

Propelling the Professions into the Future: Your Connection to Research & Clinical Practice

MSHA Annual Conference, March 18-20, 2021
VIRTUAL CONFERENCE

Are you ready to propel into the future for this year's conference? With the decision to go virtual also came the decision to offer two separate tracks for the three-day conference, Medical and Public School tracks, with a special student session track offered on Friday. Each day ends with sessions geared towards both tracks that satisfy LARA and ASHA requirements. Please keep in mind; you may choose either track or a hybrid if desired. Students are encouraged to participate all three days in addition to the student track on Friday.

We have an exciting program planned for you. We are proud to offer 11 Short Courses, 11 Double Miniseminars, and 21 Miniseminars in addition to our student poster sessions. Whether it is your first MSHA conference or your 20th we hope that you find enlightening sessions on topics that will be of interest whether you are a clinician, researcher, faculty member or a student. This year's theme is "Propelling the Professions into the Future: Your Connection to Research & Clinical Practice."

Some classes to keep in mind:

Our Continuing Education Courses for Michigan Licensure

- Addressing Human Trafficking in our Community, presented by Emily Johnson, B.A., Michigan Abolitionist Project (MAP)
- Pain Management Update for Speech Language Professionals, presented by Dr. Lawrence Prokop, DO: Professor; Physical Medicine & Rehabilitation, Dept. of Physical Medicine & Rehabilitation; College of Osteopathic Medicine, Michigan State University

Our Continuing Education Courses for the New ASHA Certification Standards

- Supervision, presented by Lynn Williams, Ph.D., CCC-SLP, 2021 ASHA President. This class will satisfy the ASHA requirement on supervision.
- Professional Ethics: Navigating the Current Landscape, presented by Jaynee A. Handelsman, Ph.D., CCC-A, ASHA Fellow, Great Lakes Ears Nose & Throat Specialist, Petoskey. This class will satisfy the ASHA requirement on ethics.

The Planning Committee has diligently worked to capitalize on the expertise of speakers within the surrounding area as well as bringing you speakers from across our nation. A special thanks goes to all who submitted sessions through the *Call for Papers* process. Without you this conference would not be possible.

Please make time for some fun after a day of learning. On Thursday at 5:30 join us for the **MSHA Annual Meeting/Happy Hour**; on Friday the **Praxis Trivia Quiz Bowl** begins at 7 pm. Don't miss the opportunity to cheer on students from your alma mater or local university.

I, along with the rest of the MSHA Executive Board and Advisory Assembly, hope that you enjoy the virtual conference coordinated with you in mind.

Amy Prichard Sova, M.A., CCC-SLP

Vice President for Professional Development and Education

Propelling the Professions into the Future: Your Connection to Research & Clinical Practice
MSHA Annual Conference, March 18-20, 2021
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This program is offered for up to 2.2 ASHA CEUs at Various Levels in Professional areas.



The Michigan Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The Michigan Speech-Language-Hearing Association is approved to sponsor State Board Continuing Education Units (SCECH-CEUs) through the Michigan Department of Education. Participants at the MSHA Conference may earn a maximum of 2.1 SCECH-CEUs.

Thursday March 18, 2021
Public School Tracks

Short Course: 8:30 - 11:45 am

.3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Managing Unilateral, Mild, Moderate, & Fluctuating Hearing Losses in Children

Invited Speaker: Carol Flexer, Ph.D., CCC-A, LSLs Cert. AVT, Distinguished Professor Emeritus, Audiology, The University of Akron, Ohio

Families, school personnel, and medical personnel often have difficulty recognizing the needs of children with mild, unilateral, fluctuating, and moderate hearing losses. Because these children seem to hear and function in some situations, it is difficult for families and school personnel to understand their auditory barriers. While these children hear loud speech and speech close by in a quiet environment, they do not hear soft speech or hear well in competing noise or at a distance. As a result, they miss critical information. Children must have acoustic accessibility throughout the day to facilitate auditory brain development and to enable them to use audition to learn language and develop literacy.

Miniseminar: 1:45 - 2:45 pm

.1 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ Moving from Caseload to Workload

Invited Speaker: Janet Deppe, M.S., CCC-SLP, FNAP, Director, State Affairs, Government Affairs and Public Policy, ASHA

Transforming caseload to workload is an important topic because it promotes utilizing one's full scope of practice in schools, including prevention, promotion as well as intervention strategies. Workload approaches highlight an educational focus, rather than a medical model to service delivery.

Miniseminar: 1:45 - 2:45 pm

.1 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ Teaching Conversation Skills from Single Words: A Hierarchy of Twelve Objectives

Speaker: Sharon M. Attar, M.A., CCC-SLP, Grand Rapids Public Schools

In this miniseminar the presenter will outline a program of twelve hierarchical skills she has developed for teaching conversational reciprocity, beginning at the single-word level

and ending with structured conversation with peers in a small-group format. Sample objectives suitable for the IEP and videotaped demonstrations will be provided for each skill. These skills are easily adapted for AAC users; some videotapes will present a non-speaking child using Signed English and some will present the use of Core Vocabulary. Although all but one videotape will present elementary students with primary ASD eligibility (or ECDD with suspected ASD), the presenter has had success using these techniques with older students with cognitive impairments, as well as those with ASD. Information relevant to virtual learning will also be included.

