

MSHA Celebrates 80 years: 1939 – 2019: Continuing our Legacy

MSHA Annual Conference Program 2019

This program is offered for up to 2.3 ASHA CEUs at Various Levels in Professional areas.



The Michigan Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The Michigan Speech-Language-Hearing Association is approved to sponsor State Board Continuing Education Units (SCECH-CEUs) through the Michigan Department of Education. Participants at the MSHA Conference may earn a minimum of .3 or a maximum of 2.1 SCECH-CEUs.

Thursday, March 21, 2019

Short Course: 8:45 am – 12:00 Noon .3 ASHA CEUs and SCECH CEUs *Instructional Level: Intermediate*

▲ The Changing Landscape of AAC: Connecting the New and the Known

Speakers: Marlene Cummings, M.A., CCC-SLP, MRC Communications, LLC; and Rachael Langley, M.A., CCC-SLP, Eaton Regional Education Service Agency

Marlene Cummings is a former school-based SLP/Early Childhood educator who specialized in the design and implementation of classrooms supporting students with complex communication needs. Marlene is currently an AAC Consultant, designing dynamic service delivery models and professional learning opportunities to build capacity with local teams in the implementation of language and AAC. She presents at the local, regional, state and national level with a focus on language, literacy and AAC. Marlene is known as a passionate encourager of those in the field with her posts on PrAACtical AAC and her new sphere of influence teaching graduate students in AAC.

Rachael Langley is a speech-language pathologist working as an Augmentative/Alternative Communication (AAC) specialist in Mid-Michigan. Her 16-year career has focused primarily on supporting students with complex communication needs. A graduate of Michigan State University, Rachael has served as a clinical faculty member and guest lecturer at several local universities. She is one of the founders and organizers of the #TalkingAAC Conference, the only conference of its kind in Michigan. Rachael has presented on the topic of AAC at regional, state, and national conferences.



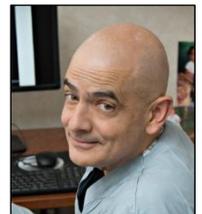
Availability and implementation of Augmentative/Alternative Communication tools and supports in school settings is changing. Let's discuss considerations and barriers to successful AAC in today's climate. These topics include AAC and who it benefits, universal AAC supports in the classroom, the role of prompting, the impact of color-coding on language learning, and other common beliefs and practices.

Short Course: 8:45 am – 12:00 Noon .3 ASHA CEUs and SCECH CEUs *Instructional Level: Intermediate*

▲ Velopharyngeal Insufficiency (VPI) Who Does What? The Speech Path and the Surgeon: The Broken Circle Unbroken

Speakers: Pablo Antonio Ysunza, M.D., Ph.D., CCC-SLP, Beaumont Health System and Cheryl L. Lozon, M.A., CCC-SLP, Troy Schools

Velopharyngeal insufficiency (VPI) is a common speech and resonance disorder. It can occur as a consequence of cleft palate, neuromuscular disorders and surgical procedures. 20 to 40% of cases of repaired cleft palate exhibit VPI. Diagnosis and treatment of VPI requires interdisciplinary management, including the Speech and Language Pathologist (SLP) and the surgical team. Efficient communication between SLP and surgical team is essential for a successful outcome.



Short Course: 8:45 am – 12:00 Noon .3 ASHA CEUs and SCECH CEUs *Instructional Level: Intermediate*

▲ Beyond Shyness: Evidence-Based Assessment and Intervention for Selective Mutism

Speaker: Katelyn Reed, M.S., LLP, Thriving Minds Family Services Center, Brighton, and Chelsea, Michigan

Katelyn is a Limited Licensed Psychologist and the Selective Mutism Program Director at Thriving Minds Family Services. She has an M.A. in Clinical Behavioral Psychology from Eastern Michigan University where she focused on evidence-based behavioral and cognitive behavioral interventions for children and adolescents. Through her work at Thriving Minds, Katelyn specializes in treating children with Selective Mutism via traditional weekly therapy, intensive therapy (i.e., 15-20 hours of treatment in one week), and group therapy models. Katelyn is also the Assistant Director for Confident Kids Camp, an intensive week-long treatment program for children with Selective Mutism, which draws campers/clients nation-wide and internationally. Katelyn also works to develop new programming and intervention options to continue to serve those impacted by SM. Katelyn has been a professional member of the Selective Mutism Association since 2013 and joined the SMA Board of Directors in 2017, where she works with professionals and parents from around the country to promote greater awareness of Selective Mutism, support research endeavors to enhance clinical knowledge, and connect families with effective evidence-based treatment providers.



Thursday morning, continued

Katelyn is also a frequent speaker on the topic of Selective Mutism, speaking for PESI, the Selective Mutism Association, Michigan Association for School Psychologists, as well as for local schools, preschools, and community-outreach sites.

Selective Mutism is an anxiety condition marked by a child's repeated failure to speak in specific social situations (e.g., at school, in the community) despite comfortable speech in other situations (e.g., at home, with family; American Psychiatric Association, 2013). Research demonstrates that many children with SM also evidence co-occurring speech and language disorders (Manassis, 2003; Klein et al, 2012). SLPs are frequently involved either directly or via consultation in the care of children with SM. As children with SM, by definition, are not likely to speak to therapists, assessment and intervention may seem daunting or impossible. Katelyn will provide practical information to guide assessment efforts and use evidence-based techniques to elicit speech. Methods of instruction will include didactic instruction, video-modeling, and direct role play.

Miniseminar: 9:00 – 10:00 am .1 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ Pediatric Voice Therapy: More Like Speech Therapy, Less Like SHHHHH!

Speakers: **Kate McConville, M.A., CCC-SLP**, and **Elizabeth Ford Baldner, M.A., CCC-SLP**, Michigan Medicine, University of Michigan

Kate McConville is a senior speech-language pathologist at Michigan Medicine where she specializes in assessing and treating voice disorders in children and adults. She has engaged in research examining children's perspectives on voice therapy and whether supportive technologies increase therapy adherence in both children and adults.

Elizabeth Ford Baldner is a speech-language pathologist at Michigan Medicine who specializes in voice, upper airway, cough, and laryngeal disorders in children and adults, as well as dysphagia and communication in patients with head and neck cancer. Her research has involved validating a rating scale for vocal effort and defining which vocal pathologies predict subjective complaints of vocal effort.



Pediatric voice disorders are not uncommon with incident rates ranging from 6-23% (Maddern, Cambell & Stool, 1991). Despite research demonstrating that children with voice disorders are aware of negative attention to their voices and may limit their participation in activities (Connor et al, 2008), direct therapy is not always pursued to the extent that it should be. The notion that children will "outgrow" voice problems or are "not candidates for voice therapy" is not well supported in the emerging literature showing that children who engage in direct voice therapy feel that therapy is achievable and worthwhile despite the challenges of behavioral changes (Braden et al 2018). As such, speech pathologists who may encounter children with voice disorders should be versed in treatment approaches that are both effective and developmentally appropriate for these populations.

Double Miniseminar: 10:00 – 12:00 Noon .2 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ Neuroimaging Research Examining Neural Bases of Childhood Stuttering

Speakers: **Amanda Hampton Wray, Ph.D., CCC-SLP** and **Bridget Walsh, Ph.D., CCC-SLP**, Michigan State University; **Soo-Eun Chang, Ph.D.**, University of Michigan

Amanda Hampton Wray is an Assistant Professor of Communicative Sciences & Disorders at Michigan State University. Her research program examines relationships between cognitive and linguistic proficiencies, experience, and brain functions mediating language and attention processes in typical and disordered populations, including children who stutter and those with speech language impairments.

Bridget Walsh recently joined the Department of Communicative Sciences and Disorders as an Assistant Professor at Michigan State University. Her overarching research interest focuses the neural, physiological, and behavioral factors that mediate speech planning and production in typical speakers and in individuals who stutter.

Soo-Eun Chang is an Assistant Professor in the Department of Psychiatry at the University of Michigan. Soo-Eun currently conducts multimodal neuroimaging research to examine brain function and anatomy differences in children who stutter relative to typically developing peers during brain development.



Recent advances in brain imaging research have provided critical insights into the neurodevelopment of children who stutter. Bringing together recent findings from multiple brain imaging techniques, including electroencephalography (EEG), magnetic resonance imaging (MRI), and functional near-infrared spectroscopy (fNIRS), we will discuss how these findings have established a neurodevelopmental basis for stuttering and will present implications for clinical practice. The session will begin by providing a brief overview of the neurophysiology underlying fluent speech production and then will discuss how subtle differences in brain anatomy and function may contribute to the onset of stuttering and whether young children who are stuttering ultimately recover or persist. Finally, we will discuss how brain research informs best practices with children and adults who stutter.

Lunch – On Your Own

MilGFD Lunch Meeting: 12:00 Noon – 1:00 pm, Brody Hall Cafeteria

Anyone interested in joining the new Michigan Interest Group for Fluency Disorders (MilGFD) meet at Brody Cafeteria over lunch for the first get-together for those interested in stuttering and other fluency disorders.

