

2023 MSHA Disclosure Statements for the March 23-25, 2023 MSHA Annual Conference.

In Compliance with Requirements of ASHA's Continuing Education Board Concerning Transparency in Course Planning, Delivery, and Marketing, We Provide the Following Information on Speakers Financial and Non-Financial Interests Relevant to the Content of Their Presentations.

MSHA

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Speaker Name	Teaching Session(s)	Relevant Financial Relationship	Relevant Non Financial Relationship
Meira Abidov	Revamping Your Voice Therapy Toolbox	Henry Ford Health System	None
Megan Arney (Poster)	Trait Mindfulness in People Who Stutter: Preliminary Findings	Michigan State University	None
Sarah Baar	A Primer on PROMs as a Key Tool in a Person-Centered Care	Honeycomb Speech Therapy LLC	None
Ashley Backus	COVID-19 and Accredited Autism Ctrs of Excellence: A Virtual, Multidisciplinary Approach	Henry Ford Health System	None
Neal Backus (Student Poster)	How Do Dr-Blend Clusters and Fr-Clusters Compare in Treating Speech Sound Disorders?	Wayne State University	None
AnnMarie Bates (Poster)	Parental Attitudes Towards Speech Therapy During Summer Specialty Clinics	Central Michigan University	None
Anna Blakely	Hemiglossectomy: The Role of the SLP in the Evaluation and Treatment of Patients from Pre Op to Post Op	University of Michigan Health	None
Kylie Breining	Identifying the Gaps: Nursing and Speech-Language Pathology Education on Laryngectomy and Tracheotomy Care	Michigan State University and Case Western Reserve	None

Ellie Butikofer	The Effects of COVID-19 on Cognitive Communication Among College-Aged Students	Andrews University	None
Morgan Bykerk	A Model For Enhancing Diversity, Equity, and Inclusion Practices in Speech Pathology and Audiology Departments	Calvin University	None
Autumn Cannon	Attitudes of University Students, Faculty, and Staff Towards Stuttering	Grand Valley State University	None
Lady Catherine Cantor Cutiva	<p>1. Understanding Voice Disorders Among Student Teachers: A Literature Review</p> <p>2. Associated Factors of Vocal Fatigue in Elementary School Teachers from the Upper Peninsula</p> <p>3.. The Relationship Between Speech-Language Pathologists Voice Caseload and the Prevalence of Vocal Effect as the Only Symptom</p> <p>4. Learning about Teachers' Voice Concerns From Their Own Voices: A Qualitative Research Project</p> <p>5. Literature Review of Muscular Tension Dysphonia and its Effect on Speech Production and Quality of Life</p>	Michigan State University	None
Peggy Carpenter	Interwoven Aphasia Goals that		None

	Impact Environment, Participation, Impairment and Identify		
Adrian Castillo	Learning about Teachers' Voice Concerns From Their Own Voices: A Qualitative Research Project	Michigan State University	None
Erik "Mac" Christensen	Not Just Nodules: Voice Disorders of Neurologic and Rheumatologic Origin	Lakeshore Professional Voice Center	None
Angela Ciccio	Identifying the Gaps: Nursing and Speech-Language Pathology Education on Laryngectomy and Tracheotomy Care	Case Western Reserve	None
M. Juliana Codino	Management of Glottic Insufficiency	Lakeshore Professional Voice Center, Lakeshore ENT Center	None
D'Jaris Coles-White	Lessons in Leadership: Inspiring Future Advocates and Leaders	Western Michigan University	MSHA Board Member
Sara Cook	Literature Review of Muscular Tension Dysphonia and its effect on Speech Production and Quality of Life	Michigan State University	None
Morgan Cox	Promoting Cultural and Linguistic Diversity within Speech Sound Intervention	Wayne State University	None

Kathryn Cunningham	Collaborative Professional Voice Labs for Graduate Students in Speech-Language and Acting: A Pilot Study	Grand Valley State University	None
Anna Davidson	College Student's Perspective of Their Autism	Western Michigan University	
Derek E. Daniels	Lessons in Leadership: Inspiring Future Advocates and Leaders	Wayne State University	MSHA Board Member
Taylor Darden	Not Just Nodules: Voice Disorders of Neurologic and Rheumatologic Origin	Lakeshore Professional Voice Center	None
Anna Davis (Poster)	Systematic Documentation of Autism Symptomatology by the SLP Within the Electronic Medical Record: Considerations for Early Recognition and Referral	University of Michigan Health	None
Larry Davis	Implicit Bias Training	LifeStance Therapy	Honorarium
Rosalyn Davis	Lessons in Leadership: Inspiring Future Advocates and Leaders	Children's Hospital of Michigan	MSHA Board Member
Adriana Degani	Facilitating Resiliency of Families and Children	Western Michigan University	Evaluator for WMU RCFC