Double Miniseminar: 8:30- 10:30 am

.2 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ Teletherapy for Preschoolers: Keeping it Real in the Digital World

Speakers: Kelly Vess, MA, CCC-SLP, Michelle Satler, MOT, OTR/L, both with Grosse Pointe Public School System, and Deanna Ray, WSU Graduate Student

Providing direct therapy to preschoolers in this digital world brings its unique challenges. This presentation empowers SLPs to work smarter to effectively improve communication skills in the virtual world of teletherapy. Participants will begin with the basics in considering tools that will most reliably reach a diverse population of preschoolers in consideration of real-world internet and technological device limitations. They will leave with powerful intervention strategies that create best practice therapy in the digital world or in person. This presentation will cover powerful techniques to actively engage all preschoolers, even those who present with self-regulation, attentional, or behavioral challenges. Participants will also be empowered to effectively incorporate gross and fine motor movement strategies to increase children's attention, active engagement, and ownership of the learning process. These movement strategies will not only result in observational improvements in behavior but also neurological gains in increased cortisol levels, dopamine levels, mirror neuron activation, and cerebellar activity through complex movements and motor imitation. The result is dramatic improvements globally in communication skills. Occupational therapist Michelle Satler, experienced as a tele-therapist, will share her unique expertise to creating fine and gross movement activities that optimally treat preschoolers. Participants will be actively involved in this seminar throughout. They will demonstrate critical thinking skills in evaluating strengths and weaknesses of a variety of teletherapy sessions with diverse populations of preschoolers by completing interactive forms. Participants will demonstrate mastery of concepts presented in this seminar with being challenged to create best practice teletherapy intervention in

breakout groups. A must attend for anyone who works in the digital world! Yet, these powerful strategies could be implemented digitally, in person, or in hybrid delivery models.

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ “Bringing a Diagnostic Battery Directly Into a Client’s Home: Insite into Dyslexia Evaluation via Telepractice

Speakers: Katie Squires, Ph.D., CCC-SLP, BCS-CL, Amanda Camp, B.A.A., Aimee Ross, B.S., and Laura S. Witte, B.A.A., all with Central Michigan University

When the world was struck by the global pandemic, speech-language pathologists were left scrambling to navigate the world of tele-therapy. This seminar will guide SLPs through the process of determining how to identify if a client is approved for tele-assessment, what materials are needed, what circumstances are most conducive, and how to provide a remote evaluation for dyslexia without compromising the validity of the findings.

Double Miniseminar: 8:30- 10:30 am

.2 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ School-Age Stuttering Therapy: A Practical Approach

Speaker: Scott Yaruss, Ph.D., CCC-SLP, BCS-F, F-ASHA, Michigan State University

School-age children who stutter can face many challenges, both in and out of the classroom. Unfortunately, many speech-language pathologists report that they are not confident in their ability to help children deal with the negative consequences of stuttering. The purpose of this workshop is to provide clinicians with applicable, practical strategies for helping school-age children and adolescents who stutter overcome the problems associated with stuttering. The presentation will provide instructions for how to prepare children for therapy to ensure success; examples of treatment strategies and activities that help children improve their fluency, reduce their negative reactions to stuttering, educate others about stuttering, and communicate effectively across speaking situations. Participants will come away from the workshop feeling more confident in their ability to help children who stutter and more knowledgeable about how to approach stuttering treatment in the school setting and beyond.

Thursday March 18, 2021 Medical Tracks

Double Miniseminar: 8:30 - 10:30 am

.2 ASHA or SCECH CEUs *Instructional Level:* Introductory

▲ Make New Friends But Keep the Old

Speakers: Katie Strong, Ph.D., CCC-SLP and Natalie Douglas, Ph.D., CCC-SLP, Central Michigan University

In this session, participants will describe 3 ways to incorporate speech-language interventions to support both friendship maintenance and making new friends for people with chronic communication disorders. Specific considerations for people with aphasia and people with dementia will be provided and the relationship between friendship and overall health and wellness will be highlighted.

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Advancing the Plot: Cognition and Mental State

Speakers: Jaimie Farrington, M.A., CCC-SLP, CBIS Mary Free Bed Rehabilitation Hospital and Kim McGowan, M.A., CCP, CBIS, Hope Network Neurorehabilitation

Anxiety, worry, depression, memory loss, difficulty concentrating - these things we often wonder, as professionals, what is brain injury and what is emotional state? This presentation will describe the interaction between the frontal lobe and limbic system, help health care professionals identify emotional barriers to therapy and learn when to adjunct psychological services. This discussion will also provide effective strategies to assist patients in working through emotional response to make greater gains in therapy.

