

**2017 MSHA Disclosure Statements  
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In compliance with requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, we provide the following information on speakers' financial and non-financial interests relevant to the content of their presentations.

<b>Speaker Name</b>	<b>Session(s)</b>	<b>Relevant Financial Relationship</b>	<b>Relevant Non-Financial Relationship</b>
Sara Acton	Seeking Community Priorities: A Case Study of James Bay Cree Perspectives on Child Language Development	None	Student at Eastern Michigan University
Ruhi Ahluwalia	Laryngeal Function Outcomes in Children Post-Airway Reconstruction Following Injection Laryngoplasty.	Non	Student at Michigan State University
Morgan Archer	The Need for Pre-Injury Assessment	None	Student at Grand Valley State University
Brittany Barnes	An Analysis of Aphasia Education for Spanish Speaking Clients and Families	None	Student at Western Michigan University
Jill Bates	Continuing the Conversation: Issues in Clinical Education	Employed by Calvin College	None
Courtney Batten	The Need for Early Identification of Dyslexia: Evidence from Screenings of Mid-Michigan Head Start Students	None	Student at Central Michigan University
Leah Beekman	Defining Multiple-Meaning Words, Metaphors, Oxymorons, and Paradoxes: How Children Who are Typically Developing Perform This Task	None	Student at Case Western Reserve University
Audrey Bernard	The Efficacy of Drama Intervention on Communication	Employed by Eastern Michigan University	None
Pasquale Bottalico	Acoustical Analysis of Vocal Fry in Two Individuals	Employed by MSU	None
Caroline Brindo	The Normal Swallow: Is it Really What You Think It Is?	Employed by MBS Envision	None
Kaleigh Cammenga	Acoustical Analysis of Vocal Fry in Two Individuals	None	Student at Michigan State University
Fan Cao	1) Brain Mechanisms Underlying Visuo-Orthographic Deficits in Children with Developmental Dyslexia 2) Structural and Functional Abnormality of Putamen in Children with Developmental Dyslexia. 3) Developmental Changes in the Brain Network of L1 and L2: Evidence From Chinese-English Bilingual Children and Adults	Employed by Michigan State University	None
Wuying Chen	Developmental Changes in the Brain Network of L1 and L2: Evidence From Chinese-English Bilingual Children and Adults	None	Student at Michigan State University
Lady Catherine Cantor Cutiva	Acoustical Analysis of Vocal Fry in Two Individuals	Employed MSU	None
Leora Cherney	Aphasia Treatment: Addressing the Impairment Level and Addressing the Activity/Participation Level	Speaking Fee. Employed by Rehab Institute of Chicago Grant from the NIH & NIDILRR	None

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Angela Ciccia	Defining Multiple-Meaning Words, Metaphors, Oxymorons, and Paradoxes: How Children Who are Typically Developing Perform This Task	Employed at Case Western Reserve University	None
Madeline Crile	Voice Degradation Over a Lifespan	None	Student at Michigan State University
Brynja K.E. Davis	Normative Learning Data For Healthy Older Adults Performing a Novel Verbal Talk	None	Student at Wayne State University
Dimitar Deliyski	1) A Longitudinal Survey of Perceived Voice Quality of a Pediatric Population with Bilateral Vocal Fold Lesions. 2) Laryngeal Function Outcomes in Children Post-Airway Reconstruction Following Injection Laryngoplasty.	Employed by Michigan State University	None
Julianne DeMarco	Training Word Level Stress Using Non-Speech Stimuli	None	Student at Central Michigan University
Yuan Deng	1) Structural and Functional Abnormality of Putamen in Children with Developmental Dyslexia. 2) Developmental Changes in the Brain Network of L1 and L2: Evidence From Chinese-English Bilingual Children and Adults	Employed at the Institute of Psychology at Chinese Academy of Sciences	
Janet Deppe	Embarking on Your new Career- Understanding Resources, Licensure, & Issues Impacting the Professions	Employed by ASHA	None
Maddie Dodson-Garrett	Developmental Changes in the Brain Network of L1 and L2: Evidence From Chinese-English Bilingual Children and Adults	None	Student at Michigan State University
Natalie Douglas	Context-Based Approaches to Person-Centered Aphasia Therapy Parts 1 and 2.	Speaking Fee. Employed by Central Michigan University	None
Susan Fleming	Everything You've Ever Wanted to Ask A Laryngectomee About a Laryngectomy	Employed by Speech Enhancements Services	None
Jaimie Fons	Look Who's Talking? Macomb's AAC Core Vocabulary Classroom Team Initiative	Employed by Macomb ISD	None
Paul Fugate	Interfacing with the Deaf and the Importance of ASL	Employed by Romeo Public Schools	None

