

## How Therapy Changes the Human Brain

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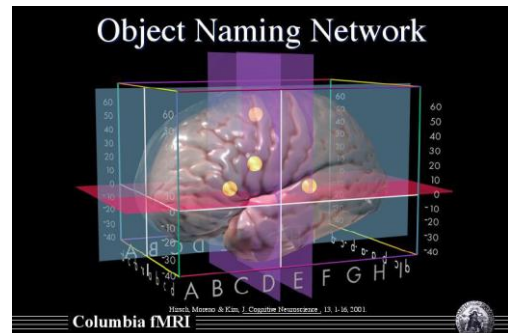
## Experience-Dependent Plasticity of the Cerebral Cortex (Pekna,M., Pekny, M., Nilsson,M.,2012)

- *“The ability to adapt in response to the changing environment is the most fundamental property of the nervous tissue and constitutes the basis for learning.”*
- **Neural plasticity** - neurobiological basis for ability to adapt & learn in an **experience-dependent manner**
  - At the structural level, neural plasticity could be defined in terms of
    - dendritic and axonal arborization,
    - spine density,
    - synapse number and size,
    - receptor density,
    - and in some brain regions also the number of neurons.

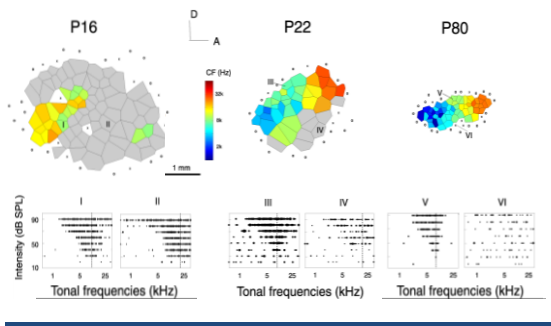
## Experience-Dependent Plasticity of the Cerebral Cortex

- The structural constituents of neural plasticity jointly determine
  - the complexity of **neuronal networks** and their **activity** and
  - contribute to habilitation of skills in the developing brain as well as recovery of function after stroke and other CNS injury

Hebbian Axiom - Neurons that fire together wire together in networks



Cortical map development - Normal A1 development



Zhang, Bao & Merzenich, Nature Neuroscience, 2001

## Cortical Map Rearrangements

- Occurs in sensory systems within the cortex including auditory and visual
- The reorganization that occurs after rehabilitation is associated with upregulation chemical neuromodulators in relation to the parameters of the stimulation that occurred

But beyond early infancy, plasticity is modulated as a function of:

1. novelty
2. attention
3. judgment of error
4. punishment
5. Reward
6. et alia

See Kilgard & Merzenich, Science (1998)  
Kilgard & Merzenich, Nature Neuroscience (1999)  
Bao, Merzenich, et al, Nature (2001)

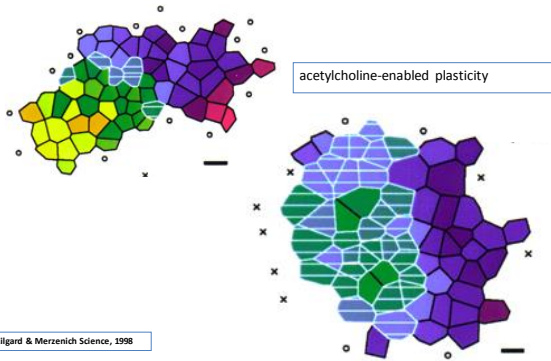
Different dimensions of adult cortical plasticity are enabled by the behaviorally-context-dependent release of:

- **acetylcholine (focused attention/reward)** (Kilgard, Bao)
- **dopamine (reward, novelty)** (Bao)
- **norepinephrine (novelty)** (Bollinger)
- **serotonin** (Bollinger)
- **et alia**

In infants, exposure-based plasticity is relatively uniform.

In adults, learning-induced changes are complexly “nuanced” by differences in behavioral context that result in the differential release of 6 or 7 modulatory neurotransmitters.

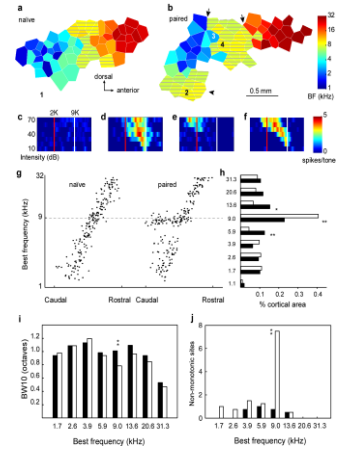
In older animals and humans, the brain controls its own plasticity.



dopamine (VTA) enabled plasticity.  
I. Reward follows stimulus

II. Reward precedes stimulus.

Bao, Merzenich et al (2001) Nature



Cortical Map Rearrangements (Pekna, M., Pekny, M., Nilsson, M., 2012)

- When normal input to a specific area of the primary somatosensory cortex is altered because of genetics or because of experience
  - rapid structural and functional reorganization results in this area being activated by sensory stimulation of the surrounding intact body regions