Double Miniseminar: 12:30 - 2:30 pm

.2 ASHA or SCECH CEUs *Instructional Level:* Introductory

▲ Feeding and Swallowing in the Neonate

Speakers: Krysten Isabell, M.A., CCC-SLP, and Emily Boguth, M.A., CCC-SLP, Henry Ford Health System

Neonatal Intensive Care Units (NICUs) across the globe have been increasingly focused on developmental and comprehensive care. Speech-Language-Pathologists play an integral role in the NICU from supporting infant’s feeding from non-nutritive intervention, to breast and bottle feeding and beyond, and to educating physicians, nurses, and caregivers. This session will describe the SLPs role in the NICU from birth to one year. The authors will present information on embryology as it relates to feeding, evaluation of feeding and swallowing techniques and various interventions to support feeding in the fragile infants. Other topics of discussion include multidisciplinary care, overcoming obstacles in the NICU, and common complications and management post discharge from the NICU.

Double Miniseminar: 8:30 - 10:30 am

.2 ASHA or SCECH CEUs *Instructional Level:* Introductory

▲ Providing Family-Centered Care in an ICAP: An Interdisciplinary Team Approach for Supporting Individuals with Aphasia and Their Care Partners

Speakers: Kaitlyn Moses, CCC-SLP, Keli Licata, M.A., CCC-SLP, both with U of M Aphasia Program, University Center for Language and Literacy, Mary A. Rackham Institute and U of M, and Jonathen Ross, L.M.S.W., University Psychological Clinic, Mary A. Rackham Institute, U of M.

The University of Michigan Aphasia Program (UMAP) is a full-time Intensive Comprehensive Aphasia Program (ICAP) that strives to embrace the Life Participation Approach to Aphasia (LPAA) in all aspects of service delivery, including a focus on family-centered care and on the importance of providing support for both individuals with aphasia and their care partners. This course will describe intensive speech-language therapy services at UMAP, with specific emphasis on how to collaborate with an interdisciplinary team of professionals to provide informational and emotional support to care partners of individuals with aphasia.

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ When a Cough Isn't COVID: Interdisciplinary Management of Irritable Larynx Syndrome.

Speakers: Anjali Lodhavia, M.S., CCC-SLP, and Ross Mayerhoff, M.D., both with Henry Ford Health System

Chronic cough, chronic throat clearing, paradoxical vocal fold motion, laryngospasm, and globus sensation all fall under the spectrum of disorders that is irritable larynx syndrome. These disorders negatively impact our patients' ability to breathe, speak, and swallow with ease. This presentation will review the roles of the laryngologist and speech-language pathologist in diagnosing and treating irritable larynx syndrome within an interdisciplinary setting. Special focus will be on what to look for during an evaluation, medical management of symptoms, and behavioral management of symptoms.

Miniseminar: 12:30 - 1:30 pm

.1 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ Clinical Diagnosis of Autism within a University-Based Approved Autism Evaluation Center (AAEC)

Speakers: MaryBeth Smith, M.A., CCC-SLP, AnnMarie L. Bates, M.S., CCC-SLP, and Melissa Tuttle, Ph.D., BCBA, LP, all with Central Michigan University

The purpose of this presentation is to inform service providers about the Central Michigan University Approved Autism Evaluation Center (AAEC). CMU's AAEC provides comprehensive autism diagnostic evaluations to children and adolescents. In Michigan, many private insurance providers require evaluations for autism spectrum disorder (ASD) to be completed through an AAEC in or to access intervention services such as applied behavior analysis, speech-language therapy services, occupational therapy, nutritional counseling, physical therapy, behavioral health and other medically based services. The AAEC uses a comprehensive, team approach, to diagnosing ASD. Each evaluation is completed based on individual patient needs and includes a caregiver interview, psychological evaluation, speech and language assessment, and medical review. The evaluation takes place over a series of appointments in which the patient meets with a licensed psychologist, certified SLP, and pediatrician. SLP graduate student clinicians and psychology doctoral students participate in these assessments under the supervision of licensed professionals. After the evaluation, the interprofessional team meets to discuss all results and determine if DSM-5 criteria have been met. Immediately thereafter, results and recommendations are discussed with caregivers and a comprehensive written report is sent to the family.

This presentation will inform service providers of an overview of the AAEC, including how to refer potential clients. Each team member will discuss the tools they use in the assessment. The interprofessional nature of the evaluation will be emphasized as we discuss the process of applying evaluation data from across disciplines to determine diagnosis. Recommendations will also be included in the talk. Lastly, we will offer a discussion about training our graduate students during this interprofessional opportunity.

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ Psychogenic Stuttering: Diagnosis and Treatment

Speaker: Jennifer Peacock, M.A., CCC-SLP, CBIS Henry Ford Health Systems

Acquired stuttering in adulthood is not common, but when it occurs, it is essential that clinicians have the knowledge to differentially diagnose between neurogenic and psychogenic stuttering. The terminology *psychogenic* versus *functional* deficits will be discussed. Information for differential diagnosis will be presented as well as treatment suggestions for those with psychogenic stuttering.

