

Communication: Access and Advocacy

MSHA Annual Conference Program

This program is offered for a maximum of 2.4 ASHA CEUs at Intermediate Levels in Professional areas.



The Michigan Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The Michigan Speech-Language-Hearing Association is approved to sponsor State Board Continuing Education Units (SCECH-CEUs) through the Michigan Department of Education. Participants at the MSHA Conference may earn a minimum of .3 or a maximum of 2.4 SCECH-CEUs.

Thursday, March 22, 2018

Short Course: 8:30 – 11:45 am .3 CEUs *Instructional Level: Intermediate*

▲ Practical Strategies for Autism: Helping Clinicians and Families Maximize Outcomes

Speakers: Philip Menard, M.A., CCC-SLP and Angelica Taylor, M.A., CCC-SLP, Michigan Medicine



This seminar focuses on innovative and feasible strategies for enhancing social, language, and cognitive skills for children with autism. Discussion and case studies will include the specific targets of joint attention, behavioral compliance, and parent-mediated therapy. Current research around these targets will be reviewed and examples of how these are incorporated into the *STEPS Autism Program* at Michigan Medicine will be presented.

Double Miniseminar: 9:30 – 11:30 am .2 CEUs *Instructional Level: Intermediate*

▲ Telepractice 101: What You Need to Know

Speaker: Melissa Jakubowitz, M.A., CCC-SLP, BCS-CL, ASHA Fellow, eLive Now

As telepractice continues to grow, more and more practitioners are considering incorporating these services into their current practice. Telepractice can meet the needs of a diverse group of clients, help grow a private practice, and allow clinicians to serve clients who might not otherwise be able to receive services. Knowledge about current technology and the components necessary to provide high-quality services via telepractice are imperative before starting a new service modality. This session will discuss how to provide quality, ethical telepractice services to diverse clients, avoid some of the common pitfalls, and obtain the support needed to ensure appropriate service delivery.



Double Miniseminar: 9:30 – 11:30 am .2 CEUs *Instructional Level: Introductory*

▲ Mindfulness in Education: Benefits of Whole-Group Mindfulness Instruction for General and Special Education Students

Speaker: Erin Kreger, M.A., CCC-SLP, Jackson County Intermediate School District

Mindfulness is a practice of directing attention to the present moment and has been used across a variety of settings as a means to reduce stress and increase attention and focus. The use of mindfulness-based stress reduction originated in a clinical setting with patients experiencing chronic pain and has since been introduced in many other areas for stress management, including work with police officers, prison guards and medical personnel. More recently, mindfulness has been introduced in the school setting to help improve attention, behavior and compassion. Research has shown benefits in the following areas: attention; emotional regulation; adaptability; compassion; and resilience. The *Every Student Succeeds Act* (ESSA) contains language recognizing the relationship between positive school climate and learning success. Mindfulness programs are being implemented in schools in response to ESSA guidelines to provide a system of social, emotional and behavioral supports as a means for improved student success. Mindfulness has also been successfully used with special education students to help with self-regulation. When mindfulness is used through whole-classroom instruction, special education students are able to self-regulate with decreased adult support and increased time in the classroom with their peers (instead of taking breaks outside of the classroom). Through the *Mindful Schools* organization, Erin Kreger has completed certification as a mindfulness educator (mindfulschools.org). Based on their curriculum model, Erin has developed a series of 8 lessons to be delivered in 20-minute sessions in the classroom.



Thursday Morning Continued

Double Miniseminar: 9:30 – 11:30 am .2 CEUs *Instructional Level: Intermediate*

▲ Rehabilitation Stories: Building Communicative Competence

Speakers: **Katie Strong, Ph.D., CCC-SLP**, Central Michigan University; **Linda Wells, M.A., CCC-SLP, CBIST**, and **Juliane Brinkman, M.A., CCC-SLP**, Origami Brain Injury Rehabilitation



Stories are a way to make meaning out of traumatic events, such as aphasia and traumatic brain injury (TBI). Stories contribute to our identity and provide a lens through which we view ourselves. Language is a tool that is necessary for creating and sharing stories. Clinicians have a role in supporting the renegotiation of identity and awareness in their clients and can do this through story. This session will share two methods of generating stories to target identity and support language and communication that are occurring in Michigan.

Miniseminar: 9:30 – 10:30 am .1 CEU *Instructional Level: Intermediate*

▲ Moving Beyond Co-Treatment: Partnering with Physical Therapy for Successful Client Outcomes

Speakers: **Amanda Lake, M.A., CCC-SLP**, Practical Rehabilitation Services; and **Steven Mandley, PT, CBIS**, Rehab & Community Integration, PLLC



Co-treatments get a bad rap. This presentation will highlight an innovative approach to collaborating with physical therapists to maximize client outcomes in TBI populations. The difference between proving progress and meeting functional, criterion-based goals that prove preparedness will be presented. Learn how SLPs can collaborate with PTs to enhance communication with our clients resulting in clients who are more cognitively aware, reflective, and who better anticipate and regulate errors. Examples of billing and scheduling will be provided to make co-treatment a billable treatment option. Case studies will be used to highlight these methods.

Miniseminar: 10:45 – 11:45 am .1 CEU *Instructional Level: Intermediate*

▲ A Systematic Review of Assistive Wearable Devices for Improving Speech in Individuals with Parkinson's Disease

Speakers: **Ramya Konnai, Ph.D., CCC-SLP**, Henry Ford Health System; **Chayadevie Nanjundeswaran, Ph.D., CCC-SLP**, East Tennessee State University; and **Balaji Rangarathnam, Ph.D., CCC-SLP**, East Carolina University



The purpose of this study was to systematically review the evidence for wearable assistive devices that utilize biofeedback principle to improve speech outcomes in individuals with Parkinson's disease (PD). A variety of search engines were utilized with search terms such as: "biofeedback, assistive devices, speech amplification devices, currently available wearable devices, altered auditory feedback, tactile feedback, visual feedback, speech intelligibility, speech rate, Parkinson's disease, vocal loudness, and Lombard effect". A set of inclusionary criteria was developed by the authors to help with the selection of pertinent articles. Based on these criteria, 6 articles and 5 wearable devices were shortlisted for further review. Evidence on the effects of currently available wearable biofeedback devices on the speech outcomes in individuals with PD will be presented.

Lunch – On Your Own

Short Course: 1:00 – 4:15 pm .3 CEUs *Instructional Level: Intermediate*

▲ The Supervision Toolkit

Invited Speaker: **Mark DeRuiter, M.B.A., Ph.D., CCC-A/SLP, ASHA Fellow**, Associate Department Head for Clinical Education, Department of Speech, Language, and Hearing Sciences, The University of Arizona



Mark DeRuiter is the President of the Council of Academic Programs in Communications and Sciences and Disorders and the 2016 Robert Wood Johnson Foundation Clinical Scholar Fellow.

This interactive course addresses several general issues in supervision: why support for supervision is important; historical perspectives as addressed at previous MSHA conferences; tips, tricks and tools (with interaction with the audience); structure for crucial conversations using lecture and case studies (with reports from breakout groups); and a review of resources.

