

Questions and Answers from PSC Panel Discussion  
March 23, 2013

Licensure Questions:

1. What is the date for licensure?
  - a. Deadline: 12/7/2013
  - b. Renewal is in Sept.
  - c. 1<sup>st</sup> year is 1 year, then a 2 year cycle
  - d. You will be notified for renewal
  - e. If your address changes, notify license board
  
2. How do I go about applying for my license?
  - a. MSHA website, link to LARA website with all info
  - b. New grads must have a job (at least lined up) in order to apply
  - c. Fingerprinting expires in 6 months
  
3. What if I don't have my CCC's?
  - a. Going to have to prove that you meet the eligibility for current license expectations, which are in line with current CCCs
  
4. If I am licensed, do I still need to keep my CCC's?
  - a. It may be required by employer
  - b. Highly recommended that yes
  - c. Also, for Medicaid you need them
  
5. If working in another state, does it transfer?
  - a. Every state requires a license
  - b. If licensed in MI, there might be a few hoops to jump through to be licensed in that new state
  - c. Will need to have records from old state transferred to MI
  
6. Regarding deregulating:
  - a. April 2012 a report was released stating MI was highly regulated state, and an attempt to streamline/deregulate and SLPs are on the list to be deregulated
  - b. Some professions have already been deregulated
  - c. MSHA is working on a game plan to share with legislators why we shouldn't be deregulated
  - d. Most states deregulate for cost cutting
  
7. Cost:
  - a. Initial year: Fingerprinting/Background Check-\$62.75; License-\$95

- b. Renew \$150 every 2 years
- c. Lower than most states

#### Caseload Management Questions

1. How many people are doing RtI/MTSS? About 80% of the group
2. I have students that I am seeing for RtI/MTSS, how do they count on my caseload?
  - a. Keep dual records, so have evidence for administration
3. What are current caseload trends across the state? Many people in the audience had caseloads of over 60.
4. I am over caseload, how do I approach my director/principal?
  - a. ASHA has documents to help inform admin to what your caseload/workload should be, to help guide what the workload should be
  - b. Should we try to lower the caseload cap? Opening the regulation for caseload caps would open for input from anyone and we could easily end up with far higher caseloads (Indiana has 100!).
5. Although my numbers are not over caseload, the severity of some of the students requires intensive services; my director does seem to understand. What can I do?
  - a. There are statements in the caseload guidelines that state that we need time to do our job (paperwork, eval, etc.), not just a cap of 60
6. What is the status of the Articulation Guidelines revision?
  - a. 2 people were working on it, but due to personnel issues, not able to get it out
  - b. Some people have volunteered to help
  - c. Hopefully by fall they will be posted on website
  - d. Language section will probably be next

#### Ethics Type Questions

1. My supervisor has asked me to sign off on Medicaid billings for a co-worker who does not have her CCC's. What are the requirements? Liability? The guidelines for Medicaid billing are posted on MSHA's website. It requires quite a bit of oversight.

#### Supervision Questions

1. What do I have to do to supervise a CF?
  - a. Be licensed
  - b. Look on ASHA website for requirements
  - c. Temporary educational license for CF
  - d. CF needs to be sure that supervisor has CCCs
2. What do I have to do to supervise a graduate student intern?
  - a. Be a good resource for intern
  - b. Have the willingness to teach and be ready to learn from them as well
  - c. ASHA has a resource "knowledge and skills for supervising"

3. Why do I have to be on site with my graduate intern?
  - a. ASHA regulation
  - b. You are responsible for caseload
  - c. They can be alone, but not directly be working with students

#### Culturally and Linguistically Diverse

1. What are common considerations for SLI identification of culturally/linguistically diverse populations? It is a good idea to talk with the parents and see if the child's speech and language development in their home language is considered normal.
2. There is a student in my district who does not speak English. How do I go about determining if she is eligible for speech and language services? ASHA has some information on their website that is useful.
3. Group working on issues
4. Special interest group 14 has a lot of good info
5. Case by case basis, too many factors to make a blanket statement
6. Need an unbiased interpreter
7. AHSa has an office of multicultural affairs that can help, a lot of resources online and can take phone calls

#### Michigan Teacher Evaluations

1. How have the Michigan changes in teacher evaluation impacted SLPs? ASHA has a document available-PACE that may be helpful.
2. Has your district made a differentiation between TSLI's and SLPs for the evaluation? Most have not.

#### SLP-As

1. MSHA is working to create a position statement on SLP-As to help guide legislation
2. Every state has some form of SLP-A
3. Universal license creates opportunity to include SLPAs as licensed which creates requirements for supervision

#### Separate Union from teachers:

1. Not in MI
2. Other states: handful of states have SLP are included in more of an administration union, and in some cases that smaller group has a harder time negotiating
3. ASHA has PACE, a document which is an alternative to the value added teacher assessment, you develop a portfolio which is evaluated with matrix. They are also developing a guide for evaluators to use since most of them are not SLPs