**Thursday March 18, 2021
All Tracks****Miniseminar: 3:00 - 4:00 pm**

.1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ Pain Management Update for Speech Language Professionals

Speaker: Dr. Lawrence L. Prokop, DO: Professor; Physical Medicine & Rehabilitation, Dept. of Physical Medicine & Rehabilitation; College of Osteopathic Medicine, Michigan State University

This session will discuss pain management including anatomy & physiology, causes of pain complaints, signs and symptoms to recognize in the therapy department, various treatment approaches to the various pain complaints. ***This class will satisfy the ASHA requirement on pain management.***

Miniseminar: 4:15 - 5:15 pm

.1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ Addressing Human Trafficking in our Community

Speaker: Emily Johnson, B.A., Michigan Abolitionist Project (MAP)

This class will address what human trafficking is, what red flags to look for, how to partner with the anti-trafficking movement, and the vulnerability of disabled persons in human trafficking. Since its inception, MAP has consistently worked to build public awareness and engage the community in addressing human trafficking. As MAP gains influence and continues to experience growth, we have also sharpened our focus to concentrate on this three-point strategy: **Educate:** We educate because there is a lot to learn about the complexities of human trafficking and how to prevent it; **Engage:** We inspire people to take action and we help them engage in activities that address root causes; **Eradicate:** We believe human trafficking can be eradicated by ending the demand that drives exploitation. ***This class will satisfy the Michigan Licensure (LARA) requirement for a class on ending human trafficking. It is required once for the SLP License.***

MSHA Executive Board/Advisory Assembly Meeting, Annual Business Meeting and Happy Hour: 5:30 pm

Join in on the meetings to get up to date information on the association and partake in a toast to the 2021 Conference.

Friday March 19, 2021 Public School Tracks

Short Course: 8:30 - 11:45 am

.3 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Mindfulness 101: Experiencing Your Mind and the Neurology Behind It

Speakers: Jaime Michise, M.S., CCC-SLP, University of North Texas, and Scott Palasik, Ph.D., CCC-SLP, University of Akron

Recently, the field of communication disorders has begun incorporating mindfulness into therapy with clients. By learning to be more present, clients can create space needed to increase their awareness of the physical and psychological behaviors of their communication disorder. In the field of neuroscience, research has shown that mindfulness approaches are physically changing the structures and chemistry of the brain. This line of research provides support for continued training in mindfulness practices and the impact on people with communication disorders. This experiential session will guide attendees through various mindfulness practices and provide pointers for incorporating mindfulness practices into therapy. Presenters will also summarize some of the current neurological research that exists as it is related to mindfulness practices.

Short Course: 12:30 - 3:45 pm

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Hearing Loss, Executive Functions and Theory of Mind: Audiologists and Speech-Language Pathologists Collaborate

Invited Speaker: Carol Flexer, Ph.D., CCC-A, LSLC Cert. AVT, Distinguished Professor Emeritus, Audiology, University of Akron, Ohio

This 3-hour short course will feature a research to practice format. As an audiologist, I'm going to focus on auditory brain access through technology, followed by intensive auditory language stimulation in social environments. Information will apply to all children, with an emphasis on children with hearing loss.

The first part of the course will include a discussion of sleep as related to the development of executive functions and learning. A conversation about executive functions will then occur. Executive functions, mediated through the frontal lobe, involve planning, decision making, and above all, inhibiting inappropriate and/or ineffective behaviors. Executive functions then will be linked to Theory of Mind (ToM) for the next part of the course. ToM is the capacity to infer other people's mental states, and to use this information to predict behavior. Participants will take home strategies for "growing the child's brain" for social-emotional enrichment and for the development of Executive Functions. The overall purpose of this short course is to provide information about the pivotal role of auditory brain growth and auditory exposure in the development of spoken communication, reading, social-emotional skills and cognitive functions in all children.

Short Course: 8:30 - 11:45 am Part 1

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

Short Course: 12:30 - 3:45 pm Part 2

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Lively Letters Full Training and Certification for Development of Phonemic Awareness, Speech Production, and Phonics, Parts 1 and 2

Invited Speaker: Marianne Nice, M.S., CCC-SLP, Reading with TLC's lead national trainer

This is two part, full-day class. Part 1 is presented in the morning and Part 2 will be presented in the afternoon from 12:30 - 3:45 p.m. You must attend both classes to receive the Certificate of Training.

Are you simultaneously addressing speech and literacy? After becoming acquainted with the research base for this session including suggestions for diagnosing reading disorders, you will become fully trained and certified by the author in the research-based program that's as powerful as it is fun. **Lively Letters** has been used globally by SLPs and their colleagues since 1990 to simultaneously and quickly train phonemic awareness, speech, and phonics. Walk away with proven strategies to use on Monday for teaching letter sounds and sound production skills using oral kinesthetic cues, hand/body motions, and mnemonic stories - all paired with embedded visuals and music. Participants will be able to practice techniques for developing sound blending, segmenting, and manipulation, while also training phonetic decoding and encoding of words for reading and spelling. Special strategies will also be shared for preventing errors during consonant blend production of words, for addressing rapid naming issues, and for sounding out multisyllable words.

