



790 W. Lake Lansing Rd., Suite 500-A ♦ East Lansing, Michigan 48823
Phone: 517/332-5691 ♦ FAX: 517/332-5870
Email: msha@att.net ♦ Website: www.michiganspeechhearing.org

Michigan Speech-Language-Hearing Association Audiology Committee

Library on Hearing Impairment Catalog

MSHA members are encouraged to borrow books dealing with hearing and hearing loss from the library maintained by the Audiology Committee. The collection is housed at the MSHA office. Send requests to the office at the address above or msha@att.net. Books will be sent by mail with the return postage supplied by the borrower. Parent of children served by MSHA members are encouraged to borrow books through the member.

Abbott, Deborah and Kisor, Henry. One TV Blasting and a Pig Outdoors. Albert Whitman Co., 1994.
Elementary age story about Conan who describes life with his father who lost his hearing at the age of three.

A Guide to Your Child's Speech and Language Development From Birth to 5 Years. American Speech-Language-Hearing Association, 2003
Wheel helps parents assess how a child's language and social skills are developing in six-month increments.

AHSA. A Guide to Your Child's Speech and Language Development From Birth to 5 Years. 2003.

Altman, Ellyn. Talk With Me. Alexander Graham Bell Association, 1988.
First-hand account of the challenges facing one family with a severely hearing impaired child, written by a parent and psychologist.

Atlantic Provinces Special Education Authority – Resource Center for the Hearing Impaired
Mainstream Readiness Assessment.
Assess various parameters to determine whether a student is ready for placement in mainstream classes.

Barnes, Judith and Franz, Darla. Pediatric Cochlear Implants: An Overview of the Alternatives in Education and Rehabilitation. Alexander Graham Bell Association, 1994.
Auditory-oral program of education for children with cochlear implants.

Berg, Fredrick. Acoustics and Sound Systems in Schools. Singular Publishing Group, 1993.
Focuses on acoustical problems of schools that cause difficulty in listening and teaching; Describes materials, equipment and methods for alleviating or compensating for such problems

Berg, Fredrick. Speech Development for Children with Hearing Loss, 2008.

Berg, Fredrick and Fletcher, Samuel. The Hard of Hearing Child. Grune & Stratton, 1970.
Clinical and educational management textbook.

Bertling, Tom. A Child Sacrificed to the Deaf Culture. Kodiak Media Group, 1994.
Author's objective is to promote awareness in the mainstream hearing society of the unspoken shortcomings of the culturally-deaf world.

- Bertling, Tom, editor. American Sign Language: Shattering the Myth. Kodiak Media Group, 1998.
A collection of essays advocating English-based signing systems.
- Bertling, Tom. An Intellectual Look at American Sign Language. Kodiak Media Group, 2001.
Collection of essays centered around American Sign Language, deaf education, English reading and writing skills, deaf culture, ethical questions, Cochlear Implants, residential schools for the deaf, and the future for deaf children.
- Bertling, Tom. Communicating With Deaf Children. Kodiak Media Group, 2002.
Collection of essays on communication modes, Cochlear Implants, English acquisition, deaf culture, Cued Speech and language development.
- Bertling, Tom. No Dignity for Joshua. Kodiak Media Group, 1997.
Author relates mistreatments and abuse in the deaf community and advocates for change.
- Bitter, Grant. Parents in Action. Alexander Graham Bell Association, 1978.
Parents present a handbook of experiences with their hearing impaired children.
- Boothroyd, Arthur. Hearing Impairments in Young Children. Alexander Graham Bell Association, 1988.
Provides a comprehensive view of the multiple needs of hearing impaired young children and the need for early intervention programming.
- Cale, E. and Flexer, C. Children with Hearing Loss: Developing Listening and Talking, 2007
- Calvert, Donald. Parent's Guide to Speech and Deafness. Alexander Graham Bell Association, 1984.
Recognizes the unusual importance of family members and their vital part in teaching hearing impaired children to talk. Accompanies the textbook, Speech and Deafness.
- Calvert, Donald. Physician's Guide to the Education of Hearing Impaired Children. Alexander Gram Bell Association, 1986
Reference to assist physicians in understanding children's hearing problems and giving appropriate advice to families.

