

OUTLINE / HANDOUT  
Mandulak – Predicting Clinical & Academic Success  
2022 MSHA conference  
March 2022

**INITIAL REFLECTION QUESTIONS**

1. What types of EXPERIENCES do you value in incoming students / graduate student clinicians / future SLPs or AuDs?

2. What types of ATTRIBUTES do you value in incoming students / graduate student clinicians / future SLPs or AuDs?

3. What factors beyond academic achievement predict success in SLP or AuD students?

4. Have you ever asked a graduate student / clinician ... what did your UG GPA mean to you? What COULD a HIGH GPA mean? What COULD a LOW GPA mean?

## **Holistic Review for Graduate Admissions**

1. Definition

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2. Four core principles

3. Evidence for holistic review

QUESTIONS?

Evidence for METRICS:

GPA →

GRE →

PRAXIS →

Evidence for NON-COGNITIVE / NON-ACADEMIC VARIABLES:

Common Factors Theory:

AFFINITY MAPPING: Activity

What would you want incoming graduate students to know / to have / to be ready to do?

What about CFs?

What about 5 years out?

What about 10 years out?

## **Inclusive Teaching Strategies**

What does it mean to BELONG in college? In graduate school?

What factors can facilitate this? Impede this?

Transparent Teaching: