

DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS

DIRECTOR'S OFFICE

SPEECH-LANGUAGE PATHOLOGY - GENERAL RULES

(By authority conferred on the director of the department of licensing and regulatory affairs by sections 16145, 17601, and 17610 of 1978 PA 368, MCL 333.16145, 333.17601, and 333.17610 and Executive Reorganization Order Nos. 1996-1, 1996-2, 2003-1 and 2011-4, MCL 330.3101, 445.2001, 445.2011 and 445.2030)

R 338.601 Definitions.

Rule 1. As used in these rules:

- (a) "Board" means the board of speech-language pathology created in section 17605 of the code, MCL 333.17605.
- (b) "Code" means 1978 PA 368, MCL 333.1101 to 333.25211.
- (c) "Department" means the department of licensing and regulatory affairs.
- (d) "Endorsement" means the acknowledgement that the licensing criteria in 1 jurisdiction is substantially equivalent to the criteria established and described in section 16186 of the code, MCL 333.16186.

History: 2011 AACCS; 2016 AACCS.

338.602 License required; use of titles or words.

Rule 2. In addition to the titles and words specified in section 17603 of the code, MCL 333.17603, the following terms are also prohibited from use unless an individual is licensed as a speech-language pathologist:

- (a) "Teacher of speech and language impaired."
- (b) "T.S.L.I."

History: 2016 AACCS.

R 338.603 Application for speech-language pathology license; requirements.

Rule 3. (1) An applicant for a license as a speech-language pathologist shall submit the required fee and a completed application on a form provided by the department. In addition to meeting the requirements of the code and these rules, an applicant shall meet all of the following requirements:

- (a) Possess a master's or doctoral degree from an accredited educational program that meets the standards adopted by the board under R 338.619.
 - (b) Have successfully completed a supervised postgraduate clinical experience in speech-language pathology that meets the requirements of R 338.615.
 - (c) Have passed an examination approved by the board under R 338.605.
- (2) If an applicant possesses current certification of clinical competence

in speech-language pathology (ccc-slp) from the American speech-language-hearing association (asha), then the applicant presumably meets the requirements of subrule (1)(a), (b), and (c) of this rule.

History: 2011 AACCS.

R 338.604 Training standards for identifying victims of human trafficking; requirements.

Rule 4. (1) Pursuant to section 16148 of the code, MCL 333.16148, an individual seeking licensure or licensed under article 15 of 1978 PA 368 shall complete training in identifying victims of human trafficking that meets the following standards:

- (a) Training content shall cover all of the following:
 - (i) Understanding the types and venues of human trafficking in the United States.
 - (ii) Identifying victims of human trafficking in health care settings.
 - (iii) Identifying the warning signs of human trafficking in health care settings for adults and minors.
 - (iv) Resources for reporting the suspected victims of human trafficking.
- (b) Acceptable providers or methods of training include any of the following:
 - (i) Training offered by a nationally recognized or state-recognized, health-related organization.
 - (ii) Training offered by, or in conjunction with, a state or federal agency.
 - (iii) Training obtained in an educational program that has been approved by the board for initial licensure, or by a college or university.
 - (iv) Reading an article related to the identification of victims of human trafficking that meets the requirements of subrule (1)(a) of this rule and is published in a peer review journal, health care journal, or professional or scientific journal.
- (c) Acceptable modalities of training may include any of the following:
 - (i) Teleconference or webinar.
 - (ii) Online presentation.
 - (iii) Live presentation.
 - (iv) Printed or electronic media.

(2) The department may select and audit a sample of individuals and request documentation of proof of completion of training. If audited by the department, an individual shall provide an acceptable proof of completion of training, including either of the following:

- (a) Proof of completion certificate issued by the training provider that includes the date, provider name, name of training, and individual's name.
- (b) A self-certification statement by an individual. The certification statement shall include the individual's name and either of the following:
 - (i) For training completed pursuant to subrule (1)(b)(i) to (iii) of this rule, the date, training provider name, and name of training.
 - (ii) For training completed pursuant to subrule (1)(b)(iv) of this rule, the title of article, author, publication name of peer review journal, health care journal, or professional or scientific journal, and date, volume, and issue of publication, as applicable.

