

ADDITIONAL QUESTIONNAIRE FOR SUSPECTED CHILDHOOD APRAXIA

1. Did your child make lots of sounds as an infant and if so, were they typical babbling sounds like “mamama”, “dadada”, and “bababa”?
2. Does your child seem to lose words where you hear them once and not again.
3. Is your child’s speech inconsistent so that he/she might say things different ways each time?
4. Does your child have more problems in sentences than when producing single words?
5. Does your child seem to be “groping” to figure out how to move their lips, tongue, and jaw to make words?
6. Does your child have much inflection in their voice with pitch variations that sound like adult forms?
7. Does your child use any other means of communicating such as sign language, Picture Exchange Communication (PECS), or electronic communication device? If so, which ones?
8. Does your child seem to say words much better when imitating you than when trying to say words on his/her own?
9. Does your child have any “all-purpose” sounds or words that they tend to use to represent a lot of different words? If so, what are they?
10. Does your child demonstrate signs of frustration regarding his/her speech?
11. If your child already has a diagnosis of childhood apraxia or dyspraxia, who gave him/her that diagnosis and when?
12. Have you started to seek out information about apraxia, and if so, where?
13. If you think your child has apraxia, what do you observe to make you think this?
14. If you think your child does not have apraxia, what do you observe to make you think this?
15. If applicable, has your child’s progress in therapy been slow?