

Propelling the Professions into the Future



Connecting Research and Clinical Practice

March 18-20, 2021

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MSHA Annual Conference, March 18-20, 2021
VIRTUAL CONFERENCE

Welcome to MSHA 2021!

This year's theme is "**Propelling the Professions into the Future: Your Connection to Research & Clinical Practice.**" We have an exciting program planned for you. We will be offering a Public School Track, a Medical Track, and new to this year we are offering a Student Track on Friday, March 19th. Within these tracks you will find 11 Short Courses, 11 Double Miniseminars, and 21 Miniseminars as well as our student poster sessions. In addition to our interactive courses this conference will provide plenty of networking and fun. On Thursday at 5:30 join us for the MSHA Annual Meeting/Happy Hour; on Friday, the Praxis Trivia Quiz Bowl begins at 7pm.

The Planning Committee has diligently worked to capitalize on the expertise of speakers within the surrounding area as well as bringing you speakers from across our nation. Our invited short course speakers in order of appearance include: **Carol Flexer, Ph.D., CCC-A, LSLS Cert. AVT**, Distinguished Professor Emeritus, Audiology, The University of Akron, Ohio

Dr. Lawrence Prokop, DO: Professor; Physical Medicine & Rehabilitation, Dept. of Physical Medicine & Rehabilitation; College of Osteopathic Medicine, Michigan State University

Marianne Nice, M.S., CCC-SLP, Reading with TLC's lead national trainer

Bonnie Martin Harris, Ph.D., C-SLP, BCS-S, ASHA Fellow, Alice Gabrielle Twight Professor and Associate Dean for Academic Affairs, Roxelyn and Richard Pepper Department of Communication Sciences and Disorders School of Communication, Otolaryngology, Head and Neck Surgery and Radiation Oncology, Feinberg School of Medicine, Northwestern University

Jonathan L. Preston, Ph.D., CCC-SLP, and **Megan Leece, M.A., CCC-SLP**, both with Syracuse University

Sharon Mankey, MAT, CCC-SLP, and **Mariesa Rang, M.A., CCC-SLP**, Purdue University, Fort Wayne

A special thanks goes to all who submitted sessions through the *Call for Papers* process. Without you this conference would not be possible. Some classes to keep in mind:

Yvette Hyter, Ph.D., CCC-SLP, Western Michigan University will be providing a highly informative session on one of the professions major issues, **Providing Culturally and Linguistically Responsive Assessment Practices.**

Our Continuing Education Courses for Michigan Licensure

Addressing Human Trafficking in our Community, presented by: **Emily Johnson, B.A.**, Executive Director, Michigan Abolitionist Project (MAP)

Pain Management Update for Speech Language Professionals, presented by: **Dr. Lawrence Prokop, DO**: Professor; Physical Medicine & Rehabilitation, Dept. of Physical Medicine & Rehabilitation; College of Osteopathic Medicine, Michigan State University.

Our Continuing Education Courses for the New ASHA Certification Standards

Supervision, presented by: **Lynn Williams, Ph.D., CCC-SLP**, 2021 ASHA President.

Professional Ethics: Navigating the Current Landscape, presented by: **Jayne A. Handelsman, Ph.D., CCC-A, ASHA Fellow**, Great Lakes Ears Nose & Throat Specialist, Petoskey.

We hope you are able to take full advantage of this year's program. We believe that this conference will propel us forward for more effective information sharing, collaboration and advocacy in our respective fields.

A special thank you to the MSHA Office Staff of Jenny Fedewa and Kim Wesoloski as well as members of the MSHA Executive Board and Advisory Assembly for all their help with this conference.

After the conference, we want to hear from you. Let us know what you think, and what you'd like to see at future conferences. I, along with the rest of the MSHA Executive Board and Advisory Assembly, hope that you have a wonderful time.



Amy Prichard Sova, M.A., CCC-SLP
Vice President for Professional Development and Education

Thank You to Our 2021 MSHA Industry Sponsors

MSHA sincerely thanks all the sponsors (listed alphabetically) for supporting our mission and making the Annual Conference possible! Your continued support is greatly appreciated!

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Program Committee

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MSHA Office Manager/Conference Registration: Kim Wesoloski • MSHA

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Communications and Networking: Sarah Killinger, M.A., CCC-SLP • Comprehensive Speech and Therapy Center

Praxis Trivia Quiz Bowl: Hannah Dale, M.S. SLP • Encore Rehabilitation Services
Anthony Strevett, B.A., • Michigan State University

Program Book: Jenny Fedewa • MSHA

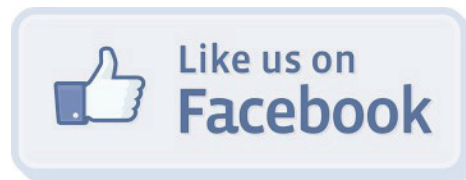
Student Poster Session Awards: Derek Daniels, Ph.D., CCC-SLP • Wayne State University
D'Jaris Coles-White, Ph.D., CCC-SLP • Andrews University
Ana Claudia Harten, Ph.D., CCC-SLP • Eastern Michigan University

Let's Connect!

You could win a \$25 Amazon gift card

Be sure to like MSHA's social media pages for updates during the conference as well as prizes! MSHA will be giving away a gift card each day of the conference. Winners will be chosen randomly.

There are two ways to win and **the contest runs March 18-20, 2021!** First, if you haven't already, like **ALL** our pages. You get one entry for each platform (Facebook, Instagram, and Twitter) that you follow. For a second entry, join our FB Group page by selecting "Community" on the left-hand side of the MSHA page (on a computer) or the top of the page (on a mobile device), then scrolling down to request to join the group. This group is intended to provide a platform for us to share information. Looking forward to collaborating within the group and at #MSHA2021.





KATIE STRONG, PH.D., CCC-SLP

DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS

Connecting research and clinical practice: Helping people with aphasia rebuild their future

Dr. Katie Strong's research in aphasia embodies the Life Participation Approach to Aphasia (LPAA) which focuses on re-engagement in life. Her research explores how speech-language pathologists can support people with aphasia rebuild their identity and improve their quality of life by co-constructing stories about who they were, are, and will be.

Dr. Strong is a Tavistock Distinguished Aphasia Scholar. She has purposefully created a community to mentor students in LPAA and qualitative research methods through her research at CMU Strong Story Lab www.strongstorylab.org. You can hear Dr. Strong's conversations about aphasia at the Aphasia Access Conversations Podcast and follow her @KatieStrongSLP.



Past Presidents of MSHA

1940	Charles Van Dusen	1985	Sue Shifman
1943	Hildred Gross	1986	Sue Boersma
1945	John Clancy	1987	David Daly
1947	Wilbur Moore	1988	Nickola Nelson
1949	Ann Thorne	1989	Robert McLauchlin
1951	Elsie Edwards	1990	Ellen Fairbrother
1953	D.E. Morley	1991	Kathleen Pistono
1954	Catherine Furbee	1992	Anitta Orr
1955	Max Nelson	1993	Dale Robinson
1956	Margaret Hatton	1994	Marc Haxer
1957	Jane Elliott	1995	Gary Hare
1958	Bruce Graham	1996	Gary Lawson
1959	Walter Wend	1997	Timothy Weise
1960	Keith Maxwell	1998	Susan Fleming
1961	Ruth Curtis	1999	Laura Billetdeaux
1962	Mary Rose Costello	2000	J. Casey Gershon
1963	Ralph Rupp	2001	R. Wayne Holland
1964	Herbert Oyer	2002	Susan Fleming
1965	William Stephenson, Jr.	2003	Sherry Dean
1966	Mary Kennedy	2004	Kenneth R. Bouchard
1967	Gerald Freeman	2005	Lizbeth Stevens
1968	David Prins	2006	Sandra O. Glista
1969	Thelma Albritton	2007	Judy Lytwynec
1970	Theodore Mandell	2008	Mary E. Peterson
1971	Courtney Osborn	2009	Maureen Staskowski
1972	Leo Deal	2010	Elaine Ledwon-Robinson
1973	David Pushaw	2011	Richard M. Merson
1974	David Featheringill	2012	Deanna Klein
1975	Ronald Laeder	2013	Heather L. Balog
1976	Daniel Beasley	2014	Julie Y. Pratt
1977	Dorothy Dreyer	2015	Kathy Rigley-Rowell
1978	Alvin Davis	2016	Laura Lenkey
1979	Linda Lou Smith	2017	Natalie Douglas
1980	Mervyn Falk	2018	Lisa L. Register
1981	Vivian Fahle	2019	Gregory J. Spray
1982	Frances Eldis	2020	Gregory J. Spray
1983	Marie Kopin		
1984	Robert Erickson		

MSHA Proudly Presents:

Dr. Angela Massenberg, Ph.D., CCC-SLP
MSHA Honors of the Association 2021

Yvette Hyter, Ph.D., CCC-SLP
MSHA Ida J. Stockman Award for Diversity and Inclusion

MSHA Officers 2020

Executive Board:

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Past President	Lisa Register, M.A., CCC-SLP
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Vice-President for Finance/Treasurer	Sherry Riedel, M.A., CCC-SLP
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SLP Health Care	Ramya Konnai, Ph.D., CCC-SLP
Student Affairs	Hannah Dale, M.A., CCC-SLP
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Member-at-Large, SW Michigan	D'Jaris Coles-White, Ph.D., CCC-SLP
Member-at-Large, NE Michigan	Beth LaFramboise, M.A., CCC-SLP
Member-at-Large, NW Michigan	Michelle Baumgartner, M.A., CCC-SLP
Member-at-Large, Upper Peninsula	Wanda Kiiskila, M.A., CCC-SLP
Member-at-Large, Representing Students	Anthony Strevett, B.A.
ASHA Committee of Ambassadors	Alice Slibergeit, Ph.D, CCC-SLP
ASHA Stamp Representative	Rosalyn Davis, M.S., CCC-SLP
Legislative Consultant	Noah Smith, B.A., Capitol Services Inc.
Administrative Consultant	Jenny Fedewa
Office Manager	Kim Wesoloski

Congratulations to the Newly-Elected 2020-2022

Executive Board Members:

President-Elect	D'Jaris Coles-White, Ph.D., .CCC-SLP
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Public Relations	Sarah Killinger, M.A., CCC-SLP
VP-Elect for Professional Development & Education	Justine Walker, M.A., CCC-SLP
VP for SLP Public Schools	Michele Montmorency, M.A., CCC-A/SLP

Honors of the Association Recipients

(in alphabetical order)

Honors of the Association is awarded to members in recognition of distinguished contributions in Speech and Language Pathology, Audiology, and/or Education of the Hearing Impaired over a substantial period. This is the highest award the Association can bestow.

Heather L. Balog, 2019
Harold Bate, 1993
Margot Beckerman, 2013
Dorothy Billings, 1984
Mary Blair, 1974
H. Harlan Bloomer, 1973
Susan Boersma, 1994
Kathryn Boyer, 2004
Mary Ellen Brandell, 1991
Sandra Briggs, 1982
C. Rebecca Brown
Anna Carr, 1955
Michael R. Chial, 1987
John Clancy, 1965
Mary Rose Costello, 1981
Ruth Curtis, 1970
David A. Daly, 2006
Alvin J. Davis, 1988
Leo V. Deal, 1990
Jessimae Deuel, 1959
Dorothy E. Dreyer, 1987
Elsie Edwards, 1971
Frances E. Eldis, 1986
Robert L. Erikson, 1991
Ellen J. Fairbrother, 1994
Susan M. Fleming, 2007
Gerald Freeman, 1982
Dorothea French, 2012
Catherine Furbee, 1972
John Gaeth
Sandra O. Glista, 2010
A. Bruce Graham, 1985
Hildred Gross
Bev Jaynes, 2014
Mary Kennedy, 1971
Dawn Kutney, 2020
Ronald L. Laeder, 1984
Gary Lawson, 2009
Elizabeth Lockwood, 1986
Clarence Maedor, 1947
Theodore Mandell, 1982
Daniel E. Martin, 1995
Dr. Angela Massenberg, 2021
Keith Maxwell, 1971
Jan McCosky, 2016
Robert M. McLaughlin, 1992
Richard M. Merson, 2017
Nickola W. Nelson, 1995
Courtney Osborn, 1970

Herbert Oyer, 1981
Paulette I. Piirainen, 1991
Kathleen S. Pistono, 1995
Eugene Popielec, 1984
Carl Powley, 1992
Julie Pratt, 2018
Doris Proctor, 1981
Nick J. Quarto, 1985
Mary Jeanne Rintelmann, 1991
Dale Omar Robinson, 1991
Elaine Ledwon-Robinson, 1997
Frank Robinson, 1981
Michael I. Rolnick, 1992
Ralph R. Rupp, 1984
Linda Seestedt-Stanford, 1994
Linda Lou Smith, 1984
Maureen Staskowski, 2015
William Stephenson, Jr., 1982
Lizbeth J. Stevens, 2008
Ann Thorne
Charles Van Riper, 1972
L. Jean Waldo, 1986
Sheila Powell Ward, 1999
Timothy G. Weise, 2003

Distinguished Service Award Recipients

(in alphabetical order)

A Distinguished Service Award is presented to an individual for a specific outstanding contribution to the Association or the speech and hearing profession

Richard Baldwin, 1982
Susan Howell Brubaker, 2006
Mary Rose Costello, 1989
Ruth Curtis, 1989
Leo V. Deal, 2014
Dorothy E. Dreyer, 1975
Frances Eldis, 2015
John Bryson Eulenberg, 1986
Sandra Oslager Glista, 1996
Matt Green, 2016
Edward Hardick, 1975
Kathryn Hillenbrand, 2020
Senator Gilda Z. Jacobs, 2009
Jerry Johnson, M.D. 2013
David F. Katt, 1991
Nancy R. Kaufman, 2011
Peter LaPine, 2019
Richard M. Merson, 2005
Kathleen S. Pistono, 1987
Gerald Rice, 1974
Ralph R. Rupp, 1978
Norbert Edwin Smith, 1984
John Stevens, 2010
Lynn A. Sweeney, 1992
Suzanne Woods, 2018

MSHA Life Members

Life Members are those persons who have retired from the profession after a minimum of ten years of professional service, and who have held Active Membership for a minimum of ten years. Candidates for Life Membership shall be proposed by any member of the Association, and elected by the Executive Council.