Short Course: 1:00 – 4:15 pm .3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Building Better Readers: Stress-Free Strategies for Meeting the Literacy Challenge

Invited Speaker: Shari Robertson, Ph.D., CCC-SLP, ASHA Fellow, Indiana University, Pennsylvania, and ASHA President. *This class is sponsored by the Speech-Language Pathology Program, Eastern Michigan University.*



Shari Robertson, 2019 ASHA President, is a recently retired Provost's Associate and Professor of Speech-Language Pathology at Indiana University of Pennsylvania. During her tenure at IUP she provided leadership at the university level as well as teaching courses in the department at both the grad and undergraduate levels. Prior to earning her doctorate from the University of Wisconsin-Madison, Robertson was a school-based SLP for 18 years in West Bend, Wisconsin. During this time, she provided assessment and intervention for students from preschool through high school and administrative leadership for both the speech-language pathology and early-childhood intervention programs. Robertson is committed to helping colleagues feel valued, connected, and inspired in their professional settings and nurturing future leaders and budding entrepreneurs who wish to grow personally and professionally. She has published numerous articles, book chapters, and clinical materials and has presented hundreds of invited workshops at state, national, and international venues on a wide range of topics, including phonology, language, literacy, counseling, time and stress management, leadership, business development, and advocacy. Robertson owns several companies, including a publishing company that creates children's literature and research-supported clinical materials written by SLPs and Audiologists. Robertson has served as an associate editor for Language, Speech, and Hearing Services in Schools and on the editorial board for Communication Disorders Quarterly. She has been recognized as an outstanding alumna by Central Michigan University and received the Editor's Award for Language for the Journal of Speech, Language, and Hearing Research.

This workshop will explore the reciprocal relationships between language and literacy and link them to the skills identified as critical to reading success by the National Reading Panel. Interactive demonstrations, booklists, activity sheets, and lesson ideas will be provided – everything you need to implement these practical, proven strategies in your professional setting. Laugh while you learn to build better readers of all ages!

Short Course: 1:00 – 4:15 pm .3 ASHA or SCECH CEUs *Instructional Level: Intermediate*

Room: 103 A-B Moderator:

▲ Reflux Dysphagia, Polypharmacy and the Repeat Hospitalization Link

Speakers: Jeanna Winchester, Ph.D., CCC-SLP/A, and Carol G. Winchester, M.S., CCC-SLP, Dysphagia Management Systems, LLC

Jeanna Winchester obtained her B.A. in 2003 from St. Mary's Notre Dame and her Ph.D. in Complex Systems and Brain Sciences from Florida Atlantic University in 2009. She completed her Postdoctoral Fellowship at the University of California, Irvine at the Institute for Memory Impairments & Neurological Disorders, which is a federally funded Alzheimer's Disease Research Center, in 2012. Jeanna Winchester is a Clinical Cognitive Neuroscientist, a Professor in Medical Sciences, a published author, and nationally recognized lecturer. She is the Director of Research and Education for DMS LLC.



Carol Ghiglieri Winchester graduated from St Mary's Notre Dame in 1977 with a degree in Communications. Receiving her Master's in Speech and Hearing Sciences from Bradley University in 1979, Ms. Winchester has specialized in Dysphagia Management for the past 26 years. Researching and developing the Bedside Endoscopic Swallowing Test (BEST), the predecessor of DMS, specifically for the long-term care setting, Ms. Winchester has performed more than 10,000 dysphagia evaluations utilizing endoscopic swallowing tests. Carol is currently the President of DMS, LLC.



This three-hour short course was designed to orient the Speech Language Pathologist to risks of dysphagia in patients utilizing more than 2 GERD-related medications at one time. Polypharmacy-related risks to the GI System of Dysphagia and the increased risk of repeat hospital admissions are discussed.

Thursday afternoon, continued

Double Miniseminar: 1:00 – 3:00 pm .2 ASHA and SCECH CEUs *Instructional Level:* Introductory

▲ Introduction to Insurance and Documentation for Speech-Language Pathologists

Speaker: Karen B. Kurcz, M.A., CCC-SLP, Michigan Medicine, University of Michigan

Karen Kurcz is the Interim Director of the Speech-Language Pathology Program at Michigan Medicine. She specializes in neurogenic and airway related communication and swallowing disorders.



Speech-Language Pathologists provide evaluation and treatment to a wide variety of pediatric and adult patients in medical settings. CMS, BCBS and other third-party payors set specific guidelines for documentation of services to prove medical necessity. This course will cover requirements set by CMS and BCBS of Michigan as the basis to demonstrate skilled services from evaluation through discharge. Methods for appealing insurance denials will also be addressed.

Miniseminar: 1:00 – 2:00 pm .1 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ Non-Invasive Brain Stimulation in Adults Who Stutter

Speaker: Emily O. Garnett, Ph.D., CCC-SLP, Ho Ming Chow, Ph.D., and Soo-Eun Chang, Ph.D., CCC-SLP, University of Michigan

Emily O. Garnett is a Postdoctoral Research Fellow in the Speech Neurophysiology Laboratory at the University of Michigan. Her current research focuses on the use of neuroimaging and neuromodulation to investigate speech motor control in stuttering. She also maintains an interest in linguistic factors related to stuttering.

Ho Ming Chow is an Assistant Research Scientist at the Neuroscience Center of Nemours/Alfred I. duPont Hospital for Children, Delaware. Ho Ming is interested in understanding the neural mechanisms of language comprehension and production, and how these mechanisms are interrupted, leading to communication disorders.

Soo-Eun Chang is an Assistant Professor in the Department of Psychiatry at the University of Michigan. Soo-Eun currently conducts multimodal neuroimaging research to examine brain function and anatomy differences in children who stutter relative to typically developing peers during brain development.



Many neuroimaging research studies to date have reported abnormal brain activity in speech-motor and timing-related brain areas during speaking in people who stutter. In this study, we used a non-invasive brain stimulation technique called transcranial direct current stimulation (tDCS) to examine its effect on brain activity and speech fluency in stuttering speakers. We applied tDCS, which delivers weak electrical currents, to targeted brain areas and examined how the stimulation affects speech fluency and speaking related brain activity in adults who stutter. The long-term goal of this study is to test the therapeutic potential of tDCS for the treatment of stuttering. Results from a pilot study as well as details of an ongoing randomized controlled trial will be discussed in this seminar.

Miniseminar: 3:15 – 4:15 pm .1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Breaking the Chain of Human Trafficking in Your Community

Invited Speaker: Laura E. Swanson, Director/Producer of “Break the Chain” Documentary Film

This class will provide information about the issue of human trafficking and how to become aware of it within the populations SLPs serve. Participants will become educated about the practice and learn ways to combat human trafficking in Michigan and learn how to identify victims of human trafficking and ways to interact and access the necessary and available help.

This class will satisfy the SLP License requirement for a class in Human Trafficking.



MSHA Executive Board/Advisory Assembly Meeting and Annual Business Meeting: 4:30- 5:30 pm

.1 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ ASHA and MSHA Peeps: We've Got Game!

Speakers: Shari Robertson, Ph.D., CCC-SLP, ASHA Fellow, ASHA President, and Lisa L. Register, M.A., CCC-SLP, Lansing School District, MSHA President

Put on your game face and get ready to play! This presentation by 2019 ASHA President (and Michigan native) Shari Robertson will showcase opportunities to lead, advocate, and volunteer in support of your state and national associations and the clients we serve. Member benefits, new ASHA initiatives, and hot topics in the professions will also be shared. Participants will have the opportunity to ask questions and provide input that will be shared with the ASHA Board of Directors. Friendly competition and a few surprises? You have to get in the game to find out! Light refreshments will be provided.



MSHF Board Meeting 5:30 – 6:30 pm

Dinner – On Your Own

Miniseminar: 6:30 – 7:30 pm .1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Pain Management Issues for the Healthcare Professional

Invited Speaker: Lawrence Prokop, D.O., FAOCPRM-D, FAAPMR, FAOASM, FAADEP, Associate Professor, Dept of Physical Medicine and Rehabilitation, College of Osteopathic Medicine, Michigan State University

Lawrence Prokop received his first B.S. degree in Anthropology from Western Michigan University in 1974, and his second in Biology from Ferris State University. In 1980 he received his Doctor of Osteopathic Medicine from Michigan State University. He completed his residency at The Rehabilitation Institute of Chicago Northwestern University in Physical Medicine and Rehabilitation in 1984. He returned to Michigan State University to work as an Assistant Professor for two years in the area of Physical Medicine and Rehabilitation. While working at the National Rehab Hospital in Washington D.C. he was an attending physician at the Washington Hospital Center, an Assistant Clinical Professor of Medicine at The George Washington University, and the Medical Director of the Amputee Rehabilitation and Musculoskeletal Rehabilitation Programs. In 1992 he became a surveyor for the Commission on Accreditation of Rehabilitating Facilities (CARF) and left Washington to open a private practice in Florida. Dr. Prokop is the recipient of several Board Certificates and Honors and has lectured and published extensively on a variety of Medical Rehabilitation topics.



This class will satisfy the SLP License requirement for Pain Management. MSHA will issue certificates of completion to all attendees which can be used to verify their completion of this requirement to LARA.

Welcome Reception: 7:30 – 9:30 pm Everyone Welcome! Hors d'oeuvres and a cash bar will be available for all. Gather to relax and enjoy the beginning of the MSHA Conference!

Friday, March 22, 2019

Breakfast Pastries: Exhibits Hall Big Ten A Sponsored by Central Michigan University, Department of Communication Sciences and Disorders

Everyone Welcome! Coffee, pastries and fruit.

Short Course: 8:30 – 11:45 am .3 ASHA or SCECH CEUs *Instructional Level:* Intermediate

Room: Auditorium *Moderator:* Alyssa Webster, M.A., CCC-SLP, Eaton County ISD

▲ POWR to the Partner: Augmentative and Alternative Communication Skills for Communication Partners

Invited Speaker: Sarah N. Douglas, Ph.D., Michigan State University

Sarah Douglas is an Assistant Professor in the Department of Human Development and Family Studies. She focuses her research on improving the communication skills of children with autism and intellectual disabilities, including school interventions for young children and training strategies for parents, teachers, and paraeducators. She has a Ph.D. in Special Education from The Pennsylvania State University; her B.S. and M.A. are from Northern Arizona University in Special Education and Assistive Technology. She served in the Flagstaff Unified School District where she taught students struggling with complex communication needs. She recently received a grant from the Institute of Education Sciences which she will use to create an online training program for paraeducators and their supervising special education teachers to support the communication of young children with complex communication needs.



