

MSHA Preliminary Program

Making Connections

MSHA Annual Conference April 21-23, 2016

*Amway Grand Plaza/
Curio Collection, a Hilton Hotel
Grand Rapids, Michigan*



This program is offered for a maximum of 2.3 ASHA CEUs at Intermediate Levels in Professional areas.



The Michigan Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The Michigan Speech-Language-Hearing Association is approved to sponsor State Board Continuing Education Units (SCECH-CEUs) through the Michigan Department of Education. Participants at the MSHA Conference may earn a minimum of .3 or a maximum of 2.3 SCECH-CEUs.

Thursday, April 21, 2016

Highlights:

General Registration: 8:00 am – 6:30 pm
Morning Classes Begin: 9:00 am
Exhibits & Silent Auction: 11:00 am – 6:00 pm
Afternoon Short Courses Begin: 1:00 pm
Evening Seminar: (Tavtigian) 6:30 – 8:30 pm
Evening Seminar: (McElmeel *et al*) 6:30 – 8:30 pm
Evening Seminar: (Perry) 6:30 – 7:30 pm
Welcome Reception & Trivia Game: 8:30 – 10:30 pm

Double Miniseminar: 9:00 – 11:00 am

▲ U of M STEPS Autism Treatment Program

Speakers: Philip Menard, M.A., CCC-SLP, University of Michigan Health Systems and Jeannie Kunz, M.A., O.T., University of Michigan Health System

.2 CEUs

Instructional Level: Intermediate

Moderator: Kathleen Salata, B.A.A., Graduate Student, Wayne State University

Room: Ambassador East

The STEPS Autism Program blends data-driven, evidence-based treatment methods to improve performance in the core features of autism spectrum disorders. We will

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review families' perspectives, determining what is 'evidence-based', how we meld development and behavioral models for treatment and goal development, and review data from this program.

Double Miniseminar: 9:00 – 11:00 am

▲ Animal-Assisted Therapy in Speech-Language Pathology

Speaker: Beth Macauley, Ph.D., CCC-SLP, Grand Valley State University

.2 CEUs

Instructional Level: Introductory

Moderator: Carolyn Doty, M.A., CCC-SLP, Beaumont Health System

Room: Ambassador West

Animal-assisted therapy (AAT) is described as the integration of animals who meet specific criteria into goal-directed treatment and is provided by licensed therapists. AAT provides powerful physiologic and motivational benefits to the treatment of persons with communication disorders. The purpose of this presentation is to discuss the application and utilization of AAT, including hippotherapy, within speech-language pathology. How to initiate an AAT program with dogs and/or horses as well as an adaptation of treatment activities, program requirements, and documentation will be discussed. A sample AAT session will also be included.

Double Miniseminar: 9:00 – 11:00 am

▲ Genetics 101 for the Speech-Language Pathologist

Speaker: Natalie R. Wombacher, M.S., CCC-SLP
University of Michigan Craniofacial Anomalies Program

.2 CEUs

Instructional Level: Introductory

Moderator:

Room: Emerald

Genetic disorders and syndromes are encountered by all speech-language pathologists, especially those working in the pediatric setting. In order to better serve these patients, best practice suggests that speech-language pathologists have a working knowledge of genetics and their impact on communication disorders. This presentation will educate SLPs on relevant genetics terminology, review concepts related to genetic disorders and testing, and review several examples of craniofacial syndromes resulting from various types of genetic mutations.

Thursday, April 21 Morning

Double Miniseminar: 10:00 am – 12:00 noon

▲ Fact or Fiction: Urban Legends of Dysphagia

Speaker: Caroline Brindo, M.A., CCC-SLP, and Rachel Maxbauer, M.A., CCC-SLP, MBS Envision Inc.

Caroline Brindo is the Clinical Manager-Ohio for MBS Envision, Inc., and is a Board Certified Specialist in Swallowing and Swallowing Disorders with over 15 years of experience with dysphagia assessment and treatment. Rachel Maxbauer is the lead SLP at MBS, a graduate of Northwestern University with over 5 years of experience with dysphagia.

.2 CEUs

Instructional Level: Introductory

Moderator: Alyssa Shaw, B.S., Graduate Student, Central Michigan University

Room: The Governor's Room

Urban legends regarding dysphagia management are rampant. How is the practicing SLP to know which are fact and which are fiction? Opinions vary wildly. This course takes a close look at some of these legends and the research that exists to help the dysphagia therapist determine the best course of evidence based practice.

Lunch – On Your Own

The Amway Grand Hotel has many restaurant options and other restaurants are within walking distance outside the door!

Workshop: 1:00 – 5:00 pm

▲ The SQF Model of Clinical Teaching Workshop

Invited Speakers: Mary Barnum, Ed.D., ATC, LT and Susan Guyer, DPE, ATC, LAT, CSCS, Springfield College, Massachusetts

Dr. Mary Barnum and Dr. Sue Guyer are clinically active athletic trainers, clinical preceptors, and academic faculty within the athletic training program at Springfield College, Springfield, Massachusetts. While Barnum is the current Program Director and Guyer the current Clinical Education Coordinator, both have extensive experience and knowledge in each of these administrative roles. They have published numerous articles and presented widely on the topic of clinical education. Both are active within their professional organization at the national and district level in promoting and advancing athletic training education and have each been awarded the Outstanding Service Award from the National Athletic Trainers' Association.

.35 CEUs

Instructional Level: Introductory

Facilitators: Karen O'Leary, M.A., CCC-SLP, Wayne State University; Katie Strong, Ph.D., CCC-SLP, Michigan State University; Jill Bates, M.S., CCC-SLP, Calvin College; and Denise Ludwig, Ph.D., CCC-SLP, Grand Valley State University

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Moderator: Theresa Jones, M.S., CCC-SLP, Central Michigan University

Room: Emerald

Role strain continues to be a real and present part of the work life of health care providers who also serve as preceptors. Trying to balance providing quality care to our patients and quality learning experiences for our students can be overwhelming. In this workshop, we plan to provide you with a model for clinical teaching that is easy to understand and use: the **Supervision, Questioning, and Feedback (SQF) Model**. We will provide the framework on which the model is based, utilize video of interactions between students and preceptors to illustrate the three different components of the Model in action and engage the participants in active dialogue about the challenges of clinical teaching. During the workshop participants will be divided into small break-out groups and be provided opportunity to practice and implement SQF concepts and allow for small group discussions. For the final 30 minutes, we will come back to together to address questions and comments that arose during the breakout session.

There will be two 15 minute breaks during this session.

Short Course: 1:00 – 4:15 pm

▲ Teaching Children with Autism to Be Thinkers vs Responders: A Cognitive Enhancement to Behavioral Approaches

Speaker: Rebecca Lepak, M.A., CCC-SLP, Lepak and Associates, Walled Lake, Michigan

.3 CEUs

Instructional Level: Intermediate

Moderator: Jaimie Sierakowski, B.S., Graduate Student, Wayne State University

Room: Ambassador East

This step-by-step program will teach you why and how children learn as opposed to memorize. It will essentially negate echoic responses. Through this process learners will observe their successes and errors. Utilizing mediated learning while embracing behavioral principles encourages children to be thinkers and clinicians to be teachers.