Gloria M. Anderson
Robert H. N. Anderson
Patty M. Baldwin
Richard L. Baldwin (*Deceased*)
Robert L. Bancroft
Fred E. Bell
Karen Belrose
Nancy Benedetti
Sheila Bentrup
Richard M. Bloom
Merrelyn L. Brand
Eve C. Burdick
H. Thomas Burtscher
Mary E. Campbell
Susan K. Carlson
Joy A. Carras
Joan L. Cashin
Shirley R. Chu
Timothy P. Cook
Mary Susan Corra
Sandra Daggett
Sally DeMaria
Janet DeZwaan
Mary Ann Lucca Dillon
Fran Eldis
Ellen Fairbrother
Dale Freels
Sandra Glista
Sarah Glover
Gary Hare
Deanne A. Henagan
Myrna L. Henderson
Priscilla Holmes
Mary Ida A. Hunt

Pamela A. Janoskey
Carle F. Jenkins
Barbara Keller
Julie Kirschbaum
Sr. Marie A. Kopin
Susan F. Krino
Carl W. Krouse
Ronald L. Laeder
Gary Lawson
Sue Lea
James C. Lorenger
Carol Lunsted
Carol G. Lundquist
Carolyn Lutz
Judy Lytwynec
Lynn Marshall
Jan McCosky
Gail Mizruchi
Albert Mumford
Judy Nantau
Cadine M. Nicholson
Donna B. Oas
Anitta Orr
Roberta Pall
Margaret L. Palmer
Janine Parish
James L. Peters
Paulette Piirainen
Gene A. Popielec
Donna J. Powell
Nick J. Quarto
Doris M. Quine
Susan R. Rabidoux
Barbara J. Reckell

Sally Ricketson
Karwyn Rigan
Dale O. Robinson
Elizabeth B. Robinson
Joan L. Roe
Mary Randolph Sax
Joan M. Scheel
John H. Schmidt
Lois Schripsema
Patricia Loise Sheriden Schell
Orpha V. Shinn
Heather Siegel
Joyce Slowik
Shirley Soltman
Gloria L. Spitler
Mary Jo Stanifer
Ida J. Stockman
Florence P. Storm
Brad Swartz
Elaine Tell
Jean Usner
Betty Jo Van Schoick
Jean Waldo
Sheila Powell Ward
Thomas G. Ward
Julia E. Weeks
Sylvia D. Wendrow
Maralyn M. Wight
William C. Wilson
Carrol A. Wise
Jane Wittkopp
Carol Woggon
Martha R. Wood
Edward P. Zuraw

MSHA Members and Conference Registrants Invited:
MSHA Annual Association Business Meeting/Happy Hour
When: Thursday, March 18 ~ 5:30 PM ~ **Where:** Zoom link

Join us as the MSHA Executive Board convenes to share issues and concerns with the MSHA Membership. This is a great opportunity to get all the information you need from your state organization. Directly following the meeting will be a happy hour. Join along for some much needed socialization after the first day of the MSHA conference.



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How to Use This Book

Check the “*At a Glance*” which lists the highlights and schedule for each day. Each day’s full schedule offers descriptions of the classes, speakers bio, tracks, etc. Please refer to the MSHA website or previous emails for all zoom links.

Some CEU Facts to Help You with this Conference:

A maximum of 2.2 ASHA and 2.1 SCECH CEUs are available at this MSHA Conference.

Here’s how CEUs work:

Each clock hour = .1 CEU. A Short Course is 3 hours = .3 CEUs. A Double-Miniseminar is 2 hours = .2 CEUs. A Miniseminar is 1 hour = .1 CEU. So, if for example at this MSHA Conference, you take 3 Short Courses (9 hours) and 1 Miniseminar (1 hour) 1.0 CEUs, or 10 hours of continuing education. If the ASHA CEU requirement is 30 clock hours over 3 years, that works out to 10 hours per year, and *voila*, you have earned it by attending the annual MSHA Conference! Congratulations!

Look for ▲ to indicate CEU activity throughout this Program Book.

<p>APPROVED PROVIDER</p>  <p>ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>The Michigan Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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THANK YOU

To Our Clinical Heroes



Kelsey Lynne Day
MS, CCC-SLP
Los Angeles, CA

Passy Muir is proud to support the clinical professionals who continue to care for vulnerable patients with tracheostomy during this crisis. We are committed in our efforts to provide only the best products and support for healthcare professionals and the patients they serve.

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Thursday, March 18 ~ At a Glance

PUBLIC TRACK	PUBLIC TRACK	MEDICAL TRACK	MEDICAL TRACK	ALL TRACKS
<p>8:30-11:45</p> <p>Carol Flexer</p> <p>“Managing Unilateral, Mild, Moderate & Fluctuating Hearing Losses in Children”</p>	<p>8:30-10:30</p> <p>Kelly Vess, et al</p> <p>“Teletherapy for Preschoolers: Keeping it Real in the Digital World”</p>	<p>8:30-10:30</p> <p>Natalie Douglas and Katie Strong</p> <p>“Make New Friends but Keep the Old”</p>	<p>8:30-10:30</p> <p>Keli Lacata, et al</p> <p>“Providing Family-Centered Care in an ICAP: An Interdisciplinary Team Approach for Supporting Individuals with Aphasia and Their Care Partners”</p>	<p>3:00-4:00</p> <p>Dr. Lawrence Prokop</p> <p>“Pain Management Update for Speech Management Pathologists”</p>
<p>12:30-1:30</p> <p>Janet Deppe</p> <p>“Advocating for Workload and Alternative Service Delivery Models to Achieve a Manageable Caseload ”</p>	<p>10:45-11:45</p> <p>Katie Squires, et al</p> <p>“Bringing a Diagnostic Battery Directly Into a Clients Home: Insite into Dyslexia Evaluation via Telepractice”</p>	<p>10:45-11:45</p> <p>Jaimie Farrington, et al</p> <p>“Advancing the plot: Cognition and Mental State”</p>	<p>10:45-11:45</p> <p>Anjli Lodhavia, et al</p> <p>“When a Cough Isn’t COVID” Interdisciplinary Management of Irritable Larynx Syndrome”</p>	<p>4:15-5:15</p> <p>Emily Johnson</p> <p>“Addressing Human Trafficking in our Community”</p>
<p>1:45-2:45</p> <p>Sharon Attar</p> <p>“Teaching Conversation Skills from Single Words: A Hierarchy of Twelve Objects</p>	<p>12:30-2:30</p> <p>Scott Yuruss</p> <p>“School-Age Stuttering Therapy: A Practical Approach”</p>	<p>12:30-2:30</p> <p>Krysten Isabell, et al</p> <p>“Feeding and Swallowing in the Neonate”</p>	<p>12:30-1:30</p> <p>MaryBeth Smith, et al</p> <p>“Clinical Diagnosis of Autism within a University -Based Approved Autism Evaluation Center (AAEC)</p>	<p>5:30-6:30</p> <p>MSHA Annual Meeting/Happy Hour</p>
			<p>1:45-2:45</p> <p>Jennifer Peacock</p> <p>“Psychogenic Stuttering: Diagnosis and Treatment”</p>	



The Michigan Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The Michigan Speech-Language-Hearing Association is approved to sponsor State Board Continuing Education Units (SCECH-CEUs) through the Michigan Department of Education. Participants at the MSHA Conference may earn a maximum of 2.1 SCECH-CEUs.

Thursday March 18, 2021 Public School Tracks

Short Course: 8:30 - 11:45 am

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Managing Unilateral, Mild, Moderate, & Fluctuating Hearing Losses in Children

Invited Speaker: Carol Flexer, Ph.D., CCC-A, LSLC Cert. AVT, Distinguished Professor Emeritus, Audiology, The University of Akron, Ohio

Carol Flexer is an international lecturer in pediatric and educational audiology and author of more than 155 publications. She is a past president of the Educational Audiology Association, the American Academy of Audiology, and the Alexander Graham Bell Academy for Listening and Spoken Language.



Families, school personnel, and medical personnel often have difficulty recognizing the needs of children with mild, unilateral, fluctuating, and moderate hearing losses. Because these children seem to hear and function in some situations, it is difficult for families and school personnel to understand their auditory barriers. While these children hear loud speech and speech close by in a quiet environment, they do not hear soft speech or hear well in competing noise or at a distance. As a result, they miss critical information. Children must have acoustic accessibility throughout the day to facilitate auditory brain development and to enable them to use audition to learn language and develop literacy.

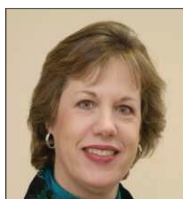
Miniseminar: 12:30 - 1:30 pm

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Advocating for Workload and Alternative Service Delivery Models to Achieve a Manageable Caseload

Invited Speaker: Janet Deppe, M.S., CCC-SLP, FNAP, Director, State Affairs, Government Affairs and Public Policy, ASHA

Janet Deppe facilitates and coordinates the work and priorities of the state team, develops and coordinates the State and Board Outreach Initiative, liaisons with state association leadership to identify issues impacting members, provides support and resources to further state legislative and regulatory initiatives and assists states with credentialing, licensing and association management issues. Janet serves as the political strategist for state association leaders developing action plans, strategic plans, identifying stakeholder and decision makers, providing grassroots advocacy training, developing marketing materials, talking points, and testimony. She monitors health, and education legislation and regulations in states, and represents the association at federal and state meetings. Janet works with government agencies to maintain quality standards for speech-language pathologists and audiologists. Janet serves as the association's representative



to coalitions such as the Coalition for Patient Rights, consisting of over 35 national organizations committed to helping consumers access quality health care services and the National Coalition on Personnel Shortages in Special Education and Related Services providing data on employment trends, and state staffing and recruitment initiatives and development of a National Coalition web resource. She also serves as the ex-officio to ASHA's School Finance Committee. Janet has presented at state and national meetings on a wide variety of topics including grassroots advocacy and solutions to personnel shortages.

Caseloads continue to increase in school districts across the country with fewer supports available to audiologists and SLP's in schools. ASHA's workload model helps address the need for careful consideration of caseload numbers. While some districts cannot afford to hire additional staff, other service delivery models and the use of extenders such as assistants can help members achieve a more manageable caseload. This presentation will explore ways to implement a workload model or other service delivery method to achieve reasonable caseloads and provide participants with resources to advocate for change in their school district. A participant activity will be used to develop a framework for members to use in advocacy.

Miniseminar: 1:45 - 2:45 pm

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Teaching Conversation Skills from Single Words: A Hierarchy of Twelve Objectives

Speaker: Sharon M. Attar, M.A., CCC-SLP, Grand Rapids Public Schools

This year Sharon Attar will complete her 25th year as an SLP serving public school students, the last 21 of which have been with the Grand Rapids Public Schools. For the past 15 years, she has specialized in students on the autism spectrum and those with cognitive impairments with a wide variety of social, cognitive, and behavioral needs.



In this miniseminar the presenter will outline a program of twelve hierarchical skills she has developed for teaching conversational reciprocity, beginning at the single-word level and ending with structured conversation with peers in a small-group format. Sample objectives suitable for the IEP and videotaped demonstrations will be provided for each skill. These skills are easily adapted for AAC users; some videotapes will present a non-speaking child using Signed English and some will present the use of Core Vocabulary. Although all but one videotape will present elementary students with primary ASD eligibility (or ECDD with suspected ASD), the presenter has had success using these techniques with older students with cognitive impairments, as well as those with ASD. Information relevant to virtual learning will also be included.

Double Miniseminar: 8:30- 10:30 am
.2 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ Teletherapy for Preschoolers: Keeping it Real in the Digital World

Speakers: Kelly Vess, MA, CCC-SLP, Michelle Satler, MOT, OTR/L, both with Grosse Pointe Public School System, and Deanna Ray, WSU Graduate Student

Kelly Vess is an innovative presenter, author, off-campus clinical instructor and speech-language pathologist. Kelly is committed to pushing current boundaries of practice by developing and sharing maximally efficient therapy techniques that truly improve lifelong outcomes for children. This is accomplished by sharing her newly researched, evidence-based practices that optimize gains despite the real-world constraints of limitations in time and resources. Kelly is author of *Speech Sound Disorders: Comprehensive Evaluation and Treatment* with Thieme Publishers. She is also a contracted speaker for multiple organizations nationally and internationally on the topic of evidence-based practices for diverse populations of preschoolers. Kelly currently has over 1,000 practicing preschool slp's subscribing to her private email group, which is dedicated to creating best practice teletherapy for preschoolers. Participants of this seminar will be invited to join this group, which provides free, educationally rich, theme-based activities weekly.



Michelle Satler, OTR/L, MOT, is an occupational therapist that has practiced in a variety of pediatric clinical settings, with a focus in school-based practice. She is always striving to explore new ways to support students through innovative technology. She has served on two district teams tasked with developing district level assistive technology teams and best practices. She recently provided direct OT school-based services to students through a national teletherapy company and continues to collaborate with traditional school-based teams to pivot between face-to-face and virtual therapy settings in our current pandemic environment. While completing her Graduate Interdisciplinary Certificate in Autism Spectrum Disorders, Michelle co-authored research that was presented in a poster session at the Ohio Center for Autism and Low Incidence (OCALI) Annual Conference. She has served as a board member for a state non-profit developing HIPAA guidance and co-authored the Legal Handbook for Kentucky Physicians 2nd Edition. She has been a speaker for multiple organizations on a variety of pediatric and health care topics including autism spectrum disorders, international adoption, and managed care/health information systems.



Deanna Ray is a graduate student at Wayne State University pursuing her master's degree in speech-language pathology, specializing in preschool-age intervention. She is featured in some of the video clips demonstrating best-practices in teletherapy in this seminar.



Providing direct therapy to preschoolers in this digital world brings its unique challenges. This presentation empowers SLPs to work smarter to effectively improve communication skills in the virtual world of teletherapy. Participants will begin with the basics in considering tools that will most reliably reach a

diverse population of preschoolers in consideration of real-world internet and technological device limitations. They will leave with powerful intervention strategies that create best practice therapy in the digital world or in person. This presentation will cover powerful techniques to actively engage all preschoolers, even those who present with self-regulation, attentional, or behavioral challenges. Participants will also be empowered to effectively incorporate gross and fine motor movement strategies to increase children's attention, active engagement, and ownership of the learning process. These movement strategies will not only result in observational improvements in behavior but also neurological gains in increased cortisol levels, dopamine levels, mirror neuron activation, and cerebellar activity through complex movements and motor imitation. The result is dramatic improvements globally in communication skills. Occupational therapist Michelle Satler, experienced as a tele-therapist, will share her unique expertise to creating fine and gross movement activities that optimally treat preschoolers. Participants will be actively involved in this seminar throughout. They will demonstrate critical thinking skills in evaluating strengths and weaknesses of a variety of teletherapy sessions with diverse populations of preschoolers by completing interactive forms. Participants will demonstrate mastery of concepts presented in this seminar with being challenged to create best practice teletherapy intervention in breakout groups. A must attend for anyone who works in the digital world! Yet, these powerful strategies could be implemented digitally, in person, or in hybrid delivery models.