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This presentation will introduce participants to the POWR strategy to support communication for individuals who use augmentative and alternative communication. The presentation will start with the research supporting the strategy and will include a detailed description and demonstration of the POWR steps. Participants will have opportunities to engage in hands on activities trying out the strategy and learn about the importance of training communication partners.

Short Course: 8:30 – 11:45 am .3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Communication Rehabilitation After Treatment for Oral Cancer

Speaker: Jeffrey P. Searl, Ph.D., CCC-SLP, ASHA Fellow, Michigan State University

Jeff Searl joined the Communicative Sciences and Disorders Department at MSU after more than a decade as a faculty member in the Hearing and Speech Department at the University of Kansas Medical Center. He was also an Assistant Professor at Bowling Green State University. As a researcher, his primary areas of interest are related to understanding effort in communication in adults with head and neck cancer or with neurodegenerative diseases. He has won numerous teaching awards and is the recipient of the Clinical Excellence Award from the International Association of Laryngectomees.



This offering focuses on communication changes and rehabilitation approaches for people who have been treated for oral cancer with an emphasis on the oral tongue and lips. There are three aims. The first is to provide an understanding of the scope of the problem by reviewing current epidemiological data for the United States and the world. The influence of the human papilloma virus on the incidence of lip and tongue cancers will be addressed. The second aim is to review the current and historical literature on communication changes that occur with treatment for oral cancers which include radiation, chemotherapy, surgery or combinations thereof. The third aim is to summarize the existing literature regarding communication rehabilitation after treatment for oral cancer. Gaps in that literature will be identified and principles for communication intervention in the absence of empirical data will be offered.

Short Course: 8:30 – 11:45 am .3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Eight Behavior Strategies for Treating Childhood Apraxia of Speech with the K-SLP

Speaker: Nancy R. Kaufman, M.A., CCC-SLP, Kaufman Children's Center

Nancy R. Kaufman is a speech-language pathologist and expert in the treatment of childhood apraxia of speech. She is the owner and director of the Kaufman Children's Center in West Bloomfield. She is the author of the Kaufman Speech to Language Protocol (K-SLP), a leading treatment approach in helping children to become effective vocal communicators. Nancy has been honored with MSHA's Distinguished Service Award and the Kaufman Children's Center is a recipient of MSHA's Clinical Service Award.



The Kaufman Speech to Language Protocol (K-SLP) is an evidence-based treatment method for childhood apraxia of speech. It is rooted in some of the general principles of applied behavior analysis (ABA) and the principles of motor learning. The K-SLP was established and has been evolving since 1979. Natural phonological processes are implemented to simplify the motor plans of words. This is done through teaching successive approximations toward target words and word combinations. Ultimately, full adult forms of words are taught for automatic, accurate productions, moving into expressive language development. The K-SLP will be overviewed via video presentation and discussion.

Miniseminar: 8:30 – 9:30 am .1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ Dysphagia Management in the Critical Care Patient: Current Topics

Speaker: Sarah Russell, M.S., CCC-SLP, BCS-S, Michigan Medicine, University of Michigan

Sarah graduated from the MGH Institute of Health Professions at Massachusetts General Hospital in Boston. She has worked at Advocate Lutheran General Hospital in Park Ridge, Illinois, and in 2011 moved back to Boston to work at Brigham and Women's Hospital, where she managed a variety of complex dysphagia cases. She has now been at Michigan Medicine for nearly five years. Her passion is managing dysphagia in critically ill patients in the intensive care unit, specifically following cardiothoracic surgery. Sarah is the organizer of the Michigan Medicine Dysphagia Grand Rounds, where area clinicians attend to learn about evidence-based management of dysphagia.



The speech pathologist practicing in the ICU faces many challenges and must be prepared to provide evidence-based recommendations to a multidisciplinary team when caring for critically ill patients. We will review the impact of heated high flow nasal cannula on swallowing mechanics in healthy and critically ill adults, review dysphagia and aspiration risk associated with prolonged intubation, and describe potential cranial nerve injuries seen with laryngeal mask airways and oral intubation. Recent research and our experiences with a post-extubation nursing swallow screen will be reviewed.

Miniseminar: 9:30 – 10:30 am .1 ASHA or SCECH CEU *Instructional Level:* Intermediate

▲ Application of Passy Muir Swallowing and Speaking Valves

Speaker: Elizabeth Koster, M.S., CCC-SLP, BCS-S, Passy Muir

Betsy earned her Master's Degree from the University of Wisconsin-Milwaukee in 2007. She has experience in a variety of settings but has focused her career on the brain injury population with specialized training in evaluating and treating individuals with tracheostomies and swallowing disorders. She currently works for St. Mary's Mercy Hospital in Livonia. The Detroit Medical Center in Detroit, and serves as a clinical consultant for Passy Muir, INC.



This presentation provides an introduction to the function and benefits of the Passy Muir valve with patients using tracheotomy tubes and ventilators. The effects of the tracheostomy on the upper aero-digestive track, function and benefits of the bias-closed position, no-leak valve, patient assessment and selection, application of the Passy-Muir® Valve, including ventilator application, patient monitoring, and transitioning and trouble-shooting will be discussed.

Double Miniseminar: 9:45 – 11:45 am .2 ASHA and SCECH CEUs *Instructional Level:* Intermediate

▲ The Importance of Assessing Vocabulary: Introducing PPVT-5 and EVT-3

Speaker: Anne-Marie Kimbell, Ph.D., Pearson Clinical Assessment

Anne-Marie Kimbell is a Senior Educational Consultant with Pearson Clinical Assessment. She earned her Ph.D. in counseling Psychology from Texas A&M University and is licensed as a clinical psychologist in Texas. Prior to joining Pearson, Anne Marie worked in clinical settings, specializing in health and rehabilitation, neuropsychology and geropsychology. She teaches nationally on topics of assessment related to cognitive learning, behavioral, and language related needs.



Success in school requires age-appropriate knowledge of words and concepts, and the ability to use the knowledge for listening, reading, speaking, and writing. Unfortunately, not all children enter school with the word and concept knowledge that is foundational to learning. This presentation will focus on how clinicians can use the new PPVT-5 and EVT-3 to assess vocabulary size and determine the need for vocabulary instruction. The presenter will describe the different administration and scoring options for the PPVT-5 and EVT-3, including the digital application which allows for efficient administration scoring and immediate connection of assessment results to evidence-based interventions.

Student Round Table: Undergraduate Students 10:00 – 11:30 am

Sponsored by Northern Michigan University, Speech, Language and Hearing Sciences Program

The process of applying to graduate schools is stressful and you may have many questions about your options for schools across the state. Come and meet current graduate students from universities in the state of Michigan. These students will provide you with candid information regarding their personal experience, the application process, tips for writing those pesky admissions essays, and what to do if you're not accepted the first time. During this session you will also have the opportunity to have speech-language pathologists and graduate school faculty provide help with your resume! Find out everything you want to know and more! Light snacks provided. Moderated by: **Courtney Halbower, M.A., CCC-SLP, Global Psychology Services** and **Ashley Gatliff, M.A., CCC-SLP, Global Psychology Services**.



Miniseminar: 10:30 – 11:30 am .1 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ Muscle Wars: Diagnosis and Treatment of Muscle Tension Dysphagia and Dysphonia

Speakers: Margaret K. Tiner, M.S., CCC-SLP, BCS-S and Lucy Finkel, M.S., M.M, Michigan Medicine, University of Michigan

Margaret Tiner is a senior speech-language pathologist and is the dysphagia lead for the department of speech-language pathology and is the lead clinician for the SLP/Otolaryngology voice and swallowing team. She specializes in the management of individuals with head & neck cancer, voice disorders and dysphagia. She is the primary clinician for the oromaxillofacial surgery head/neck oncology clinic. She has a specific interest in developing novel multidisciplinary approaches for management of voice and swallowing disorders including prosthetic rehabilitation and is active in interprofessional clinical research. Margaret is also a recipient of the 2019 Outstanding Clinician of the Year Award from MSHA.



Lucy Finkel is a recent graduate of Grand Valley State University with an M.S. in speech language pathology following a 16-week clinical externship with Michigan Medicine's department of Speech-Language Pathology and Otolaryngology. Lucy is a non-traditional graduate as she

Friday Morning Continued

enters the field with an additional master's degree in classical voice performance from the New England Conservatory of Music and experience working as a massage therapist specializing in neuromuscular therapeutic massage. In 2018, Lucy was awarded the Michigan Speech-Language Hearing foundation scholarship for professional promise.



Tension in the laryngeal and circumlaryngeal musculature may result in pain, altered voice production, and globus sensation as well as changes in swallowing function. The terms muscle tension dysphonia and muscle tension dysphagia are used to describe these abnormal patterns. Tension of the muscles surrounding the larynx may result from a myriad of factors including maladaptive patterns following an inciting event such as illness, injury to the larynx, exposure to irritants or an imbalanced phonatory system. During this session, participants will learn how to diagnose and treat Muscle Tension Dysphonia and Dysphagia as part of a multidisciplinary team. Therapy techniques will be demonstrated.

▲ MSHA Awards Luncheon: 11:45 am – 1:15 pm .1 ASHA CEU *Instructional Level: Introductory*



Join us for a delicious luncheon for those who pre-registered followed by the presentation of the **MSHA Honors of the Association** to **Heather Balog, Ph.D., CCC-SLP** (pictured left); the **MSHA Distinguished Service Award** to **Peter LaPine, Ph.D., CCC-SLP** (pictured right); and the **MSHF (MSHA Foundation) Student Scholarship Awards**.

After the presentation of awards, MSHA members will be treated to a *Keynote* presentation by **Rachael Langley, M.A., CCC-SLP** (pictured bottom right) Eaton Regional Education Service Agency, on **Make it Meaningful: Promoting AAC Understanding for Current Practice**.