Double Miniseminar: 1:00 – 3:00 pm

▲ OMD Cinderella Syndrome (When the Traditional Therapy Shoe Doesn't Fit)

Speakers: Marsha Lee, M.S., CCC-SLP, COM, Cincinnati Children's Hospital Medical Center and Patricia K. Fisher, M.A., CCC-SLP, COM, Audiology and Speech Associates, Inc., Hamilton, Ohio

Ms. Lee has theorized that "the mechanism used for articulation of speech, voicing, and wind instrumentation is biologically designed for deglutition (eating) and breathing. The overlaid

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secondary functions are speech, voice and instrumentation production. If the movement patterns for the primary functions of eating and breathing are nonstandard, the movement pattern for secondary conditions of speaking, voicing and instrumentation will be affected as well. Logically, the oral movement patterns need to be addressed and corrected." We would develop protocols to assess the articulatory movement for speech, voice, and instrumentation.

.2 CEUs

Instructional Level: Intermediate

Moderator:

Room: Grandview A-C

Statistically, ASHA encourages all treatment approaches to be evidence-based. While we support that concept, some clients are unable to be corrected with traditional methods. Those clients remain in need of assistance. What are we supposed to do with the exceptional cases? The only answer is to become exceptional. We plan to discuss 8 cases where the shoe just didn't fit. The target audience is the "true hands-on clinician." We hope to talk with the therapists that have actually sat across the table from a client and faced a time when the traditional shoe just didn't fit the situation. Clinicians who know something isn't quite fitting right. Their traditional treatment approaches fall short in advancing their clients to reasonable goals. Therapists that have faced failure are usually the best in our field because they continue to strive to overcome insurmountable odds. This talk acknowledges the huge successes in traditional methods and offers alternatives for the occasional exceptions.

We will also include information from a single study research project conducted in conjunction with the University of Cincinnati's Speech and Hearing Department and the Conservatory of Music. This information has already been presented to the International Orofacial Myology Association (IACM) at the 2014 Calgary Canada Convention.

Double Miniseminar: 1:00 – 3:00 pm

▲ Creating LSLab: How Our Experiment Could Work for You!

Speakers: Amanda Hopkins, M.A. CCC-SLP, and Ashley Garber, M.S., CCC-SLP, Listening and Language Connections, LLC

.2 CEUs

Instructional Level: Introductory

Moderator:

Room: Lower Atrium

LSLAB is a professional development initiative grown out of a desire for participatory and connected learning opportunities for professionals in listening and spoken language. Borrowing ideas from EdCamp, an

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"unconference" model actively used by educators, this style of professional development requires no presenters or predetermined agenda; only a desire to be an engaged and active learner. This session will explore stages of learning theory in order to critically evaluate conventional professional learning activities and their own professional development journey. Presenters will outline the LSLab concept and components of a successful event. Participants will learn why "unconferences" are a valuable tool for increasing one's own understanding and knowledge. Survey results from pre- and post-event samples will be presented and discussed along with their implications.

Miniseminar: 3:00 – 4:00 pm

▲ Community-Based Aphasia Groups

Speakers: Mimi Block, M.S., CCC-SLP and Kaitlyn Ayres, M.A., CCC-SLP, University of Michigan Aphasia Program

.1 CEU

Instructional Level: Introductory

Moderator: Courtney Klouw, Student at Central Michigan University

Rooms: Ambassador West

Previous research has proven group therapy to be an efficacious and integral component in the rehabilitation of persons with aphasia. It offers therapeutic and psychosocial benefits that reinforce therapy goals from individual treatment into a safe social setting. Group therapy is a cost-effective way to provide treatment when insurance benefits have ended. This session will introduce topics, activities, structure and design for creating beneficial group therapy and caregiver educational experiences, as exemplified by the community-based communication groups offered by The University of Michigan Aphasia Program (UMAP). These groups can be effective with all levels of severity and at any stage of recovery. Participants interact in large and small communication groups that focus on specific areas of remediation, supported by speech-language pathologists.

Miniseminar: 3:15 – 4:15 pm

▲ Barium 101: Properties of Contrast Materials and Their Effect on the Modified Barium Swallow Study

Speaker: Julie Peterson, M.S., CCC-SLP

Moorhead State University, Moorhead, Minnesota

.1 CEU

Instructional Level: Introductory

Moderator: Lauren Ransley, Central Michigan University

Rooms: Grandview A-C

This presentation will assist clinicians in making an informed decision when selecting barium contrast materials for their Modified Barium Swallow Study (MBSS). It will describe the traditional GI bariums that are available today, their unique properties and a description

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of the exam for which they were developed. It will provide an overview of common fluoroscopic studies, including upper and lower, single and double contrast studies. The barium review will also include a discussion of how these GI bariums are used off-label for the MBSS, and the pitfalls of each.

The instructor will discuss the standardized bariums that were specifically designed for the MBSS, including the history of development and the specific requirements identified by leaders in dysphagia. The session will conclude with open discussion and questions.

Miniseminar: 3:15 – 4:15 pm

▲ 5 Minute Kids: An Individual Drill-Based Program for Student with Speech Sound Disorders

Speaker: Susan Sexton, M.A., CCC-SLP

Retired Speech-Language Pathologist

.1 CEU

Instructional Level: Introductory

Moderator: Katie Cole, Student at Grand Valley State University

Rooms: Lower Atrium

5-Minute Kids™ is an alternative service delivery program for students with speech sound disorders. Students are scheduled for short 5-10 minute drill sessions to address articulation goals. This program requires little planning for the professional and minimal time out of the classroom for the student. This is a “how to” class which will cover the following topics: developing materials for instruction, creating student folders including for documenting progress and recording attendance, program implementation and IEP requirements. Data comparing the results of the 5-minute therapy to the traditional group model will be addressed. The 5-Minute Kids™ concept can be implemented with other speech and language disorders and examples of these interventions will also be shared.

MSHF Board Meeting: 5:00 – 7:00 pm

Location to be determined!

Dinner – On Your Own

The Amway Grand Hotel has many restaurant options and other eateries are within walking distance outside the door!

Double Miniseminar: 6:30 – 8:30 pm

▲ Hot Topics in the Public Schools

Speaker: Lori Tavgigian, M.A., CCC-SLP MSHA V-P for Public Schools, New Boston Huron Schools

.2 CEUs

Instructional Level: Intermediate

Moderators: Kathy Rigley Rowell, M.A., CCC-SLP, Western Michigan University, and current MSHA President; and Terry Lange-Winkel, M.A., CCC-SLP, Warren Woods Public Schools

Room: Ambassador East

This session will focus on the “Hot Topics” faced by SLPs in the schools. Multiple topics will be discussed including state caseload number recommendations, school teacher/SLP evaluations, exit criteria, school union issues and more. There will also be a question/answer period. School SLPs will be provided with information on how to utilize state and MSHA guidelines to help them address the aforementioned issues they face on a daily basis.