Short Course: 1:00 – 4:15 pm .3 CEUs *Instructional Level: Intermediate*

▲ The Effects of Complex Trauma and Alcohol Exposure: The Brain, Language, and Skills for Daily Living

Invited Speakers: The Children's Trauma Assessment Center (CTAC) team: **Yvette D. Hyter, Ph.D., CCC-SLP, ASHA Fellow**, Professor, Western Michigan University; **James Henry, Ph.D.** Western Michigan University; **Mark Sloane, D.O.**; **Michelle Suarez, Ph.D., OTR/L**; and **Christel Ciolino, M.A.**, and **Heather Fox**, both students working with Dr. Hyter and Dr. Suarez



The Southwest Michigan Children's Trauma Assessment Center was established to provide assessments for children who have experienced trauma, prenatal alcohol exposure, and adverse childhood experiences. The CTAC team also provides professional training and coordinates projects in order to create trauma-informed systems and services. CTAC was founded in November of 1999 following a \$20,000 grant from the Kalamazoo Foundation. Co-founders Jim Henry, Connie Black-Pond, Ben Atchison, Yvette Hyter, and Mark Sloane came together with a common vision to operationalize the research on the neurodevelopmental impacts of trauma into a transdisciplinary, comprehensive neurodevelopmental trauma assessment for children in the child welfare system. The professional team included faculty and clinicians in Social Work (Jim Henry, Ph.D., MSW and Connie Black-Pond, M.A., LMSW); Occupational Therapy (Ben Atchison, Ph.D.); Speech-Language Pathology (Yvette Hyter, Ph.D.); and Behavioral Medicine (Mark Sloane DO). Their combined expertise was integrated into an assessment protocol to identify and determine the impact of prenatal alcohol exposure and complex trauma on children's functioning. Additionally, the co-founders, along with an amazing CTAC staff, received seven federal grants totaling over 10 million dollars to train a wide population of professionals and community members in trauma screening, assessment, treatment, and resiliency in local, state and national venues. In 2017, after 17 years of the team working together, Connie Black-Pond retired as clinical director and Ben Atchison retired as Professor and Chair of the Department of Occupational Therapy. Both have had an indelible impact on the children and families served, student interns from the various disciplines, the entire CTAC team and communities all across Michigan and the country.

Children with histories of maltreatment exhibit difficulties in many areas of development including affect regulation, executive functions, social cognition, language and communication difficulties - particularly with social pragmatic communication and activities of daily living. SLPs, occupational therapists, and pediatricians are often the first professionals to encounter children with histories of maltreatment, even before this maltreatment is substantiated. It is imperative for SLPs and related professionals to be able to provide services using trauma-informed practices. In this short course, current research on working with children with histories of maltreatment and parental alcohol exposure will be discussed. A model of trauma-informed assessment and intervention will be presented and applied to a case study of a child with a history of complex trauma resulting from chronic maltreatment. Course topics will include discussions of: complex trauma; the importance of health and education professionals being able to provide services from a trauma-informed perspective; complex trauma, alcohol exposure, and the brain; sensory, visual processing and activities of daily living; and language and communication with a focus on social pragmatic communication assessment and intervention.

Double Miniseminar: 1:00 – 3:00 pm .2 CEUs *Instructional Level: Intermediate*

▲ Did You See That? Interesting Modified Barium Swallow Studies

Speakers: **Caroline M. Brindo, M.A., CCC-SLP, BCS-S**, and **Rachel Maxbauer, M.A., CCC-SLP**, MBS Envision, Inc.



When completing a modified barium swallow study (MBS), the speech language pathologist (SLP) may occasionally be confronted with an unusual structure or finding that she or he cannot identify. This course is aimed at familiarizing SLPs with some rarer findings in the oral, pharyngeal and esophageal structures, as well as providing education on the etiology of these findings and any needed referrals that should be made. Additionally, resources for identification of rarer findings will be discussed.

Double Miniseminar: 1:00 – 3:00 pm .2 CEUs *Instructional Level: Intermediate*

▲ Minimizing Bullying for Children Who Stutter

Speakers: **J. Scott Yaruss, Ph.D., CCC-SLP, BCS-F, ASHA Fellow**; **Caryn Herring, M.S., CCC-SLP**; and **Seth Tichenor, M.S., CCC-SLP**, all at Michigan State University



Bullying is a significant problem facing many children who stutter. Fortunately, there is much that SLPs can do to help children overcome the problem of bullying. This presentation will review several strategies that SLPs can apply in their daily practice to reduce the likelihood of bullying and ensure a supportive environment for children who stutter. These strategies include: educating children who stutter and those in the child's environment about stuttering and about bullying, desensitizing children to stuttering and fostering a sense of acceptance about stuttering, and helping children develop appropriately assertive responses to bullying. The session will include numerous examples provided by practicing SLPs with extensive clinical experience in helping children who stutter.



1:00 – 4:00 pm MSHA SLP Articulation Guidelines Revision Roundtable: Pre-Function Area by Prairies

▲ MSHA Executive Board/Advisory Assembly Meeting and Annual Business Meeting: 4:30- 5:30 pm

.1 CEU *Instructional Level:* Intermediate **Speakers:** **Natalie Douglas, Ph.D., CCC-SLP**, Central Michigan University, 2018 MSHA President; and **Lisa Register, M.A., CCC-SLP**, Lansing School District, MSHA President-Elect

Join us as we review current issues affecting SLPs and AUDs in the state of Michigan with our current Executive Board Members and Advisory Assembly Members. Light refreshments will be provided and MSHA Members will be encouraged to ask questions and express concerns.



Dinner – On Your Own

Double Miniseminar: 6:30 – 8:30 pm .2 CEUs *Instructional Level:* Introductory/Intermediate

▲ Pain Management Issues for the Healthcare Professional

Invited Speakers: **Lisa Gigliotti, J.D.**, With Courage I Can, LLC, Member of the State of Michigan Advisory Committee on Pain and Symptom Management; and **Leslie Simons, DNP, ANP-BC**, Assistant Professor Health Programs, Michigan State University College of Nursing



*Lisa Gigliotti is an attorney whose career traversed positions as health policy advisors to the Michigan Senate and a governor, as an administrative law judge, as an advocate for people with disabilities, and as Michigan Pain and Symptom Management Committee and the Michigan Prescription Drug and Opioid Abuse Commission. Along the journey Lisa endured 13 major surgeries and the recurrent use of a wheelchair due to more than twenty-five years of living with severe rheumatoid arthritis and the neuromuscular disease myasthenia gravis. The third book in her series of Coraggio! books, The Courage to Conquer Pain, uses the knowledge she gained while seated with leaders of pain management policy and the wisdom she learned while moving with positivity through daily pain, to encourage individuals and the health profession to approach pain management from the focus of enabling the patient to take charge of self-care. The convergence of extraordinary experiences gives Lisa a powerful and compelling view from the pain patient. **Leslie Simons is a certified adult nurse practitioner with certification in Pain Management Nursing, with 18 years of advanced practice nursing specializing in pain management with a strong commitment to the care of elders. She maintains a clinical practice at the Sparrow Pain Management Center. This class will satisfy the SLP License requirement for Pain Management. MSHA will issue certificates of completion to all attendees which can be used to verify their completion of this requirement to LARA.***

Welcome Reception: 8:30 – 10:30 pm *Sponsored by Western Michigan University, Department of Speech, Language, and Hearing Sciences* Everyone Welcome! Appetizers and a cash bar will be available for all. Gather to relax and enjoy the beginning of the MSHA Conference!