Short Course: 1:30 – 4:15 pm .3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Taking a Closer 'Look' at Receptive Language Skills in Children with Autism Spectrum Disorder: The Benefits of Eye-Gaze Methods

Invited Speaker: Courtney E. Venker, Ph.D., CCC-SLP, Michigan State University

Courtney E. Venker is a licensed and certified speech-language pathologist and an Assistant Professor in the Department of Communicative Sciences and Disorders at Michigan State University. She is also the director of the Lingo Lab. Her research focuses on language development in children with autism spectrum disorder, with an emphasis on how these children combine auditory and visual information to learn the meanings of words. She is also interested in how adults simplify their speech when talking to young children with language delays—for example, by shortening the length of their utterances



As many SLPs are aware, it can be challenging to accurately assess receptive language skills in children with autism spectrum disorder (ASD). Most standardized assessments require children to point to pictures or follow directions, but children with ASD may have difficulty promptly and consistently producing such responses. As a result, we are at risk of underestimating these children's receptive language skills. This session will describe how a research method known as looking-while-listening can be used to measure receptive language skills in children with ASD by tracking their eye movements in response to spoken language. Clinical implications for assessment and intervention will be discussed.

Short Course: 1:30 – 4:45 pm .3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Amyotrophic Lateral Sclerosis: Update with a Focus on Diagnosis and Management of Communication Changes

Speaker: Jeffrey P. Searl, Ph.D., CCC-SLP, ASHA Fellow, Michigan State University

Jeff Searl joined the Communicative Sciences and Disorders Department at MSU after more than a decade as a faculty member in the Hearing and Speech Department at the University of Kansas Medical Center. He was also an Assistant Professor at Bowling Green State University. As a researcher, his primary areas of interest are related to understanding effort in communication in adults with head and neck cancer or with neurodegenerative diseases. He has won numerous teaching awards and is the recipient of the Clinical Excellence Award from the International Association of Laryngectomees.



This offering has three primary aims. The first is to review the most recent data regarding ALS epidemiology, etiology and pathophysiology as foundational information for high level speech-language pathology practice in this area. The second aim is to highlight current and emerging practices in the communication diagnostic process when ALS is suspected. This will include a focus on SLP as well as other disciplines that should be involved on interdisciplinary teams. The third aim is to review management and treatment approaches currently utilized to address the ALS disease process more generally and bulbar symptoms specifically. Pharmacological, behavioral and other emerging approaches will be presented.

Double Miniseminar: 1:30 – 3:30 pm .2 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Establishing Vocal Communication for Those with Autism Spectrum Disorders

Speaker: Kerry Peterson, M.A., CCC-SLP, BCBA, Kaufman's Children Center

Kerry Peterson is both a speech-language pathologist and board-certified behavior analyst. She brings unique expertise in autism spectrum disorders to her position as the director of applied behavior analysis (ABA) programs at the Kaufman Children's Center in West Bloomfield. Kerry's background includes the evaluation and treatment of children with ASD in the public school system, training of school staff in the effective assessment of challenging behaviors, and teaching of graduate-level courses in speech-language pathology.



Though children with autism spectrum disorders (ASD) may vocalize, many struggle to produce and combine consonants and vowels to create words. Implementing best practices for CAS is effective in helping this unique population to become successful vocal communicators, even if it is difficult to make a firm diagnosis of CAS. This presentation will focus upon three specific techniques: sign language as a bridge to vocation communication (Sign to Talk), Rapid Motor Imitation Antecedent Training (RMIA), and elements of the Kaufman Speech to Language Protocol (K-SLP). Many video examples of these techniques will be presented.

Miniseminar: 1:30 – 3:00 pm .15 ASHA CEUs and .1 SCECH CEU *Instructional Level: Introductory and Intermediate*

▲ Therapeutic Singing for Persons with Aphasia: The Loud & Proud Singers

Speaker: Lynn L. Chenoweth, MT-BC, NMT Fellow, Retired, University of Michigan Adult Aphasia Program

Lynn L. Chenoweth is a board-certified music therapist trained in neurologic music therapy (NMT). Lynn has worked since 1992 with adults with physical challenges & acquired aphasia secondary to stroke, TBI, PD, and memory loss. Lynn provided music therapy services for UM Center for Language & Liturgy Adult Aphasia Program 2005-2016. Lynn is founder & executive director of the Aphasia Community Friendship Center (ACFC) and music director of the Loud & Proud Singers, a community aphasia chorus.



Research supports the importance of life-participation for persons with aphasia (PwA) and the importance of singing for aphasia rehabilitation. Music and language are rich with rhythm, melody, and repetition. PwA need more opportunities to sing as part of their journey to recovery. A community chorus for PwA can provide those opportunities resulting in a wealth of positive outcomes. Learn the benefits of group singing for PwA, steps to starting your own aphasia chorus, and how to facilitate a *Hootenanny Sing-Along*. Plan to sing with the Loud & Proud Singers, a life-participation activity for PwA and their care-partners sponsored by the Aphasia Community Friendship Center (ACFC).

Miniseminar: 1:30 – 2:30 pm .1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ Roger That! Remote Microphone Technology for the Preschool Population

Speaker: Rebekah F. Cunningham, Ph.D., Phonak, LLC

Rebekah F. Cunningham is the Pediatric Business Development Manager at Phonak, LLC, focusing on ensuring preschoolers experience Roger remote microphone technology. Previously she was the Director for the Early Hearing Detection and Intervention (EHDI) Program at the Indiana State Department of Health Department of Genomics and Newborn Screening. She was also formerly at Cardon Children's Medical Center Department of Audiology in Mesa, AZ, as well as an Associate Professor in the Department of Audiology at A.T. Still University (ATSU) for twelve years. Her passion has always been pediatric-focused, whether teaching/mentoring audiology students, providing services or overseeing programs responsible for ensuring timely and appropriate newborn hearing screenings and follow up. She has served for more than 20 years on committees and task forces for local and national audiology organizations. Rebekah has taught, presented, and published on the topics of assessment and management of children with hearing loss and/or auditory processing difficulties.



Use of a Roger system before the school years ensures a young child with hearing loss has access to more and better speech and language. Roger technology in conjunction with well fit amplification, consistent use and a language rich environment increase the chance for typical development in these areas. This course will provide research and resources to foster use of Roger technology for children with hearing loss in the 0-5 age range.

University Chairs and Directors Meeting: 1:30 – 2:30 pm

Friday afternoon, continued

Double Miniseminar: 2:45 – 4:45 pm .2 ASHA and SCECH CEUs *Instructional Level:* Introductory

▲ **Functional Listening Evaluation (FLE): Hands-On Training for Professionals Working with Students Who are Deaf or Hard-of-Hearing**

Speakers: **Beth Rice, M.A., E.D.**, Michigan Department of Education – Low Incidence Outreach, and **Anita Vereb, Ph.D., CCC-A**, Michigan Medicine – Hearing Rehabilitation Center

Beth Rice is an education consultant for students who are Deaf or Hard of Hearing, with Michigan Department of Education-Low Incidence Outreach (MDE-LIO). She has a B.S. in Deaf Education from Ball State University, and an M.A. in Education from Spring Arbor. She has over 28 years of experience in the field as a classroom teacher, itinerant teacher, and teacher consultant. Beth currently provides support and consultation services for districts, parents, and professionals as part of the MDE-LIO outreach team.



Anita Vereb is an audiologist at Michigan Medicine's Pediatric Audiology Department and Cochlear Implant Team. She provides educational audiology consultant services to Washtenaw Intermediate School District. Anita has a B.S. in Deaf Education from Indiana University of Pennsylvania and an M.S. in Audiology from Clarion University of Pennsylvania. She completed her Ph.D. in Educational Studies, with a focus in literacy, language and culture, from the University of Michigan. Her research interests include language and literacy development in children with hearing loss.



Conducting a Functional Listening Evaluation (FLE) provides essential data regarding the effects of noise, distance and visual access in a student's educational environment. This data informs IEP/504 teams as they discuss programming, goals, and necessary accommodations for students who are Deaf or Hard of Hearing (DHH). Learn how to set up and conduct the FLE to positively impact the outcomes of your students.

Student Round Table: Graduate Students 2:45 – 4:15 pm

Interested in getting valuable input on your resume, passing the PRAXIS, sharpening interviewing skills, and additional information about potential job settings? Attend this session to meet current speech-language pathologists completing their Clinical Fellowship Year (CFY) who have experience in passing the PRAXIS and with the CFY hiring process. Get all your questions answered and obtain valuable tips, ideas, and input from professionals. Light snacks will be provided. Moderated by: **Courtney Halbower, M.A., CCC-SLP**, Global Psychology Services and **Ashley Gatliff, M.A., CCC-SLP**, Global Psychology Services.



Snack Break: 3:00 pm Exhibits Hall Big Ten A Sponsored by Wayne State University, Department of Communication Sciences and Disorders Everyone Welcome! Cookies and coffee.

▲ **Poster Sessions: Authors present from 4:30 – 6:00 pm on Friday** *Poster Sessions* will be on display throughout the Big Ten A Exhibits Hall and MSHA Registration area during the conference. A maximum of .1 ASHA and SCECH CEU is available if you visit 4 *Poster Sessions* during the conference.