- Calvert, Donald and Silverman, S. Richard. Speech and Deafness. Alexander Graham Bell Association, 1975
A textbook for teaching speech to deaf children.
- Carmen, Richard. Hearing Loss & Hearing Aids: A Bridge to Healing. Second Edition. Auricle Ink Publishers, 2004
Consumer handbook focuses on the core issues of living with hearing loss.
- Chute, Patricia and Nevins, Mary Ellen. The Parents' Guide to Cochlear Implants. Gallaudet University Press, 2002.
Explains evaluation, device options, implant centers, surgery, device maintenance, adjustment and home activities.
- Clark School for the Deaf. Speech Development and Improvement. Clark Curriculum Series, 1995.
Speech curriculum for hearing impaired students to communicate orally.
- Cline, Foster and Fay, Jim. Parenting With Love and Logic, Pinon Press, 1992.
Raise children who are self-confident, motivated and ready for the real world.
- Cohen, Oscar and Long, Gary. Selected Issues in Adolescence and Deafness. Volta Review, Vol. 93, No. 5, 1991.
Discussion on adolescent development, social development, communication skills, and issues of transition from school to work.
- Cole, Elizabeth. Listening and Talking. Alexander Graham Bell Association, 1992.
A guide to promoting spoken language in young hearing impaired children.
- College for Continuing Education. Bilingual Considerations in the Education of Deaf Students, Gallaudet University Press, 1992.
Conference proceedings discussing bilingualism. Attended by professionals in deaf education, teacher training, and linguistics.
- College for Continuing Education. Deaf Studies for Educators. Gallaudet University Press, 1992.
Papers presented at a conference providing a framework of deaf studies relating to the process of education.

Components of a Quality Auditory/Oral Program. Alexander Graham Bell Association, 1998.
Public School Caucus recommended components.

Cornett, Orin and Daisey, Mary Elsie. The Cued Speech Resource Book for Parents of Deaf Children.

National Cued Speech Association, 1992.

Cued speech is a visual communication system designed for use with hearing impaired people. It uses eight handshapes placed in four locations near the face to supplement what is seen on the mouth to make spoken language clearer.

Crandell, Carl and Smaldino, Joseph and Flexor, Carol. Sound Field FM Amplification. Singular Publishing Group, 1995.

A comprehensive guide for the use of small, frequency modulated sound-field FM amplification systems.

Davis, Dorinne. Otitis Media: Coping with Effects in the Classroom. Hear You Are, 1989.

Alerts classroom teachers to the special areas of weakness associated with children who have otitis media and provides ideas to be used by teachers in regular classrooms to help children toward appropriate language skill development.

Davis, Julia. Our Forgotten Children: Hard of Hearing Pupils in the School.

Self Help for Hard of Hearing People, 1990.

Provides information about the characteristics of hard of hearing children, educational environments and amplification options.

Deyo, David and Hallau, Margaret. Communicate With Me. Gallaudet University Press, 1988.

Cards and Teacher's Guide. Conversation strategies for deaf students.

Dugan, Marcia. Living With Hearing Loss. Gallaudet University Press, 2003.

Self-help information on early signs of hearing loss, causes, hearing aids and technology, cochlear implants, speechreading, tinnitus, resources and related Internet sites.

English, Kristina. Educational Audiology Across the Lifespan. Paul H. Brooks, Publishers, 1995.

Provide audiology students and new practitioners with information needed to best serve learners with hearing impairments in their school environments.