Friday, March 23, 2018

Short Course: 8:30 – 11:45 am .3 CEUs *Instructional Level:* Intermediate

▲ Zooming in on Practical Strategies for Teaching Concrete Learners – Part 1

Invited Speaker: **Michelle Garcia Winner, M.A., CCC-SLP**, Founder and CEO, Social Thinking



Michelle Garcia Winner created the concept of social thinking (small “s” and “t”) while working in a high school district in the mid-1990s. The company, Social Thinking (capital “S” and “T”), was founded soon after and began as a small clinic serving individuals with social learning/social communication challenges. As Michelle’s unique Social Thinking (capital “S” and “T”) Methodology and strategies evolved and were shared with the public, demand for the work grew.

This conference day focuses on developing rule-based social learning activities that connect to the Common Core/State Standards and support the student with significant social processing challenges. We will concentrate specifically on students who are described as Challenged or Emerging Social Communicators (CSC and ESC) on our Social Thinking-Social Communication Profile. These students are more literal, more aloof, miss sarcasm, are less organized, show marked difficulty reading social contextual cues from people and the situation, comprehending reading material, expressing themselves through writing, and appear more awkward in their attempts to socially engage with their peers. The emphasis of this day will be around expanding our understanding of where to start and how to progress with these students based on their age, what is realistic to teach, and how to apply this learning in the inclusion-based classroom. Because this conference day is focused on expanding and deepening knowledge around Social Thinking strategies, it is advised that participants already have basic knowledge about Social Thinking and introductory treatment concepts. Participants should familiarize themselves with the Social Thinking-Social Communication Profile by reading the article, Social Communication Learning Styles as a Guide to Treatment and Prognosis: The Social Thinking-Social Communication Profile™. **Treatment refers to conceptual and strategy-based frameworks for building understanding and use of social skills and social thinking.*

Short Course: 8:30 – 11:45 am .3 CEUs *Instructional Level:* Introductory - Intermediate

▲ Empathy and Compassion in Rehabilitation

Invited Speaker: Debjani Mukherjee, Ph.D., Associate Professor of Physical Medicine and Rehabilitation and Medical Education at Northwestern University

Dr. Mukherjee's interests include ethical issues in rehabilitation, the cultural contexts of medical decisions, and the impact of emotionally demanding cases on clinical staff.



What is the role of empathy in rehabilitation and how do other emotions impact the way that care is delivered and received? Clinical empathy has been defined as a “complex affective-cognitive activity involving emotional attunement and imagining how another person feels” (Halpern, 2007). In this short course, we will explore empathy and the complexities of the clinician-patient relationship. Topics will include defining key aspects of empathy, how empathy can impact clinical outcomes, clinician engagement and self-compassion.

Short Course: 8:30 – 11:45 am .3 CEUs *Instructional Level:* Intermediate

▲ Early Childhood Stuttering Therapy: A Practical Approach

Speaker: J. Scott Yaruss, Ph.D., CCC-SLP, BCS-F, ASHA Fellow, Michigan State University

J. Scott Yaruss has spent his career helping SLPs improve their ability to appropriately assess and meaningfully treat stuttering in children, adolescents, and adults. He has published 70 peer-reviewed articles in scholarly journals and given more than 400 continuing education courses on stuttering around the world. He is the author of several books including School-Age Stuttering Therapy: A Practical Guide; Early Childhood Stuttering Therapy: A Practical Guide; and the Overall Assessment of the Speaker's Experiences (OASES) all published by Stuttering Therapy Resources, Inc.



Stuttering in preschool and young school-age children can be one of the more challenging disorders for speech-language pathologists to treat. Many clinicians have wondered about which children need treatment and what are the most effective ways to help children overcome their difficulties with speech fluency. Common questions include: What is the difference between normal disfluency and stuttering? How does stuttering relate to a child's overall language development? When should I conduct an evaluation of a young child who stutters? Will evaluating a young child make stuttering worse? How long should I wait before recommending treatment? Should I be working with the parents or the child or both? How do I get parents involved in therapy? What if they won't participate? What if the child becomes aware of his stuttering? What if he keeps stuttering? What if the child does not want to be in therapy?

This workshop is designed to help clinicians answer these and other difficult questions so they will be able to provide effective treatment for young children who stutter. The workshop will begin with an overview of key concepts in stuttering therapy, including specific techniques for helping young children who stutter improve their speech fluency and overall communication. The presenter will provide specific examples of treatment goals, strategies, and therapy activities that can be adapted for a variety of settings. Particular attention will be paid to strategies for working with parents, including sample dialogues so participants will understand how to answer the questions parents often ask. Participants will have the opportunity to ask about specific children on their caseloads so they will leave the workshop with a better understanding of the nature of stuttering and with increased confidence in their ability to help young children who stutter, and their families overcome the burden of this challenging disorder.

Miniseminar: 8:30 – 9:30 am .1 CEU *Instructional Level:* Introductory

▲ Teeth, Missing Teeth and Mastication

Speaker: Kerry Winget, Au.D., CCC-SLP/A, BRS-S, SSM St. Agnes Hospital, Fond du Lac, Wisconsin

Managing mastication and malnutrition are everyday considerations of a dysphagia therapist. This presentation will serve as a dental primer of the mastication characteristics of adult teeth and will address the role dentition adequacy plays in eating behaviors and nutrition in older adults.

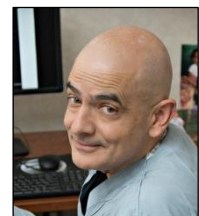


Double Miniseminar: 9:45 – 11:45 am .2 CEUs *Instructional Level:* Introductory

▲ Munchausen's Stridor: A Fictitious Disorder? Controversies and Conundrums in Paradoxical Vocal Fold Motion Disorder (PVFMD)

Speaker: Pablo Antonio Ysunza, M.D., Ph.D., CCC-SLP, Beaumont Health System

Paradoxical vocal fold motion disorder (PVFMD) is a condition in which the true vocal folds close or partially close during inspiration in the course of exercise or it can be elicited by contact with airborne irritants among other triggers. This is in contrast to spontaneous PVFMD which can occur without an associated trigger. PVFMD episodes can be very uncomfortable and frightening. It is also frequently referred to as vocal cord dysfunction (VCD) or paradoxical vocal cord



Friday Morning Continued

dysfunction (PVCD). In this condition, airflow at the level of the larynx can decrease and cause noisy and difficult breathing. Patients often describe symptoms of stridor, shortness of breath, cough, and throat or chest tightness. Because of its similar symptoms, PVFMD is often misdiagnosed as exercise-induced asthma or panic attacks, leading to improper treatment. Flexible laryngoscopy is considered as the gold standard diagnostic marker for PVFMD. However, although this marker is highly specific, its sensitivity is relatively low with a significant number of false negatives. The purpose of the seminar therefore is to review the symptoms, diagnoses, treatments, and outcomes of pediatric patients with PVFMD. The goal is to define the multiple causes of dyspnea with exercise or other conditions, including the prevalence of PVFMD.

Student Round Table: Undergraduate Students 10:00 – 11:30 am

Sponsored by Northern Michigan University, Speech Language and Hearing Sciences Program

The process of applying to graduate schools is stressful and you may have many questions about your options for schools across the state. Come and meet current graduate students from universities in the state of Michigan. These students will provide you with candid information regarding their personal experience, the application process, tips for writing those pesky admissions essays, and what to do if you're not accepted the first time. During this session you will also have the opportunity to have speech-language pathologists and graduate school faculty provide help with your resume! Find out everything you want to know and more! Light snacks provided. Moderated by: **Courtney Halbower, M.A., CCC-SLP**, Global Psychology Services and **Ashley Gutowski, M.A., CCC-SLP**, Global Psychology Services.