(3) Pursuant to section 16148 of the code, MCL 333.16148, the requirements specified in subrule (1) of this rule shall apply for license renewals beginning with the first renewal

cycle after the promulgation of this rule and for initial licenses issued 5 or more years after the promulgation of this rule.

History: 2016 AACCS.

R 338.605 Examination; adoption; passing score.

Rule 5. The board approves and adopts the praxis series II speech-language pathology examination that is administered by the educational testing service or its successor organization. The board adopts the passing score recommended by the American speech-language-hearing association (asha) for the praxis series II speech-language pathology examination.

History: 2011 AACCS.

R 338.607 Application for limited speech-language pathology license; certified teacher; requirements.

Rule 7. (1) The department may issue a limited license under section 16182(1) of the code, MCL 333.16182.

(2) An applicant who applies for a limited license as a speech-language pathologist prior to December 7, 2013 shall meet both of the following requirements:

(a) Submit the required fee and a completed application on a form provided by the department.

(b) Establish that the applicant is a certified teacher whose teaching certificate was endorsed on January 12, 2009, in the area of speech and language impairment for the sole purpose of providing speech-language impairment services as part of employment or contract with a school district, nonpublic school, or state department that provides educational services.

(3) A limited license is valid only for employment described in subrule (2)(b) of this rule.

(4) A limited license may be renewed if the limited license holder continues to meet the requirements of subrule (2)(b) of this rule.

History: 2011 AACCS; 2016 AACCS.

R 338.609 Rescinded.

History: 2011 AACCS; 2016 AACCS.

R 338.611 Licensure by endorsement; speech-language pathologist.

Rule 11. (1) An applicant for a license by endorsement as a speech-language pathologist shall submit the required fee and a completed application on a form provided by the department. In addition to meeting the requirements of the code and these rules, an

applicant who satisfies the requirements of this rule, as applicable, shall meet the requirements of section 16186 of the code, MCL 333.16186.

(2) If an applicant was first registered or licensed in another state or province of the United States or Canada for 5 years or more immediately preceding the date of filing an application for a Michigan license, then the applicant shall meet both of the following requirements:

(a) Possess a master's or doctoral degree from an accredited educational program that meets the standards adopted by the board under R 338.619 or an educational program that meets the requirements of R 338.617(1)(a).

(b) Have passed the praxis series II speech-language pathology examination with a score adopted by the board under R 338.605.

(3) If an applicant was first registered or licensed in another state or province of the United States or Canada for less than 5 years immediately preceding the date of filing an application for a Michigan license, then the applicant shall meet both of the following requirements:

(a) Meet the requirements of subrule (2)(a) and (b) of this rule.

(b) Have successfully completed a supervised postgraduate clinical experience in speech-language pathology that meets the requirements of R 338.615.

(4) If an applicant possesses current certification as a speech-language pathologist by the American speech-language-hearing association (asha) or the Canadian association of speech language pathologists and audiologists (caslpa), then the applicant is presumed to meet the requirements of subrule (2) or (3) of this rule, as applicable.

(5) In addition to meeting the requirements of either subrule (2) or (3) of this rule, as applicable, an applicant's registration or license shall be verified, on a form provided by the department, by the licensing agency of any state or province of the United States or Canada in which the applicant holds a current registration or license or ever held a registration or license as a speech-language pathologist. Verification includes, but is not limited to, showing proof of any disciplinary action taken or pending against the applicant.

History: 2011 AACCS; 2016 AACCS.

R 338.613 Supervised postgraduate clinical experience; educational limited license; requirements.

Rule 13. (1) The department may issue an educational limited license under section 16182(2)(a) of the code, MCL 333.16182(2)(a).

(2) An applicant for a license as a speech-language pathologist who meets the educational requirements in R 338.603(1)(a) or R 338.617(1)(a) but who still must complete the required supervised postgraduate clinical experience shall submit the required fee and a completed application for an educational limited license on a form provided by the department. In addition to meeting the requirements of the code and these rules, an applicant for an educational limited license shall meet both of the following requirements:

(a) Have documentation provided directly to the department from an educational program verifying the applicant's possession of a master's or doctoral degree from an

accredited educational program that meets the standards adopted by the board under R 338.619 or from an educational program that meets the requirements of R 338.617(1)(a).