- Erber, Norman. Auditory Training. Alexander Graham Bell Association, 1982
Help teachers, rehabilitative audiologists, and parents of hearing impaired children to develop their skills as auditory instructors.
- Erber, Norman. Communication and Adult Hearing Loss. Clavis Publishing, 1993.
Concerned with the effects of acquired hearing loss on human interactions.
- Erber, Norman. Communication Therapy for Hearing Impaired Adults. Clavis Publishing, 1988.
Rehabilitation of adults with hearing loss.
- Estabrooks, Warren. We Learned To Listen. Alexander Graham Bell Association, 2005.
Nine deaf individuals tell about growing up, learning to listen, and learning to speak during a time when technology was very limited.
- Estabrooks, Warren and Schwartz, Rhonda. The ABC's of AVT: Analyzing Auditory-Verbal Therapy. Arisa Publishing, 1995.
An educational guide for professionals applying technology, strategies, techniques and procedures to enable hearing impaired children to listen and understand spoken language in order to communicate through speech.
- Firszt, Jill and Reeder, Ruth. Classroom Goals: A Guide for Optimizing Auditory Learning Skills. Alexander Graham Bell Association, 1996
Practical ways for teachers to create situations during academic instruction that encourage the use of residual hearing.
- Flexor, Carol and Wray, Denise and Leavitt, Ron. How the Student with Hearing Loss Can Succeed in College. Alexander Graham Bell Association, 1990.
Informs students who are hearing impaired about necessary academic, technological, and financial services required for university success.
- Geers, Ann and Moog, Jean. Effectiveness of Cochlear Implants and Tactile Aids for Deaf Children.
Volta Review, Vol. 96, No. 5, November, 1994
The Sensory Aid Study at Central Institute for the Deaf.
- Golan, Lew. Reading Between the Lips. Bonus Books, 1995.
Narrative about a deaf man in the mainstream.

- Gragg, Venita. What is an Audiogram? Gallaudet College, 1985.
Simplified explanation of information presented on a audiogram.
- Gray, Daphne. Yes, You Can, Heather! Zondervan Publishing House, 1995.
The story of Heather Whitestone, Miss America 1995.
- Green, David. An Introduction to Hearing. John Wiley & Sons, 1976.
Text provides general and basic introduction to the study of hearing.
- Harford, Earl, et. al. Impedance Screening for Middle Ear Disease in Children. Grune & Stratton, 1978.
Symposium presenting guidelines and recommendations concerning the use of impedance for screening children for middle ear disease.
- Harris, Grace. Language for the Preschool Deaf Child. Grune & Sons, 1969
Early intervention language strategies for preschool deaf children.
- Haspiel, George. Lipreading for Children. Dragon Press, 1987
Series of lessons in speech reading for elementary age children.
- Heidinger, Virginia. Analyzing Syntax and Semantics. Gallaudet University Press, 1988.
Self-instructional approach for teachers and clinicians who work with language delayed children.
- Himber, Charlotte. How to Survive Hearing Loss. Gallaudet University Press, 1989.
Firsthand experiences of a woman with presbycusis, hearing deterioration as part of aging.
- The Human Genome Project and Hearing Loss. Alexander Graham Bell Association, 2001.
Research symposium publication.
- Jeffers, T. and Barley, M. Speechreading (Lipreading), 1971.
- Kaplan, Harriet, et. al. Speechreading. Second Edition. Gallaudet University Press, 1987.
Aid to professionals in providing rehabilitative services in classrooms and clinics.

- Keith, Robert, editor. Central Auditory Dysfunction. Grune & Stratton, 1977
Symposium presentations on central auditory dysfunction at the University of Cincinnati Medical Center.
- King, Cynthia and Quigley, Steven. Reading and Deafness. College Hill Press, 1985.
Textbook for educators of deaf children who struggle with “top down” and “bottom up” processes.
- Kurtzer-White, Ellen and Luterman, David. Early Childhood Deafness. York Press, 2001.
Collection of papers represents the best contemporary thought on early childhood hearing loss and provides direction for professional development and best-practice intervention.
- Lang, Harry. A Phone of Their Own: The Deaf Insurrection Against Ma Bell. Gallaudette University Press, 2000
The story of three enterprising deaf men, Robert Weitbrecht, James Marsden and Andrew Saks, who started the process in developing the TTY for use with the telephone.
- Levy, Elizabeth. Invisible, Inc. Scholastic, 1996
#2 “The Mystery of the Missing Dog”
#3 “The Snack Attack Crime”
#4 “The Creepy Computer Mystery”
Fiction stories for students in second and third grades. One of the main characters in the story is hearing impaired.
- Light, Janice Baliker. The Joy of Listening. Alexander Graham Bell Association, 1978.
An auditory training program designed for hearing impaired children as well as others with weakness in auditory areas such as discrimination, memory, attention span, and sequencing.
- Ling, Agnes. Schedules of Development in Audition, Speech, Language, Communication for Hearing Impaired Infants and Their Parents. Alexander Graham Bell Association, 1977.
Assessment guide and record of verbal learning for use by parents and teachers.
- Ling, Daniel. Cumulative record of speech skill acquisition. Alexander Graham Bell Association, 1978.
Student progress record book for acquisition of spoken language.

