
|                           |                                      |            |       |
| Alice Silbergleit         | Beyond Slurred Speech: A How-to-     | Honorarium | None  |
| Henry Ford Health System  | Guide to the Differential            |            |       |
|                           | Diagnosis of Motor Speech            |            |       |
|                           | Disorders in Adults and Children     |            |       |
| Erika Squires             | Hearing Loss and Health              | None       | None  |
| POSTER                    | Communication: An                    |            |       |
|                           | Interdisciplinary Effort             |            |       |
| Katie Squires             | 1. A Tutorial for Spelling           | None       | None  |
| Central Michigan          | Assessment                           | INOTIE     | Notic |
| University                | 2.Pictue This: Diversity, Equity,    |            |       |
| OTHVETSILY                | 12.1 letue 11113. Diversity, Equity, | I          | 1     |

|   | Inclusion, and Justice in Children's<br>Literature  |   |      |
|---|---|---|------|
| Carolyn Stevens<br>Henry Ford Health<br>Systems                   | It Take Two: How Supervisors<br>and Fellows Can Collaborate to<br>Create the Ultimate Clinical<br>Fellowship Experience   | None                                    | None |
| Allison Strnad<br>Central Michigan<br>University<br>POSTER        | Storyteller Experiences: Aphasia<br>This is Our World   | None                                    | None |
| Katie Strong<br>Central Michigan<br>University                    | 1.Igniting Innovation: Aphasia Brag and Steal 2.Storyteller Experiences Thematic Aphasia: This is Our World 3.Igniting Our Innovation by Saying "Yes, and" to Thinking About and Doing New things to Support Person-Center Care | Employment/Salary                       | None |
| Lisa Strzempek Eastern Michigan University POSTER                 | The Effects of a Combined Working Memory-Semantic Features Analysis Approach in Persons with Aphasia  | None                                    | None |
| Kevin Stuckey<br>Super Duper<br>Publications                      | My Students are Far Behind in Their Basic Learning Skills-How to Overcome the COVID Literacy Gap withHearBuilder Online Technology  | Salary/Employment                       | None |
| Marissa Swanson<br>Comprehensive<br>Speech and Language<br>Center | Interprofessional Collaboration: A Framework for Providing Care   | None                                    | None |
| Mia Teller<br>Michigan State University<br>POSTER                 | Investigating Teacher Vocal Health Teachers' Perspective of the Relationship Between Teaching Conditions and Vocal Health   | None                                    | None |
| Teresa Thompson<br>Lingraphica                                    | AAC and Difficult Conversations A Practical Course for Speech-Language Pathologists   | Honorarium/<br>Teaching and<br>Speaking | None |

|  | 1   |                   |      |
|--|---|-------------------|------|
| Scott Thorbjornsen<br>Comprehensive<br>Speech and Language<br>Center | Interprofessional Collaboration: A Framework for Providing Care   | None              | None |
| Marinda Tome<br>Andrews University                                   | Articulation Disorders, Including the Interaction of Tongue Tie and Myofacial Concerns in Relation to Articulation     A Qualitative Analysis of Tongue-tie Definition  | Honorarium        | None |
| Paige Valente<br>Lakeshore Professional<br>Voice Center              | Muscle Tension Dysphonia: Not<br>Just About "Relaxing"  | None              | None |
| Jennifer Vascil<br>Indiana University of<br>South Bend<br>POSTER     | Sepsis-Associated Encephalopathy<br>and the Role of the Speech-<br>Language Pathologists  | None              | None |
| Samantha Vasquez<br>Calvin University                                | Selcet APD Interventions and a Potential Comprehensive Sensory- Cognitive Approach  | None              | None |
| Courtney Venker<br>Michigan State<br>University                      | 1.The Long & Short of It: Balancing Simplicity & Complexity in the Language Models We Provide to Young Autistic Children 2. Differences in Autistic Children's Communication Opportunities Based Upon Context and Communication Partner 3.Wow! That Looks Like Me: Using Mirrors and Windows to Analyze Autistic Representation in Children's Picture Books | Salary/Employment | None |
| Martin Waalkes<br>Hope Network Neuro<br>Rehabilitation               | The Evidence Basis and Guidelines for Cognitive Rehabilitation in Brain Injury  | None              | None |
| Erica Wisnosky<br>Michigan Medicine                                  | Thickening Outside the Box-<br>A Systematic Thickening Wean<br>Protocol   | None              | None |