Speech-Language Pathology and Neuropsychology Collaboration Across the Continuum

Presenters: Alexis Kurek, M.A., CCC-SLP and Maegan Hatfield-Eldred, Ph.D., Spectrum Health

A Survey of the Speaker's Experience of Stuttering

Presenters: Seth E. Tichenor, M.S., CCC-SLP, and J. Scott Yaruss, Ph.D., CCC-SLP, BCS-F, ASHA Fellow, Michigan State University

Brush Off Concerns for Hospital Acquired Pneumonia

Presenters: Amy Freas, M.A., CCC-SLP, Erica Newberg, M.A., CCC-SLP, and Laurel Packard, OTR, Spectrum Health

An Integrated Protocol for Speech Audiometry

Presenters: Brad Rakerd, Ph.D., and Jerry Punch, Ph.D., Michigan State University

In With the Outcome Measures

Presenter: Laney Soodsma, M.A., CCC-SLP, Spectrum Health, Helen DeVos Children's Hospital

The Bulgarian Evidence-Based Intensive Treatment Model for Adults Who Stutter

Presenter: Dobrinka Georgieva, Ph.D., South-West University Neofit Rilski, Bulgaria

Bulgarian Guidelines on Stroke and Aphasia Rehabilitation: A Comparative Study with International Experience

Presenters: Dobrinka Georgieva, Ph.D., South-West University Neofit Rilski; Dobrinka Kalpachka, M.D., and Rossen Kalpachki, M.D., University Hospital St. Anna, Sofia, Bulgaria

Effects of TBI and Aphasia Simulations on the Knowledge, Attitudes, and Empathy of Future Speech-Language Pathologists

Presenters: Haley Millis and Stephanie Richards, Ph.D., CCC-SLP, Central Michigan University

The Effectiveness of Traditional Motor Speech Techniques for an Adult with Primary Progressive Apraxia of Speech

Presenter: Kathryn Atkinson, M.A., CCC-SLP, BC-ANCCS, Central Michigan University

K-12 Teachers' Awareness and Knowledge of Voice Risk Factors

Presenters: Julia Johnson, Heather Baldwin, and Tammy Shilling, M.A., CCC-SLP, Andrews University

Facilitating "Living with Aphasia" Treatment Groups in a University Clinic

Presenters: Ashley Jacquain, B.A., Tara Kozlowski, B.S., Stacy Lecznar, B.A., Cassidy Taljonick, Bradley Tanguay, and Robin Pollens, M.S., CCC-SLP, Western Michigan University

Cultural Inclusivity in Semantic Feature Analysis: A Guide for Speech-Language Pathologists

Presenters: Jessica Richardson and Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University

Alternative Research Methods in Speech-Language Pathology

Presenters: Sarah J. Ball, B.S., Audrey Farrugia, Ph.D., CCC-SLP, and Philip Smith, Ed.D., Eastern Michigan University

The Efficacy of VNet in Aphasia

Presenters: Alayna Orzel, B.A. Tzi-Qing Liew, B.S., and Naomi Hashimoto, Ph.D., CCC-SLP, Eastern Michigan University

(15) The Role of Short-Term Memory Abilities on Language Learning in Young and Older Adults

Presenters: Madeleine Cherney, Ani Balavitch, and Naomi Hashimoto, Ph.D., CCC-SLP, Eastern Michigan University

(16) Thematic Analysis of Topics from Elicited Stories About an Important Event Told by Individuals with Aphasia from AphasiaBank

Presenters: Taylor Neubauer, Emily Fife, Abby McConnon, B.S., and Katie A. Strong, Ph.D., CCC-SLP, Central Michigan University

(17) Using Emotional Valence to Analyze Elicited Stories about an Important Event Told by Individuals with Aphasia in AphasiaBank

Presenters: Kathryn Arcy, Amanda Camp, Julie Ann Fargo, and Katie A. Strong, Ph.D., CCC-SLP, Central Michigan University

(18) Assessing Speech-Language Pathologists' Comfort with Stuttering

Presenters: Corinne Smyk, B.S., and J. Scott Yaruss, Ph.D., CCC-SLP, BCS-F, ASHA Fellow, Michigan State University

(19) Parent/Caregiver Perception Compared with a Quantitative Measure

Presenters: Shannon McEnroe, B.S., Rebecca H. Affoo, Ph.D., CCC-SLP, and MaryBeth Smith, M.A., CCC-SLP, Central Michigan University

(20) Use of the Intelligibility in Context Scale as an Outcome Measure of Speech and Language Intervention in Young Children: A Comparison Between Cohorts

Presenters: Claudia Packan, MaryBeth Smith, M.A., CCC-SLP, and Rebecca H. Affoo, Ph.D., CCC-SLP, Central Michigan University

(21) I'm Supposed to be Where? Digital and Paper Scheduling Across Adult Age Groups

Presenters: Kelly Schwan, B.A. and Laura Lenkey, Ph.D., CCC-SLP, Grand Valley State University

(22) Visual Attention and Word Learning in Children with ASD

Presenters: Melissa Griffith, B.S. and Courtney E. Venker, Ph.D., CCC-SLP, Michigan State University

(23) Using Emotional Valence to Analyze Elicited Stories About an Important Event Told by Individuals With a TBI in TBIBank

Presenters: Caitlin Wilk, B.A.A., Susan Valensky, Jenna Randolph, B.A.A., and Katie A. Strong, Ph.D., CCC-SLP, Central Michigan University

(24) Parental Involvement in the IEP Process of Children with Autism Spectrum Disorder

Presenters: Andriana Evangelista, B.A. and Audrey Farrugia, Ph.D., CCC-SLP, Eastern Michigan University

(25) Service Learning with Residents with Dementia: We Have the Evidence, but What Does it Look Like?

Presenters: Faith Gray, Laura Donovan, Taiah Pelt, Rachel L. McNeil, Laura S. Witte, and Natalie F. Douglas, Ph.D., CCC-SLP, Central Michigan University

(26) Generalization of Language to Everyday Conversations: An Aphasia Treatment Study

Presenters: Anika Johns, Addisun Victory, and Suma Devanga, Ph.D., Western Michigan University

(27) Brain Connectivity Among Speech-Motor Regions in Adults Who Stutter

Presenters: Jaya Thyagarajan, Emily O. Garnett, Ph.D., CCC-SLP, University of Michigan; Ho Ming Chow, Ph.D., Alfred I. duPont Hospital for Children, Delaware; and Soo-Eun Chang, Ph.D., CCC-SLP, University of Michigan

(28) Relationship Between Language and White Matter Integrity Measures Differ Between Children Who Do and Do Not Stutter
Presenters: Gregory S. Spray, M.A., CCC-SLP, Chelsea Johnson, B.S., Michigan State University; Ho Ming Chow, Ph.D., Alfred I. duPont Hospital for Children, Delaware; Emily O. Garnett, Ph.D., CCC-SLP, and Soo-Eun Chang, Ph.D., CCC-SLP, University of Michigan

(29) Perceptual and Acoustic Quantification of Longitudinal Voice Changes During Upper Respiratory Infections in a Professional Voice User

Presenters: Ethan Hunter, Haslett High School, and Eric Hunter, Ph.D., Michigan State University

((30) Age, Speaking Rate, and Vocal Effort

Presenters: Kirsten Rockey, B.A., and Eric Hunter, Ph.D., Michigan State University

(31) Efficacy of a Three-Week Intervention Program for Children in the Areas of Language, Articulation, Phonological Awareness, and Auditory Processing

Presenters: Zoey Caballero, Darah Regal, Au.D., CCC-A, and Lara Scheidler-Smith, M.A., CCC-SLP, Andrews University

(32) MRI Training in Young Children Who Stutter and Age-Matched Controls Helps Increase Imaging Data Collection and Quality

Presenters: Chelsea Johnson, M.A., Saralyn Rubsam, M.A., CCC-SLP, and Megan Sheppard, M.A., CCC-SLP, Michigan State University; Ho Ming Chow, Ph.D., Alfred I. duPont Hospital for Children, Delaware

(33) Collaborative Referencing in Wernicke's Aphasia: A Case Study

Presenters: Rachel Wilgenhof, Katelyn Roberts, Jansen Rodgers, and Suma Devanga, Ph.D., Western Michigan University

(34) Structural Connectivity of the Left Interior Frontal Gyrus in Children Who Stutter

Presenters: Yiling Liu, B.S., Michigan State University; Denise London, B.A. and Soo-Eun Chang, Ph.D., CCC-SLP, University of Michigan

(35) Recovery from Stuttering in Preschool-Age Children: 9 Year Outcomes in a Clinical Population

Presenters: Simone Koenraads, M.D., Ph.D. and Marie-Christine Franken, Erasmus University Medical Centre Rotterdam, The Netherlands

(36) Age, Speaking Rate, and Vocal Effort

Presenters: Simone Koenraads, M.D., Ph.D., Erasmus University Medical Centre Rotterdam, The Netherlands, and Gregory J. Spray, M.A., CCC-SLP, Michigan State University

(37) Measuring What Young Children with Autism Spectrum Disorder See and Hear When Playing with Their Parents: A Feasibility Study

Presenters: Rachel Houtteman, Jessie Magalski, and Courtney Venker, Ph.D., CCC-SLP, Michigan State University

(38) Neural Correlates and Parental Report of Attention in Children

Presenters: Alexandra Haver, Lauren Caramagno, Erica Lescht, M.A., CFY-SLP, and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

(39) A Children's Book Designed to Increase Awareness of Childhood Stuttering

Presenters: Abhinaya Krishnaraj and Emily O. Garnett, Ph.D., CCC-SLP, University of Michigan; Kristin Hicks, M.A., CCC-SLP, Michigan State University; and Soo-Eun Chang, Ph.D., CCC-SLP, University of Michigan

(40) Eye-Gaze Tracking to Advance Understanding of How Videofluoroscopic Swallow Studies are Reviewed and Judged

Presenters: Chelsea Ozuch, M.A., CCC-SLP, Michigan State University; Jaimie Coucke, M.A., CCC-SLP, Sparrow Health System; Andrea Schmitt, B.A., and Jeff Searl, Ph.D., CCC-SLP, ASHA Fellow, Michigan State University

(41) Reliability and Agreement of Penetration-Aspiration Scale Ratings: Practicing SLPs and Graduate Students Relative to Expert Panel