▲ MSHA Awards Luncheon: 11:45 am – 1:15 pm .1 CEU Instructional Level: Introductory

Join us for a delicious luncheon for those who pre-registered followed by the presentation of the **MSHA Honors of the Association** to **Julie Y. Pratt, M.S., CCC-SLP** (pictured right); presentation of the **MSHA Distinguished Service Award** to **Sue Woods, Ph.D., CCC-SLP**; the **MSHF (MSHA Foundation) Student Scholarship Awards**; and the **MSHA Student Scholarship Award** Sponsored by **Northern Speech Services**.

After the presentation of awards, MSHA members will be treated to a *Keynote* presentation by **Gretchen Whitmer**, Gubernatorial Candidate for 2018 for the State of Michigan. Gretchen Whitmer is a former Michigan Senator and member of the State House of Representatives. An attorney who is from Lansing, she will speak on **Communication: Access and Advocacy**.



Short Course: 1:30 – 4:45 pm .3 CEUs Instructional Level: Intermediate

▲ Zooming in on Practical Strategies for Teaching Concrete Learners – Part 2

Invited Speaker: Michelle Garcia Winner, M.A., CCC-SLP, Founder and CEO, Social Thinking

Michelle Garcia Winner created the concept of social thinking (small "s" and "t") while working in a high school district in the mid-1990s. The company, Social Thinking (capital "S" and "T"), was founded soon after and began as a small clinic serving individuals with social learning/social communication challenges. As Michelle's unique Social Thinking (capital "S" and "T") Methodology and strategies evolved and were shared with the public, demand for the work grew.



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Short Course: 1:30 – 4:45 pm .3 CEUs *Instructional Level:* Intermediate

▲ Parkinson's Disease Update on Communication Changes and Interventions

Invited Speaker: Jeffrey P. Searl, Ph.D., CCC-SLP, ASHA Fellow, Michigan State University

Jeff Searl recently joined the Communicative Sciences and Disorders Department at MSU after more than a decade as a faculty member in the Hearing and Speech Department at the University of Kansas Medical Center. He was also an Assistant Professor at Bowling Green State University. As a researcher, his primary areas of interest are related to understanding effort in communication in adults with head and neck cancer or with neurodegenerative diseases. He has won numerous teaching awards and is the recipient of the Clinical Excellence Award from the International Association of Laryngectomees.



This offering has three primary aims. The first is to review relevant, up-to-date literature that helps explain why and how communication is altered in Parkinson's disease. The review will include voice and speech production as well as cognitive-communicative functions. The second aim is to highlight current treatment approaches intended to optimize communication. The level of available evidence for the various approaches will be discussed. The third aim is to identify the outcome measures utilized in the empirical literature and compare those to what is often employed in clinical settings. The goal in this comparison is to guide clinical decision making about appropriate outcome measurement. A secondary aim of the presentation is to highlight current literature regarding treatment interventions being applied to adults with other neurodegenerative disorders impacting communication.

Double Miniseminar: 1:30 – 3:30 pm .2 CEUs *Instructional Level:* Introductory

▲ "Pierce" Functional Screening

Speaker: Karen Tibbs, M.S., OTLR, Milestones Assistive Therapy, Inc.

This presentation will offer participants a grading scale that assesses an individual's functional skill level. The screening will provide a baseline for chronic disabilities that have been affected by visual perception and/or motor skills. The grading will provide information needed in the selection process for communication devices. Participants will learn how clients with chronic disabilities develop functional skills. The areas that this session will target are playtime, communication devices, and education (literacy).

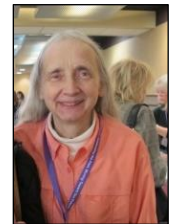


Double Miniseminar: 1:30 – 3:30 pm .2 CEUs *Instructional Level:* Intermediate

▲ Everything You've Ever Wanted to Ask a Laryngectomee About a Laryngectomy

Speaker: Susan Fleming, Ph.D., CCC-SLP, Speech Enhancement Services

This class will explore the anatomy and speech production before and after a total laryngectomy. The three methods of laryngeal speech production will be discussed. Attendees will be shown various electrolarynges and voice prostheses. A panel of five persons - all laryngectomies - and their spouses will describe aspects of their experiences, e.g., finding out about the carcinoma, treatment modalities used, post-operative problems, management of their preferred speaking methods, and impact and management of communication challenges. Members of the audience will then be given the opportunity to ask the panelists questions relevant to their laryngectomy experiences.

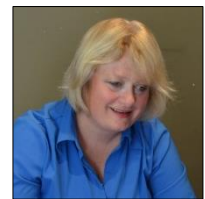


Miniseminar: 1:30 – 2:30 pm .1 CEU *Instructional Level:* Introductory

▲ Round Table Discussion of Private Practice Issues

Speaker: Sharon Kramer, M.A., CCC-SLP, More Than Words, PLLC

Participants will guide the discussion during this round table session by sharing experiences with, and questions about, running a private practice. Topics may include: selecting model of delivery, location, incorporation, social media presence, policies and procedures, billing, advertising, networking, client retention, and insurance vs. private pay. Sharon Kramer, from More Than Words, PLLC, will provide an outline to get the session started, but the conversation could take off in any fruitful direction. Advice given during the session should not take the place of personal or professional judgment, or consultation with business, financial, or legal experts.



University Chairs and Directors Meeting: 1:30 – 2:30 pm

Friday Afternoon Continued

Double Miniseminar: 2:45- 4:45 pm .2 CEUs *Instructional Level: Intermediate*

▲ MSHA and ASHA Collaborating to Advance Interprofessional Education and Practice

Speakers: **Ellen C. Fagan, Ed.D., CCC-SLP**, Director of Continuing Education at the American Speech-Language-Hearing Association (ASHA); and **Laura E. Lenkey, Ph.D., CCC-SLP**, Grand Valley State University



ASHA, MSHA, and other stakeholders are working to advance interprofessional education (IPE) and interprofessional practice (IPP). This session will highlight national and state level efforts fostering IPE/IPP engagement applicable to practitioners, academic programs, and students. Attendees will discuss strategies they are using to start or scale up their IPE/IPP engagement in their setting, application of available resources, and provide input about future efforts needed at the individual, program, and association levels to further advance IPE/IPP.

The Michigan Speech-Language-Hearing Association (MSHA), supported by an ASHA grant, worked to develop resources and showcase interprofessional collaborative practice through a series of public service videos and podcasts outlining IPE/IPP as it relates to several key areas: Early Intervention, Literacy, Autism Spectrum Disorders, and Scope of Practice for SLPs and AUDs. This project is a multi-state effort involving extensive collaboration among professionals working in California, South Carolina, and Michigan, with each state receiving support from an ASHA state association grant. This effort continues a line of public service videos supported by ASHA grants that are available to the public on the association's YouTube channel. In addition, the creation of podcasts provides another outlet to inform the public and other professionals about IPE/IPP. This session will summarize ASHA national and MSHA state efforts to advance IPE/IPP. ASHA related information will include baseline data (2016) and progress data (2017) collected from academic programs, audiologists, SLPs in health care, SLPs in schools, and students; initiatives undertaken to date (e.g., resources, collaborations); and outcomes achieved. MSHA information will focus on their state association grant project and resources developed and disseminated. This session will also engage attendees in active discussion to share information about their IPE/IPP activities and strategies for successful implementation in their education and practice settings. We will also solicit attendee suggestions about how their national and/or state association could assist them with advancing IPE/IPP.