- Ling, Daniel. Foundations of Spoken Language for Hearing Impaired Children. Alexander Graham Bell Association, 1989.
Textbook to present information necessary for helping hearing impaired children to develop spoken language.
- Ling, Daniel. The phonetic-phonological speech evaluation record: a manual. Alexander Graham Bell Association, 1991.
Phonological assessment manual and record pads.
- Ling, Daniel and Ling, Agnes. Aural Habilitation. Alexander Graham Bell Association, 1978.
Textbook for students of audiology, speech pathology, or special education on foundations of verbal learning for hearing impaired children.
- Ling, Daniel and North, Sandy. Ling Speech Cards. Alexander Graham Bell Association, 1991.
Cards are designed to help teachers and clinicians develop speech in hearing impaired children through formal and informal strategies.
- Luterman, David and Ross, Mark. When Your Child is Deaf. York Press, 1991.
A guide for parents about the emotional and educational process of coming to grips with a hearing impairment in their child.
- Madson, Willard. Intermediate Conversational Sign Language. Gallaudet University Press, 1982.
Illustrated text, arranged by topics, assists students in developing some proficiency in the use of conversational ASL in everyday occurrences.
- Mangiardi, Amanda. 25 Ways to Promote Spoken Language. Alexander Graham Bell Association
25 reminders to guide parents in promoting spoken language with their hearing impaired child.
- Mannix, D. Oral Language Activities for Special Children, 1987.
- Marschark, M. Raising and Educating a Deaf Child, 1997.

- Martin, Audrey Simmons and Rossi, Karen Glover. Parents and Teachers: Partners in Language Development. Alexander Graham Bell Association, 1990.
Presents specific strategies in a step-by-step guide to language and auditory development.
- Martin, Fredrick. Introduction to Audiology. Prentice Hall, 1986
Third edition text in audiology.
- Martin, Fredrick. Pediatric Audiology. Prentice Hall, 1978.
Basic audiology text for professionals who work with children.
- Martin, Fredrick. Principles of Audiology: a Study Guide. University Press, 1984.
Workbook format study book for review in audiology.
- McArthur, Shirley Hanawatt. Raising Your Hearing Impaired Child. Alexander Graham Bell Association, 1978.
Guide for parents in parenting and developing good communication in the framework of the home.
- McClatchie, Adeline and Therres, MaryKay. AuSpLan: Auditory Speech and Language. Children's Hospital & Research Center at Oakland, 2003.
A Manual for Professionals working with children who have cochlear implants or amplification.
- McConnell, Freeman. Deafness in Childhood. Vanderbilt University, 1967
Symposium presentations encouraging integration of medical and nonmedical professions in serving hearing impaired children.
- Meadown, Kathryn. Deafness and Child Development. University of California Press, 1980.
Comprehensive study of linguistics, cognitive, social, and psychological effects of profound deafness on children.
- Mencher, George. Early Identification of Hearing Loss. S. Karger, 1976
Recommendations from the Nova Scotia Conference on the early identification of hearing loss.

Mencher, George and Gerber, Sandford, editors. The Multiply Handicapped Hearing Impaired Child. Grue & Stratton, 1983.

Conference reports on multiply handicapped hearing impaired children.

Model Secondary School for the Deaf. Introduction to Communication. Gallaudet University Press, 1986.

Help high school students understand hearing loss and the ways it affects their communication with others.

Monaghan, Leila and Schmaling, Constantine, et. al.: Many Ways to Be Deaf. Gallaudet University Press, 2003.

International variations in Deaf Communities on five continents.

Moog, Jean. Teaching Activities for Children Who Are Deaf and Hard of Hearing. 2003
A Practical Guide for Teachers.

Morin, Virginia K. Fun To Grow On. Magnolia Street Publishers, 1999

Engaging play activities for kids with teachers, parents and grandparents.

