

**2015 MSHA Disclosure Statements  
For the MSHA Annual Conference  
March 26-28, 2015  
Lansing, Michigan  
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In compliance with requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, we provide the following information on speakers' financial and non-financial interests relevant to the content of their presentations.

<b>Speaker Name</b>	<b>Session(s)</b>	<b>Relevant Financial Relationship</b>	<b>Relevant Non-Financial Relationship</b>
Jill Bates	Growing Student Clinicians: Communication and Confidence in Supervision	Employed by Calvin College	None
Pasquale Bottalico	1) Distribution of Silence and Voicing Accumulations of Primary School Teachers. 2) Room Acoustics and Vocal Comfort in Speakers. 3) Subjective and Objective Speech Intelligibility Investigations in Primary School Classrooms.	Employed by Michigan State University	None
Caroline Brindo	The MBS as a Tool: Assessing Deficits, Evaluating Strategies, Determining Treatment	Employed by Ohio MBS Envision, Inc.	None
Lyn Tindall Covert	Implementing and Sustaining a Telepractice Program	Speaking Fee. Employed by VA Medical Center, Lexington, KY	Coordinator of SIG 18, Telepractice, ASHA Advisory Committee
Catherine Crowley	"Ready, Set, Go!" Preparing Student Interns for School Practice	None	Student at Eastern Michigan University
Marlene R. Cummings	A Framework for Success in AAC: Building Competent Communicators	Employed by Oakland Schools	None
Bill Cupples	The Relationship Between Stressful Life Experiences and the Development and Persistence of Stuttering Behaviors: Literature Review and Methodology Updated with Data Analysis, Conclusion, Discussion, and Directions for Future Study	Employed by Eastern Michigan University	None
Christine Dits	The Relationship Between Stressful Life Experiences and the Development and Persistence of Stuttering Behaviors: Literature Review and Methodology Updated with Data Analysis, Conclusion, Discussion, and Directions for Future Study	None	None

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Speaker Name	Session(s)	Relevant Financial Relationship	Relevant Non-Financial Relationship
Natalie Douglas	Help! My Client has Aphasia and I have 30 Minutes and No Materials	Speaking Fee Employed by Central Michigan University	None
Joseph R. Duffy	Differential Diagnosis and Management of Acquired Dysarthrias – Parts One and Two.  2) Evaluation and Care for Aphasia in the Acute Care Hospital: Some Data Based Lessons.	Speaking Fee. Employed by Mayo Clinic	Book author.
Michele R. Eaddy	Hot Topics in Special Education Law: IDEA, Section 504 & Beyond	Speaking Fee. Employed by Thrun Law Firm	None
Sue Fleming	Laryngectomees Sharing Information About Laryngectomy	Employed by Speech Enhancement Svcs	None
Stacey Fox	A Framework for Success in AAC: Building Competent Communicators	Employed by Oakland Schools	None
Simone Graetzer	1) Fatiguing Over a Speech with Age. 2) Distribution of Silence and Voicing Accumulations of Primary School Teachers. 3) Room Acoustics and Vocal Comfort in Speakers. 4) Subjective and Objective Speech Intelligibility Investigations in Primary School Classrooms.	Employed by Michigan State University	None
Emily Graham	Roles of a Pediatric Speech-Language Pathologist in Multidisciplinary Clinics	Employed by Henry Ford Health System	None
Emily Grekin	“Ready, Set, Go!” Preparing Student Interns for School Practice	None	Student at Eastern Michigan University
Kathryn Hillenbrand	Growing Student Clinicians: Communication and Confidence in Supervision	Employed by Western Michigan University	None
Rhonda Hines	The Play’s the Thing	Employed by Comprehensive Therapy Center	None