Hailey Deptula	Collaborative Professional Voice Labs for Graduate Students in Speech-Language and Acting: A Pilot Study	Grand Valley State University	None
Katie Derkacz	COVID-19 and Accredited Autism Ctrs of Excellence: A Virtual, Multidisciplinary Approach	Henry Ford Health System	None
Laura DeThorne	1.SLP Practices for Resisting Ableism with a Focus on Autism and Stuttering 2. College Student's Perspectives of Their Autism	Western Michigan University	None
Suma Devanga	1.Strategies to Support Successful Learning in Psychosocial Interventions for Aphasia 2. Feasibility of a Group-Based Collaborative Referencing Intervention for Aphasia	Western Michigan University	Grants/Principal Investigator on funded research
Isabelle Dias	The Effects of COVID-19 on Cognitive Communication Among College-Aged Students	Andrews University	None
Diane Powers Drette	Elements of the Neurodiversity Paradigm Evident in Goals Written by Student Clinicians: A Retrospective Analysis	Western Michigan University	None
Matthew Dumican	1. The Effect of Oropharyngeal Resting Tremor on Post-Swallow Residue in a Clinical Cohort of People with Parkinson's Disease 2. Swallowing Outcomes in Clinically Based Patients Using Neurmuscular Electrical Stimulation (NMES)	Western Michigan University	None

Madison Ericson	A Case Study: Total Laryngectomy and Speech-Language Pathologist-Pre Op to Post Operative Evaluation and Treatment of Verbal Communication and Swallowing		None
Anabel Helena Faigin	Collaboration in Silence: Speech Pathologist's Role in Treating Selective Mutism	Michigan State University	None
Bernadette Flores	The Effects of COVID-19 on Cognitive Communication Among College-Aged Students	Andrews University	None
Rachel Flynn	Pre-Linguistic Skills, The Building Blocks for Communication	Comprehensive Speech and Therapy Center	None
Joan E. Furey	Collaboration in Silence: Speech Pathologist's Role in Treating Selective Mutism	College of Wooster	None
Hope Gerlach-Houck	SLP Practices for Resisting Ableism with a Focus on Autism and Stuttering	Western Michigan University	None
Katherine Giustino	Feasibility of a Group-Based Collaborative Referencing Intervention for Aphasia	Western Michigan University	None
Peggy Goetz	A Model For Enhancing Diversity, Equity, and Inclusion Practices in Speech Pathology and Audiology Departments	Calvin University	None
Donald Greenberg	Collaboration in Silence: Speech Pathologist's Role in Treating Selective Mutism	College of Wooster	None

Melanie Gylling	A Comparison of Core-and Pragmatic-Based Language Options in Grid	Smartbox Assistive Technology	Employment/Salary
Marissa Habeshy	Rethinking Cleft Palate and Craniofacial Disorders Instruction: The How, The When and The Why	Univeristy of Michigan, C.S. Motts Children's Hospital	None
Kaitlyn Harper	1. The Effect of Oropharyngeal Resting Tremor on Post-Swallow Residue in a Clinical Cohort of People with Parkinson's Disease 2. Swallowing Outcomes in Clinically Based Patients Using Neurmuscular Electrical Stimulation (NMES)	Western Michigan University	None
Ana Claudia Harten (Poster)	Interprofessional Collaboration in the Referral Process of ELL Students to Speech Therapy Sessions	Eastern Michigan University	None
Naomi Hashimoto	A Combined Semantic Feature Analysis-Working Memory Approach to Treat Anomia in Aphasia	Henry Ford Health System	None
Madelyn Holmes	Associated Factors of Vocal Fatigue in Elementary School Teachers from the Upper Peninsula	Michigan State University	
Amanda Hopkins	Pre-Linguistic Skills, The Building Blocks for Communication	Comprehensive Speech and Therapy Center	None
Li Hsieh (Poster)	1. The Impact of Screen Time and Use of Electronic Media on the Speech-Language Development 2. Promoting Cultural and Linguistic Diversity within Speech Sound Intervention	Wayne State University	None
Eric Hunter	1. Understanding Voice Disorders Among Student Teachers: A	Michigan State University	None