Presenters: Chelsea Ozuch, M.A., CCC-SLP, Michigan State University; Jaimie Coucke, M.A., CCC-SLP, Sparrow Health System; Andrea Schmitt, B.A.; Cassie Feira, Danielle Bisker, B.A., and Jeff Searl, Ph.D., CCC-SLP, ASHA Fellow, Michigan State University

(42) Agreement of VFSS Ratings Between Expert Consensus Judgement, Practicing SLPs, and Graduate Students

Presenters: Chelsea Ozuch, M.A., CCC-SLP, Michigan State University; Jaimie Coucke, M.A., CCC-SLP, Sparrow Health System; Andrea Schmitt, B.A.; Cassie Feira, Danielle Bisker, B.A., and Jeff Searl, Ph.D., CCC-SLP, ASHA Fellow, Michigan State University

(43) Reliability of VFSS Ratings as a Function of Rater Experience and Swallowing Deficit Severity

Presenters: Chelsea Ozuch, M.A., CCC-SLP, Michigan State University; Jaimie Coucke, M.A., CCC-SLP, Sparrow Health System; Andrea Schmitt, B.A.; Cassie Feira, Danielle Bisker, B.A., and Jeff Searl, Ph.D., CCC-SLP, ASHA Fellow, Michigan State University

(44) My Journey Continues: A Resource of Stories About Life with Aphasia to Share

Presenters: Susan Valensky, and Katie A. Strong, Ph.D., CCC-SLP, Central Michigan University

(45) Investigation of High-Speed Videendoscopy During Connected Speech in Norms and Neurogenic Voice Disorders

Presenters: Corinne Brown, B.A. and Maryam Naghibolhosseini, Ph.D., Michigan State University; Stephanie Zacharias, Ph.D., CCC-SLP, Mayo Clinic; and Dimitar Deliyiski, Ph.D., Michigan State University

(46) A Comparison of Inhibitory Versus Facilitatory Cues in Verbal naming in Health Adults

Presenters: Freya Kniaz, B.A. and Margaret Greenwald, Ph.D., CCC-SLP, Wayne State University

(47) From Theory to Practice: Telepractice and Voice Therapy

Presenters: Danae Alexis Brownell, B.A. and Russell Banks, M.A., CCC-SLP, Michigan State University; Michael Alexander Bejarano, Universidad Manuela Beltran; David Ford, Michigan State University; Tatiana Campagnoli, Liliana Herrera, Paula Lopez, Jenny Alejandra Mendez Mora, Universidad Manuela Beltran; Kristin Hicks, M.A., CCC-SLP, Matthew Phillips, M.A., CCC-SLP, Michigan State University; Julieth Ramirez, Universidad Manuela Beltran; Peter LaPine, Ph.D., CCC-SLP, Michigan State University; and Lady Catherine Cantor-Cutiva, Universidad Manuela Beltran

(48) Methods for Measuring Comprehension of Emotion in Stroke Survivors

Presenters: Brynja Davis, M.A., CCC-SLP. and Margaret Greenwald, Ph.D., CCC-SLP, Wayne State University

(49) Approaches to Building Communication Support Structures Through University-Community Engagement

Presenters: Nancy Naperala, M.A., CCC-SLP and Margaret Greenwald, Ph.D., CCC-SLP

(50) African American English Speakers' Production Demands in Spontaneous Utterances

Presenters: Seara Mayanja, B.S. and Laura Dilley, Ph.D., Michigan State University

Exhibitors' Cocktail Party & Prize Raffle: 5:00 – 7:00 pm

Everyone Welcome! Cash bars available and everyone gets 1 free drink. MSHA 50/50 Raffle ~ MSHF Silent Auction & Exhibitors' Prize Raffle at 6:00 pm. Join Us!

Praxis Trivia Quiz Bowl: 7:00 – 8:00 pm

Sponsored by Western Michigan University, Department of Speech, Language, and Hearing Sciences

Teams representing students from our Michigan Universities will compete for bragging rights – and a trophy! Faculty & Friends urged to cheer on their teams. Light refreshments provided.

MSU Welcomes MSHA Members: Celebrate all things MSHA & MSU, **8:00 - 11:00 pm**. Relax & enjoy cash bar & music.

Saturday, March 23, 2019

Breakfast Pastries: Exhibits Hall Big Ten A Sponsored by Central Michigan University, Department of Communication Sciences and Disorders

Everyone Welcome! Coffee, pastries and fruit.

Short Course: 8:30 – 11:45 am .3 ASHA and SCECH CEUs *Instructional Level:* Introductory

▲ Unique Speech-Language Therapy: Wonderful Websites with Practical Therapy Tips

Invited Speaker: Erik X. Raj, Ph.D., CCC-SLP, Monmouth University, West Long Branch, New Jersey



*Erik X. Raj is a practicing speech-language pathologist who works daily with school-age children with various communication difficulties. He completed his doctorate at Wayne State University in Detroit and is currently an assistant professor and clinical supervisor in the Speech-Language Pathology program at Monmouth University in West Long Branch, New Jersey. Erik regularly presents interactive workshops, both nationally and internationally, demonstrating how school-based speech-language pathologists can use technology to motivate and teach students on their caseload. In addition to developing numerous top-ranking educational iPad apps for children with communication difficulties, he has directed the instructional video components to the speech-language pathology book titled **Your Voice is Your Business** by Plural Publishing.*

These hands-on courses are designed to meet the needs of speech-language pathologists serving school-age children and adolescents with various communication difficulties by providing them with original and exciting ways to motivate and teach students. Creative ideas will be shared on how to put new spins on traditional speech-language therapy by introducing various Web-based technologies and iPad apps. Participants will be involved in discussions related to skills and foundational knowledge. There will also be numerous prize giveaways throughout these courses to ensure that this workshop is one of the most exciting educational experiences ever!

Saturday morning, continued

Short Course: 8:30 – 11:45 am .3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Myths in Dysphagia Part 1.

Invited Speaker: Ed M. Bice, M.Ed., CCC-SLP, Accelerated Care Plus

Ed Bice is a speech-language pathologist currently serving as Clinical Program Consultant for Accelerated Care Plus's Synchrony Dysphagia program. He has worked in the health care industry with extensive training and experience in management for over 20 years. His experience includes a variety of settings (acute care, outpatient, home health and skilled nursing). During his career, Ed has served as a Regional Manager, Vice President of Clinical Services, and Chief Operating Officer. He has been a speaker for national and state level conventions as well as colleges and universities. Ed Bice is the Assistant Editor of Perspectives for SIG 15 and served on the Swallowing and Swallowing Disorders Topic Committee for ASHA 2017.



The study of swallowing and swallowing disorders is a relatively new area of scientific investigation. The understanding of this disorder changes as research is advanced. Unfortunately, therapists are often unable to stay current due to time constraints. The significance of this is that it often leads to the ongoing propagation of misinformation that may be potentially harmful to our patients. This course will review the current understanding of the following common myths in dysphagia therapy: Research does not translate to my clinical practice; Wet vocal quality equals aspiration; Runny nose while eating equals dysphagia; Chin tuck eliminates aspiration; The swallow is easily fatigued; Aspiration always leads to pneumonia; SLPs understand how to prescribe diets; Feeding tubes are a good alternative; Risk can be measured/we can make our patients safe; and Dysphagia therapy is practiced as a precise science.

Double Miniseminar: 8:30 – 10:30 am .2 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Helping the Worried Child: Reducing Anxiety in the Classroom Clinic

Speaker: Aimee Kotrba, Ph.D., Licensed Psychologist, Thriving Minds Family Services

*Aimee Kotrba is a licensed clinical psychologist specializing in the expert assessment and treatment of Selective Mutism and Social Anxiety. Aimee is the owner and director of **Thriving Minds** in Brighton and Chelsea Michigan, where she provides individual treatment, parent coaching, and school consultation for children with anxiety. She is the author of **Overcoming Selective Mutism: A Parent Field Guide** and **Selective Mutism: An Assessment and Intervention Guide for Therapists, Educators, and Parents**.*



Anxiety in children and adolescents is growing at an alarming rate often resulting in school refusal, increased depression, and behavioral issues. Although speech pathologists' main goals of intervention do not include mental health issues, anxiety can often interfere with successful treatment of language disorders. There are effective and easy-to-understand interventions and accommodations that can support and help students with anxiety thrive in the classroom and clinic setting. Aimee Kotrba uses interactive discussions and humor through stories and anecdotes to describe the process of treatment. Discover useful ways to intervene with even the most difficult cases. Leave with a specific, successful treatment plan for individual cases.

Miniseminar: 8:30 – 10:00 am .15 ASHA or .1 SCECH CEUs *Instructional Level: Introductory*

▲ Laryngeal Cancer: Diagnosis, Medical Treatment Options, and Surgical Management

Speakers: Teresa H. Lyden, M.A., CCC-SLP, Anna G. Hardenbergh, M.A., CCC-SLP, and Andrew Rosko, M.D., Michigan Medicine, University of Michigan Department of Otolaryngology, Head and Neck Surgery; and Marc J. Haxer, M.A., CCC-SLP, Michigan Otolaryngology Surgery Associates

Teresa H. Lyden has worked at Michigan Medicine since 1997 with a focus on the evaluation and treatment of communication and swallowing disorders in the Head and Neck Oncology population. She is the Lead Head and Neck Cancer SLP for Otolaryngology. She is active in research and has been involved in a funded Research Grant since 2000 studying the effect of Intensity Modulated Radiation Therapy (IMRT) on swallowing function. In addition, she has participated in several non-funded research projects related to speech and swallowing outcomes in Head and Neck Cancer patients following surgery and or chemoradiation therapy. She has co-authored several articles and book chapters during her career. Teresa is a recipient of the Outstanding Clinician Award from MSHA in 2016.