Miniseminar: 10:45 - 11:45 am
.1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ “Bringing a Diagnostic Battery Directly Into a Client’s Home: Insite into Dyslexia Evaluation via Telepractice

Speakers: Katie Squires, Ph.D., CCC-SLP, BCS-CL, Amanda Camp, B.A.A., Aimee Ross, B.S., and Laura S. Witte, B.A.A., all with Central Michigan University

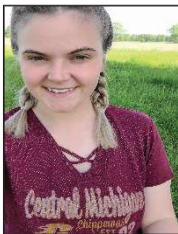
Dr. Squires is an associate professor in the Department of Communication Sciences and Disorders at Central Michigan University, where she specializes in child language and literacy, specifically in the area of dyslexia. As a former elementary teacher who became a SLP, Squires has spent the last 25 years working with preschool and school-age children. She has authored peer-reviewed journal articles, spoke at state and national conferences, and co-authored a chapter in the Handbook of Language and Literacy.



Amanda Camp is currently a second-year Speech-Language Pathology graduate student at Central Michigan University. She joined Dr. Squires' Dyslexia Evaluation Team in her last semester on campus, preceding her clinical internship. At that time, students and clinical educators were still adjusting to the drastic changes brought on by the COVID-19 pandemic. As a team, we started planning how we could provide our clients the same high-quality evaluation services over an online platform that Dr. Squires and her student team had previously provided face-to-face. With strong collaboration, we were able to create solutions and continue to connect with our clients.



Aimee Ross is currently a 2nd year graduate student in Speech-Language Pathology at Central Michigan University. She completed her undergraduate degree at CMU in 2018 with a major in communication disorders and a minor in psychology. She has had a passion to be a speech-language pathologist since she was a young girl watching an SLP work with her brother who is on the autism spectrum. She was clinically diagnosed with dyslexia after receiving a full evaluation in February 2020. This new diagnosis really sparked her interest in the field of literacy. After struggling to keep up with the other students in grade school and not understanding why she was struggling, she wants to do all she can to help and empower students who have dyslexia as well as help and empower their instructors and parents.



Laura Witte will be completing her Master of Arts in Speech Language Pathology in May 2021. She completed her Bachelor of Applied Arts in Communication Sciences and Disorders and German Language in May 2019 at Central Michigan University. She has a passion for working with individuals with speech, language, and communication disorders across the lifespan and plan to work primarily within medical settings. Through the process of completing dyslexia evaluations via teletherapy, she has gained a significant amount of insight and understanding of the foundational literacy skills necessary for effective reading, writing, and spelling and the how deficits in these areas affect schooling and the workplace.



When the world was struck by the global pandemic, speech-language pathologists were left scrambling to navigate the world of tele-therapy. This seminar will guide SLPs through the process of determining how to identify if a client is approved for tele-assessment, what materials are needed, what circumstances are most conducive, and how to provide a remote evaluation for dyslexia without compromising the validity of the findings.

Double Miniseminar: 12:30 - 2:30 pm
.2 ASHA and SCECH CEU Instructional Level: Intermediate

▲ School-Age Stuttering Therapy: A Practical Approach

Speaker: Scott Yaruss, Ph.D., CCC-SLP, BCS-F, F-ASHA, Michigan State University

J. Scott Yaruss is a Professor of Communicative Sciences and Disorders at Michigan State University. In addition to conducting research on the development of stuttering, Dr. Yaruss has extensive experience working with children and adults who stutter in a variety of clinical settings. Dr. Yaruss has authored or coauthored more than 300 papers, articles, chapters, or booklets on stuttering. He is coauthor of the *Overall Assessment of the Speaker's Experience of Stuttering (OASES)*, as well as *Early Childhood Stuttering Therapy: A Practical Guide*; *School-Age Stuttering Therapy: A Practical Guide*, *Minimizing Bullying in Children Who Stutter*, and other guides published by *Stuttering Therapy Resources*. (www.StutteringTherapyResources.com)



School-age children who stutter can face many challenges, both in and out of the classroom. Unfortunately, many speech-language pathologists report that they are not confident in their ability to help children deal with the negative consequences of stuttering. The purpose of this workshop is to provide clinicians with applicable, practical strategies for helping school-age children and adolescents who stutter overcome the problems associated with stuttering. The presentation will provide instructions for how to prepare children for therapy to ensure success; examples of treatment strategies and activities that help children improve their fluency, reduce their negative reactions to stuttering, educate others about stuttering, and communicate effectively across speaking situations. Participants will come away from the workshop feeling more confident in their ability to help children who stutter and more knowledgeable about how to approach stuttering treatment in the school setting and beyond.

Thursday March 18, 2021 Medical Tracks

Double Miniseminar: 8:30 - 10:30 am
.2 ASHA or SCECH CEUs Instructional Level: Introductory

▲ Make New Friends But Keep the Old

Speakers: Katie Strong, Ph.D., CCC-SLP and Natalie Douglas, Ph.D., CCC-SLP, Central Michigan University

Katie Strong is an Assistant Professor at Central Michigan University's Department of Communication Sciences and Disorders. Her research explores how therapists can support people with aphasia rebuild identity by co-constructing stories about who they are. Katie's professional activities include Lansing Area Aphasia Support Group Founding Member, Owner Strong Speech Consulting, Inc., Aphasia Task Force for the American Congress of Rehabilitation Medicine Member, and Aphasia Access Conversations Podcast Host.



Natalie Douglas is an Associate Professor in the Department of Communication Sciences & Disorders at Central Michigan University. Her research aims to advance best, person-centered practices in communication and quality of life interventions for people with dementia, aphasia and other acquired communication disorders in adults. She additionally works to empower local healthcare teams to support quality improvement initiatives and person-centered care through applying principles of implementation science. Find out more about her work at www.practicalimplementation.org



In this session, participants will describe 3 ways to incorporate speech-language interventions to support both friendship maintenance and making new friends for people with chronic communication disorders. Specific considerations for people with aphasia and people with dementia will be provided and the relationship between friendship and overall health and wellness will be highlighted.

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ Advancing the Plot: Cognition and Mental State

Speakers: Jaimie Farrington, M.A., CCC-SLP, CBIS Mary Free Bed Rehabilitation Hospital and Kim McGowan, M.A., CCP, CBIS, Hope Network Neurorehabilitation

Jaimie Farrington is a Speech-Language Pathologist at Mary Free Bed Rehabilitation Hospital with experience treating in acute, transitional, and long-term settings. She acquired the passion for working with traumatic brain injuries early in her career. She believes in the importance of an interdisciplinary team and striving for holistic assessment and treatment of each person served. Jaimie has a B.S. in Speech Pathology and Audiology from Western Michigan University and a M.A. in Communication Disorders and Sciences from Wayne State University. She is a licensed and certified Speech Language Pathologist through the State of Michigan and the American Speech Language and Hearing Association and a Certified Brain Injury Specialist.



Kimberly McGowan is a Limited Licensed Psychologist at Hope Network Neurorehabilitation in Kalamazoo, Michigan with experience treating in acute, transitional, and long-term settings. She acquired an appreciation for working with traumatic brain injuries after leaving employment on an inpatient psychiatric unit for work with brain injury three years ago. Kim enjoys and supports the power of an interdisciplinary team; striving for holistic assessment and treatment of each person served. Kim received her B.S. in Organizational Communication from Michigan State University and a M.A. in Counseling Psychology from Western Michigan University. She has completed Certified Brain Injury Specialist training and designation.



Anxiety, worry, depression, memory loss, difficulty concentrating - these things we often wonder, as professionals, what is brain injury and what is emotional state? This presentation will describe the interaction between the frontal lobe and limbic system, help health care professionals identify emotional barriers to therapy and learn when to adjunct psychological services. This discussion will also provide effective strategies to assist patients in working through emotional response to make greater gains in therapy.

Save the Dates

2022 MSHA Annual Conference

March 24-26, 2022

Kellogg Conference Center East Lansing

2023 MSHA Annual Conference

March 23-25, 2023

Radisson Plaza Hotel & Suites, Kalamazoo

Double Miniseminar: 12:30 - 2:30 pm

.2 ASHA or SCECH CEUs *Instructional Level: Introductory*

▲ Feeding and Swallowing in the Neonate

Speakers: Krysten Isabell, M.A., CCC-SLP, and Emily Boguth, M.A., CCC-SLP, Henry Ford Health System

Krysten Isabell and Emily Boguth both Speech Language Pathologist, Department of Neurology, Henry Ford Health System, Detroit, Michigan. They specialize in medical speech-language pathology in the acute care and neonatal ICU environment.



Neonatal Intensive Care Units (NICUs) across the globe have been increasingly focused on developmental and comprehensive care. Speech-Language-Pathologists play an integral role in the NICU from supporting infant's feeding from non-nutritive intervention, to breast and bottle feeding and beyond, and to educating physicians, nurses, and caregivers. This session will describe the SLPs role in the NICU from birth to one year. The authors will present information on embryology as it relates to feeding, evaluation of feeding and swallowing techniques and various interventions to support feeding in the fragile infants. Other topics of discussion include multidisciplinary care, overcoming obstacles in the NICU, and common complications and management post discharge from the NICU.

Double Miniseminar: 8:30 - 10:30 am

.2 ASHA or SCECH CEUs *Instructional Level: Introductory*

▲ Providing Family-Centered Care in an ICAP: An Interdisciplinary Team Approach for Supporting Individuals with Aphasia and Their Care Partners

Speakers: Kaitlyn Moses, CCC-SLP, Keli Licata, M.A., CCC-SLP, both with U of M Aphasia Program, University Center for Language and Literacy, Mary A. Rackham Institute and U of M, and Jonathen Ross, L.M.S.W., University Psychological Clinic, Mary A. Rackham Institute, U of M.

Kaitlyn Moses joined the UCLL staff as a clinical fellow in July of 2015. She earned her B.A. and M.A. in Communicative Sciences and Disorders from Michigan State University. Kaitlyn holds a Certificate of Clinical Competence through ASHA and is licensed to practice in Michigan, Texas, and California. She provides intervention to adults in the University of Michigan Aphasia Program (UMAP) and speech, language, and literacy intervention to preschool and school-aged children. Kaitlyn also assists with community outreach for the UCLL and has an interest and a background in clinical research.



Keli Licata joined the clinical staff at UCLL in 2013. She earned her B.A. in Linguistics and Psychology from the University of Michigan and her M.A. in Speech-Language Pathology from Indiana University. Keli holds a Certificate of Clinical Competence through ASHA and is licensed to practice in Michigan, Wisconsin, and Missouri. She currently provides speech-language intervention to adults in the University of Michigan Aphasia Program (UMAP) and via teletherapy, and she organizes and leads the UMAP care partner program. She also takes part in providing comprehensive neuropsychological,



language, and literacy evaluations for children and young adults. As Education Coordinator at UCLL, Keli is responsible for coordinating graduate student internships, as well as undergraduate observation and volunteering opportunities.

Jonathen (Jon) Ross, is a Senior Staff member at the Adult Psychological Clinic as a clinical social worker. He has been with the Mary A. Rackham Institute (MARI) since 2003 and currently coordinates client care and offers therapy for individuals and groups, utilizing Dialectical Behavior Therapy. After years of working at the front desk, coordinating office procedures, he graduated from Eastern Michigan University's MSW program in 2017 and completed his clinical social work training at MARI in 2019. Jon has worked as an educator in the past, an experience that has helped enhance his clinical skills. The University of Michigan Aphasia Program (UMAP) is a full-time Intensive Comprehensive Aphasia Program (ICAP) that strives to embrace the Life Participation Approach to Aphasia (LPAA) in all aspects of service delivery, including a focus on Family centered care and on the importance of providing support for both individuals with aphasia and their care partners.



This course will describe intensive speech-language therapy services at UMAP, with specific emphasis on how to collaborate with an interdisciplinary team of professionals to provide informational and emotional support to care partners of individuals with aphasia.

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU Instructional Level: Intermediate

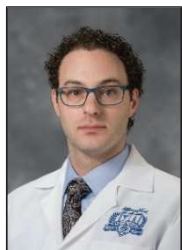
▲ When a Cough Isn't COVID: Interdisciplinary Management of Irritable Larynx Syndrome.

Speakers: Anjli Lodhavia, M.S., CCC-SLP, and Ross Mayerhoff, M.D., both with Henry Ford Health System

Anjli Lodhavia is a speech-language pathologist at Henry Ford Health System, where she has worked for 3 years. She obtained her bachelor's degree from Northwestern University and her master's degree from Rush University. Her areas of expertise include voice and upper airway disorders, swallowing disorders, motor speech disorders, and cognitive-communicative disorders. She helped develop and is now an integral member of the Interdisciplinary Voice Clinic at Henry Ford Lakeside Medical Center.



Ross M. Mayerhoff, MD is a fellowship-trained laryngologist, specializing in voice, swallowing, and upper airway disorders. He has training and experience in a full range of evaluation and management techniques, including medical management, unsedated in-office procedures, and endoscopic and open surgery. Particular interests include neurologic disorders affecting the larynx, professional voice, early stage laryngeal cancer, and Zenker's diverticulum. Research interests focus on improving quality of care associated with management of airway and swallowing disorders in particularly, including management of hospitalized patients with a tracheostomy. Dr. Mayerhoff is a New York native and completed his undergraduate degree at Cornell University and medical



school at Stony Brook University. Medical training started with internship at University of California-San Francisco and residency in otolaryngology-head and neck surgery at Wayne State University. Finally, his subspecialty training in laryngology was completed at University of Washington. After starting his career at Wayne State University, he joined Henry Ford Medical Group Department of Otolaryngology-Head and Neck Surgery in 2017.

Chronic cough, chronic throat clearing, paradoxical vocal fold motion, laryngospasm, and globus sensation all fall under the spectrum of disorders that is irritable larynx syndrome. These disorders negatively impact our patients' ability to breathe, speak, and swallow with ease. This presentation will review the roles of the laryngologist and speech-language pathologist in diagnosing and treating irritable larynx syndrome within an interdisciplinary setting. Special focus will be on what to look for during an evaluation, medical management of symptoms, and behavioral management of symptoms.