National Center for Law and Deafness. Legal Rights. Gallaudet University Press, 1992
Guide to legal rights for deaf and hard of hearing people.

Neuman, Arlene. Hearing Aids: Recent developments. York Press, 1993

Mini monograph explaining recent technological advances in hearing aids.

Newby, Hayes. Audiology. Meredith Corporation, 1972.

Textbook for beginning students in audiology.

Northcott, Winnifred. I Heard That! Alexander Graham Bell Association, 1978.

Developmental sequence of listening activities for the young child.

Northern, Jerry. Hearing Disorders. Little, Brown, & Co., 1984

General information on medical aspects of hearing impairments.

Northern, Jerry and Downs, Marion. Hearing in Children. Williams & Wilkins, 2001.
5th ed.

Textbook dealing with the many problems encountered by children with hearing problems.

O'Rourke, Terrance. A Basic Vocabulary: American Sign Language for Parents and Children. T.J. Publishing, 1978.

Illustrated dictionary of beginning American Sign Language vocabulary.

Orthographic Systems

Phonetic notation for IPA, Thorndike, and Northampton Systems.

Osguthorpe, Russell Tetal. Managers Guide: The Tutor/Notetaker. National Technical Institute for the Deaf.

Manual for establishing quality notetaking support services for mainstreamed deaf students.

Outreach, Pre-College Programs. Communicate With Me. Gallaudet University Press, 1988
Role playing cards using every day situations to encourage communication.

Pace, Betty. Chris Gets New Ear Tubes. Kendell Green, 1987.

Elementary student reading book about a child who gets tubes in his ears.

Padden, Carol and Humphries, Tona. Deaf in America: Voices from a Culture.
A glimpse into the cultural life of Deaf people.

Parent Packet. Alexander Graham Bell Association.

Information for Parents of Children With Hearing Impairments From 6 to 12 Years of Age.

Information for Parents of Children With Hearing Impairments From 13 to 21 Years of Age.

Collection of articles reprinted from The Volta Review.

Pascoe, David. Hearing Aids: Who Needs Them? Big Bend Books, 1991.

Discusses what hearing aids can do for you, where to buy them, and how to use them.

- Ross, Mark. Hearing Impaired Children in the Mainstream. York Press, 1990.
Conference proceedings present a variety of viewpoints on educating hearing impaired children in the mainstream.
- Roush, Jackson and Matlin, Noel. Infants and Toddlers with Hearing Loss. York Press, 1994.
Presents a family-centered assessment and early intervention model.
- Rubin, Martha. Hearing Aids. University Press, 1976.
Development of hearing aids, evaluation procedure, and amplification for children.
- Russell, Keith and Quigley, Stephen. Linguistics and Deaf Children. Alexander Graham Bell Association, 1976.
Linguistic structure of language for teachers of deaf children.
- Sachs, Murry. Physiology of the Auditory System. National Educational Consultants, 1971.
Proceedings from a workshop on physiology of the auditory system.
- Sanders, Derek. Auditory Perception of Speech. Prentice Hall, 1977.
Introduction to auditory perceptions of speech and auditory learning problems.
- Saporta, Sol. Psycholinguistics. Holt, Rinehart & Winston, 1961
Textbook integrates structural linguistics and behavioral psychology.
- Sataloff, Joseph. Hearing Loss. J.B. Lippincott, 1966.
Text presents principles and procedures for determining the presence and cause of hearing loss.
- Scheetz, N. Orientation to Deafness, Second Edition. Allyn & Bacon, 2001.
Text to provide students with a broad overview of the field of deafness
- Schein, Jerome. At Home Among Strangers. Gallaudet University Press, 1989.
Depicts all facets of the Deaf community and Deaf culture.
- Schein, Jerome and Stewart, David. Language in Motion. Gallaudet University Press, 1995.
Explores the relationship between American Sign Language and other sign systems used around the world.

Schwartz, Sue. Choices in Deafness, 2nd ed., 1996

Schwartz, Sue. Communication, Consistency, Caring: A Parent's Guide to Raising a Hearing-Impaired Child. Alexander Graham Bell Association.
Pamphlet for parents.