(b) Submit a plan for the supervised postgraduate clinical experience on a form provided by the department that is signed by a speech-language pathologist who is licensed and has agreed to supervise the applicant's postgraduate experience.

(3) The supervised postgraduate clinical experience shall comply with both of the following:

(a) The experience shall meet the requirements of R 338.615.

(b) Only experience obtained by an individual who holds an educational limited license in a supervised postgraduate clinical situation approved under R 338.615 shall count toward the experience requirement.

(4) If an individual transfers to a different supervised postgraduate clinical situation, then he or she shall submit a plan for the new supervised postgraduate clinical situation on a form provided by the department that is signed by a speech-language pathologist who is licensed and has agreed to supervise the individual's postgraduate experience.

(5) An educational limited license shall be issued for 2 years and shall not be renewed more than 2 times.

History: 2011 AACCS; 2016 AACCS.

R 338.615 Supervised postgraduate clinical experience; requirements.

Rule 15. (1) The supervised postgraduate clinical experience required for licensure in R 338.603(1)(b) and R 338.617(1)(b) shall consist of 1,260 hours and shall meet the requirements of this rule.

(2) At least 1,008 hours of the 1,260 hours shall consist of clinical contact with the person or population served, regardless of the setting, which includes, but is not limited to, direct client or patient contact, consultations, recordkeeping, and administrative duties.

(3) A supervised postgraduate clinical experience shall be completed under the supervision of a licensed speech language pathologist who holds a full and unlimited license and has no past or pending disciplinary actions.

(4) The supervisor and supervisee in a postgraduate clinical experience shall develop agreed upon outcomes and performance levels for the supervisee and maintain documentation indicating whether the outcomes and performance levels were met by the supervisee.

(5) The supervisor of a supervised postgraduate clinical experience shall engage in a sufficient number of supervisory activities to prepare the supervisee to begin independent practice as a speech language pathologist. Supervisory activities shall include both of the following:

(a) On-site observations of the supervisee engaged in screening, evaluation, assessment, and habilitation or rehabilitation activities. Real time, interactive video and audio conferencing technology may be used to perform on-site observations.

(b) Evaluation of reports written by the supervisee, conferences between the supervisor and supervisee, and discussions with the supervisee's professional colleagues. Correspondence, telephone calls, or review of audio or videotapes may be used to perform this type of supervisory activity.

(6) A supervised postgraduate clinical experience may be fulfilled on a full or part-time basis.

(7) A postgraduate clinical experience approved by the American speech-language-hearing association (asha) qualifies as a postgraduate clinical experience approved by the board.

History: 2011 AACCS.

R 338.617 Graduate of non-accredited postsecondary institution; speech-language pathologist; licensure.

Rule 17. (1) An applicant for a speech-language pathology license who graduated from a non-accredited postsecondary institution shall submit the required fee and a completed application on a form provided by the department. In addition to meeting the requirements of the code and these rules, an applicant shall meet all of the following requirements:

(a) Possess a master's or doctoral degree from an educational program that is substantially equivalent to an accredited educational program that meets the standards adopted by the board under R 338.619. Evidence of having completed a substantially equivalent educational program includes an evaluation of the applicant's non-accredited education by a recognized and accredited credential evaluation agency.

(b) Have successfully completed a supervised postgraduate clinical experience in speech-language pathology that meets the requirements of R 338.615.

(c) Have passed the praxis series II examination in speech-language pathology with a score approved by the board under R 338.605.

(d) Demonstrate a working knowledge of the English language if the applicant's educational program was taught in a language other than English. To demonstrate a working knowledge of the English language, the applicant shall establish either of the following:

(i) The applicant has obtained a score of not less than 570 on the test of English as a foreign language paper-based test (toefl pbt) administered by the educational testing service and obtained a score of not less than 50 on the test of spoken English administered by the educational testing service.

(ii) The applicant has obtained a total score of not less than 89 on the test of English as a foreign language internet-based test (toefl ibt) administered by the educational testing service and obtained the following section scores:

(A) Not less than 22 on the reading section.

(B) Not less than 22 on the listening section.

(C) Not less than 26 on the speaking section.

(D) Not less than 24 on the writing section.