Miniseminar: 12:30 - 1:30 pm

.1 ASHA and SCECH CEU Instructional Level: Introductory

▲ Clinical Diagnosis of Autism within a University-Based Approved Autism Evaluation Center (AAEC)

Speakers: MaryBeth Smith, M.A., CCC-SLP, AnnMarie L. Bates, M.S., CCC-SLP, and Melissa Tuttle, Ph.D., BCBA, LP, all with Central Michigan University

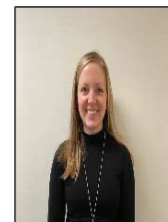
MaryBeth Smith M.A., CCC-SLP, is a faculty member, clinical supervisor and the Director of the Summer Speech-Language Specialty Clinics in the Department of Communication Sciences and Disorders at Central Michigan University. She has over 30 years of pediatric experience with specialty interests in autism spectrum disorders, speech sound disorders, and family partnerships. MaryBeth has provided services in the Approved Autism Assessment Clinic for five years.



AnnMarie Bates, M.S., CCC-SLP is a Master Clinical Speech Language Pathology Clinical Educator in the Department of Communication Sciences and Disorders at Central Michigan University (CMU). She received her Masters of Science in Speech Language Pathology from the University of Nebraska at Lincoln. She is one of two speech language pathologists for the Approved Autism Evaluation Center at CMU.



Melissa Tuttle, Ph.D., BCBA, LP is the Director of the Psychological Training and Consultation Center at Central Michigan University (CMU). She received a Doctor of Philosophy in School Psychology from CMU and is a licensed psychologist and board certified behavior analyst. Dr. Tuttle is the psychologist for the Approved Autism Evaluation Center at CMU.



The purpose of this presentation is to inform service providers about the Central Michigan University Approved Autism Evaluation Center (AAEC). CMU's AAEC provides comprehensive autism diagnostic evaluations to children and adolescents. In Michigan, many private insurance providers require evaluations for autism spectrum disorder (ASD) to be completed through an AAEC in or to access intervention services such as applied

behavior analysis, speech-language therapy services, occupational therapy, nutritional counseling, physical therapy, behavioral health and other medically based services. The AAEC uses a comprehensive, team approach, to diagnosing ASD. Each evaluation is completed based on individual patient needs. The evaluation takes place over a series of appointments in which the patient meets with a licensed psychologist, certified SLP, and pediatrician. SLP graduate student clinicians and psychology doctoral students participate in these assessments under the supervision of licensed professionals. After the evaluation, the interprofessional team meets to discuss all results and determine if DSM-5 criteria have been met. Immediately thereafter, results and recommendations are discussed with caregivers and a written report is sent to the family.

This presentation will inform service providers of an overview of the AAEC, including how to refer potential clients. Each team member will discuss the tools they use in the assessment. The interprofessional nature of the evaluation will be emphasized as we discuss the process of applying evaluation data from across disciplines to determine diagnosis. Recommendations will also be included in the talk. Lastly, we will offer a discussion about training our graduate students during this interprofessional opportunity.

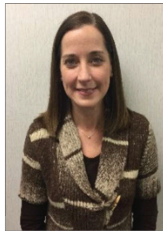
Miniseminar: 1:45 - 2:45 pm

.1 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ Psychogenic Stuttering: Diagnosis and Treatment

Speaker: Jennifer Peacock, M.A., CCC-SLP, Henry Ford Hospital

Jennifer Peacock is a Speech-Language Pathologist at Henry Ford Hospital, where she has worked for 19 years. She also serves as the Assistant Director for the Division of Speech-Language Sciences and Disorders. Her areas of expertise include stuttering and neurogenic disorders.



Acquired stuttering in adulthood is not common, but when it occurs, it is essential that clinicians have the knowledge to differentially diagnose between neurogenic and psychogenic stuttering. The terminology “psychogenic” versus “functional” deficits will be discussed. Information for differential diagnosis will be presented as well as treatment suggestions for those with psychogenic stuttering.

Thursday March 18, 2021 All Tracks

Miniseminar: 3:00 - 4:00 pm

.1 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ Pain Management Update for Speech Language Professionals

Speaker: Dr. Lawrence L. Prokop, DO: Professor; Physical Medicine & Rehabilitation, Dept. of Physical Medicine & Rehabilitation; College of Osteopathic Medicine, Michigan State University



Dr. Lawrence Prokop, received his first Bachelors of Science degree in Anthropology, Cum Laude from Western Michigan University in 1974, and his

second in Biology, with Distinction from Ferris State University in Big Rapids, Michigan in 1976. In 1980 he received his Doctor of Osteopathic Medicine and from Michigan State University. Dr. Prokop completed his residency at the The Rehabilitation Institute of Chicago Northwestern University in Chicago Illinois in Physical Medicine and Rehabilitation in 1984. Dr. Prokop returned to Michigan State University to work as an Assistant Professor for two years in the area of Physical Medicine and Rehabilitation, then he accepted a position at the National Rehabilitation Hospital in Washington, D.C.. While in Washington D.C. from 1986 to 1992 he was also an attending physician at the Washington Hospital Center, an Assistant Clinical Professor of Medicine at The George Washington University, and he was the Medical Director of the Amputee Rehabilitation and Musculoskeletal Rehabilitation Programs from 1990 to 1992. In 1992 he became a surveyor for the Commission on Accreditation of Rehabilitating Facilities (CARF) and left Washington to open a private practice in Florida. From 1992 to 2003 he worked in his private practice as well as being the Medical Director for the Rehabilitation Transitional Care Unit in Santa Rosa Medical Center in Milton Florida, and the Medical Director for the Rehabilitation Institute of West Florida, West Florida Hospital in Pensacola Florida. Dr. Prokop is the recipient of several Board Certificates and Honors and has lectured and published extensively on a variety of Medical Rehabilitation topics. He actively involved on committees and with the professional organizations he belongs to.

This session will discuss pain management including anatomy & physiology, causes of pain complaints, signs and symptoms to recognize in the therapy department, various treatment approaches to the various pain complaints. This class will satisfy the ASHA requirement on pain management.

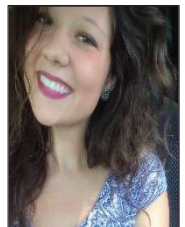
Miniseminar: 4:15 - 5:15 pm

.1 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ Addressing Human Trafficking in our Community

Speaker: Emily Johnson, L.L.M.S.W., Project Coordinator, Michigan Abolitionist Project (MAP)

Having received a Master's in Social Work from Wayne State University, Emily has worked with Common Ground as a Youth Specialist for runaway and homeless youth and a Mentor for survivors and those most at-risk of child commercial exploitation. She has interned for the Salvation Army Anti-Human Trafficking Initiative, where she assisted with case management services for survivors, data collection and retention, advanced collaborative efforts, and served as victim support during several human trafficking raids with the FBI's Southeast Michigan Trafficking and Exploitation Crimes (SEMTEC) task force. These experiences have led to her current position as Program Coordinator with the Michigan Abolitionist Project (MAP), where she organizes community outreach and education/awareness events and oversees MAP's volunteer network of Community Groups. Her passions for mentoring youth, supporting survivors, and cultivating stronger collaborative efforts to end the demand for human trafficking continue to motivate and guide her life's work. Emily received her Master's in Social Work (MSW) from Wayne State University in 2018, with a primary focus on human trafficking. When she began her graduate program in June of 2016, she also began working at the Common Ground Sanctuary, a three-week residential program for runaway



and homeless youth (ages 10-17). As a Youth Specialist, Emily takes pride in her ability to organize group activities and enjoys facilitating group sessions and life skills training. In 2018, Common Ground received a grant to begin a mentoring program for youth who are at-risk or survivors of human trafficking. Emily has worked side by side with the Program Manager and Lead-Mentor/Survivor to develop and evaluate this programming. Through this opportunity, mentoring youth on a one-on-one basis has also become a strong passion for Emily. During her graduate program, Emily was selected as the first intern for the Salvation Army Anti-Human Trafficking Initiative (AHTI, September 2017 - April 2018). Throughout this internship, she assisted with comprehensive case management services for survivors of human trafficking and had the opportunity to play a role in several FBI and law enforcement raids. She was also responsible for numerous administrative tasks including the creation of data management spreadsheets and maintaining AHTI's online database system and was involved in several community outreach events and collaboration meetings amongst other local anti-trafficking organizations. As a result of this internship with the Salvation Army and their strategic community partnerships, Emily gained an outside perspective of MAP and their important role within the anti-trafficking movement. Come 2019, Emily began working for Michigan Abolitionist Project (MAP) as the Program Coordinator. Since joining the team, she has helped develop and maintain MAP's Community Group Network, ensuring volunteers are rightfully equipped to handle the important task of educating their communities about human trafficking. She helps coordinate MAP's Freedom Coalition meetings on a bi-monthly basis, along with MAP's two annual events (Round Table and Empower) where speakers and experts have been brought in nationwide to educate and foster collaborative efforts in SE Michigan. Emily is passionate about staying in tune with current research in the field and values the input of survivors to guide and direct the areas MAP can be involved in the movement to end human trafficking in Michigan and beyond.

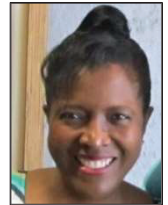
This presentation will provide an in-depth explanation of human trafficking, including the key components that distinguish a victim, common misconceptions, trafficker control tactics, and ways disables persons may be more at-risk. In addition, attendees will learn the barriers that may prevent victims from self-identifying, the importance of recognizing potential indicators, as well as how to appropriately respond to suspected human trafficking situations. Since its inception, MAP has consistently worked to build public awareness and engage the community in addressing human trafficking. As MAP gains influence and continues to experience growth, we have sharpened our focus on providing environments where various stakeholders, community organizers, and everyday people can collaborate together to prevent and end human trafficking in Michigan and beyond. Learn how you can join the movement and make a difference in your community! ***This class will satisfy the Michigan Licensure (LARA) requirement for a class on ending human trafficking. It is required once for the SLP license.***

MSHA Executive Board/Advisory Assembly Meeting, Annual Business Meeting and Happy Hour: 5:30 pm

Join in on the meetings to get up to date information on the association and partake in a toast to the 2021 Conference. Awards will be given and accepted at this time.


Congratulations to the following recipients:

MSHA's ***Honors of the Association*** is awarded to Dr. Angela Massenberg, Ph.D., CCC-SLP



MSHA's ***Inaugural Dr. Ida J. Stockman Award for Diversity and Infusion*** is awarded to Dr. Yvette Hyter, Ph.D., CCC-SLP





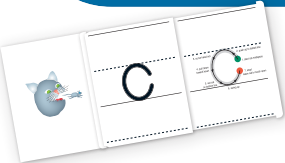

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Friday, March 19 ~ At a Glance

PUBLIC TRACK	PUBLIC TRACK	MEDICAL TRACK	MEDICAL TRACK	STUDENT TRACK	ALL TRACKS
8:30-11:45 Jaime Michise, et al "Mindfulness 101"	8:30-11:45 Marianne Nice "Lively Letters Part One"	8:30-11:45 Alice Silbergleit, et al "Interdisciplinary Collaboration of the Transgender Client: Bridging Voice Therapy with Medical and Surgical Care"	8:30-10:30 Monica Tabila "Yes We Can!!"	8:30-9:30 Scott Yaruss "What You Need To Know on Day 1"	4:30-6:30 Lynn Williams, "Supervision Matters"
12:30-3:45 Carol Flexer "Hearing Loss, Executive Functions and Theory of Mind....."	12:30-3:45 Marianne Nice "Lively Letters Part Two"	12:30-3:45 Pablo Antonio Ysunza, et al "Speech and Resonance Disorders in Craniofacial Syndromes"	10:45-11:45 Rachel Flynn "Treatment of Dysphagia in Children with Rare Disorders; Problem Solving, Collaboration and Treatment Planning in the Unknown"	10:00-11:00 Kelly Jones Entering Medical SLP: What the Novice Clinician Needs to Know"	7:00-8:00 Praxis Trivia QuizBowl
			12:30-2:00 Jeff Searl "Perspectives on Head and Neck Cancer Patient Care During the Pandemic - Lessons Learned"	12:00-1:30 Rosalyn Davi "Healthcare Settings"	
			2:15-3:15 Margaret Tiner & Dr. Hogikyan "Clinical Ethics Discussion"	1:45-3:15 Undergraduate /Graduate Round Table Sessions	

Friday March 19, 2021 Public School Tracks

Short Course: 8:30 - 11:45 am

.3 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Mindfulness 101: Experiencing Your Mind and the Neurology Behind It

Speakers: Jaime Michise, M.S., CCC-SLP, University of North Texas, and Scott Palasik, Ph.D., CCC-SLP, University of Akron

Jaime Michise has been a Speech-Language Pathologist for over ten years. She began her career at Cincinnati Children's Hospital Medical Center where she was an active member of the fluency team. Recently, Jaime spent two years living and working in Nagoya, Japan. Jaime now lives in Frisco, Texas where she has a private practice working with people who stutter and teaches adjunctly at the University of North Texas and Bowling Green State University. She also continues to work with children internationally. Jaime has published research and presented at the international, national, state, and local levels. Jaime is also a facilitator at Camp Shout Out and a co-founder of the Act to Live Podcast.



Scott Palasik is an Associate Professor and directs the Mindfulness Behaviors and Social Cognition Stuttering Lab at the University of Akron. He teaches stuttering, voice, and counseling courses at the graduate level. He has published research and presented at the international, national, state, and local levels. Scott is a writer/creative collaborator/musician and feature in the documentary WHEN I STUTTER (2017) and a producer for the follow-up film, SHOUT OUT, about kids who stutter at Camp Shout Out where he works as a facilitator. Finally, he is co-founder of the Act to Live Podcast and the 3C Digital Media Network.

Recently, the field of communication disorders has begun incorporating mindfulness into therapy with clients. By learning to be more present, clients can create space needed to increase their awareness of the physical and psychological behaviors of their communication disorder. In the field of neuroscience, research has shown that mindfulness approaches are physically changing the structures and chemistry of the brain. This line of research provides support for continued training in mindfulness practices and the impact on people with communication disorders. This experiential session will guide attendees through various mindfulness practices and provide pointers for incorporating mindfulness practices into therapy. Presenters will also summarize some of the current neurological research that exists as it is related to mindfulness practices.

