

2022 MSHA Disclosure Statements for the March 24-26, 2022 MSHA Annual Conference.

In Compliance with Requirements of ASHA's Continuing Education Board Concerning Transparency in Course Planning, Delivery, and Marketing, We Provide the Following Information on Speakers Financial and Non-Financial Interests Relevant to the Content of Their Presentations.

MSHA

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Speaker Name	Teaching Session(s)	Relevant Financial Relationship	Relevant Non-Financial Relationship
Kathryn Atkinson	What is a Board Certified Specialist and Why Should I Be One?	Central Michigan University	None
Nicholas Barone (2 papers)	1.Code Switching Effects Cortical Activation Patterns at the Phonemic Level 2. Therapy Dogs Increase Cortical Activation of Emotional Speech Centers of the Brain	Central Michigan University	None
James Briton	An Introduction to Eye Gaze AAC Access With the Eyegaze Edge	Eyegaze, Inc	Eyegaze, Inc
Saunja Burt	Ethics and Clinical Instructors' Duty of Care When Students Encounter Patient Bigotry	Oticon	None
M. Juliann Codino	1.The Art for Caring for the Professional Singer 2. Automated Quantification of Inflection Events in the Electroglottographic Signal (Poster)	Lakeshore ENT Center	None
Elizabeth Cronkrite	Neonatal Therapy	Mary Free Bed Rehab Hospital	None
Lady Catherine Cantor Cutiva	Workplace Vocal Health Promotion Programs in School Settings Meeting	Michigan State University	None
Derek Daniels	Faculty and Students of Historically Disadvantaged Groups: Considerations for Inclusion	Wayne State University	None
Rosalyn Davis	Healthcare Reform & Medicare 101	Children's Hospital	None
Laura DeThorne	Developing Neurodiversity-	Western Michigan	MedBridge

	Affirming Clinical Practice: Implications for Autism	University	
Kris English	Ethics and Clinical Instructors' Duty of Care When Students Encounter Patient Bigotry	University of Akron	None
Janice Fialka	1.The Engaged Clinician: Our Behavior Matters 2.Strengthening Your Supervision Skills: The Role of Relationships, Reflection and Feedback	Dance of Partnership	None
Naomi Hashimoto	Using Evidence-Based Aphasia Naming Therapies in Clinical Practice	Eastern Michigan University	None
Eric Hunter	Workplace Vocal Health Promotion Programs in School Settings	Michigan State University	None
Jennifer Johnson	The Trouble with Tech: How Electronic Toys Impact Language Learning Opportunities for Young Children	Michigan State University	None
Rebecca Johnson	Aphasia Round Tables: Supporting Mental Health and Aphasia Services in Michigan		None
Sarah LaCroix	Identifying and Addressing Human Trafficking	Kalamazoo Area Anti-Human Trafficking Coalition	None
Lisa Laughman	1. Essential Skills for Navigating Stressful Times 2. Recognizing Burnout and Completing Your Stress Cycles	Michigan State University	None
Laura Lenkey	Telepractice Pedagogy in Training Programs-Influence on Entry Level Employability	Carlow University, Interactive Curriculum Consultants	
Kerry Mandulak	1.Faculty and Students of Historically Disadvantaged Groups: Considerations for Inclusion 2.The Evidence for Holistic Admissions & Therapeutic Alliance & How it Predicts Success of Graduate Students and Future Clinicians	Pacific University	None

	3.Finding your way: Discovering and and Developing Your Journey in CSD		
Valeria Matlock	Speech-Language & Audiology Practice Today 2. ASHA Governance & Advocacy Update: What's Ahead for ASHA & It's Members	Tennessee State University and ASHA V-P for Standards & Ethics in Audiology	None
Kait Moses	Aphasia Round Tables: Supporting Mental Health and Aphasia Services in Michigan	U of M Aphasia Program	None
Dawn Nelson	Ethics and Clinical Instructors' Duty of Care When Students Encounter Patient Bigotry	Central Michigan University	None
Selina Oliver	CELF Preschool-3 Development, Administration and Scoring	Pearson Clinical Assessments	Pearson Clinical Assessments
Robin Pollens	Aphasia Round Tables: Supporting Mental Health and Aphasia Services in Michigan	Western Michigan University	None
Lawrence Prokop	Osteopathic Manipulation	Michigan State University	None
Greg Robinson	1. Working with and Supporting a Gender-Diverse Population: How SLPs and Audiologists Can Dismantle Oppressive Systems to Benefit Everyone 2. Gender Affirming Voice and Communication Services 101: A Client-Driven Approach 3. Critically Examining Our Practices to Move Our Professions inot a More Inclusive Future	University of Arkansas	None
Adam Rubin	The Art for Caring for the Professional Singer	Lakeshore ENT Center	None
Emily Rubin	1/2 Finding the "FUEL" for Learning: Social Emotional Engagement-Knowledge and Skills (SEE-KS) Part A&B 3. Our Role as "Brain Architects"	Communication Crossroads, Inc.	None