Double Miniseminar: 6:30 – 8:30 pm

▲ Pediatric Dysphagia: Who’s Ready, Who’s at Risk, and How to Approach

Speakers: Maria McElmeel, M.A., CCC-SLP; Laura Sayers, M.A., CCC-SLP; Megan Schmuckel, M.A., CCC-SLP; and Erica Wisnosky, M.A., CCC-SLP, all at University of Michigan Health System, Mott Children’s Hospital

.2 CEUs

Instructional Level: Intermediate

Moderator: Amy Kemp, B.A., Graduate Student, Michigan State University

Room: Governor’s Room

This class will present an overview of Pediatric Dysphagia highlighting a variety of diagnoses and their impact on feeding and swallowing. Areas to be covered include: airway anomalies, cleft lip and palate, behavioral feeding, congenital heart disease, and NICU feeding and swallowing management. This presentation will review assessment and treatment techniques to be applied in the SLP’s daily practice. Rationale for additional assessment (VFSS) will be discussed, as well as when to collaborate and/or refer to other medical professionals. A panel of 4 clinicians will offer insights regarding their daily caseload and provide demonstrations and treatment ideas as appropriate.

Miniseminar: 6:30 – 7:30 pm

▲ Enhancing Speech-Language Pathology and Audiology Service Delivery Across the Continuum

Speaker: Valencia Perry, Ph.D., CCC-SLP ASHA (American Speech-Language-Hearing Association).

Valencia Perry is an Associate Director of Academic Affairs and Research Education at ASHA. She provides expert consultation for academic, clinical and research education programs for ASHA’s Academic Affairs and Research Education unit. Valencia has served as an adjunct professor and clinical instructor at Howard University in Washington, DC. Her clinical experience as a bilingual (Spanish/English) speech-language pathologist was obtained across a variety

of settings, including acute care, skilled nursing, public charter schools, public schools and early intervention.

.1 CEUs

Instructional Level: Introductory

Moderator: Katie Cole, Student at Grand Valley State University

Room: Emerald

Changes in health care, schools and early intervention have created the need for speech-language pathologists and audiologists to show functional outcomes and demonstrate the value of their services. Taking advantage of a broader range of service delivery options can help students and patients achieve goals more efficiently. Enhanced service delivery across the continuum of care includes the concept of practicing "at the top of the license" and can include using support personnel and telepractice. This presentation will discuss the forces behind these changes and how using service delivery options can make a difference.

Welcome Reception: 8:30 – 10:30 pm
Pantlind Ballroom

Sponsored by Wayne State University, Department of Communication Sciences and Disorders

Everyone Welcome! Hot hors d'oeuvres and a cash bar will be available for all. Gather to relax and enjoy the beginning of the MSHA Conference! You can also participate in a fun Sporcle® Trivia Game – details forthcoming!

Friday, April 22, 2016

Highlights:

General Registration:	7:30 am – 5:30 pm
Continental Breakfast:	7:30 am
MSHA Annual Business Meeting:	7:30 am
Exhibits/Silent Auction/Posters:	7:30am–6:00 pm
Morning Short Courses:	8:30 - 11:45 am
MSHA Awards Luncheon:	11:45 am – 1:15 pm
Afternoon Short Courses:	1:30 – 4:45 pm
Exhibitors' Cocktail Party:	5:00 – 7:00 pm
Raffles:	6:00 pm
Praxis Trivia QuizBowl:	7:00 pm

Continental Breakfast: Begins 7:30 am
Center Concourse: Sponsored by Detroit Medical Center (DMC) Everyone Welcome! Continental Breakfast provided.

MSHA Annual Business Meeting: 7:30 – 8:30 am

▲ State of the State for SLPs & AUDs in Michigan

Speaker: Kathy Rigley-Rowell, M.A., CCC-SLP, Western Michigan University, 2015-16 MSHA President

.1 CEUs

Instructional Level: Introductory

Moderator:

Room: Pearl

Everyone is welcome to this opportunity for MSHA members to voice their concerns, get an update on important issues that face our profession today, and/or vote on relevant items that have been brought to our membership in communications throughout the year. During the Business Meeting our President and other members of our Executive Board share with our members issues that are part of our *Strategic Plan* and update them on the plans and progress that our association leadership has planned for the current year, and executed in the past year. In 2016 these issues include legislative updates; updates on our Licensure Law with regard to CEU mandates and any added requirements from the State of Michigan such as course requirements for Pain Management and Human Trafficking issues. Updates on insurance coverage gains we have made through our continued advocacy with Medicaid and HMOs will be discussed.

Short Course: 8:30 – 11:45 am

▲ Childhood Apraxia of Speech - A Multi-Sensory Approach to Achieving Speech Outcomes: Therapy-Rich and Video Enhanced – Part One

Invited Speaker: David W. Hammer, M.A., CCC-SLP
Director of Professional Development and Speech Services
Childhood Apraxia of Speech Association

David Hammer has 35 years of pediatric clinical experience at Children's Hospital of Pittsburgh with specialty interests in childhood apraxia of speech and sound disorders. He presents workshops throughout the United States, Canada, and Australia. He has been involved in the production of a number of apraxia-related DVDs and an innovative children's CD. Dave is known for his practical and therapy-rich presentations.

.3 CEUs

Instructional Level: Intermediate

Moderator: Jamie Onica, B.A., Graduate Student at Wayne State University

Room: Ambassador East

This hands-on, practical, therapy-rich presentation will focus on strategies for therapists that facilitate verbal communication for children with apraxia of speech. An overview of evaluation considerations and how they relate to therapy decision-making will be presented. The majority of the presentation will be intervention-based, with a wide range of therapy ideas described. A multi-

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sensory approach to therapy will be detailed. Extensive videos of children in therapy will be used to highlight strategies and suggestions for carryover outside of the therapy setting.

There will be a 15 minute break during this session.

David Hammer is presenting a class on Friday afternoon, Part Two of **Childhood Apraxia of Speech...** The two classes are **sequential and it is recommended that you take both of them.**

Short Course: 8:30 – 11:45 am

▲ How TILLS Can Make it Easier to Work in Meaningful Ways with School-Age Students

Speakers: Nickola W. Nelson, Ph.D., CCC-SLP, ASHA Fellow and Michele A. Anderson, Ph.D. CCC-SLP, Western Michigan University

Nickola Wolf Nelson is Professor and Director of the Interdisciplinary Health Sciences PhD program at Western Michigan University. She coauthored the Test of Integrated Language and Literacy Skills (TILLS), and has done extensive research in school-age language and literacy disorders, is Editor of Topics in Language Disorders, ASHA Fellow, Kleffner Clinical Career Awardee, and holder of Honors of the ASHA and MSHA.

.3 CEUs

Instructional Level: Intermediate

Moderator: Lauren Brotherton, Student at Central Michigan University

Room: Gerald R. Ford Room

TILLS is the *Test of Integrated Language and Literacy Skills*. Attendees will learn how to use TILLS results to identify language/literacy disorders accurately across the age range, 6-18 years; plot profiles of strengths and weaknesses at sound/word and sentence/discourse levels that make sense to teachers; and detect meaningful change in subtest scores given at least 6 months apart. Attendees also will learn how a *Student Language Scale* can serve as an evidence-based tool for gathering teacher, parent, and student input. As one clinician said, *"For the first time, I can compare apples to apples with the resource teacher. We are talking the same language and we can see where the weaknesses are."*

There will be a 15 minute break during this session.