Short Course: 12:30 - 3:45 pm

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Hearing Loss, Executive Functions and Theory of Mind: Audiologists and Speech-Language Pathologists Collaborate

Invited Speaker: Carol Flexer, Ph.D., CCC-A, LSLS Cert. AVT, Distinguished Professor Emeritus, Audiology, University of Akron, Ohio

Carol Flexer is an international lecturer in pediatric and educational audiology and author of more than 155 publications. She is a past president of the Educational Audiology Association, the American Academy of Audiology, and the Alexander Graham Bell Academy for Listening and Spoken Language.



This 3-hour short course will feature a research to practice format. As an audiologist, I'm going to focus on auditory brain access through technology, followed by intensive auditory language stimulation in social environments. Information will apply to all children, with an emphasis on children with hearing loss.

The first part of the course will include a discussion of sleep as related to the development of executive functions and learning. A conversation about executive functions will then occur. Executive functions, mediated through the frontal lobe, involve planning, decision making, and above all, inhibiting inappropriate and/or ineffective behaviors. Executive functions then will be linked to Theory of Mind (ToM) for the next part of the course. ToM is the capacity to infer other people's mental states, and to use this information to predict behavior. Participants will take home strategies for "growing the child's brain" for social-emotional enrichment and for the development of Executive Functions. The overall purpose of this short course is to provide information about the pivotal role of auditory brain growth and auditory exposure in the development of spoken communication, reading, social-emotional skills and cognitive functions in all children.

Short Course: 8:30 - 11:45 am Part 1

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

Short Course: 12:30 - 3:45 pm Part 2

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Lively Letters Full Training and Certification for Development of Phonemic Awareness, Speech Production, and Phonics, Parts 1 and 2

Invited Speaker: Marianne Nice, M.S., CCC-SLP, Reading with TLC's lead national trainer

Marianne Nice is a speech-language pathologist and reading specialist with over 20 years of experience in K-12 education. She is the Lead National Trainer for Reading with TLC. Marianne has her own practice which specializes in the diagnosis and treatment of dyslexia and related literacy disorders. She regularly provides professional development and consultation to school systems both locally and nationally on Multi-tiered Systems of Support models (MTSS models). Marianne is also an eight-time speaker at the ASHA National Convention and a recent speaker at the



International Dyslexia Association's National Convention, presenting on MTSS, and multilinguistic/multicomponent interventions. Marianne regularly provides webinars at national and international levels through her business Reality Ed

This is two part, full-day class. Part 1 is presented in the morning and Part 2 will be presented in the afternoon from 12:30 - 3:45 p.m. You must attend both classes to receive the Certificate of Training.

Are you simultaneously addressing speech and literacy? After becoming acquainted with the research base for this session including suggestions for diagnosing reading disorders, you will become fully trained and certified by the author in the research-based program that's as powerful as it is fun. **Lively Letters** has been used globally by SLPs and their colleagues since 1990 to simultaneously and quickly train phonemic awareness, speech, and phonics. Walk away with proven strategies to use on Monday for teaching letter sounds and sound production skills using oral kinesthetic cues, hand/body motions, and mnemonic stories - all paired with embedded visuals and music. Participants will be able to practice techniques for developing sound blending, segmenting, and manipulation, while also training phonetic decoding and encoding of words for reading and spelling. Special strategies will also be shared for preventing errors during consonant blend production of words, for addressing rapid naming issues, and for sounding out multisyllable words.

Friday March 19, 2021 Medical Tracks

Double Miniseminar: 8:30 - 11:45 am
.3 ASHA and SCECH CEUs *Instructional Level: Introductory*

▲ Interdisciplinary Collaboration of the Transgender Client: Bridging Voice Therapy with Medical and Surgical Care

Speakers: Alice K. Silbergleit, Ph.D., CCC-SLP; Jessica E. Shill, M.D.; and Laura Garcia-Rodriguez, M.D., Henry Ford Health System

Alice Silbergleit has a specialty interest in the evaluation and treatment of individuals with a variety of voice disorders including gender dysphonia. She is a member of the Henry Ford Health System Transgender Care Improvement Team.



Jessica Shill is an endocrinologist specializing in the treatment of individuals who are transgender or gender non-binary. She is a member of the Henry Ford Health System Transgender Care Improvement Team.



Laura Garcia-Rodriguez is a plastic surgeon specializing in transfemale facial feminization surgery. She is a member of the Henry Ford Health System Transgender Care Improvement Team.



Speech-Language Pathologists (SLPs) are increasingly being asked to evaluate and treat individuals who are transgender or gender non-conforming. The SLP will review the voice evaluation and a

hierarchy of voice therapy techniques to align with the client's desired vocal identity. Practical therapy goals and patient videos will be presented. The endocrinologist will review hormone therapy and their side effects which may interfere or compliment voice therapy and the patient's vocal goals. The plastic surgeon will review common procedures such as thyroid notch shaving for transwomen and surgical formation of a laryngeal web to assist with pitch elevation. Advantages and disadvantages to these procedures will be discussed as they relate to vocal production and laryngeal function. Video recordings and photographs of procedures will be used to enhance the presentation.

Short Course: 12:30 - 3:45 pm
.3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

▲ Speech and Resonance Disorders in Craniofacial Syndromes

Speakers: Pablo Antonio Ysunza, M.D., Ph.D., CCC-SLP, Beaumont Health System, and Cheryl Lozon, M.A., CCC-SLP, Troy Schools



Background: Syndromes of Craniofacial anomalies frequently show communication disorders. The most common malformation affecting speech, language and resonance is cleft palate. Cleft palate can occur as an isolated malformation or as one of the features of a syndrome of craniofacial anomalies. Craniofacial syndromes without cleft palate can also affect speech, language, and resonance.



Purpose - Objective: To present the most common craniofacial syndromes affecting speech, language, and resonance. The diagnosis and management of these disorders will be reviewed and discussed.

Methodology: The basic pathological features of craniofacial syndromes will be reviewed and discussed. The current diagnostic markers for speech and resonance disorders will be described. The Speech Pathology intervention for patients with craniofacial syndromes will be described. Different Speech Pathology techniques - approaches will be discussed. Power Point Presentations including text, figures and videos will be presented. References will be provided.

Double Miniseminar: 8:30 - 10:30 am
.2 ASHA and SCECH CEUs *Instructional Level: Introductory*

▲ Yes We Can!

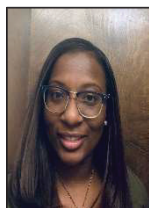
Speakers: Monica Puente Tabila, M.A., CCC-SLP; Erin Cain, M.A., CF-SLP., both with BE HEARD, LLC and Latrisha Lake, B.A., Blue Cross Blue Shield Michigan

Monica Puente Tabila is a nationally certified and state licensed Speech Language Pathologist who specializes in Augmentative Alternative Communication (AAC), developmental delays and neurological disorders in children and young adults. Mrs. Tabila holds a Bachelor of Science degree in Early Childhood Development from Michigan State University, and has experience in preschool and elementary classrooms. Since completing her Master of Arts degree in Speech Language Pathology at Wayne State University, she worked in pediatric rehabilitation, home care, and as an AAC consultant. She previously taught Neuromuscular Speech Disorders as a



part-time graduate instructor at Wayne State University. Mrs. Tabila is trained in PROMPT, Play Project and Language Acquisition through Motor Planning, and enjoys working with individuals with Autism, Cerebral Palsy, Traumatic Brain Injuries, and Genetic and Chromosomal Disorders at her private practice BE HEARD.

Ms. Erin Cain is a Speech-Language Pathologist Clinical Fellow who completed her Masters of Arts degree at Wayne State University. Before graduate school, she worked as a Montessori teacher and has experience working as an applied behavioral analysis therapist. She has experience working with adults and children with developmental and neurological communication disorders. Currently, she is a speech pathologist working in a center-based Autism Spectrum school. Additionally, she has experience providing therapy to individuals with dysphagia and aversive eating disorders. She is fluent in American Sign Language, and has training in PROMPT, and Social Thinking. Currently, Erin is seeking a Masters of Autism from Oakland University. She enjoys being able to play a critical role in a child's progress and is dedicated to providing evidenced-based therapy, with a play-based approach to increase overall communication skills.



LaTrisha a single mother working full time for Blue Cross Blue Shield of Michigan. She is also the chair of BrightBlue, the Employee Resource Network for people with disabilities or chronic illnesses within BCBSM. Her passion is teaching others that different is just that, different. Her son Michael is a bright, independent child with Autism Spectrum Disorder who has Apraxia of Speech, Attention Deficit Hyperactivity Disorder, and Obsessive Compulsive Disorder. Despite his challenges, he truly has a lot to say. She believes it's her job to help him find his voice. She also believes in team work. One of her favorite quotes is, "The will to win is nothing without the will to practice."

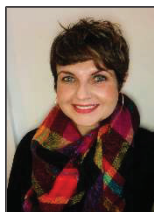


Can we treat non-verbal children via telehealth sessions? Yes We Can! In the face of a global pandemic, we were challenged to make sudden, drastic changes in our model of developing speech therapy. Here is how we adapted and took advantage of the opportunity to grow. By making environmental modifications and increasing caregiver involvement, we are able to provide effective and engaging intervention for individuals with autism and complex communication needs, and so can you!

Miniseminar: 10:45 - 11:45 am
.1 ASHA or SCECH CEU *Instructional Level: Intermediate*

▲ Treatment of Dysphagia in Children with Rare Disorders; Problem Solving, Collaboration and Treatment Planning in the Unknown

Speaker: Rachel Flynn, M.A., CCC-SLP,
Comprehensive Speech & Therapy Center



Rachel Flynn is a speech-language pathologist at Comprehensive Speech and Therapy Center in Jackson, Michigan. Over the last 10 years she has worked in hospitals, nursing homes, home health and outpatient settings with both adults and children, but her clinical passion is

pediatric feeding and swallowing. Rachel is a 2019 ASHA ACE award recipient. She is Beckman Oral Motor trained, trained in myofascial release and kinesiology taping for dysphagia management, and is currently working to become a Board Certified Swallowing Specialist.

The treatment of pediatric feeding and swallowing by speech-language pathologists and other medical professionals is rapidly evolving. For diagnoses such as cerebral palsy, Down syndrome, cleft lip and cleft palate there is research, established treatment practices and continuing education opportunities to guide clinicians when treating pediatric dysphagia in these populations. For lesser known diagnoses treatment planning, understanding the variables we can treat as speech-language pathologists and knowing when to collaborate with and/or recommend the services of other professionals can be a daunting task.

In this seminar speech-language pathologists with a clinical interest in pediatric dysphagia will: identify the associated challenges in treating dysphagia in children who have rare diagnoses and how to manage these challenges; develop treatment planning ideas despite having minimal research or established practices to draw from; identify other professionals on the treatment team with whom to collaborate and/or recommend their services for a holistic treatment approach.

Double Miniseminar: 12:30 - 2:00 pm
.15 ASHA and .1 SCECH CEU *Instructional Level: Intermediate*

▲ Perspectives on Head and Neck Cancer Patient Care During the Pandemic - Lessons Learned

Speakers: Jeff Searl, Ph.D., CCC-SLP, Michigan State University, **Phil Doyle, Ph.D., CCC-SLP, Ann Kearney, CScD, CCC-SLP, BCS-S,** Both with Stanford Medicine, Otolaryngology - Head & Neck Surgery

Jeff Searl, Associate professor, Department of Communicative Sciences and Disorders, directs the Lip-Tongue-Larynx (LiTL) Lab. Dr. Searl received his Ph.D. from the University of Kansas. His research interests include understanding the forces involved in speech sound production and how those forces are altered by neurological disease or structural alterations to the articulators. Dr. Searl has a particular focus on the relationships among force generation, perceived effort of the speaker, and associated outcomes for elevated effort including fatigue, acoustic and perceptual alterations to speech. Other research interests include clinical decision models for speech-language pathologists regarding diagnostic and management planning, as well as client decision making regarding treatment (e.g., to enroll or not, adherence to recommendations, etc.).



Dr. Doyle currently serves an Adjunct Professor in Otolaryngology Head & Neck Surgery at the Stanford University School of Medicine and is Professor Emeritus at Western University in London, Ontario, Canada. Dr. Doyle's teaching and research has focused on voice and speech disorders associated with head and neck cancers, acoustics, perceptual psychophysics,



and quality of life issues. He has published more than 160 peer reviewed papers, more than 30 book chapters, and is the author of three textbooks on rehabilitation following head and neck cancer. He is an elected Fellow of the American Speech-Language-Hearing Association (1990).

Ann Kearney has a clinical doctorate of science in speech pathology and she received her Master's degree in speech pathology from the University of Iowa. She was the Director of the Speech Pathology Department at San Francisco General Hospital, an affiliate of UCSF. It was during this time that she became interested in post laryngectomy speech rehabilitation and trained with Mark Singer, MD. From there, she moved to Boston and spent time at the Brigham and Women's Hospital (BWH), a training hospital for Harvard Medical School where she was a member of the Voice and Swallowing department and worked with Kitty Verdolini, PhD and Marvin Freed, MD. Ann has been with the Department of Otolaryngology-Head and Neck Surgery At Stanford University since 2003. She has presented at national meetings throughout the country. She is the program coordinator for CEU courses offered through the Department, such as Stanford's TEP course and an Advanced FEES course. In addition, she is the co-founder for the head and neck cancer support group at the Cancer Center. Her interests include post laryngectomy rehabilitation, voice therapy in the professional voice user, swallowing disorders in head and neck cancer, paradoxical vocal fold movement disorder/EILO, chronic cough, and sleep apnea. She is Board certified in swallowing disorders, has been on the faculty for the IAL/Voice Institute, trained in Buteyko Breathing (level 1) and is Myofascial Release certified for the head and neck.



The COVID-19 pandemic created substantial upheaval to healthcare in the United States and around the world. Care of individuals with cancer during the pandemic was challenging for many reasons, including the communication and swallowing care provided by speech-language pathologists (SLPs). This presentation reviews outcomes from two studies that elicited information from SLPs and from patients with a laryngectomy regarding clinical care during the pandemic. These results are discussed in context of guidance provided by professional organizations about best practices during this health crisis. Head and neck cancer case studies will be presented that highlight challenges and approaches to care during this challenging time. Lessons learned that can lead to better care of communication and swallowing needs of head and neck cancer patients in the future - during health crises or not - will be discussed.

