Collaborative Conversation
Goals for Secondary Students Aligned with Common Core Standards
(CCSS LITERACY.SL9–10)

Active Participation
1. Actively participate in a collaborative conversation by initiating relevant questions, comments and requests for clarification related to a grade-level topic, text and/or issue

2. Prepare for and engage in a collaborative conversation using a variety of language strategies (reread, rehearse, question, identify key ideas, lift vocabulary)

3. Contribute to collaborative conversations and cooperative learning activities by adding relevant information or asking questions that deepen understanding when engaged by a partner(s)

4. Bring others into the conversation by asking the partner open questions directly related to the topic, text or issue

5. Closely and attentively follow a conversation by referring to key ideas and evidence presented in the text or lecture

Build Ideas
6. Build ideas during a collaborative conversation by posing questions and making comments that clarify, verify, enhance or challenge what the author or speaker says

7. Integrate ideas during a collaborative conversation by discerning and talking about central ideas and broad themes and identifying points of agreement

8. Use open questions about a specific idea in the text or lecture to engage self and others in a collaborative conversation

9. Vary aspects of a collaborative conversation based on purpose, audience, topic or issue

10. Express ideas clearly and thoughtfully using precise vocabulary and complex sentences

11. Evaluate how the group worked collaboratively to build ideas using a rubric

Self-Advocacy
12. Identify specific supports and modifications the instructor can make to facilitate meaningful participation in a conversation.

13. Evaluate how well a specific support or modification gives access to participation in a conversation

14. Identify ways to join a conversation, participate meaningfully and ask for thinking time

15. Intentionally use specific thinking and language strategies on a regular basis to engage independently in classroom language activities

Measurement: With diverse partners, across multiple texts, as measured by discourse analysis.