Friday March 19, 2021 Medical Tracks

Double Miniseminar: 8:30 - 11:45 am

.3 ASHA and SCECH CEUs *Instructional Level:* Introductory

▲ Interdisciplinary Collaboration of the Transgender Client: Bridging Voice Therapy with Medical and Surgical Care

Speakers: Alice K. Silbergleit, Ph.D., CCC-SLP; Jessica E. Shill, M.D.; and Laura Garcia-Rodriguez, M.D., Henry Ford Health System

Speech-Language Pathologists (SLPs) are increasingly being asked to evaluate and treat individuals who are transgender or gender non-conforming. The SLP will review the voice evaluation and a hierarchy of voice therapy techniques to align with the client's desired vocal identity. Practical therapy goals and patient videos will be presented. The endocrinologist will review hormone therapy and their side effects which may interfere or compliment voice therapy and the patient's vocal goals. The plastic surgeon will review common procedures such as thyroid notch shaving for transwomen and surgical formation of a laryngeal web to assist with pitch elevation. Advantages and disadvantages to these procedures will be discussed as they relate to vocal production and laryngeal function. Video recordings and photographs of procedures will be used to enhance the presentation.

Short Course: 12:30 - 3:45 pm

.3 ASHA or SCECH CEUs *Instructional Level:* Intermediate

▲ Speech and Resonance Disorders in Craniofacial Syndromes

Speakers: Pablo Antonio Ysunza, M.D., Ph.D., CCC-SLP, Beaumont Health System, and Cheryl Lozon, M.A., CCC-SLP, Troy Schools

Background: Syndromes of Craniofacial anomalies frequently show communication disorders. The most common malformation affecting speech, language and resonance is cleft palate. Cleft palate can occur as an isolated malformation or as one of the features of a syndrome of craniofacial anomalies. Craniofacial syndromes without cleft palate can also affect speech, language, and resonance.

Purpose - Objective: To present the most common craniofacial syndromes affecting speech, language, and resonance. The diagnosis and management of these disorders will be reviewed and discussed.

Methodology: The basic pathological features of craniofacial syndromes will be reviewed and discussed. The current diagnostic markers for speech and resonance disorders will be described. The Speech Pathology intervention for patients with craniofacial syndromes will be described. Different Speech Pathology techniques - approaches will be discussed. Power Point Presentations including text, figures and videos will be presented. References will be provided.

Double Miniseminar: 8:30 - 10:30 am

.2 ASHA and SCECH CEUs *Instructional Level:* Introductory

▲ Yes We Can!

Speakers: Monica Puente Tabila, M.A., CCC-SLP; Erin Cain, M.A., CF-SLP., both with BE HEARD, LLC and Latrisha Lake, B.A., Blue Cross Blue Shield Michigan

Can we treat non-verbal children via telehealth sessions? Yes We Can! In the face of a global pandemic, we were challenged to make sudden, drastic changes in our model of developing speech therapy. Here is how we adapted and took advantage of the opportunity to grow. By making environmental modifications and increasing caregiver involvement, we are able to provide effective and engaging intervention for individuals with autism and complex communication needs, and so can you!

Miniseminar: 10:45 - 11:45 am

.1 ASHA or SCECH CEU *Instructional Level:* Intermediate

▲ Treatment of Dysphagia in Children with Rare Disorders; Problem Solving, Collaboration and Treatment Planning in the Unknown

Speaker: Rachel Flynn, M.A., CCC-SLP, Comprehensive Speech & Therapy Center

The treatment of pediatric feeding and swallowing by speech-language pathologists and other medical professionals is rapidly evolving. For diagnoses such as cerebral palsy, Down syndrome, cleft lip and cleft palate there is research, established treatment practices and continuing education opportunities to guide clinicians when treating pediatric dysphagia in these populations. For lesser known diagnoses treatment planning, understanding the variables we can treat

as speech-language pathologists and knowing when to collaborate with and/or recommend the services of other professionals can be a daunting task.

In this seminar speech-language pathologists with a clinical interest in pediatric dysphagia will: identify the associated challenges in treating dysphagia in children who have rare diagnoses and how to manage these challenges; develop treatment planning ideas despite having minimal research or established practices to draw from; identify other professionals on the treatment team with whom to collaborate and/or recommend their services for a holistic treatment approach.

Double Miniseminar: 12:30 - 2:00 pm

.15 ASHA and .1 SCECH CEU *Instructional Level:* Intermediate

▲ Perspectives on Head and Neck Cancer Patient Care During the Pandemic - Lessons Learned

Speakers: Jeff Searl, Ph.D., CCC-SLP, Michigan State University, Phil Doyle, Ph.D., CCC-SLP, Ann Kearney, CScD, CCC-SLP, BCS-S, Both with Stanford Medicine, Otolaryngology - Head & Neck Surgery

The COVID-19 pandemic created substantial upheaval to healthcare in the United States and around the world. Care of individuals with cancer during the pandemic was challenging for many reasons, including the communication and swallowing care provided by speech-language pathologists (SLPs). This presentation reviews outcomes from two studies that elicited information from SLPs and from patients with a laryngectomy regarding clinical care during the pandemic. These results are discussed in context of guidance provided by professional organizations about best practices during this health crisis. Head and neck cancer case studies will be presented that highlight challenges and approaches to care during this challenging time. Lessons learned that can lead to better care of communication and swallowing needs of head and neck cancer patients in the future - during health crises or not - will be discussed.

Miniseminar: 2:15 - 3:15 pm

.1 ASHA or SCECH CEU *Instructional Level:* Intermediate

▲ Clinical Ethics Discussion

Speakers: Dr. Norman Hogikyan, M.D., F.A.C.S., and Margaret Tiner, M.S., CCC, BCS-S, both with Michigan Medicine

Join in on what promises to be a very insightful session focusing on clinical ethics.