Short Course: 8:30 – 11:45 am

▲ Executive Functions: Functional Neuroanatomy and Clinical Applications; Evidence-Based Interventions for Individuals with Traumatic Brain Injuries Part One

Invited Speaker: Jerry K. Hoepner, Ph.D., CCC-SLP
University of Wisconsin, Eau Claire

Jerry Hoepner has done extensive research and publications and serves as a Journal Reviewer for the publication Brain Journal. His goal is to foster inquisitive inquiry in order to scaffold development of competent, evidence-driven, and compassionate speech-language pathologists, audiologists, and related disciplines. He is the 2015 recipient of the Wisconsin Teaching Scholar Award and a past recipient of many other teaching and research fellowships.

.3 CEUs

Instructional Level: Intermediate

Moderator: Julie Kiefer Eaman, M.A., CCC-SLP,
DMC/Rehabilitation Institute of Michigan

Room: Vandenberg

In this morning course attendees will review the anatomy and physiology of the prefrontal cortex, anterior basal ganglia, and related structures involved in processes of executive functions. They will also review the functional implications of damage to those structures. These implications will be discussed and related to case study examples of persons with executive dysfunction from various etiologies.

There will be a 15 minute break during this session.

Jerry Hoepner is presenting a class on Friday afternoon, Part Two of **Executive Functions...** The two classes are **sequential and it is recommended that you take both of them.**

Miniseminar: 8:30 – 9:30 am

▲ A New Clinician's Perspective on Evaluation for the Placement of a TracheoEsophageal (TE) Voice Prosthesis

Speakers: Anna Hardenbergh, M.A., CCC-SLP and Teresa H. Lyden, M.A., CCC-SLP, University of Michigan Health System

.1 CEU

Instructional Level: Intermediate

Moderator: Cristy Starkweather, MSW, Graduate Student,
Wayne State University

Room: Emerald

Evaluation and management of TracheoEsophageal (TE) voice prosthesis can be a daunting process due to the complexity of this patient population the volume of available products, and the comfort level of the SLP. Please join us as a new head and neck cancer clinician shares her experiences associated with the evaluation process as it relates to prosthesis selection, placement of the TE voice prosthesis, and basic trouble-shooting. In addition, patient/family training related to prosthesis use and management will be covered. We will share with you the new clinician's experiences as she has developed her skills with this patient population during her first year as a head and neck cancer clinician.

Miniseminar: 9:30 – 10:30 am

▲ Assessing the Efficacy of Computer-Based Simulations in Communication Sciences & Disorders (CSD) Programs

Speaker: Clint Johnson, M.A., CCC-SLP
SpeechPathology.com

Clint Johnson has been a speech-language pathologist for 20 years. He has experience working in hospitals, universities, schools, and in educational publishing. Clint has authored or co-authored over 30 different products for special education. Currently he is the VP of SimuCase Education where he teaches faculty and students in Communication Sciences and Disorders Programs to implement and use computer-based simulations successfully.

.1 CEU

Instructional Level: Intermediate

Moderator: Suzanne McClellan, Student, Wayne State University

Room: Emerald

Simulations are intended to build clinical competencies. In this presentation, methods of improving students' clinical knowledge and interprofessional competencies through simulations will be examined. Three research studies analyzing the efficacy of computer-based simulations will be shared and a rubric for assessing students' clinical skills will be discussed.

Student Round Table: Undergraduate Students

9:30 – 11:30 am Room: Lower Atrium

Sponsored by Michigan State University, Department of Communicative Sciences and Disorders

Moderator: Greg Spray, M.A., CCC-SLP., Michigan State University and MSHA Chair of Student Affairs Committee

The process of applying to graduate schools is stressful and you may have many questions about your options for school across the state. Come and meet current graduate students from universities in the state of Michigan. These students will provide you with candid information regarding their personal experience, the application process, tips for writing those pesky admissions essays, and what to do if you're not accepted the first time. During this session you will also have the opportunity to have Speech-Language Pathologists and graduate school faculty provides help with your resume! Find out everything you want to know and more! This is a great opportunity you don't want to miss. Light snacks provided.

An afternoon session for **Graduate** Students will be held Friday afternoon at 2:30 – 4:30 pm.

Miniseminar: 10:00 – 11:30 am

▲ Muscle Tension Dysphonia: What is it? Who Has it? And What to do When You See it?

Speakers: Jean Skeffington, M.A., CCC-SLP and Katherine Marks, M.S., CF-SLP, Lakeshore Professional Voice Center

Jean Skeffington is a Speech-Language Pathologist as well as a Singing Voice Specialist who specializes in the rehabilitation of injured speaking, singing, and performing voices. As a performer and teacher of singing, Jean has extensive experience in the world of professional singing voice, and is at home on the concert, opera, and musical theatre stages. Katherine Marks has interned as a research assistant at the Emory Voice Center and completed an Honor's Thesis exploring spasmodic dysphonia. She has a graduate degree from Massachusetts General Hospital Institute of Health Professions where she completed a concentration and thesis in the area of voice disorders.

.15 CEUs

Instructional Level: Intermediate

Moderator:

Room: Grandview A-C

Muscle tension dysphonia is a diagnosis that affects many patients with voice complaints across the life span. The speech-language pathologist must be prepared to assess and treat patients with this diagnosis across a variety of settings, from schools to nursing facilities. The diagnosis of muscle tension dysphonia may be a "stand alone" diagnosis, or may exist in response to another diagnosis. The purpose of this presentation is to provide strategies to clinicians in various settings for treating patients with muscle tension dysphonia. Among the strategies to be discussed are *Flow Phonation* and *Semi-Occluded Vocal Tract Exercises*. Brief histories and descriptions of methods will be discussed and applied to a variety of case presentations. Cases will be used to exemplify these voice treatment techniques.

Miniseminar: 10:45 – 11:45 am

▲ Cleft Palate/Craniofacial Speech Therapy Techniques

Speaker: Natalie R. Wombacher, M.S., CCC-SLP
Craniofacial Anomalies Program, University of Michigan

.1 CEU

Instructional Level: Introductory

Moderator: Suzanne McClellan, Student, Wayne State University

Room: Emerald

Cleft palates affect 1 in 500 children born annually, thus making it one of the most common birth defects in the country. Due to the rate of occurrence of cleft palates, the likelihood that a pediatric speech-language pathologist will

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encounter a child with a cleft palate or other craniofacial syndrome on their caseload is highly likely. This presentation will provide various techniques and strategies for working with children in both the schools and private therapy settings. The techniques and strategies will be applicable for the ages of 18 months through school-aged populations. Additionally, the presentation will educate SLPs on relevant anatomy and speech development in the cleft palate and craniofacial populations, and provide an algorithm for appropriate referrals to the craniofacial team.

▲ MSHA Awards Luncheon: 11:45 am – 1:15 pm Ambassador West

Pre-registration required for this Lunch. No tickets available on-site.

.1 CEU

Instructional Level: Introductory

Join us for a delicious luncheon for those who pre-registered followed by the presentation of the **MSHA Honors of the Association** to **Jan McCosky, M.A.**, Detroit Public Schools,(retired)/Wayne State University; **MSHA Distinguished Service Award** to **Matt Green**, of Media Lounge Productions for his work producing the ***What Exactly is Aphasia?*** video; **MSHA Outstanding Healthcare Clinician Award** to **Teresa Lyden, M.A.**, CCC-SLP and **Lynn E. Driver, M.S.**, CCC-SLP, both from the University of Michigan Health System; and the **MSH Foundation** and **MSHA Student Scholarship Awards**.