Student Round Table: Graduate Students 2:45 – 4:15 pm

Sponsored by Michigan State University, Department of Communicative Sciences and Disorders

Interested in getting valuable input on your resume, passing the PRAXIS, sharpening interviewing skills, and additional information about potential job settings? Attend this session to meet current speech-language pathologists completing their Clinical Fellowship Year (CFY) who have experience in passing the PRAXIS and with the CFY hiring process. Get all your questions answered and obtain valuable tips, ideas, and input from professionals. Light snacks will be provided. Moderated by: **Courtney Halbower, M.A., CCC-SLP**, Global Psychology Services and **Ashley Gutowski, M.A., CCC-SLP**, Global Psychology Services.



Snack Break: 3:00 pm Exhibits Hall Kalamazoo Room *Sponsored by Central Michigan University, Department of Communication Sciences and Disorders*

Everyone Welcome! Cookies and coffee.

▲ Poster Sessions: Authors present from 5:00 – 6:00 pm on Friday *Poster Sessions* will be on display throughout the Exhibits Hall and Registration area during the conference. A maximum of .1 CEU is available if you visit 4 *Poster Sessions* during the conference. **More Student Poster Sessions will be added prior to the conference.**

Effects of a Home-Based Lingual Strengthening Exercise on Lingual Strength and Submental Muscle Activation in a Patient with Dysphagia

Presenters: Elizabeth Oommen, Ph.D., Calvin College; Lauren Clark, M.A., CFY-SLP, Grand Rapids Public Schools; Steven Jaeger, M.A., CFY-SLP, Oaklawn Hospital; Leah Krosschell, B.A. and Alyssa Scholten, Calvin College

Effects of An Intensive Aphasia Program: A Pilot Study

Presenters: Christie McPharlin, M.S., CCC-SLP, Calvin College Rehabilitation Services; Elizabeth Oommen, Ph.D., and Heather Koole, Ph.D., CCC-SLP Calvin College

Special Education Teachers' Perspectives on the Communication Needs of Students with Down Syndrome

Presenters: Tara Poikey and Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University

The Impact of Service Learning on Undergraduate Students Working with Persons with Dementia in Long-Term Care Communities

Presenters: Tiniya Burney and Natalie Douglas, Ph.D., CCC-SLP, Central Michigan University

Helping Parents Navigate the World of Cleft Lip and Palate

Presenters: Ciara Woods and Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University

The Role of the Speech-Language Pathologist in Fall Prevention for the Older Adult Population

Presenters: Katherine Damich, M.A., CCC-SLP and Sarah Stark, M.A., CCC-SLP, Genesis Rehabilitation Services

Pin Your Perfect Scripts: A Case Study Using Pinterest to Support Communication

Presenters: Ally Whitman, B.S., Ashley Thomas, B.S., and Katie Strong, Ph.D., CCC-SLP, Central Michigan University

The Morphological, Semantic, and Syntactic Features of Preschool Children's Books

Presenters: Kelli Parker, Abigail Davis, and Stephanie Richards, Ph.D., CCC-SLP, Central Michigan University

Navigating the World of Alzheimer's Disease: An Educational Guide for Family Members

Presenters: Delaney Walker and Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University

Longitudinal Outcomes Following Participation in a Summer Camp for Children Who Stutter

Presenters: Caryn Herring, M.S., CCC-SLP, Michigan State University; Ryan Millager, M.S., CCC-SLP, The Stuttering Association for the Young; and J. Scott Yaruss, Ph.D., CCC-SLP, Michigan State University

Common Themes in the Narratives of Individuals with Traumatic Brain Injury (TBI)

Presenters: Jenna Randolph, B.A., Kelsey Bowles, B.S., Maria Flory, and Katie Strong, Ph.D., CCC-SLP, Central Michigan University

Giving and Receiving Feedback in Clinic: A Graduate Student Perspective

Presenters: Coryn Marchesi, B.A., Katie Strong, Ph.D., CCC-SLP, and Theresa Jones, M.S., CCC-SLP, Central Michigan University

A Longitudinal Examination of Language Development by Gender

Presenters: Alexa Meier, Hope K. Gerde, Ph.D., Lori Skibbe, Ph.D., and Ryan Bowles, Ph.D., Michigan State University; Shayne Piasta, Ph.D., and Laura Justice, Ph.D., The Ohio State University

The Effects of Cognitive Behavioral Therapy for Adults Who Stutter

Presenters: Casie Shannon, B.A. and W. P. Cupples, Ph.D., CCC-SLP, Eastern Michigan University

Speech-Language Pathology and Hippotherapy Service Trip with Children of Mexico International (COMI)

Presenters: Amber Nesheim; Caitlyn Toth; Maria Romero; Audra Kimble; Emma DeClue; Mary Thornton; Shelby Thelen; Olivia Hodges; and Beth Macauley, Ph.D., CCC-SLP, Grand Valley State University

Creating Bridges Between Health Care Professionals: Interprofessional Practice Between Respiratory Therapy and Speech-Language Pathology and Its Importance for Patient Outcomes

Presenters: Nafiah Khan, RRT and Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University

Evidence of Behavior Changes in Certified Nursing Assistants after Facilitative Coaching Intervention

Presenters: Amanda Troyna and Natalie Douglas, Ph.D., CCC-SLP, Central Michigan University

The Impact of a Combined Semantic Feature Analysis and Sound Production Treatment Approach on Patient-Reported Outcomes in a Person With Aphasia

Presenters: Hannah Heldt, Lisa Trager, and Natalie Douglas, Ph.D., CCC-SLP, Central Michigan University

A Longitudinal Study of the Effect of Puberty on Voice Quality in Children with Bilateral Vocal Fold Lesions

Presenters: Delaney Hurst, B.A.; Stephanie Zacharias, Ph.D., CCC-SLP; Maryam Naghibolhosseini, Ph.D., Michigan State University; Alessandro de Alarcon, M.D., MPH, Cincinnati Children's Hospital Medical Center; and Dimitar Deliyski, Ph.D., Michigan State University

Middle Ear Muscle Activity Associated with Mastication

Presenters: Madeline Smith, Stephen Tasko, Ph.D., Greg Flamme, Ph.D., and Kristy Deiters, Ph.D., Western Michigan University

Promoting Educators Implementation of Writing Instruction for Students with Complex Instructional Needs: A Preliminary Study

Presenters: Audrey Nitzel and Janet Sturm, Ph.D., CC-SLP, Central Michigan University

A Comparative Analysis of the Incidence of Voice Disorders Among Black and Non-Black Seventh-Day Adventist Preachers

Presenters: Nia Darville and Tammy Shilling, M.A., CCC-SLP, Andrews University

Efficacy of a Three-Week Intervention Program for School-Aged Children in the Areas of Language, Literacy, Phonological Awareness, and Auditory Processing

Presenters: Nicole Weis, Darah Regal, Au.D., CCC-A, and Lara Scheidler-Smith, M.A., CCC-SLP, Andrews University