Anna G. Hardenbergh has worked at Michigan Medicine since 2015 with a focus on the evaluation and treatment of communication and swallowing disorders in the Head and Neck Oncology population. Anna is active in research and has been part of a funded Research Grant since 2017 studying the effect of Intensity Modulated Radiation Therapy (IMRT) on swallowing function. In addition, she has participated in a non-funded research project related to speech and swallowing outcomes in Head and Neck Cancer patients following surgery and or chemoradiation therapy.



Marc Haxer is currently a Speech-Language Pathologist at Michigan Otolaryngology Surgery Associates in Ypsilanti, Michigan. His clinical responsibilities are focal to the evaluation and treatment of various laryngeal disorders. Prior to his employment at MOSA, he was a Senior Speech Pathologist at Michigan Medicine where he worked for the Department of Otolaryngology/Head and Neck Surgery for 28 years prior to retiring in December 2016. His undergraduate and graduate training were completed at Central Michigan University where he was a recipient of the Distinguished Alumni Award from his alma mater in 2006. Marc has lectured extensively at the local, state and national levels on the topics of the evaluation and management of laryngeal disorders and post-treatment swallowing and communication disorders in the head and neck cancer population. He has authored and co-authored peer-reviewed articles and book chapters in both of the above areas.



Andrew Rosko, M.D. is an Assistant Professor in the Department of Otolaryngology. He received his bachelor's degree in Chemistry from Kalamazoo College and received his Medical Doctorate from the University of Michigan Medical School. He went on to complete residency training in Otolaryngology-Head and Neck Surgery followed by a fellowship in Head and Neck Surgical Oncology and Microvascular Surgery at the University of Michigan. Dr. Rosko's clinical interests are in head and neck oncology, microvascular free tissue reconstruction of the head and neck, and thyroid/parathyroid surgery. He has published numerous articles. His research interests center around head and neck cancer outcomes, outcomes in reconstructive head and neck oncology, and molecular predictors of recurrence in head and neck cancer along with wound healing and nerve regeneration.



A discussion related to the management of laryngeal cancer starting with the diagnosis by an Otolaryngologist, followed by options for medical (radiation and chemotherapy) and/or surgical (total laryngectomy) interventions will be completed. The involvement of the SLP through this entire process will be reviewed starting with pre-treatment evaluation, speech and/or swallowing therapy during medical (radiation +/- chemotherapy) intervention, pre-operative evaluation and post-operative evaluation, training and management as it relates to verbal (alaryngeal) communication. Additionally, there will be patients on hand to share their experience.

Miniseminar: 8:30– 9:30 am .1 ASHA and SCECH CEU *Instructional Level:* Introductory

▲ Creating Competent Clinical Fellows in Medical Speech-Language Pathology

Speakers: Alice K. Silbergleit, Ph.D., CCC-SLP; Jennifer Peacock, M.A., CCC-SLP; Krysten Isabel, M.A., CCC-SLP; and Alessandra Puzio, M.S., CCC-SLP, all at Henry Ford Hospital, Detroit

Alice K. Silbergleit is the Director of the Division of Speech-Language Sciences and Disorders, Department of Neurology. She has been a medical speech-language pathologist and clinical fellow supervisor for over 30 years. Alice developed the dysphagia competency program at Henry Ford Hospital and was part of the team that developed the medical clinical fellowship program that is ongoing. (pictured top right). Alice is also a recipient of the **2019 Outstanding Clinician of the Year Award** from MSHA.



Jennifer Peacock is the Assistant Director of the Division of Speech-Language Sciences and Disorders, Department of Neurology. She is the Director of the Graduate Internship and Clinical Fellowship Program. She has been a practicing SLP and clinical supervisor for over 15 years. (pictured bottom right)

Krysten Isabel specializes in medical speech-language pathology in the acute-care and neonatal ICU environment. She is the acute care coordinator of graduate student interns and a graduate of the Henry Ford Hospital medical SLP fellowship. (pictured top left)



Alessandra Puzio specializes in medical speech-language pathology in the acute-care and neonatal ICU environment. She is a graduate student intern and clinical fellow supervisor. She is a graduate of the Henry Ford Hospital medical SLP fellowship. (pictured bottom left)



The clinical fellowship program at Henry Ford Hospital was developed in 1990 when a need was identified for dedicated training of graduates in medical speech-language pathology. The program has grown to include specialty competencies in acute care, including FEES, VFSS, intraoperative language testing, infant swallowing and outpatient voice and head and neck, among others. This session will describe the model that Henry Ford Hospital uses for training clinical fellows, including recruiting and the interview process, goals of the program, and competencies. Past fellows will discuss ways in which the program contributed to successful careers in medical SLP. Student participants will learn how to prepare for applying to medical SLP fellowships and practicing clinicians will learn how to design a successful medical SLP fellowship program.

Miniseminar: 8:30 – 9:30 am .1 ASHA and SCECH CEU *Instructional Level:* Intermediate

▲ Back to Basics: Importance of Verifying Information

Speaker: Susan Fleming, Ph.D., CCC-SLP, Developing Connections

As clinicians and educators, we have a professional responsibility to process information. This information may come from journals, presentations, e-mail, internet or personal contacts. Discernment is necessary when reviewing literature and when looking for supporting data. It is important to include all factors and variables, have a polite curiosity for



Saturday morning, continued

quick fixes, and to consider why the study or promotion was done. We must consider esoteric data and the need for specific answers (e.g., numbers – not just phrases like “a lot” or “not much”). Finally, it is important to use the old gold standard of the WHs: who, what, where, when, and why, for determining needs, recommendations, and getting back to basics.

Miniseminar: 9:45 – 10:45 am .1 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ How to Establish a Speech-Language Pathology Tele-Therapy Program

Speakers: Alice K. Silbergleit, Ph.D., CCC-SLP, Marie Lee, and Courtney Stevens, Henry Ford Health System

Alice K. Silbergleit is the Director of the Division of Speech-Language Sciences and Disorders, Department of Neurology. She has been with Henry Ford Health System for nearly 30 years. Alice initiated the speech-language pathology tele-therapy program at Henry Ford Health System. Alice is also a recipient of the **2019 Outstanding Clinician of the Year Award** from MSHA. (pictured top right)



Marie Lee, a Program Coordinator for Virtual Care at Henry Ford Health System deploys telehealth programs throughout the health system. Marie joined the Virtual Care team in 2017, where she utilizes her project management, training, and telecommunications background to effectively implement new programs. (pictured left)

Courtney Stevens, the Director of Virtual Care, has been with the Henry Ford Health System for over 10 years. She has been a leader in developing the strategy and standards for telehealth expansion throughout Henry Ford Health System's continuum of care. These applications, including remote monitoring, E-Visits, Clinic to Clinic telemedicine appointments/consults, MyChart Post Op Follow Ups,



and MyChart Mobile Video Visits, produced 4700 visits/consults in 2017, saving patients almost 67,000 miles or 86 days of travel. (pictured bottom right).

Telepractice can be an effective and successful way to treat patients. For individuals with transportation challenges, those who live in rural communities without specialty speech-language services or school age children with extra-curricular activities, it offers an efficient and productive service of care. Coverage by third party payers for tele practice in our profession has been limited. This session will review the process by which Speech-Language Pathology and the Department of Virtual Care at Henry Ford Health System partnered to achieve coverage of tele therapy by Blue Cross Blue Shield of Michigan and Health Alliance Plan insurance companies. Implementation of the program including training staff, setting up equipment and new billing practices in Epic will be presented. Patient examples will be shown.

Miniseminar: 10:00 – 11:45 am .15 ASHA or .1 SCECH CEUs *Instructional Level: Intermediate*

▲ Cross Sectional Imaging of the Head and Neck for the SLP

Speakers: Kyle VanKoevinger, M.D., Assistant Professor, Department of Otolaryngology, Head and Neck Surgery, and Teresa H. Lyden, M.A., CCC-SLP, Michigan Medicine, University of Michigan Department of Otolaryngology, Head and Neck Surgery

Language and swallowing dysfunction carry significant morbidity for patients across a wide spectrum of disease pathologies. One tool utilized by clinicians in evaluating these disease processes is cross-sectioned imaging, such as CT, MRI, and PET scans. However, SLPs receive no formal education on these imaging modalities or interpreting radiologic reads. Yet these techniques can provide critically valuable insight into a wide variety of disease processes not only for the clinician but also the SLPs as they plan potential therapeutic strategies for rehabilitation. This program aims to introduce SLPs to the fundamentals of cross-sectional imaging of the head and neck, and to appreciate how these tools can be utilized in the evaluation and management of language and swallowing disorders.



Miniseminar: 10:45 – 11:45 am .1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ The Modified Barium Swallow Study is NOT a Food Test

Speaker: Caroline M. Brindo, M.A., CCC-SLP, BCS-S, MBS Envision, Inc.

Caroline Brindo is the Clinical Manager-Ohio, with MBS Envision, a provider of mobile Modified Barium Swallow studies. She has over 18 years' experience in dysphagia management and is a Board-Certified Specialist in Swallowing and Swallowing Disorders. She has presented at multiple state conventions, as well as the ASHA national convention on swallowing assessment and treatment and has written for the Ohio Speech-Language and Hearing Association journal.



Speech-language pathologists completing Modified Barium Swallow (MBS) studies often hear complaints such as: “She has trouble with tacos!” and may be tempted to put some barium paste on a taco shell, but is this really necessary? This course is aimed at examining the different physiology needed for bolus types, what we should be testing and why, and how to apply clinical decision making to objective results.