Schwartz, Sue. The Language of Toys. Alexander Graham Bell Association. 1988.
Parents and teachers enlist play as the foundation of speech, language, and cognitive development.

Seewald, Richard and Gravel, Judith. A Sound Foundation Through Early Amplification 2001.
Phonac, 2002.
Proceedings of the second international conference.

Shea, David. Auditory Enhancement Guide. Alexander Graham Bell Association, 1992.
Clark School's guide and resource for auditory listening. Offers specific learning tasks that are perception-production based for individual or small group sessions.

Shreve, Susan. The Gift of the Girl Who Couldn't Hear. Beech Tree, 1991.
Elementary student reading book about a student who is hearing impaired.

Shprintzen, Robert J. Syndrome Identification for Audiology. Singluar, 2001
A compendium of multiple anomaly syndromes that have hearing loss as a major feature.

Simko, Carole Bugosh. Ear Gear. Gallaudet University Press, 1986.
Student workbook on hearing and hearing aids.

Simko, Carole Bugosh. Wired for Sound. Allaudet University Press, 1986.
Advanced student workbook on hearing and hearing aids.

Simmons-Martin, Audrey and Rossi, Karen Glover. Parents and Teachers: Partners in Language Development. Alexander Graham Bell Association, 1990.
Comprehensive tutorial for parent-teacher partnerships in fostering language development in young children.

People With Hearing Loss in the Workplace. Self Help for Hard of Hearing People, 1993.
Guide for employers to comply with Americans with Disabilities Act.

Phillips, Agnes Ling and Cole, Elizabeth. Beginning With Babies. Volta Review, Vol. 95, No. 5,
November, 1993
Early intervention monograph.

Pollack, Michael. Amplification for the Hearing Impaired. Grune & Stratton, 1988.
Textbook highlighting new clinical methods and improved earmold and hearing aid
technologies.

Rezen, Susan and Hausman, Carl. Coping with Hearing Loss. Barricade Books, 1993.
A guide for adults with hearing loss and their families.

Rice, C. Sign Language for Everyone, 1977.

Riekehof, Lottie. The Joy of Signing. Gospel Publishing, 1987.
Illustrated guide for learning sign language and the manual alphabet.

The Role of Auditiuon in Spoken Language. Alexander Graham Bell Association, 2002
Research symposium publication.

Rosenblith, Walter. Sensory Communication. MIT Press and John Wiley, 1961.
Symposium presentations on the principles of sensory communication.

Ross, Mark. Communication Access for Persons With Hearing Loss. York Press, 1994
Compliance with the Americans with Disabilities Act.

Ross, Mark. FM Auditory Training Systems. York Press, 1992.
Characteristics, selection, and use of auditory training systems.

Ross, Mark. Hard of Hearing Children in Regular Schools. Prentice Hall, 1982.
Mainstreaming hard of hearing children in regular schools.

- Sindrey, Dave. Cochlear Implant. Word Play, 1997.
Auditory training workbook for parents and professionals working with children age 4 and up.
- Sindrey, Dave. Listening Games for Littles. Word Play, 1997.
Listening activities for parents and professionals working with children age 4 and up.
- Stach, Brad. Comprehensive Dictionary of Audiology. Williams and Wilkins, 1997.
Dictionary devoted to audiology.
- Stefanakos, K. and Prater, R. Auditory Memory for Language, 1982.
- Sternberg, Martin. American Sign Language Concise Dictionary. Harper and Row, 1990.
Two thousand illustrated American Sign Language signs.
- Stewart, David and Clarke, Bryan. Literacy and Your Deaf Child: What Every Parent Should Know.
Gallaudet University Press, 2003.
Guide for parents discusses how hearing aids, cochlear implants, speechreading, sign communication, and home environments foster their child's literacy.
- Stewart, David and Kluwin, Thomas. Teaching Deaf and Hard of Hearing Students. Allyn and Bacon, 2002
Textbook for educators of the deaf and hard of hearing discusses content, strategies, and curriculum.
- Stewart, David and Luetke-Stahlman, Barbara. The Signing Family. Gallaudet University Press, 1998.
What every parent should know about sign language.
- Stokes, Jacqueline. Hearing Impaired Infants: Support in the First Eighteen Months. Whurr Pub., 2002.
Parents are encouraged to become active partners with professionals in the development of their child's communication skills.