(2) If an applicant possesses current certification of clinical competence in speech-language pathology (ccc-slp) from the American speech-language-hearing association (asha), then the applicant presumably meets the requirements of subrule (1)(a), (b), (c), and (d) of this rule.

History: 2011 AACCS; 2016 AACCS.

R 338.619 Educational standards; adoption by reference.

Rule 19. (1) The board approves and adopts by reference in these rules the standards of the council on academic accreditation in audiology and speech language pathology (caa) for the accreditation of speech-language pathology education programs in the publication entitled "Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology," which were effective January 1, 2014. Copies of the standards are available from the American Speech-Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289 at no cost from the association's website at http://www.asha.org/academic/accreditation/standards_forms.htm. A copy of the standards also is available for inspection and distribution at cost from the Board of Speech-Language Pathology, Bureau of Health Professions, Michigan Department of Licensing and Regulatory Affairs, 611 West Ottawa, Lansing, MI 48909.

(2) Any educational program for speech-language pathologists that is accredited by the council on academic accreditation in audiology and speech-language pathology (caa) qualifies as a speech-language pathology educational program approved by the board.

(3) A higher education institution is considered approved by the board if it is accredited by the accrediting body of the region in which the institution is located and the accrediting body meets either the recognition standards and criteria of the council for higher education accreditation or the recognition procedures and criteria of the U.S. department of education. The board adopts by reference the procedures and criteria for recognizing accrediting agencies of the U.S. department of education, effective July 1, 2000, as contained in Title 34, Part 602 of the Code of Federal Regulations, and the policies and procedures for recognition of accrediting organizations of the council for higher education accreditation (chea), effective January 23, 2006. Copies of the standards and criteria of the council for higher education accreditation and the U.S. department of education are available for inspection and distribution at cost from the Michigan Board of Speech-Language Pathology, Bureau of Health Professions, Department of Licensing and Regulatory Affairs, 611 West Ottawa, P.O. Box 30670, Lansing, MI 48909. The chea recognition standards may also be obtained at no cost from the council's website at <http://www.chea.org>. The federal recognition criteria may also be obtained at no cost from the website for the U.S. Department of Education, Office of Postsecondary Education at: <http://www.ed.gov/about/offices/list/OPE/index.html>.

(4) The board adopts by reference the standards of the following postsecondary accrediting organizations, which are available for inspection and distribution at cost from the Michigan Board of Speech-Language Pathology, Bureau of Health Professions, Department of Licensing and Regulatory Affairs, 611 West Ottawa, P.O. Box 30670, Lansing, MI 48909. Copies of the following standards may be obtained from the individual accrediting organization at the identified cost:

(a) The standards of the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, set forth in the document entitled "Characteristics of Excellence in Higher Education: Eligibility Requirements and Standards for Accreditation," 2011 edition, which is available at no cost on the commission's website at <http://www.msche.org>.

(b) The standards of the New England Association of Schools and Colleges, Inc., Commission on Institutions of Higher Education, 209 Burlington Road, Bedford, MA 07130, in the document entitled "Standards for Accreditation," 2011 edition, which is available at no cost on the association's website at <http://www.neasc.org>.

(c) The standards of the North Central Association of Colleges and Schools, The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, set forth in the document entitled "Criteria for Accreditation, Assumed Practices, Obligations of Affiliation," effective January 1, 2013, which is available for no cost on the association's website at <http://www.ncahlc.org/information-for-institutions/obtaining-accreditation.html>.

(d) The standards of the Northwest Commission on Colleges and Universities, 8060 165th Avenue NE, Suite 100, Redmond, WA 98052, set forth in the document entitled "Accreditation Handbook," 2013 edition, which is available at no cost on the commission's website at <http://www.nwccu.org>.

(e) The standards of the Southern Association of Colleges and Schools, Commission on Colleges, 1866 Southern Lane, Decatur, GA 30033, set forth in the document entitled "Principles of Accreditation: Foundation for Quality Enhancement", 2012 Edition, which is available at no cost on the association's website at <http://www.sacscoc.org>.

(f) The standards of the Western Association of Schools and Colleges, the Accrediting Commission for Senior Colleges and Universities, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, set forth in the document entitled "Handbook of Accreditation," 2013 edition, which is available at no cost on the commission's website at <http://www.wascsenior.org>.