Miniseminar: 10:45 – 11:45 am .1 ASHA and SCECH CEU *Instructional Level: Intermediate*

▲ In the Thick of It! Lessons from a Collaborative Effort to Evaluate the Effects of Non-Commercial Thickening Agents on Liquid Consistencies for the Use in the Pediatric Population

Speakers: Elizabeth Oommen, Ph.D., Calvin College **and Erica Newberg, M.A., CCC-SLP,** Spectrum Health

Elizabeth Oommen is an Associate Professor in the Speech-Pathology and Audiology Department at Calvin College. Her areas of focus for research and teaching are dysphagia, neuromotor speech disorders, and AAC. She completed her Ph.D. and master's degrees from Ohio University and her undergraduate education from Manipal University, India.

Erica Newberg received her M.A. in Speech Language Pathology from Wayne State University in 2005. She is Board Certified in by the American Speech and Hearing Association. She has been a SLP in the pediatric acute care setting and NICU for the past 12 years. She currently serves as the inpatient rehabilitation supervisor for Helen DeVos Children's Hospital and the Butterworth Hospital SLP teams.



This presentation will focus on the ongoing collaborative effort between Helen DeVos Children's Hospital (HDVCH) and Calvin College to evaluate the protocol adopted at HDVCH using non-commercial thickening agents for thickened liquids in the pediatric population. The protocol in use was evaluated for compatibility with the IDDSI framework. Based on the testing method results, modifications were made to existing protocol. In addition, the effects of temperature, time, and method of preparation on the resulting consistency were evaluated. Results from select trials will be shared with the audience and implications for practice will be discussed.

▲ Public School Forum Luncheon: 11:45 am – 1:15 pm .1 ASHA CEU *Instructional Level: Intermediate*

A delicious lunch for those who pre-register will be followed by a presentation by **Erik X. Raj, Ph.D., CCC-SLP,** Monmouth University: ***Who We Are and the Impact We Make.***



▲ Medical SLP Forum Luncheon: 11:45 am – 1:15 pm .1 ASHA CEU *Instructional Level: Intermediate*

A delicious lunch for those who pre-register will be followed by the presentation of MSHA's ***Outstanding Clinician Awards*** to **Alice Silbergleit, Ph.D., CCC-SLP,** Henry Ford Health System; and **Margaret Tiner, M.S., CCC-SLP,** Michigan Health, University of Michigan. After the awards are presented we will be treated to a talk by **Ed M. Bice, M.Ed., CCC-SLP,** Accelerated Care Plus on ***Tips to Successful Documentation with Feeding/Swallowing Patients.***



Short Course: 1:30 – 4:45 pm .3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Myths in Dysphagia Part 2.

Invited Speaker: Ed M. Bice, M.Ed., CCC-SLP, Accelerated Care Plus

Ed Bice is a speech-language pathologist currently serving as Clinical Program Consultant for Accelerated Care Plus's Synchrony Dysphagia program. He has worked in the health care industry with extensive training and experience in management for over 20 years. His experience includes a variety of settings (acute care, outpatient, home health and skilled nursing). During his career, Ed has served as a Regional Manager, Vice President of Clinical Services, and Chief Operating Officer. He has been a speaker for national and state level conventions as well as colleges and universities. Ed Bice is the Assistant Editor of Perspectives for SIG 15 and served on the Swallowing and Swallowing Disorders Topic Committee for ASHA 2017.

The study of swallowing and swallowing disorders is a relatively new area of scientific investigation. The understanding of this disorder changes as research is advanced. Unfortunately, therapists are often unable to stay current due to time constraints. The significance of this is that it often leads to the ongoing propagation of misinformation that may be potentially harmful to our patients. This course will review the current understanding of the following common myths in dysphagia therapy: Research does not translate to my clinical practice; Wet vocal quality equals aspiration; Runny nose while eating equals dysphagia; Chin tuck eliminates aspiration; The swallow is easily fatigued; Aspiration always leads to pneumonia; SLPs understand how to prescribe diets; Feeding tubes are a good alternative; Risk can be measured/we can make our patients safe; and dysphagia therapy is practiced as a precise science.

Saturday afternoon, continued

Short Course: 1:30 – 4:45 pm .3 ASHA and SCECH CEUs *Instructional Level: Introductory*

▲ Creative Ideas for Using iPad Apps in Speech-Language Therapy

Invited Speaker: Erik X. Raj, Ph.D., CCC-SLP, Monmouth University, West Long Branch, New Jersey

*Erik X. Raj is a practicing speech-language pathologist who works daily with school-age children with various communication difficulties. He completed his doctorate at Wayne State University in Detroit and is currently an assistant professor and clinical supervisor in the Speech-Language Pathology program at Monmouth University in West Long Branch, New Jersey. Erik regularly presents interactive workshops, both nationally and internationally, demonstrating how school-based speech-language pathologists can use technology to motivate and teach students on their caseload. In addition to developing numerous top-ranking educational iPad apps for children with communication difficulties, he has directed the instructional video components to the speech-language pathology book titled **Your Voice is Your Business** by Plural Publishing.*



These hands-on courses are designed to meet the needs of speech-language pathologists serving school-age children and adolescents with various communication difficulties by providing them with original and exciting ways to motivate and teach students. Creative ideas will be shared on how to put new spins on traditional speech-language therapy by introducing various Web-based technologies and iPad apps. Participants will be involved in discussions related to skills and foundational knowledge. There will also be numerous prize giveaways throughout these courses to ensure that this workshop is one of the most exciting educational experiences ever!

Short Course: 1:30 – 4:45 pm .3 ASHA and SCECH CEUs *Instructional Level: Intermediate*

▲ Counseling Methods for Speech-Language Pathologists

Speaker: J. Scott Yaruss, Ph.D., CCC-SLP, BCS-F, ASHA Fellow, Michigan State University

J. Scott Yaruss is a Professor of Communicative Sciences and Disorders at Michigan State University. In addition to conducting research on the development of stuttering in young children, Scott has extensive experience working with children and adults who stutter in a wide variety of clinical settings. He has served on the board of directors of the National Stuttering Association and on the Steering Committee of the American Speech-Language Hearing Association's Special Interest Division for Fluency Disorders. He frequently presents continuing education workshops to help speech-language pathologists feel more confident in their ability to help preschool and school-age children, adolescents, and adults who stutter. He has authored or coauthored more than 130 papers, articles, chapters, or booklets on stuttering. He is also co-author of the Overall Assessment of the Speaker's Experience of Stuttering (OASES), as well as School-age Stuttering Therapy: A Practical Guide, Early Childhood Stuttering Therapy: A Practical Guide, Minimizing Bullying in Children Who Stutter, and other guides published by Stuttering Therapy Resources. www.StutteringTherapyResources.com



Speech-language pathologists help people with speech/language disorders improve their communication and increase functioning in their daily lives. Many times, clients also experience negative reactions to their speaking difficulties. These reactions can have a significant impact on their emotional well-being and impede progress in therapy. If we wish to help clients achieve their greatest success, we need to address these reactions. This workshop will provide information about counseling people with communication disorders and their families. We will begin with a discussion of what counseling is and how it relates to speech therapy and then we will discuss when to use counseling skills, the emotional reactions clients may experience, and which aspects of counseling are within our scope of practice and which should be referred to other professionals.

Miniseminar: 1:30 – 2:30 pm .1 ASHA and SCECH CEU *Instructional Level: Introductory*

▲ Converting Instructor-Led Parent Training to Telepractice: Online Hanen Programs

Speakers: Danielle Boaden, MSc., SLP (C), Reg. CASLPO, the Hanen Centre, Toronto, and **Kristina Blaiser, Ph.D., CCC-SLP**, Idaho State University

Danielle Boaden is a speech-language pathologist at The Hanen Centre®, a Canadian not-for-profit organization that specializes in caregiver-implemented early language intervention. Danielle offers Hanen Programs to parents and has played a key role in the development of online Hanen programs and resources.

Kristina Blaiser is an Associate Professor of Speech-Language Pathology in the Department of Communication Sciences and Disorders and Director of the HATCH lab at Idaho State University, Meridian. Blaiser's research focuses on providing high quality assessment and intervention services to children who are Deaf/Hard-of-Hearing regardless of their geographic location. Kristina is the Professional Development Manager for ASHA's SIG 9.



It Takes Two to Talk® – The Hanen Program® for Parents, which provides parent-implemented early language intervention, has been shown to be an effective way to facilitate the communication development of young children with language delays. However, certain barriers make it challenging for families to access this intervention. Telepractice offers a solution that alleviates many of these barriers, without compromising the quality of the service. This presentation will

demonstrate how *It Takes Two to Talk*® has been implemented via telepractice technology. Video examples will demonstrate how the program's active ingredients such as interactive group sessions using PowerPoint slides and video examples. Small group activities and individual video feedback sessions have been replicated using a user-friendly software platform.

This course will give you information about the *Hanen* Program, but it is not a course which confers any accreditation in *Hanen*.

All presenters have submitted an *Instructional Personnel Relationship Disclosure Form* to ASHA/MSHA regarding relevant financial and non-financial relationships. For a link to this chart please go to:
www.michiganspeechhearing.org

**And look for: 2019 Instructional Personnel Relationship
Disclosure Information**

**Accommodations at the Kellogg Hotel and Conference Center, Michigan State University,
219 S. Harrison Rd., East Lansing, Michigan 48824**

Note: Free Self-Parking for MSHA Attendees Staying at the Kellogg Center

**Reservations: Room Rate: Single \$130.00 Double \$130.00
Luxury Double and/or King: \$140.00**



**Kellogg Hotel & Conference Center
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To reserve your room call (800) 875-5090 and refer to our **Group Code: 1903MSHAMI or Block Name: 2019 MSHA Annual Conference**. Reservations received after **03/06/2019** or above the contracted room block will be subject to availability and higher room rate. **For Online Booking Go To: <http://www.kelloggcenter.com>** Click on the Reservations link, select check availability and book now link, then enter relevant information. Select "Click here for Special Rates" and enter our Group Code of **1903MSHAMI**.

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