Miniseminar: 2:15 - 3:15 pm

.1 ASHA or SCECH CEU Instructional Level: Intermediate

▲ Clinical Ethics Discussion

Speakers: Dr. Norman Hogikyan, M.D., F.A.C.S., and Margaret Tiner, M.S., CCC, BCS-S, both with Michigan Medicine

Dr. Hogikyan is Professor and Associate Chairman of Otolaryngology-Head and Neck Surgery, and a faculty ethicist with the Center for Bioethics and Social Sciences in Medicine at the University of Michigan. He is fellowship trained in both Laryngology and Clinical Medical Ethics. His laryngologic research interests include voice-



related quality of life (V-RQOL) and laryngeal reinnervation, and his ethics research interests include professionalism, trust, and the doctor-patient relationship.

Margaret Tiner is a senior speech-language pathologist and lead clinician for the SLP/OTO voice and swallowing team and dysphagia lead clinician at Michigan Medicine, University of Michigan. She specializes in the evaluation and treatment of adults with speech, voice, resonance, and swallowing impairments related to head and neck cancer, laryngeal dysfunction and breathing disorders. Her clinical research interests involve the role of prosthetic rehabilitation on articulation, swallowing, and resonance. Margaret holds a Bachelor of Science degree in communication disorders from the University of Houston and a Master of Science degree from Bowling Green State University. She attained board certification in swallowing and swallowing disorders in 2014. Margaret is a member of the American Speech Language and Hearing Association, the Michigan Speech-Language and Hearing Association and Dysphagia Research Society

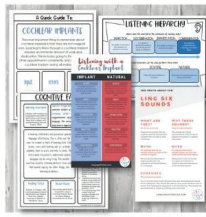




Speech language pathologists are often presented with clinical situations that require reliance on principles of ethical decision making. This mini-seminar will introduce the core principles of bioethics and illustrate the application of these principles in common clinical scenarios. The presentation will include a lecture introducing key concepts followed by a series of case presentations and interactive discussion.

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Friday March 19, 2021 Student Track

Miniseminar: 8:30 - 9:30 am

.1 ASHA or SCECH CEU *Instructional Level:* Introductory

▲ Being an SLP: What You Need to Know on Day 1

Speaker: J. Scott Yaruss, Ph.D, CCC-SLP, BCS-F, F-ASHA

J. Scott Yaruss is a Professor of Communicative Sciences and Disorders at Michigan State University. In addition to conducting research on the development of stuttering, Dr. Yaruss has extensive experience working with children and adults who stutter in a variety of clinical settings. Dr. Yaruss has authored or coauthored more than 300 papers, articles, chapters, or booklets on stuttering. He is coauthor of the Overall Assessment of the Speaker's Experience of Stuttering (OASES), as well as Early Childhood Stuttering Therapy: A Practical Guide; School-Age Stuttering Therapy: A Practical Guide, Minimizing Bullying in Children Who Stutter, and other guides published by Stuttering Therapy Resources. (www.StutteringTherapyResources.com)



Being a speech-language pathologist is an important but sometimes daunting task. Beginning clinicians often find themselves wondering if they are "doing right" by their clients and families. As they search for the newest materials or the latest in evidence-based practice, new clinicians often forget some of the most fundamental lessons that they can ever learn as speech-language pathologists. The purpose of this brief workshop is to ground clinicians in some of the most fundamental practices for maintaining self-care, even as they work toward expanding their clinical skills and developing expertise. Participants will be encouraged to ensure that they are "doing right" by themselves as well as for their clients. In doing so, they will be more available for their own professional growth and better able to support the individuals in their care.

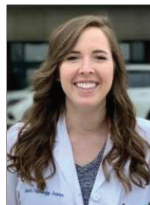
Miniseminar: 10:00 - 11:00 am

.1 ASHA or SCECH CEU *Instructional Level:* Intermediate

▲ Entering Medical Speech-Language Pathology: What the Novice Clinician Needs to Know

Speaker: Kelly Jones, M.A., CCC-SLP, Michigan Medicine

Kelly Jones, MA, CCC-SLP is a speech-language pathologist at Michigan Medicine, specializing in inpatient dysphagia management of individuals with head and neck cancer or other structural etiologies involving the laryngopharynx. She completed the speech-language pathology fellowship at Henry Ford Hospital and holds a BS in Neuroscience and MA in Communication Sciences and Disorders from Michigan State University.



Graduate programs for communication sciences and disorders within the state of Michigan do not offer specialized tracks for individuals interested in medical Speech-Language Pathology, and opportunities for additional training are often sparse and

competitive. This session will review a typical day and caseload for a medical SLP, including key points in dysphagia evaluations for a patient in an acute care setting. Areas of discussion will include steps to performing a clinical swallowing evaluation and when to refer for VFSS/FEES. This talk will highlight typical medical procedures and basic medical SLP overview (e.g. voice restoration following tracheostomy). Finally, how to apply for medically based fellowships or transitioning into acute care for the certified clinician will be addressed.

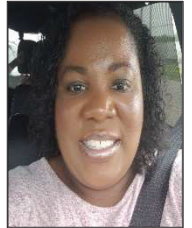
Miniseminar: 12:00 - 1:00 pm

.1 ASHA or SCECH CEU *Instructional Level:* Introductory

▲ Healthcare Settings

Speakers: Rosalyn Davis, M.A., M.S., CCC-SLP

Rosalyn Davis, is a speech-language pathologist at Children's Hospital of Michigan. Rosalyn is currently serving as the VP of SLP Healthcare for the Michigan Speech-Language Hearing Association. She is currently pursuing her Ph.D. in Translational Health Science at The George Washington University. Rosalyn is a lecturer at Eastern Michigan University where she has taught courses in diagnostic methods of children and adolescents, school-age language disorders, and language disorders in early intervention. Rosalyn is passionate about topics in clinical education in supervision, pediatric language disorders, and pediatric voice disorders.



Obtaining healthcare externships during graduate school or completing a clinical fellowship in the healthcare setting can be challenging to novice clinicians who desire to practice clinically in the healthcare setting. This workshop will provide novice clinicians with description of each of the healthcare settings including typical patient caseloads and the average number of SLPs that are often assigned to each setting. Novice clinicians will be taught how to interview for healthcare placements including topics in professionalism and knowledge translation. Novice clinicians will learn strategies to transition from the school or private practice setting to the healthcare setting. Novice clinicians will complete a guided case study that explores a patient transitioning across the various healthcare placements.

Graduate/Undergraduate Round Table Discussion: 1:45 - 3:15 pm

1:45-2:00 ASHA update, presented by Janet Deppe, M.S., CCC-SLP, FNAP
2:00-2:15 MSHA update, presented by Heather Ferguson, Ph.D., CCC-SLP
2:15-2:30 Praxis info, presented by Hannah Dale, M.A., CCC-SLP
2:30-2:45 Licensing, presented by Kelli Pierce, M.A., CCC-SLP
2:45-3:00 Applying to grad school, presented by Anthony Strevett, B.A.
3:00-3:15 Interviewing and resume writing, presented by Kathryn Hillenbrand, M.A., CCC-SLP
3:15-3:45 Q & A

Join in on what promises to be a very inciteful Round Table. Hannah Dale and Anthony Strevett worked diligently to provide you with a highly respected and very educated panel of professionals to present on current and up to date topics.

Friday March 19, 2021 All Tracks

Double Miniseminar: 4:00 - 6:00 pm

.2 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Supervision

Speaker: Lynn Williams, Ph.D., CCC-SLP, 2021 ASHA President

Lynn Williams is Associate Dean in the College of Clinical and Rehabilitative Health Sciences at East Tennessee State University and Professor in the Department of Audiology & Speech-Language Pathology and an Honorary Professor at the University of Sydney, Australia. Her research has focused on development of a new model of phonological intervention called multiple oppositions that has been the basis of federally funded intervention studies by the National Institutes of Health (NIH); she has authored several articles in a variety of journals, as well as published several book chapters; developed a phonological intervention software program called Sound Contrasts in Phonology (SCIP) that was funded by NIH; authored a book *Speech Disorders Resource Guide for Preschool Children*; and served as associate editor of *Language, Speech, and Hearing Services in the Schools* and has served two terms as the associate editor of the *American Journal of Speech-Language Pathology*. She has co-edited a book on *Interventions for Speech Sound Disorders in Children* that was published in 2010 by Brookes Publishing. The second edition of this book was released in 2021. In the area of clinical supervision, Lynn completed her Ph.D. at Indiana University where she studied with Dr. Jean Anderson, who is credited with pioneering clinical supervision as an area of study within our professions. Lynn contributed a chapter on supervision within interprofessional education and collaborative practice in Liz McCrea and Judy Brasseur's recent book, *The Clinical Education and Supervisory Process in Speech-Language Pathology and Audiology*. As ASHA Vice-President for Academic Affairs in Speech-Language Pathology (2016-2018), Lynn served as the liaison to the ASHA Ad Hoc Committee on Supervision Training. She has been a frequent presenter at numerous state, national, and international conferences. Lynn is a Fellow of the American Speech-Language-Hearing Association and is the 2021 ASHA President.




Providing clinical education (supervision) for a graduate student or mentorship of a Clinical Fellow requires knowledge and skills beyond those required for work as an audiologist or speech-language pathologist. Effective January 1, 2020 Audiologists and Speech-Language Pathologists who serve as clinical educators must have at least nine months of practice experience post-certification and must attest that they have had at least 2 hours of professional development in clinical education. This session is designed to provide foundational professional development toward competence in clinical education. **This class will satisfy the ASHA requirement on supervision.**


Praxis Trivia Quiz Bowl: 7:00 - 8:00 pm

Moderators: Hannah Dale, M.A., CCC-SLP, MSHA Advisory Committee, Student Affairs and Anthony Strevett, B.A., MSHA Advisory Committee, Member-at-Large representing students

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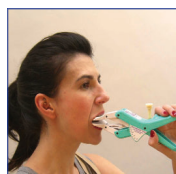
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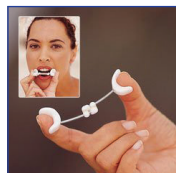
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Saturday March 20 ~ At a Glance

PUBLIC TRACK	PUBLIC TRACK	MEDICAL TRACK	MEDICAL TRACK	ALL TRACKS
<p>8:30-10:30</p> <p>Scott Palasik, et al</p> <p>“Are You All Ears? Connecting with Clients Through Active-Mindful Listening”</p>	<p>8:30-11:45</p> <p>Jonathon Preston, et al</p> <p>“Childhood Apraxia: Assessment, Treatment Planning, and Motor Learning. Part One”</p>	<p>8:30-10:30</p> <p>Lisa Mammoser, et al</p> <p>“Executive Function Skills Following Brain Injury”</p>	<p>8:30-11:45</p> <p>Bonnie Martin- Harris</p> <p>“Current and Future Directions in Swallowing Assessment and Treatment: Standardized Protocols and Cross-System Approaches, Part 1”</p>	<p>4:00-5:00</p> <p>Jayne Handelsman</p> <p>“Professional Ethics: Navigating the Current Landscape”</p>
<p>10:45-11:45</p> <p>Sharon Mankey, et al</p> <p>“Communication : Encouraging Liberty and Justice For All”</p>	<p>12:30-3:45</p> <p>Jonathon Preston, et al</p> <p>“Childhood Apraxia: of Speech in Preschool and School Aged Children: Evidence Based Approach to Treatment. Part Two”</p>	<p>10:45-11:45</p> <p>Alic Silbergleit, et al</p> <p>“Enhancing Voice Benefits of A Therapeutic Choir and the Development of the Motorcity Upbeats!”</p>	<p>12:30-3:45</p> <p>Bonnie Martin- Harris</p> <p>“Current and Future Directions in Swallowing Assessment and Treatment: Standardized Protocols and Cross-System Approaches, Part 2”</p>	
<p>12:30-2:30</p> <p>Scott Palasik</p> <p>“WHEN I STUTTER Documentary Film Screening About the Psychosocial Impact of Stuttering with Q & A”</p>		<p>12:30-2:30</p> <p>Erica Boettcher, et al</p> <p>“Do you have X-Ray Vision? A Review of Medically Complex Dysphagia Cases”</p>		
<p>2:45-3:45</p> <p>Yvette Hyter</p> <p>“Culturally and Linguistically Responsive Assessment Practices”</p>		<p>2:45-3:45</p> <p>Ramya Konnai</p> <p>“The Role of a SLP in the Multi-disciplinary clinic for Huntington’s Disease”</p>		

Saturday March 20, 2021 Public School Tracks

Double Miniseminar: 8:30 - 10:30 am

.2 ASHA and SCECH CEUs *Instructional Level:* Introductory

▲ Are You All Ears? Connecting With Clients Through Active-Mindful Listening

Speakers: Scott T. Palasik, Ph.D., CCC-SLP, University of Akron; James Panico, Ph.D., CCC-SLP, Southern Illinois University, Edwardsville; and Derek Daniels, Ph.D., CCC-SLP, Wayne State University

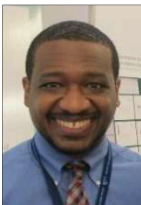
Scott Palasik is an Associate Professor at the University of Akron. He teaches stuttering, voice, and counseling courses and supervises graduate students. He researches mindfulness, acceptance and commitment therapy, and social cognitive perceptions with people who stutter. He's also a co-host of the Act To Live Podcast and co-founded the 3C Digital Media Network.



James Panico is an Associate Professor at Southern Illinois University, Edwardsville, where he teaches courses in stuttering, clinical methods, professional issues, and counseling in addition to clinical supervision. His primary research interests include listener perceptions of stuttering.



Derek Daniels is an Associate Professor at Wayne State University. He teaches courses in stuttering, and language development. He provides clinical services to people who stutter, and is Director of the Stuttering Research Lab. His research interests include stuttering as it relates to identity and psychosocial experiences. Derek is President-Elect of MSHA.



The field of speech-language pathology has long valued the importance of listening as a foundation to counseling clients with communication and swallowing disorders. Clinicians must be able to communicate effectively while respecting the needs, values, and cultural/linguistic backgrounds of his or her clients, family members, and caregivers. In order to perform these critical functions, clinicians must be able to effectively listen to meet the needs of their clients. This experiential session will focus on mindful-active listening as a critical skill for therapists in cultivating client well-being. It will address empathic listening, the psychology behind listening, and practical and functional strategies for therapists to engage in listening in order to create effective communication between clients, families, and SLPs. Clinical examples will emphasize specific concepts.

“A hero is an ordinary individual who finds the strength to persevere and endure in spite of overwhelming obstacles.”