- Stone, Patrick. Blueprint for Developing Conversational Competence. Alexander Graham Bell Association, 1988.
A planning/instruction model with detailed scenarios.
- Streng, Alice. Syntax, Speech and Hearing. Grune & Stratton, 1972.
Applied linguistics for teachers of children with language and hearing disorders.
- Supalla, Samuel. The Book of Name Signs. Dawn Signs Press, 1992.
Information and illustrations of name signs In American Sign Language.
- Tait, Charles. Audiological Considerations with Acoustically and Visually Impaired Children. University of Michigan, 1973.
Proceedings of a conference giving practical information relating to audiological assessment and habilitation of children with both visual and auditory problems.
- Thomas, Sue with Christian, S. Rickly. Silent Night. Tyndale House Publishers, 1990.
The story of one woman whose world was silenced by deafness when she was a young child.
- Tucker, Bonnie Poitras. The Feel of Silence. Temple University, 1995.
Author's experiences as she chooses to live in the hearing society.
- Tucker, Bonnie. IDEA Advocacy for Children Who Are Deaf or Hard of Hearing. Singular Publishing Group, 1997.
A question and answer book assists parents and professionals in planning appropriate educational settings and services for deaf and hard of hearing children.
- Turkington, Carol and Sussman, Allen. The Encyclopedia of Deafness and Hearing Disorders. Turkington and Sussman, 1992.
Current information on every facet of this important health issue.
- Tye-Murray, Nancy. Cochlear implants and children: a handbook for parents, teachers, and speech and hearing professionals. Alexander Graham Bell Association, 1992.
Resource for parents, teachers, speech and hearing professionals who work with cochlear implanted children.

- Tye-Murray, Nancy. Let's Converse: A "How-To" Guide to Develop and Expand Conversational Skills of Children and Teenagers Who are Hearing Impaired. Alexander Graham Bell Association, 1994.
Strategies and lessons in developing conversational skills.
- VanBergeijk, William. Waves and the Ear. Anchor Books, Doubleday, 1960.
What we hear and how we hear.
- VanCleve, John Vickrey and Crouch, Barry. A Place of Their Own: Creating the Deaf Community in America. Gallaudet University Press, 1989.
History of the Deaf Community in America.
- Ventry, Ia. Hearing Measurement. Meredith Corporation, 1971.
Textbook in basic measurement techniques used in clinical audiology.
- Vodehnal, Susan. They Do Belong Listen Foundation, 1981
Discussion about mainstreaming the hearing impaired.
- Vold, Florence. Signing With Your Client. Gallaudet University Press, 1990
Illustrated manual for audiologists and speech/language pathologists showing common sentences in sign language
- Waldon, Edgar. Differential Diagnosis of Speech and Hearing Problems of Mental Retardates. Catholic University Press, 1968
Workshop proceedings discussing speech and hearing services to developmentally delayed children.
- Walworth, Margaret. A Free Hand. T.J. Publishers, 1992.
Symposium participants addressed issues relating to the use of American Sign Language.
- Wayner, Donna. The Hearing Aid Handbook: Clinicians Guide to Client Orientation. Gallaudet University Press, 1990.
Compilation of materials to be used in orienting the first-time hearing aid user to amplification.

- Wayner, Donna. The Hearing Aid Handbook User's Guide for Adults. Gallaudet University Press, 1990.
Workbook to help persons and their families adjust to a new hearing aid.
- Wayner, Donna. The Hearing Aid Handbook User's Guide for Children. Gallaudet University Press, 1990.
Workbook for children getting a new hearing aid.
- Whetnall, E., and Fry, D. Learning to Hear, 1970.
- Whitehurst, Mary Wood. Listen To Me. Alexander Graham Bell Association, 1986.
Auditory exercises for adults.
- Whitestone, Heather. Listening With My Heart. Doubleday, 1997.
Heather, Miss America 1995, tells her own inspirational story.
- Wilcox, Sherman. Academic Acceptance of American Sign Language. Linstok Press, 1992
Monograph discussing American Sign Language studies and deaf culture.
- Wilcox, Sherman and Wilcox, Phyllis. Learning to See American Sign Language as a Second Language.
Prentice Hall, 1991.
Introduction to history and structure of ASL and issues of ASL instruction.
- Wilson, Jammie Joan. The Classroom Notetaker. Alexander Graham Bell Association, 1996.
How to organize a program serving students with hearing impairments.
- Wolf-Schein, Enid. Structured Methods in Language Education: SMILE. Three Bridge Publishing, 1994.
SMILE develops a hierarchy of skills leading from phonology to morphology, from morphology to syntax.
- Yost, William. Fundamentals of Hearing. Holt, Rinehart and Winston, 1985.
Textbook for beginning students to understand auditory processing.

