

Information	Notes
<p><u>Required disclosure statements</u> Financial Disclosure – Receiving Honorarium.</p> <p>Non-Financial Disclosure –A few of these websites are ones that I have created, but I will make it clear when I highlight these during the presentation.</p> <p><u>The WHY for this presentation</u> All of us are living in a “rapidly evolving, technology-saturated world” (Jerald, 2009, p. 1).</p> <p><u>Emerging technologies</u> Educators today are expected to take advantage of “emerging technologies” to support student learning (Kale & Goh, 2014).</p> <p>“As technology and science advance,” we, as SLPs, are expected to be aware of and utilize “emerging technologies” (American Speech-Language-Hearing Association, 2016a).</p> <p><u>SLPs and emerging technologies</u> Many SLPs who previously had minimal involvement with technology are now being required to be more aware of it because of the world we live in (Farrell, 2013).</p> <p><u>The Internet - We’ve come a long way</u> https://www.dialupsound.com/</p> <p>Internet usage has substantially increased since 2000 (Anderson & Perrin, 2016).</p> <p>An overwhelming majority of Americans use the Internet (Anderson, Perrin, & Jiang, 2018):</p> <p>Ages 18-29: 98%</p> <p>Ages 30-49: 97%</p> <p>Ages 50-64: 87%</p> <p>Ages 65+: 66%</p>	

Our Students and early exposure to the Internet

A significant amount of adults own smart mobile computing devices, such as an iPhone or iPad. For example, 77% own smartphones and 53% own tablet computers (Pew Research Center, 2018).

A majority of parents allow their children to use their smartphones and tablet computers on a daily basis for various digital and Internet-based activities (Kabali, et al., 2015).

Digital natives and the Mobile Generation

With children having as much access to the Internet as they do (Given, et al., 2014; Lauricella, Cingel, Blackwell, Wartella, & Conway, 2014), and with many of them first interacting with the Internet before their first birthday (Kabali, et al., 2015), this might be why today's youth is sometimes referred to as digital natives (Prensky, 2006) who are a part of the technology savvy Mobile Generation (Lauricella, et al., 2014).

Our students are digital natives who are a part of the Mobile Generation

A majority of middle- and high-school students reportedly enjoy using the Internet (Collimore, Paré, & Joordens, 2015) and anticipate that Internet-based technology will play an even greater role in their futures as the Internet continues to evolve (Zheng, Arada, Niiya, & Warschauer, 2014).

Digital competencies (Wastiau et al., 2013)

Digital competences are the abilities needed to understand, navigate, and interact with and on the Internet.

MY TAKE: When we infuse Internet experiences within the classroom, we help to grow students' digital competences.

Broadly speaking

Educators in the K-12 school setting are fairly proficient in their computer and Internet skills but their workload was found to be one of the key inhibitors to introducing a variety of Internet experiences to their students (Kale & Goh, 2014).

Specific to us SLPs

Median caseload size was 48 students with some states reporting caseloads of 70+ students (American Speech-Language-Hearing Association, 2018).

Very overwhelming

As of March 2019, there are more than a billion websites on the Internet (Netcraft, 2019).

Together, we're gonna learn!

One of the best ways to increase our knowledge of all things Internet is to participate in professional development opportunities that allow educators to share and discuss all things Internet – as it relates to teaching and motivating students (Grant et al., 2015; Kale & Goh, 2014).

And here's the GREAT news...

It doesn't matter what device you have. Google Chromebook, Dell laptop, iPad or iPhone, Android device, so on and so forth - as long as you have Internet access, all of these websites will work for you on any standard web browser!

Highlighted websites:

<http://photofunia.com/> (Your face in the pictures!)

Here's a random PDF that I sometimes pair with Photofunia.com - <http://bit.ly/2qZED4y> (Harry Potter Spells pdf)

<https://picjoke.org/en/tag/T-Shirts> (Design some shirts!)

<http://www.redkid.net/generator/sign.php> (Your words on a picture!)

<http://www.ios7text.com/> (Text-message photos!)

Here's another text-message photo website for you to explore, in the event that the one highlighted disappears, one day:

<http://iphonefaketext.com/>

<https://www.behindthename.com/> (Look up the origin of a name!)

<http://www.famousbirthdays.com/> (Look to see who has a birthday today!)

Selfies are popular!

The term selfie, which was Oxford Dictionary's Word of the Year in 2013, refers to the voluntary self-portrait that an individual takes of oneself, using a camera or a smartphone, for the purpose of sharing it on the Internet (Moreau, 2016).