-Christopher Reeve

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Communication: Encouraging Liberty and Justice for All

Speakers: Sharon Mankey, MAT, CCC-SLP, and Mariesa Rang, M.A., CCC-SLP, Purdue University, Fort Wayne

Sharon Mankey is Director of the Communication Disorders Clinic at Purdue University in Fort Wayne, Indiana. She is an affiliate of ASHA Special Interest Groups 11, Administration and Supervision; and 12, Augmentative and Alternative Communication.



Mariesa Rang is a lecturer in the Department of Communication Sciences and Disorders at Purdue University. She is an Affiliate of ASHA 12, Augmentative and Alternative Communication.



In this session participants will learn how to communicate information concerning AAC to individuals who work as first responders. They will learn how to reach first responders who need information on communicating with individuals who use AAC, and how to replicate the training for first responders in their own communities or whom to contact for the training. Sharon Mankey and Mariesa Rang are two SLPs who have led the effort to train first responders to communicate with people who are nonverbal.

Double Miniseminar: 12:30 - 2:30 pm

.2 ASHA and SCECH CEUs *Instructional Level:* Introductory

▲ WHEN I STUTTER Documentary Film Screening with Q & A About the Psychosocial Impact of Stuttering

Speaker: Scott T. Palasik, Ph.D., CCC-SLP, BCS-F, The University of Akron

Scott Palasik is an Associate Professor at the University of Akron. He teaches stuttering, voice, and counseling courses and supervises graduate students. He researches mindfulness, acceptance and commitment therapy, and social cognitive perceptions with people who stutter. He's also a co-host of the Act To Live Podcast and co-founded the 3C Digital Media Network.



“WHEN I STUTTER” is a full-length documentary film by Speech-Language Pathologist/Filmmaker John Gomez and written by John Gomez, Scott Palasik, and Dennis Fulgoni. The film's purpose is to demonstrate the profound psychological impact that stuttering can have on one's life and the importance of treating the “whole person” in therapy. The film has been in 12 film festivals worldwide, winner of multiple awards, translated into 13 languages, and continues to be screened around the world at Conferences and private events since its World Premiere in 2017. This presentation will include the screening of the film, followed by a question and answer session with Scott Palasik, and the psychosocial impact stuttering has on people of all ages who stutter.

Miniseminar: 2:45 - 3:45 pm

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Culturally and Linguistically Responses Assessment Practices

Speaker: Yvette Hyter, Ph.D., CCC-SLP, Western Michigan University

Yvette D. Hyter, is Professor Emeritus of Speech, Language, and Hearing Sciences at Western Michigan University in Kalamazoo, USA and a Fellow of the American Speech Language and Hearing Association. Dr. Hyter's research focuses on the influences of culture on communication development with emphasis in culturally and linguistically responsive and trauma informed assessment in children who speak African American English, speak more than one language, and in children with histories of maltreatment. Her specific area of expertise is in social pragmatic communication. She has co-taught study-abroad courses in West Africa focused on the causes and consequences of globalization on systems, policies, and practices. She has published articles underscoring the need for conceptual frameworks guiding practice in culturally responsive and globally sustainable ways, a co-authored textbook on culturally responsive practices through Plural Publishing and served in national and international leadership positions regarding global practice, diversity, equity, and inclusion.



The United States continues to become more racially, ethnically and linguistically diverse. Population estimates of the U. S. Census show that 40.3% of the population are Latinx, Black, Asian Americans, Indigenous Americans, or Hawaiian and Pacific Islanders (i.e., People of Color), and 59.7% identify as white. Currently white children represent a minority of young people living in the U. S. By 2050 the majority of the U. S. population will be People of Color. All of these groups have their own cultural assumptions and linguistic practices. In addition to these demographic shifts, People of Color are disproportionately affected by the COVID-19 pandemic, and COVID-19 can have negative effects on neurological, cognitive, and language skills. As a result of the continuing demographic shifts and on the high numbers of People of Color whose cognitive and linguistic skills may be affected by the pandemic, speech, language and hearing professionals (SLHPs) will continue to have opportunities to assess communication and language of children from a variety of cultural, ethnic, and linguistic backgrounds. The focus of this seminar is to present a framework for engaging in culturally and linguistically responsive assessment processes

Short Course: 8:30 - 11:45 am

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Childhood Apraxia of Speech in Preschool and School-Aged Children. Part 1: Assessment, Treatment Planning, and Motor Learning

Invited Speakers: Jonathan L. Preston, Ph.D., CCC-SLP, and Megan Leece, M.A., CCC-SLP, both with Syracuse University

Jonathan Preston is an Associate Professor in the Department of Communication Sciences and Disorders at Syracuse University in New York. He directs the Speech Production Laboratory. His research involves assessment and treatment of speech sound disorders, including persisting articulation difficulties and childhood apraxia of speech. Other areas of interests include visual feedback treatments for speech, including ultrasound imaging of the tongue; speech sound errors, phonological processing, neurolinguistic basis of speech, language, and literacy difficulties.



Megan Leece is a research speech-language pathologist at Syracuse University. She received her Masters from Northwestern University in 1999 and has over 20 years of experience in the evaluation and treatment of children with various speech and language disorders in school and university clinic settings. She has been the project manager in the Speech Production Lab since 2014 where she assists Dr. Preston's research for children with persisting speech sound errors and CAS.



This class will begin with an overview of assessment and differential diagnosis of Childhood Apraxia of Speech (CAS) vs other speech sound disorders. Goal selection and progress monitoring of acquisition and learning will be described. Principles of motor learning will be discussed as they relate to treatment of speech sound disorders.

Short Course: 12:30 - 3:45 am

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Childhood Apraxia of Speech in Preschool and School-Aged Children. Part 2: Evidence-Based Approaches to Treatment

Invited Speakers: Jonathan L. Preston, Ph.D., CCC-SLP, and Megan Leece, M.A., CCC-SLP, both with Syracuse University (*Bio and photos above*)

Evidence-based treatments for preschool and school-age children with CAS will be presented. *Dynamic Temporal and Tactile Cueing, Rapid Syllable Transition Training (ReSt), and Speech Motor Chaining* will be described to highlight some available options at different stages of therapy and for different client needs. Cueing strategies for late-developing sounds, prosody, and syllable transitioning will be discussed.

Saturday March 20, 2021 Medical Tracks

Double Miniseminar: 8:30 - 10:30 am

.2 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Executive Function Skills Following Brain Injury

Speakers: Lisa Mammoser, M.A., CCC-SLP and Carolyn Doty, M.A., CCC-SLP, Beaumont Health

Lisa Mammoser received her B.A. from Western Michigan University and her M.A. from Wayne State University. Lisa has worked for Beaumont Health for over 25 years. She specialized in working with adults who have sustained brain injuries as well as those individuals diagnosed with dementia. Her job entails doing diagnostic evaluations as well as treatment. Lisa has been a paid author with Brubaker Books since 2005. Carolyn Doty has a B.S. in Communication Disorders from Northern Michigan University and an M.A. in Speech and Language Pathology from Western Michigan University. Carolyn has worked at Beaumont Health for 31 years as a staff Speech-Language-Pathologist and supervisor in the Speech and Language Pathology Department. Currently she is the Clinical Manager in the Center for Adult Communication Disorders. She has been a paid author with Brubaker Books since 2005. Carolyn's areas of specialty include aphasia, apraxia, and cognitive-communication disorders following stroke and brain injury.



Executive Functions (EF) can be impaired following brain injury. SLPs will learn the value of formal and informal assessments in order to identify functional deficits with the key components of EF. In this class we will describe individual and group treatment approaches. Participants will learn how to develop a functional plan of care which includes caregiver participation, telemedicine, group treatment and support groups.

Miniseminar: 10:45 - 11:45 am

.1 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ Enhancing Voice Therapy Benefits of a Therapeutic Choir and the Development of the Motor City UpBeats!

Speakers: Alice K. Silbergleit, Ph.D., CCC-SLP, Henry Ford Health System; Elizabeth Esqueda, MM, Co-Founder and Director Motor City UpBeats Therapeutic Choir; and Natalie O'Connor, B.A., Master of Arts candidate in Speech-Language Pathology, Wayne State University

Alice Silbergleit specializes in the evaluation and treatment of individuals with a variety of voice disorders from neurological impairment or other medical conditions. She is the co-founder of the Motor City UpBeats! Therapeutic Choir.



Elizabeth Esqueda has an M.A. in voice performance and teaches voice students in private and group settings. She is an active singer/soloist in the metro Detroit area. She is the co-founder and director of the Motor City UpBeats! Therapeutic Choir.



Natalie O'Connor is the administrative assistant of the Motor City UpBeats! Therapeutic Choir.



Speech-Language Pathologists frequently work with individuals with a variety of voice and respiratory disorders. Evidence based practice of voice therapy for individuals with Parkinson disease has been well established with LSVT-LOUD. However, it is common for clients to stop practicing once therapy has ended. Reports reveal improvement of voice and swallowing skills in PD through the practice of singing. The Motor City UpBeats Therapeutic Choir was formed to help individuals stay in vocal shape following voice therapy. Research on the benefits of singing, methods of maintaining healthy breathing/voicing coordination in a fun environment through guidance of an expert vocal coach, and how to market a new choir and practice demonstrations/performance of the choir will be presented.

Double Miniseminar: 12:30 - 2:30 pm

.2 ASHA or SCECH CEUs *Instructional Level: Intermediate*

▲ Do You Have X-Ray Vision? A Review of Medically Complex Dysphagia Cases

Speakers: Erica Boettcher, M.A., CCC-SLP; Ramya Konnai, Ph.D., CCC-SLP; and Tim Carrier, M.A., CCC-SLP, Henry Ford Health System

Erica Boettcher is the Inpatient Clinical Coordinator at Henry Ford West Bloomfield Hospital. She obtained her B.A. from Michigan State University and her M.A. from Eastern Michigan University. She has been with the Henry Ford Health System for over 14 years. She has more than 25 years of experience in the medical field as a Speech-Language Pathologist with her interest in adults with neurological disorders. She is the lead clinician for the Huntington Disease clinic and serves as the Patient Care Coordinator for the cleft clinic.



Ramya Konnai is a Senior Speech-Language Pathologist at Henry Ford West Bloomfield Hospital. She obtained her Ph.D. from Bowling Green State University, Ohio. Her clinical and research interests are on vocal fold physiology and neurogenic speech disorders. She has over 15 years of clinical experience and works closely with individuals with voice and swallowing disorders, movement disorders, and stroke in a fast-paced outpatient clinic.



Tim Carrier has been a Speech-Language Pathologist at Henry Ford Hospital in Detroit for the past five years. He specializes in acute care dysphagia, adult neurological disorders, and trach/vent patient management. He is also the primary SLP in the multi-disciplinary Hoenselaar ALS clinic, assists with speech and language mapping during awake craniotomies, and works with the head and neck cancer patient population.



Video fluoroscopic swallow studies (VFSSs) are a routine part of a Speech-Language Pathologist's day in the medical field, but not all patients are routine. Some patients have complex medical issues or abnormal anatomy, challenging even the most experienced clinicians. We have compiled 15 unique adult patient cases, including severe kyphosis with head drop and esophageal transection and exclusion with esophagostomy, to present to the audience for discussion. We wish to present what we faced and ask the audience to provide their input.

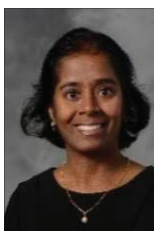
Miniseminar: 2:45 - 3:45 pm

.1 ASHA and SCECH CEU *Instructional Level:* Intermediate

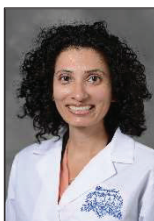
▲ The Role of a Speech Language Pathologist in the Multi-Disciplinary Clinic for Huntington's Disease

Speakers: Ramya Konnai, Ph.D., and Neepa Patel, M.D., both with Henry Ford Health System

Ramya Konnai is a Senior Speech-Language Pathologist at Henry Ford West Bloomfield Hospital. She obtained her Ph.D. from Bowling Green State University, Ohio. Her clinical and research interests are on vocal fold physiology and neurogenic speech disorders. She has over 15 years of clinical experience and works closely with individuals with voice and swallowing disorders, movement disorders, and stroke in a fast-paced outpatient clinic.



Neepa Patel is a Movement Disorders Fellowship-trained neurologist at HFWBH. She is also the Director of the Huntington's Disease multi-disciplinary Clinic at HFWBH.



Huntington's disease (HD) manifests as a combination of motor, cognitive and psychiatric symptoms. Multidisciplinary clinical care has been proven to be of value to individuals with HD and their families. Dr. Neepa Patel, Neurologist, will describe the diagnostic process and the services provided by the HD multidisciplinary clinic at Henry Ford Health Systems. Dr. Ramya Konnai, Senior Speech Language Pathologist, will present evidence-based research of HD-associated dysarthria, dysphagia and cognitive deficits with the goal of providing insight into the Speech Language Pathologist's role in the assessment and management of the HD in the context of a multidisciplinary clinic.

Short Course: 8:30 - 11:45 am Part 1

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

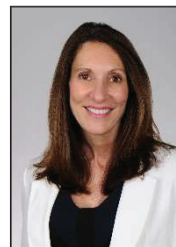
Short Course: 12:30 - 3:45 am Part 2

.3 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Current and Future Directions in Swallowing Assessment and Treatment: Standardized Protocols and Cross-System Approaches, Parts 1 and 2

Invited Speaker: Bonnie Martin-Harris, Ph.D., CCC-SLP, BCS-S, ASHA Fellow, Alice Gabrielle Twight Professor and Associate Dean for Academic Affairs, Roxelyn and Richard Pepper Department of Communication Sciences and Disorders School of Communication, Otolaryngology, Head and Neck Surgery and Radiation Oncology, Feinberg School of Medicine, Northwestern University

Bonnie Martin-Harris formerly worked as Professor and Director of the Ph.D. in Health and Rehabilitation Science Program and Evelyn Trommell Institute for Voice and Swallowing at the Medical University of South Carolina. She has a Ph.D. in Communication Sciences and Disorders from Northwestern. Her research focused on swallowing disorders, voice disorders, respiration and swallowing coordination, and swallowing impairment and rehabilitation following neck cancer. She has worked with veterans recovering from pharyngeal cancer to research new approach to therapy. She is a recipient of the 2016 Admiral Albert J. Baciaocco Innovation Award, Medical University of South Carolina (MUSC). She is the Kay Pentax Lecturer in Upper Airway Science of the American Speech-Language-Hearing Association (2013). She is a member of the American Head and Neck Society and associate member of the Academy of Otolaryngology-Head and Neck Surgery. She is the past Chair of the Specialty Board for Board Certification in Swallowing and Swallowing Disorders, and Past-President of the Dysphagia Research Society. She is Associate Editor for the *Dysphagia Journal*, past Associate Editor for the *Journal of Speech-Language-Hearing Research*, Editorial Board member of the *Canadian Journal of Speech-Language Pathology and Audiology*, Editorial board member for the *Bulgarian Journal of Communication Disorders*, and reviewer for multiple peer-reviewed journals. She is the author and developer of the first standardized method for video fluoroscopic assessment of swallowing impairment (Modified Barium Swallowing Impairment Profile, MBSImP), translated to clinical practices in the US, Canada and 13 additional countries. Her work is funded by the National Institutes on Deafness and Other Communication Disorders (NIDCO), The Veteran's Administration, and the Mark and Evelyn Trammell Foundation.