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Caroline Gaddy	The Efficacy of Drama Intervention on Communication	None	Student at Eastern Michigan University
Lauren Garrisi	Functional Treatment Strategies for TBI Rehabilitation	Employed by Special Tree Rehabilitation	None
Emmylou Garza-Prisby	Treatment of Severe Nonfluent Aphasia: Suppressing Sentence Fragments.	Employed by Birmingham Public Schools	None
Callan Gavigan	Vocal Fatigue Metrics and Pulmonary Function	None	Student at Michigan State University
Gabriella Gilfoy	Evaluation of a Dual-Generation Intervention on Language Processing in Preschoolers from Lower Socioeconomic Status Backgrounds	None	Student at Michigan State University
Sandra Glista	Facing the Future Together: Embracing the Life Participation Approach to Aphasia in Michigan	Employed by Western Michigan University	None
Margaret Greenwald	1) Treatment of Severe Anomia: Priorities for Functional Speaking. 2) Treatment of Severe Nonfluent Aphasia: Suppressing Sentence Fragments. 3) Factors Affecting Learning of Visual-Verbal Associations in Healthy Adults. 4) Functional Treatment Strategies for TBI Rehabilitation. 5) Normative Learning Data For Healthy Older Adults Performing a Novel Verbal Talk	Employed by Wayne State University	None

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Amanda Hampton-Wray	1) Language Proficiency and Neural Processes Underlying Language in Young Children From Lower Socioeconomic Status Backgrounds. 2) Phonological Awareness in Children Who Stutter: An ERP Study. 3) Relationships Between Cognitive Proficiencies and Neural Processes Underlying Language in Preschool Age Children. 4) Evaluation of a Dual-Generation Intervention on Language Processing in Preschoolers from Lower Socioeconomic Status Backgrounds. 5) Neural Correlates of Auditory Processing in Typically Developing Preschool-Age Children.	Employed by Michigan State University	None
Emily Harting	Factors Affecting Learning of Visual-Verbal Associations in Healthy Adults	None	Student at Wayne State University
Ana Claudia Harten	1) Seeking Community Priorities: A Case Study of James Bay Cree Perspectives on Child Language Development. 2) Identity and Reflection in the Speech Therapy Process for People with Aphasia. 3) The Effects of Aphasia Centers on Family Members of Individuals with Aphasia	Employed at Eastern Michigan University	None
Darcy Henrikson	An Analysis of the Effect of Gunfire on Workers Exposed to Industrial or Occupational Noise	None	Student at Wayne State University
Kristin Hicks	Continuing the Conversation: Issues in Clinical Education	Employed by Michigan State University	None
Lauren Hill	The Effects of Aphasia Centers on Family Members of Individuals with Aphasia	None	Student at Eastern Michigan University
Kathryn Hillenbrand	Continuing the Conversation: Issues in Clinical Education	Employed by Western Michigan University	None
Amanda Hopkins	Assessment for Children with Hearing Loss and How to Interpret the Results	Employed by Listening and Language Connections, LLC.	None