After the presentation of awards, MSHA members will be treated to a *Keynote* presentation by **Jayne Handelman, Ph.D.**, CCC-A, ASHA Fellow, and **2016 ASHA President**. Jaynee is the Director of Pediatric Audiology in the Department of Otolaryngology, Head and Neck Surgery, at the University of Michigan Health System. Jaynee will discuss the ***State of the State for Speech-Language Pathologist and Audiologists in Michigan***.

Short Course: 1:30 – 4:45 pm

▲ Childhood Apraxia of Speech - A Multi-Sensory Approach to Achieving Speech Outcomes: Therapy-Rich and Video Enhanced – Part Two

Invited Speaker: David W. Hammer, M.A., CCC-SLP

Director of Professional Development and Speech Services
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.3 CEUs

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Instructional Level: Intermediate

Moderator: Grace Bonasara, B.S., Graduate Student,
Central Michigan University

Room: Ambassador East

This hands-on, practical, therapy-rich presentation will focus on strategies for therapists that facilitate verbal communication for children with apraxia of speech. An overview of evaluation considerations and how they relate to therapy decision-making will be presented. The majority of the presentation will be intervention-based, with a wide range of therapy ideas described. A multi-sensory approach to therapy will be detailed. Extensive videos of children in therapy will be used to highlight strategies and suggestions for carryover outside of the therapy setting.

There will be a 15 minute break during this session.

David Hammer is presenting a class on Friday morning, Part One of ***Childhood Apraxia of Speech....*** The two classes are ***sequential and it is recommended that you take both of them.***

Short Course: 1:30 – 4:45 pm

▲ Executive Functions: Functional Neuroanatomy and Clinical Applications; Evidence-Based Interventions for Individuals with Traumatic Brain Injuries Part Two

Invited Speaker: Jerry K. Hoepner, Ph.D., CCC-SLP
University of Wisconsin, Eau Claire

Jerry Hoepner has done extensive research and publications and serves as a Journal Reviewer for the publication Brain Journal. His goal is to foster inquisitive inquiry in order to scaffold development of competent, evidence-driven, and compassionate speech-language pathologists, audiologists, and related disciplines. He is the 2015 recipient of the Wisconsin Teaching Scholar Award and a past recipient of many other teaching and research fellowships.

.3 CEUs

Instructional Level: Intermediate

Moderator: Emmylou Garza-Prisby, M.A., CCC-SLP,
Wayne State University

Room: Vandenberg

In this afternoon short course (Evidence-based interventions), attendees will review the functional impact of diffuse traumatic brain injuries and identify ecologically valid assessments and interventions to support their recovery. Interventions will include memory interventions (e.g., memory book training, spaced-retrieval training, and assistive devices), executive function interventions (e.g., metacognitive strategy interventions, video self-modeling, contextual hypothesis-based testing), direct attention training, partner training, and related interventions.

There will be a 15 minute break during this session.

Jerry Hoepner is presenting a class on Friday morning, Part One of ***Executive Functions:*** The two classes are ***sequential and it is recommended that you take both of them.***

www.michiganspeechhearing.org

Double Miniseminar: 1:30 – 3:30 pm

▲ Act Two – The Traveling Rock and Roll Band, The Musical

Speakers: Jean Silbar, M.A., CCC-SLP; Lori L. Pitts, M.A., CCC-SLP; and the Children and Staff of Comprehensive Therapy Center, Grand Rapids

.2 CEUs

Instructional Level: Intermediate

Moderator: Rachel Weinrick, B.S., Graduate Student at Eastern Michigan University

Room: Grandview A-C

The children of Comprehensive Therapy Center welcome MSHA with ***The Traveling Rock and Roll Band*** that they wrote, produced, directed and starred in this past summer. Prominently featured are children with diverse disabilities from language impairment, to autism, to cerebral palsy. One young artist, a child who is an AAC user, was the narrator in last year's presentation. This year he played various characters so that his personality continued to shine as he interacted with all of the other actors. This presentation includes the process as well as the performance product. The speech-language pathologists, occupational therapists, and graduate students coached the children in the development of the play. This is not to be missed! Join the cast to share their product and interact with the audience.

Miniseminar: 1:30 – 2:30 pm

▲ Videofluoroscopy: Increasing Compliance – Decreasing Risks While Providing Useful Information

Speaker: Pablo Antonio Ysunza, M.D., Ph.D., CCC-SLP
Beaumont Health/Ian Jackson Craniofacial and Cleft Palate Clinic, Neuroscience Program

.1 CEU

Instructional Level: Intermediate

Moderator: Ashley Wybenga, B.S., Graduate Student at Elmhurst College

Room: Emerald

Imaging assessment of velopharyngeal closure during speech can be provided by videonasopharyngoscopy (VNP) and videofluoroscopy (FV). At the present time medical sources of radiation to the population are increasing. This is of particular concern in children. The purpose of this presentation is to describe the use of VF for assessing the velopharyngeal sphincter. Specific methods and procedures for decreasing radiation dose and increasing patient's compliance during the study will be discussed.

Student Round Table: Graduate Students

2:30 – 4:30 pm Room: Lower Atrium

Sponsored by Eastern Michigan University, Speech-Language Pathology Program

Moderator: Greg Spray, M.A., CCC-SLP, Michigan State University/MSHA Chair of the Student Affairs Committee

Interested in getting valuable input on your resume, passing the PRAXIS, interviewing skills, and additional information about potential job settings? Attend this session to meet current Speech-Language Pathologists completing their Clinical Fellowship Year (CFY) who have experience in passing the PRAXIS and with the CFY hiring process. Get all of your questions answered and obtain valuable tips, ideas, and input from professionals. Don't miss this opportunity! Light snacks will be provided. A morning session for **Undergrads** is 9:30 – 11:30 am.

Snack Break: 3:00 pm Center Concourse

Everyone Welcome! Cookies and coffee *sponsored by Central Michigan University, Department of Communication Disorders.*

Double Miniseminar: 2:45 – 4:45 pm

▲ In-Clinic Procedure- Secondary TracheoEsophageal Puncture (TEP) with Voice Prosthesis Placement

Speakers: Teresa H. Lyden, M.A., CCC-SLP, and Matthew E. Spector, M.D., University of Michigan Health System

.2 CEUs

Instructional Level: Intermediate-Advanced

Moderator: Claire Meconi, B.A., Graduate Student at Michigan State University

Room: Emerald

A newer approach to an in-office secondary TracheoEsophageal (TE) puncture (TEP) will be discussed. We will share a brief history of why we began completing this procedure in the clinic room and how we have modified our technique for the last couple of years. In addition, we will include patient stories with video demonstration of communication pre and post-secondary TEP to highlight patient outcomes with this procedure. We will discuss collaboration between the surgeon and the speech-language pathologist and why this is necessary for this procedure to be a success.