	It Begins with Relationships		
Kelly Searsmith	Developing Neurodiversity-Affirming Clinical Practice: Implications for Autism	University of Illinois Urbana-Champaign	CU Evergreen Coaching and Counseling
Katie Squires	What is a Board Certified Specialist and Why Should I Be One?	Central Michigan University	None
Kelly Starr	Keeping Up with Cochlear Implants: Guidelines for When to Refer Adults and Children	Michigan Medicine	None
Katie Strong	1.The Engaged Clinician: Our Behavior Matters 2.Aphasia Round Tables: Supporting Mental Health and Aphasia Services in Michigan 3.Strengthening Your Supervision Skills: The Role of Relationships, Reflection and Feedback 4. Finding Oneself Through Stories: Using Guided Autobiography to Explore Life with Dysarthria Post Stroke (Poster) 5. Picture This: Using PhotoVoice to Explore Life with Cognitive-Communication Disability Due to Traumatic Brain Injury (Poster)	Central Michigan University	None
Tera Sumpter	1. Putting the Pieces Together 2. Executive Functioning: More Than Just Attention	Seeds of Learning	ELH Publishing, LLC; Amazon.com; Mighty Network
Courtney Venker	The Trouble with Tech: How Electronic Toys Impact Language Learning Opportunities for Young Children	Michigan State University	None
Kelly Vess	Improving Executive Function, Language and Narrative Skills Through Movement for Preschoolers	Grosse Pointe Public School System	None
J. Scott Yaruss	Early Childhood Stuttering Therapy: More Direct Treatment & Other Advanced Topics	Michigan State University	None
Pablo Antonio Ysunza	The Role of the SLP in the Diagnosis and Treatment of VPI: Do's and Don'ts	Beaumont Health System	None
Terry Zwolan	Keeping Up with Cochlear Implants: Guidelines for When	Michigan Medicine	None

	to Refer Adults and Children		
Jeff Searl	Controversies in Dysphagia Management	Michigan State University	None
Kathryn Genoa-Obradovich	Controversies in Dysphagia Management	Michigan State University	None
Morgan Etzel	Speech-Language Pathologists' Service Delivery Methods Transformed in the Face of the Pandemic: A Survey Study of the Effect of COVID-19	Student-Central Michigan University	None
Stephanie Richards	Speech-Language Pathologists' Service Delivery Methods Transformed in the Face of the Pandemic: A Survey Study on the Effects of COVID-19	Central Michigan University	None
Rachael Langley	Authentic Communication with AAC: Strategies for Implementation in Natural Settings	Reach Language, LLC	#TalkingAAC Conference
Autumn Cannon	Efficacy of Documentary Intervention in Changing Attitudes of University Students, Staff and Faculty Towards Stuttering	Grand Valley State University	None
Adrian Castillo-Allendes	How Voice Exercises Can Help Swallowing Rehabilitation	Michigan State University	None
Jeff Searl	How Voice Exercises Can Help Swallowing Rehabilitation	Michigan State University	None
Eric Hunter	How Voice Exercises Can Help Swallowing Rehabilitation	Michigan State University	None
Claire Tembreull	Finding Oneself Through Stories: Using Guided Autobiography to Explore Life with Dysarthria Post Stroke	Central Michigan University	None
Bailey Blaisdell	Picture This: Using PhotoVoice to Explore Life with Cognitive-Communication Disability Due to Traumatic Brain Injury	Central Michigan University	None
Chloe Ilacqua	Picture This: Using PhotoVoice to Explore Life with Cognitive-Communication Disability Due to Traumatic Brain Injury	Central Michigan University	None
Grace Inch	Picture This: Using PhotoVoice to Explore Life with Cognitive-Communication Disability Due to Traumatic Brain Injury	Central Michigan University	None
Wanda Lipscomb	Implicit Bias	Michigan State University	None