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Speaker Name	Session(s)	Relevant Financial Relationship	Relevant Non-Financial Relationship
Ethan Hunter	Fatiguing Over a Speech with Age	None	Student at Haslett Middle School
Eric Hunter	1) Fatiguing Over a Speech with Age. 2) Distribution of Silence and Voicing Accumulations of Primary School Teachers. 3) Room Acoustics and Vocal Comfort in Speakers. 4) Subjective and Objective Speech Intelligibility Investigations in Primary School Classrooms.	Employed by Michigan State University	None
Staci Jackson	Apps for Vocabulary Assessment & Intervention	Employed by Super Duper	Employed by Super Duper
Staci Jackson	Administer, Score & Interpret the Clinical Assessment of Articulation & Phonology-2 (CAAP-2)	Employed by Super Duper	Employed by Super Duper
Lauren Katz	Using Curricular Content in Language Therapy: A Few Snapshots.	Employed by Literacy, Language, and Learning Institute (3LI)	None
Aimee Kotrba	Increasing Confidence & Speech in Children with Selective Mutism	Employed at Thriving Minds Behavioral Health	None
Shelly Jo Kraft	Clinical Relevancy of Genetic Work in Speech, Language, and Hearing Disorders	Employed by Wayne State University	None
Anant Krishnan, M.D.	The Role of the SLP in the Preoperative Assessment of Patients with Brain Tumors – Differences Between Children & Adults	Employed at Beaumont Health System	None
Karen B. Kurcz	Understanding Documentation in the Medical Setting.	Employed at University of Michigan	None
Patricia Levitt	Innovative Service Delivery in the School Setting	Business Owner of Carry Over Words, LLC	None
Jamie Lindolm	Laryngectomees Sharing Information About Laryngectomy	Employed by Henry Ford Hospital	None
Jenny Long	From Sentences to Stories: Multi-Tier Instruction for Children at Risk for Language Impairment	Employed at Mecosta ISD	None

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Brittany Loomis	Written Discourse Performance After Blast Injury	None	Student, Eastern Illinois University, Charleston, IL
Denise Ludwig	Growing Student Clinicians: Communication and Confidence in Supervision	Employed by Grand Valley State University	None
Donald MacLennan	Cognitive Rehabilitation and the Road to College – Parts 1 & 2.	Speaking Fee. Employed by VA HealthCare System, Bloomington, MN	None
Colin Macpherson	From Sentences to Stories: Multi-Tier Instruction for Children at Risk for Language Impairment	Employed at Mecosta ISD	None
Amy Miller	Supporting the Communication Development of Young Children with Hearing Loss from Home to Preschool	Employed by Ingham ISD	None
Elizabeth Musto	The MBS as a Tool: Assessing Deficits, Evaluating Strategies, Determining Treatment	Employed by Ohio MBS Envision, Inc.	None
Kathryn Orlando	“Ready, Set, Go!” Preparing Student Interns for School Practice	None	Student at Eastern Michigan University
Marla Perkins	An Introduction to Linguistic Pragmatics for Speech-Language Pathologists	Employed by Northern Arizona State University	None
Lori Pitts	The Play’s the Thing	Employed by Comprehensive Therapy Center	None
Joanne Pierson	Using Curricular Content in Language Therapy: A Few Snapshots.	Employed by Literacy, Language, and Learning Institute (3LI)	None
Olivia Rhoades	“Ready, Set, Go!” Preparing Student Interns for School Practice	None	Student at Eastern Michigan University
Michelle St. Aubin	The Play’s the Thing	Employed by Comprehensive Therapy Center	None
Jean Silbar	The Play’s the Thing	Employed by Comprehensive Therapy Center	None

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Lizbeth Stevens	"Ready, Set, Go!" Preparing Student Interns for School Practice	Employed by Eastern Michigan University	None
Katie Strong	Growing Student Clinicians: Communication and Confidence in Supervision	Employed by Michigan State University	None
Karen Tibbs	"Pierce" Functional Communication Device Screening	OT in Private Practice	None
Jouel Truesdell	"Ready, Set, Go!" Preparing Student Interns for School Practice	None	Student at Eastern Michigan University
Danielle Wenz	Roles of a Pediatric Speech-Language Pathologist in Multidisciplinary Clinics	Employed by Henry Ford Health System	None
A. Lynn Williams	Sound Management: It's About Time - Parts One & Two	Speaking Fee. Employed by East Tennessee State University	None
Brenda Wilson	Written Discourse Performance After Blast Injury	Employed at Eastern Illinois University	None
Kerry Winget	Recognizing & Reducing Barriers to Swallow Exercise Program Compliance	Employed by Agnesian Healthcare	None
Julie Wolter	Contextualized School-Age Language Intervention: Techniques for Making It Count – Parts 1 and 2.	Speaking Fee. Employed at Utah State University	None
Pablo Antonio Ysunza	The Role of the SLP in the Preoperative Assessment of Patients with Brain Tumors – Differences Between Children & Adults	Employed at Beaumont Hospital	None
Yuxiang Zhov, Ph.D.	The Role of the SLP in the Preoperative Assessment of Patients with Brain Tumors – Differences Between Children & Adults	Employed at Beaumont Health System	None

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