Universally accepted standards for training, implementation, interpretation and reporting of swallowing assessments will facilitate collaborative practices and contribute knowledge toward optimal practices for dysphagic patients. This course will highlight the core purpose and elements of clinical and videofluoroscopic assessments of swallowing, with emphasis on reproducibility, validity and clinical feasibility of protocols and measures.

Supportive evidence for standardized practice in the context of personalized patient care will be presented. Collaborative pathways toward standardizing practice that consider

flexibility for different cultures and patient choice will be explained. Differences between swallowing safety and swallowing physiology will be explained, and the relevance of each to overall swallowing impairment severity will be explained. The importance of balancing patient safety with information needed to make confident oral intake recommendations will be explained and illustrated. Plans of care that include evidence-based interventions targeting core elements of swallowing function and those comprised of palliative care approaches will be discussed using case presentations

The relevance of respiratory-swallowing coordination in clinical assessment and treatment will be explained. Developing, cutting edge approaches that use non-invasive wearable sensors to monitor swallowing will be demonstrated using case presentations. The potential role of artificial intelligence and machine learning to enhance the reliability of swallowing measures and predict swallowing outcomes will be introduced.

Saturday March 20, 2021 All Tracks

Miniseminar: 4:00 - 5:00 pm

.1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Professional Ethics: Navigating the Current Landscape

Speaker: Jaynee A. Handelsman, Ph.D.,
CCC-A, ASHA Fellow, Michigan Medicine, Ann Arbor (retired)



Jayne Handelsman retired from her position as the EDHI Program Coordinator for the CS Matt Children's Hospital in the University of Michigan Health System in 2019. She is now employed part-time at Great Lakes Ears, Nose and Throat Specialists in Petoskey. Jaynee is currently a member of the Council for Academic Accreditation. Her service to ASHA includes service on the Board of Directors as the Vice-President for Audiology Practice (2010-2012), membership on the Board of Ethics, the Council for Clinical Certification in Audiology and Speech-Language Pathology (Chair in 2009), and the Professional Services Board, as well as serving as a site visitor for the Council on Academic Accreditation in Audiology and Speech-Language Pathology. She has a B.A. from the University of Michigan and her M.A. and Ph.D. from the University of Kansas.

This presentation will discuss ethics and professionalism, including a brief review of ethical standards for professional conduct. We will discuss approaches to looking at ethical dilemmas that face individuals within our discipline. Examples of areas of potential conflict will be presented including professional communication, relationships with vendors, ethical issues in practice management and academia, and supervision. Participants will have the opportunity to discuss some thought provoking questions.

Poster Sessions are available for viewing on the MSHA website throughout the conference.

Please take time to view the amazing poster sessions that have been pre-recorded for your convenience.

Visit www.michiganspeechhearing.org for access to all poster sessions. Sessions will be available March 18-20, 2021

(1) "Why Didn't I Think of This Before?" Perceptions of Stakeholder Engaged Research

Presenters: Nicholas Malendowski, Central Michigan University, Clarisse El-Khoury, B.A., Nova Southeastern University, Jackie Hinkley, Ph.D., CCC-SLP, ANCDs, Nova Southeastern University, and Katie Strong, Ph. D., CCC-SLP, Central Michigan University

(2) Template Analysis of Themes of Professionals' Perspectives from Aphasia Threads Relating to Living Successfully with Aphasia

Presenters: Madelyn Adams, B.S., Central Michigan University/Western Michigan University, Elise Nasser, B.S., Central Michigan University/Western Michigan University, Emily Fife, B.S., Central Michigan University, Nick Malendowski, Central Michigan University, and Katie Strong, Ph. D., CCC-SLP, Central Michigan University

(3) Addressing the Psychosocial Needs of People Living with Aphasia: Perspective of Mental Health Professionals

Presenters: Jenna Randolph, M.A., CF-SLP, Katie Strong, Ph.D., CCC-SLP, Natalie Douglas, Ph.D., CCC-SLP, and Stephanie Richards, Ph.D., CCCO-SLP, all with Central Michigan University

(4) Life Reflection Through Songwriting: An Interpretative Phenomenological Analysis of Songs Co-Constructed by Individuals with Aphasia

Presenters: Abby McConnon, B.S., grad student at Central Michigan University, Katie Strong, Ph.D., CCC-SLP, Central Michigan University, Natalie Douglas, Ph.D., CCC-SLP, Central Michigan University and Thomas Sather, Ph.D., CCC-SLP, University of Wisconsin Eau Claire

(5) The Impact of a Personalized Music Playlist on Memory Retrieval and Behavioral Disturbances in a Person with Dementia

Presenters: Hannah Gilmore Natalie Douglas, Ph.D., CCC-SLP both with Central Michigan University

(6) Social Participation in Elementary Students with TBI: Is There an Association with persistent Cognitive Deficits as Reported by Parents?

Presenters: Libby Crook, B.S., M.A./Ph.D. Student, and Angela Ciccio, Ph.D., CCC-SLP, both with Case Western University

(7) Write, Revise, Repeat! A Student's Journey in a University Approved SLP Clinical Writing Course

Presenters: Jordyn Stevens, B.S., and Katie Strong, Ph.D., CCC-SLP, Central Michigan University

(8) Together Our Voice is Stronger: Multi-stakeholder Engagement for Aphasia Awareness and Communication Partner Training for Emergency Response Personnel

Presenters: Emily Fife, B.S., and Katie Strong, Ph.D., CCC-SLP, both with Central Michigan University

(9) Exploring Teachers' Beliefs and Practices with Students Who Stutter

Presenters: Grace Kropiewnicki, Sarah Willett, Courtney Martin, Allison Shattuck, and Cara Singer, Ph.D., CCC-SLP, all with Grand Valley State University

(10) Impact on Relationship and Other Insights from Our Journey: A Template Analysis of Aphasia Threads from People with Aphasia

Presenters: Andrea VanSlambrouck, B.S., Central Michigan University/Calvin University, Amelia Gullo, B.S., Caitlin Suchner, B.A.A., and Katie Strong, Ph.D., CCC-SLP, all with Central Michigan University

(11) Communication After Many Years as a HNC Survivor

Presenters: Stacey Partain, Kate Shabet, B.A., and Alyssa Spencer, all with Michigan State University

(12) Relationship Between Physical Health Status and Acoustic Measures of a Voice

Presenters: Stephanie Lingo, Megan MacPherson, Ph.D., CCC-SLP, Mark Lehman, Ph.D., CCC-SLP all with Central Michigan University and Rebecca H.Affoo, Ph.D., CCC-SLP, Dalhousie University

(13) Effect of Word Retrieval Therapy on Discourse Genre in Persons with Aphasia: An Exploratory Study

Presenters: Deepak Aryan P., Ph.D., M.S.C. Junior research fellow, and S.P. Goswami, Ph.D., both with University of Mysuru, India

(14) Voice Use and Lifestyle of Adults Taking Singing Lessons Virtually or In-Person

Presenters: Jeff Searl, Ph.D., CCC-SLP, ASHA Fellow, Michigan State University and Troy Dargin, Ph.D., JD, MBA, CCC-SLP, Yeshiva University

(15) Coding and Analyzing the Variation of Speech in Adults who Stutter

Presenters: Erika Mueller, Jenna Fischer, Kaylin Gray and Natalie Merriman, all with Michigan State University

(16) Connecting Speech-Language Students to The Future: Telepractice Pedagogy in the Classroom

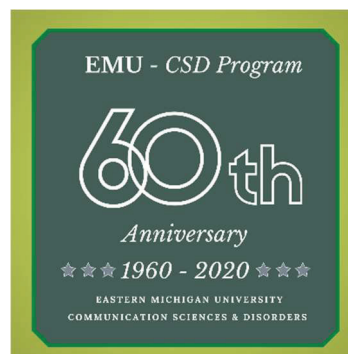
Presenter: Laura Lenkey, Ph.D., CCC-SLP, Radford University

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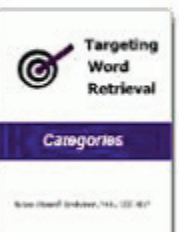
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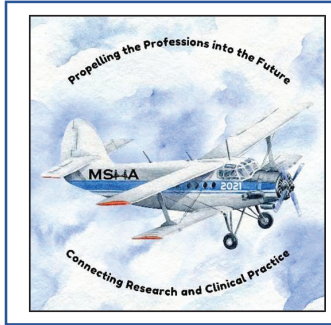
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Thank you for participating in the 2021 MSHA Annual Conference. Please see your email for CEU paperwork and instructions or visit the MSHA website for all information.

Have you ever wondered what the MSHA Executive Board (EB) does?

If so, please join us on April 23, 2021 at 4:00 pm by Zoom for the April EB meeting. Join the meeting to be eligible to win one of at least 7 door prizes, to include a FREE 2022 MSHA membership. Visit the MSHA website to register for the meeting. Questions? Please contact the MSHA office.



790 W. Lake Lansing Rd., Suite 400 ♦ East Lansing, Michigan 48823
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We are committed to recognizing and helping those students who we hope will become the backbone of our professions in the state of Michigan.

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Thank you!

**Save the date:
March 24-26, 2022
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Notes...Notes...Notes...



Department of Communicative
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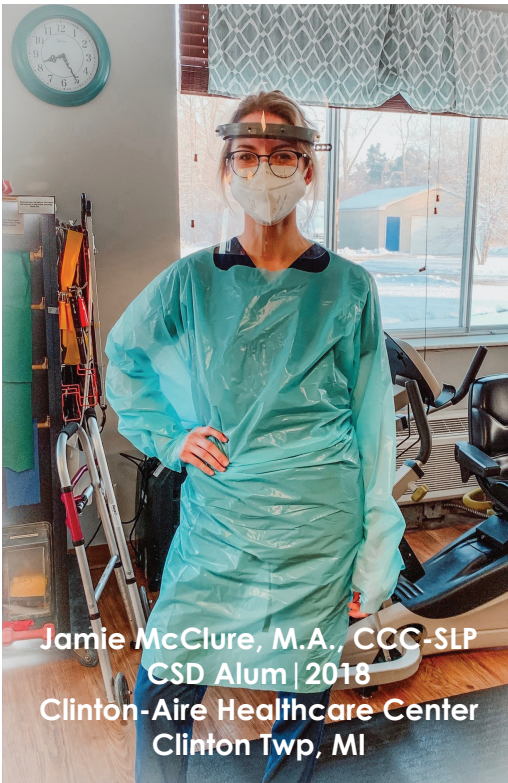


Carolyn K. Novaleski

ASSISTANT PROFESSOR

Dr. Carolyn Novaleski will join the Department of Communicative Sciences and Disorders at Michigan State University in August 2021. Dr. Novaleski's research is focused on understanding the role of inhaled chemical stimuli on the development of voice, cough, and upper airway disorders.

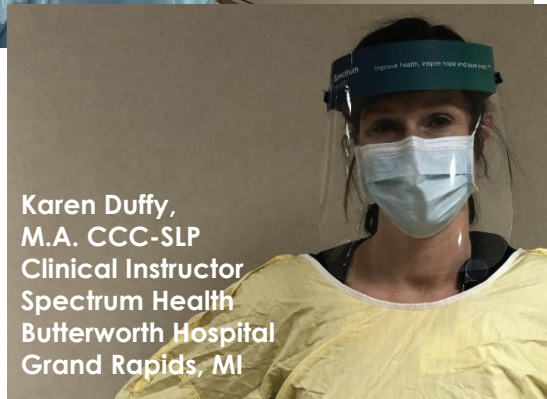
TO ALL OF OUR AMAZING STUDENTS, ALUMNI, CLINICAL
INSTRUCTORS, COLLEAGUES, AND FRIENDS SERVING ON THE FRONTLINES
DURING THE COVID-19 PANDEMIC: YOU ARE HEROES. STAY SAFE!



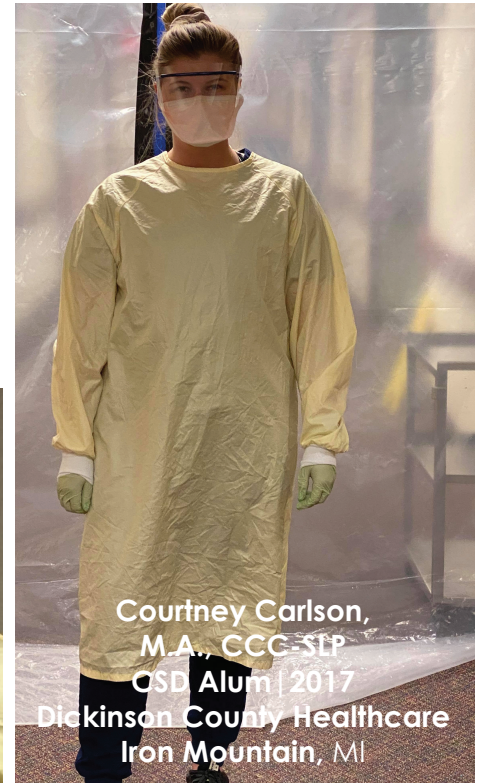
Jamie McClure, M.A., CCC-SLP
CSD Alum | 2018
Clinton-Aire Healthcare Center
Clinton Twp, MI



Ashley Diener, M.A., CCC-SLP
CSD Alum | BA '11 | MA '13
Clinical Instructor
Ingham ISD
Heartwood School
Mason, MI



Karen Duffy,
M.A. CCC-SLP
Clinical Instructor
Spectrum Health
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