Committee Meetings:

SLP Health Care Committee: 4:45 pm: Emerald

Public School Committee: 4:45 pm: Gerald Ford Room

▲ Poster Sessions:

Authors present from 5:00 – 6:00 pm on Friday

Poster Sessions will be on display in the West Concourse and Registration area throughout the conference. A maximum of .1 CEU is available if you visit 4 *Poster Sessions* during the conference, for 15-minute intervals.

Narrative Discourse in Bilingual English-Spanish Speakers

Presenter: Sarah Young and Courtney Karasinski, Ph.D., CCC-SLP
Grand Valley State University

Auditory and Figure-Ground Ability Among University ESL Students: A Comparative Study

Presenters: Candace Neufville, Bomi Kim, and Darah Regal, Au.D., CCC-A, Andrews University

Tongue Twisters: Creating a Non-Profit Organization for Speech Therapy

Presenters: Allie Joan Slough, B.A., and Dr. Crina Tarasi, Central Michigan University

Implementation of a Parent Education Program for Families of Speech and Language Impaired Children

Presenters: Aaron Hardy-Smith, M.A., CCC-SLP and Kimberly Stewart, M.A., CCC-SLP, Wayne State University

Clinical Supervision Methods: A Longitudinal Survey of Graduate Clinicians

Presenter: Denise A. Ludwig, Ph.D., CCC-SLP
Grand Valley State University

Accurately Portraying the Starting Point of the Lombard Effect

Presenters: Emily Wilson, B.S.; Callan Gavigan, B.S.; Pasquale Bottalico, Ph.D.; Simone Graetzer, Ph.D.; and Eric J. Hunter, Ph.D., Michigan State University

The Graduate School Application Process: Challenges and Rewards

Presenter: Faith S. Williams, M.A., LLPC
Wayne State University

The Selection Process of Apps in the Field of Speech-Language Pathology

Presenters: Candice N. Marrin, B.A., and Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University

How the Life-Participation Approach to Aphasia (LPAA) Improved Outcomes in Chronic Aphasia

Presenters: Megan Medler, B.A.A., and Kathryn Atkinson, M.A., CCC-SLP, BC-ANCDs, Central Michigan University

The Lonely Robin: A Children's Book to Target Liquid Speech Sounds

Presenters: Kelsey Meints and Courtney Karasinski, Ph.D., CCC-SLP
Grand Valley State University

F2 Transitions in Stuttering Persistence and Recovery

Presenters: Gregory J. Spray, M.A., CCC-SLP, Michigan State University; Soo-Eun Chang, Ph.D., CCC-SLP, University of Michigan; Eric Hunter, Ph.D.; Jacob M. Nitzkin, and Mark Berardi, B.S., Michigan State University

Identifying Morphological Awareness in Children's Books: The Hows, the Whys, and the Impact on Preschoolers

Presenters: Raket Osentoski, Allison Sadro and Katie Squires, Ph.D., CCC-SLP, Central Michigan University

Spoken Language Processing in the Bilingual Brain: An fMRI Study

Presenters: Gregory J. Spray, M.A., CCC-SLP; Say Young Kim, Ph.D., National University of Singapore; Xin Yan, M.A.; and Fan Cao, Ph.D., Michigan State University

Contrasting Methods for Training Verbal Naming in Healthy Adults

Presenters: Elizabeth Meli, B.A.; Jaimie Manfre, B.A.; Samantha Suntres, B.H.K, B.Ed.; Dawn Atkinson, M.A.; Maria Meehan, B.S; Jessica Parrish, B.A., B.S.; Ching-I Lu, Ph.D.; and Margaret Greenwald, Ph.D., CCC-SLP, Wayne State University

Language Abilities and Neural Processes for Selective Attention in Children from Lower Socio-Economic Status Backgrounds

Presenters: Laney Roehl, Michigan State University; Eric Pakulak, Ph.D.; Theodore Bell, Ph.D.; and Helen Neville, Ph.D., University of Oregon; and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

Implementing a Narrative Participation Goal in Aphasia Therapy Using Telepractice

Presenters: Robin Pollens, M.S., CCC-SLP; Anna Larner, B.S.; Victoria Noack, B.S.; Stephanie Kimble, B.A.; and Nicole Sadocha, Western Michigan University

Various Speech Acoustic Parameters in Stuttering Persistence and Recovery

Presenters: Gregory J. Spray, M.A., CCC-SLP; Mark Berardi, B.S.; Soo-Eun Chang, Ph.D., CCC-SLP; and Eric Hunter, Ph.D., Michigan State University

The Effects of First Language Transfer and Metalinguistic Skills on Second Language Learning of Chinese and Spanish

Presenters: Valeria Rios, B.A.; Xin Yan, M.A.; Bethany Sussman, Ph.D.; and Fan Cao, Ph.D., Michigan State University

Knowledge of Hearing Loss Among Students Pursuing Careers in Healthcare

Presenters: Erika Squires, B.A.A. and Lori Pakulski, Ph.D., CCC-A, University of Toledo

**The Effectiveness of the Buddy Bench
on Social Interactions**

Presenters: Sarah Mongin, B.S., and Amber Zaddack, B.S., Grand Valley State University; and Christie Witt, M.S., CCC-SLP, University of Wisconsin – Stevens Point

**Acoustic Characteristics of CSD Clinical Rooms and the
Virtual Classroom at Michigan State University**

Presenters: Nicole Jakubik, Jason Wu, Simone Graetzer, Ph.D., Pasquale Bottalico, Ph.D., Brad Rakerd, Ph.D., and Eric Hunter, Ph.D., Michigan State University

Preschool Language Environment

Presenters: Stephanie Carlson, B.A.; Amanda Terranella B.A.; and Natalia Rakhlin, Ph.D., Wayne State University

**Evaluating Listening Effort Using
Event Related Potentials**

Presenters: Amy Kemp, B.A., Michigan State University; David A. Eddins, Ph.D., CCC-A, University of South Florida; Rahul Shrivastav, Ph.D., CCC-SLP, University of Georgia; and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

**Speech-Language Pathology Services in Indigenous
Communities: A Review of Current
Approaches and Needs**

Presenters: Sara Acton, M.A., and Ana Claudia Harten, Ph.D., CCC-SLP, Eastern Michigan University

**Visuo-Orthographic Deficit in
Chinese Dyslexic Children**

Presenters: Xin Yan, M.A.; Gregory J. Spray, M.A., CCC-SLP; Deng Yuan, Ph.D.; and Fan Cao, Ph.D., Michigan State University

Changes in Speech Breathing During Late Adulthood

Presenters: Laney Roehl; Alyssa Rollins; Callan Gavigan, B.S.; Pasquale Bottalico, Ph.D.; Simone Graetzer, Ph.D.; and Eric Hunter, Ph.D., Michigan State University

**Annoyance Ratings of a Wind Noise
Reduction Algorithm**

Presenters: Annette Shiley, M.A., and Lidia Lee, Ph.D., CCC-A, Eastern Michigan University

**Pitch Accuracy in Relationship to External and
Internal Auditory Feedback**

Presenters: Mark Berardi, B.S.; Pasquale Bottalico, Ph.D.; Simone Graetzer, Ph.D.; and Eric Hunter, Ph.D., Michigan State University