Stories of Stroke: An Analysis of Themes in Online Narratives

Presenters: Kathryn Arcy, Rebecca Cady, Katherine Duffy, Abby McConnon, and Katie Strong, Ph.D., CCC-SLP, Central Michigan University

Communication Interventions in West Africa and in the United States Midwest

Presenters: Mari Grover and Yvette Hyter, Ph.D., CCC-SLP, Western Michigan University

Neurophysiological Processes Underlying Phonological Awareness in Children Who Stutter

Presenters: Gregory J. Spray, M.A., CCC-SLP and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

Tracing Communication Confidence in Conversations of Individuals with Aphasia

Presenters: Mikayla Raney, Brittany Koptyra, Madison Hargreaves, and Suma Devanga, Ph.D., Western Michigan University

Survey of Knowledge and Awareness of Dyslexia in Teachers

Presenters: Cassidy Hossack and Katie Squires, Ph.D., CCC-SLP, Central Michigan University

The Experience of Parents of Children Cochlear Implant Users with Speech-Language Pathologists

Presenters: Jennifer Beebe, B.A. and Audrey Farrugia-Bernard, Ph.D., CCC-SLP, Eastern Michigan University

Speech Naturalness Before and Following Treatment in Adults Who Stutter

Presenters: Alexis Novelli and Stephen Tasko, Ph.D., CCC-SLP, Western Michigan University

Relationships Between Behavioral Performance and Nonlinguistic Auditory Processing in Young Children

Presenters: Marisa Madynski, Lauren Caramagno, Laney Roehl, B.A., and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

The Impact of Awareness on Cognitive Communication Rehabilitation

Presenters: Whitney Neal, M.A., CCC-SLP and Margaret Greenwald, Ph.D., CCC-SLP, Wayne State University

Use of the Intelligibility in Context Scale as an Outcome Measure of Speech and Language Intervention in Young Children

Presenters: Kacey Richards, Shannon McEnroe, Rebecca Affoo, Ph.D., CCC-SLP, and MaryBeth Smith, M.A., CCC-SLP, Central Michigan University

Neural Systems Supporting the Non-Linguistic Auditory Processing in Young Children Who Persist and Recover from Stuttering

Presenters: Laney Roehl, B.A., and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

Executive Function in Children Who Do and Do Not Stutter

Presenters: Erica Lescht, M.A. and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

Examining Conversational Participation in Aphasia Using Client-Reports and Discourse Analysis Methods

Presenters: Kayla VanderLaan, Rebekah West, Mari Grover, and Suma Devanga, Ph.D., Western Michigan University

Language Proficiency and Neural Processes Underlying Language in Children from Lower Socioeconomic Status Backgrounds

Presenters: Stephanie Nagy, Michigan State University; Eric Pakulak, Ph.D., University of Oregon; and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

The Impact of Respiratory Training on Vocal Fatigue

Presenters: Rachel Burtka, B.S., Eric J. Hunter, Ph.D., and Elizabeth Tompkins, B.S., Michigan State University

Intelligibility in Context as a Functional Outcome Measure for Children with Speech Sound Disorders

Presenters: Shannon McEnroe, Kacey Richards, Rebecca H. Affoo, Ph.D., CCC-SLP, and MaryBeth Smith, M.A., CCC-SLP, Central Michigan University

Communicative Strategy Use and Perceptions in Persons With Aphasia

Presenters: Erika Squires, M.A., CCC-SLP and Margaret Greenwald, Ph.D., CCC-SLP, Wayne State University

Conversational Breakdown and Repair in Persons with Aphasia and Their Communication Partners

Presenters: Sarabeth Wolf, Rachel Wilgenhof, and Suma Devanga, Ph.D., Western Michigan University

AZBIO Sentence Accuracy for English as a Second Language (ESL) Adults in Quiet and Background Noise

Presenters: Alexandra Wiist, Autumn Zurek, and Darah Regal, Au.D., CCC-A, Andrews University

The Revolving Door: Retention and Recruitment of SLPs in Urban Schools

Presenters: Allison Jones, B.A. and Audrey Farrugia-Bernard, Ph.D., CCC-SLP, Eastern Michigan University

The Experiences of Undergraduate Students of Color in the Field of Speech-Language Pathology

Presenters: Charu Dwivedi, B.S. and Audrey Farrugia-Bernard, Ph.D., CCC-SLP, Eastern Michigan University

Impaired Comprehension or Expression of Emotion After Stroke: Considerations for Aphasia Intervention

Presenters: Brynja K.E. Davis, M.S., CCC-SLP and Margaret L. Greenwald, Wayne State University

Management Methods Used by Audiologists to Treat Bothersome, Persistent Tinnitus

Presenters: Natalie Crossland, B.S. and Mary Peterson, Au.D., CCC-A, Western Michigan

Examining Social Pragmatic Communication: Evidence from Parent and Professional Questionnaires

Presenters: Katelyn Adams, Yvette D. Hyter, Ph.D., CCC-SLP, and Cary Cekola, M.A., CCC-SLP, Western Michigan University

Modifying the EAT-10 for Individuals with Cognitive Impairments

Presenters: Samantha Sheridan, B.A.A., Zoe Lang, Natalie F. Douglas, Ph.D., CCC-SLP, Central Michigan University; Nicole Rogus-Pulia, Ph.D., CCC-SLP, University of Wisconsin-Madison; and Rebecca H. Affoo, Ph.D., CCC-SLP, Central Michigan University

Understanding How Practicing SLPs Simplify Language Input: A Survey

Presenters: Megan Yasick, B.S., Michigan State University; Jena McDaniel, M.S., CCC-SLP, Vanderbilt University; and Courtney E. Venker, Ph.D., CCC-SLP, Michigan State University

Toward Enhancing Ecologically Valid Cognitive-Linguistic Assessment: Discourse Processing and Everyday Behaviors

Presenters: Nancy Naperala M.A., CCC-SLP; John Woodard, Ph.D.; and Margaret L. Greenwald, Wayne State University

The Impact of Respiratory Training on Vocal Fatigue

Presenters: Rachel Burtka, B.S., Elizabeth Tompkins, and Eric J. Hunter, Ph.D., Michigan State University

The Effects of Concussion on Motor Speech Rate

Presenters: Kaitey Dettman, Yasmeen Saad, Elyssa Oostdyk, Russell Banks, M.A., CCC-SLP, Michigan State University; Christian Poellabauer, Ph.D., University of Notre Dame; and Eric Hunter, Ph.D., Michigan State University

The Relationship of Aging on the Rate of Vocal Fatigue

Presenters: Olivia Sowa, B.A., Rachel Burtka, B.A., Lady Catherine Cantor Cutiva, Ph.D., and Eric J. Hunter, Ph.D., Michigan State University

Perceptual Changes in a Coach's Voice Due to a Game

Presenters: Kirsten Rockey and Eric J. Hunter, Ph.D., Michigan State University

Pitch Factor in Voice Age Recognition

Presenters: Karen Lovelace, Russell Banks, M.A., CCC-SLP, and Eric J. Hunter, Ph.D., Michigan State University

Perceptual Assessment of Vocal Fry Among Bilingual English-Spanish-Speakers: Reliability of Judgements Between Monolingual English Listeners and Bilingual English-Spanish Listeners

Presenters: Lizzy Gifford, Melissa Kleinfeld, Lady Catherine Cantor Cutiva, Ph.D., and Eric J. Hunter, Ph.D., Michigan State University

Perceptual Assessment of Voice Quality of Bilingual English-Spanish-Speakers: Does the Language Knowledge Play a Role on the Listeners' Judgement?