Gerloff, et al. (2006) Multimodal imaging in chronic stroke Brain 129, 791–808

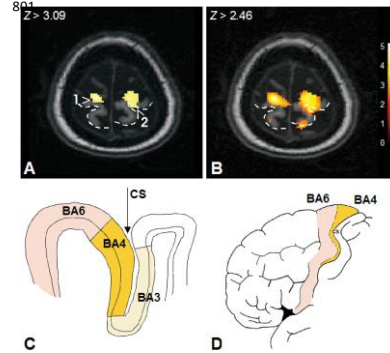
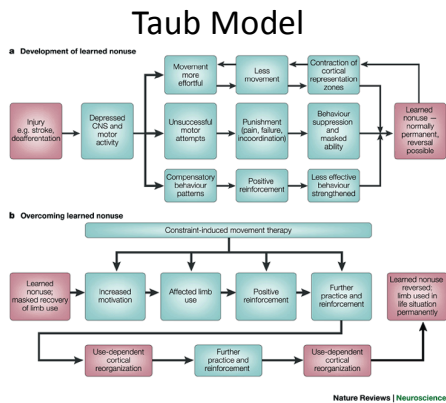


Fig. 7 Detailed illustration of enhanced rCBF during right (recovered) hand movements in stroke patients (n = 9) compared with age-matched controls (n = 9) in the contralesional central region.

## Neuroimaging research on effects of therapy

- Early research on constraint induced therapy after paralysis
- Neuroimaging research on effects of therapy in developing brains
  - Language and reading disorders
  - In adult brains after injury especially visual working memory training
  - Power attained by combining bottom-up and top-down processing activities

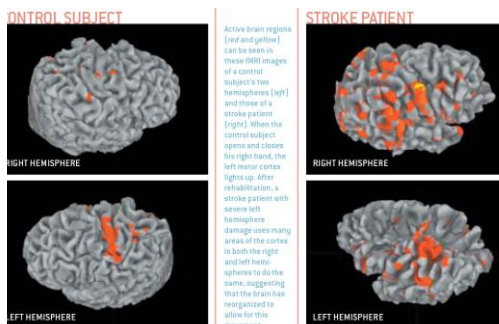


## Importance of Intensive Intervention

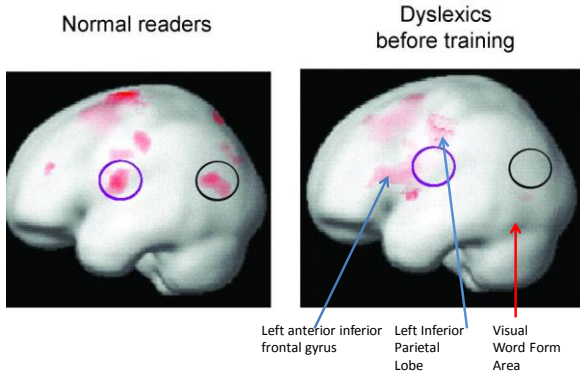
Taub – Constraint Induced therapy



E Taub, G Uswatte, R Pidikiti - Journal of rehabilitation (1999); J Liepert, H Bauder, WHR Miltner, E Taub, C Weiller - Stroke, 2000; E Taub, G Uswatte, T Elbert - Nature Reviews Neuroscience, 2002



(Temple et al., 2001; Gaab, 2008)



And the effects of treatment indicate functional connections seen in nonimpaired readers are achieved

(DeHaene, *Reading in the Brain*, pp 260)

Difference before and after training

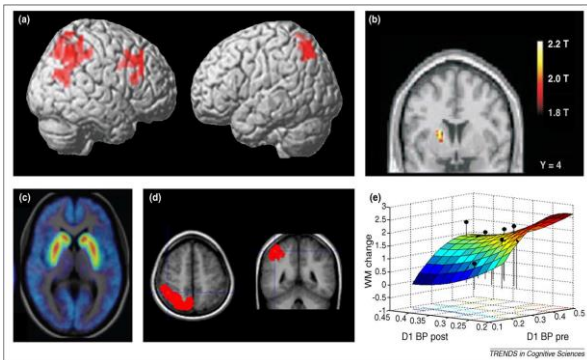
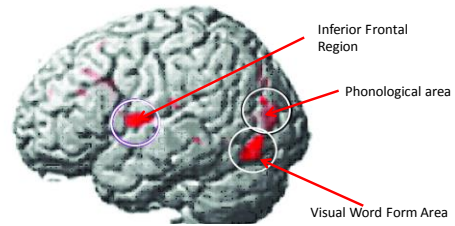


Figure 1. Training-related effects on brain activation and dopamine receptor density from neuroimaging studies. (a) Increases in frontal and parietal activity after training of WM (reproduced with permission from [33]). (b) Increased activity in the caudate nucleus after training of WM tasks requiring updating (reproduced with permission from [33]).

Specific characteristics of effective language based therapies



The emerging consensus from neuroscience is that combining of cognitive (executive function) top down interventions with bottom-up (perceptual and attention) interventions may be most effective

Q & A