Save the Dates

2022 MSHA Annual Conference
March 24-26, 2022

Kellogg Conference Center, East Lansing

2022 MSHA Annual Conference
March 23-25, 2023

Radisson Plaza Hotel & Suites, Kalamazoo

Friday March 19, 2021 Student Track

Miniseminar: 8:30 - 9:30 am

.1 ASHA or SCECH CEU *Instructional Level:* Introductory

▲ Being an SLP: What You Need to Know on Day 1

Speaker: J. Scott Yaruss, Ph.D, CCC-SLP, BCS-F, F-ASHA

Being a speech-language pathologist is an important but sometimes daunting task. Beginning clinicians often find themselves wondering if they are "doing right" by their clients and families. As they search for the newest materials or the latest in evidence-based practice, new clinicians often forget some of the most fundamental lessons that they can ever learn as speech-language pathologists. The purpose of this brief workshop is to ground clinicians in some of the most fundamental practices for maintaining self-care, even as they work toward expanding their clinical skills and developing expertise. Participants will be encouraged to ensure that they are "doing right" by themselves as well as for their clients. In doing so, they will be more available for their own professional growth and better able to support the individuals in their care.

Miniseminar: 10:00 - 11:00 am

.1 ASHA or SCECH CEU *Instructional Level:* Intermediate

▲ Entering Medical Speech-Language Pathology: What the Novice Clinician Needs to Know

Speaker: Kelly Jones, M.A., CF-SLP, Michigan Medicine

Graduate programs for communication sciences and disorders within the state of Michigan do not offer specialized tracks for individuals interested in medical Speech-Language Pathology, and opportunities for additional training are often sparse and competitive. This session will review a typical day and caseload for a medical SLP, including key points in dysphagia evaluations for a patient in an acute care setting. Areas of discussion will include steps to performing a clinical swallowing evaluation and when to refer for VFSS/FEES. This talk will highlight typical medical procedures and basic medical SLP overview (e.g. voice restoration following tracheostomy). Finally, how to apply for medically based fellowships or transitioning into acute care for the certified clinician will be addressed.

Miniseminar: 12:00 - 1:30 pm

.1 ASHA or SCECH CEU *Instructional Level:* Introductory

▲ A Day in the Life of an SLP

Speakers: MSHA Healthcare Committee

This session will cover a day in the life of an SLP. Discussion will be presented for the medical field SLP, public school SLP, as well as an SLP in private practice. Time will be allotted for Q & A.

Round Table Discussion: 12:00 - 1:30 pm

Speakers: TBD

Join in on what promises to be a very inciteful Round Table. Topics include information on ASHA, MSHA, PRAXIS, Licensing, applying to grad school, interview skills, resume writing and more.

Friday March 19, 2021 All Tracks

Double Miniseminar: 4:00 - 6:00 pm

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Supervision

Speaker: Lynn Williams, Ph.D., CCC-SLP, 2021 ASHA President

Providing clinical education (supervision) for a graduate student or mentorship of a Clinical Fellow requires knowledge and skills beyond those required for work as an audiologist or speech-language pathologist. Effective January 1, 2020 Audiologists and Speech-Language Pathologists who serve as clinical educators must have at least nine months of practice experience post-certification and must attest that they have had at least 2 hours of professional development in clinical education. This session is designed to provide foundational professional development toward competence in clinical education. ***This class will satisfy the ASHA requirement on supervision.***

Praxis Trivia Quiz Bowl: 7:00 - 8:00 pm

Teams representing students from our Michigan Universities will compete for bragging rights - and a trophy! Faculty & Friends urged to cheer on their teams.

Saturday March 20, 2021 Public School Tracks

Double Miniseminar: 8:30 - 10:30 am

.2 ASHA and SCECH CEUs *Instructional Level:* Introductory

▲ Are You All Ears? Connecting With Clients Through Active-Mindful Listening

Speakers: Scott T. Palasik, Ph.D., CCC-SLP, University of Akron; James Panico, Ph.D., CCC-SLP, Southern Illinois University, Edwardsville; and Derek Daniels, Ph.D., CCC-SLP, Wayne State University

The field of speech-language pathology has long valued the importance of listening as a foundation to counseling clients with communication and swallowing disorders. Clinicians must be able to communicate effectively while respecting the needs, values, and cultural/linguistic backgrounds of his or her clients, family members, and caregivers. In order to perform these critical functions, clinicians must be able to effectively listen to meet the needs of their clients. This experiential session will focus on mindful-active listening as a critical skill for therapists in cultivating client well-being. It will address empathic listening, the psychology behind listening, and practical and functional strategies for therapists to engage in listening in order to create effective communication between clients, families, and SLPs. Clinical examples will emphasize specific concepts.

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Communication: Encouraging Liberty and Justice for All

Speakers: Sharon Mankey, MAT, CCC-SLP, and Mariesa Rang, M.A., CCC-SLP, Purdue University, Fort Wayne

In this session participants will learn how to communicate information concerning AAC to individuals who work as first responders. They will learn how to reach first responders who need information on communicating with individuals who use AAC, and how to replicate the training for first responders in their own communities or whom to contact for the training. Sharon Mankey and Mariesa Rang are two SLPs who have led the effort to train first responders to communicate with people who are nonverbal.