Presenters: Melissa Kleinfeld, Lizzy Gifford, Lady Catherine Cantor Cutiva, Ph.D., and Eric J. Hunter, Ph.D., Michigan State University

Definitions of Vocal Fatigue, Vocal Effort, Vocal Performance, Vocal Strain, and Vocal Loading: A Bibliometric Revision

Presenters: Rebecca Clawson, Brittany Lynn Johnson, Salma Martinez, Russell Banks, M.A., CCC-SLP, Mark Berardi, B.S., Lady Catherine Cantor Cutiva, Ph.D., and Eric J. Hunter, Ph.D., Michigan State University

Role of Auditory Feedback in Speech Disfluencies in Children Who Stutter

Presenters: Chelsea Johnson, B.A., Michigan State University; Emily O. Garnett, Ho Ming Chow, and Soo-Eun Chang, University of Michigan;

Children's Home and Preschool Language Environment

Presenters: Cary Junior II, Stephanie Carlson, and Natalia Rakhlin, Ph.D., Wayne State University

The Graduate Student Experience with Telepractice

Presenters: Russell Banks, M.A. CCC-SLP, Danae Brownell, B.S., Rachel Burtka, B.A., Lady Catherine Cantor Cutiva, Ph.D., Jennifer Herrema, B.A., Peter Lapine, Ph.D., CCC-SLP, Keyara Metoyer-Newkirk, B.A., Elaina Swartzlander, M.A., CCC-SLP, and Kristin Hicks, M.A., CCC-SLP, Michigan State University

The Development of Rhyme Processing in Preschool-Age Children

Presenters: Valerie Rose, B.A. and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

Committee Meetings: SLP Health Care Committee Meeting, 4:00 – 5:00 pm, in Glens 2-3

Exhibitors' Cocktail Party & Prize Raffle: 5:00 – 7:00 pm

Everyone Welcome! Cash bars available and everyone gets 1 free drink. MSHA 50/50 Raffle ~ MSHF Silent Auction & Exhibitors' Prize Raffle at 6:00 pm. Join Us!

Praxis Trivia Quiz Bowl: 7:00 – 8:00 pm Arcadia Ballroom 1 *Sponsored by Wayne State University, Department of Communication Sciences and Disorders*

Teams representing students from our Michigan Universities will compete for bragging rights – and a trophy! Faculty & Friends urged to cheer on their teams. Light refreshments provided.

Saturday, March 24, 2018

Short Course: 8:30 – 11:45 am .3 CEUs *Instructional Level:* Intermediate

▲ Ethics: Applying Principles in Practice and Managing Dysphagia in Patients in Palliative Care and Hospice

Invited Speaker: Nancy Swigert, M.A., CCC-SLP, MCS-S, ASHA Fellow, Director of Speech-Language Pathology and Respiratory Care at Baptist Health Lexington Kentucky

Nancy B. Swigert is the President of Swigert & Associates, Inc., providing teaching and consulting in dysphagia. She is currently the Study SLP for an international multi-site research project. Before retiring from Baptist Health Lexington in 2017 she was director of Speech-Language



Saturday Afternoon Continued

Pathology and Respiratory Care at their acute care facility in Lexington, KY for ten years, and then the Process Excellence Coordinator in the Outcomes Department at Baptist. Prior to her time at Baptist, she had a private practice for 26 years. She chaired the American Board of Swallowing and Swallowing Disorders from 2012-2014. Her main clinical interests are in the areas of pediatric and adult dysphagia. She lectures and writes extensively in the areas of dysphagia, coding, documentation and reimbursement. The 4th edition of The Source for Dysphagia will be published this year as well as a new book, Documentation for SLPs: Principles and Practices. She has five other books with ProEd. She served on ASHA's Health Care Economics Committee for 9 years and chaired it for six. She received ASHA Honors in 2015.

This course provides an overview of the impact of ethics on the role of the speech-language pathologist in different contexts. Medical ethical principles are discussed relating to the application of these principles in the healthcare setting. The ASHA Code of Ethics will be discussed and participants will review case examples from ASHA Ethics Roundtable. The last half of the course focuses on ethics related to managing patients with dysphagia in palliative and hospice, including review of case law regarding the use of alternative nutrition and hydration. The history and economics of percutaneous endoscopic gastrostomy (PEG) use will be described. An alternative to PEG use, careful hand feeding, will be explained.

Short Course: 8:30 – 11:45 am .3 CEUs *Instructional Level:* Introductory

▲ Getting Started: Core Vocabulary, AAC & Language

Invited Speaker: Marlene Cummings, M.A., CCC-SLP, AAC Consultant, MRC Communications



Marlene Cummings is a former school-based SLP/Early Childhood educator who specialized in the design and implementation of classrooms supporting students with complex communication needs. Marlene is currently an AAC Consult, designing dynamic service delivery models and professional learning opportunities to build capacity with local teams in the implementation of language and AAC. She presents at the local, regional, state and national level with a focus on language, literacy and AAC. Marlene is known as a passionate encourager of those in the field with her posts on PrAACtical AAC and her new sphere of influence teaching graduate students in AAC.

Imagine a powerful communication environment where expectations are high, core is everywhere, and language is key. What would you see? A communication expectant mindset, provision of a universal core vocabulary, AAC intervention before assessment, and aided language input being used to support language learning. Examples of environment checklists, classroom videos, and artifacts will assist participants in creating a continual learning action plan. Marlene Cummings is presenting **All Day Long: Core Vocabulary AAC & Language** in the afternoon and it is recommended you take this class prior to the afternoon class.

Double Miniseminar: 8:30 – 10:30 am .2 CEUs *Instructional Level:* Introductory

▲ Breakout EDU: A Multidisciplinary and Cross-Curricular Approach to Intervention

Speakers: Stacy Vondra, M.A., CCC-SLP and Rebecca Swallow, M.A., CCC-SLP, both from Branch Intermediate School District; Melinda Waffle, M.A., Educational Technology Consultant at Calhoun Intermediate School District and REMC12E Director



In this session, Breakout EDU will be presented as a unique teaching tool to target goals and objectives while engaging students with a range of speech and language impairments. Participants will experience a Breakout EDU activity, discuss the impact of Breakout EDU as applied to goals and objectives for communication, walk through the setup and materials needed with specific examples, and create a modified Breakout EDU activity. The presenters have utilized this unique learning approach to provide instructional practice to target various objectives for language processing, problem solving, articulation, pragmatics and other communicative areas. The session is designed to provide participants with examples of how to differentiate tasks and suggestions for activities to use in treatment sessions.

Miniseminar: 10:30– 11:30 am .1 CEU *Instructional Level:* Introductory

▲ Identifying and Responding to Human Trafficking

Invited Speaker: Sara Morley LaCroix, Kalamazoo Anti-Human Trafficking Coalition

A native of Michigan, Sara and her family moved to Kalamazoo in 2000 after her husband Tom served 12 years in the U.S. Navy. During Tom's naval career, Sara served as an U.S. Naval Command Ombudsman and the Navy Wives Club President. Together they raised four children. Sara, a sustaining member of the Junior League of Kalamazoo, served as the State Public Affairs Committee (SPAC) delegate in the Michigan State Council (MSC) of Junior Leagues. SPAC meets monthly in Lansing with nine other leagues to discuss issues that affect women and children in our communities. In 2009 she was made aware of the issue of human trafficking and she could not stop thinking about it. In February of 2012, Sara formed the Kalamazoo Anti-Human Trafficking Coalition (KAHTC) and she has made it her personal mission to raise awareness in her community, advocate for victim centered legislation, train those most likely to come in contact with a survivor, and to have services available in the community.