**Acoustic Characteristics of CSD Research
Laboratories and Recording Environments
at Michigan State University**

Presenters: Jason Wu, Nicole Jakubik, Simone Graetzer, Ph.D., Pasquale Bottalico, Ph.D., Brad Rakerd, Ph.D., and Eric Hunter, Ph.D., Michigan State University

**Development of Language Processing in Preschoolers
from Lower Socio-Economic Status Backgrounds**

Presenters: Claire Meconi, B.A. and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University; Eric Pakulak, Ph.D.; Theodore Bell, Ph.D.; and Helen Neville, Ph.D., University of Oregon

Pediatric Muscle Tension Dysphonia

Presenters: Katherine Marks, M.S., CFY-SLP & Jean Skeffington, M.A., CCC-SLP, Lakeshore Prof. Voice Center

**A Tale of Two Narrative Tests: Comparing the Test of
Narrative Language and Test of Narrative Retell for
Interchangeability**

Presenters: Lydia Wetters and Katie Squires, Ph.D., CCC-SLP, Central Michigan University

**Verbal Working Memory and Semantic Processing in
Young Children: An Event-Related Potential Study**

Presenters: Valerie Rose, Katelan Saunders, and Amanda Hampton Wray, Ph.D., CCC-SLP, Michigan State University

**Improving Parent Perceptions Through Family and
Clinician Partnership**

Presenters: Madison Kontio and MaryBeth Smith, M.A., CCC-SLP, Central Michigan University

Effects of Social Stress on Speech

Presenters: Callan Gavigan, B.S., Alyssa Rollins, Nicole Jakubik, Emily Wilson, B.A., Simone Graetzer, Ph.D., Pasquale Bottalico, Ph.D., and Eric Hunter, Ph.D., Michigan State University

**Effects of a Home-Based Lingual Strengthening
Exercise in Healthy Older Adults**

Presenters: Megan Rotunno, B.A., Chelsea Bischer, B.A., and Elizabeth Oommen, Ph.D., CCC-SLP, Calvin College

**Narrative Therapy for Children Who Stutter:
Effectiveness and Outcomes of a Single Case-Study**
Presenters: Kathleen Salata, B.A.A., Emily Corless, B.A., and Derek Daniels, Ph.D., CCC-SLP, Wayne State University

Evidence-Based Phonics Game

Presenters: Kaleigh Cammenga and Janine L. Schmedding-Bartley, Ph.D., CCC-SLP, Grand Valley State University

**Psychiatric Disabilities and Speech-Language
Pathology: Current Literature and New Concepts**

Presenters: Arista May, B.A., and Philip Smith, Ph.D., Eastern Michigan University

**Meeting the Reading Needs of Deaf Students in
Mainstream Classrooms: Are Educators Adequately
Prepared?**

Presenters: Aubree Jenkins and Jane Ashby, Ed.M., Ph.D., Central Michigan University

Exhibitors' Cocktail Party & Prize Raffle

5:00 – 7:00 pm West Concourse

Everyone Welcome! Cash bars available and everyone gets 1 free drink. **MSHA 50/50 Raffle ~ MSHF Silent Auction Exhibitors' Prize Raffle at 6:00 pm ~ Join Us! Followed by the Praxis Trivia Quiz Bowl! Room: Ambassador East ~ Food & drinks & fun~!**

Saturday, April 23, 2016

Highlights:

General Registration: 7:30 am – 2:30 pm
Coffee & Pastries: 7:30 am
Exhibits: 8:00 am – 2:00 pm
Poster Sessions: 8:00 am – 2:00 pm
Morning Short Courses: 8:30 – 11:45 am
Public School Forum Luncheon: 11:45 am – 1:15 pm
Medical SLP Forum Luncheon: 11:45 am – 1:15 pm

Pastry & Coffee: Begins 7:30 am

Center Concourse

Everyone Welcome! Pastries & Coffee to start the day!

Short Course: 8:30 – 11:45 am

▲ Critical Thinking and Academic Language Part One

Invited Speaker: Claudia Dunaway, M.A., CCC-SLP,
Speech, Language & Educational Consultant

Claudia Dunaway is Distinguished Alumnus, College of Health and Human Services, San Diego State University and recipient of the ASHA Foundation's Van Hattum Award. She has practiced in public and private educational settings, made numerous presentations and published curriculum and articles about speech, language, and literacy. She established the San Diego Language Disorders and Literacy Conference and received the Outstanding Special Educator Award in San Diego on two separate occasions.

.3 CEUs

Instructional Level: Intermediate

Moderator:

Room: Ambassador East

The instructor shows how to develop collaborative conversations to strengthen critical thinking and academic language in students with mild-moderate disabilities, grades 6-12. She provides video examples, lesson plans, specific language scaffolds and other tools that will improve a student's classroom performance and a teacher's ability to use supportive instructional strategies. Participants will plan efficient and realistic ways to implement collaborative conversations on middle and high school campuses.

There will be a 15 minute break during this session. Claudia Dunaway is presenting an afternoon Short Course: **Critical Thinking and Academic Language Part Two** and the two classes *are sequential.*

Short Course: 8:30 – 11:45 am

▲ Cognitive Function in Cerebrovascular Accident (CVA) & Traumatic Brain Injury (TBI) – Part One

Invited Speaker: Martha S. Burns, Ph.D., CCC-SLP, ASHA Fellow, Northwestern University

Martha Burns has practiced Speech-Language Pathology in Chicago for over 40 years. In addition to her position at Northwestern she is also a Consultant to the Rehabilitation Institute of Chicago. She is the author of three books and over 100 book chapters and articles. She is the author of the Burns Brief Inventory of Communication and Cognition published by the Psychological Corporation.

.3 CEUs

Instructional Level: Intermediate

Moderator: Kathryn Atkinson, M.A., CCC-SLP, BC-ANCDs, Central Michigan University

Room: Vandenberg

This class will review current assessment and evidence-based treatment approaches for cognitive disorders associated with right and left hemisphere CVA.

There will be a 15 minute break during this session.

Martha Burns is presenting an afternoon Short Course: **Neuroplasticity Mechanisms: How Therapy Changes the Brain After Injury - Part Two** and the two classes *are sequential.*

Short Course: 8:30 – 11:45 am

▲ Tactile Therapy for the Remediation of the R Sound

Speaker: Susan Haseley, M.S., CCC-SLP
Hancock Community Schools, Ohio

.3 CEUs

Instructional Level: Intermediate

Moderator: Bethany Hicks, B.S., Graduate Student at Central Michigan University

Room: Gerald R. Ford

Traditional Articulation Therapy for the R sound is time consuming and often leaves the student and the speech-language pathologist feeling frustrated. Susan Haseley, a veteran school based speech pathologist has invented a tactile therapy device that aids in the remediation of the R Sound in usually just one school year. Many of the children who have used the device are at the sentence level within 10 sessions. The presentation will discuss tactile therapy as it relates to Mrs. Haseley's device and other devices on the market. Her presentation will go in-depth to reveal why the R sound is so hard to remediate. Participants will walk away with a renewed understanding of the R sound in order to help students.

There will be a 15 minute break during this session.