Double Miniseminar: 12:30 - 2:30 pm

.2 ASHA and SCECH CEUs *Instructional Level:* Introductory

▲ WHEN I STUTTER Documentary Film Screening with Q & A About the Psychosocial Impact of Stuttering

Speaker: Scott T. Palasik, Ph.D., CCC-SLP, BCS-F, The University of Akron

“WHEN I STUTTER” is a full-length documentary film by Speech-Language Pathologist/Filmmaker John Gomez and written by John Gomez, Scott Palasik, and Dennis Fulgoni. The film’s purpose is to demonstrate the profound psychological impact that stuttering can have on one’s life and the importance of treating the “whole person” in therapy. The film has been in 12 film festivals worldwide, winner of multiple awards, translated into 13 languages, and continues to be screened around the world at Conferences and private events since its World Premiere in 2017. This presentation will include the screening of the film, followed by a question and answer session with Scott Palasik, and the psychosocial impact stuttering has on people of all ages who stutter.

Miniseminar: 2:45 - 3:45 pm

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Culturally and Linguistically Responsive Assessment Practices

Speaker: Yvette Hyter, Ph.D., CCC-SLP, Western Michigan University

Join Dr. Hyter for a highly informational session on one of the professions major issues, culturally and linguistically responsive assessment practices.

“A smooth sea never made a skilled sailor”

-Franklin D. Roosevelt

Short Course: 8:30 - 11:45 am

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Childhood Apraxia of Speech in Preschool and School-Aged Children. Part 1: Assessment, Treatment Planning, and Motor Learning

Invited Speakers: Jonathan L. Preston, Ph.D., CCC-SLP, and Megan Leece, M.A., CCC-SLP, both with Syracuse University

This class will begin with an overview of assessment and differential diagnosis of Childhood Apraxia of Speech (CAS) vs other speech sound disorders. Goal selection and progress monitoring of acquisition and learning will be described. Principles of motor learning will be discussed as they relate to treatment of speech sound disorders.

Short Course: 12:30 - 3:45 am

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Childhood Apraxia of Speech in Preschool and School-Aged Children. Part 2: Evidence-Based Approaches to Treatment

Invited Speakers: Jonathan L. Preston, Ph.D., CCC-SLP, and Megan Leece, M.A., CCC-SLP, both with Syracuse University

Evidence-based treatments for preschool and school-age children with CAS will be presented. *Dynamic Temporal and Tactile Cueing, Rapid Syllable Transition Training (ReSt), and Speech Motor Chaining* will be described to highlight some available options at different stages of therapy and for different client needs. Cueing strategies for late-developing sounds, prosody, and syllable transitioning will be discussed.

**Saturday March 20, 2021
Medical Tracks****Double Miniseminar: 8:30 - 10:30 am**

.2 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Executive Function Skills Following Brain Injury

Speakers: Lisa Mammoser, M.A., CCC-SLP and Carolyn Doty, M.A., CCC-SLP, Beaumont Health

Executive Functions (EF) can be impaired following brain injury. SLPs will learn the value of formal and informal assessments in order to identify functional deficits with the key components of EF. In this class we will describe individual and group treatment approaches. Participants will learn how to develop a functional plan of care which includes caregiver participation, telemedicine, group treatment and support groups.

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Enhancing Voice Therapy Benefits of a Therapeutic Choir and the Development of the Motor City UpBeats!

Speakers: Alice K. Silbergleit, Ph.D., CCC-SLP, Henry Ford Health System; Elizabeth Esqueda, MM, Co-Founder and Director Motor City UpBeats Therapeutic Choir; and Natalie

O'Connor, B.A., Master of Arts candidate in Speech-Language Pathology, Wayne State University

Speech-Language Pathologists frequently work with individuals with a variety of voice and respiratory disorders. Evidence based practice of voice therapy for individuals with Parkinson disease has been well established with LSVT-LOUD. However, it is common for clients to stop practicing once therapy has ended. Reports reveal improvement of voice and swallowing skills in PD through the practice of singing. The Motor City *UpBeats* Therapeutic Choir was formed to help individuals stay in vocal shape following voice therapy. Research on the benefits of singing, methods of maintaining healthy breathing/voicing coordination in a fun environment through guidance of an expert vocal coach, and how to market a new choir and practice demonstrations/performance of the choir will be presented

Double Miniseminar: 12:30 - 2:30 pm

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

▲ Do You Have X-Ray Vision? A Review of Medically Complex Dysphagia Cases

Speakers: Erica Boettcher, M.A., CCC-SLP; Ramya Konnai, Ph.D., CCC-SLP; and Tim Carrier, M.A., CCC-SLP, Henry Ford Health System

Video fluoroscopic swallow studies (VFSSs) are a routine part of a Speech-Language Pathologist's day in the medical field, but not all patients are routine. Some patients have complex medical issues or abnormal anatomy, challenging even the most experienced clinicians. We have compiled 15 unique adult patient cases, including severe kyphosis with head drop and esophageal transection and exclusion with esophagostomy, to present to the audience for discussion. We wish to present what we faced and ask the audience to provide their input.