This class will address the dynamics of human trafficking and identify who is at risk. We will discuss how to identify victims and uncover their community resources. **This class will satisfy the SLP License requirement for a class in Human Trafficking.**

Miniseminar: 10:45 – 11:45 am .1 CEU *Instructional Level: Intermediate*

▲ Classroom-Based Therapy: A Collection of Take-Aways

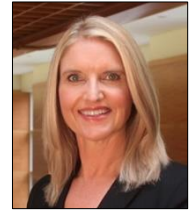
Speaker: Janell Wilson, M.A., CCC-SLP, Hillsdale County Intermediate School District

Participants will be involved in a discussion of why ‘push-in’ therapy is good practice and why it can work for so many of our students and their needs. Examples of how to teach and use specific, classroom-management vocabulary will be touched upon, so that managing behaviors can be lessened (and not so scary!) as the SLP works on targeted objectives. A variety of lesson examples will be provided that have been used with pre-school through grade 6, in middle school and high school classes, and in *Community Based Instruction* classes (for students with ages to 26). Discussion of how to collect data will be embedded throughout the discussion.



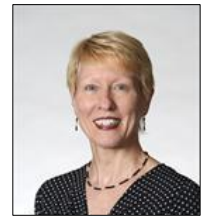
▲ Public School Forum Luncheon: 11:45 am – 1:15 pm .1 CEU *Instructional Level: Intermediate*

A delicious lunch for those who pre-register will be followed by a presentation by **Janet Sturm, Ph.D., CCC-SLP,** Central Michigan University, on *What Is Authentic and Optimal Practice for School-Based SLPs.*



▲ Medical SLP Forum Luncheon: 11:45 am – 1:15 pm .1 CEU *Instructional Level: Intermediate*

A delicious lunch for those who pre-register will be followed by presentation of the **Clinical Service Awards** and a presentation by **Nancy Swigert, M.A., CCC-SLP, MCS-S, ASHA Fellow,** on *Meeting Productivity Demands.*



Short Course: 1:30 – 4:45 pm .3 CEUs *Instructional Level: Intermediate*

▲ Tips, Techniques and Tools for Managing Dysphagia in Children

Invited Speaker: Nancy Swigert, M.A., CCC-SLP, MCS-S, ASHA Fellow, Director of Speech-Language Pathology and Respiratory Care at Baptist Health Lexington Kentucky

Nancy B. Swigert is the President of Swigert & Associates, Inc., providing teaching and consulting in dysphagia. She is currently the Study SLP for an international multi-site research project. Before retiring from Baptist Health Lexington in 2017 she was director of Speech-Language Pathology and Respiratory Care at their acute care facility in Lexington, KY for ten years, and then the Process Excellence Coordinator in the Outcomes Department at Baptist. Prior to her time at Baptist, she had a private practice for 26 years. She chaired the American Board of Swallowing and Swallowing Disorders from 2012-2014. Her main clinical interests are in the areas of pediatric and adult dysphagia. She lectures and writes extensively in the areas of dysphagia, coding, documentation and reimbursement. The 4th edition of The Source for Dysphagia will be published this year as well as a new book, Documentation for SLPs: Principles and Practices. She has five other books with ProEd. She served on ASHA’s Health Care Economics Committee for 9 years and chaired it for six. She received ASHA Honors in 2015.

Treating dysphagia in children requires a broad base of knowledge and an array of skills. Understanding how feeding treatment fits into a total oral motor approach helps in treatment planning and goal setting. This course will also address how a clinical feeding evaluation provides information for treatment planning. Specific treatment strategies will be demonstrated for improving tone, positioning infants and children, improving oral-motor control and decreasing oral hypersensitivity. Tools of the trade such as bottles, spoons, cups, and toys will be described.

Short Course: 1:30 – 4:45 pm .3 CEUs *Instructional Level: Intermediate*

▲ All Day Long: Core Vocabulary, AAC & Language

Invited Speaker: Marlene Cummings, M.A., CCC-SLP, AAC Consultant, MRC Communications

Marlene Cummings is a former school-based SLP/Early Childhood educator who specialized in the design and implementation of classrooms supporting students with complex communication needs. Marlene is currently an AAC Consult, designing dynamic service delivery models and professional learning opportunities to build capacity with local teams in the implementation of language and AAC. She presents at the local, regional, state and national level with a focus on language, literacy and AAC. Marlene is known as a passionate encourager of those in the field with her posts on PrAACtical AAC and her new sphere of influence teaching graduate students in AAC.



Core is everywhere and aided language input is spreading. That is only half of the answer. Apply these powerful strategies to daily routines, explicit vocabulary instruction shared reading to see opportunities explode. Sample lesson plans, videos, a classroom opportunity scale, and resources will assist participants in creating a continual learning action plan and determining next steps. ***It is recommended that you take the first class by Marlene Cummings prior to taking the afternoon class.***

Saturday Afternoon Continued

Double Miniseminar: 1:30 – 3:30 pm .2 CEUs *Instructional Level: Intermediate*

▲ **Compelling Case Studies and Research: PROMPT in Action**

Speakers: Michele Weerts, M.A., Reg. CASLPO, PPI, Prompt Institute

Prompts for Restructuring Oral Muscular Phonetic Targets (PROMPTS) is a philosophy, approach, system and technique that helps clients reach their full potential. This presentation will describe the multi-dimensional philosophy and application principles. Interactive case studies will highlight how PROMPT is applied in assessment and treatment. In addition, current and past PROMPT evidence-based research will be reviewed. Case studies and research will emphasize how PROMPT helps SLPs meet the individual needs of each client and facilitates optimal functional communication outcomes.



This course will give you information about PROMPT, but it is not a course which confers any accreditation in PROMPT.

All presenters have submitted an *Instructional Personnel Relationship Disclosure Form* to ASHA/MSHA regarding relevant financial and non-financial relationships. For a link to this chart please go to: www.michiganspeechhearing.org

And look for: 2018 Instructional Personnel Relationship Disclosure Information

Accommodations at the Radisson Plaza Hotel & Suites, 100 W. Michigan Ave., Kalamazoo, Michigan 49007

Note: Free Self-Parking for MSHA Attendees Staying at the Radisson

Reservations: Room Rate: Single \$140.00 Double \$140.00 Triple \$140.00 Quad \$140.00

To reserve your room, please call (269) 343-3333 or (800) 333-3333 (**Code MSLH18**). Reservations must be guaranteed with deposit or major credit card. Reservations received after **02/28/2018** or above the contracted room block will be subject to availability and higher room rate. **For Online Booking Go To:** <http://www.radissonkz.com> Make your reservation as you normally would and then put the booking code assigned to the group in the "Promo Code" entry. That code is: **MSLH18** To receive the group rate, you must identify yourself as a **Michigan Speech-Language-Hearing Association** or **MSHA** participant when calling to make your reservation. Quoted rates are subject to state and local taxes (11%). **Check in:** 3:00 PM **Check out:** 12:00 PM. **Parking:** Complimentary on-site parking and **free wifi** for hotel guests.