

## Speech Therapy Student Growth Measures

### Student Growth – Multiple Measures

<p><b>Type of Measure:</b>  <u>Direct service articulation students will use a Speech Articulation Measure</u> –          Compare number of errors from the beginning of the year (or initial evaluation) to the end of the year (or end of treatment if exited before end of year).</p> <p><b>Decrease in errors as measured by the Goldman Fristoe Test of Articulation (or other standardized artic test) = growth</b></p>	<p><b>Type of Measure:</b>  <u>Direct service non-articulation students</u> (language, and/or voice, and/or fluency or other students) <b>Will use progress reports.</b> Students will advance at least one level on a (0-5) scale on at least one of their speech/language goals.</p> <p><b>Advancement on goal or reduction in # of goals = growth</b></p>	<p><b>Type of Measure:</b></p>
<p><b>Growth</b>          Ex.  <b>31/34</b> articulation students, <b>91%</b>, exhibited fewer errors from the beginning of therapy to the end of therapy and showed growth</p>	<p><b>Growth</b>          Ex.-  <b>29/31</b> of my speech/language students, <b>94%</b>, demonstrated growth by advancing at least one numeric level on at least one of their speech or language goals.</p>	<p><b>Growth</b></p>