Double Miniseminar: 8:30 – 10:30 am

▲ Pediatric Dysphagia: An Introduction

Invited Speaker: David G. Schneider, M.A., CCC-SLP
Beaumont Health System

.2 CEUs

Instructional Level: Introductory

Moderator: Emmylou Garza-Prisby, M.A., CCC-SLP,
Wayne State University

Room: Emerald

Speech-Language Pathologists play a key role in assessing and treating children with dysphagia. This course will give an introduction in the assessment process and how to treat children with dysphagia. Treatment techniques and tools will be shown and discussed.

Miniseminar: 10:45 – 11:45 am

▲ Tips and Tricks in Managing the Irritable Voice Prosthesis

Speakers: Teresa Lyden, M.A., CCC-SLP, and Marc Haxer, M.A., CCC-SLP, Univ of Michigan Health System

.1 CEU

Instructional Level: Intermediate

Moderator:

Room: Emerald

Management of problems with tracheoesophageal voice (TE) prostheses can be a daunting experience for the SLP working with the laryngectomized patient. This presentation will review the most common reasons for failure of TE voice prostheses as well as strategies designed to manage facilitate extended prosthesis life.

▲ Public School Forum Luncheon:

11:45 am – 1:15 pm

Pre-reg required for lunch. No tickets available on site.

.1 CEU

Instructional Level: Intermediate

Room: Ambassador West

Moderator: Lori Tavgian, M.A., CCC-SLP, New Boston Huron School District, and VP of MSHA SLP/Public Schools.

A delicious lunch will be followed by the presentation of the Public School **Program of the Year Award** to the **Communication Café, South Lyon Community Schools, Speech-Language Pathologist Katie Bell, M.A., CCC-SLP.** After the Award we will be treated to a presentation by **David Schneider, M.A., CCC-SLP, Beaumont Health System,** on **Alternative and Augmentative Communication:** *There are different methods of accessing for individuals who use augmentative and alternative communication devices. These include single finger, eye gaze, joystick, scanning and partner-assisted scanning. This presentation will show which methods on SLP and use with students in the school setting.*

▲ Medical Speech-Language Pathology Forum

Luncheon: 11:45 am – 1:15 pm

Pre-registration required for this lunch. No tickets available on site.

.1 CEU

Instructional Level: Intermediate

Room: The Governor's Room

Moderators: **Carolyn Doty, M.A., CCC-SLP,** William Beaumont Hospital and MSHA VP for SLP/Healthcare; and **Julie Kiefer Eaman, M.A., CCC-SLP,** DMC/Rehabilitation Institute of Michigan, and Chair of the SLP/Healthcare, MSHA Advisory Assembly.

A delicious lunch will be followed by a presentation by **Martha Burns, Ph.D., CCC-SLP, ASHA Fellow,** Northwestern University: *How Therapists Change Brains.*

Short Course: 1:30 – 4:45 pm

▲ Critical Thinking and Academic Language Part Two

Invited Speaker: Claudia Dunaway, M.A., CCC-SLP,
Speech, Language & Educational Consultant

Claudia Dunaway is Distinguished Alumnus, College of Health and Human Services, San Diego State University and recipient of the ASHA Foundation's Van Hattum Award. She has practiced in public and private educational settings, made numerous presentations and published curriculum and articles about speech, language, and literacy. She established the San Diego Language Disorders and Literacy Conference and received the Outstanding Special Educator Award in San Diego on two separate occasions.

.3 CEUs

Instructional Level: Intermediate

Moderator:

Room: Ambassador East

The instructor shows how to develop collaborative conversations to strengthen critical thinking and academic language in students with mild-moderate disabilities, grades 6-12. She provides video examples, lesson plans, specific language scaffolds and other tools that will improve a student's classroom performance and a teacher's ability to use supportive instructional strategies. Participants will plan efficient and realistic ways to implement collaborative conversations on middle and high school campuses.

There will be a 15 minute break during this session.

Claudia Dunaway is presenting a morning Short Course: **Critical Thinking and Academic Language Part One** and the two classes are sequential.

Saturday, April 23, Afternoon

Short Course: 1:30 – 4:45 pm

▲ Neuroplasticity Mechanisms: How Therapy Changes the Brain After Injury – Part Two

Invited Speaker: Martha S. Burns, Ph.D., CCC-SLP, ASHA Fellow, Northwestern University

Martha Burns has practiced Speech-Language Pathology in Chicago for over 40 years. In addition to her position at Northwestern she is also a Consultant to the Rehabilitation Institute of Chicago. She is the author of three books and over 100 book chapters and articles. She is the author of the Burns Brief Inventory of Communication and Cognition published by the Psychological Corporation.

.3 CEUs

Instructional Level: Intermediate

Moderator: Sarah Young, Student at Grand Valley State University

Room: Vandenberg

This class will review new research on neuroplastic mechanisms of recovery after brain injury with specific attention to the role of therapy in facilitating positive neuroplastic change. **There will be a 15 minute break during this session.**

Martha Burns is presenting a morning Short Course: **Cognitive Function in CV & TBI - Part One** and the two classes are sequential.

Double Miniseminar: 1:30 – 3:30 pm

▲ Unleash Your Stuttering Superstar: A Guide to Be Inspired!

Speaker: Steven M. Kaufman, B.A.
National Institute of Health, Bethesda, Maryland

Steven Kaufman is not only a person who stutters, but a motivational speaker who is passionate and committed to making the stuttering community stronger every day. He serves as the Regional Chapter Coordinator of the Mid-Atlantic Region for the National Stuttering Association (NSA). He has presented numerous seminars at NSA conferences around the country.

.2 CEUs

Instructional Level: Intermediate

Moderator: Aubree Jenkins, Central Michigan University

Room: Gerald R. Ford

Being a person who stutters can present the most trying of challenges – from succeeding in school to holding down a job, trying to find a relationship, to giving a key presentation to a client. Stuttering does not have to be the end of all your efforts when it comes to achieving goals but rather it can be a very special force to help you become the very best person you were meant to be. Motivational speaking will not be asking the impossible. With humor, inspiration, and confidence, you're going to learn that you

can be the best version of yourself – and unleash your stuttering superstar!

Double Miniseminar: 1:30 – 3:30 pm

▲ Grand Rounds in the Management of Functional Laryngeal Disorders

Speakers: Marc Haxer, M.A., CCC-SLP, University of Michigan Health System; Beth Anne Fausone, M.S., CCC-SLP, Voice Consultants, LLC; and Cindy Pointe, M.A., CCC-SLP, Voice Consultants, LLC.

.2 CEUs

Instructional Level: Intermediate

Moderator:

Room: Emerald

Just received a consult to treat a patient with functional dysphonia, cough, or PVFM? Don't know what to do in therapy? SLPs who do not routinely treat these patient groups may find therapy to be a daunting experience. This session will use a Grand Rounds format to familiarize attendees with evaluative and treatment techniques that can be effectively used to treat functional dysphonia, cough, and PVFM. Audio/videotaped case studies will be presented.

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This is a **Tentative Program**. Changes in scheduling may occur.

All presenters have submitted an *Instructional Personnel Relationship Disclosure Form* to ASHA/MSHA regarding relevant financial and non-financial relationships. For a link to this chart please go to:

www.michiganspeechhearing.org
And look for: 2016 Instructional Personnel Relationship Disclosure Information

Notes