Parent Response Hierarchy

(when a child makes an error on a targeted word, phrase, etc.)

Just look at child with non-understanding.

Provide a touch cue, visual prompt, or sign without any accompanying verbal hint.

Respond with a verbal hint such as: (1) "You forgot your... sticky." (2) "Where's the...friend?" (3)"I didn't hear any...wind."

Provide minimum to maximum cueing depending upon child's response to the above strategies.

Cueing Hierarchy

1. (Sign) + full verbal prompt ("ball").
2. (Sign) + first sound cue ("ba").
3. (Sign) + first sound position (pursed lips).
4. (Sign) only

Goal is to fade the cues as soon as possible to allow the child's speech-motor system to "do the work." - enables faster master of the motor plan. This avoids depending upon "I say it...you say it."