History: 2011 AACCS; 2016 AACCS.

R 338.621 Relicensure.

Rule 21. (1) An applicant whose license has lapsed for less than 3 years preceding the date of application for relicensure may be relicensed under section 16201(3) of the code, MCL 333.16201(3), if the applicant satisfies both of the following requirements:

(a) Submits the required fee and a completed application on a form provided by the department.

(b) Submits proof to the department of acquiring not less than 20 continuing professional development (cpd) credits that satisfies the requirements of R 338.629 during the 2 years immediately preceding the date of the application for relicensure.

(2) An applicant whose license has lapsed for 3 years or more preceding the date of application for relicensure may be relicensed under section 16201(4) of the code, MCL 333.16201(4), if the applicant satisfies all of the following requirements:

(a) Submits the required fee and a completed application on a form provided by the department.

(b) Submits proof to the department of acquiring not less than 20 continuing professional development credits that satisfies the requirements of R 338.629 during the 2 years immediately preceding the date of application for relicensure.

(c) Satisfies either of the following requirements:

(i) Passes the praxis series II examination in speech-language pathology with a score approved by the board under R 338.605.

(ii) Presents evidence to the department that he or she was registered or licensed as a speech language pathologist in another state during the 3-year period immediately preceding the application for relicensure.

(3) In addition to meeting the requirements of subrule (1) or (2) of this rule, an applicant's registration or license shall be verified, on a form provided by the department, by the licensing agency of any state of the United States in which the applicant holds a current registration or license or ever held a registration or license as a speech language pathologist. Verification includes, but is not limited to, showing proof of any disciplinary action taken or pending against the applicant.

History: 2011 AACCS; 2016 AACCS.

R 338.623 Relicensure; certified teachers; limited license.

Rule 23. (1) An applicant whose limited license has lapsed for less than 3 years preceding the date of application for relicensure may be relicensed under section 16201(3) of the code, MCL 333.16201(3), if the applicant meets all of the following requirements:

(a) Submits the required fee and a completed application on a form provided by the department.

(b) Meets the requirements of R 338.607(2)(b).

(c) Submits proof to the department of acquiring not less than 20 continuing professional development credits that satisfies the requirements of R 338.629.

(2) In addition to meeting the requirements of subrule (1) of this rule, an applicant's registration or license shall be verified, on a form provided by the department, by the licensing agency of any state of the United States in which the applicant holds a current registration or license or ever held a registration or license as a speech language pathologist. Verification includes, but is not limited to, showing proof of any disciplinary action taken or pending against the applicant.

(3) An applicant whose limited license has lapsed for 3 years or more is not eligible for relicensure but may apply for a full and unlimited license under R 338.603.

History: 2011 AACCS; 2016 AACCS.

R 338.625 Rescinded.

History: 2011 AACCS; 2016 AACCS.

R 338.627 License renewal; requirements; applicability.

Rule 27. (1) This rule applies to applications for renewal of a speech-language pathologist license or a limited speech-language pathologist license under section 17609(1), (2) and (3) of the code, MCL 333.17609(1), (2) and (3), that are filed for renewal cycles beginning 1 year or more after the effective date of this rule.

(2) An applicant for license renewal who has been licensed for the 2-year period immediately preceding the expiration date of the license shall accumulate not less than 20

continuing professional development (cpd) credits in activities approved by the board in R 338.629 during the 2 years preceding the application for renewal.

(3) Submission of an application for renewal shall constitute the applicant’s certification of compliance with the requirements of this rule. A licensee shall retain documentation of meeting the requirements of this rule for a period of 3 years from the date of applying for license renewal. Failure to comply with this rule is a violation of section 16221(h) of the code, MCL 333.16221(h).

(4) The department may select and audit a sample of licensees who have renewed their license and request proof of compliance with subrule (2) of this rule. If audited, a licensee shall submit documentation as specified in R 338.629.

History: 2016 AACS.

R 338.629 Acceptable continuing professional development activities; requirements, limitations.

Rule 29. (1) The 20 continuing professional development (cpd) credits required under R 338.627(2) for the renewal of a license shall comply with the following as applicable:

(a) No more than 12 cpd credits shall be earned for approved continuing education programs or activities during one 24-hour period.

