Positive Prognostic Indicators	**Negative Prognostic Indicators**
1. Demonstrates adequate physical, auditory and visual attention to structured speech tasks.	1. Attention span is weak. Sensory issues inhibit ability to attend to speech tasks.
2. Has average or above average intelligence.	2. Has below average intelligence.
3. Fine motor skills are on target.	3. Fine motor delays are evident
4. Has no history of Ear, Nose, and Throat problems.	4. Past or present Ear, Nose, and Throat problems exist
5. Has "normal" oral/dental structures and no history of digital/oral habits.	5. Has abnormal oral/dental structures and/or history of digital/oral habits.
6. Has no difficulties sequencing non-speech oral movements.	6. Shows signs of oral apraxia for non-speech sequencing.
7. Is able to drink, chew, and swallow various textures and viscosities efficiently.	7. Demonstrates feeding difficulties.
8. Has no prior negative experience with speech correction.	8. Has had a negative experience with speech correction.
9. Does not have an excessive speech rate.	9. Has a rapid rate of speech.
10. Can accurately imitate speech sound sequences.	10. Cannot imitate CV productions without a phonemic break.
11. Articulation excursion is not faulty.	11. Articulation excursion is minimal.
12. Is able to self-correct productions.	12. Requires prompting for corrections.
13. Readily "catches" therapist's errors.	13. Needs reminders to "catch" errors.
14. Has no prosody abnormalities.	14. Has abnormal prosody.
15. Parent practice at home is productive.	15. Parent practice at home is minimal or non-productive.
16. Sleeps well at night.	16. Shows signs of sleep deprivation.