	<p>Literature Review</p> <p>3. Associated Factors of Vocal Fatigue in Elementary School Teachers from the Upper Peninsula</p> <p>4. The Relationship Between Speech-Language Pathologists Voice Caseload and the Prevalence of Vocal Effect as the Only Symptom</p> <p>5. Learning About Teachers' Voice Concerns From Their Own Voices: A Qualitative Research Project</p>		
Yvette Hyter	<p>1. Facilitating Resiliency of Families and Children</p> <p>2. Emerging Resilient</p>	Western Michigan University and Language & Literacy Practice, LLC	Co-Director of the WMU RCFC
Chloe Illacqua	Navigating a Changing Landscape: Perspectives of Gender Diverse Individuals on the Importance of the SLP's Behavior When Providing Gender Affirming Services	Central Michigan University	None
Mary Ireland (2 Papers)	<p>1. Through the Lens of a School SLP: Research and Best Practic for Decision Making</p> <p>2. Dynamic Assessments: Tools to Reduce Bias and Identify Learning Potential</p>	Charles Strut University	Honorarium
Samantha James	Literature Review of Muscular Tension Dysphonia and its effect on Speech Production and Quality of Life	Michigan State University	None
Sloane Jensen	Quantitative Study on Social Communication Scores of Young Adults with Level 1 Autism Spectrum Disorders	Andrews University	None
Cathleen Johnson	Pain Assessment and Client Educational Tools to Use Across the Lifespan	ProMedica	None
Steven Kaufman	Unleash Your Stuttering Superstar: How to Inspire and Motivate your Clients	National Stuttering Assoc	None

Ramya Konnai	Respiratory Muscle Strength Training A Tutorial for Medical Speech-Language Pathologists	Henry Ford Health System	MSHA Board Member None
Brian Kreisman	A Model For Enhancing Diversity, Equity, and Inclusion Practices in Speech Pathology and Audiology Departments	Calvin University	
Sydney Krolikowski (Poster)	The Impact of Screen Time and Use of Electronic Media on the Speech-Language Development	Wayne State University	None
Kate Leckie	Young Adults with Aphasia: Supporting Psychosocial Adjustments with Person-Centered Care		None
Anjali Lodhavia (2 Papers)	1. The Man with the Feather: Interdisciplinary Management of Irritable Larynx Syndrome 2. Revamping Your Voice Therapy Toolbox	Henry Ford Health System	None
Teresa Lyden	1. Hemiglossectomy: The Role of the SLP in the Evaluation and Treatment of Patients from Pre Op to Post Op 2. A Case Study: Total Laryngectomy and Speech-Language Pathologist-Pre Op to Post Operative Evaluation and Treatment of Verbal Communication and Swallowing	University of Michigan Health	None
Ella Maloney	Associated Factors of Vocal Fatigue in Elementary School Teachers from the Upper Peninsula	Michigan State University	None
Mary Manni (Poster)	The Impact of Screen Time and Use of Electronic Media on the Speech-Language Development	Wayne State University	None

Ross Mayeroff	1. The Man with the Feather: Interdisciplinary Management of Irritable Larynx Syndrome 2. Medical and Surgical Management of Voice Disorders	Henry Ford Health System	
Katharine Meyer	2023 Updates to the ASHA Code of Ethics	GKG Law, P.C. and ASHA Director of Ethics	Ex-Officio Member of ASHA Board of Ethics
Allison Mezo	Young Adults with Aphasia: Supporting Psychosocial Adjustments with Person-Centered Care	Hope Network Neuro Rehab and Western Michigan University	None
Victoria Mills	Literature Review of Muscular Tension Dysphonia and its effect on Speech Production and Quality of Life	Michigan State University	None
Kelsey Moffett	A Combined Semantic Feature Analysis-Working Memory Approach to Treat Anomia in Aphasia	Eastern Michigan University	None
Erin Montgomery (Poster)	1. Interwoven Aphasia Goals that Impact Environment, Participation, Impairment and Identity 2. Feasibility of a Group-Based Collaborative Referencing Intervention for Aphasia	Western Michigan University	None
Tina Moreno	AAC, School-aged Transitions and Beyond: Considerations for Vocabulary, Selection, Implementation and Access to AAC for Authentic and Autonomous Communication	Voices4All	Honorarium/Consulting Fee
Anna Munson	Feasibility of a Group-Based Collaborative Referencing Intervention for Aphasia	Western Michigan University	None
Paige Nalepka	Are SPR-Blends More Effective	Metro Early Head Start	None

(Poster)	Than SPL-Blends in Treating Speech Sound Disorders?		
Sri Nandamudi	Collaborative Professional Voice Labs for Graduate Students in Speech-Language and Acting : A Pilot Study	Grand Valley State University	None
Rita O'Brien	Basic Human Trafficking	Wings of God	Honorarium, Board Member for Kalamazoo Area AntiTrafficking Coalition
Grace O'Donnell	Communication Participation of People with a Total Laryngectomy	Michigan State University	None
Susan Oleson	Journal Clubs: Part of Your Professional Toolbox!	Northville Schools-Retired	None
Elizabeth Oommen	A Model for Enhancing Diversity, Equity and Inclusion Practices in Speech Pathology and Audiology Departments	Calvin University	Board Member
Kelli Pierce	<ol style="list-style-type: none"> 1. Lessons in Leadership: Inspiring Future Advocates and Leaders 2. Elements of Neurodiversity Paradigm Evident in Goals Written by Student Clinicians: A Retrospective Analysis 3. College Student's Perspective of Their Autism 	Western Michigan University & Comprehensive Speech and Therapy Center	MSHA Board Member
Ashley Platek	Collaborative Professional Voice Labs for Graduate Students in Speech-Language and Acting : A Pilot Study	Grand Valley State University	None
Robin Pollens	Interwoven Aphasia Goals that Impact Environment, Participation, Impairment and Identity	Western Michigan University	None