(b) A licensee shall not earn cpd credit for a continuing education program or activity that is substantially identical to a program or activity the licensee has already earned credit for during that renewal period.

(c) Pursuant to section 16204(2) of the code, MCL 333.16204(2), a licensee shall earn at least 1 cpd credit in the area of pain and symptom management by completing a continuing education program or activity. Credits in pain and symptom management may include, but are not limited to, courses or activities relevant to the practice of speech-language pathology and relating to the public health burden of pain; ethics and health policy relating to pain; pain definitions; basic sciences including pharmacology, psychology, and sociology; clinical sciences relating to pain; clinician-patient communications as relating to pain; management of pain including evaluation and treatment; ensuring quality pain care; and programs and resources relevant to pain.

(2) Credit may be earned for any of the following activities:

Activity	Number of Approved CPD Credits
<p>Completing an approved continuing education program or activity related to the practice of speech-language pathology or any non-clinical subject relevant to the practice of speech-language pathology. A continuing education program or activity is approved, regardless of the format in which it is offered, if it is approved, sponsored, or accepted for continuing education credit by any of the following:</p> <ul style="list-style-type: none"> - American speech-language hearing association (asha). - Michigan board of audiology. - Michigan board of medicine. - Michigan board of osteopathic medicine and 	<p>The number of credits approved by the sponsor or the approving organization is the number of credits that approved for each continuing education program or activity.</p> <p>A minimum of 6 cpd credits shall be earned in this activity. A maximum of 15 cpd credits may be earned for these activities in each renewal period.</p>

<p>surgery.</p> <ul style="list-style-type: none"> - A speech-language pathology board of any state of the United States. <p>If audited, a licensee shall submit a copy of a letter or certificate of completion showing the licensee's name, number of credits earned, sponsor name or the name of the organization that approved the program or activity for continuing education credit, and the date or dates on which the program or activity was completed.</p>	
<p>Reading an article related to the practice of speech-language pathology in a professional or scientific journal. This activity does not include articles offered as a continuing education activity by asha.</p> <p>If audited, the licensee shall submit a signed document that lists the journals read, including title of article, journal name, volume number, and author.</p>	<p>1 cpd credit shall be granted for each article read. A maximum of 5 cpd credits may be earned for this activity each renewal period.</p>
<p>Presenting a continuing education program related to the practice of speech-language pathology.</p> <p>To receive credit, the presentation shall be approved, sponsored, or accepted for continuing education credit by any of the following:</p> <ul style="list-style-type: none"> - asha - Michigan board of audiology - Michigan board of medicine - Michigan board of osteopathic medicine and surgery. - A speech-language pathology board of any state of the United States. <p>If audited, a licensee shall submit a letter from the program sponsor confirming the licensee as the present and the presentation date and time, or a copy of the presentation notice or advertisement showing the date of presentation, the licensee's name listed as the presenter, and the name of the organization that approved or offered the presentation for continuing education credit.</p>	<p>2 cpd credits shall be granted for each 50 to 60 minutes of presentation. A presentation shall not be less than 50 minutes in length. No additional credit shall be granted for preparation. Pursuant to R 338.629(1)(b), credit for a presentation shall be granted only once per a renewal period. A maximum of 10 credits may be earned for this type of activity in each renewal period.</p>
<p>Initial presentation of a scientific exhibit or paper accepted for presentation through a peer review process at a state, regional, national or international speech-language pathology conference, or its components, or a related professional organization.</p> <p>If audited, a licensee shall submit a copy of the document presented with evidence of presentation or a letter from the program sponsor verifying the exhibit or paper was accepted for presentation</p>	<p>2 cpd credits shall be granted for each presentation. No additional credit for preparation shall be granted. Pursuant to R 338.629(1)(b), credit for a presentation shall be granted only once per a renewal period. A maximum of 10 credits may be earned for this type of activity in each renewal period.</p>