Selfies are very much interweaved with our everyday activities (Weilenmann & Hillman, 2019).

Findings revealed the popularity of taking selfies in that 55% of Millennials (ages 18-33) have posted a selfie on a social networking site (Taylor, 2014).

<https://swatblog.rtgp.xyz/all.html> (Selfies with a twist!)

<http://willitbeard.com/> (Silly beard selfies!)

Photos of things around us!

<https://twitter.com/FacesPics> (Very fascinating pictures!)

Dog-related goodness!

<https://twitter.com/YouAreDogNow> (People and their dog twins!)

https://twitter.com/dog_feelings (Amazing messages from a perspective of a dog!)

Goo goo, gaa gaa!

<http://www.manbabies.com/> (Hilarious photoshopped dads with their children!)

It's all about the humor!

Crepeau and Garren (2011) found that the use of humor with adults within the therapeutic setting has been found to be beneficial in client and clinician rapport building.

Walsh (2007) found that SLPs who introduced humor to their adult clients found that it had a positive influence on the therapeutic experience.

Fourie, Crowley, & Oliviera (2011) explored the therapeutic relationship between SLPs and school-aged clients. One of the themes that their semi-structured interviews revealed was that the children saw the SLPs as a source of play and fun.

Text-based goodness!

<http://www.wordgenerator.net/> (Random words to spark conversation!)

Here's another similar website, but this one generates 12 random words at a time:

<https://www.randomlists.com/random-words>

NOTE: I made this website:

<http://www.iwantyoutoknow.com/> (Random compliments to spark conversation!)

<http://www.randomtext.com/> (Random sentences to spark conversation!)

<http://booktitlegenerator.com/> (Random book titles to spark conversation!)

NOTE: I made this website:

<http://www.pretendwithyourbook.com/> (Random wacky prompts that connect with physical books! This website was inspired after reading the book called "Nit Just A Book" by Jeanne Willis and Tony Ross.)

NOTE: I made this website:

<http://randomadjective.com/> (Random adjectives; very open-ended!)

NOTE: I made this website:

<http://www.unoletter.com/> (Random letters; very open-ended!)

Fun with emojis!

<http://byrdseed.com/emoji/> (Random emojis to spark conversation)

<https://guessemoji.org/> (Fun emoji game!)

<http://emojitracker.com/> (Real-time data on which emoji is the most popular on Twitter!)

Here's a website I sometimes pari with
EmojiTracker:

<http://www.webmath.com/saynum.html>

Super random, but super rad!

<https://www.accuracyproject.org/towns.html>

(Random weird town names to spark conversation!)

<http://phobialist.com/> (A huge list of phobias to spark conversation!)

Websites with sound!

<http://talkpathnews.aphasia.com/> (Wonderful one-minute news clips!)

<http://www.aphasiatherapyonline.com/main.html>

(Wonderful questions related to reading, spelling, listening, and naming!)

<http://www.uniteforliteracy.com/> (Wonderful audio/visual books!)

<https://translate.google.com/> (So many possibilities!)

<https://coffitivity.com/> (Wonderful website that plays background noise!)

<http://drumsound.net/> (Silly website that plays the ba-dum-che noise!)

<http://instantostrich.com/>

<http://www.anothersadtrombone.com/>

<http://tvadsongs.com/> (Loads of TV commercials!)

<https://spookysoundtrack.com/> (Loads of spooky noises/music!)

<https://www.classhook.com/> (Loads of carefully curated YouTube videos!)

<http://thekidshouldseethis.com/> (Loads of carefully curated YouTube videos!)

<https://everydayspeech.com/> (Loads of social skills videos; monthly subscription needed but I highly recommend it!)

Brainstorm time!

NOTE: I made this website:

<http://www.acolorforyou.com/>

<http://doughnutkitten.com/>

<http://therevolvinginternet.com/>

Your homework!

<http://www.tacospin.com/>

<http://www.cat-bounce.com/>

<http://www.popopcorn.com/>

<http://www.ismycomputeron.com/>

<http://tencents.info/>

<https://watchpaintdry.online/>

<http://isitfridayyet.net/>

<http://www.dontpopit.com/>

In closing...

The Internet is here to stay, so let's start to welcome it into our therapy rooms

Websites can (and should) be viewed as digital therapy materials

A large amount of these websites are relevant and humorous

All of these websites have been kid-tested and clinician-approved ;-)

Thank you!

Erik X. Raj, Ph.D., CCC-SLP

<http://www.erikxraj.com/>

References:

References available upon request. Please email me at contact@erikxraj.com