Miniseminar: 2:45 - 3:45 pm

.1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ The Role of a Speech Language Pathologist in the Multi-Disciplinary Clinic for Huntington's Disease

Speakers: Ramya Konnai, Ph.D., and Neepa Patel, M.D., both with Henry Ford Health System

Huntington's disease (HD) manifests as a combination of motor, cognitive and psychiatric symptoms. Multidisciplinary clinical care has been proven to be of value to individuals with HD and their families. Dr. Neepa Patel, Neurologist, will describe the diagnostic process and the services provided by the HD multidisciplinary clinic at Henry Ford Health Systems. Dr. Ramya Konnai, Senior Speech Language Pathologist, will present evidence-based research of HD-associated dysarthria, dysphagia and cognitive deficits with the goal of providing insight into the Speech Language Pathologist's role in the assessment and management of the HD in the context of a multidisciplinary clinic.

Short Course: 8:30 - 11:45 am Part 1

.3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

Short Course: 12:30 - 3:45 am Part 2

.3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Current and Future Directions in Swallowing Assessment and Treatment: Standardized Protocols and Cross-System Approaches, Parts 1 and 2

Invited Speaker: Bonnie Martin-Harris, Ph.D., CCC-SLP, BCS-S, ASHA Fellow, Alice Gabrielle Twight Professor and Associate Dean for Academic Affairs, Roxelyn and Richard Pepper Department of Communication Sciences and Disorders School of Communication, Otolaryngology, Head and Neck Surgery and Radiation Oncology, Feinberg School of Medicine, Northwestern University

Universally accepted standards for training, implementation, interpretation and reporting of swallowing assessments will facilitate collaborative practices and contribute knowledge toward optimal practices for dysphagic patients. This course will highlight the core purpose and elements of clinical and video fluoroscopic assessments of swallowing, with emphasis on reproducibility, validity and clinical feasibility of protocols and measures. Supportive evidence for standardized practice in the context of personalized patient care will be presented. Collaborative pathways toward standardizing practice that consider flexibility for different cultures and patient choice will be explained. Differences between swallowing safety and swallowing physiology will be explained, and the relevance of each to overall swallowing impairment severity will be explained. The importance of balancing patient safety with information needed to make confident oral intake recommendations will be explained and illustrated. Plans of care that include evidence-based interventions targeting core elements of swallowing function and those comprised of palliative care approaches will be discussed using case presentations. The relevance of respiratory-swallowing coordination in clinical assessment and treatment will be explained. Developing cutting edge approaches that use non-invasive wearable sensors to monitor swallowing will be demonstrated using case presentations. The potential role of artificial intelligence and machine learning to enhance the reliability of swallowing measures and predict swallowing outcomes will be introduced.

Saturday March 20, 2021

All Tracks

Miniseminar: 4:00 - 5:00 pm

.1 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ Professional Ethics: Navigating the Current Landscape

Speaker: Jaynee A. Handelsman, Ph.D., CCC-A, ASHA Fellow, Great Lakes Ears Nose & Throat Specialist, Petoskey

The purpose of the presentation is to discuss ethics and professionalism, including a brief review of ethical standards for professional conduct. We will discuss approaches to looking at ethical dilemmas that face individuals within our discipline. Examples of areas of potential conflict will be presented including professional communication, relationships with vendors, ethical issues in practice management and academia, and supervision. Participants will have the opportunity to discuss some thought provoking questions.

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MSHA 2021 Conference Registration

March 18-20, 2021 ~ Virtual

✓ Please indicate your selection:		MSHA Member		Non-MSHA Member		Total
		Early Bird*	After March 2	Early Bird*	After March 2	
✓	3 Day Conference Packages:					
	Includes Thursday, Friday, and Saturday Sessions <i>(2.2 ASHA CEUs or 2.1 SCECH CEUs possible)</i>	\$210	\$260	\$335	\$385	\$
✓	Single Day Packages: Please indicate specific day					
	Thursday <i>(0.7 CEUs/0.7 SCECH possible)</i>					
	Friday <i>(0.8 CEUs/0.7 SCECH possible)</i>	\$175	\$215	\$285	\$335	\$
	Saturday <i>(0.7 CEUs/0.7 SCECH possible)</i>					
✓	Student Package:					
	Full Conference Package:	\$35	\$45			\$
	Student CCC (Doctoral) Includes CEUs	\$75	\$85			\$
	I will be attending the Friday Student Track <input type="checkbox"/> YES <input type="checkbox"/> NO					

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CEU Paperwork and Online Session Information will be emailed one week before the conference.

Handouts To print or download handouts visit www.michiganspeechhearing.org
(Available in early March)

Please email your registration no later than March 14, 2021. Postal mail no later than March 2, 2021. Mail to: MSHA 790 W. Lake Lansing Rd. Ste 400 East Lansing, MI 48823 Phone: 517-332-5691 Email: msha@att.net

Questions? Contact Jenny Fedewa at the MSHA office

\$50 Service Charge will be deducted for refunds requested on or before March 2nd. NO REFUNDS GRANTED AFTER MARCH 2, 2021