through a peer review process and the date of presentation.	
<p>Writing an article related to the practice, education, or research of speech-language pathology that is published in any of the following:</p> <ul style="list-style-type: none"> • Association journal • A peer reviewed journal • A health care journal • A professional or scientific journal <p>If audited, a licensee shall submit a copy of the publication that identifies the licensee as the author of the article or a publication acceptance letter.</p>	<p>3 cpd credits shall be granted for each article. Pursuant to R 338.629(1)(b), credit for an article shall be granted once per renewal period. A maximum number of 9 credits may be earned for this type of activity in each renewal period.</p>
<p>Writing a chapter related to the practice, education, or research of speech-language pathology that is published in a text book.</p> <p>If audited, the licensee shall submit a copy of the publication that identifies the licensee as the author of the chapter or a publication acceptance letter.</p>	<p>3 cpd credits for each chapter shall be granted. Pursuant to R 338.629(1)(b) credit for a chapter shall be granted only once in a renewal period. A maximum of 9 credits may be earned for this type of activity in each renewal period.</p>
<p>Serving as an instructor of students, staff, or other licensees at a clinical program related to the practice of speech-language pathology provided through or recognized by an accredited speech language pathology educational program that meets the standards set in R 338.619.</p> <p>If audited, the licensee shall submit a letter from the program director verifying the licensee's role, the number of instructional sessions on specific subjects provided by the licensee, and the length of the instructional sessions. Also, the letter shall verify that the clinical training program was provided, offered, or accredited by an educational program or organization that meets the requirements of this rule.</p>	<p>2 cpd credits shall be granted for each 50 to 60 minutes instructional session on a specific subject. No additional credit shall be granted for preparation. A maximum of 10 cpd credits may be earned for this type of activity in each renewal period.</p>
<p>Serving as a clinical supervisor for students completing an internship, residency, or fellowship program that is recognized or approved by R 338.615.</p> <p>If audited, a licensee shall submit a letter from the educational program or clinical agency director verifying the licensee's role, the number of hours of instruction or supervision provided by the licensee, and that the internship, residency, or fellowship program is recognized or approved by an educational program or organization that meets the requirements of this rule.</p>	<p>1 cpd credit shall be granted for 1 hour of clinical instruction or supervision. A maximum of 5 cpd credits may be earned for this type of activity in each renewal period.</p>
<p>Providing supervision as part of a disciplinary sanction.</p>	<p>1 cpd credit shall be granted for 1 hour of supervision provided. A maximum of</p>

<p>If audited, the licensee shall submit an affidavit from the disciplinary limited licensee who received the supervision. The affidavit shall attest to the licensee's role as supervisor and the number of hours the licensee spent providing supervision to the disciplinary limited speech-language pathologist.</p>	<p>5 cpd credits may be earned for this type of activity in each renewal period.</p>
<p>Participating on an international, national, regional, state, state component, or local task force, committee, board, council, or association related to the field of speech-language pathology. A task force, committee board, council, or association is considered acceptable if it enhances the participant's knowledge and understanding of the field of speech-language pathology.</p> <p>If audited, a licensee shall submit documentation verifying the licensee's participation in at least 50% of the regularly scheduled meetings of the task force, committee, board, council, or association.</p>	<p>5 cpd credits shall be granted for participation on each task force, committee, board, council, or association shall be granted. A maximum of 5 cpd credits may be earned for this type of activity in each renewal period.</p>
<p>Participation in the development of a national examination for speech-language pathologists.</p> <p>If audited, the licensee shall submit documentation from the sponsor of the examination verifying the licensee's role and participation in the development of the examination.</p>	<p>5 cpd credits shall be granted for participation. A maximum of 5 cpd credits may be earned for this type of activity in each renewal period.</p>
<p>Participating in an in-service program relating to the practice of speech-language pathology provided or sponsored by a Michigan school system.</p> <p>If audited, the licensee shall submit documentation from the in-service provider verifying the date and number of hours for the in-service program, the program's relationship to speech-language pathology, and the licensee's participation.</p>	<p>1 cpd credit shall be granted for each hour of in-service completed. A maximum of 5 cpd credits shall be granted for this type of activity in each renewal period.</p>

History: 2016 AACCS.

R 338.641 Continuing education providers; standards for approval.

Rule 41. (1) A continuing education provider that is not pre-approved under R 338.629 may be approved by the board. To be approved by the board, the provider must comply with subrules (2) and (3) of this rule, complete an application provided by the department, and file the application with the department for review no later than 60 days before the program date. The application and supporting documentation shall include all of the following information:

(a) A program schedule, including date of program, topics, name of speaker, and break times.