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Eric Hunter	1) Changes in Speech Rate due to Varying Simulated Acoustic Environments. 2) Acoustical Analysis of Vocal Fry in Two Individuals. 3) Changes in Vocal Measures Before and After Osteopathic Manipulations. 4) Voice Degradation Over a Lifespan. 5) Vocal Fatigue Metrics and Pulmonary Function.	Employed by Michigan State University	None
Ethan Hunter	Changes in Vocal Measures Before and After Osteopathic Manipulations	None	Student at Haslett High School
Brooke Ingraham	Factors Affecting Learning of Visual-Verbal Associations in Healthy Adults	None	Student at Wayne State University
Alexis N. Itskovich	Voice Degradation Over a Lifespan	None	Student at Michigan State University
Kelly Jacobson	1) Creating Dysphagia and <i>The Five Systems of Dysphagia</i> . 2) Reflux Dysphagia and <i>The Five Systems</i> .	Employed by Dysphagia Management Systems, LLC	None
Rachel Jones	Core in the Classroom: Practical Strategies to Implement Core Vocabulary in the AAC User's Classroom	Employed by Let's Talk Speech Therapy	None
Theresa Jones	Continuing the Conversation: Issues in Clinical Education	Employed by Central Michigan University	None
Caitlin Karelitz	Professional Presentation Skills: Graduate Student Experiences	None	Student at Grand Valley State University
Julia G. Kim	Effects of Spaced Retrieval Training and External Memory Aids on Individuals with Dysphagia & Dementia	Employed by Loma Linda University	None
Aimee Kotrba	Helping the Worried Child: Practical Strategies for Dealing with Anxiety in the Classroom and Therapy Room	Employed by Thriving Minds Behavioral Health	None
Heather Koole	1) Multi-Participant Perspectives of Successful School Reintegration for Students with Traumatic Brain Injury. 2) Interprofessional Education with Speech-Language Pathology and Nursing Students: Readiness and Knowledge Acquisition.	Employed by Calvin College	None

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Peter LaPine	Changes in Vocal Measures Before and After Osteopathic Manipulations	Employed by Michigan State University	None
Sarah LaVoy	Look Who's Talking? Macomb's AAC Core Vocabulary Classroom Team Initiative	Employed by Macomb ISD	None
Mark Lehman	Training Word Level Stress Using Non-Speech Stimuli	Employed by Central Michigan University	None
Laura Lenkey	The Need for Pre-Injury Assessment	Employed by Grand Valley State University	None
Stacey R. Lim	Providing Support to Adolescents with Hearing Loss	Speaking Fee Employed by Central Michigan University Board Member of AG Bell and Pres MI AG Bell	None
Yanni Liu	1) Brain Mechanisms Underlying Visuo-Orthographic Deficits in Children with Developmental Dyslexia. 2) Structural and Functional Abnormality of Putamen in Children with Developmental Dyslexia.	Employed by the University of Michigan	None
Kaylie Lobb	Professional Presentation Skills: Graduate Student Experiences	None	Student at Grand Valley State University
Ching-I Lu	Normative Learning Data For Healthy Older Adults Performing a Novel Verbal Talk	Employed at Wayne State University	None
Jaclynn Lubbers	Interprofessional Education with Speech-Language Pathology and Nursing Students: Readiness and Knowledge Acquisition.	Employed by Calvin College	None
Denise Ludwig	Professional Presentation Skills: Graduate Student Experiences	Employed at Grand Valley State University	None
Denice Santa Maria	Professional Presentation Skills: Graduate Student Experiences	None	Student at Grand Valley State University

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Tammy Martoni	Look Who's Talking? Macomb's AAC Core Vocabulary Classroom Team Initiative	Employed by Macomb ISD	None
Brianna Meharg	Factors Affecting Learning of Visual-Verbal Associations in Healthy Adults	None	Student at Wayne State University
Kennetha Mentor	Effects of Spaced Retrieval Training and External Memory Aids on Individuals with Dysphagia & Dementia	Employed by Sava Senior Healthcare	None
Leanne Morrow	Factors Affecting Learning of Visual-Verbal Associations in Healthy Adults	None	Student at Wayne State University
Stephanie Nagy	Language Proficiency and Neural Processes Underlying Language in Young Children From Lower Socioeconomic Status Backgrounds.	None	Student at Michigan State University
Jamie Narkin	Factors Affecting Learning of Visual-Verbal Associations in Healthy Adults	None	Student at Wayne State University
J. Whitney Neal	Functional Treatment Strategies for TBI Rehabilitation	Employed by Special Tree Rehabilitation	None
Skyler Nellesen	A Longitudinal Survey of Perceived Voice Quality of a Pediatric Population with Bilateral Vocal Fold Lesions	None	Student at Michigan State University
Nickola W. Nelson	Multi-Participant Perspectives of Successful School Reintegration for Students with Traumatic Brain Injury	Retired from Western Michigan University	None
David Neville	An Analysis of the Effect of Gunfire on Workers Exposed to Industrial or Occupational Noise	None	Student at Wayne State University
Helen Neville	Evaluation of a Dual-Generation Intervention on Language Processing in Preschoolers from Lower Socioeconomic Status Backgrounds	Employed by the University of Oregon	None
Beth Nolan	Assessment and Treatment Strategies in Adults with Dementia Parts 1 & 2.	Speaking Fee Employed by Positive Approach LLC	None
Karen O'Leary	Continuing the Conversation: Issues in Clinical Education	Employed by Wayne State University	None