MSHA Library Books Lost

As Of

- Bahan, Ben. Signs for Me. Dawn Signs Press, 1990
Basic American Sign Language vocabulary for children, parents, and teachers. 1997
- Bender, Ruth. The Conquest of Deafness. The Press of Case Western University, 1970.
History of deafness from early times, 355 B.C., to 1880 A.D. 2000
- Candlish, Patricia Ann Morgan. Not Deaf Enough: Raising a child who is hard of Hearing. Alexander Graham Bell Association, 1996
Parent information about the child who is hard of hearing, especially with mild or moderate hearing losses. 2002
- Cline, Foster and Fay, Jim. Parenting Teens with Love and Logic. Pinon Press, 1992
Guide children through their teen years toward happy, responsible, productive adulthood. 1997
- Estabrooks, Warren. Auditory-Verbal Therapy for Parents and Professionals.
Introduction for parents and professionals in auditory-verbal therapy. 2001
- .Estabrooks, Warren and Birkenshaw-Fleming, Lois. Hear & Listen! Talk & Sing!.
Alexander Graham Bell, 1994
Cassette tape of songs for young children who are hearing impaired and others who need help learning to talk. 2001
- Flexor, Carol. Facilitating Hearing and Listening in Young Children.
Singluar Publishing, 1994.
Educational focus for early intervention programming to provide audiological services to young children.
- Flexor, Carol and Wray, Denise and Leavitt, Ron. How the Student with Hearing Loss Can Succeed in College. Alexander Graham Bell Association, 1990.
Informs students who are hearing impaired about necessary academic, technological, and financial services required for university success. 2005

- Griffin, Betty. My Child Comes With Directions. Alexander Graham Bell Association, 1978.
Workbook pamphlet for parents to summarize information about their child to share with others. 2005
- Gustason, Gerilee. Signing Exact English. Modern Signs Press, 1980.
Illustrated dictionary of signed English vocabulary. 2005
- Lane, Leonard. Gallaudet Survival Guide to Signing. Gallaudet University Press, 1990
Introduction to American Sign Language. 2005
- Ling, Daniel. Speech and the Hearing Impaired Child. Alexander Graham Bell Association, 1976.
Textbook systemizes the development of spoken language in children with hearing impairments. 2005
- Ling, Daniel. Teacher/Clinician's Planbook and Guide to the Development of Speech Skills. Alexander Graham Bell Association, 1978.
Helps teachers, clinicians, and parents devise strategies and organize effective speech training for children with hearing impairments, including proper sequencing of speech skills, IEP's and recording successful techniques. 2005
- Ling, Daniel and Ling, Agnes. Basic vocabulary and language thesaurus for hearing impaired children. Alexander Graham Bell Association, 1991.
Vocabulary spontaneously used by normally hearing children up to the age of seven. 2005
- Medwind, Daria and Weston, Denise Chapmen. Kid-Friendly Parenting with Deaf and Hard of Hearing Children. Gallaudet University Press, 1995.
Treasury of fun activities towards better behavior with deaf and hard of hearing children. 2001
- Mangiardi, Amanda. A Child with a Hearing Loss in Your Classroom? Don't Panic!
Mangiardi, 1993.
Designed for mainstreamed classroom teachers and discusses the needs of students with hearing impairments and the support team of professionals that are available to help. 2005

- Schloss, Patrick and Smith, Maureen. Teaching Social Skills to Hearing Impaired Students. Alexander Graham Bell Association, 1990
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