(b) An explanation of how the program is being designed to further educate speech-language pathologists, including a short narrative describing the program content and the criteria for the selection of this topic.

(c) Copies of instructional objectives that have been developed.

(d) Copies of all promotional and advertising materials for the program.

(e) The name, title, and address of the program director and a description of his or her qualifications to direct the program.

(f) A description of how the amount of continuing education credit to be awarded for this program was determined.

(g) A description of how participants will be notified that continuing education credit has been earned.

(h) A copy of the curriculum vitae for each instructional staff member.

(i) A description of the delivery method or methods to be used and the techniques that will be employed to assure active participation.

(j) A copy of the post-test instrument that will be used for participant evaluation.

(k) A description of how post tests will be administered, corrected, and returned to participants.

(l) A description of how post-test performance will influence the awarding of continuing education credit.

(m) A description of how attendance is monitored, including sample documents, and the name of the person monitoring attendance.

(2) The continuing education program approved under subrule (1) of this rule must be all of the following:

(a) An organized program of learning that that will contribute to the advancement and enhancement of professional competency and scientific knowledge in the practice of speech-language pathology and be designed to reflect the educational needs of speech-language pathologists.

(b) Have a scientific and educational integrity and contain generally accepted speech-language pathology practices.

(c) A course must have an outline that demonstrates consistency with the course description and reflects the course content.

(d) A course must be taught in a manner appropriate to the educational content, objectives, and purpose of the program and must allow suitable time to be effectively presented to the audience.

(e) Instructors must have the necessary qualifications, training, and/or experience to teach the course.

(f) The activity shall provide for active participation and involvement from the participants.

(g) The activity shall offer educational materials for each continuing education activity that will enhance the participant's understanding of the content and foster applications to speech-language pathology practice.

(h) The activity shall include learning assessments in each activity that allow speech-language pathologists to assess their achievement of the learned content. Completion of a learning assessment is required for continuing education content.

(3) The program provider or sponsor approved under subrule (1) of this rule shall issue certificates or letters of attendance which include all of the following:

- (a) The name of the sponsor.
- (b) The name of the program.
- (c) The name of the attendee.
- (d) The date of the program.
- (e) The Michigan approval number.
- (f) The signature of the person responsible for attendance monitoring and his or her title.
- (g) The number and type of hours attended.

History: 2016 AACCS.

R 338.645 Patient records and collaboration.

Rule 45. A speech-language pathologist shall maintain patient records in accordance with section 16213 of the code, MCL 333.16213. The records shall be made available to other health professionals involved in the care of the patient in accordance with the health insurance portability and accountability act (hipaa) of 1996, Public Law 104-191.

History: 2016 AACCS.

R 338.647 Referral required.

Rule 47. A speech-language pathologist shall not assess or treat a patient for either of the following, unless the patient has been referred by a physician licensed in the practice of medicine or osteopathic medicine and surgery in the state of Michigan:

- a) Swallowing disorders.
- b) Medically-related communication disorders.

History: 2016 AACCS.

R 338.649 Physically invasive procedures; supervision required.

Rule 49. (1) Physically invasive procedures beyond the oropharynx include the following:

- (a) Esophageal manometry.
- (b) Fiberoptic endoscopic examination of swallowing (fees).
- (c) Fiberoptic laryngovideostroboscopy.

(2) In accordance with section 17610(3) of the code, MCL 333.17610(3), a speech-language pathologist shall only perform the procedures set forth in subrule (1) of this rule under the supervision of a physician licensed to practice medicine or osteopathic medicine and surgery in the state of Michigan. Supervision is defined in section 16109(2) of the code, MCL 333.16109(2).

(3) A speech-language pathologist shall only perform the procedures listed in subrule (1) of this rule in a setting where a physician licensed in the practice of medicine or osteopathic medicine is physically available to ensure for patient safety.

(4) A speech-language pathologist performing physically invasive procedures under the supervision of a physician shall be familiar with risks associated with physically

invasive procedures, including but not limited to, epistaxis, mucosal injury, gagging, allergic reaction to topical anesthetic, laryngospasm, and vasovagal response, and the need for medical intervention.

History: 2016 AACS.