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Eric Pakulak	1) Language Proficiency and Neural Processes Underlying Language in Young Children From Lower Socioeconomic Status Backgrounds. 2) Evaluation of a Dual-Generation Intervention on Language Processing in Preschoolers from Lower Socioeconomic Status Backgrounds	Employed by the University of Oregon	None
Angela Patterson	Look Who's Talking? Macomb's AAC Core Vocabulary Classroom Team Initiative	Employed by Macomb ISD	None
Anna Poggensee	An Analysis of Aphasia Education for Spanish Speaking Clients and Families	None	Student at Western Michigan University
Robin Pollens	An Analysis of Aphasia Education for Spanish Speaking Clients and Families	Employed by Western Michigan University	None
Lawrence L. Prokop, M.D.	Changes in Vocal Measures Before and After Osteopathic Manipulations	Employed by Michigan State University	None
Elyse Ramsay	A Comparison of Two Reading Fluency Strategies in Fourth Grade Students.	None	Student at Central Michigan University
Nina Reardon-Reeves	School Age Stuttering Therapy: Practical Ideas for Success Parts 1 & 2. Public School Forum Luncheon	Speaking Fee Owner of Stuttering Therapy Resources	None
Michelle Reidt	Factors Affecting Learning of Visual-Verbal Associations in Healthy Adults	None	Student at Wayne State University
Stephanie Richards	1) Effects of Differences in Topic Specification on the Writing Quality of Undergraduate Students. 2) How Do Simulations Impact Future SLPs' Perceptions of those with a Learning Disability? 3) A Comparison of Two Reading Fluency Strategies in Fourth Grade Students.	Employed by Central Michigan University	None
Kirsten Rockey	Voice Degradation Over a Lifespan	None	Student at Michigan State University
Laney Roehl	Neural Correlates of Auditory Processing in Typically Developing Preschool-Age Children	None	Student at Michigan State University



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Michael Rolnick	Marketing for SLPs	Employed by Wm. Beaumont Hospital	None
Valerie Rose	Phonological Awareness in Children Who Stutter: An ERP Study	None	Student at Michigan State University
Stephanie Rosin	Voice Degradation Over a Lifespan	None	Student at Michigan State University
Katelan Saunders	Relationships Between Cognitive Proficiencies and Neural Processes Underlying Language in Preschool Age Children	None	Student at Michigan State University
Jeff Searl	Teaching Alternatives to Tracheoesophageal Speech: A Focus on Esophageal Speech and Other Options	Employed by Michigan State University	None
Howard Shane	Visual Immersion System™ (VIS): Communication Enhancement for Autism Spectrum Disorders – Parts 1 & 2.	Speaking Fee Employed by MGH Institute of Health Professions	None
Kenneth O. Simpson	Effects of Spaced Retrieval Training and External Memory Aids on Individuals with Dysphagia & Dementia	Employed by Rocky Mountain University of Health Professions	None
Thomas Simpson	An Analysis of the Effect of Gunfire on Workers Exposed to Industrial or Occupational Noise	Employed by Wayne State University	None
Anna Sinagoga	The Need for Pre-Injury Assessment	None	Student at Grand Valley State University
Noah Smith	Advocacy	Employed by Capitol Services LLC	None