Olivia Pozsgay (Poster)	Parental Attitudes Towards Speech Therapy During Summer Specialty Clinics	Central Michigan University	None
Amy Ramage (2 Papers)	1. State of the Panademic: How Has COVID-19 Affected SLP Service Delivery & What Should We Do Moving Forward? 2. Standard of Care in a Post-COVID-19 World: Assessment and Intervention Workshop for Cognitive Fog in Survivors	University of New Hampshire	Honorarium
Julie Roberts	1. Neurodiversity Movement and Evidence- Based SLP Practices 2. Social Skills "Training": A Neurodiversity Affirming Framework		Intellectual Property Rights, Ownership Interest/Honorarium
Angelica Roman	Experience of Students Who Stutter and Their Professors in a Peruvian University	Michigan State University	None
Adam Rubin	Management of Glottic Insufficiency	Lakeshore Professional Voice Center/Lakeshore ENT Center	None
Laura Scott (Poster)	Systematic Documentation of Autism Symptomatology by the SLP Within the Electronic Medical Record: Considerations for Early Recognition and Referral	University of Michigan Health	None
Tammy Shilling	The Effects of COVID-19 on Cognitive Commuication Among College-Aged Students	Andrews University	None
Alice Silbergleit	Advantages and Applications of Patient Reported Outcomes Measures in Dysphagia: Use of the Dysphagia Handicap Index	Henry Ford Health	None
Cara Singer	Attitudes of University Students, Faculty,		None

	and Staff Towards Stuttering		
Gregory J. Spray	Lessons in Leadership: Inspiring Future Advocates and Leaders	Auburn University	MSHA Board Member
Katie Squires (3 Papers)	1. Spelling Makes Sense 2. Facilitating a Linguistic System by Incorporating Language Across Modalities 3. What is CMU's SLLIC Program	Central Michigan University	Initiated SLLIC Program at CMU
Allison Shattuck	Attitudes of University Students, Faculty, and Staff Towards Stuttering	Grand Valley State University	None
Marissa Sterken (Poster)	Interwoven Aphasia Goals that Impact Environment, Participation, Impairment and Identity	Western Michigan University	None
Lizbeth Stevens	Journal Clubs: Part of Your Professional Toolbox!	Eastern Michigan University Professor Emerita	None
Katie Strong	Navigating a Changing Landscape: Perspectives of Gender Diverse Individuals on the Importance of the SLP's Behavior When Providing Gender Affirming Services	Central Michigan University	None
Michelle Suarez	Facilitating Resiliency of Families and Children	Western Michigan University	Co-Director of WMU RCFC
Tanya Timmerman	Communication Diversity Within the Deaf Community	Western Michigan University	None
Janelle Tereshinski (Poster)	Interwoven Aphasia Goals that Impact Environment, Participation, Impairment and Identity	Western Michigan University	None
Karli VanRyswyk	College Student's Perspective of Their Autism	Western Michigan University	
Kelly Vess	How to Use Movement Activities to Improve Print, Phonological Awareness and Narrative Skills	Research to Practice Preschool SLP, LLC	Owner of Research to Practice Preschool SLP, LLC and Author of

	<p>1. Poster: How Do Dr-Blend Cluster and Fr-Blend Clusters Compare in Treating Speech Sound Disorders?</p> <p>2. Poster: Are SPR-Blends More Effective Than SPL-Blends in Treating Speech Sound Disorders?</p> <p>3. The Power of Narratives to Change Lives</p>		<p><i>Speech Sound Disorders: Comprehensive Evaluation and Treatment</i></p>
Alyssa Walker	Literature Review of Muscular Tension Dysphonia and its Effect on Speech Production and Quality of Life	Michigan State University	None
Hadley Wallace	Communication Participation of People with Total Laryngectomy	Michigan State University	None
Myrna Walters	The Relationship Between Speech-Language Pathologists' Voice Caseload and the Prevalence of Vocal Effects as the Only Symptom	Michigan State University	None
Janice Wright	Be A Willow-Strategies for Successful Supervisory Relationships	Ohio University	Honorarium
Kemia Wright	Promoting Cultural and Linguistic Diversity Within Speech Sound Intervention	Wayne State University	None
Pablo Antonio Ysunza	Update on Paradoxical Vocal Cord Dysfunction: Challenges and Controversies	Beaumont-Spectrum Health	None