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Alyson Spitzley	Effects of Differences in Topic Specification on the Writing Quality of Undergraduate Students	None	Student at Central Michigan University
Gregory Spray	1) Brain Mechanisms Underlying Visuo-Orthographic Deficits in Children with Developmental Dyslexia. 2) Phonological Awareness in Children Who Stutter: An ERP Study. 3) Developmental Changes in the Brain Network of L1 and L2: Evidence From Chinese-English Bilingual Children and Adults.	None	Student at Michigan State University
Katie Squires	The Need for Early Identification of Dyslexia: Evidence from Screenings of Mid-Michigan Head Start Students	Employed by Central Michigan University	None
Maureen Staskowski	Look Who's Talking? Macomb's AAC Core Vocabulary Classroom Team Initiative	Employed by Macomb ISD	None
Andrea Strauss	Factors Affecting Learning of Visual-Verbal Associations in Healthy Adults	None	Student at Wayne State University
Katie Strong	1) Continuing the Conversation: Issues in Clinical Education. 2) Facing the Future Together: Embracing the Life. Participation Approach to Aphasia in Michigan. 3) Importance of Supporting Skills in Family-Centered Training for Graduate Students in Speech-Language Pathology.	Employed by Central Michigan University	None
Sara Swierczynski	Identity and Reflection in the Speech Therapy Process for People with Aphasia	None	Student at Eastern Michigan University
Sharijo Taylor	Professional Presentation Skills: Graduate Student Experiences	None	Student at Grand Valley State University
Karen Tibbs	"Pierce" Functional Screening	Employed by Milestones Assistive Therapy, Inc.	None
Jeanna Tollefson	Factors Affecting Learning of Visual-Verbal Associations in Healthy Adults	None	Student at Wayne State University
Ashlee Trempus	Interfacing with the Deaf and the Importance of ASL	Co-Founder and CEO of SignOn	Co-Founder and CEO of SignOn
Elise Verleye	The Need for Pre-Injury Assessment	None	Student at Grand Valley State University

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Zhao Wang	Structural and Functional Abnormality of Putamen in Children with Developmental Dyslexia	None	Student at Michigan State University
Christine Weber	Phonological Awareness in Children Who Stutter: An ERP Study	Employed by Purdue University	None
Carol Winchester	1) Creating Dysphagia and <i>The Five Systems of Dysphagia</i> . 2) Reflux Dysphagia and <i>The Five Systems</i> .	Employed by Dysphagia Management Systems, LLC	Owner and Founder of Dysphagia Management Systems, LLC.
Jeanna Winchester	1) Creating Dysphagia and <i>The Five Systems of Dysphagia</i> . 2) Reflux Dysphagia and <i>The Five Systems</i> .	Employed by Dysphagia Management Systems, LLC	None
Stirling Witthoef	Changes in Speech Rate due to Varying Simulated Acoustic Environments	None	Student at Michigan State University
Natalie Wombacher	Assessment and Treatment of Cleft Speech Errors.	Employed by the University of Michigan	None
Madeline Woodke	Training Word Level Stress Using Non-Speech Stimuli	None	Student Central Mich Univ
Corinne Wuerfel	How Do Simulations Impact Future SLPs' Perceptions of those with a Learning Disability?	None	Student at Central Michigan University
Yoshiko Yamada	1) Language Proficiency and Neural Processes Underlying Language in Young Children From Lower Socioeconomic Status Backgrounds. 2) Evaluation of a Dual-Generation Intervention on Language Processing in Preschoolers from Lower Socioeconomic Status Backgrounds	Employed by the University of Oregon	None
Xin Yan	1) Brain Mechanisms Underlying Visuo-Orthographic Deficits in Children with Developmental Dyslexia. 2) Structural and Functional Abnormality of Putamen in Children with Developmental Dyslexia. 3) Developmental Changes in the Brain Network of L1 and L2: Evidence From Chinese-English Bilingual Children and Adults	None	Student at Michigan State University

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J. Scott Yaruss	Practical Strategies for Treating Preschool Children Who Stutter	Employed by Michigan State University	Author of several books including School-Age Stuttering Therapy: A Practical Guide; Early Childhood Stuttering Therapy: A Practical Guide; and the Overall Assessment of the Speaker's Experiences (OASES) all published by Stuttering Therapy Resources, Inc.
Antonio Ysunza	Is "One for all and all for One" a Good Motto for Velopharyngeal Insufficiency (VPI) Treatment?	Employed by Wm. Beaumont Hospital	None
Stephanie Zacharias	1) A Longitudinal Survey of Perceived Voice Quality of a Pediatric Population with Bilateral Vocal Fold Lesions. 2) Laryngeal Function Outcomes in Children Post-Airway Reconstruction Following Injection Laryngoplasty.	Employed by Cincinnati Children's Hospital Med Center	
Timothy Zmudka	Life after FAPE and IEPs: The Rugged Post-Secondary Landscape of College Students with Learning Differences	None	Student at Grand Valley State University